Form AS4 (B)

MEDGAR EVERS COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES LAST COMPLETED IN SEPTEMBER 2021

COMPETENCY	COMPETENCY	PERCENTAGE	PERCENTAGE
	BENCHMARK	OF STUDENTS	OF STUDENTS
		ACHIEVING	ACHIEVING
		BENCHMARK	BENCHMARK
		Program Option	Aggregate of
		#1	All Program
		Main Campus	Options
Competency 1: Demonstrate Ethical			
and Professional Behavior	80%	87.6%	87.6%
Competency 2: Engage Diversity and			
Difference in Practice	80%	95.5%	95.5%
Competency 3: Advance Human			
Rights and Social, Economic, and	80%	90.0%	90.0%
Environmental Justice			
Competency 4: Engage in Practice-			
informed Research and Research-	80%	95.2%	95.2%
informed Practice			
Competency 5: Engage in Policy			
Practice	80%	90.6%	90.6%
Competency 6: Engage with			
Individuals, Families, Groups,	80%	87.1%	87.1%
Organizations, and Communities			
Competency 7: Assess Individuals,			
Families, Groups, Organizations,	80%	79.3%	79.3%
and Communities			
Competency 8: Intervene with			
Individuals, Families, Groups,	80%	82.6%	82.6%
Organizations, and Communities			
Competency 9: Evaluate Practice			
with Individuals, Families, Groups,	80%	92.9%	92.9%
Organizations, and Communities			
Any Additional Competency(ies)			
Developed by the Program			

Medgar Evers College Department of Social Work Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: Course Lev	•
Competency(ies) assessed:	Competency 1 through 9
Dimension(s) assessed:	Cognitive/Affective
Biniting on (b) assessed.	Knowledge
	Values
	Skills
When/where students are assessed:	Spring 2021 SW Courses:
When where students are assessed.	SW 308, SW 323, SW 330, SW
	331, SW 340, SW 338,
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative	4 out of 5
of achievement) for Competencies 1-9:	
Competency Benchmark (percent of students the program	80%
expects to have achieved the minimum scores, inclusive	
of all measures) for Competencies 1-9:	
Assessment Measure #2: Field Evaluation of	Student's Performance
Competency(ies) assessed:	Competency 1 through 9
Dimension(s) assessed:	Knowledge
	Cognitive Affective
	Skills
	Values
When/where students are assessed:	Spring 2021
Who assessed student competence:	Agency Field Instructors
Outcome Measure Benchmark (minimum score indicative	4 out of 5
of achievement) for Competencies 1-9:	
Competency Benchmark (percent of students the program	80%
expects to have achieved the minimum scores, inclusive	
of all measures) for Competencies 1-9:	

Appendix D, Part 1

Presenting Medgar Evers College Baccalaureate Social Work Program's Assessment Plan (Dimensions: Knowledge, Values, Skills, and Cognitive and Affective Processes (C/A)

Competency 1: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency)

			compete	ncy)			
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency	80%	Measure 1:	Assignment:	Cognitive/Affective	For	For	Determine
1:		SW 331	Journal Entry		Measure 1:	Measure 1:	the
Demonstrate		Social Work			Aggregate	Students	percentage
Ethical and		Macro	Service Learning		student	must score	of students
Professional		Practice	Reflective Journal		scores from	a minimum	that attained
Behavior		working with	Assignment.		Service	grade of	the
		Organizations,	Journals will be		Learning	80% on the	benchmark
		Groups, and	graded on		Reflective	rubric.	for each
		Communities	completeness,		Journal		outcome
			integration of		Assignment		measure.
		Service	course content,		Rubric		Compare
		Learning	critical thinking,		Critical		the
		Reflective	writing, and		Thinking		percentage
		Journal (p.	thoughtfulness and		Score		of students
		142)	should include:				who obtain
			What population				the
			does the agency				minimum
			serve?				score to the
			Why did you select				Competency
			this agency?				Benchmark
			What did you do				Percentage.
			and how did you				

	feel about the tasks? How many hours did you spend at your site? What were your high points and low points? What did you learn about your client population and about yourself?		

