

MEDGAR EVERS COLLEGE, CUNY

SNAPSHOT



OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT



2020-2021 ACADEMIC YEAR



Medgar Evers College Snapshot

ACADEMIC YEAR 2020 - 2021

The **Medgar Evers College Snapshot, Academic Year 2020-2021** is an annual publication of the Office of Institutional Research and Assessment. It presents an overview of the College for the year. The most commonly requested data of interest to the College community are presented. The **Snapshot** provides information that is responsive to the basic quantitative needs, and to address the important questions, “Who are the Medgar Evers College students at different stages of their career?” and “How do the Medgar Evers College students persist, perform and progress?” The **Snapshot** provides general information on enrollment, admissions, retention, basic skills and proficiency testing, students’ progress and graduation, courses and curricula, faculty and staff, and selected college operations.

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Medgar Evers College

The City University of New York

Medgar Evers College of The City University of New York (MEC) is an undergraduate, coeducational, non-residential institution of higher education located in Central Brooklyn, New York. It was established in 1969 and named for the martyred civil rights leader Medgar Wiley Evers. Medgar Wiley Evers (1925-1963) is the courageous African-American civil rights leader who was assassinated in Mississippi on June 12, 1963. The College's educational philosophy is to provide an affordable first-rate education for the residents of Central Brooklyn, as well as New York City, who might otherwise have no access to college. The College's mission is to meet the educational and social needs of Central Brooklyn and to develop and maintain high quality, professional, career-oriented undergraduate degree programs in the context of a liberal arts education. Serving both traditional and non-traditional students, Medgar Evers College is one of the younger members of The City University of New York (CUNY) family that includes eleven senior colleges, seven community colleges, The Macaulay Honors College and six graduate and professional schools.

Medgar Evers College is a college of and in the community. It was conceived by the Brooklyn community and is the result of the committed work of, and strong advocacy by, the residents of Brooklyn, community organizations, and local elected officials. The original community supporters developed the educational mandate for the College:

- (1) to be a four-year institution offering both associate and baccalaureate degrees;
- (2) to develop improved methods of teaching and innovations in education;
- (3) to emphasize professional studies without neglecting the liberal arts;
- and,
- (4) to be responsive to the needs and to be of service to the community.

On July 30, 1969, the State of New York Regents and the Governor of New York approved the establishment of a four-year institution in Central Brooklyn. On September 28, 1970, the name, "Medgar Evers College", recommended by the Community Council (then known as the Community Advisory Committee), was approved by the CUNY Board. The College admitted its first class of approximately 1,000 students in 1971 and graduated its first class of 94 students in 1974. By Fall 2009, college enrollment had expanded to beyond 7,000 students in its regular academic programs and over 2,000 students in adult and continuing education.

In keeping with its mission, Medgar Evers College from the beginning has offered both associate and baccalaureate degrees. In September 1976, as a result of the 1975-76 fiscal crisis in New York City, the CUNY Board recommended, and the State approved, the change in the funding status of MEC to that of a community college. With the combined efforts of a coalition of faculty, students, and community stakeholders that successfully lobbied State legislators to maintain the College's baccalaureate degree programs, the College continued to operate as a senior college, offering both associate and baccalaureate degrees from 1976 to 1994, yet was funded as a community college. On June 8, 1994 the College was restored to its original senior college status and to senior college funding by the same kinds of advocacy that called MEC into existence, coupled with the support of the Chancellor and the CUNY Board of Trustees.

During the Academic Year 2020-2021, Medgar Evers College offered twenty (20) baccalaureate degrees, ten (10) associate degrees, and one credit-bearing certificate in its degree-granting programs. The School of Professional and Community Development, through the Academy for Youth, offered fourteen (14) active programs serving 3,712 participants; the Adult Education program served 389 adults; the Academy for Career Pathways programs enrolled 221 participants; and the Research and Advocacy Centers through in person community events engaged 4,776 individuals during the academic year. As the COVID-19 pandemic continued, Medgar Evers College continued to offer instruction in distance learning format during Academic Year 2020-2021.

In August 2021, Medgar Evers College welcome President Patricia Ramsey to serve as the sixth president of Medgar Evers College. Though has the distinction of being the first female president of the college, Dr. Ramsey firmly states, "As president of Medgar Evers College, I'm not focused on being the first female president but on comprehensively providing the best education that we can for the success of our students and their families. It is my vision that through accountability, continuous improvement, community engagement, equity, sustainability, and student success (A.C.C.E.S.S.), Medgar Evers College will become a model of social justice for this nation. I have no doubt that working together with intentionality, there is no limit to what we can achieve."

Acknowledgements and Thanks:

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Cover Design – Richard Joseph

Original Data Sources:

The fall and spring semesters Show/Performance files, CUNY IRDB, and CUNYfirst for student enrollment, performance, graduation, and course enrollment data;

The CUNY coordinated Work-Load Report and the IPEDS Faculty Report prepared by the CUNY Central Office for faculty and staff data;

The CUNY IRDB and CUNYfirst Financial Aid Module for Financial Aid data;

CUNYfirst, and the SKAT for testing data;

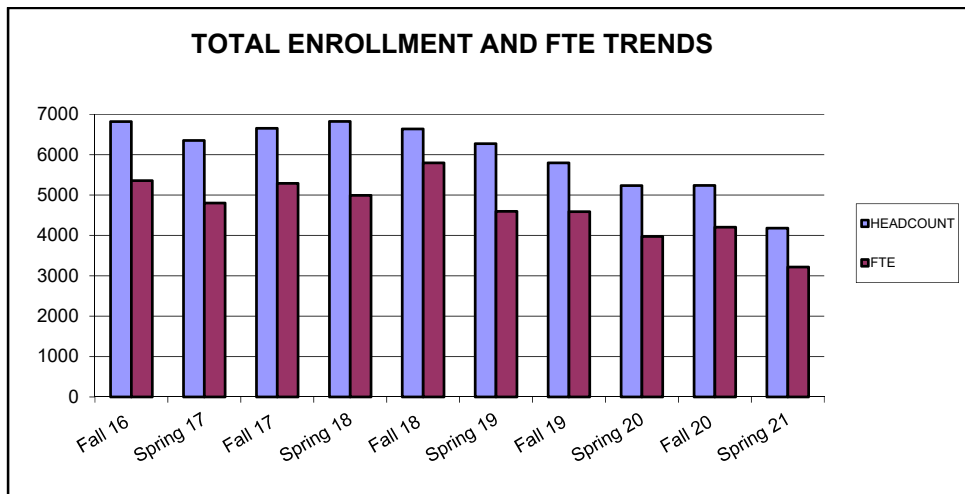
The IPEDS Financial Report prepared by the CUNY Central Office of Financial and Reporting Analysis for finance data.

MEDGAR EVERS COLLEGE HIGHLIGHTS

ACADEMIC YEAR 2020-2021

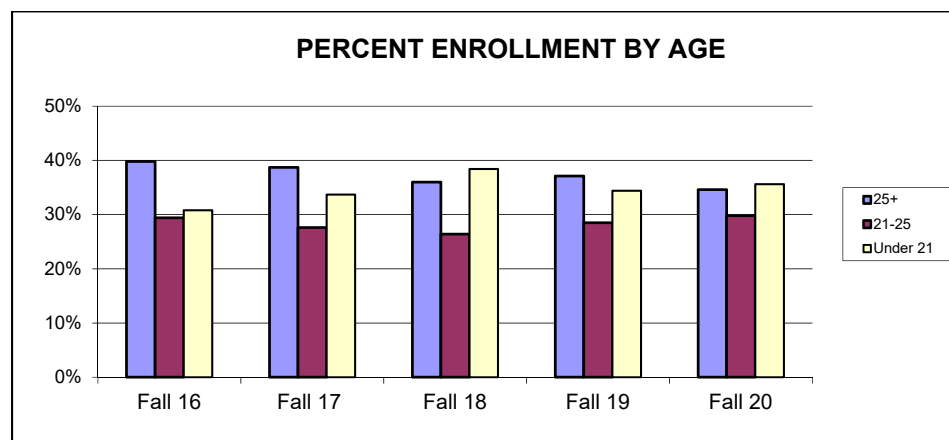
TOTAL STUDENT ENROLLMENT

- Total college enrollment was 5,237 Fall 2020, and 4,181 in Spring 2021.
- The total FTE for Fall 2020 was 4,205 and 3,219 for Spring 2021.



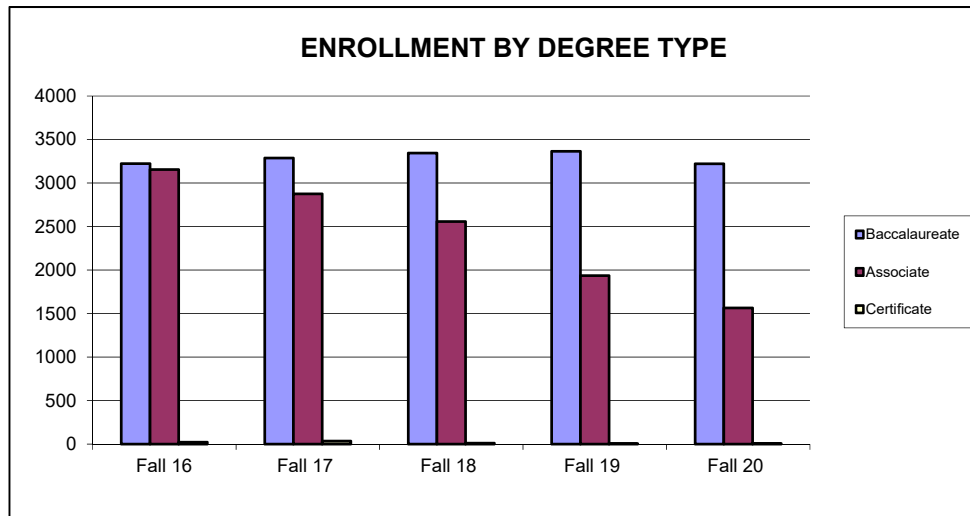
- The enrollment to FTE ratio was 1 to 0.80 for Fall 2020 and 1 to 0.77 for Spring 2021.
- Degree seeking student enrollment was 4,793 in Fall 2020, constituting 91.5% of total enrollment.
- The baccalaureate level enrollment in Fall 2020 was 3,221, constituting 61.5% of total college enrollment.
- Total associate level enrollment was 1,565 in Fall 2020, constituting 29.9% of total enrollment.
- In Fall 2020, the ratio of baccalaureate and associate enrollment was 2 to 1.
- The enrollment for the freshman class was 1,678 in Fall 2020, and 966 in Spring 2021.

- Sophomore enrollment was 1,046 in Fall 2020, and 885 in Spring 2021.
- Junior enrollment was 934 in Fall 2020, and 787 in Spring 2021.
- The senior class enrollment was 1,135 in Fall 2020, and 1,086 in Spring 2021.
- In Spring 2021, the senior class and the freshman class are the only classes that have enrollment exceeding 1,000. Before the pandemic in Spring 2019, both the freshmen and sophomore classes exceeded 1,000, and the junior class was nearing 1,000 at 993.
- Non-degree student's headcount decreased by 8.8 % from 487 in Fall 2019 to 444 in Fall 2020.
- Entering freshman admission was 859 in Fall 2020, constituting 16.4% of total student population. Spring 2021 entering freshman enrollment was 128.
- Advanced standing transfer student enrollment was 319 in Fall 2020, constituting 6.1% of total student population. Spring 2021 transfer enrollment was 204.
- Seventy-three percent (73.6%) of students attended full-time in Fall 2020, compared to 71% in Fall 2019. Spring 2021 full-time attendance was 67.9%, compared to 68.8% in Spring 2020.
- Male enrollment was 27.4% of total population in Fall 2020, a 0.7 percentage point decrease from 28.1% in Fall 2019. Female enrollment was 72.6% of the total population in Fall 2020.
- The average age of all students in Fall 2020 was 26.1 years; the median age was 22.



- The percentage of students under age 21 in Fall 2020 was 34.6%, reflecting no real change from the prior Fall semester. The percentage of students 21-25 years old is 29.8% a 1.3% increase from the prior Fall semester.

- 79.7% of all students were African American; 15.4% were Hispanic; 2.9% Asian American; 1.6% European American; and 0.3% Native American.
- 75.9% of all students enrolled were American citizens; 2% were permanent residents; 0.7% were foreign students (F1); 1.5% were undocumented; 20% were unknown or other status.
- A total of 1,206, or 23% of the total student population had a country of origin other than the United States. Of these foreign-born students, Jamaicans were the largest group (21.8%), followed by Haitians (15.9%), Guyanese (13.1%), and Trinidadians (7.7%).
- Based on class levels in Fall 2020, freshmen comprised the largest class (32%); seniors, for the second straight year was the next largest (21.7%); sophomores comprised 20%; and junior students comprised 17.8% of the College population.



- In Fall 2020, 61.5% of all students were enrolled in baccalaureate degree programs; 29.9% were enrolled in associate degree programs; 0.1% were enrolled in certificate programs, and 8.5% were non-degree students.
- The School of Science, Health and Technology had the largest enrollment in Fall 2020 (34.9%), followed by the School of Liberal Arts (31.7%). The School of Business had 18.4% of the fall enrollment; the School of Education constituted 6.2% of total enrollment.
- The School of Liberal Arts had the highest percentage of baccalaureate students within the school, at 70.6%; the School of Business had 68.6%; the School of Science, Health and Technology had 65.6%; and the School of Education, 55.5%.

- The most popular program in Fall 2020 was the BS in Biology, which enrolled 1,007 students. The second largest program was Psychology, BA enrolling 558 students, followed by the AA in liberal Arts, 469 students; the AS in Science program, enrolling 452 students; and the BS in Business, enrolling 345 students.

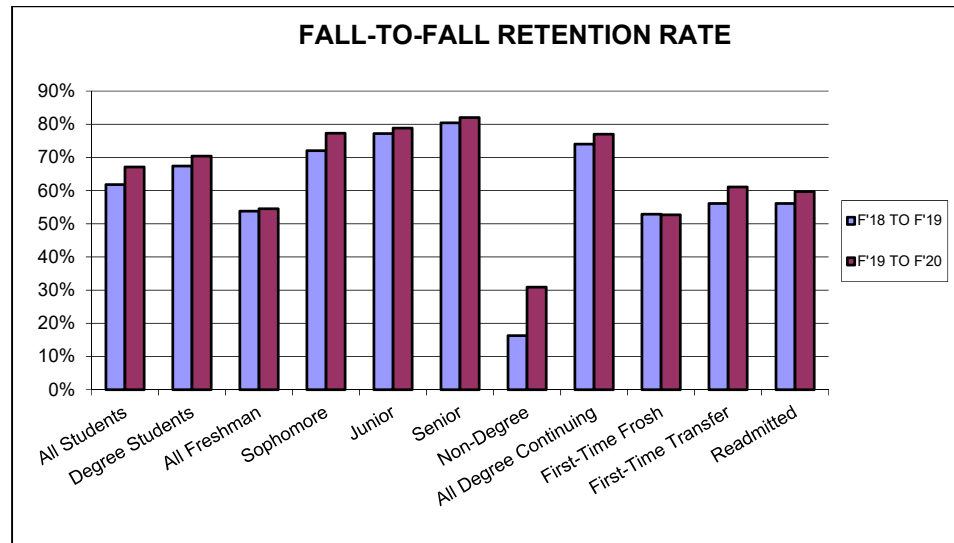
ENROLLMENT BY GENDER

- In Fall 2020, male students were more likely than female students to attend full-time (74.4% versus 73.3%). In Spring 2021, female students were more likely to attend full-time than male students (68.6% versus 66%).
- Male students tended to be younger in Fall 2020. Comparing the age distributions of male and female students as separate groups, the percentage of male students who were 25 or younger was 72.3%, a 10.9 percentage points more than the percentage of female students who were 25 or younger (61.4%).
- Comparing the percentage of baccalaureate level student enrollment, the female students (62.1% in fall 2020) were more likely to be in baccalaureate majors than male students (59.9%).
- Considering the classification distribution for each gender, there was a larger percentage of freshmen male students (38.6%) than freshman female students (29.5%). The percentages at the sophomore level were reverse: a lower percentage of the male students (18%) were sophomores compared to the female students (20.7%). The percentage of female junior students (18.8%) was higher than male junior students (15.3%). The percentage of female senior students (22.9%) was also higher than male senior students (18.3%).

