

Form AS4 (B)
MEDGAR EVERS COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED IN SEPTEMBER 2021

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Program Option #1 Main Campus	Aggregate of All Program Options
Competency 1: Demonstrate Ethical and Professional Behavior	80%	87.6%	87.6%
Competency 2: Engage Diversity and Difference in Practice	80%	95.5%	95.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	90.0%	90.0%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	95.2%	95.2%
Competency 5: Engage in Policy Practice	80%	90.6%	90.6%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	87.1%	87.1%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	79.3%	79.3%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	82.6%	82.6%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	92.9%	92.9%
Any Additional Competency(ies) Developed by the Program			

**Medgar Evers College Department of Social Work
Summary of the Program's Assessment Plan | Generalist Practice**

Assessment Measure #1: Course Level Assessment	
Competency(ies) assessed:	Competency 1 through 9
Dimension(s) assessed:	Cognitive/Affective Knowledge Values Skills
When/where students are assessed:	Spring 2021 SW Courses: SW 308, SW 323, SW 330, SW 331, SW 340, SW 338,
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Field Evaluation of Student's Performance	
Competency(ies) assessed:	Competency 1 through 9
Dimension(s) assessed:	Knowledge Cognitive Affective Skills Values
When/where students are assessed:	Spring 2021
Who assessed student competence:	Agency Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Appendix D, Part 1

Presenting Medgar Evers College Baccalaureate Social Work Program's Assessment Plan (Dimensions: Knowledge, Values, Skills, and Cognitive and Affective Processes (C/A))

Competency 1: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 1: Demonstrate Ethical and Professional Behavior	80%	Measure 1: SW 331 Social Work Macro Practice working with Organizations, Groups, and Communities Service Learning Reflective Journal (p. 142)	<u>Assignment: Journal Entry</u> Service Learning Reflective Journal Assignment. Journals will be graded on completeness, integration of course content, critical thinking, writing, and thoughtfulness and should include: What population does the agency serve? Why did you select this agency? What did you do and how did you	Cognitive/Affective	For Measure 1: Aggregate student scores from Service Learning Reflective Journal Assignment Rubric Critical Thinking Score	For Measure 1: Students must score a minimum grade of 80% on the rubric.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

			<p>feel about the tasks? How many hours did you spend at your site? What were your high points and low points? What did you learn about your client population and about yourself?</p>				
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Competency 1: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 1: Demonstrate Ethical and Professional Behavior	80%	Measure 2 SW 421 Field Practicum II Measure: Field Evaluation of Student's Performance (p. 124)	<u>Assignment: Field Evaluation</u> A final field evaluation of the student's performance in the field will be completed and submitted to the field coordinator. This evaluation assesses if and to what extent the student utilizes effective communication skills while actively engaging in professional helping relationships with client systems, colleagues, and representatives of organizations and communities in their practice.	Skills	For Measure 2: Aggregate student scores from Evaluation of Student's Performance Form Questions 1c, 1e, 1g, 1i, 1k, and 1l will be used as measures	For Measure 2: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 2: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 2: Engage Diversity and Difference in practice	80%	SW323 Anti- Oppressive Social Work Measure: Social Work Story (p. 134)	<u>Assignment: Social Work Story</u> Students write their social work story and how it relates to the course content on anti-oppressive social work practice. A social work story consists of answer to the following questions: What brought you to social work? How has your story been impacted by power, racism, oppression, privilege? You will describe your future potential in social work. This will result in a 5-page paper.	Cognitive Affective	For Measure 1: Assignment will be assessed 1-5 on competency rubric.	For Measure 1: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 2: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 2: Engage Diversity and Difference in practice	80%	SW421 Field Practicum II Measure: Field Evaluation of Student's Performance (p. 124)	<u>Assignment: Field Evaluation</u> A final field evaluation of the student's performance in the field will be completed and submitted to the field coordinator. This evaluation assesses if and to what extent the student utilizes effective communication skills while actively engaging in professional helping relationships with client systems, colleagues, and representatives of organizations and communities in their practice.	Skills	For Measure 2: Aggregate student scores from Evaluation of Student's Performance Questions 2a, 2b, 2c, and 2d will be used as measures.	For Measure 2: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 3: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	SW 338 Social Welfare Policies and Services Measure: Policy Analysis Paper (p. 136)	<u>Policy Analysis Paper</u> Discuss the main social welfare policy designed to address the problem. What is the nature of the policy? What part of the problem is it designed to address, resolve, or improve? How is the policy expected to change the social problem? What are the consequences of the policy? Which groups in particular does it benefit? Which groups are left out? Why? How has the definition of the problem and the policy response changed over time? Summarize previous definitions of the problems and previous efforts to address it. Include the main social, economic and political developments that may have contributed to	Knowledge	For Measure 1: Assignment will be assessed 1-5 on competency rubric. N/A, No competency: scores <70 Developing competency: scores 71-79 Competency: scores 80-89 Advanced competency scores: 90-100 Aggregate student scores from assignment.	For Measure 1: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

