## PERFORMANCE EVALUATION FORM FOR CLASSIFIED EMPLOYEES MEDGAR EVERS COLLEGE

MF

The City Un	Viversity of New York				
Емг	EMPLOYEE NAME:				
Civi	L SERVICE TITLE:	<b>Overall Rating</b>			
PER	MANENT TITLE IF OTHER THEN ABOVE:	Outstanding			
DEPARTMENT & UNIT :		Exceeds			
		expectation Meets expectation			
	FIRST QUARTER SECOND QUARTER THIRD QUARTER	Needs improvement			
	FINAL SPECIAL	Does not meet expectation			
	DBATIONARY EVALUATION PERIOD:	expectation			
FROM: TO:		(The rating description is			
	RENT STATUS:	on the 6 <sup>th</sup> page of this report)			
	PROBABLE PERMANENT PERMANENT PROVISIONAL	Teport)			
•					
	1. Mark one box under each applicable factor, adding comments as needed for elaboration				
	<ol> <li>Discuss with the employee the reasons for the rating and provide specific example(s) of</li> <li>When making the lowest ranking, provide written comments as to the reasons for the ra</li> </ol>				
	of negative performance.	and provide specific example(s)			
	4. The employee's position description should be reviewed by the employee and supervis the position description is amended, the form should be updated, signed by the employ employee's personnel record.				
Wo	rk Quality: The degree to which the employee produces accurate, acceptable, and	thorough work.			
	Consistently produces work of highest quality.				
	Produces high quality work; makes few errors.				
	Produces acceptable work with minimal errors.				
	Produces marginal to unacceptable work; makes excessive errors.				
	COMMENTS:				

Work Quantity: The employee's level of productivity/output and timeliness of work.				
	Consistently completes work ahead of schedule; seeks additional tasks; highest output level.			
	Completes most work assigned ahead of schedule; above average output level.			
	Completes the majority of work assigned within specified deadlines; acceptable output level.			
	Does not complete work assigned within required time limits, generally unsatisfactory output level.			
	COMMENTS:			
<b>Initiative:</b> The degree to which the employee demonstrates independent action and resourcefulness on the job by developing new methods, offering constructive suggestions, and/or seeking additional work.				
	Consistently exceeds requirements for independent action and resourcefulness; highly motivated.			
	Exceeds requirements for independent action and resourcefulness; diligent worker.			
	Meets basic job requirements for independent action and resourcefulness; acceptable worker.			
	Rarely initiates independent action as required by the job; requires constant supervision.			
	COMMENTS:			

<u>Job</u>	Job Knowledge: The employee understands the job duties and the ability to accomplish assigned job functions.				
	Consistently exhibits exceptional knowledge and outstanding skills in even the most complex aspects of the job.				
	Frequently demonstrates better than average knowledge and skills in all aspects of the job.				
	Has adequate knowledge and skills to handle job duties.				
	Application of knowledge is limited. Required skills are poorly demonstrated.				
	COMMENTS:				
14/-					
	<b>rk Ethics and Habits</b> : The employee's proper handling of confidential information, adherence to policies and mitment to productivity, ability to add value to unit.				
	Consistently demonstrate excellent work ethic and integrity in all assigned work, develops methods for				
	streamlining operations, and frequently provides constructive suggestions.				
	Practices good work ethic; demonstrates integrity in all assigned work, develops better methods of completing				
	work, occasionally provides constructive suggestions.				
	Fails to practice good work ethic; does not demonstrate integrity at work, does not provide constructive				
	suggestions.				
	COMMENTS:				
_					
	cision Making/Problem Solving: The employee's ability to recognize and analyze problems, evaluates tions, and makes recommendations.				
	Consistently demonstrates outstanding problem-solving skills; able to handle complex problems creatively.				
	Demonstrates good problem-solving skills; occasionally able to handle complex problems.				
	Solves routine problems satisfactorily; requires assistance with complex problems.				
	Has difficulty recognizing and solving routine problems; does not show evidence of needed analytical skills.				
	Not Applicable				
	COMMENTS:				

