

CHARLES EVANS INNIS MEMORIAL LIBRARY

ACTIVE LIBRARY
Charles Evans Inniss
Memorial Library

**LIBRARY TOURS
TODAY!**
Tour the newly
renovated library
@ 12:00 noon

100 Bedford Avenue
NYC 10018
www.cuny.edu/library

MEDGAR
EVERS
COLLEGE
THE CITY UNIVERSITY OF NEW YORK

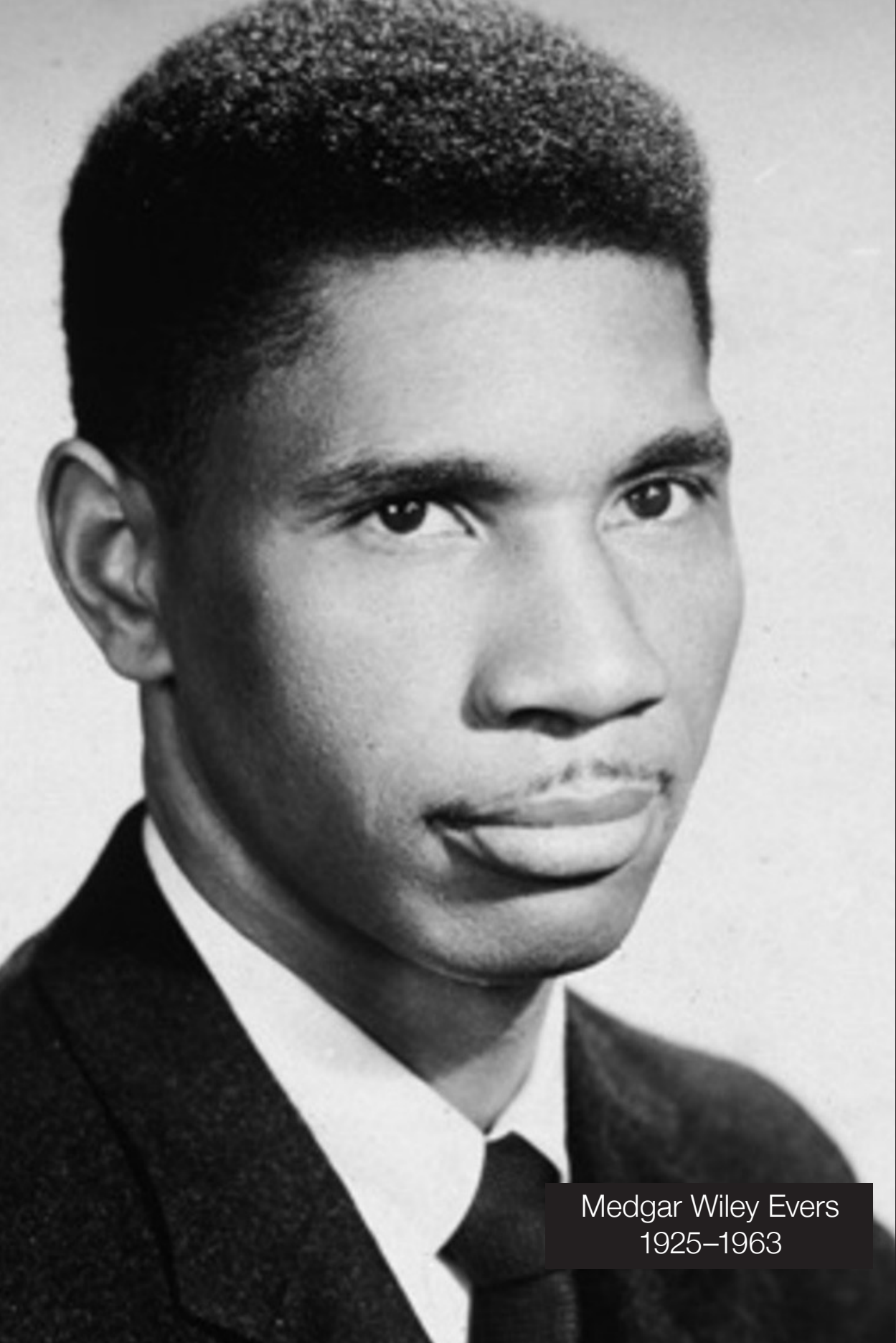
WHO WE ARE

Medgar Evers College (MEC), a nationally recognized leader in urban-serving education, is one of twenty-five colleges within the dynamic City University New York (CUNY) system. Founded in 1970, Medgar Evers College is named in honor of slain civil rights leader Medgar Wiley Evers (1925–1963). Framed within the context of liberal education, the College maintains high quality, professional, and career-oriented undergraduate degree programs.

Medgar Evers College was established with a mandate to meet the educational and social needs of the Central Brooklyn community, currently enrolling 7,000 students in degree programs.

The College exceeds the national average of student-to-faculty ratio, resulting in a personalized educational experience and individualized support services. Our accomplished faculty comprises over 208 full-time members who must maintain current portfolios of research and scholarship. They include some of the best and brightest in academia, boasting several Fulbright Scholars, a Guggenheim Fellow, and many respected researchers.





Medgar Wiley Evers
1925–1963

WHY MEDGAR EVERS COLLEGE?

Medgar Evers College was created with the vision to provide a clear pathway for college students to complete their degrees and progress toward their professional goals. This vision also includes the commitment to making a positive and lasting impact on the surrounding community of Central Brooklyn and beyond. As our society becomes increasingly more globalized and technology-driven, the College has responded by creating new academic and support programs to serve our diverse

population of students, many of whom are the first in their families to attend college, and all of whom are eager to change the trajectory of their lives.

Located in Crown Heights, Medgar Evers College is part of a vibrant and diverse community that is minutes away from world-class

cultural institutions such as the Brooklyn Museum, the Brooklyn Botanic Garden, and the main branch of the Brooklyn Public Library at Grand Army Plaza. Our challenging curricula, student services, dedicated faculty, and new facilities are the foundation upon which students build their

