

Welcome Class of 2017


**The Education Department Wishes You
A Wonderful
Clinical Practice Experience**

**Facilitated by: Dr. Tabora Johnson &
Dr. Ken Hoyte**

Introductions



Faculty &
Staff



MEET THE
CANDIDATES

Places you will go...



Teacher Certification : NYSTCE Exams

To Obtain initial New York State Certification to teach candidates MUST PASS all required sections of the New York certification

examination (i.e., you can graduate from MEC with your B.A. but still not be able to teach full-time for the DOE if you haven't passed all of the exams)

NYSTCE Exams

<http://www.nystce.nesinc.com>



ALST

- **Academic Literacy Skills Test**
- **Replaces LAST**

EAS

- **Educating All Students**
- **Replaces ATSW**

edTPA

- A review of a teacher candidate's authentic teaching materials as the culmination of a teaching and learning process that documents and demonstrates each candidate's ability to effectively teach his/her subject matter to all students.

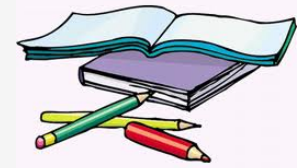
CST

- **Multi Subject –Three parts**
- **Students with Disabilities**



ALST Competencies

www.engageny.org



Reading [40 items in clustered sets. Reading passage with 8 selected response items]

- Identify central themes/ideas and analyze their development
- Interpret words/phrases, including how word choices shape meaning and tone
- Analyze text structure
- Determine an author's attitude, opinion, or point of view

Writing to Sources [3 items in a clustered set. Passages with 2 focused responses and 1 extended response]

- Analyze how multiple texts address similar themes or topics
- Produce writing that is appropriate for a given task, audience, and purpose
- Integrate knowledge and ideas from text into clear, cohesive writing
- Use valid reasoning and relevant evidence to support claims

Cost: \$118

EDUCATING ALL STUDENTS

Test Format

Competency	Selected Response Items	Constructed Response Items
<i>Diverse Student Populations</i>	10	1
<i>English Language Learners</i>	10	1
<i>Students with Disabilities and Other Special Learning Needs</i>	10	1
<i>Rights and Responsibilities</i>	5	
<i>School-Home Relationships</i>	5	

135 minutes total testing time

Cost: \$92

CST MULTI SUBJECT

Part One—Two hours: Literacy and English Language Arts : 40 selected-response items and 1 constructed-response item. \$65

Part Two: Mathematics 2 hours 15 minutes : 40 selected-response items and 1 constructed-response Item. \$65

Part Three—One hour: Arts and Sciences : 40 selected-response items. \$49

Total if all three parts are taken together at one administration: \$179

CST SWD

- 90 selected-response items and 1 constructed-response item
- 3 hours 15 mins
- 15 minutes additional time for CBT tutorial and nondisclosure agreement
- Cost: \$134

