



EDUCATION DEPARTMENT
1650 Bedford Avenue, 1007 B
Brooklyn, New York 11225
718-270-4910



BA ENTRANCE INTERVIEW PROMPTS **Group interview of 6-8 candidates**

PROMPT 1:

Consider your concentration courses. Choose an idea/issue that you have learned about in those courses. How would you teach this idea to better understand children's needs – be creative and reference a theorist. (Giving special consideration to the needs of your special education students)

PROMPT 2:

Candidates will be asked to respond to one of the following:

Scenario 1

A second grade classroom teacher has a reward system and gives tokens to students, which they can use to buy a prize at the end of the week. On week four of school, a male student buys a Barbie doll with his tokens. The boy's father is extremely angry and requests an immediate meeting with the teacher. How does the teacher respond to the upset parent?

Scenario 2

A parent who practices an orthodox religion does not want his first grade son holding hands with, or sitting next to female students. How do you as the teacher respond to this parent's request?

Scenario 3

During a lesson on Kings and Queens, an African American girl tells the class that she wants to be a Queen when she grows up. A European American male student tells the young girl that she cannot become a Queen because she is Black. You are the classroom teacher and see this unfold, how do you respond in class?

PROMPT 3:

Educate to Liberate is the Education Department's motto.

- A) What does this motto mean to you personally?
- B) How does this motto relate to the education you have received at MEC?
- C) How will you use this motto in the future as an educator?