academic and career success. The College is committed to a student-centered education and advancing knowledge through scholarly research.

Our motto of “courage, strength, and fortitude”

reflects the life of Medgar Wiley Evers, and these values speak to the resilience of our students and the greater community. Upon graduation, students begin a new chapter with a commitment to social justice, indicative of and in service to the legacy of the College’s namesake.

OUR MOTTO OF
**“COURAGE,
STRENGTH, AND
FORTITUDE”**
REFLECTS THE
LIFE OF MEDGAR
WILEY EVERS

SCHOOL OF BUSINESS

With Brooklyn as its living laboratory, the **School of Business** integrates both theory and practice in real time. Students are endowed with the education, skills, and resources that prepare them to become leaders in the private and public sectors as well as on a community, grass-roots level.

The School of Business provides an intimate educational environment and mentoring relationships with faculty and staff to over 70 percent of students who are matriculated into career-focused baccalaureate programs.

Our co-curricular activities such as business plan and case competitions, collaboration with industry and academic partners, and international study abroad all enhance the student experience and provide additional opportunities to launch successful business careers.

Associate Degrees

- A.S. Business Administration
- A.S. Public Administration
- A.A.S. Computer Applications

Baccalaureate Degrees

- B.P.S. Applied Management
- B.S. Accounting
- B.S. Business Administration
- B.S. Computer Information Systems
- B.S. Financial Economics
- B.S. Public Administration





SCHOOL OF EDUCATION

The **School of Education** transforms the culture of urban education through high impact instruction and experiential educational opportunities. Faculty members are dedicated to preparing agents of change who will educate to liberate ethnically diverse classrooms, schools, and communities. Students who become teachers at the early childhood and childhood levels are empowered to effectively live and work within a multicultural community and provide the best education for all children.

Special education scholars who are inspired to serve the most vulnerable at critical periods of their development receive extensive preparation through curriculum that focuses on research-based practices that keep pace with emerging trends and continuous reforms in education. Current degree programs prepare professionals for careers as certified teachers, teaching assistants, and paraprofessionals in today's urban schools.