EDTPA

Elementary Education— for CE/CSE

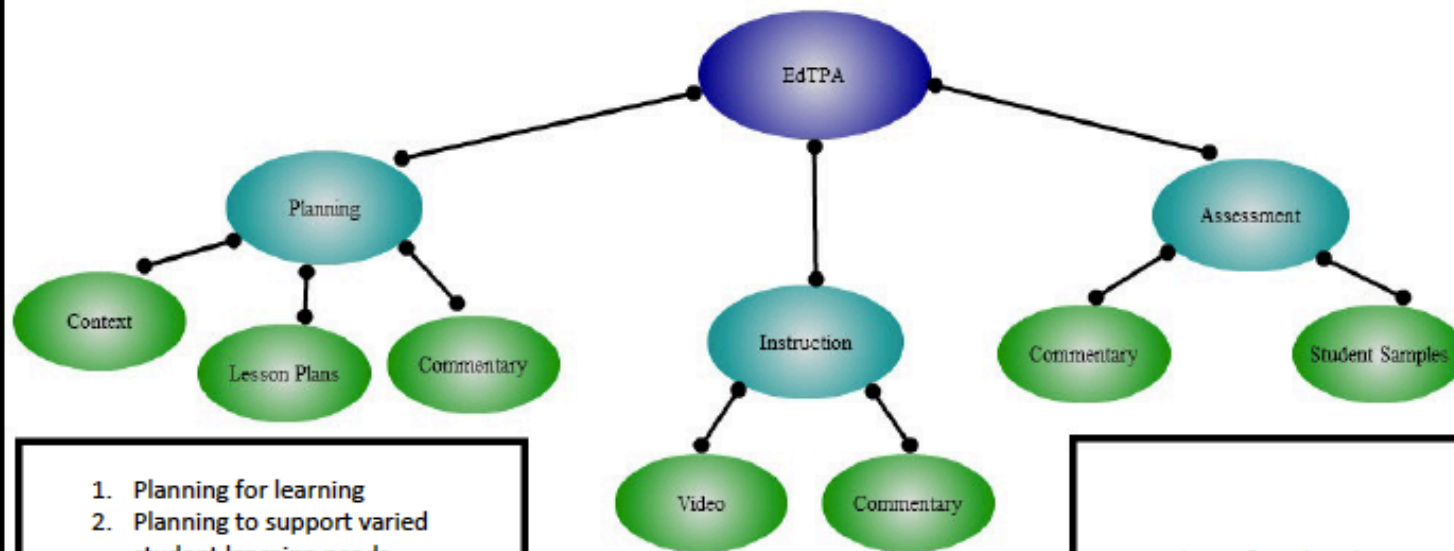
- Planning
- Instruction
- Assessing Literacy
- Assessing Math

Special Education CSE

Planning
Instruction
Assessing focus learner

Early Childhood ECSE

Planning
Instruction
Assessing Children's Learning



1. Planning for learning
2. Planning to support varied student learning needs
3. Using knowledge of students to inform teaching and learning
4. Identifying and supporting language demands
5. Planning assessments to monitor and support student learning

6. Learning environment
7. Engaging students in learning
8. Deepening student learning
9. Subject-specific pedagogy
10. Analyzing teaching effectiveness

11. Analysis of student learning
12. Providing feedback to guide further learning
13. Student use of feedback
14. Analyzing students' language use and learning
15. Using assessments to inform instruction

HOW TO MAKE CLINICAL PRACTICE EXPERIENCES WONDERFUL

Fulfill Your Responsibilities!!!

Be Prompt!!!!

CLINICAL PRACTICE IS:

- **The gate to professional life**
- **The time to take charge**
- **To navigate “Pre-observation Meetings,” “Observation Meetings,” and “Post-Observation Meeting” successfully**

PRE-OBSERVATION MEETING

First

- Make an appointment for pre-observation meeting

Second

- Show-up for the meeting
- Be prompt

Third


- Discuss your lesson with your supervisor

If You Fail to:

Set up and attend meetings on time



There will be no classroom teaching observation....



until a new appointment has been made and kept.

CLINICAL PRACTICE ASSESSMENT

- Early Childhood Special Education –see handbook for all rubrics, speak with your supervisor as they are being revised
- CSE candidates—see Special Education handbook for clinical practice guidance. See Dropbox for all assessment forms

YOU MUST FOLLOW SCHEDULE

one week before scheduled observation...

submit all conceptualizing essays/commentary and lesson plans

Include your supervisor's suggestions and revise prior to teaching the unit

Submit all required conceptualizing essays/commentary and lesson plans on time.

If You Fail To...

Consequences

Observation date will be postponed until the requirement is met.

Post Observation Meetings

**With your
supervisor
and
Co-
operating
teacher**

**Bring your
co-
operating
teacher's
completed
evaluation
form**

**Participate
with
positive
attitude**

IF YOU FAIL TO:

Set up and attend meetings.

Next observation date will be postponed until the requirement is met.

Grades for EDUC 491/ 492 will be lowered.

THERE ARE FOUR OBSERVATIONS: ALL OBSERVATIONS MUST BE VIDEOTAPED

- CSE – SPED placement—integrated literacy, must have Science, Math and Social Studies
- CE or General Education semester—Integrated Literacy unit, must include Science, Math and Social Studies
- ECSE—Interdisciplinary unit

If you miss

Consequences

- One observation during the semester.
- You receive an incomplete for EDUC 491/492.