Competency 1: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

			competency)				
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency	80%	Measure 2	Assignment: Field	Skills	For Measure	For	Determine
1:		SW 421	<u>Evaluation</u>		2:	Measure 2:	the
Demonstrate		Field			Aggregate	Students	percentage of
Ethical and		Practicum II	A final field evaluation of		student	must score	students that
Professional			the student's performance		scores from	a minimum	attained the
Behavior		Measure:	in the field will be		Evaluation	of 4 out of	benchmark
		Field	completed and submitted		of Student's	5 points.	for each
		Evaluation	to the field coordinator.		Performance		outcome
		of Student's			Form		measure.
		Performance	This evaluation assesses if		Questions		Compare the
		(p. 124)	and to what extent the		1c, 1e, 1g,		percentage of
			student utilizes effective		1i, 1k, and		students who
			communication skills		11 will be		obtain the
			while actively engaging in		used as		minimum
			professional helping		measures		score to the
			relationships with client				Competency
			systems, colleagues, and				Benchmark
			representatives of				Percentage.
			organizations and				
			communities in their				
			practice.				ļ

Competency 2: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

			competency)				
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency	80%	SW323	Assignment: Social Work	Cognitive	For	For	Determine
2: Engage		Anti-	Story	Affective	Measure 1:	Measure 1:	the
Diversity		Oppressive			Assignment	Students	percentage of
and		Social	Students write their social		will be	must score	students that
Difference		Work	work story and how it		assessed 1-5	a minimum	attained the
in practice			relates to the course content		on	of 4 out of	benchmark
		Measure:	on anti-oppressive social		competency	5 points.	for each
		Social	work practice. A social work		rubric.		outcome
		Work	story consists of answer to				measure.
		Story (p.	the following questions:				Compare the
		134)	What brought you to social				percentage of
			work? How has your story				students who
			been impacted by power,				obtain the
			racism, oppression,				minimum
			privilege? You will describe				score to the
			your future potential in				Competency
			social work. This will result				Benchmark
			in a 5-page paper.				Percentage.

Competency 2: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

			competency)				
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Competency 2: Engage Diversity and Difference in practice	80%	SW421 Field Practicum II Measure: Field Evaluation of Student's Performance (p. 124)	Assignment: Field Evaluation A final field evaluation of the student's performance in the field will be completed and submitted to the field coordinator. This evaluation assesses if and to what extent the student utilizes effective communication skills while actively engaging in professional helping relationships with client systems, colleagues, and representatives of organizations and communities in their practice.	Skills	For Measure 2: Aggregate student scores from Evaluation of Student's Performance Questions 2a, 2b, 2c, and 2d will be used as measures.	For Measure 2: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.

Competency 3: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

			competency)				
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency 3:	80%	SW 338	Policy Analysis Paper	Knowledge	For Measure	For	Determine
Advance		Social	Discuss the main social		1:	Measure 1:	the
Human Rights		Welfare	welfare policy designed to		Assignment	Students	percentage
and Social,		Policies	address the problem. What		will be	must score	of students
Economic, and		and	is the nature of the policy?		assessed 1-5	a minimum	that attained
Environmental		Services	What part of the problem is		on	of 4 out of	the
Justice			it designed to address,		competency	5 points.	benchmark
		Measure:	resolve, or improve? How		rubric. N/A,		for each
		Policy	is the policy expected to		No		outcome
		Analysis	change the social problem?		competency:		measure.
		Paper (p.	What are the consequences		scores < 70		Compare the
		136)	of the policy? Which		Developing		percentage
			groups in particular does it		competency:		of students
			benefit? Which groups are		scores 71-79		who obtain
			left out? Why? How has the		Competency:		the
			definition of the problem		scores 80-89		minimum
			and the policy response		Advanced		score to the
			changed over time?		competency		Competency
			Summarize previous		scores: 90-		Benchmark
			definitions of the problems		100		Percentage.
			and previous efforts to		Aggregate		
			address it. Include the main		student		
			social, economic and		scores from		
			political developments that		assignment.		
			may have contributed to				

changes in definition of the problem and of any shifts in social policy. By looking at changes over time you will	
be place the social problem	
and social policy response	
in their historical context.	