RETENTION AND ACADEMIC PROGRESS

- The Fall 2019 to Fall 2020 one-year retention rate for degree-seeking students was 70.4%, reflecting a 3.1% increase from the previous year. The retention rate tended to increase from the previous fall-to-fall retention rates for most subgroups as students returned after one semester of fully online in Spring 2020.
- By classification, the Fall 2019 to Fall 2020 retention rate for freshmen was 54.5%; 77.3% for sophomore students, 78.8% for juniors, 82% for seniors students.
- By admission type, the Fall 2019 to Fall 2020 retention rate for first-time freshmen was 52.7%; the transfer retention rate was 61.1%. The continuing student retention rate from Fall 2019 to Fall 2020 was 77%. The readmitted student retention rate was 59.7%.

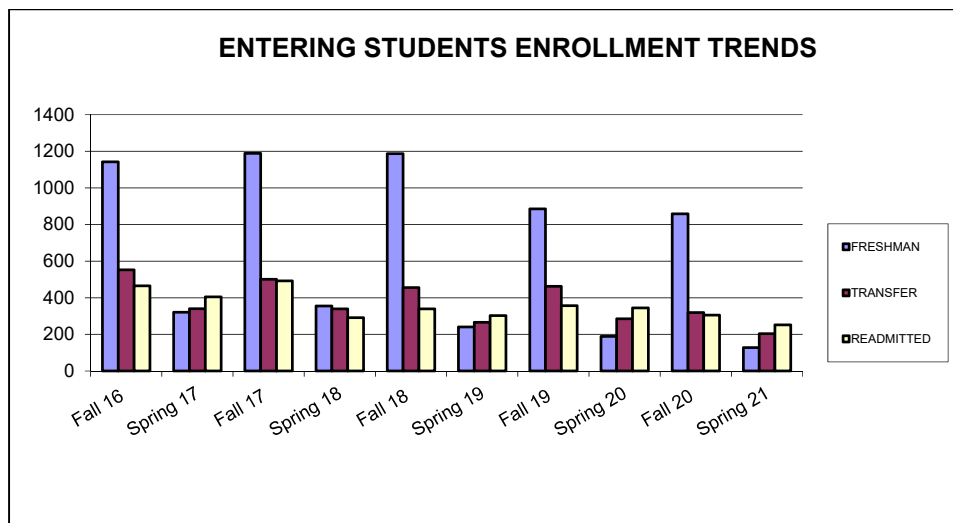
- Considering first-time admitted students, the Fall 2019 to Fall 2020 retention rate for first-time freshman rate at 52.7% was almost identical with last year's rate. For transfer students, the Fall 2019 to Fall 2020 retention rate increased by 5% to from 56.1% in the previous period to 61.1%.



- The Fall 2019 to Fall 2020 retention rate of 54.5% for the freshman class reflected a 0.7 percentage point increase from the previous year of 53.8%.
- The Fall 2019 to Fall 2020 retention rate of 77.3% for sophomore students represents a 5.3% increase from the rate of 72% in the previous year.
- For the junior class, the Fall 2019 to Fall 2020 retention rate of 78.8%, reflecting a 1.6% increase from the previous year's rate of 77.2%.
- For the senior class, the Fall 2019 to Fall 2020 retention rate of 82% represents a 1.6% increase from 80.4% in the previous studied period.
- The Spring 2020 to Fall 2020 retention rate for degree-seeking students was 80.6%, reflecting a 3.2% increase from the previous period of spring 2019 to fall 2019 retention rate, at 77.4%.
- However, the Fall 2020 to Spring 2021 retention rate has already shown some impact of the pandemic. The Fall 2020 to Spring 2021 one-term retention rate for degree-seeking students at 70.7% reflected a substantial 7.7% decrease from the previous period of Fall 2019 to Spring 2020 retention rate, at 78.3%;

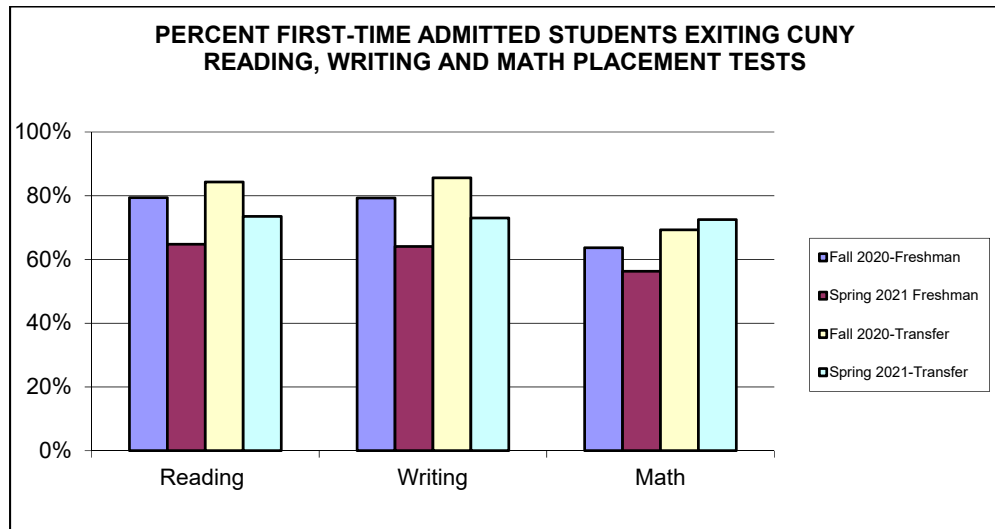
ADMISSIONS

- First-time freshman demographics: 63.5% female; average age 19.4; median age 19; 95.1% full-time.
- First-time transfer demographics: 78.7% female, average age 25.1, median age 24, 70.5% full-time.
- Readmitted student demographics: 76.4% female; 30 years' average age; 28 years' median age; 60.7% full-time.



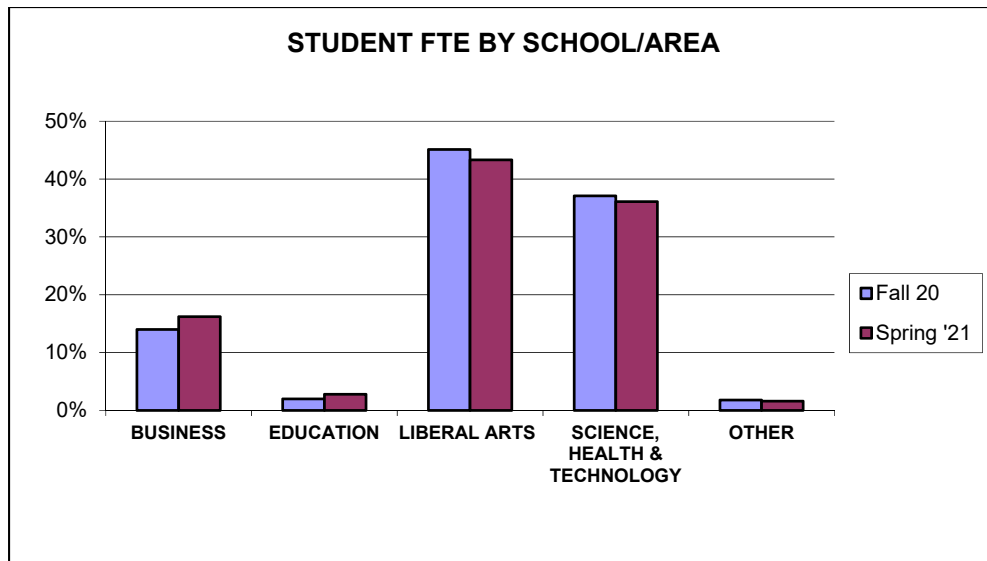
- Twenty-four percent (23.8%) of the first-time transfer students were freshmen: the average total transferred credits were 68.2 for baccalaureate programs and 23.2 for associate programs.
- Over seventy-six percent (76.2%) of transfers came from another CUNY college.
- Sixteen percent (16.1%) of all first-time freshmen in Fall 2020 were foreign born.
- Nineteen percent (19.4%) of the readmitted students had GPA below 2.0; 54.5% had GPA between 2.0 and 3.0; 26.1% had GPA above 3.0.
- Forty-seven percent (46.9%) of the readmitted students were at the freshmen and sophomore levels. Fifty-three percent (53.1%) were at this junior and senior level.

BASIC SKILLS, PLACEMENT AND PROFICIENCY TESTS



- 79.4% of Fall 2020 first-time freshmen exited reading; 79.3% exited writing; 63.7% exited math. The Spring 2021 numbers were 64.8% for reading, 64.1% for writing and, 56.3% for math.
- Eighty-four percent (84.3%) of Fall 2020 first-time transfers exited reading; 85.6% exited writing; 69.3% exited math. The Spring numbers were 73.5% for reading, 73% for writing, and 72.5% for math.
- The percentage of first-time freshmen who were proficient in all three-placement skills in Fall 2020 was 56.3%, a 15.5 percentage points decrease from the percentage in Fall 2019.
- The percentage of first-time transfer students who were proficient in all three-placement skills in Fall 2020 was 62.1%, a 14.6 percentage point decrease from the percentage in Fall 2019.
- The percentage of first-time freshmen who were proficient in math in Fall 2020 decreased by 12.8 percentage points from the previous fall semester (from 76.5% to 63.7%) reversing a three year upward trend.
- Over thirteen percent (13.4%) of the first-time freshmen and 8.2% of transfer students failed all three tests in Fall 2020.
- In Fall 2020, twenty-eight percent (27.8%) of the first-time freshmen were placed in lower level developmental math, and 0.2% were placed in upper level developmental math.
- Co-requisite courses pass rate in the fall 2020 semester for ENGL 112 was 80.8%. For the co-requisite Math 136, the pass rate was 62.4%.

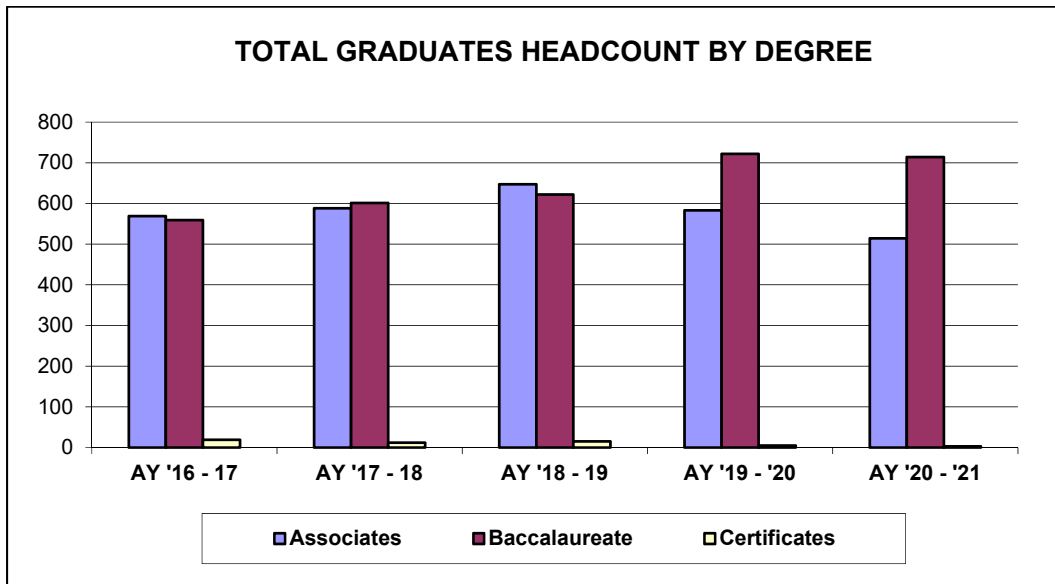
COURSES AND CURRICULUM



- FTE taught by schools in Fall 2020: Liberal Arts: 45.1% of total FTE; Science, Health and Technology: 37.1%; Business: 14%; Education: 2% Other: 1.8%.
- Total number of sections offered in Fall 2020 decreased 23.8% to 788 from last fall's total of 1034 sections.
- Total number of sections offered in Spring 2021 decreased 31.4% to 660 from last spring's total of 962 sections.
- In terms of online offering mode, 13.8% of all class sections in Fall 2020 were offered in synchronous mode; 81.5% of all classes were offered asynchronously; 4.7% were clinical courses that met face-to-face. In Spring 2021; 46.1% of all classes were offered synchronously; 58% were offered asynchronously; 5.9% were clinical.
- In terms of course level, 42.2% were 000/100 level courses; 31.3% were 200 level courses; 25.6% were 300 and 400 level courses. There was a small number (0.9%) of 500 level courses, which were field classes.
- The departments that offered the largest numbers of sections in Fall 2020 were Biology (110), English (79) and Social & Behavioral Sciences (68).
- The average class-size for all sections was 30.3 in Fall 2020 and 27.8 in Spring 2021.

- In Fall 2020, sections offered in Nursing and Public Administration had the smallest average class-size (12.7 and 22.1 respectively). The sections offered by World Languages & Cultures had the largest average class-size of 46.

GRADUATES



- Total degrees/certificates granted were 1,231, reflecting a 6% decrease from last year's total of 1,310.
- Of the 1,231 degrees granted, 714 (58%) were baccalaureate degrees, 514 (41.8%) were associate degrees and three (0.2%) were certificates.
- Baccalaureate degrees granted decreased 1.1% from last year's 722 to 714; associate degrees granted decreased 11.8% from 583 to 514.
- Of the nineteen (19) baccalaureate programs with graduates, the Social Work BSSW programs had an average GPA of 3.5, followed by Childhood Special Education BA, with an average GPA of 3.4. The number of baccalaureate programs with average graduating GPAs of 3.1 or better is twelve (12), one less than AY 2019-2020.

FACULTY & STAFF

- Total number of tax-levy employees: 822; 529 full-time, 293 part-time, of the full-time employee, 50.7% were male; 49.3% were female. Grant funded employees: 46 full-time, 252 part-time.