Associate Degrees

A.A. Teacher Education

Baccalaureate Degrees

B.A. Childhood Education
(Grades 1 to 6)

B.A. Childhood Education and
Special Education
(Grades 1 to 6)

B.A. Early Childhood Education
and Special Education
(Birth to Grade 2)

SCHOOL OF LIBERAL ARTS

The **School of Liberal Arts** is committed to the belief that a liberal education is essential for further intellectual development, whether it is part of a formal education or the overall human experience. The School's curriculum emphasizes historically under-represented voices or those that have been rarely allowed to be raised above a whisper.

Programs are designed to provide students with a solid liberal arts background and to make connections across disciplines. In particular, faculty members foster creative growth, broaden cultural perspectives, and prepare students for civic responsibility and leadership roles in their own communities and in a rapidly changing technological world.

Associate Degrees

A.A. English
A.A. Liberal Arts with a concentration in Mass Communication, Psychology, or Social Science

Baccalaureate Degrees

B.A. English
B.A. Liberal Studies with a concentration in History, Geography, or Political Science
B.A. Psychology
B.A. Religious Studies
B.F.A. Media and Performing Arts
B.S. Social Work with a concentration in Child Welfare, Gerontology, or Substance Abuse





SCHOOL OF SCIENCE, HEALTH, AND TECHNOLOGY

The **School of Science, Health, and Technology** offers rigorous degree programs that merge research skills with practical knowledge and real world applications. One of the School's main focus is to provide access to excellent science education and research for the African-American and other communities while increasing the participation of under-represented students in the STEM and health science disciplines.

Faculty and staff members are committed to promoting the academic and professional success of students through a supportive network of tutoring, topical workshops, individualized pre-professional advising, research internships, student club activities, and other initiatives. The School is housed in a \$247 million, state-of-the-art facility, which contains two core research facilities: one in the area of cellular-molecular biology and advanced imaging and the other in analytical chemistry.

Associate Degrees

- A.S. Computer Science
- A.A.S. Nursing
- A.S. Science

Certificate Practical Nursing

Baccalaureate Degrees

- B.S. Biology
- B.S. Computer Science
- B.S. Environmental Science
- B.S. Mathematical Sciences
- R.N.–B.S. Completion Program

ATHLETICS

We are committed to maintaining high standards of academic and athletic performance for our student-athletes. As a NCAA Division III member institution, we foster a competitive athletic environment that pushes student-athletes to excel in all areas of their lives by tackling new challenges both on the field in the classroom.

We are also dedicated to the physical and emotional well-being of student-athletes and to the social development of the whole person. We recognize that great demands are placed on student-athletes who participate in intercollegiate athletics, and we provide extensive support to help them manage these demands and gain the most from their college experience.

We currently sponsor men's and women's:

- Basketball
- Cross-country
- Indoor track and field
- Soccer
- Volleyball

AS A NCAA DIVISION III
MEMBER INSTITUTION, **WE
FOSTER A COMPETITIVE
ATHLETIC ENVIRONMENT**





INTERFAITH COMMUNITY

Respect for all, kindness to others, and keeping the faith during hardships are not mere words on our campus. Indeed they are expected behaviors of students, staff, faculty, and all those in our community. Taken together, these sentiments frame the day-by-day journey towards a campus culture of inclusivity, empathy, and diversity.

The Faith Center is a non-denominational environment connecting students to these ideals, particularly as they experience tragedies, difficult transitions, homelessness, or alienation.

The Center offers an opportunity to meet with caring adults whose guidance and spiritual leadership provides support for students as they navigate the next steps towards fulfilling and productive lives. It enables students of all faiths to find balance and purpose as they complete their education despite challenges and adversity.

STUDENT CLUBS

Co-curricular engagement allows students to gain hands-on experience in their fields of interest, make connections, and cultivate a sense of responsibility outside the classroom.

The array of student clubs and organizations reflects the rich and diverse backgrounds and interests of our students while encouraging them to explore new horizons. These activities promote academic and personal excellence as well as an appreciation of intellectual, ethical, and aesthetic values.