Competency 3: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

\ 1		1	competency)	1	, ,		
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency 3:	80%	SW421	Assignment: Field	Cognitive	For Measure	For	Determine
Advance		Field	<u>Evaluation</u>	Affective	2:	Measure 2:	the
Human Rights		Practicum II	A final field evaluation		Aggregate	Students	percentage of
and Social,		Seminar	of the student's		student	must score	students that
Economic, and			performance in the field		scores from	a minimum	attained the
Environmental		Measure:	will be completed and		Evaluation	of 4 out of	benchmark
Justice		Field	submitted to the field		of Student's	5 points.	for each
		Evaluation	coordinator.		Performance		outcome
		of Student's	This evaluation assesses		Questions		measure.
		Performance	if and to what extent the		3a and 3b		Compare the
		(p. 124)	student utilizes effective		will be used		percentage of
			communication skills		as measures.		students who
			while actively engaging				obtain the
			in professional helping				minimum
			relationships with client				score to the
			systems, colleagues, and				Competency
			representatives of				Benchmark
			organizations and				Percentage.
			communities in their				
			practice.				

Competency 4: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

			competency)				
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency	80%	SW 308	Final Research Paper:	Skills	For Measure	For	Determine the
4: Engage in		Social	The final paper for this		1: Sections	Measure 1:	percentage of
Practice-		Research	course is comprised of four		1 and 2 of		students that
informed		Methods	(4) sections, which include		the paper	Students	attained the
Research		for Social	the Problem Formulation,		will be	must score	benchmark
and		Work:	Literature Review,		assessed 1-5	a minimum	for each
Research-		Final	Preliminary Methods of		on	of 4 out of	outcome
informed		Research	Data Collection and		competency	5 points.	measure.
Practice		Paper	Reflection.		rubric.		Compare the
					Aggregate		percentage of
		Measure:			student		students who
		Final			scores from		obtain the
		Research			Final		minimum
		Paper (p.			Research		score to the
		140)			Papers.		Competency
							Benchmark
							Percentage.

Competency 4: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

		_	competency)	_			
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency	80%	SW421	Assignment: Field	Values	For Measure	For	Determine
4: Engage in		Field	<u>Evaluation</u>		2:	Measure 2:	the
Practice-		Practicum II	A final field evaluation of		Aggregate		percentage
informed		Seminar	the student's performance		student	Students	of students
Research			in the field will be		scores from	must score	that attained
and		Measure:	completed and submitted to		Evaluation	a minimum	the
Research-		Field	the field coordinator.		of Student's	of 4 out of	benchmark
informed		Evaluation	This evaluation assesses if		Performance	5 points.	for each
Practice		of Student's	and to what extent the		Question 4a		outcome
		Performance	student utilizes effective		will be used		measure.
		(p. 124)	communication skills while		as the		Compare the
			actively engaging in		measure.		percentage
			professional helping				of students
			relationships with client				who obtain
			systems, colleagues, and				the minimum
			representatives of				score to the
			organizations and				Competency
			communities in their				Benchmark
			practice.				Percentage.

