## EDUCATION DEPARTMENT

## RECOMMENDED SEQUENCE OF STUDY

EARLY CHILDHOOD SPECIAL EDUCATION

CURRICULUM CODE: 71

| SEMESTER | COURSE |  | CREDITS | CUM |
| :---: | :---: | :---: | :---: | :---: |
| 1 | ENGL 112 <br> MTH 136 <br> BIO 101 <br> ART 100 <br> SSC 101 <br> FS 101 | College Composition I <br> Algebra and Trigonometry <br> Introduction to the Science of Biology <br> Introduction to World Art <br> Culture Society and Social Change <br> Freshman Seminar I | $\begin{aligned} & \hline 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 1 \end{aligned}$ | 16 |
| 2 |   <br> ENGL 150 <br> BIO 211 <br> PSYC 101 <br> EDUC 102 <br> EDUC 501 <br> EDUC 152 <br> EDUC 502 <br> EDUC 496 <br> FS 102 | College Composition II <br> Biotechnology \& Society <br> Introduction to Psychology <br> Intro to World of the Learner <br> Shadowing Professionals: FLD <br> Introduction to Special Education <br> Observing Learners: FLD <br> NYSTCE Workshop: Critical Reading, Writing <br> Freshman Seminar II | $\begin{aligned} & \hline 3 \\ & 3 \\ & 3 \\ & 2 \\ & 0 \\ & 2 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | 14 |
| 3 | ENGL 212 <br> MTH 220 <br>   <br> MTH 231 <br> HIST 200 <br> GEOG 101 <br> EDUC 110 <br> EDUC 231 <br> EDUC 503 <br> Partners  <br> Elective/Concentration  | World Literature: The Evolving Canon <br> College Geometry <br> Or <br> Math for Elementary Education <br> Growth and Development of USA <br> Regional Geography <br> Health, Fitness, \& Safety for Teachers <br> Child Development <br> Parents/Communities <br> as <br> School <br> XXXLiberal Arts | $\begin{aligned} & 3 \\ & \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 1 \\ & 3 \\ & 0 \end{aligned}$ | 16 |
| 4 |   <br> ENGL 209 <br> MUS 100 <br> HIST 201 <br> EDUC 350 <br> EDUC 504 <br> EDUC 355 <br> EDUC 498 | Children's Literature <br> Introduction to World Music <br> African American History and Culture <br> Computers in Education <br> Technology in the Classroom <br> Critical Issues in the History of Education NYSTCE: | $\begin{aligned} & \hline 3 \\ & 3 \\ & 3 \\ & 2 \\ & 0 \\ & 3 \\ & 0 \\ & 3 \end{aligned}$ | 14 |



## Revised fall 2017

EDUCATION DEPARTMENT

## RECOMMENDED SEQUENCE OF STUDY

## CHILDHOOD SPECIAL EDUCATION

CURRICULUM CODE: 72

| SEMESTER | COURSE |  | CREDITS | CUM |
| :---: | :---: | :---: | :---: | :---: |
| 1 | ENGL 112 <br> MTH 136 <br> BIO 101 <br> or  <br> PHYS S  <br> ART 100 <br> SSC 101 <br>   <br> FS 101 | College Composition I Algebra and Trigonometry Introduction to the Science of Biology <br> Introduction to World Art Culture Society and Social Change <br> Freshman Seminar I | $\begin{aligned} & \hline 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 1 \end{aligned}$ | 16 |
| 2 | ENGL 150 <br> BIO 211 <br> PSYC 101 <br> EDUC 102 <br> EDUC 501 <br> EDUC 152 <br> EDUC 502 <br> EDUC 496 <br> FS 102 | College Composition II <br> Biotechnology \& Society <br> Introduction to Psychology <br> Intro to World of the Learner <br> Shadowing Professionals: FLD <br> Introduction to Special Education <br> Observing Learners: FLD <br> NYSTCE Workshop: Critical Reading, Writing <br> Freshman Seminar II | $\begin{aligned} & \hline 3 \\ & 3 \\ & 3 \\ & 2 \\ & 0 \\ & 2 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | 14 |
| 3 | ENGL 212 <br> MTH 220 <br>   <br> MTH 231 <br> HIST 200 <br> GEOG 101 <br> EDUC 110 <br> EDUC 231 <br> EDUC 503 <br> Partners  <br> Elective/Concentration  | World Literature: The Evolving Canon College Geometry <br> Or <br> Math for Elementary Education <br> Growth and Development of USA <br> Regional Geography <br> Health, Fitness, \& Safety for Teachers <br> Child Development <br> Parents/Communities <br> as <br> School <br> XXXLiberal Arts | $\begin{aligned} & \hline 3 \\ & \hline \\ & \hline \end{aligned}$ | 16 |
| 4 |   <br> ENGL 209 <br> MUS 100 <br> HIST 201 <br> EDUC 350 <br> EDUC 504 <br> EDUC 355 <br> EDUC 498 | Children's Literature <br> Introduction to World Music <br> African American History and Culture <br> Computers in Education <br> Technology in the Classroom <br> Critical Issues in the History of Education NYSTCE: | $\begin{aligned} & \hline 3 \\ & 3 \\ & 3 \\ & 2 \\ & 0 \\ & 3 \\ & 0 \\ & \hline \end{aligned}$ |  |