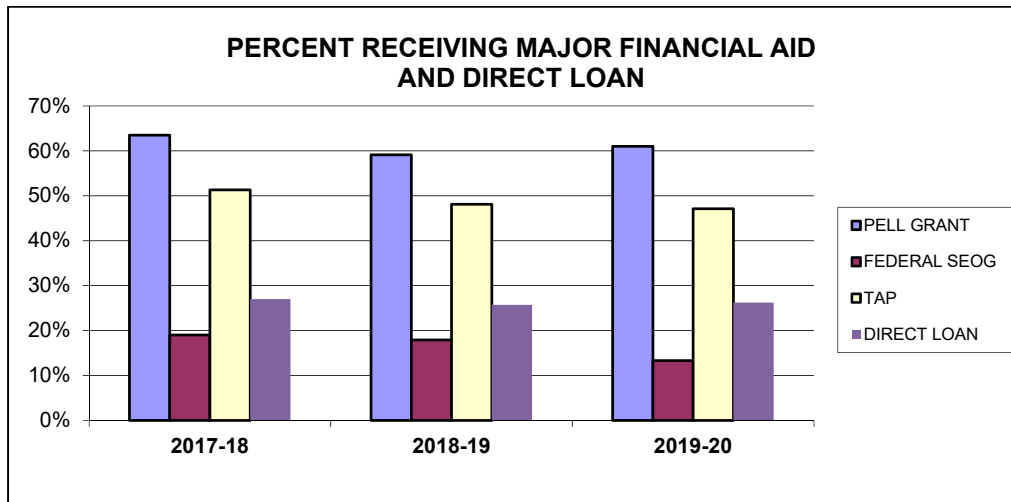
- Total number of tax-levy full-time employees: 151 faculty, 18 executive, 178 managerial and administrative staff, 24 other professional titles, 33 para-professional or technical staff, 28 clerical and secretarial staff, 27 skilled craft, and 70 service/maintenance staff.
- Total number of tax-levy employees decreased 24.9% to 822 from last year's total of 1,095.
- Total number of tax-levy full-time employees decreased 7.7% from last year's total of 573 to 529; tax-levy part-time employees decreased 43.9% from last year's total of 522 to 293; grant-funded employees decreased by 9.4% from last year's total of 329 to 298.
- The College's overall percentage of teaching load covered by full-time faculty was 45.5% in Fall 2020 and 42.9% in Spring 2021.
- The School of Business had the largest percentage of teaching load by full-time faculty at 58.6% in fall 2020, reflecting a 7.0% increase from 51.6% in Fall 2019. For Spring 2021, it was an 8.3% increase from 38.0% in Spring 2020 to 46.3% in spring 2021.
- The School of Science, Health and Technology saw an increase in teaching load by full-time faculty of 9.5% from 29.9% in Fall 2019 to 39.4% in Fall 2020. For spring 2021, the full-time teaching load also increased from 32.5% in Spring 2020 to 36.8% in Spring 2021.
- The School of Liberal Arts had a 10.9% increase in teaching load by full-time faculty of from 33.9% in fall 2019 to 44.8% in Fall 2020. For Spring 2021, it was a 13.1% increase from 33.3% in spring 2020 to 46.4% in Spring 2021.
- The School of Education had a 17.5% decrease in teaching load by full-time faculty from 50.5% in Fall 2019 to 33.0% in Fall 2020. For Spring 2021, it was a 8.1% decrease from 51.1% in Spring 2020 to 43.0% in Spring 2021.

FINANCES

- The total operating revenues in FY2019-2020 was \$30,749,522, reflecting an 11.4% decrease from the total of \$34,700,237 in FY2018-2019.
- The total current revenues was \$155,920,375 in FY2019-2020, reflecting a 26.6% increase from the previous year's total of \$123,163,652.
- The total expenditures was \$153,977,962 in FY2019-2020, reflecting a 2.8% increase from the previous year's total of \$149,789,661.

FINANCIAL AID

- From the IPEDS Report, seventy-four percent (74%) of all students received some form of financial aid in AY 2019 - 2020. Ninety percent (90%) of all first-time freshman received some form of financial aid.
- Total financial aid decrease 16.4% from \$42,230,748 in FY2018-2019 to \$35,296,873 in FY2019-2020.
- Pell grant awards accounted for 34.9% of total financial aid awards and 49.6% in terms of financial aid dollars. Total federally funded programs accounted for 68.3% of total financial aid dollars.
- The percentage of students receiving Pell grants increased from 59.1% in the prior fiscal year to 61%. Total Pell grant awards decreased by 9.2% from \$19,285,530 in FY2018-2019 to \$17,517,368 in FY2019-2020.



- Tuition Assistant Program (TAP) grants accounted for 47.1% of total financial aid awards and 30% of total financial aid dollars. Total TAP grant dollars was \$10,600,077 during FY2019-2020, reflecting a 19.1% decrease from the total of \$13,108,527 in FY2018-2019.

GRANTS AND CONTRACTS

- The total number of grants received in AY 2020-21 was 58, an increase from 51 in AY 2019-2020. Total grant dollar amount decreased by 8.9% from \$11,750,130 in the previous year to \$10,706,281 in academic year 2020-2021.
- Total grant employees decreased by 9.4% from 329 to 298.

SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT

- The Academy for Youth offered fourteen (14) active programs serving 3,712 participants, ranging from one (1) adult at the Langston Hughes Cornerstone program to over 676 children and adults in the Crown Heights Beacon@PS138.
- The Adult Education program served 389 adults during the year.
- Academy for Career Pathways program enrolled 221 participants for the academic year in the CUNY EDGE program.
- The School of Professional and Community Development directly served 4,322 individuals through its Academy for Youth, Adult Education and Academy for Career Pathway programs in AY 2020-2021.

RESEARCH AND ADVOCACY CENTERS

- The Research and Advocacy Centers, which include the Center for Law and Social Justice, Caribbean Research Center, MEC Immigration Center, and the Center for Black Literature, interacted with over 4,000 individuals through person to person contact and reach and audience of over 2 million people through its virtual and radio programs for the period of study.

TOTAL STUDENT ENROLLMENT

	<u>FALL 2020</u>		<u>SPRING 2021</u>	
TOTAL ENROLLMENT	5237	100.0%	4181	100.0%
ENROLLMENT STATUS				
FULL-TIME	3856	73.6%	2839	67.9%
PART-TIME	1381	26.4%	1342	32.1%
CLASSIFICATION				
FRESHMAN	1678	32.0%	966	23.1%
SOPHOMORE	1046	20.0%	885	21.2%
JUNIOR	934	17.8%	787	18.8%
SENIOR	1135	21.7%	1086	26.0%
NON-DEGREE	444	8.5%	457	10.9%
ADMISSION TYPE				
FIRST-TIME FRESHMAN	859	16.4%	128	3.1%
FIRST-TIME TRANSFER	319	6.1%	204	4.9%
READMITTED	305	5.8%	252	6.0%
CONTINUING	3310	63.2%	3140	75.1%
NON-DEGREE	444	8.5%	457	10.9%
DEGREE SOUGHT				
BACCALAUREATE	3221	61.5%	2682	64.1%
ASSOCIATE	1565	29.9%	1006	24.1%
CERTIFICATE	7	0.1%	34	0.8%
CUNY BA	0	0.0%	2	0.0%
TOTAL DEGREE-SEEKING	4793	91.5%	3724	89.1%
NON-DEGREE	444	8.5%	457	10.9%
SEX				
MALE	1436	27.4%	1049	25.1%
FEMALE	3801	72.6%	3132	74.9%
AGE				
Below 21	1812	34.6%	1204	28.8%
21-25	1562	29.8%	1353	32.4%
26-30	627	12.0%	526	12.6%
31-35	433	8.3%	367	8.8%
36-40	280	5.3%	264	6.3%
41-45	207	4.0%	184	4.4%
46-50	118	2.3%	118	2.8%
51+	198	3.8%	165	3.9%
AVERAGE AGE		26.1		26.9
MEDIAN AGE		22.0		23.0
SEEK				
ASAP	381	7.3%	256	6.1%
	819	15.6%	602	14.4%

TOTAL STUDENT ENROLLMENT (Continued)

	<u>FALL 2020</u>		<u>SPRING 2021</u>	
RESIDENCY				
CENTRAL BROOKLYN	1255	24.0%	963	23.0%
FLATBUSH	1022	19.5%	820	19.6%
CANARSIE, FLATLANDS	694	13.3%	551	13.2%
OTHER BROOKLYN	1028	19.6%	811	19.4%
BRONX	339	6.5%	265	6.3%
MANHATTAN	174	3.3%	141	3.4%
QUEENS	459	8.8%	417	10.0%
STATEN ISLAND	33	0.6%	32	0.8%
NEW YORK STATE	180	3.4%	151	3.6%
USA	19	0.4%	16	0.4%
MISSING/UNKNOWN	34	0.6%	14	0.3%
ETNICITY				
AFRICAN AMERICAN*	4174	79.7%	3311	79.2%
HISPANIC	807	15.4%	612	14.6%
ASIAN/PACIFIC ISLANDER	153	2.9%	162	3.9%
EUROPEAN AMERICAN	86	1.6%	81	1.9%
NATIVE AMERICAN	17	0.3%	15	0.4%
CITIZENSHIP STATUS				
US CITIZEN	3974	75.9%	3213	76.8%
PERMANENT RESIDENT	104	2.0%	58	1.4%
FOREIGN STUDENT (F1)	36	0.7%	32	0.8%
TEMPORARY VISA	2	0.0%	3	0.1%
UNDOCUMENTED	78	1.5%	71	1.7%
OTHER	19	0.4%	12	0.3%
MISSING/UNKNOWN	1024	19.6%	792	18.9%
COUNTRY OF BIRTH				
USA BORN	3348	63.9%	2656	63.5%
FOREIGN BORN	1206	23.0%	1018	24.3%
UNKNOWN	683	13.0%	507	12.1%
HEADCOUNT AND PERCENT OF FOREIGN BORN				
- JAMAICA	263	21.8%	230	22.6%
- HAITI	192	15.9%	152	14.9%
- GUYANA	158	13.1%	119	11.7%
- TRINIDAD & TOBAGO	93	7.7%	85	8.3%
- OTHER CARIBBEAN	115	9.5%	131	12.9%
- AFRICA	178	14.8%	152	14.9%
- LATIN AMERICA	90	7.5%	67	6.6%
- ASIA	54	4.5%	55	5.4%
- EUROPE	25	2.1%	23	2.3%
- CANADA	5	0.4%	4	0.4%
- OTHER	33	2.7%	0	0.0%

* The percentage of this category includes students who did not report their ethnicity (15.4% in Fall and 14.8% in Spring).

ENROLLMENT BY GENDER

	<u>FALL 2020</u>				<u>SPRING 2021</u>			
	FEMALE %		MALE %		FEMALE %		MALE %	
TOTAL ENROLLMENT	3801	100%	1436	100%	3132	100%	1049	100%
FULL/PART-TIME								
FULL-TIME	2788	73.3%	1068	74.4%	2147	68.6%	692	66.0%
PART-TIME	1013	26.7%	368	25.6%	985	31.4%	357	34.0%
CLASSIFICATION								
FRESHMAN	1123	29.5%	555	38.6%	698	22.3%	268	25.5%
SOPHOMORE	787	20.7%	259	18.0%	669	21.4%	216	20.6%
JUNIOR	715	18.8%	219	15.3%	610	19.5%	177	16.9%
SENIOR	872	22.9%	263	18.3%	833	26.6%	253	24.1%
NON-DEGREE	304	8.0%	140	9.7%	322	10.3%	135	12.9%
ADMISSION TYPE								
FIRST-TIME FRESHMAN	545	14.3%	314	21.9%	90	2.9%	38	3.6%
FIRST-TIME TRANSFER	251	6.6%	68	4.7%	157	5.0%	47	4.5%
CONTINUING	2468	64.9%	842	58.6%	2368	75.6%	772	73.6%
RE-ADMITTED	233	6.1%	72	5.0%	195	6.2%	57	5.4%
NON-DEGREE	304	8.0%	140	9.7%	322	10.3%	135	12.9%
AGE								
16-20	1199	31.5%	613	42.7%	846	27.0%	358	34.1%
21-25	1137	29.9%	425	29.6%	999	31.9%	354	33.7%
26-30	462	12.2%	165	11.5%	393	12.5%	133	12.7%
31-35	344	9.1%	89	6.2%	298	9.5%	69	6.6%
36-40	222	5.8%	58	4.0%	210	6.7%	54	5.1%
41-45	173	4.6%	34	2.4%	150	4.8%	34	3.2%
46-50	96	2.5%	22	1.5%	102	3.3%	16	1.5%
51+	168	4.4%	30	2.1%	134	4.3%	31	3.0%
ETHNICITY								
AFRICAN AMERICAN	3060	80.5%	1114	77.6%	2494	79.6%	817	77.9%
HISPANIC	573	15.1%	234	16.3%	461	14.7%	151	14.4%
EUROPEAN AMERICAN	56	1.5%	30	2.1%	56	1.8%	25	2.4%
ASIAN/PACIFIC ISLANDER	101	2.7%	52	3.6%	111	3.5%	51	4.9%
NATIVE AMERICAN	11	0.3%	6	0.4%	10	0.3%	5	0.5%
DEGREE SOUGHT								
BACCALAUREATE	2361	62.1%	860	59.9%	2006	64.0%	676	64.4%
ASSOCIATE	1129	29.7%	436	30.4%	769	24.6%	237	22.6%
CERTIFICATE	7	0.2%	0	0.0%	33	1.1%	1	0.1%
NON-DEGREE	304	8.0%	140	9.7%	322	10.3%	135	12.9%
CUNY BA	0	0.0%	0	0.0%	2	0.1%	0	0.0%

ENROLLMENT BY SCHOOL AND MAJOR

	<u>CURRIC CODE</u>	<u>FALL 2020</u>	<u>SPRING 2021</u>
TOTAL COLLEGE ENROLLMENT		5237	4181
BUSINESS		966	709
ACCOUNTING--BS	5	99	93
APPLIED MANAGEMENT--BPS	17	23	18
BUSINESS--BS	15	345	254
BUSINESS--AS	38	233	132
COMPUTER INFORMATION SYSTEMS-- BS	16	61	51
COMPUTER APPLICATIONS--AAS	41	32	25
FINANCIAL ECONOMICS--BS	21	43	39
PUBLIC ADMINISTRATION--AS	56	38	27
PUBLIC ADMINISTRATION--BS	55	92	70
<i>%ASSOCIATE DEGREES</i>		31.4%	26.0%
<i>%BACCALAUREATE DEGREES</i>		68.6%	74.0%
<i>%TOTAL COLLEGE ENROLLMENT</i>		18.4%	17.0%
EDUCATION		326	283
CHILDHOOD EDUCATION--BA	74	51	37
CHILDHOOD SPECIAL EDUCATION--BA	72	48	58
EARLY CHILDHOOD SPECIAL EDUCATION--BA	71	82	80
TEACHER EDUCATION--AA	76	145	108
<i>%ASSOCIATE DEGREES</i>		44.5%	38.2%
<i>%BACCALAUREATE DEGREES</i>		55.5%	61.8%
<i>%TOTAL COLLEGE ENROLLMENT</i>		6.2%	6.8%
LIBERAL ARTS		1660	1242
ENGLISH--AA	82	18	8
ENGLISH--BA	79	55	39
AFRICAN DIASPORA LITERATURE--AA	58	1	0
MEDIA AND PERFORMING ARTS--BFA	83	38	26
LIBERAL ARTS--AA	37	469	295
LIBERAL STUDIES--BA	30	279	199
PSYCHOLOGY--BA	57	558	449
RELIGIOUS STUDIES --BA	31	9	9
SOCIAL WORK --BSSW	32	233	217
<i>%ASSOCIATE DEGREES</i>		29.3%	24.4%
<i>%BACCALAUREATE DEGREES</i>		70.6%	75.6%
<i>%TOTAL COLLEGE ENROLLMENT</i>		31.7%	29.7%