Competency 5: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

	competency)									
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency			
Competency 5: Engage in Policy Practice	80%	SW 338 Social Welfare Policies and Services Measure: Policy Analysis Paper (p. 136)	Policy Analysis Paper Discuss the main social welfare policy designed to address the problem. What is the nature of the policy? What part of the problem is it designed to address, resolve, or improve? How is the policy expected to change the social problem? What are the consequences of the policy? Which groups in particular does it benefit? Which groups are left out? Why? How has the definition of the problem and the policy response changed over time? Summarize previous definitions of the problems and previous efforts to address it. Include the main social, economic and political developments that may have contributed to changes in definition of the problem and of any shifts in social policy. By looking at changes over time you will be place the social problem and social policy response in their historical context.	Values	For Measure 1: Assignment will be assessed 1-5 on competency rubric. N/A, No competency: scores <70 Developing competency: scores 71-79 Competency: scores 80-89 Advanced competency scores: 90- 100 Aggregate student scores from assignment.	For Measure 1: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.			

Competency 5: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

			competency)				
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency	80%	SW 421	Assignment: Field	Skills	For Measure	For	Determine the
5: Engage in		Field	<u>Evaluation</u>		2:	Measure 2:	percentage of
Policy		Practicum II			Aggregate		students that
Practice		Measure:	A final field evaluation		student	Students	attained the
		Field	of the student's		scores from	must score	benchmark
		Evaluation	performance in the field		Evaluation	a minimum	for each
		of Student's	will be completed and		of Student's	of 4 out of	outcome
		Performance	submitted to the field		Performance	5 points.	measure.
		(p. 124)	coordinator.		Questions		Compare the
			This evaluation assesses		5a, 5b, 5c,		percentage of
			if and to what extent the		and 5d will		students who
			student utilizes effective		be used as		obtain the
			communication skills		measures.		minimum
			while actively engaging				score to the
			in professional helping				Competency
			relationships with client				Benchmark
			systems, colleagues, and				Percentage.
			representatives of				
			organizations and				
			communities in their				
			practice.				

Competency 6: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency) Competency Competency Measures Behavior **Dimensions** Assessment Outcome Assessment Benchmark Procedures: Measure Procedures Benchmark Competency 80% SW 331 Assignment: Journal Cognitive For Measure For **Competency** Determine Social Work Affective 6: Engage Entry Measure 1: the Assignment with Macro percentage will be Service Learning Individuals, Practice with Students of students assessed 1-5 Reflective Journal that attained Families. Organizations must score on Assignment. Journals and a minimum Groups, the competency Organizations, Communities will be graded on of 4 out of benchmark rubric. N/A. and completeness, integration 5 points. for each No **Communities** of course content, critical Measure: outcome competency: SW 331 thinking, writing, and measure. scores < 70 Journal (p. thoughtfulness and Compare the Developing competency: 142) should include: percentage scores 71-79 Activities and tasks of students Competency: who obtain (what was your scores 80-89 assignment) the Advanced minimum Accomplishment(s) competency score to the Issues/challenges scores: 90-Competency (what concerns and 100 Benchmark questions do you Aggregate Percentage. have?) student scores from Insights gained assignment. and/or new things

learned (what did you

	learn about your client population and about yourself?) • How does what you experienced connect		
	to content from the		
	course?		

Competency 6: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

1		1	competency)	1	, .		
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency	80%	SW 421	Assignment: Field	Skills	For Measure	For	Determine
6: Engage		Field	<u>Evaluation</u>		2:	Measure 2:	the
with		Practicum	A final field evaluation		Aggregate		percentage of
Individuals,		Measure:	of the student's		student	Students	students that
Families,		Field	performance in the field		scores from	must score	attained the
Groups,		Evaluation	will be completed and		Evaluation	a minimum	benchmark
Organizations,		of Student's	submitted to the field		of Student's	of 4 out of	for each
and		Performance	coordinator.		Performance	5 points.	outcome
Communities		(p. 124)	This evaluation		Questions		measure.
			assesses if and to what		6a, 6b, 6c,		Compare the
			extent the student		6d, 6e, and		percentage of
			utilizes effective		6f will be		students who
			communication skills		used as		obtain the
			while actively engaging		measures.		minimum
			in professional helping				score to the
			relationships with client				Competency
			systems, colleagues,				Benchmark
			and representatives of				Percentage.
			organizations and				
			communities in their				
			practice.				

