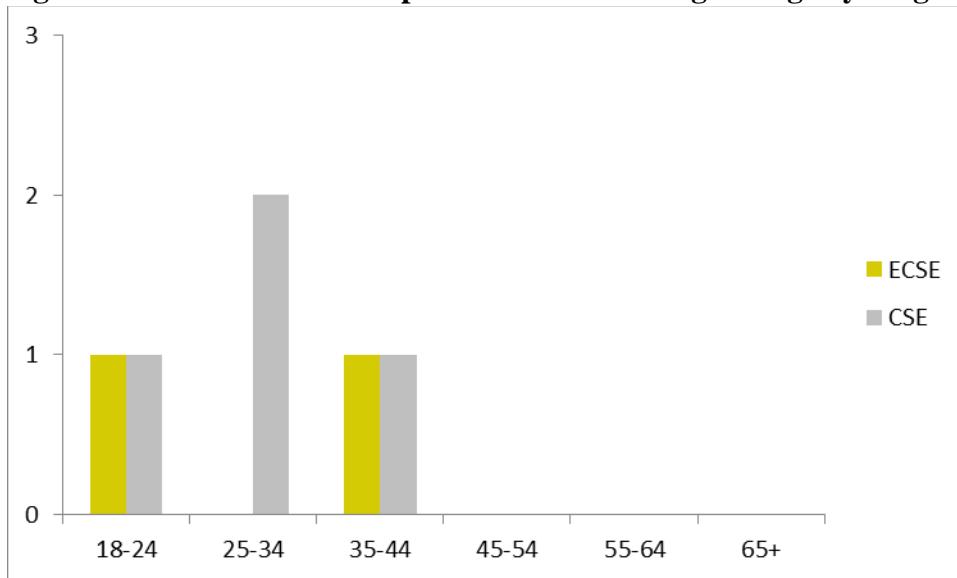


## ARS MEASURE 4: SATISFACTION OF COMPLETERS

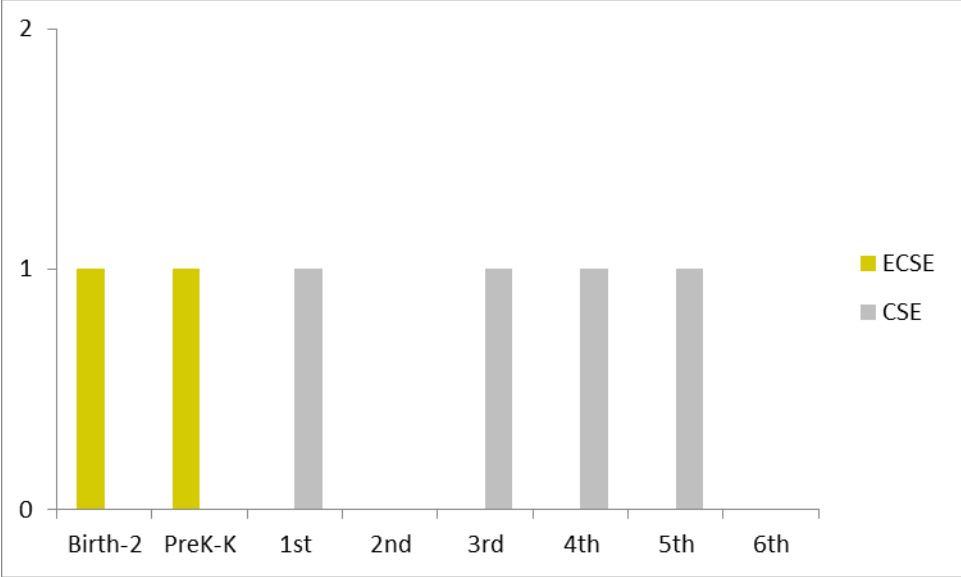
### (a) Completer Alumni Surveys

Data from a sample of six fully completed alumni surveys are presented to support completer satisfaction with MEC Teacher Preparation Programs. All responders were African American and female, and were employed for less than 1 year as classroom teachers serving students in public schools in Brooklyn, New York. Responders completed the dual certificate general education and special education degree programs at MEC: two ECSE and four CSE. All six are employed as teachers and working in areas for which they were prepared and certified.