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ENROLLMENT BY SCHOOL AND MAJOR (Continued)

	<u>CURRIC</u> <u>CODE</u>	<u>FALL 2020</u>	<u>SPRING 2021</u>
SCIENCE, HEALTH & TECHNOLOGY		1830	1488
BIOLOGY--BS	10	1007	890
COMPUTER SCIENCE--AS	50	50	22
COMPUTER SCIENCE--BS	51	94	69
ENVIRONMENTAL SCIENCE--BS	20	27	17
MATHEMATICAL SCIENCE--BS	80	25	23
NURSING--AAS	47	120	69
NURSING--BSN	45	48	44
NURSING--CERT	48	7	34
SCIENCE--AS	11	452	320
<i>%ASSOCIATE DEGREES</i>		<i>34.0%</i>	<i>27.6%</i>
<i>%BACCALAUREATE DEGREES</i>		<i>65.6%</i>	<i>70.1%</i>
<i>%CERTIFICATES</i>		<i>0.4%</i>	<i>2.3%</i>
<i>%TOTAL COLLEGE ENROLLMENT</i>		<i>34.9%</i>	<i>35.6%</i>
OTHER			
CUNY BA	888 , 889	4	2
UNDECLARED	100	7	0
NON-DEGREE	000	444	457
<i>%TOTAL COLLEGE ENROLLMENT</i>		<i>8.7%</i>	<i>11.0%</i>

TOTAL STUDENT FTE TAUGHT

	<u>SUMMER 2020</u>		<u>FALL 2020</u>		<u>SPRING 2021</u>	
TOTAL FTE	740.5	100.0%	4205.2	100.0%	3218.9	100.0%
<u>BY SCHOOL/DIVISION</u>						
BUSINESS	57.2	7.7%	587.2	14.0%	523.0	16.2%
EDUCATION	7.2	1.0%	85.4	2.0%	89.5	2.8%
LIBERAL ARTS	244.6	33.0%	1897.6	45.1%	1394.1	43.3%
SCIENCE, HEALTH & TECHNOLOGY	432.3	58.3%	1559.6	37.1%	1161.0	36.1%
OTHER	0.0	0.0%	75.4	1.8%	51.4	1.6%
<u>BY DEPARTMENT</u>						
BUSINESS						
ACCOUNTING	10.6	1.4%	108.2	2.6%	75.0	2.3%
BUSINESS ADMINISTRATION	7.6	1.0%	165.4	3.9%	175.6	5.5%
COMPUTER INFORMATION SYSTEMS	2.8	0.4%	126.0	3.0%	96.0	3.0%
ECONOMICS	27.4	3.7%	90.8	2.2%	92.0	2.9%
PUBLIC ADMINISTRATION	8.8	1.2%	96.8	2.3%	84.4	2.6%
EDUCATION						
DEVELOPMENTAL ENGLISH	7.2	1.0%	0.0	0.0%	0.0	0.0%
EDUCATION	0.0	0.0%	85.4	2.0%	89.5	2.8%
LIBERAL ARTS						
ENGLISH	59.2	8.0%	480.2	11.4%	310.9	9.7%
MASS COMM,CREAT/PERF ARTS & SPCH	12.4	1.7%	293.2	7.0%	190.4	5.9%
PHILOSOPHY & RELIGIOUS STUDIES	3.4	0.5%	36.4	0.9%	34.2	1.1%
PSYCHOLOGY	75.0	10.1%	338.0	8.0%	252.1	7.8%
SOCIAL & BEHAVIORAL SCIENCES	61.0	8.2%	471.2	11.2%	359.0	11.2%
SOCIAL WORK	12.4	1.7%	177.0	4.2%	171.4	5.3%
WORLD LANGUAGES & CULTURES	21.2	2.9%	101.6	2.4%	76.0	2.4%
SCIENCE, HEALTH & TECHNOLOGY						
BIOLOGY	220.3	29.8%	602.4	14.3%	511.4	15.9%
MATHEMATICS	124.9	16.9%	455.1	10.8%	230.3	7.2%
NURSING	4.6	0.6%	115.9	2.8%	104.3	3.2%
CHEMISTRY & ENVIRONMENTAL SCI.	67.3	9.1%	240.5	5.7%	197.0	6.1%
PHYSICS & COMPUTER SCIENCE	15.1	2.0%	145.7	3.5%	117.9	3.7%
OTHER						
FRESHMAN YEAR PROGRAM	0.0	0.0%	36.7	0.9%	32.1	1.0%
SEEK	0.0	0.0%	18.1	0.4%	0.0	0.0%
LIBRARY	0.0	0.0%	20.7	0.5%	19.3	0.6%

Source: Show/Reg, beginning of the semester data

ADMISSIONS

	<u>FALL 2020</u>	<u>SPRING 2021</u>
ADMISSION TYPE		
FIRST-TIME FRESHMAN	859	128
FIRST-TIME TRANSFER	319	204
FIRST-TIME NON-DEGREE	67	72
FIRST-TIME FRESHMEN APPLIED	12,639	1,633
FIRST-TIME FRESHMEN ADMITTED	9,899	910
TRANSFER APPLIED	2,601	879
TRANSFER ADMITTED	1,394	470
TOTAL FIRST-TIME ADMITTED	1,245	404
READMITTED	305	252
<u>FIRST-TIME FRESHMAN ENROLLMENT</u>		
TOTAL FIRST-TIME FRESHMAN (FTF) STUDENTS	859	128
%TOTAL COLLEGE ENROLLMENT	16.4%	3.1%
SEX		
FEMALE	63.5%	70.3%
MALE	36.6%	29.7%
ENROLLMENT STATUS		
FULL-TIME	95.1%	89.1%
PART-TIME	4.9%	10.9%
DEGREE SOUGHT		
BACCALAUREATE	49.4%	46.9%
ASSOCIATE	50.6%	53.1%
AGE		
Below 21	89.5%	43.8%
21-25	6.8%	28.1%
26-30	1.3%	13.3%
31-40	1.4%	10.2%
41+	1.1%	4.7%
AVERAGE AGE	19.4	24.2
MEDIAN AGE	19.0	21.0
HIGH SCHOOL AVERAGE		
80+	28.3%	14.5%
75-79.9	26.1%	15.6%
70-74.9	21.9%	15.6%
<70	11.3%	22.4%
MISSING	12.5%	31.8%
SEEK	12.8%	0.8%
ASAP	23.1%	7.8%

FIRST-TIME FRESHMAN ENROLLMENT (Continued)

	<u>FALL 2020</u>	<u>SPRING 2021</u>
PLACE OF BIRTH		
USA BORN	75.7%	62.0%
FOREIGN BORN	16.1%	19.5%
UNKNOWN	8.3%	18.8%
PERCENT OF FOREIGN BORN		
JAMAICA	16.7%	28.0%
HAITI	18.1%	24.0%
GUYANA	12.3%	4.0%
TRINIDAD	1.4%	0.0%
NIGERIA	5.1%	4.0%
ST. LUCIA	0.7%	4.0%
OTHER CARIBBEAN	2.9%	20.0
LATIN AMERICAN COUNTRIES	17.4%	0.0%
ASIAN COUNTRIES	4.3%	12.0%
AFRICAN COUNTRIES	18.1%	4.0%
EUROPEAN COUNTRIES	2.9%	0.0%

	<u>FALL 2020</u>		<u>SPRING 2021</u>	
SAT SCORES				
TOTAL TAKEN SAT		673		43
% OF FIRST-TIME FRESHMEN		78.3%		33.6%
SUMMARY STATISTICS	VERBAL	MATH	VERBAL	MATH
MEAN	440.2	426.5	445.1	429.3
MEDIAN	440.0	420.0	440.0	430.0
MAXIMUM	710.0	790.0	680.0	690.0
COUNT (N) BY SCORE CATEGORY				
200's	5	9	12	3
300's	127	235	21	11
400's	456	322	8	20
500's	78	101	2	8
600's	7	6	0	1

FIRST-TIME TRANSFER ENROLLMENT

	<u>FALL 2020</u>	<u>SPRING 2021</u>
TOTAL FIRST-TIME TRANSFER STUDENTS	319	204
%TOTAL COLLEGE ENROLLMENT	6.1%	4.9%
SEX		
FEMALE	78.7%	77.0%
MALE	21.3%	23.0%
ENROLLMENT STATUS		
FULL-TIME	70.5%	58.8%
PART-TIME	29.5%	41.2%
DEGREE SOUGHT		
BACCALAUREATE	82.8%	80.4%
ASSOCIATE	17.2%	14.7%
CERTIFICATE	0.0%	4.9%
AGE		
Below 21	10.0%	8.3%
21-25	32.6%	29.4%
26-30	21.9%	19.6%
31-40	24.8%	26.0%
41+	10.7%	16.7%
AVERAGE AGE	25.1	30.9
MEDIAN AGE	24.0	28.0
CLASSIFICATION		
FRESHMAN	23.8%	26.5%
SOPHOMORE	25.7%	27.9%
JUNIOR	34.8%	28.9%
SENIOR	15.7%	16.7%
SOURCES OF TRANSFER		
CUNY COMMUNITY COLLEGE	46.1%	43.6%
CUNY SENIOR COLLEGE	30.1%	33.8%
SUNY COMMUNITY/SENIOR COLLEGE	2.5%	3.9%
NYS PRIVATE COMMUNITY COLLEGE	1.3%	0.0%
NYS PRIVATE SENIOR COLLEGE	4.7%	5.4%
COLLEGES OUTSIDE NYS	5.0%	3.4%
OTHER SOURCES	0.3%	0.0%
UNKNOWN	10.0%	9.8%
MEAN TRANSFERRED CREDITS BY DEGREE TYPE		
BACCALAUREATE	68.2	70.3
ASSOCIATE	23.2	30.6
TRANSFER STUDENTS FIRST-TERM GPA		
MEAN	3.07	2.91
MEDIAN	3.32	3.00

FIRST-TIME TRANSFER ENROLLMENT (Continued)

	<u>FALL 2020</u>	<u>SPRING 2021</u>
TRANSFERRED CREDITS		
1-15	8.9%	6.3%
15.5-30	8.2%	13.1%
30.5-45	11.6%	11.5%
45.5-60	20.6%	16.8%
60.5-75	26.0%	26.2%
75.5-90	8.9%	9.4%
90.5-105	3.1%	2.1%
105.5-120	2.1%	1.1%
120+	10.6%	13.6%

READMITTED STUDENT ENROLLMENT

TOTAL READMITTED STUDENTS	305	252
%TOTAL COLLEGE ENROLLMENT	5.8%	6.0%
SEX		
FEMALE	76.4%	77%
MALE	23.6%	23%
ENROLLMENT STATUS		
FULL-TIME	60.7%	57.5%
PART-TIME	39.3%	42.5%
DEGREE SOUGHT		
BACCALAUREATE	69.5%	64.3%
ASSOCIATE	30.5%	35.3%
CERTIFICATE	0.0%	0.4%
AGE		
Below 21	4.6%	6.0%
21-25	36.4%	37.7%
26-30	20.0%	19.4%
31-40	25.6%	21.8%
41+	13.4%	15.1%
AVERAGE AGE	30.0	30.2
MEDIAN AGE	28.0	27.0
CLASSIFICATION		
FRESHMAN	23.6%	31.0%
SOPHOMORE	23.3%	23.8%
JUNIOR	25.9%	19.8%
SENIOR	27.2%	25.4%
CUMULATIVE GPA		
Below 2.0	19.4%	32.0%
2.0-3.0	54.5%	42.5%
3.01+	26.1%	25.5%

CUNY BASIC SKILLS & PROFICIENCY INDEXING

CUNY SKILLS STATUS OF ALL FIRST-TIME ADMITTED STUDENTS

	<u>FALL 2020</u>				<u>SPRING 2021</u>			
	N	FIRST-TIME FRESHMAN	N	FIRST-TIME TRANSFER	N	FIRST-TIME FRESHMAN	N	FIRST-TIME TRANSFER
HEADCOUNT	859	100.0%	319	100.0%	128	100.0%	204	100.0%
READING								
PASSED/EXEMPT	682	79.4%	269	84.3%	83	64.8%	150	73.5%
FAILED	5	0.6%	18	5.6%	42	32.8%	17	8.3%
NOT TESTED	172	20.0%	32	10.0%	3	2.3%	37	18.1%
WRITING								
PASSED/EXEMPT	681	79.3%	273	85.6%	82	64.1%	149	73.0%
FAILED	6	0.7%	14	4.4%	43	33.6%	18	8.8%
NOT TESTED	172	20.0%	32	10.0%	3	2.3%	37	18.1%
MATH								
PASSED/EXEMPT	547	63.7%	221	69.3%	72	56.3%	148	72.5%
FAILED	264	30.7%	80	25.1%	51	39.8%	40	19.6%
NOT TESTED	48	5.6%	18	5.6%	5	3.9%	16	7.8%
NUMBER OF SKILLS PASSED/EXEMPT								
THREE TESTS	484	56.3%	198	62.1%	53	41.4%	113	55.4%
TWO TESTS	198	23.1%	74	23.2%	28	21.9%	34	16.7%
ONE TEST	62	7.2%	21	6.6%	22	17.2%	40	19.6%
NONE/ NOT TESTED AT ALL	115	13.4%	26	8.2%	25	19.5%	17	8.3%
TYPE OF SKILLS PASSED/EXEMPT								
NONE/ NOT TESTED AT ALL	115	13.4%	26	8.2%	25	19.5%	17	8.3%
READING ONLY	1	0.1%	1	0.3%	2	1.6%	3	1.5%
WRITING ONLY	1	0.1%	7	2.2%	1	0.8%	4	2.0%
MATH ONLY	60	7.0%	13	4.1%	19	14.8%	33	16.2%
READING/WRITING ONLY	195	22.7%	64	20.1%	28	21.9%	32	15.7%
READING/MATH ONLY	2	0.2%	6	1.9%	0	0.0%	2	1.0%
WRITING/MATH ONLY	1	0.1%	4	1.3%	0	0.0%	0	0.0%
ALL THREE	484	56.3%	198	62.1%	53	41.4%	113	55.4%
PERCENT EXEMPT								
READING	675	78.6%	210	65.8%	62	48.4%	103	50.5%
WRITING	675	78.6%	208	65.2%	62	48.4%	79	38.7%
MATH	40	4.7%	96	30.1%	38	29.7%	10	4.9%

Note: Starting from spring 2020, CUNY no longer uses testing to determine skills proficiency. Instead, the new proficiency indices are used.