Some current clubs include:

- Association for Latin American Students (ALAS)
- Bio-Chemistry Research Society
- Caribbean Village
- African Student Union
- Medgar Evers College Society of Public Administration (MECSPA)
- National Association of Black Accountants (NABA)

Students can also pledge sororities and fraternities such as Phi Beta Sigma and Alpha Kappa Alpha through local and regional undergraduate chapters.





STUDENT GOVERNMENT ASSOCIATION

By participating in the **Student Government Association (SGA)**, students have a voice in the planning and governance of the College. The executive body of the SGA (president, day vice president, evening vice president, corresponding secretary, recording secretary, and treasurer) and elected class representatives constitute the Student Council.

The SGA oversees a variety of student activities, including club budgets, formation of new clubs, and sponsorship of co-curricular programs that provide intellectual, cultural, and social value for the entire student body. The SGA also participates in the College's decision-making processes, which have a direct impact on the overall student experience.

TRANSITION ACADEMY

The Transition Academy was established to assist Medgar Evers College students in need. Our services help students navigate New York City's complex systems to find adequate housing, address food and clothing insecurities, and foster a sense of well-being and peace of mind.

The Cougar Country Food Pantry offers nutritionally balanced, non-perishable food items to students who are enrolled at the College and are experiencing food insecurity.

Other assistance includes advocacy and referrals for students facing domestic violence, counseling referrals, job placement, and appropriate clothing for job interviews.

In meeting students where they are and recognizing their unique circumstances, we help them find solutions so that they can focus on their studies, lead healthy and productive lives, and pursue their dreams.



**"If you cannot feed a hundred people,
then feed just one." –Mother Teresa**



DIFFERENTLY-ABLED STUDENTS

Office of Accessibility and Accommodation Services is committed to helping students with disabilities obtain equal access to academic and programmatic services.

We acknowledge that not all disabilities are visible or physical in nature, and we address those student needs accordingly.

We seek to maintain a campus culture that encourages all students to achieve their goals while recognizing and embracing individual differences.

Toward that end, we are responsible for ensuring that all individuals with documented disabilities receive appropriate accommodations.

We also provide additional services that include academic, vocational, and rehabilitation counseling; individual or group tutoring; note-taking services; textbooks in alternate formats; coordination of sign language interpreting services; and many others.

ELLA BAKER CHILDCARE CENTER

The **Ella Baker/Charles Romain Child Development Center** is our campus-based child care program, which offers both pre-school and after-school programs.

The Center is committed to meeting the needs of the child while supporting the professional growth of the student-parent. We maintain a loving, nurturing, and creative environment for children.

Our programs are built on the philosophy that each child is a unique individual, and we are responsive to their social, emotional, intellectual, and physical needs.

We provide developmentally appropriate activities that focus on the process of learning and encourage the joy of learning.

We also offer pre-kindergarten as part of the Department of Education's Pre-K for All program.

We plan to begin offering Mandarin language classes in the upcoming semesters.





MALE DEVELOPMENT AND EMPOWERMENT CENTER (MDEC)

Since it was founded in 2000, **MDEC** has focused on increasing the enrollment and graduation rates of under-represented populations, particularly male students. MDEC serves as a community hub for male students to connect, become involved, and develop into leaders and advocates. We give male students the tools they need to complete their degrees and go on to realize their professional and personal goals.

Our activities foster academic achievement, social interaction, and individual development. We encourage male students to get involved in their communities as we instill the importance of giving back and a sense of civic responsibility. Through the Pi Eta Kappa Honor Society and Men of Determination, we give male students an opportunity to hone their leadership skills.

WOMEN'S CENTER

Founded in 1982 by a coalition of students, faculty, staff, and community members, the **Center for Women's Development (CWD)** supports the self-actualization of female students by providing specialized resources to assist them in their pursuit of higher education.

The Center's services and programs promote self-empowerment, self-awareness, and self-respect as female students navigate their educational journeys. Through counseling, advocacy, referrals, educational forums, and events, we help female students cope with myriad issues that would otherwise derail their successful progress towards their degrees.