			changes in definition of the problem and of any shifts in social policy. By looking at changes over time you will be place the social problem and social policy response in their historical context.				
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Competency 3: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	SW421 Field Practicum II Seminar Measure: Field Evaluation of Student's Performance (p. 124)	<u>Assignment: Field Evaluation</u> A final field evaluation of the student's performance in the field will be completed and submitted to the field coordinator. This evaluation assesses if and to what extent the student utilizes effective communication skills while actively engaging in professional helping relationships with client systems, colleagues, and representatives of organizations and communities in their practice.	Cognitive Affective	For Measure 2: Aggregate student scores from Evaluation of Student's Performance Questions 3a and 3b will be used as measures.	For Measure 2: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 4: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	SW 308 Social Research Methods for Social Work: Final Research Paper Measure: Final Research Paper (p. 140)	<u>Final Research Paper:</u> The final paper for this course is comprised of four (4) sections, which include the Problem Formulation, Literature Review, Preliminary Methods of Data Collection and Reflection.	Skills	For Measure 1: Sections 1 and 2 of the paper will be assessed 1-5 on competency rubric. Aggregate student scores from Final Research Papers.	For Measure 1: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 4: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	SW421 Field Practicum II Seminar Measure: Field Evaluation of Student's Performance (p. 124)	<u>Assignment: Field Evaluation</u> A final field evaluation of the student's performance in the field will be completed and submitted to the field coordinator. This evaluation assesses if and to what extent the student utilizes effective communication skills while actively engaging in professional helping relationships with client systems, colleagues, and representatives of organizations and communities in their practice.	Values	For Measure 2: Aggregate student scores from Evaluation of Student's Performance Question 4a will be used as the measure.	For Measure 2: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 5: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 5: Engage in Policy Practice	80%	SW 338 Social Welfare Policies and Services Measure: Policy Analysis Paper (p. 136)	<u>Policy Analysis Paper</u> Discuss the main social welfare policy designed to address the problem. What is the nature of the policy? What part of the problem is it designed to address, resolve, or improve? How is the policy expected to change the social problem? What are the consequences of the policy? Which groups in particular does it benefit? Which groups are left out? Why? How has the definition of the problem and the policy response changed over time? Summarize previous definitions of the problems and previous efforts to address it. Include the main social, economic and political developments that may have contributed to changes in definition of the problem and of any shifts in social policy. By looking at changes over time you will be place the social problem and social policy response in their historical context.	Values	For Measure 1: Assignment will be assessed 1-5 on competency rubric. N/A, No competency: scores <70 Developing competency: scores 71-79 Competency: scores 80-89 Advanced competency scores: 90-100 Aggregate student scores from assignment.	For Measure 1: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 5: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 5: Engage in Policy Practice	80%	SW 421 Field Practicum II Measure: Field Evaluation of Student's Performance (p. 124)	<p><u>Assignment: Field Evaluation</u></p> <p>A final field evaluation of the student's performance in the field will be completed and submitted to the field coordinator.</p> <p>This evaluation assesses if and to what extent the student utilizes effective communication skills while actively engaging in professional helping relationships with client systems, colleagues, and representatives of organizations and communities in their practice.</p>	Skills	For Measure 2: Aggregate student scores from Evaluation of Student's Performance Questions 5a, 5b, 5c, and 5d will be used as measures.	For Measure 2: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 6: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	SW 331 Social Work Macro Practice with Organizations and Communities Measure: SW 331 Journal (p. 142)	<u>Assignment: Journal Entry</u> Service Learning Reflective Journal Assignment. Journals will be graded on completeness, integration of course content, critical thinking, writing, and thoughtfulness and should include: <ul style="list-style-type: none"> • Activities and tasks (what was your assignment) • Accomplishment(s) • Issues/challenges (what concerns and questions do you have?) • Insights gained and/or new things learned (what did you 	Cognitive Affective	For Measure 1: Assignment will be assessed 1-5 on competency rubric. N/A, No competency: scores <70 Developing competency: scores 71-79 Competency: scores 80-89 Advanced competency scores: 90-100 Aggregate student scores from assignment.	For Measure 1: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