BASIC SKILLS AND PROFICIENCY INDEXING (Continued)

COURSE PLACEMENT OF REGISTERED FIRST-TIME ADMITTED STUDENTS

	<u>FALL 2020</u>				<u>SPRING 2021</u>			
	FIRST-TIME FRESHMAN		FIRST-TIME TRANSFER		FIRST-TIME FRESHMAN		FIRST-TIME TRANSFER	
N	859		319		128		204	
READING/WRITING								
ENGL 112C	140	16.3%	18	5.6%	51	39.8%	12	5.9%
ENGL 112/150	666	77.5%	61	19.1%	70	54.7%	44	21.6%
ENGL 208 or HIGHER	3	0.3%	45	14.1%	0	0.0%	29	14.2%
NOT PLACED	50	5.8%	195	61.1%	7	5.5%	119	58.3%
MATH								
MTH 115/136C	239	27.8%	37	11.6%	46	35.9%	13	6.4%
MTH 115/125	2	0.2%	2	0.6%	0	0.0%	0	0.0%
MTH 136/138	528	61.5%	57	17.9%	57	44.5%	46	22.5%
MTH 141 or HIGHER	2	0.2%	50	15.7%	2	1.6%	13	6.4%
NOT PLACED	88	10.2%	173	54.2%	23	18.0%	132	64.7%

EXIT FROM CO-REQUISITE ENGLISH AND MATH COURSES

	<u>FALL 2020</u>				<u>SPRING 2021</u>		
	PASS	NC/F	W/WU		PASS	NC/F	W/WU
ENGL 112C	42 80.8%	3 5.8%	7 13.5%	ENGL 112	40 67.8%	7 11.9%	12 20.3%
MTH 115C	3 37.5%	3 37.5%	2 25.0%	MTH 115	11 73.3%	2 13.3%	2 13.3%
MTH 136C	186 62.4%	39 13.1%	73 24.5%	MTH 136	70 84.3%	7 4.4%	6 7.2%
				MTH 141	5 45.5%	4 36.4%	2 18.2%

FINANCIAL AID, FY 2019-2020

PROGRAM NAME	NUMBER OF AWARDS	%	% OF TOTAL ENROLLED**	DOLLAR AMOUNT	%
FEDERAL					
FEDERAL PELL	3,535	34.9%	61.0%	17,517,368	49.6%
TOTAL FEDERAL GRANTS	3,535	34.9%	61.0%	17,517,368	49.6%
FEDERAL SEOG	774	7.6%	13.3%	278,375	0.8%
FEDERAL WORK STUDY	294	2.9%	5.1%	380,973	1.1%
TOTAL TITLE IV FEDERAL PROGRAMS	1,068	10.5%	17.6%	659,348	1.9%
DIRECT LOAN SUBSIDIZED	1,001	9.9%	17.3%	3,752,687	10.6%
DIRECT LOAN UNSUBSIDIZED	518	5.1%	8.9%	2,149,607	6.1%
PLUS LOAN	4	0.0%	0.1%	40,294	0.1%
TOTAL DIRECT LOANS	1,523	15.0%	18.5%	5,942,588	16.8%
TOTAL FEDERALLY FUNDED PROGRAMS	6,126	60.5%	34.1%	24,119,304	68.3%
STATE					
TAP/ TAP WAIVER	2,733	27.0%	47.1%	10,600,077	30.0%
APTS	137	1.4%	2.4%	105,178	0.3%
CUSTA (100% NYS MATCH)	435	4.3%	7.5%	30,233	0.1%
SEEK BOOKS	163	1.6%	2.8%	158,868	0.5%
SEEK FEES	153	1.5%	2.6%	20,302	0.1%
SEEK TUITION	34	0.3%	0.6%	18,205	0.1%
SEEK STIPEND	31	0.3%	0.5%	6,200	0.0%
TOTAL SEEK (100% NYS MATCH)	184	1.8%	3.2%	203,575	0.6%
TOTAL STATE FUNDED PROGRAMS	3,489	34.4%	58.7%	10,939,063	31.0%
TOTAL FEDERAL/STATE FINANCIAL AID	9,615	94.9%	77.7%	35,058,367	99.3%
NYC & INSTITUTIONAL					
NYC COUNCIL SCHOLARSHIP	1	0.0%	0.0%	1,000	0.0%
CUNY WAIVERS NNB	112	1.1%	1.9%	207,117	0.6%
INSTITUTIONAL GRANT (NEED-BASED)	405	4.0%	7.0%	30,389	0.1%
TOTAL NYC/INST. FUNDED PROGRAMS	518	5.1%	8.3%	238,506	0.7%
TOTAL FINANCIAL AID	10,133	100.0%	78.0%	35,296,873	100.0%

* The denominator is fall 2020 enrollment

ACADEMIC PERSISTENCE

ONE-YEAR RETENTION RATE

FALL 2019 TO FALL 2020

	ALL %	FEMALE %	MALE %
ALL STUDENTS	67.1%	69.7%	60.4%
LEVEL/DEGREE TYPE			
DEGREE SEEKING STUDENTS	70.4	72.8	64.0
FRESHMAN	54.5	57.0	48.8
SOPHOMORE	77.3	77.7	76.0
JUNIOR	78.8	80.8	73.1
SENIOR	82.0	84.3	74.7
NON-DEGREE	30.9	32.1	28.7
ADMISSION TYPE			
FIRST-TIME FRESHMAN	52.7	55.3	47.4
FIRST-TIME TRANSFER	61.1	62.4	62.4
CONTINUING	77.0	79.5	70.0
READMITTED	59.7	58.5	63.0

ONE-TERM RETENTION RATE

FALL 2019 TO SPRING 2020

	ALL	FEMALE	MALE
ALL STUDENTS	75.5%	77.0%	71.6%
LEVEL/DEGREE TYPE			
DEGREE SEEKING STUDENTS	78.3	79.4	75.5
FRESHMAN	71.5	72.8	68.7
SOPHOMORE	80.8	80.0	83.0
JUNIOR	84.8	86.1	81.3
SENIOR	81.2	82.8	76.4
NON-DEGREE	44.7	48.4	37.7
ADMISSION TYPE			
CONTINUING	80.9	81.9	78.1
FIRST-TIME FRESHMAN	73.9	76.0	69.8
FIRST-TIME TRANSFER	75.4	77.3	70.7
READMITTED	67.0	64.9	72.8

ACADEMIC PERSISTENCE (Continued)

SPRING 2020 TO FALL 2020

	ALL	FEMALE	MALE
ALL STUDENTS	77.4%	78.7%	73.7%
LEVEL/DEGREE TYPE			
DEGREE SEEKING STUDENTS	80.6	81.9	62.5
FRESHMAN	68.4	71.1	85.9
SOPHOMORE	84.1	83.5	83.3
JUNIOR	86.0	87.0	83.6
SENIOR	86.5	87.4	40.7
NON-DEGREE	42.0	42.5	48.0
ADMISSION TYPE			
CONTINUING	83.4	84.6	80.0
FIRST-TIME FRESHMAN	63.0	69.0	50.0
FIRST-TIME TRANSFER	69.8	70.2	68.5
READMITTED	65.2	67.3	59.1

ONE-TERM RETENTION RATE

FALL 2020 TO SPRING 2021

	ALL	FEMALE	MALE
ALL STUDENTS	68.8%	71.6%	61.5%
LEVEL/DEGREE TYPE			
DEGREE SEEKING STUDENTS	70.7	73.4	63.2
FRESHMAN	56.9	61.1	48.5
SOPHOMORE	77.6	79.8	71.0
JUNIOR	77.9	78.0	77.6
SENIOR	78.6	79.8	74.5
NON-DEGREE	48.7	50.0	45.7
ADMISSION TYPE			
CONTINUING	76.0	77.4	71.9
FIRST-TIME FRESHMAN	51.8	57.4	42.0
FIRST-TIME TRANSFER	69.0	71.3	60.3
READMITTED	67.9	71.2	56.9

Note: The retained student count includes graduates during the period of study.

CUMULATIVE GPA BY MAJOR, FALL 2020

	Code	0	0.01-0.5	0.51-1.0	1.01-1.5	1.51-1.99	2.00-2.5	2.51-3.0	3.01-3.2	3.25-3.4	3.50-3.6	3.70-4.0	TOTAL
SCHOOL OF BUSINESS													
ACCOUNTING, BS	005	8	1	0	1	3	11	20	12	17	16	10	99
APPLIED MANAGEMENT, BPS	017	4	1	0	1	0	1	6	3	4	2	1	23
BUSINESS, AS	038	16	6	7	9	21	60	90	50	44	26	15	344
BUSINESS, BS	015	30	9	9	14	19	34	46	25	17	11	12	226
COMPUTER APPL., AAS	041	3	0	0	1	5	5	9	4	0	1	4	32
FINANCIAL ECONOMICS, BA	021	1	2	1	0	5	1	10	10	8	3	1	42
INFORMATION SYSTEMS, BS	016	1	0	2	4	5	10	15	5	8	7	4	61
PUBLIC ADMINISTRATION, AS	056	10	2	2	2	8	14	21	10	16	3	4	92
PUBLIC ADMINISTRATION, BS	055	1	0	1	2	4	3	6	1	9	7	4	38
SCHOOL TOTAL		74	21	22	34	70	139	223	120	123	76	55	957
% Distribution		7.7%	2.2%	2.3%	3.6%	7.3%	14.5%	23.3%	12.5%	12.9%	7.9%	5.7%	100%
EDUCATION													
CHILDHOOD EDUCATION, BA	074	6	3	2	0	1	6	17	3	6	3	3	50
CHILDHOOD SPECIAL EDU., BA	072	3	0	0	0	0	6	8	8	13	4	6	48
EARLY CHILDHD SPEC. EDU.,BA	071	0	0	0	1	2	8	25	18	14	8	6	82
TEACHER EDUCATION, AA	076	7	2	2	6	13	28	24	21	14	15	12	144
SCHOOL TOTAL		16	5	4	7	16	48	74	50	47	30	27	324
% Distribution		4.9%	1.5%	1.2%	2.2%	4.9%	14.8%	22.8%	15.4%	14.5%	9.3%	8.3%	100%
LIBERAL ARTS													
ENGLISH, AA	082	7	0	2	0	1	0	6	0	0	1	0	17
ENGLISH, BA	079	4	0	1	0	3	13	14	11	4	1	4	55
LIBERAL ARTS, AA	037	47	13	15	30	49	83	112	43	33	20	18	463
AFRICAN DIASPORA, AA	058	0	0	0	0	0	0	0	0	0	1	0	1
LIBERAL STUDIES, BA	030	30	6	8	8	27	45	83	23	17	14	14	275
RELIGIOUS STUDIES, BA	031	0	0	0	0	0	0	2	2	1	1	3	9
PSYCHOLOGY, BA	057	22	7	8	8	19	92	157	93	76	48	27	557
SOCIAL WORK, BSSW	032	1	2	2	5	2	6	39	40	47	43	45	232
MEDIA AND PERF. ARTS, BFA	083	7	0	2	0	3	5	10	3	3	0	4	37
SCHOOL TOTAL		118	28	38	51	104	244	423	215	181	129	115	1646
% Distribution		7.2%	1.7%	2.3%	3.1%	6.3%	14.8%	25.7%	13.1%	11.0%	7.8%	1.7%	100%
SCHOOL OF SCIENCE, HEALTH AND TECHNOLOGY													
BIOLOGY, BS	010	21	7	11	18	29	107	302	181	168	71	89	1004
COMPUTER SCIENCE, AS	050	12	2	4	5	1	6	7	2	2	3	4	48
COMPUTER SCIENCE, BS	051	9	3	1	2	5	9	24	21	11	2	5	92
ENVIRONMENTAL SCIENCE, BS	020	2	0	0	0	1	5	10	3	2	2	2	27
MATHEMATICAL SCI., BS	080	0	0	0	1	2	7	2	4	5	1	3	25
NURSING, AAS	047	0	0	0	0	0	0	17	38	42	20	3	120
NURSING, BSN	045	1	0	0	0	0	0	8	14	9	12	4	48
NURSING, CERT	048	0	0	0	0	0	0	0	2	3	2	0	7
SCIENCE, AS	011	39	5	11	11	19	51	102	72	58	31	47	446
SCHOOL TOTAL		84	17	27	37	57	185	472	337	300	144	157	1817
% Distribution		4.6%	0.9%	1.5%	2.0%	3.1%	10.2%	26.0%	18.5%	16.5%	7.9%	8.6%	100%
CUNY BA	888	0	0	0	0	0	0	0	1	3	0	0	232
NON-DEGREE	000	70	2	3	3	7	26	62	21	51	53	145	4
UNDECLARED	100	4	1	0	0	0	0	0	0	1	0	0	443
COLLEGE TOTAL		366	74	94	132	254	642	1254	744	706	432	499	5197
Total % Distribution		7.0%	1.4%	1.8%	2.5%	4.9%	12.4%	24.1%	14.3%	13.6%	8.3%	9.6%	100%

Note: The following codes were consolidated: 038 and 039; 033,034,035,036 and 037; 011 and 060.

GRADE DISTRIBUTION OF CREDIT-BEARING COURSES BY DISCIPLINE, FALL 2020

DISCIPLINE (%)	CODE	A	B	C	D	F	P	W	WU	Total
ACCOUNTING	ACCT	36.1	27.2	12.8	2.1	8.3	4.9	8.6	0.0	327
AGRO	AGRO	45.1	27.4	4.4	0.0	6.2	2.7	2.7	11.5	113
ANTHROPOLOGY	ANTH	34.2	31.6	8.8	3.5	6.1	7.0	7.0	1.8	114
ART	ART	31.5	13.3	10.0	3.5	21.2	4.7	5.7	10.2	600
BIOLOGY	BIO	36.0	32.7	11.6	1.4	3.9	3.9	4.3	6.2	2444
BUSINESS	BUS	50.2	23.1	7.8	0.3	1.3	4.7	5.3	7.5	321
CHEMISTRY	CHM	40.4	26.9	13.7	2.3	3.3	4.1	5.9	3.6	666
COMPUTER INFO. SYSTEMS	CIS	29.5	21.1	15.6	2.9	8.1	4.8	9.3	8.8	559
COMPUTER SCIENCE	CS	36.0	19.9	11.2	0.6	6.2	6.8	8.1	11.2	161
DANCE	DNCE	79.2	0.0	4.2	4.2	4.2	4.2	4.2	0.0	24
ECONOMICS	ECON	26.9	31.2	19.8	1.9	2.2	9.3	4.9	4.0	324
EDUCATION	EDUC	42.9	32.5	7.0	1.1	5.3	6.4	2.8	2.0	545
ENGLISH	ENGL	25.8	27.7	17.1	0.8	5.1	4.2	11.6	7.7	1547
ENVIRONMENTAL SCIENCE	ENVS	34.3	40.8	12.0	0.4	2.2	3.9	5.2	1.3	233
FINANCE	FIN	25.3	24.1	13.9	3.8	8.9	7.6	16.5	0.0	79
FRENCH	FREN	42.2	34.4	3.3	0.0	5.6	3.3	11.1	0.0	90
FRESHMAN SEMINAR	FS	12.9	21.7	20.3	2.5	17.3	8.3	5.1	11.8	433
GEOGRAPHY	GEOG	38.1	19.3	13.8	1.7	0.6	6.1	5.0	15.5	181
HAITIAN CREOLE	HACR	100	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6
HISTORY	HIST	42.3	20.2	9.4	3.8	2.0	7.2	6.5	8.6	737
HEALTH SCIENCE	HSC	76.5	11.8	5.9	0.0	2.9	0.0	2.9	0.0	34
HUMANITIES	HUM	25.0	25.0	0.0	0.0	0.0	8.3	25.0	16.7	12
LAW	LAW	29.5	35.7	15.5	5.4	3.1	6.2	4.7	0.0	129
LIBRARY	LIB	75.0	7.1	9.6	0.0	0.0	0.6	7.1	0.6	156
MANAGEMENT	MAN	30.7	27.5	18.9	1.1	6.1	3.9	9.3	2.5	280
MARKETING	MAR	48.1	16.5	17.1	0.6	0.6	5.7	6.3	5.1	158
MASS	MASS	17.4	21.7	10.9	6.5	10.9	17.4	15.2	0.0	46
MEDIA	MED	30.8	15.4	15.4	2.6	10.3	5.1	20.5	0.0	39
MATHEMATICS	MTH	28.9	26.7	12.2	1.2	5.4	3.5	7.4	14.7	1866
MPA	MPA	33.3	41.7	0.0	0.0	0.0	8.3	16.7	0.0	12
MUSIC	MUS	18.8	13.6	12.4	11.2	6.4	7.9	15.5	14.2	330
NURSING	NUR	27.5	59.4	7.2	0.3	0.0	0.0	5.6	0.0	320
PUBLIC ADMINISTRATION	PA	39.9	25.4	6.0	6.0	1.9	5.0	7.8	8.0	464
PERFORMANCE ARTS	PERF	85.0	0.0	5.0	0.0	10.0	0.0	0.0	0.0	20
PHILOSOPHY	PHIL	43.5	21.0	10.9	2.9	7.3	10.1	4.4	0.0	138
PHYSICAL SCIENCE	PHS	14.8	29.6	11.1	3.7	3.7	7.4	7.4	22.2	27
PHYSICS	PHY	52.1	27.0	6.4	0.0	0.0	3.7	4.6	6.2	374
POLITICAL SCIENCE	POL	18.8	26.4	19.7	1.3	4.6	5.4	11.7	12.1	239
PSYCHOLOGY	PSYC	45.2	24.4	11.0	1.1	3.9	4.0	4.6	5.9	1504
RELIGION	REL	50.0	16.7	33.3	0.0	0.0	0.0	0.0	0.0	6
SOCIOLOGY	SOC	37.4	24.9	11.4	1.1	5.5	3.7	8.8	7.3	273
SPANISH	SPAN	24.7	35.1	20.8	1.4	3.0	6.9	3.8	4.4	365
SPEECH	SPCH	27.1	12.5	12.5	3.1	21.9	10.4	12.5	0.0	96
SOCIAL SCIENCE	SSC	39.8	20.7	6.6	7.8	10.6	3.5	6.2	4.9	550
SOCIAL WORK	SW	70.0	17.3	3.9	0.8	1.7	0.3	3.5	2.5	764
TOTAL % GRADE DISTRIBUTION		36.5%	26.1%	11.9%	4.3%	2.0%	5.3%	0.2%	6.6%	100%
TOTAL GRADE COUNTS		6472	4629	2101	769	359	930	35	1176	17708