Cu	stomer Relations: The employee's interaction with others within or outside the department or organization.
	Exceptional in anticipating and meeting customer needs; communicates very well with customers.
	Anticipates and meets customer needs; communicates well with customers.
	Meets customer needs; communicates adequately with customers.
	Fails to meet customer needs; communicates poorly with customers.
	Not Applicable
	COMMENTS:
	ork Relationships/Leadership: The employee's ability to work with others including diplomacy, cooperation leadership. Influences, supports and motivates staff and/or coworkers.
	Consistently achieves outstanding working relationships, inspires staff and/or coworkers to excel, and leads by
	example.
	Helps to create a cooperative work environment; good team worker, promotes initiatives, makes effective
	decisions.
	Cooperative; works well with others, makes good decisions, supports progress of staff and/or coworkers.
	Sometimes uncooperative; experiences difficulty relating to others, occasionally neglects staff and/or co-workers.
	COMMENTS:
	endance and Punctuality: Consider frequency and number of absences and lateness. Also, observance of h hour and break periods (if applicable).
	Good attendance record.
	Adheres to assigned lunch and break periods (if applicable).
	Abuses lunch hour and work break periods (if applicable).
	Excessive absence or tardiness.
	COMMENTS:

SUPERVISOR AND REVIEWER SIGNATURE			
This report represents my best judgment of the value of this employee's work service during the period stated above.			
I 🗌 RECOMMEND 🔲 DO NOT RECOMMEND (Check one):			
Continued Employment D Promotion D Level Movement D Permanency (for final report)			
SUPERVISOR SIGNATURE:         Date:			
Τιτιε:			
I HAVE REVIEWED THE REPORT OF THE IMMEDIATE SUPERVISOR AND HAVE INDICATED THAT THIS REPORT IS ACCURATE ACCORDING TO MY BEST KNOWLEDGE AND BELIEF.			
REVIEWER SIGNATURE: DATE:			
TITLE:			
EMPLOYEE'S REVIEW OF EVALUATION			
I have reviewed this work performance evaluation and understand that my signature indicates only that I have read and discussed this performance evaluation and job description with my supervisor/evaluator. It does not necessarily mean that I agree with the evaluation's contents. I may attach written comments, if desired.			
EMPLOYEE SIGNATURE:         Date:			
Employee Comments:			
If comments are attached, check here:			

Ratings				
OUTSTANDING	The employee's work performance far exceeded the standards of the tasks <b>and</b> the employee does not have excessive absenteeism or excessive lateness; <b>or</b> the circumstances under which the employee carried out the task were so extraordinarily difficult to make attainment of the normal standards an outstanding achievement.			
Exceeds Expectation	The employee consistently performs at a high standard and delivers more or better work than that required by the job <b>and</b> is compliant with CUNY attendance and lateness policies; <b>or</b> has merely attained the standards but the circumstances under which the employee carried out the task were so difficult that superior effort, knowledge, skills or abilities were needed to attain the normal standards.			
MEETS EXPECTATION	The employee has attained all of the standards of the tasks and is dependable and consistent in performing all of the duties and responsibilities of the job description.			
Needs Improvement	The employee's performance did not meet one or more of the attainable standards of the tasks or would have been rated " <b>Meets Expectation</b> ," but was not compliant with attendance and lateness policies. <b>This level of performance cannot be of long duration.</b> A re-evaluation is required after three months.			
DOES NOT MEET EXPECTATION	The employee consistently fails to perform the duties and responsibilities of the job description; the employee's own lack of effort or of required knowledge, skills and abilities was responsible; <b>or</b> would have been rated " <b>Needs Improvement</b> ", but also was not compliant with attendance and lateness policies. Performance has been consistently at this level despite sufficient and adequate attempts by the supervisor to correct performance. <b>A re-evaluation is required after three months.</b>			