

CAEP ACCOUNTABILITY MEASURE 3

CAEP Accountability Measure 3: Candidate competency at completion

State Certification Pass Rates

The EPP's completers for 2023 represented all three degrees offered in the School of Education. That is, the Early Childhood Special Education (ECSE), Childhood Special Education (CSE), and Childhood Education (CE). Notably, from 2020 to 2022, program completers were granted "Emergency COVID licenses" by the state, which ceased issuance as of September 1, 2022. The 2023 completers represent the first post-pandemic cohort required to take certification exams for licensure.

The following Data Tables show the pattern of test-taking and pass rates.

Table 3.1: Comparison of All Candidates by degree program across the required New York state certification exams: Educating all Students (EAS); CST Students w/ Disabilities (SWD); and CST Multisubject (MST) – it should be noted that CE candidates are not required to take the SWD.

Candidates	Program Completers	Test Takers	Test Takers PASSED	Pass Rate	Mean Overall Pass Rate	Range of Passing Score
Educating All Students (EAS) (passing score = 500+)						
All Candidates	26	13	11	85%	517	503-535
CSE	10	7	7	100%	514	509-526
ECSE	7	5	4	80%	521	203-535
CE	9	1	0	0	-	-
CST Students w/ Disabilities (SWD) (passing score = 500+)						
All Candidates	26	1	1	100	537	-
CSE	10	1	1	100	537	-
ECSE	7	0	-	-	-	-
CST Multisubject (passing score = 1500+)						
All Candidates	26	8	6	75%	1639	1627-1652
CSE	10	6	5	83%	1638	1627-1652
ECSE	7	2	1	50%	1646	-