COURSE OFFERINGS

	<u>SUMMER 2020</u>		<u>FALL 2020</u>		<u>SPRING 2021</u>	
<u>TOTAL NUMBER OF SECTIONS*</u>						
BY SECTION TIME	175	100.0%	789	100.0%	664	100.0%
SYNCHRONOUS	33	18.9%	109	13.8%	306	46.1%
ASYNCHRONOUS	142	81.1%	643	81.5%	319	48.0%
CLINICAL	0	0.0%	37	4.7%	39	5.9%
BY COURSE TYPE						
REGULAR	129	73.7%	634	80.4%	521	78.5%
CO-REQ	5	2.9%	16	2.0%	11	1.7%
LABORATORY	33	18.9%	116	14.7%	104	15.7%
NON-CREDIT	8	4.6%	10	1.3%	15	2.3%
DEVELOPMENTAL	0	0.0%	6	0.8%	4	0.6%
FIELD	0	0.0%	7	0.9%	9	1.4%
BY COURSE LEVEL						
000/100	57	32.6%	333	42.2%	221	33.3%
200	76	43.4%	247	31.3%	229	34.5%
300	27	15.4%	127	16.1%	122	18.4%
400	15	8.6%	75	9.5%	80	12.0%
500	0	2.00	7	0.9%	12	198.2%
<u>TOTAL COURSE ENROLLMENT**</u>						
BY SECTION TIME	4433	100.0%	23540	100%	18099	100%
SYNCHRONOUS	690	15.6%	3041	12.9%	8167	45.1%
ASYNCHRONOUS	3743	84.4%	19926	84.6%	9368	51.8%
CLINICAL	0	0.0%	573	2.4%	564	3.1%
BY COURSE TYPE						
REGULAR	3279	74.0%	19785	84.0%	14882	82.2%
CO-REQ	54	1.2%	607	2.6%	231	1.3%
LABORATORY	921	20.8%	2548	10.8%	2455	13.6%
NON-CREDIT	179	4.0%	323	1.4%	299	1.7%
DEVELOPMENTAL	0	0.0%	138	0.6%	81	0.4%
FIELD	0	0.0%	139	0.6%	151	0.8%
BY COURSE LEVEL						
000/100	1304	29.4%	10809	45.9%	6480	35.8%
200	2068	46.7%	7594	32.3%	6542	36.1%
300	708	16.0%	3109	13.2%	3110	17.2%
400	353	8.0%	1797	7.6%	1733	9.6%
500	0	0.0%	231	1.0%	234	1.3%

*Total Number of sections excludes independent study courses. Excludes study abroad.

**Total Course Enrollment excludes independent study courses.

COURSE OFFERINGS (Continued)

	<u>SUMMER 2020</u>		<u>FALL 2020</u>		<u>SPRING 2021</u>	
<u>TOTAL FTE*</u>	740.5	100%	4213.1	100%	3202.5	100.0%
BY SECTION TIME & LOCATION						
SYNCHRONOUS	142.7	58.8%	639.1	15.2%	1399.0	43.7%
ASYNCHRONOUS	597.8	34.1%	3524.2	83.6%	1750.8	54.7%
CLINICAL	0.0	0.0%	49.9	1.2%	52.7	1.6%
BY COURSE TYPE						
REGULAR	678.3	91.6%	3916.2	93.0%	2975.0	92.9%
CO-REQ	10.8	1.5%	121.4	2.9%	47.1	1.5%
LABORATORY	51.4	6.9%	120.5	2.9%	119.6	3.7%
NON-CREDIT	0.0	0.0%	0.0	0.0%	0.0	0.0%
DEVELOPMENTAL	0.0	0.0%	5.0	0.1%	8.1	0.3%
FIELD	0.0	0.0%	50.1	1.2%	52.7	1.6%
BY COURSE LEVEL						
000/100	210.2	28.4%	1940.5	46.1%	1165.9	36.4%
200	349.7	47.2%	1345.4	31.9%	1125.9	35.2%
300	122.9	16.6%	598.4	14.2%	588.1	18.4%
400	57.8	7.8%	328.8	7.8%	322.5	10.1%
<u>AVERAGE CLASS SIZE</u>						
BY SECTION TIME & LOCATION						
SYNCHRONOUS	20.9		27.9		26.7	
ASYNCHRONOUS	26.4		31.0		29.4	
CLINICAL	0.0		15.5		14.5	
BY COURSE TYPE						
REGULAR	25.4		31.2		28.6	
CO-REQ	10.8		37.9		21.0	
LABORATORY	27.9		22.0		23.6	
NON-CREDIT	22.4		32.3		19.9	
DEVELOPMENTAL	0.0		23.0		20.3	
FIELD	0.0		19.9		16.8	
BY COURSE LEVEL						
000	22.9		32.5		29.3	
100	27.2		30.7		28.6	
200	26.2		24.5		25.5	
300	23.5		24.0		21.7	
400	0.0		33.0		19.5	

* Total FTE excludes independent studies and internship courses.

COURSE SECTIONS BY SCHOOL/DEPARTMENT

	<u>SUMMER 2020</u>		<u>FALL 2020</u>		<u>SPRING 2021</u>	
<u>TOTAL NUMBER OF SECTIONS</u>	175	100%	789	100.0%	664	100.0%
BY SCHOOL/DIVISION						
BUSINESS	18	10.3%	108	13.7%	93	14.0%
EDUCATION	2	1.1%	30	3.8%	35	5.3%
LIBERAL ARTS & EDUCATION	55	31.4%	300	38.0%	250	37.7%
SCIENCE, HEALTH & TECHNOLOGY	96	54.9%	316	40.1%	267	40.2%
OTHER	4	2.3%	35	4.4%	19	2.9%
BY DEPARTMENT						
BUSINESS						
ACCOUNTING	4	2.3%	24	3.0%	22	3.3%
BUSINESS ADMINISTRATION	2	1.1%	23	2.9%	18	2.7%
COMPUTER INFORMATION SYSTEMS	1	0.6%	22	2.8%	15	2.3%
ECONOMICS & FINANCE	8	4.6%	18	2.3%	16	2.4%
PUBLIC ADMINISTRATION	3	1.7%	21	2.7%	22	3.3%
EDUCATION						
EDUCATION	-	-	30	3.8%	35	5.3%
DEVELOPMENTAL EDUCATION	2	1.1%	0	0.0%	0	0.0%
LIBERAL ARTS						
ENGLISH	12	6.9%	79	10.0%	63	9.5%
MASS COMM, CREAT/PERF ARTS & SPCH	5	2.9%	48	6.1%	38	5.7%
PHILOSOPHY & RELIGIOUS STUDIES	1	0.6%	6	0.8%	5	0.8%
PSYCHOLOGY	13	7.4%	47	6.0%	43	6.5%
SOCIAL & BEHAVIORAL SCIENCES	13	7.4%	68	8.6%	53	8.0%
SOCIAL WORK	4	2.3%	31	3.9%	32	4.8%
WORLD LANGUAGES & CULTURES	7	4.0%	21	2.7%	16	2.4%
SCIENCE, HEALTH & TECHNOLOGY						
BIOLOGY	52	30%	110	13.9%	108	16.3%
CHEMISTRY & ENVIRONMENTAL SCIENCE	12	7%	51	6.5%	40	6.0%
MATHEMATICS	27	15%	65	8.2%	35	5.3%
NURSING	2	1%	57	7.2%	48	7.2%
PHYSICS & COMPUTER SCIENCE	3	2%	33	4.2%	36	5.4%
OTHER						
FRESHMAN YEAR PROGRAM	-	-	18	2.3%	7	1.1%
SEEK	4	2%	10	1.3%	8	1.2%
LIBRARY	-	-	7	0.9%	4	0.6%

*Education courses are offered by both Developmental & Special Education and MECEE Departments

AVERAGE CLASS SIZE BY SCHOOL/DEPARTMENT

	<u>SUMMER 2020</u>	<u>FALL 2020</u>	<u>SPRING 2021</u>
COLLEGE AVERAGE	22.6	30.3	27.8
<u>BY SCHOOL/DIVISION</u>			
BUSINESS	15.9	27.2	27.4
EDUCATION	12.0	28.9	24.9
LIBERAL ARTS	22.6	32.8	28.7
SCIENCE, HEALTH & TECHNOLOGY	24.5	29.3	27.3
OTHER	29.5	28.0	28.9
<u>BY DEPARTMENT</u>			
BUSINESS			
ACCOUNTING	13.3	22.8	22.4
BUSINESS ADMINISTRATION	19.0	36.0	41.4
COMPUTER INFORMATION SYSTEMS	14.0	28.9	31.2
ECONOMICS & FINANCE	17.1	25.4	27.8
PUBLIC ADMINISTRATION	14.7	22.1	18.2
EDUCATION *			
EDUCATION	0.0	28.9	24.9
DEVELOPMENTAL EDUCATION	12.0	0.0	0.0
LIBERAL ARTS			
ENGLISH	24.7	30.3	24.4
MASS COMM, CREAT/ PERF ARTS & SPCH	10.3	30.8	25.5
PHILOSOPHY & RELIGIOUS STUDIES	17.0	30.5	34.6
PSYCHOLOGY	26.5	35.4	28.5
SOCIAL & BEHAVIORAL SCIENCES	23.5	34.9	33.9
SOCIAL WORK	15.5	25.6	23.8
WORLD LANGUAGES & CULTURES	26.9	46.0	45.1
SCIENCE, HEALTH & TECHNOLOGY			
BIOLOGY	26.6	35.7	32.3
CHEMISTRY AND ENVIRONMENTAL SCIENCE	37.0	32.7	33.8
MATHEMATICS	21.3	32.4	28.0
NURSING	5.3	12.7	14.9
PHYSICS AND COMPUTER SCIENCE	33.5	26.0	20.5
OTHER			
FRESHMAN YEAR PROGRAM	0.0	30.8	35.9
SEEK	29.5	26.6	19.3
LIBRARY	0.0	22.7	36.3

*Education courses are offered by both Developmental & Special Education and MECCE Departments

GRADUATES

GRADUATE HEADCOUNT BY DEGREE

	DEG CODE	AUG-20	JAN-21	JUNE-21	TOTAL
SCHOOL OF BUSINESS					
ACCOUNTING, BS	05	2	5	19	26
APPLIED MANAGEMENT, BPS	17,18,19	1	1	3	5
BUSINESS, BS	15	6	27	35	68
COMPUTER INFO. SYSTEMS, BS	16	1	2	4	7
FINANCIAL ECONOMICS, BS	21	0	2	10	12
PUBLIC ADMINISTRATION, BS	55	2	5	11	18
TOTAL SCHOOL BACCALAUREATE		12	42	82	136
BUSINESS, AS	38,39	8	14	39	61
COMPUTER APPLICATIONS., AAS	41,43	1	4	7	12
PUBLIC ADMINISTRATION., AS	56	1	3	7	11
TOTAL SCHOOL ASSOCIATE		10	21	53	84
SCHOOL OF EDUCATION					
CHILDHOOD SPECIAL EDUCATION, BA	72	1	1	17	19
CHILDHOOD EDUCATION, BA	74	0	0	1	1
EARLY CHILDHOOD SPECIAL EDU., BA	71	1	0	17	18
TOTAL SCHOOL BACCALAUREATE		2	1	35	38
EDUCATION, AA	76	1	6	18	25
TOTAL SCHOOL ASSOCIATE		1	6	18	25
SCHOOL OF LIBERAL ARTS					
ENGLISH, BA	79	0	6	8	14
MEDIA AND PERFORMING ARTS, BFA	83	0	2	3	5
LIBERAL STUDIES, BA	30	2	14	23	39
PSYCHOLOGY, BA	57	12	50	82	144
SOCIAL WORK, BSSW	32	2	4	85	91
TOTAL SCHOOL BACCALAUREATE		16	76	201	293
LIBERAL ARTS, AA	33,34,35,36,37	22	49	46	117
ENGLISH, AA	82	1	3	0	4
TOTAL SCHOOL ASSOCIATE		23	52	46	121
SCHOOL OF SCIENCE, HEALTH & TECHNOLOGY					
BIOLOGY, BS	10	20	68	112	200
COMPUTER SCIENCE, BS	51	1	3	10	14
ENVIRONMENTAL SCIENCE., BS	20	0	1	5	6
MATHEMATICS, BS	80	0	3	3	6
NURSING, BSN	45	3	3	15	21
TOTAL SCHOOL BACCALAUREATE		24	78	145	247
COMPUTER SCIENCE, AS	50	0	2	2	4
NURSING (RN), AAS	46	1	50	5	56
SCIENCE, AS	11, 60	83	55	86	224
TOTAL SCHOOL ASSOCIATE		84	107	93	284
CERTIFICATES					
NURSING, (LPN), CERT	48	0	0	3	3
TOTAL ASSOCIATE		118	186	210	514
TOTAL BACCALAUREATE		54	197	463	714
TOTAL CERTIFICATES		0	0	3	3
COLLEGE TOTAL		172	383	676	1231

GRADUATES (Continued)