Competency 7: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

			competency)				
Competency	Competency	Measures	Behavior*	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency	80%	SW 330:	Assignment: Exercise	Cognitive	For Measure	For	Determine
7: Assess		Mezzo	7.4 The strengths	Affective	2:	Measure 2:	the
Individuals,		Practice	perspective applied to a		Assignment		percentage of
Families,		Group and	homeless family		will be	Students	students that
Groups,		Family			assessed 1-5	must score	attained the
Organizations,					on	a minimum	benchmark
and					competency	of 4 out of	for each
Communities			First, Read the		rubric.	5 points.	outcome
		Exercise	following case scenario:		N/A, No		measure.
		7.4 The	Ms. Hull was recently		competency:		Compare the
		strengths	evicted from her two-		scores < 70		percentage of
		perspective	bedroom apartment. She		Developing		students who
		applied to	had been working at a		competency:		obtain the
		a homeless	small business that did		scores 71-79		minimum
		family (p.	not offer health		Competency:		score to the
		144)	insurance coverage to		scores 80-89		Competency
			her. She is a single		Advanced		Benchmark
			mother with three		competency		Percentage.
			children, ages 7, 9, and		scores: 90-		
			10. She developed		100		
			pneumonia that hung on				
			because she could not				
			pay to see a physician.		Aggregate		
			The small business		student		

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experienced financial	scores on
problems, and her	assignment.
employment was	
terminated. She has	
been seeking another	
job but has not found	
one. She wants a job	
that has health benefits.	
Unable to pay rent, she	
was evicted from her	
apartment. She cares a	
lot for her children, and	
they display respect for	
her. The children are all	
doing well in school.	
Ms. Hull and her	
children lived on the	
street for 3 days and	
nights but then located a	
homeless shelter at the	
Salvation Army. They	
have been at the	
homeless shelter for the	
past 21/2 weeks. The	
children are fairly	
healthy and are	
respectful of the	
services they are	
receiving from the	
shelter. Ms. Hull has	
largely recovered from	
her pneumonia, partly	
because of the	
occause of the	

physician's visit she asked the Salvation Army to arrange for her.	
Second, List the strengths that you identify in this family.	

Competency 7: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

` -		-	competency)	-	, c		
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency	80%	SW421	Assignment: Field	Skills	For Measure	For	Determine
7: Assess		Field	<u>Evaluation</u>		1:	Measure 1:	the
Individuals,		Practicum II	A final field evaluation		Aggregate		percentage of
Families,			of the student's		student	Students	students that
Groups,		Measure:	performance in the field		scores from	must score	attained the
Organizations,		Field	will be completed and		Evaluation	a minimum	benchmark
and		Evaluation	submitted to the field		of Student's	of 4 out of	for each
Communities		of Student's	coordinator.		Performance	5 points.	outcome
		Performance	This evaluation		Question 7a		measure.
		(p. 124)	assesses if and to what		will be used		Compare the
			extent the student		as the		percentage of
			utilizes effective		measure.		students who
			communication skills				obtain the
			while actively engaging				minimum
			in professional helping				score to the
			relationships with client				Competency
			systems, colleagues,				Benchmark
			and representatives of				Percentage.
			organizations and				
			communities in their				
			practice.				

Competency 8: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

			competency)				
Competency	Competency Benchmark	Measures	Behavior	Dimensions	Assessment Procedures	Outcome Measure	Assessment Procedures:
						Benchmark	Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	SW 331 Social Work Macro Practice with Organizations and Communities Measure: Service Learning Reflection Journal (p. 142)	Assignment: Service Learning Reflective Journal Journals will be graded on completeness, integration of course content, critical thinking, writing, and thoughtfulness and should include: -Activities and tasks (what was your assignment) -Accomplishment(s) -Issues/challenges (what concerns and questions do you have?) -Insights gained and/or new things learned (what did you learn about your client population and about	Values	For Measure 2: Assignment will be assessed 1-5 on competency rubric. N/A, No competency: scores <70 Developing competency: scores 71-79 Competency: scores 80-89 Advanced competency scores: 90-100 Aggregate student scores from assignment.	For Measure 2: Students must score a minimum of 4 out of 5 points.	Determine the percentage of students that attained the benchmark for each outcome measure. Compare the percentage of students who obtain the minimum score to the Competency Benchmark Percentage.
			yourself?)				