VETS ON CAMPUS

The **Office of Veteran and Military Services** aims to ease the transition from service member to student by providing culturally-responsive admissions, academic, and personal support to student-veterans and their dependents. Veteran peer mentors and social work interns provide assistance with readjustment, tutoring, GI Bill and VA benefit applications, case management, and most importantly, outreach and support.

Our primary goal is to establish a sense of community and camaraderie for student-veterans on campus. The change from a regimented military lifestyle to the self-directed environment of higher education requires a significant shift in mindset, and fellow veterans who have progressed from service member to student are available to help. Student veterans can turn life experience into college credit by developing a professional portfolio and through our College Level Exam Program (CLEP).

STUDY ABROAD

The **study abroad** program provides our students with intentional educational experiences on a global scale. With academic programs in the Caribbean, Africa, China, and beyond, our students participate in first-hand cultural exchanges while advancing their studies. Once they return home, these students bring an international perspective back to our campus and inspire fellow students to pursue their own experiences abroad.

The Office of Study Abroad supports faculty-led initiatives as the cornerstone of our study abroad program. The Office also collaborates with international institutions and professional organizations to create expanded opportunities for international education, including student exchange, faculty exchange, joint research, and other ventures. Our programs provide students with global perspectives that will serve them after graduation and well into their professional careers.





INTERNSHIPS

In today's highly competitive job market, **internships** have become an essential component of the undergraduate experience. For students, internships are often their first foray into the world of work. Internships also provide an opportunity for students to explore their career options and gain professional skills and experience that will position them for success after graduation.

Our students have interned at companies and institutions such as Google, NASA, the Brooklyn Navy Yard, the Brooklyn Museum of Art, the Brooklyn Academy of Music, New York City Parks and Recreation, among others.

CAREER SERVICES

We provide exceptional **career development services** that help students apply their education and experiences toward advancing their career goals over a lifetime.

We create individualized career plans for students to identify and explore career options they might pursue, and implement an effective strategy to attain their desired career outcomes.

Through guidance, workshops, and co-curricular programming, students have the opportunity to become life-long custodians of their professional experiences. Students learn about their skills and interests and how to confidently articulate them on résumés, cover letters, personal statements, and in interviews.

Over the coming semesters, Career Services will offer students the opportunity to earn digital badges through an online credentialing system that can be easily shared with employers. Professional credentials will include project management, Microsoft Office, and Google IT certifications.

From mock interviews and executive guest speakers, to internship recruitment, and assistance with obtaining professional attire, we provide a multitude of resources that help students make connections and create pathways to the future.



CITY UNIVERSITY OF NEW YORK (CUNY) PROGRAMS AT MEDGAR EVERS COLLEGE

Medgar Evers College participates in a number of CUNY programs that create a supportive network to ensure student persistence and success.



The **Percy Ellis Sutton Search for Education, Elevation, and Knowledge (SEEK)** is the higher education opportunity program that assists capable students who otherwise might not be able to attend college. Talented and motivated students who qualify receive additional financial aid, get personalized counseling and academic advisement, and join a community of fellow students who are serious about completing their degrees.



College Now is a collaborative program between CUNY and the New York City Department of Education to strengthen students' preparation for college. The program provides access to college-credit courses, college-preparatory courses and activities, experiential-based summer programs, campus facilities, and cultural programs.



The **Accelerated Study in Associate Programs (ASAP)** helps students complete their associate degrees within three years. Financial, academic, and personal assistance includes career counseling, tutoring, waivers for tuition and fees, MTA MetroCards, and discounted textbooks. ASAP students are more likely to finish their associate degrees and go on to pursue baccalaureate studies.

HOW TO APPLY

FRESHMAN STUDENTS

To apply as a **freshman student**, you must meet the following requirements and complete these steps:

- Complete and submit the CUNY application at www.cuny.edu/admissions/undergraduate/apply.
- Submit the \$65 application fee.
- Submit proof of high school graduation. Official high school transcripts and diplomas or official GED or TASC scores and certificates are accepted.
- Applicants must have a minimum high school GPA of 65, a GED score of 2250, or a TASC score of 2500.
- Applicants applying to a four-year degree program must have a minimum high school GPA of 80, a GED score of 2250, or a TASC score 2500.