GRADUATE MEAN GPA BY DEGREE

	<u>DEG CODE</u>	<u>AUG-20</u>	<u>JAN-21</u>	<u>JUNE-21</u>	<u>AY '20 - 21</u>
<u>BACCALAUREATE</u>					
ACCOUNTING, BS	05	2.9	3.3	3.4	3.3
BIOLOGY, BS	10	2.9	3.1	3.1	3.1
APPLIED MANAGEMENT, BPS	17,18,19	2.7	3.2	3.1	3.0
BUSINESS, BS	15	2.8	3.2	3.1	3.1
COMPUTER SCIENCE, BS	51	2.8	3.4	3.0	3.0
COMPUTER INFORMATION SYSTEMS, BS	16	2.6	3.6	2.9	3.0
FINANCIAL ECONOMICS, BS	21	0.0	3.2	3.1	3.1
ENGLISH, BA	79	0.0	3.1	3.0	3.1
MEDIA AND PERFORMING ARTS--BFA	83	0.0	3.2	3.2	3.2
ENVIRONMENTAL SCIENCE, BS	20	0.0	3.4	2.9	3.0
LIBERAL STUDIES, BA	30	3.4	2.8	2.9	2.9
MATHEMATICS, BS	80	0.0	2.9	3.2	3.1
NURSING, BSN	45	3.3	3.1	3.3	3.3
PUBLIC ADMINISTRATION, BS	55	3.0	3.0	3.1	3.0
PSYCHOLOGY, BA	57	3.0	3.1	3.2	3.1
SOCIAL WORK, BSSW	32	3.2	3.2	3.5	3.5
CHILDHOOD EDUCATION BA	74	0.0	0.0	2.8	2.8
CHILDHOOD SPECIAL EDUCATION BA	72	3.3	3.2	3.4	3.4
EARLY CHILDHOOD SPECIAL EDU., BA	71	3.1	0.0	3.2	3.2
<u>ASSOCIATE</u>					
BUSINESS, AS	38,39	2.9	3.2	3.1	3.1
COMPUTER APPLICATIONS, AAS	41,43	2.7	2.8	3.4	3.2
COMPUTER SCIENCE, AS	50	0.0	3.4	3.0	3.2
EDUCATION, AA	76	3.8	3.5	3.2	3.3
ENGLISH, AS	82	3.5	2.9	0.0	3.1
LIBERAL ARTS, AA	34,35,36,37	2.9	3.0	3.0	3.0
NURSING, AAS	46,47	3.0	3.3	3.1	3.2
PUBLIC ADMINISTRATION, AS	56	2.8	3.1	3.2	3.1
SCIENCE, AS	11,60	3.1	3.1	3.2	3.1
<u>CERTIFICATE</u>					
NURSING, CERT	48	0.0	0.0	3.1	3.1

GRADUATE HONORS HEADCOUNT

	<u>ASSOCIATE</u>	<u>BACCALAUREATE</u>	<u>TOTAL</u>	<u>%</u>
CUM LAUDE	95	163	258	51.9%
MAGNA CUM LAUDE	59	83	142	28.6%
SUMMA CUM LAUDE	35	62	97	19.5%
TOTAL HONORS	189	308	497	100%

FACULTY AND STAFF

TOTAL COLLEGE EMPLOYEES BY FUNCTIONAL GROUP AND GENDER

	FEMALE	%	MALE	%	TOTAL
FACULTY*	69	45.7%	82	54.3%	151
EXECUTIVE (ECP)	10	55.6%	8	44.4%	18
MANAGERIAL/ADMIN.	125	70.2%	53	29.8%	178
OTHER PROFESSIONAL	6	25.0%	18	75.0%	24
TECHNICAL/PARAPROFESSIONAL	10	30.3%	23	69.7%	33
CLERICAL/SECRETARIAL	26	92.9%	2	7.1%	28
SKILLED CRAFT	1	3.7%	26	96.3%	27
SERVICE/MAINTENANCE	14	20.0%	56	80.0%	70
TOTAL TAX-LEVY*	261	49.3%	268	50.7%	529
<u>PART-TIME</u>					
ADJUNCT FACULTY	108	53.5%	94	46.5%	202
COLLEGE ASSISTANT	51	67.1%	25	32.9%	76
ADJUNCT CLT	3	100.0%	0	0.0%	3
NON-TEACHING ADJUNCT	5	83.3%	1	16.7%	6
SERVICE/MAINTENANCE	3	50.0%	3	50.0%	6
TOTAL TAX-LEVY	170	58.0%	123	42.0%	293

TOTAL FULL-TIME FACULTY BY RANK, TENURE, STATUS AND GENDER

	FEMALE	%	MALE	%	TOTAL
RANK					
PROFESSOR	16	41.0%	23	59.0%	39
ASSOCIATE PROFESSOR	17	51.5%	16	48.5%	33
ASSISTANT PROFESSOR	22	50.0%	22	50.0%	44
LECTURER	13	39.4%	20	60.6%	33
INSTRUCTOR	1	50.0%	1	50.0%	2
TOTAL	69	45.7%	82	54.3%	151
TENURE STATUS					
TENURED	32	45.1%	39	54.9%	71
ON TENURE TRACK	22	53.7%	19	46.3%	41
CCE CERTIFICATE	5	22.7%	17	77.3%	22
CCE CERTIFICATE TRACK	5	100.0%	0	0.0%	5
NOT ON TENURE TRACK	2	33.3%	4	66.7%	6
SUBSTITUTE	3	50.0%	3	50.0%	6
TOTAL	69	45.7%	82	54.3%	151

*NOTE: Grant funded employee data are reported in the Grant and Contracts section.

FACULTY AND STAFF (Continued)

TOTAL FULL-TIME FACULTY BY RANK AND HIGHEST DEGREE

RANK	BACHELOR'S	MASTER'S	DOCTORATE	TOTAL
PROFESSOR	0	1	38	39
ASSOCIATE PROFESSOR	0	5	28	33
ASSISTANT PROFESSOR	1	23	20	44
LECTURER	0	2	0	2
INSTRUCTOR	2	25	6	33
TOTAL	3	56	92	151

* NOTE: Grant funded employee data are reported in the Grant and Contracts section.

TOTAL COLLEGE EMPLOYEES BY FUNCTIONAL GROUP AND ETHNICITY

FUNCTIONAL GROUP	<u>Nonresident</u>						<u>Total</u>
	<u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	
FULL-TIME EMPLOYEES							
FACULTY	5	15	97	11	23	0	151
EXECUTIVE	0	2	12	2	2	0	18
MANAGERIAL/ADMIN.	1	4	146	18	9	0	178
OTHER PROFESSIONAL	1	5	13	2	2	1	24
TECH./PARAPROFESSIONAL	0	4	25	1	3	0	33
CLERICAL/SECRETARIAL	0	1	22	5	0	0	28
SKILLED CRAFT	0	3	17	2	5	0	27
SERVICE/MAINTENANCE	0	3	55	8	4	0	70
TOTAL TAX-LEVY	7	37	387	49	48	1	529

PART-TIME EMPLOYEE*	<u>Nonresident</u>						<u>Total</u>
	<u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	
ADJUNCT FACULTY	6	17	148	6	24	1	202
COLLEGE ASSISTANT	6	0	63	5	1	1	76
NON-TEACHING ADJUNCT	0	0	4	2	0	0	6
ADJUNCT CLT	0	0	3	0	0	0	3
SERVICE/MAINTENANCE	0	0	5	1	0	0	6
TOTAL TAX-LEVY	12	17	223	14	25	2	293

TOTAL COLLEGE FULL-TIME FACULTY BY RANK AND ETHNICITY

RANK	<u>Nonresident</u>						<u>Total</u>
	<u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	
PROFESSOR	1	5	23	2	8	0	39
ASSOCIATE PROFESSOR	3	4	16	4	6	0	33
ASSISTANT PROFESSOR	1	5	27	3	8	0	44
LECTURER	0	1	29	2	1	0	33
INSTRUCTOR	0	0	2	0	0	0	2
TOTAL	5	15	97	11	23	0	151

TENURE STATUS	<u>Nonresident</u>						<u>Total</u>
	<u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	
TENURED	3	7	39	7	15	0	71
ON TENURE TRACK	2	6	24	2	7	0	41
CCE CERTIFICATE	0	1	19	1	1	0	22
CCE CERTIFICATE TRACK	0	0	5	0	0	0	5
NOT ON TENURE TRACK	0	1	11	0	0	0	12
SUBSTITUTE	0	0	5	1	0	0	6
TOTAL	5	15	103	11	23	0	157

* The tax-levy part-time employee count does not include Continuing Education Teachers.

**TOTAL TEACHING INSTRUCTORS BY SCHOOL, DEPARTMENT
AND FULL-TIME/PART-TIME STATUS**

	<u>FALL 2020</u>			<u>SPRING 2021</u>		
	FULL-TIME*	PART-TIME	TOTAL	FULL-TIME*	PART-TIME	TOTAL
BUSINESS	24	27	51	20	22	42
ACCOUNTING	5	4	9	5	4	9
BUSINESS ADMINISTRATION	5	3	8	3	3	6
COMPUTER INFORMATION SYSTEMS	5	9	14	5	4	9
ECONOMICS AND FINANCE	5	4	9	3	4	7
PUBLIC ADMINISTRATION	4	7	11	4	7	11
EDUCATION	6	11	17	7	10	17
EDUCATION	6	11	17	7	10	17
DEVELOPMENTAL EDUCATION	0	0	0	0	0	0
LIBERAL ARTS	50	85	135	50	78	128
ENGLISH	17	26	43	17	23	40
MASS COMMUNICATIONS	9	8	17	9	6	15
PHILOSOPHY & RELIGIOUS STUDIES	2	0	2	2	2	4
PSYCHOLOGY	5	18	23	5	18	23
SOCIAL & BEHAVIORAL SCIENCES	9	15	24	9	14	23
SOCIAL WORK	4	12	16	4	11	15
WORLD LANGUAGES & CULTURES	4	6	10	4	4	8
SCIENCE, HEALTH & TECHNOLOGY	49	99	148	46	82	128
BIOLOGY	10	29	39	10	29	39
CHEMISTRY & ENVIRONMENTAL SCIENCE	8	14	22	10	19	29
MATHEMATICS	14	24	38	13	12	25
NURSING	11	23	34	8	11	19
PHYSICS & COMPUTER SCIENCE	6	9	15	5	11	16
OTHER	8	1	9	7	2	9
FRESHMAN YEAR PROGRAM	4	0	4	4	0	4
LIBRARY & INFORMATION SERVICES	1	0	1	1	0	1
SEEK/SPECIAL PROGRAMS	3	1	4	2	2	4
TOTAL	137	223	360	130	194	324

* Part-Time instructor headcount include HEO title instructors.

COURSE SECTIONS TAUGHT BY FULL/PART-TIME INSTRUCTOR

(Excluding Independent Studies)

	<u>FALL 2020</u>		<u>SPRING 2021</u>	
<u>BY SCHOOL/DIVISION</u>	FULL-TIME*	PART-TIME	FULL-TIME*	PART-TIME
BUSINESS	66	42	52	41
EDUCATION	10	20	14	21
LIBERAL ARTS & EDUCATION	136	164	123	127
SCIENCE, HEALTH & TECHNOLOGY	132	184	119	148
OTHER	33	2	15	4
<u>BY DEPARTMENT</u>				
BUSINESS	66	42	52	41
ACCOUNTING	19	5	13	9
BUSINESS ADMINISTRATION	13	10	9	9
COMPUTER INFORMATION SYSTEMS	13	9	11	4
ECONOMICS & FINANCE	13	5	10	6
PUBLIC ADMINISTRATION	8	13	9	13
EDUCATION	10	20	14	21
EDUCATION	10	20	14	21
DEVELOPMENTAL EDUCATION	-	-	-	-
LIBERAL ARTS	136	164	123	127
ENGLISH	37	42	30	33
MASS COMM., CREAT/PERF. ARTS & SPCH.	31	17	30	8
PHILOSOPHY & RELIGIOUS STUDIES	6	0	3	2
PSYCHOLOGY	10	37	10	33
SOCIAL & BEHAVIORAL SCIENCES	30	38	27	26
SOCIAL WORK	10	21	11	21
WORLD LANGUAGES & CULTURES	12	9	12	4
SCIENCE, HEALTH & TECHNOLOGY	132	184	119	148
BIOLOGY	26	84	35	73
CHEMISTRY & ENVIRONMENTAL SCIENCE	24	27	20	20
MATHEMATICS	33	32	22	13
NURSING	34	23	22	26
PHYSICS AND COMPUTER SCIENCE	15	18	20	16
OTHER	33	2	15	4
FRESHMAN YEAR PROGRAM	18	0	7	0
LIBRARY & INFORMATION SERVICES	7	0	4	0
SEEK	8	2	4	4
COLLEGE TOTAL	377	412	323	341

Source: IPEDS Report for Full-Time; CUNYFirst Faculty Workload for Part-Time

FTE TAUGHT BY FULL/PART-TIME INSTRUCTOR

<u>BY SCHOOL/DIVISION</u>	<u>FALL 2020</u>			<u>SPRING 2021</u>		
	FULL-TIME	PART-TIME*	%FULL-TIME	FULL-TIME	PART-TIME*	%FULL-TIME
BUSINESS	355.6	233.8	60.3%	250.4	276.8	47.5%
EDUCATION	36.7	51.9	41.4%	37.3	53.1	41.3%
LIBERAL ARTS	798.3	1091.8	42.2%	678.6	722.9	48.4%
SCIENCE, HEALTH & TECHNOLOGY	704.3	851.7	45.3%	489.3	675.9	42.0%
OTHER	70.9	4.2	94.4%	46.8	4.7	90.9%
<u>BY DEPARTMENT</u>						
BUSINESS	355.6	233.8	60.3%	250.4	276.8	47.5%
ACCOUNTING	77.8	31.4	71.2%	20.4	79.0	20.5%
BUSINESS ADMINISTRATION	106.8	59.8	64.1%	79.8	73.4	52.1%
COMPUTER INFORMATION SYSTEMS	67.0	58.6	53.3%	68.0	29.8	69.5%
ECONOMICS & FINANCE	61.0	30.0	67.0%	47.6	45.0	51.4%
PUBLIC ADMINISTRATION	43.0	54.0	44.3%	34.6	49.6	41.1%
EDUCATION	36.7	51.9	41.4%	37.3	53.1	41.3%
EDUCATION	36.7	51.9	41.4%	37.3	53.1	41.3%
LIBERAL ARTS	798.3	1091.8	42.2%	678.6	722.9	48.4%
ENGLISH	203.6	271.6	42.8%	154.3	158.6	49.3%
MASS COMM., CREAT/PERF. ARTS & SPCH.	172.3	118.2	59.3%	149.2	43.8	77.3%
PHILOSOPHY & RELIGIOUS STUDIES	36.6	0.0	100.0%	18.6	16.0	53.8%
PSYCHOLOGY	66.4	271.8	19.6%	64.3	188.7	25.4%
SOCIAL & BEHAVIORAL SCIENCES	205.0	264.2	43.7%	185.8	174.2	51.6%
SOCIAL WORK	61.4	116.8	34.5%	57.6	114.4	33.5%
WORLD LANGUAGES & CULTURES	53.0	49.2	51.9%	48.8	27.2	64.2%
SCIENCE, HEALTH & TECHNOLOGY	704.3	851.7	45.3%	489.3	675.9	42.0%
BIOLOGY	180.6	420.1	30.1%	93.0	419.0	18.2%
CHEMISTRY & ENVIRONMENTAL SCIENCE	119.8	120.8	49.8%	95.7	102.6	48.3%
MATHEMATICS	214.5	237.9	47.4%	143.1	88.1	61.9%
NURSING	115.9	0.0	100.0%	96.9	8.3	92.1%
PHYSICS AND COMPUTER SCIENCE	73.5	72.9	50.2%	60.5	57.9	51.1%
OTHER	70.9	4.2	94.4%	46.8	4.7	90.9%
FRESHMAN YEAR PROGRAM	36.0	0.0	100.0%	16.7	0.0	100.0%
SEEK	13.9	4.2	76.6%	10.7	4.7	69.5%
LIBRARY	21.1	0.0	100.0%	19.3	0.0	100.0%
COLLEGE TOTAL	1965.9	2233.5	46.8%	1502.4	1733.4	46.4%

Source: CUNYFirst Faculty Workload (End of Semester Data)

* Part-Time instructor headcount and Freshman Studies programs include HEO title instructors.

