



Education Department

1650 Bedford Avenue, Brooklyn, NY 11225  
Room 1007 / 718-270-4910

Dr. Sheila M. Paul, Interim Chair

## PROFESSIONAL PROGRAM REQUIREMENTS: NEED TO KNOW

### All Education Degree Candidates are required to:

- Participate in regularly scheduled meetings (2x per semester) with your Department Mentor: For portfolio mentorship: See your Concentration mentor; for course advisement: See your Program mentor.
- Continuously review degree audit system (Edutrac)
- Maintain a Candidate Electronic Portfolio.
- Maintain a professional disposition in classes, with peers, faculty and the College community, and when representing the Department in early field and clinical experiences.

### In order to be admitted to the Professional Level in all Education Degree Programs, you are required to:

- Participate in a Pre-Application/Admissions Review Meeting with your Department Mentor. [At this point you should have between 45 and 60 credits.]
- Minimum of 6 concentration credits.
- Complete at least 60 and no more than 90 credits (if less than 60 or more than 90 must have permission from Department Chair)
- Complete and Pass all NYSTCE Seminars [EDUC 498 ALST; EDUC 496 Critical Reading and Writing; EDUC 499].
- Pass EDUC 350
- Complete the New York State Teacher Certification Test of Academic Literacy Skills [ALST].
- Complete all MEC core requirements or their equivalents for the AA degree with a grade of B or better.
- Maintain cumulative grade point average (GPA) of 3.0 or higher in MEC core and Education courses or their equivalents.
- Complete a minimum of 6 credits in MEC mathematics core courses with a recommended GPA of 3.0, or the required GPA of 2.7 or higher (Math 136; Math 138 for math concentration candidates; Math 231; Math 220 for math concentration candidates or their equivalents).
- Complete a minimum of 3 credits in MEC science core courses (BIO 101; PHS 101 or their equivalents) with a recommended GPA of 3.0, or the required GPA of 2.7 or

higher (for substitutions for this requirement, see Concentration Mentor and/or Science Concentration sheets).

- Maintain a combined GPA of 3.0 or higher in English 112 and English 150 and English 209 or their equivalents. (You may repeat English 112, 150 or 209 to replace an original grade in English 112, 150, or 209. English 210 or 208 may replace an original grade in English 112 or 150).
- Complete and submit an application for the Professional Level BA degree program in which you are currently coded [Early Childhood Special Education: 71; Childhood Special Education: 72 or Childhood Education: 74] to the Coordinator of Clinical Practice and Early Field Placement.
- Schedule an interview with the Education Department Professional Level Admissions Committee.

**In order to remain a Professional Level BA Degree Candidate in good standing, you are required to:**

- Participate in regularly scheduled semester meetings with your Program Mentor.
- Maintain a cumulative grade point average (GPA) of 3.0 or higher with no grade below a B.
- Maintain a grade point average of 3.0 or higher in Education Courses with no grade below a B.
- Complete a personal statement which incorporates MEC Unit standards and meet with Program Mentor each semester to review your progress.
- Complete required methods courses EDUC 301, EDUC 311, EDUC 312, EDUC 314 or EDUC 317, EDUC 315, and EDUC 381 at Medgar Evers College.
- Complete a minimum of 100 hours in supervised field experience prior to Clinical Practice I.
- Complete and Pass all Department NYSTCE Seminars: EDUC 494 Content Specialty Multi-Subject Test Seminar and EDUC 499 Educating All Children Seminar. [Candidates in the Early Childhood Special Education and Childhood Special Education Degree Programs must also take EDUC 495 Content Specialty Test for Students with Disabilities Seminar.]
- Complete the New York State Teacher Certification Content Specialty Multi-Subject Test.

**Admission to Clinical Practice I requires:**

- Completion and submission of the application for Clinical Practice I.
- Complete at least 90 credits.
- Maintain a 3.0 grade point average (GPA) in English, with a B or higher in ENGL 212 **OR** 300.
- Maintain a recommended 3.0 and not fall below the required 2.7 grade point average or higher in Math courses (6 credits).
- Maintain a recommended 3.0 and not fall below the required 2.7 grade point average or higher in Science courses (6 credits).
- Maintain a GPA of 3.0 with no grade below B in Education courses.
- Complete EDUC 311, 312, 315, 381.

**Progress requirement:**

- Take the NYSTCE ALST exam prior to or during the final semester of the AA degree
- Pass EDUC 350 for BA admission
- Take the NYSTCE CST Multi Subject first semester of BA Degree Program

- Pass EDUC 311 during the first semester of the BA program for continued BA admission
- Take the NYSTCE CST Students with Disabilities (CSE and ECSE students only) during or prior to second semester of BA Degree Program
- Pass ECUC 310 for Clinical Practice Admission
- Take the NYSTCE EAS first semester of Clinical Practice
- Pass EDUC 481/492 for EDUC 482/492 enrollment
- Submit edTPA handbook before the day of Clinical Practice II class
- Pass EDUC 482/492 in order to graduate

Note: Exceptions to any of these requirements must be approved by the Education Department Chairperson.