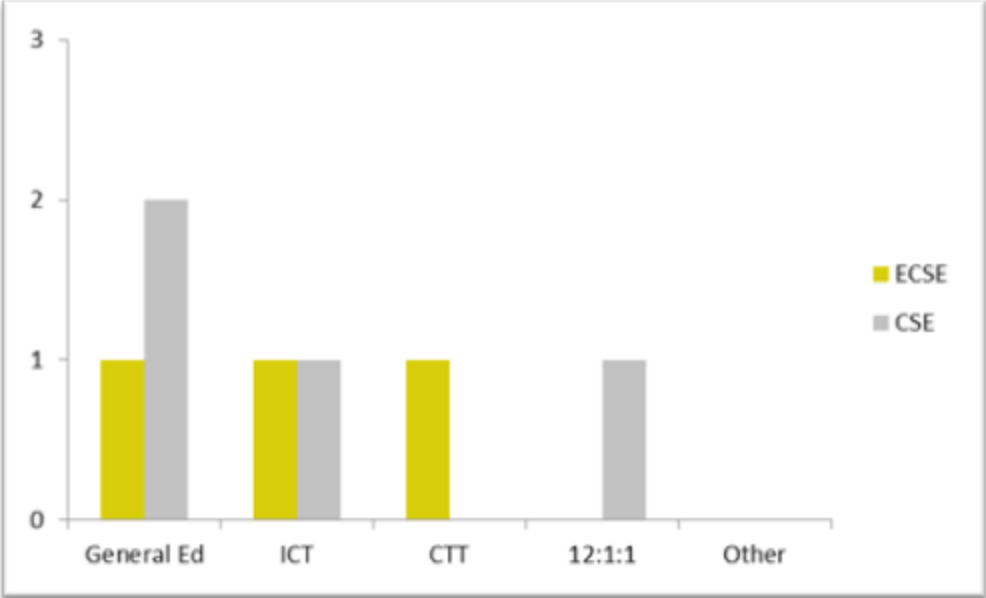
**Figure 4.1: 2021 Alumni Respondents Graduate Age Range by Program**



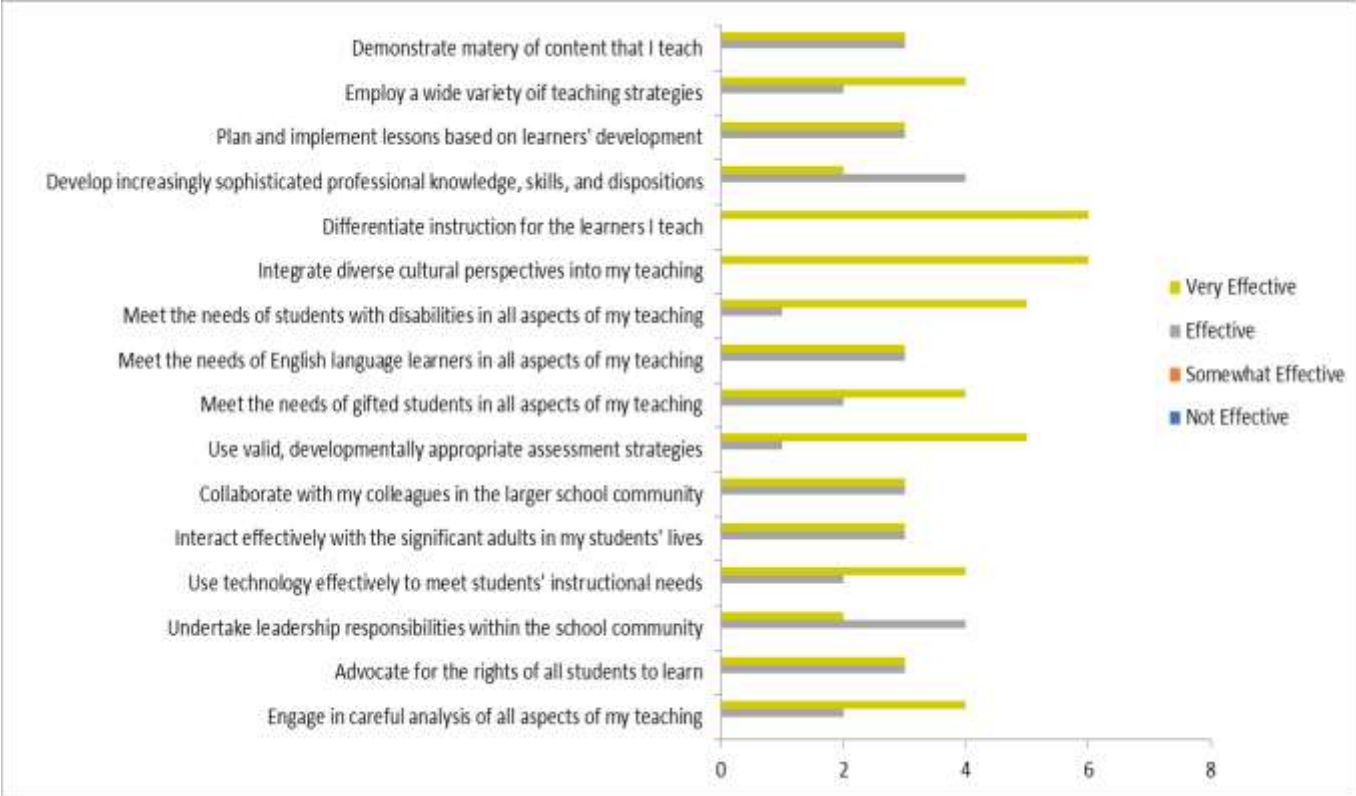
**Figure 4.2: 2021 Alumni Grades of Employment**



**Figure 4.3: 2021 Alumni Classroom Settings**



**Figure 4.4: Effectiveness of Teacher Preparation 2021 (N=6)**



The six alumni respondents supported the notion that the EPP thoroughly prepares candidates. Respondents responded “very effective” or “effective” to all of the questions regarding preparation. Furthermore, 100% of respondents reported that they felt “very effective” with regards to differentiating instruction and integrating diverse cultural perspectives.