FACULTY TEACHING LOAD BY FULL/PART-TIME FACULTY

<u>BY SCHOOL/DIVISION</u>	<u>FALL 2020</u>			<u>SPRING 2021</u>		
	FULL-TIME	PART-TIME*	%FULL-TIME	FULL-TIME	PART-TIME*	%FULL-TIME
BUSINESS	202.3	143.0	58.6%	144.8	168.0	46.3%
EDUCATION	19.0	38.5	33.0%	27.5	36.5	43.0%
LIBERAL ARTS	431.8	532.0	44.8%	390.0	450.0	46.4%
SCIENCE, HEALTH & TECHNOLOGY	469.8	721.6	39.4%	352.8	605.0	36.8%
OTHER	77.0	3.0	96.3%	35.0	3.0	92.1%
 <u>BY DEPARTMENT</u>						
BUSINESS	202.3	143.0	58.6%	144.8	168.0	46.3%
ACCOUNTING	59.0	19.0	75.6%	15.0	60.0	20.0%
BUSINESS ADMINISTRATION	42.0	30.0	58.3%	33.0	27.0	55.0%
COMPUTER INFORMATION SYSTEMS	44.3	28.0	61.2%	42.3	12.0	77.9%
ECONOMICS & FINANCE	33.0	21.0	61.1%	25.8	27.0	48.8%
PUBLIC ADMINISTRATION	24.0	45.0	34.8%	28.8	42.0	40.6%
EDUCATION**	19.0	38.5	33.0%	27.5	36.5	43.0%
EDUCATION	19.0	38.5	33.0%	27.5	36.5	43.0%
LIBERAL ARTS	431.8	532.0	44.8%	390.0	450.0	46.4%
ENGLISH	136.3	157.0	46.5%	111.5	141.0	44.2%
MASS COMM., CREAT/PERF. ARTS & SPCH.	91.0	39.0	70.0%	92.0	24.0	79.3%
PHILOSOPHY & RELIGIOUS STUDIES	18.0	0.0	100.0%	9.0	6.0	60.0%
PSYCHOLOGY	33.0	126.0	20.8%	27.0	117.0	18.8%
SOCIAL & BEHAVIORAL SCIENCES	90.0	114.0	44.1%	81.5	78.0	51.1%
SOCIAL WORK	39.0	69.0	36.1%	42.0	69.0	37.8%
WORLD LANGUAGES & CULTURES	24.5	27.0	47.6%	27.0	15.0	64.3%
SCIENCE, HEALTH & TECHNOLOGY	469.8	721.6	39.4%	352.8	605.0	36.8%
BIOLOGY	74.0	267.0	21.7%	44.5	278.0	13.8%
CHEMISTRY & ENVIRONMENTAL SCIENCE	73.8	83.0	47.0%	62.3	61.0	50.5%
MATHEMATICS	158.5	133.1	54.3%	110.0	56.0	66.3%
NURSING	94.8	180.0	34.5%	74.0	154.0	32.5%
PHYSICS AND COMPUTER SCIENCE	68.8	58.5	54.0%	62.0	56.0	52.5%
OTHER	77.0	3.0	96.3%	35.0	3.0	92.1%
FRESHMAN YEAR PROGRAM	51.0	0.0	100.0%	18.0	0.0	100.0%
SEEK	12.0	3.0	80.0%	9.0	3.0	75.0%
LIBRARY	14.0	0.0	100.0%	8.0	0.0	20.0%
COLLEGE TOTAL	1199.8	1438.1	45.5%	950.0	1262.5	42.9%

* Part-Time instructor headcount and Freshman Studies programs include HEO title instructors.

**Education courses are offered by both Developmental & Special Education and MECEE Departments

FINANCES

REVENUES AND EXPENDITURES FY 2019-2020*

CURRENT REVENUES	AMOUNT	PERCENT
OPERATING REVENUES		
TUITION AND FEES	11,186,544	36.4%
GOVERNMENT GRANTS AND CONTRACTS		
FEDERAL	2,619,117	8.5%
STATE	9,785,203	31.8%
LOCAL/PRIVATE	7,143,865	23.2%
AUXILIARY ENTERPRISES		
OTHER SOURCES	14,793	0.0%
OPERATING REVENUES TOTAL	30,749,522	19.7%
NON-OPERATING REVENUES		
FEDERAL PELL GRANT	22,646,698	22.1%
GOVERNMENT APPROPRIATIONS		
STATE	54,958,156	53.7%
LOCAL	9,068,530	8.9%
OTHER NON-OPERATING REVENUE	15,643,090	15.3%
NON-OPERATING REVENUE TOTAL	102,316,474	65.6%
CAPITAL APPROPRIATIONS	22,854,379	14.7%
CURRENT REVENUES TOTAL	155,920,375	100.0%
CURRENT EXPENDITURES		
INSTRUCTION	78,504,393	51.0%
RESEARCH	1,865,432	1.2%
PUBLIC SERVICE	1,711,193	1.1%
ACADEMIC SUPPORT (Includes Libraries)	15,204,985	9.9%
STUDENT SERVICES	14,084,979	9.1%
INSTITUTIONAL SUPPORT	17,710,825	11.5%
SCHOLARSHIPS AND FELLOWSHIPS	13,160,115	8.5%
OTHER EXPENDITURES	10,823,896	7.0%
SUBTOTAL	153,065,818	99.4%
AUXILIARY ENTERPRISES	912,044	0.6%
CURRENT EXPENDITURES TOTAL	153,977,862	100.0%

* Source: IPEDS Finance section (only the previous fiscal year's data are available.)

TAX-LEVY OPERATING BUDGET FY 2020-2021

CATEGORIES (\$000)	OTPS	PERSONNEL SERVICE	ADJUNCTS	TEMP	TOTAL AMOUNT
INSTRUCTIONAL & DEPT. RES. (IDR)	152.5	18,178.7	5,976.7	549.2	24,857.1
ACADEMIC SUPPORT SERVICES	150.3	6,868.3	125.8	735.5	7,879.9
STUDENT SERVICES	116.3	5,136.8	-	409.8	5,662.9
INSTITUTIONAL SUPPORT SERVICES	2,646.9	14,170.6	-	371.0	17,188.5
SEEK	0	607.5	-	133.7	741.2
TOTAL TAX LEVY	3,066.0	44,961.9	6,102.5	2,199.2	56,329.6

Source: Data provided by the MEC Budget Office

GRANTS AND CONTRACTS, FY 2020-2021

GRANT TYPE	NUMBER OF PROJECTS	DOLLAR AMOUNT	%
FEDERAL	7	\$ 1,583,239.00	14.8%
STATE	6	\$ 1,827,094.00	17.1%
CITY	21	\$ 6,755,702.87	63.1%
PSC-CUNY	12	\$ 46,279.73	0.4%
OTHER	12	\$ 493,965.23	4.6%
TOTAL	58	\$ 10,706,281.00	

GRANT PURPOSE:	NUMBER OF PROJECTS	DOLLAR AMOUNT	%
COMMUNITY EDUCATION	6	\$ 615,348.66	5.7%
INSTITUTIONAL DEVELOPMENT	2	\$ 766,393.00	7.2%
RESEARCH	18	\$ 420,599.61	3.9%
STUDENT SERVICES	6	\$ 1,025,917.00	9.6%
YOUTH DEVELOPMENT	18	\$ 6,499,996.87	60.7%
PROGRAM DEVELOPMENT	8	\$ 1,378,025.69	12.9%
TOTAL	58	\$ 10,706,281.00	

GRANT FUNDED EMPLOYEES

STATUS	TOTAL
FULL-TIME	46
PART-TIME	252
TOTAL GRANT FUNDED	298

Source: MEC Office of Research and Sponsored Programs

SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT (SPCD)

PROGRAMS

	MALE	FEMALE	ENROLLED	DESCRIPTION
I. ACADEMY FOR YOUTH				
Crown Heights Beacon @PS138	-	-	130	Grades K-12
	-	-	13	Adults
	-	-	533	Community Events
Flatbush Beacon @ MS2	-	-	149	Grades K-12
	-	-	-	Adults
	-	-	133	Community Events
Oasis Beacon @ PS/IS 323	96	100	196	Grades K-12
	-	-	-	Adults
	-	-	-	Community Events
Bedford Beacon @ PS 6	221	270	491	Grades K-12
	71	100	171	Adults
	-	-	-	Community Events
Progressive Youth Empowerment Beacon @PS 181	-	-	112	Grades K-12
	-	-	-	Adults
	-	-	75	Community Events
Marcus Garvey Cornerstone	-	-	24	Grades K-12
	-	-	13	Adults
	-	-	-	Community Events
Saratoga Village Cornerstone	-	-	52	Grades K-12
	-	-	18	Adults
	-	-	532	Community Events
Tilden Cornerstone	-	-	71	Grades K-12
	-	-	13	Adults
	-	-	-	Community Events
Van Dyke Cornerstone	-	-	101	Grades K-12
	-	-	25	Adults
	-	-	-	Community Events
Brownsville Teen Lounge	-	-	14	Grades K-12
	-	-	12	Adults
	-	-	-	Community Events
Langston Hughes Cornerstone	-	-	25	Grades K-12
	-	-	1	Adults
	-	-	-	Community Events
Liberty Partnership Program (LPP)	82	140	222	Grades 9-12
Science and Technology Entry Program (STEP)	185	236	421	Grades 7-12
Young Adult Borough Center (YABC)	93	72	165	17-21 year olds
TOTAL FOR ACADEMY FOR YOUTH:	-	-	3,712	

SPCD (Continued)

PROGRAMS

	MALE	FEMALE	ENROLLED	DESCRIPTION
II. ADULT EDUCATION				
Adult Literacy	90	299	389	Adults
TOTAL FOR ADULT EDUCATION :	-	-	389	
III. ACADEMY FOR CAREER PATHWAY				
CUNY EDGE	41	180	221	
TOTAL FOR ACADEMY FOR CAREER PATHWAY:	-	-	221	
IV. RESEARCH AND ADVOCACY CENTERS				
Center for Black Literature	-	-	96	Grades 8-12
	-	-	1,086	Adults
CUNY NOW! Immigration Center	122	186	308	Adults
Caribbean Research Center	-	-	568	
Center for Law and Social Justice				
CLSJ Voting Rights Project			605	Community Event
CLSJ Police and Racial Violence Project			163	Community Event
CLSJ Census Justice Project			1,125	Community Event
CLSJ Cultural Rights Project			70	Community Event
CLSJ Civics for the People Project			145	Community Event
Virtual impact:				
425 Downloads				
2 million listeners - Karen Hunter Sirius XM Show (KHS)				
KHS 2 million listeners (13 Episodes); Sunday Civics Sirius XM 1.25 million listeners (2 episodes); 31,893 Views; 165,800 Impressions; 2,915 engagements				
TOTAL RESEARCH AND ADVOCACY CENTERS			4,776	
TOTAL SPCD (IN-PERSON) OUTREACH			8,488	

APPENDIX: SELECTED CUNY PMP (PERFORMANCE MANAGEMENT PROCESS) AND COLLEGE-SPECIFIC MEASURES ON ASSOCIATE AND BACCALAUREATE STUDENT OUTCOMES

Note: Although these are cohort data instead of snapshots, they are frequently requested data and information. Therefore, we include them in the appendix.

1. One-Year Outcomes of Entering Freshman and Transfer Cohorts
2. Three, Four and Six-Year Graduation rates of Freshman and Transfer Cohorts

APPENDIX I: ONE-YEAR OUTCOMES OF ENTERING FRESHMAN AND TRANSFER COHORTS

Data Source	One-Year Outcomes of Entering Freshman and Transfer Students	Entering Cohort Fall 2015	Entering Cohort Fall 2016	Entering Cohort Fall 2017	Entering Cohort Fall 2018	Entering Cohort Fall 2019
CUNY-IRDB	One-year Retention Rate: Full-time first-time freshmen in baccalaureate programs still enrolled one year later	66.4%	70.5%	58.4%	61.9%	49.2%
CUNY-IRDB	One-year Retention Rate: Full-time transfers into baccalaureate programs still enrolled one year later (or earned degree pursued)	66.7%	60.1%	66.4%	65.5%	67.1%
CUNY-IRDB	One-year Retention Rate: Full-time first-time freshmen in associate programs still enrolled one year later	58.3%	58.0%	54.8%	51.1%	55.0%
CUNY-IRDB	One-year Retention Rate: Full-time first-time transfer in associate programs still enrolled one year later	60.2%	46.6%	56.5%	59.5%	69.6%
CUNY-IRDB	Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months	25.0	22.7	25.3	24.9	20
CUNY-IRDB	Average number of credits earned by full-time first-time freshmen in associate programs in the first 12 months	19.5	20.6	21.8	20.8	21.1
	Continuation Rate	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19	AY 2019-20
MEC-IR	AA/AS graduates continuing to MEC baccalaureate program	56.0%	55.7%	60.5%	59.0%	62.0%

APPENDIX II: GRADUATION RATES OF FRESHMAN AND TRANSFER COHORTS

Data Source	Four-Year Graduation Rates	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Entering Cohort Fall 2014	Entering Cohort Fall 2015	Entering Cohort Fall 2016
PMP	Full-time first-time freshmen in baccalaureate programs	1.5%	7.0%	2.7%	18.7%	9.5%
PMP	Full-time first-time transfers into baccalaureate programs	33.3%	27.7%	37.9%	42.6%	39.9%
MEC-IR	Full-time internal transfers from associate programs into baccalaureate programs	42.9%	38.1%	39.2%	43.1%	52.5%
PMP	Full-time first-time freshman in associate programs	11.4%	9.0%	17.2%	17.7%	21.8%
CUNYY-IRDB	Full-time first-time transfer in associate programs	17.0%	20.0%	30.9%	26.7%	27.4%
	Six-Year Graduation Rate	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Entering Cohort Fall 2014
PMP	Baccalaureate full-time first-time freshman	17.1%	23.0%	10.3%	23.3%	20.7%
IRDB	Associate full-time first-time freshman	17.4%	17.1%	20.0%	16.9%	24.9%
	Three-Year Graduation Rate	Entering Cohort Fall 2013	Entering Cohort Fall 2014	Entering Cohort Fall 2015	Entering Cohort Fall 2016	Entering Cohort Fall 2017
PMP	Associate full-time first-time freshman	4.4%	12.3%	12.9%	15.7%	16.2%

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