|  |  |  |  | 14 |
| :---: | :---: | :---: | :---: | :---: |
|  | AA Degree - Admittance to the BA Degree Program |  |  | 60 cr . |
| 5 | EDUC 307 <br> EDUC 311 <br> EDUC 505 <br> EDUC 315 <br> FL 101 <br> EDUC 494 <br> EDUC 499 <br> XXXXXXXXXXX  <br> *Students must take | Foundations of Educational Psychology <br> Teaching Elementary Reading I <br> Working with Individual Learners <br> Teaching Elementary Math <br> Foreign Language I????? <br> NYSTCE Workshop - CST Multi-Subject <br> NYSTCE Workshop---EAS Workshop <br> Concentration <br> CE CST Multi-Subject Examination \& EAS | $\begin{aligned} & 3 \\ & 3 \\ & 0 \\ & 3 \\ & 3 \\ & 0 \\ & 0 \\ & 3 \end{aligned}$ | 15 |
| 6 |  EDUC <br> EDUC 312 <br> BIO 106 <br>   <br> PHS 101 <br> EDUC 203 <br> EDUC 381 <br> EDUC $314 / .317$ <br> FL 102 <br> XXXXXXXXXXX  <br> EDUC 495 <br> *Students must  | Teaching Elementary Reading II Working with Small Groups of Learners Introduction to the Science of Biology Or <br> Introduction to Physical Science****** Developmental Disabilities. <br> Reading Methods for Exceptional Learners <br> Methods in Social Studies or Science <br> Foreign Language II <br> Concentration Course <br> NYSTCE Workshop - CST - SwD <br> YSTCE CST Students with Disabilities Test | $\begin{aligned} & 3 \\ & 0 \\ & \\ & \hline \end{aligned}$ | 18 |
| 7 | EDUC 340 <br> EDUC 310 <br> EDUC 457 <br> EDUC 481 <br> EDUC 491 <br>  XXX <br>  XXX <br>   <br> *Sudents must take  | Assessment in Education <br> Managing Students with Behavior Disorder <br> Curriculum and Instruction in Childhood <br> Clinical Practice Seminar I <br> Clinical Practice I <br> Concentration Course <br> Concentration Course <br> E edTPA | $\begin{aligned} & 3 \\ & 2 \\ & 2 \\ & 2 \\ & 1 \\ & 4 \\ & 3 \\ & 3 \end{aligned}$ | 18 |
| 8 | EDUC 482 <br> EDUC 492 <br>  XXX <br>  XXX <br>  XXX | Clinical Practice Seminar II Clinical Practice II Concentration Course Concentration Course Concentration Course | $\begin{array}{\|l} 1 \\ 4 \\ 3 \\ 3 \\ 3 \end{array}$ | 14 |
|  |  |  |  | 122 |


| CHOICE OF CONCENTRATIONS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Psychology <br> (Only for Early <br> Childhood <br> Special <br> Education) | Science | Social Studies | Math | English |
| Required |  |  |  |  |
| Psych 213 | Bio 201 | Pol 101 | Math 51 | Engl 210 |
| Psych 215 | Bio 202 | SSC 303 | Math 201 | Engl 208 |
| Psych 316 | Chem 112 | SSC 304 | Math 202 | Engl 365 |
| Psych 322 | Chem 201 |  |  | Engl 322/323 |
|  | Chem 202 |  |  | Engl 319/320 |
|  |  |  |  | Engl 325/327 |
| Candidates must select 4 electives | Candidates <br> choose 2 <br> courses <br> from Option <br> 1 or <br> Option2 | Candidates must choose 3 electives | Candidates must select 3-4 electives for a total of 12 credits | Candidates must select one elective |
| Psych 310 | OPTION 1 | Hist 230 | Math 204 | Engl 319 |
| Psych 311 | Bio 302 | Hist 231 | Math 205 | Engl 320 |
| Psych 224 | Bio 340 | Hist 242 | Math 206 | Engl 315 |
| Psych 305 | Bio 373 | Hist 250 | Math 207 | Engl 322 |
| Psych 306 | Bio 375 | Hist 251 | Math 209 | Engl 323 |
| Psych 321 | Bio 376 | Hist 260 | Math 308 | Engl 324 |
| Psych 301 | Bio 403 | Hist 333 | Math 330 or 115**** | Engl 325 |
| Psych 320 | Bio 461 | Hist 340 |  | Engl 326 |
| Psych 404 | Bio 462 | Hist 410 |  | Engl 327 |
| Psych 405 | Bio 481 |  |  | Engl 328 |
| Psych 406 | Bio 491 |  |  | Engl 330 |
| Psych 420 |  |  |  | Engl 332 |
| Psych 421 |  |  |  | Engl 360 |
|  |  |  |  | Engl 361 |
|  |  |  |  | Engl 370 |
|  | OPTION 2 | Candidates must select one of the following |  |  |
|  | Bio 370 | Pol 216 |  |  |
|  | ENVS 203 | Pol 300 |  |  |
|  | ENVS 400 | Pol 336 |  |  |
|  | ENVS 200 |  |  |  |
|  |  |  |  |  |
|  | ENVS 301 |  |  |  |
|  | ENVS 313 |  |  |  |
|  | ENVS 405 |  |  |  |
| 8 COURSES | 7 COURSES | 7 COURSES | 7 COURSES | 7 COURSES |

Note: Although for some concentrations only 7 courses are required in the concentration. However, to be able to meet the minimum 120 credit graduation minimum an additional concentration course was added.

Going forward, I suggest that:
EDUC 496 have 1 credit attached because we want to include critical numeracy.
Create an online 1 credit course or modules for further study in a variety of areas:
Play
Neuroscience
Add an additional credit to a course or seminar in Multicultural Education

In the Sequence of Study, I added an additional concentration course to meet the required 120 credits to graduate