	-How does what you experienced connect to		
	content from the		
	course?		

Competency 8: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

			competency)	_			
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency	80%	SW 421	Assignment: Field	Cognitive	For Measure	For	Determine
8: Intervene		Field	<u>Evaluation</u>	Affective	1:	Measure 1:	the
with		Practicum II	A final field evaluation		Aggregate		percentage of
Individuals,			of the student's		student	Students	students that
Families,		Measure:	performance in the field		scores from	must score	attained the
Groups,		Field	will be completed and		Evaluation	a minimum	benchmark
Organizations,		Evaluation	submitted to the field		of Student's	of 4 out of	for each
and		of Student's	coordinator.		Performance	5 points.	outcome
Communities		Performance			Questions		measure.
		(p. 124)	assesses if and to what		8a, 8b, 8c,		Compare the
			extent the student		8d, 8e, 8f,		percentage of
			utilizes effective		and 8g will		students who
			communication skills		be used as		obtain the
			while actively engaging		measures.		minimum
			in professional helping				score to the
			relationships with client				Competency
			systems, colleagues,				Benchmark
			and representatives of				Percentage.
			organizations and				
			communities in their				
			practice.				

Competency 9: Measure 1

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

competency)									
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment		
	Benchmark				Procedures	Measure	Procedures:		
						Benchmark	Competency		
Competency	80%	SW 308	Assignment: Final	Skills	For	For	Determine the		
9: Evaluate		Social	Research Paper		Measure 1:	Measure 1:	percentage of		
Practice with		Research					students that		
Individuals,		Methods			Paper,		attained the		
Groups,		for Social			section 3		benchmark		
Organizations,		Work:	The final paper for this		and 4 will	Students	for each		
and		Final	course is comprised of		be assessed	must score	outcome		
Communities		Research	four (4) sections, which		1-5 on	a minimum	measure.		
		Paper	include the Problem		competency	of 4 out of	Compare the		
			Formulation, Literature		rubric.	5 points.	percentage of		
		Measure:	Review, Preliminary				students who		
		Final	Methods of Data				obtain the		
		Research	Collection, and				minimum		
		Paper (p.	Reflection.		Aggregate		score to the		
		140)			student		Competency		
					scores.		Benchmark		
							Percentage.		

Competency 9: Measure 2

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE

competency)							
Competency	Competency	Measures	Behavior	Dimensions	Assessment	Outcome	Assessment
	Benchmark				Procedures	Measure	Procedures:
						Benchmark	Competency
Competency	80%	SW 421	Assignment: Field	Knowledge	For Measure	For	Determine
9: Evaluate		Field	<u>Evaluation</u>		2: Aggregate	Measure 2:	the
Practice with		Practicum II	A final field evaluation		student scores		percentage of
Individuals,			of the student's		from	Students	students that
Groups,		Measure:	performance in the		Evaluation of	must score	attained the
Organizations,		Field	field will be completed		Student's	a minimum	benchmark
and		Evaluation	and submitted to the		Performance	of 4 out of	for each
Communities		of Student's	field coordinator.		Questions 9a,	5 points.	outcome
		Performance	This evaluation		9b, 9c, and 9g		measure.
		(p. 124)	assesses if and to what		will be used		Compare the
			extent the student		as measures.		percentage of
			utilizes effective				students who
			communication skills				obtain the
			while actively engaging				minimum
			in professional helping				score to the
			relationships with client				Competency
			systems, colleagues,				Benchmark
			and representatives of				Percentage.
			organizations and				
			communities in their				
			practice.				