VIDEO PROTOCOL

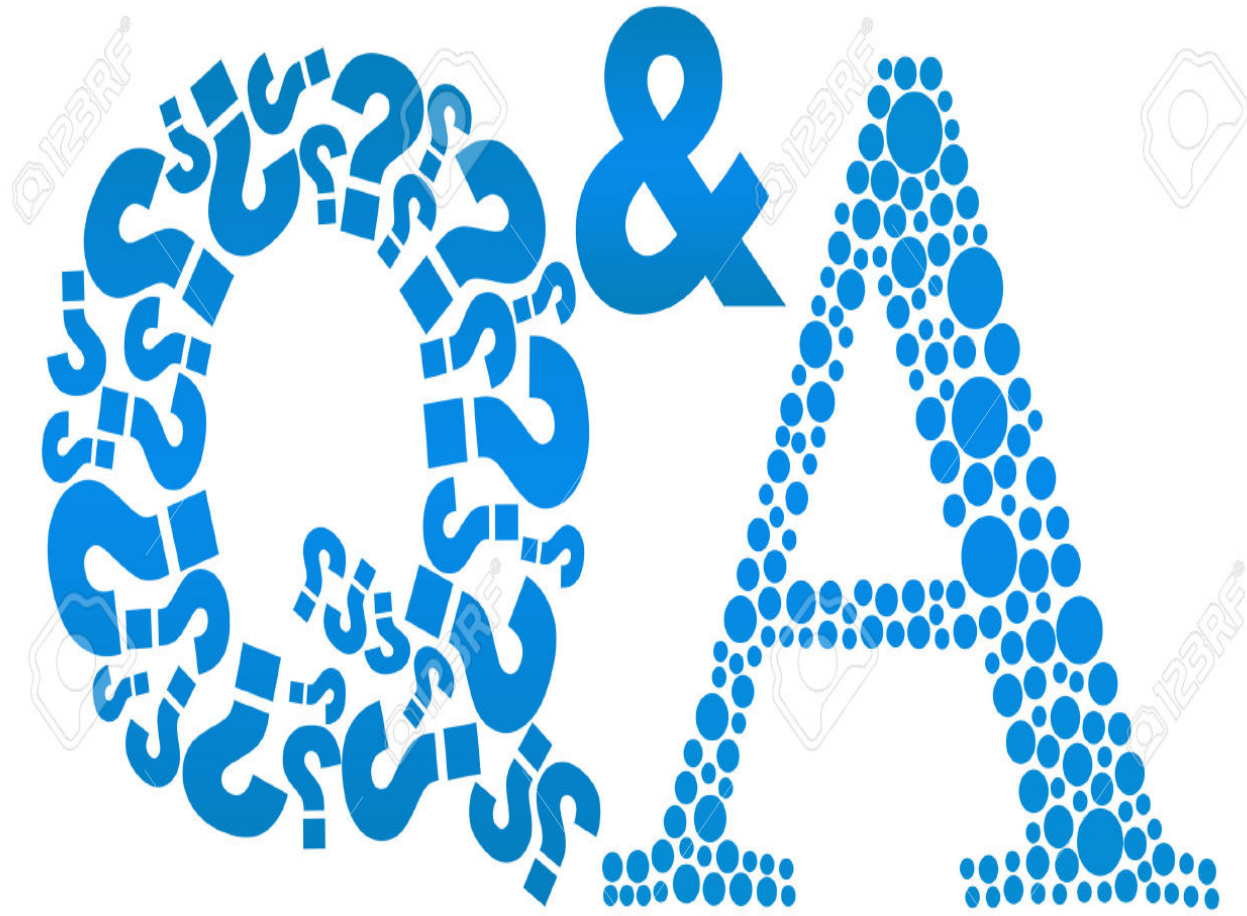


**WE WISH YOU A
SUCCESSFUL
SEMESTER**

Fulfill your responsibilities.

Enjoy clinical practice.





NEXT STEP: MEET WITH YOU SUPERVISORS

- Exchange contact information
- Review Placement
- Set up observation schedule
- Sign clinical Practice Contract
- Questions and Answers