

## ARS MEASURE 3: SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES: 2015-2019

### (1<sup>st</sup> Year Employment Data for 2019 Completers Not Yet Available)

#### EMPLOYMENT MILESTONES: PROFESSIONAL TEACHING EXPERIENCE

EPP graduates reported a 100% employment rate. None were unemployed from either program and most appeared to be content with their current positions, as only 7.1% from the ECSE group and 33.3% of the CSE group reported that though they are employed, they are still searching for other employment (see Table X). This was further substantiated by data in Table 6 which conveys that only a very small minority in each program reported to be dissatisfied with their current employment; only 7.1% within the ECSE group and 11.1% of the CSE group.

**Table 3.1: Employment Status, N and Percentages**

	<b>ECSE N=14</b>	<b>CSE N=9</b>
Employed	13 (92.8%)	6 (66.7%)
Employed and Looking	1 (7.1%)	3 (33.3%)
Unemployed	0 (0%)	0 (0%)

One other piece of key information shows that besides public school settings, graduates from both the ECSE and CSE programs tend to be employed in charter school settings, especially those from the CSE group. Table 3.1 below shows a total of 14.2% of ECSE and 33.3% of the CSE group reported to be currently working in a charter school.

**Table 3.2: Type of Institution of Current Employment, N and Percentages**

	<b>ECSE N=14</b>	<b>CSE N=9</b>
Public School	10 (71.4%)	2 (22.2%)
Private School	1 (7.1%)	0 (%)
Charter School	2 (14.2%)	3 (33.3%)
Early Intervention	1 (7.1%)	0 (0%)
Other	0 (0%)	4 (44.4%)