			learn about your client population and about yourself?) <ul style="list-style-type: none">• How does what you experienced connect to content from the course?				
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Competency 6: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	SW 421 Field Practicum Measure: Field Evaluation of Student's Performance (p. 124)	<u>Assignment: Field Evaluation</u> A final field evaluation of the student's performance in the field will be completed and submitted to the field coordinator. This evaluation assesses if and to what extent the student utilizes effective communication skills while actively engaging in professional helping relationships with client systems, colleagues, and representatives of organizations and communities in their practice.	Skills	For Measure 2: Aggregate student scores from Evaluation of Student's Performance Questions 6a, 6b, 6c, 6d, 6e, and 6f will be used as measures.	For Measure 2: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 7: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE							
(A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior*	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	SW 330: Mezzo Practice Group and Family Exercise 7.4 The strengths perspective applied to a homeless family (p. 144)	<u>Assignment: Exercise 7.4 The strengths perspective applied to a homeless family</u> First, Read the following case scenario: Ms. Hull was recently evicted from her two-bedroom apartment. She had been working at a small business that did not offer health insurance coverage to her. She is a single mother with three children, ages 7, 9, and 10. She developed pneumonia that hung on because she could not pay to see a physician. The small business	Cognitive Affective	For Measure 2: Assignment will be assessed 1-5 on competency rubric. N/A, No competency: scores <70 Developing competency: scores 71-79 Competency: scores 80-89 Advanced competency scores: 90-100 Aggregate student	For Measure 2: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

			<p>experienced financial problems, and her employment was terminated. She has been seeking another job but has not found one. She wants a job that has health benefits. Unable to pay rent, she was evicted from her apartment. She cares a lot for her children, and they display respect for her. The children are all doing well in school. Ms. Hull and her children lived on the street for 3 days and nights but then located a homeless shelter at the Salvation Army. They have been at the homeless shelter for the past 2 1/2 weeks. The children are fairly healthy and are respectful of the services they are receiving from the shelter. Ms. Hull has largely recovered from her pneumonia, partly because of the</p>		scores on assignment.		
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			physician's visit she asked the Salvation Army to arrange for her. Second, List the strengths that you identify in this family.				
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Competency 7: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	SW421 Field Practicum II Measure: Field Evaluation of Student's Performance (p. 124)	<u>Assignment: Field Evaluation</u> A final field evaluation of the student's performance in the field will be completed and submitted to the field coordinator. This evaluation assesses if and to what extent the student utilizes effective communication skills while actively engaging in professional helping relationships with client systems, colleagues, and representatives of organizations and communities in their practice.	Skills	For Measure 1: Aggregate student scores from Evaluation of Student's Performance Question 7a will be used as the measure.	For Measure 1: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 8: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	SW 331 Social Work Macro Practice with Organizations and Communities Measure: Service Learning Reflection Journal (p. 142)	<u>Assignment: Service Learning Reflective Journal</u> Journals will be graded on completeness, integration of course content, critical thinking, writing, and thoughtfulness and should include: -Activities and tasks (what was your assignment) -Accomplishment(s) -Issues/challenges (what concerns and questions do you have?) -Insights gained and/or new things learned (what did you learn about your client population and about yourself?)	Values	For Measure 2: Assignment will be assessed 1-5 on competency rubric. N/A, No competency: scores <70 Developing competency: scores 71-79 Competency: scores 80-89 Advanced competency scores: 90-100 Aggregate student scores from assignment.	For Measure 2: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

			-How does what you experienced connect to content from the course?				
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Competency 8: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	SW 421 Field Practicum II Measure: Field Evaluation of Student's Performance (p. 124)	<u>Assignment: Field Evaluation</u> A final field evaluation of the student's performance in the field will be completed and submitted to the field coordinator. This evaluation assesses if and to what extent the student utilizes effective communication skills while actively engaging in professional helping relationships with client systems, colleagues, and representatives of organizations and communities in their practice.	Cognitive Affective	For Measure 1: Aggregate student scores from Evaluation of Student's Performance Questions 8a, 8b, 8c, 8d, 8e, 8f, and 8g will be used as measures.	For Measure 1: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 9: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE							
(A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 9: Evaluate Practice with Individuals, Groups, Organizations, and Communities	80%	SW 308 Social Research Methods for Social Work: Final Research Paper Measure: Final Research Paper (p. 140)	<u>Assignment: Final Research Paper</u> The final paper for this course is comprised of four (4) sections, which include the Problem Formulation, Literature Review, Preliminary Methods of Data Collection, and Reflection.	Skills	For Measure 1: Paper, section 3 and 4 will be assessed 1-5 on competency rubric. Aggregate student scores.	For Measure 1: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 9: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)							
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 9: Evaluate Practice with Individuals, Groups, Organizations, and Communities	80%	SW 421 Field Practicum II Measure: Field Evaluation of Student's Performance (p. 124)	<u>Assignment: Field Evaluation</u> A final field evaluation of the student's performance in the field will be completed and submitted to the field coordinator. This evaluation assesses if and to what extent the student utilizes effective communication skills while actively engaging in professional helping relationships with client systems, colleagues, and representatives of organizations and communities in their practice.	Knowledge	For Measure 2: Aggregate student scores from Evaluation of Student's Performance Questions 9a, 9b, 9c, and 9g will be used as measures.	For Measure 2: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.