TRANSFER STUDENTS

You are considered a transfer student if you have previously attended any college, university, or proprietary school since graduating from high school or secondary school.

To apply as a **transfer student**, you must meet the following requirements and complete these steps:

- Complete and submit the CUNY application at www.cuny.edu/admissions/undergraduate/apply.
- Submit the \$70 application fee.
- Submit official college transcript(s) from all colleges previously attended.
- Applicants must have a minimum 2.0 GPA from a CUNY college or a 2.2 GPA from a non-CUNY college.
- Submit proof of high school graduation. Official high school transcripts and diplomas or official GED or TASC scores and certificates are accepted.

NON-DEGREE STUDENTS

If you are interested in taking a few credit-bearing, college-level courses but not pursuing a degree, you may apply as a non-degree student. This includes visiting students from other colleges and students who have already earned a degree.

To apply as a **non-degree student**, you must meet the following requirements and complete these steps:

- Complete the [non-degree application](#) and submit it by email along with official transcripts to admissions-docs@mec.cuny.edu. Be sure to include “Non-Degree Application” in the subject line.
- Submit official college transcript(s) from all institutions previously attended.
- Submit proof of high school graduation. Official high school transcripts and diplomas or official GED or TASC scores and certificates are accepted.
- Submit the \$65 application fee.
- Visiting students may be eligible to receive financial aid if they enroll in classes at Medgar Evers College. They must request the Consortium Agreement and obtain permission from their “home institutions” prior to enrolling at Medgar Evers College. Federal regulations allow only one institution to award federal financial aid. The Consortium Agreement allows students to use some of their federal student aid (Pell Grant, direct subsidized and unsubsidized loans, direct PLUS loans), and TAP (if the student is a New York State resident attending a New York State School full-time) at another approved school or program.

RE-ADMITTED STUDENTS

Applicants who have registered for courses at Medgar Evers College in a previous semester and have not attended for one or more semesters thereafter will need to file for re-admission.

To file for **re-admission**, you must meet the following requirements and complete these steps:

- Applicants must not have any outstanding “holds” on their academic records.
- Applicants must be in good academic standing by maintaining a minimum 2.0 cumulative GPA while attending Medgar Evers College or any other CUNY institution(s).
- Complete the [re-admission application](#) and submit it by email to admissions-docs@mec.cuny.edu. If you attended any non-CUNY college since you last attended Medgar Evers College, include official transcripts with your re-admission application. Be sure to include “Re-Admission Application” in the subject line.
- Submit the \$20 non-refundable application processing fee.
- Applicants who were not in attendance for two or more semesters must show proof of [New York State residency](#). Complete and email the New York state residency form with supporting documents to admissions-docs@mec.cuny.edu.
- Applicants with a cumulative GPA of less than 2.0 must file a petition for reinstatement. Once the petition has been approved, students can submit an application for readmission. For more information about the reinstatement process, email the Academic Appeals Committee at ARAC@mec.cuny.edu.

TUITION RATES AND FEES

Tuition and fees vary according to the student's classification as a continuing student, a new student, a matriculated student or a non-degree student, and whether or not the student is a resident of New York State.

	New York State Resident	Out-of-State Resident
Full-Time Students	\$3,465 per semester	\$620 per semester
Part-Time Students	\$305 per credit	\$620 per credit
Non-Degree Students	\$445 per credit	\$915 per credit
Student Activity Fee (Full-Time Student)	\$70 per semester	\$70 per semester
Student Activity Fee (Part-Time Student)	\$45 per semester	\$45 per semester
CUNY Consolidated Fee	\$15 per semester	\$15 per semester
Student Senate Fee	\$1.45 per semester	\$1.45 per semester
Technology Fee (Full-Time Student)	\$125 per semester	\$125 per semester
Technology Fee (Part-Time Student)	\$62.50 per semester	\$62.50 per semester

If you have any questions, please visit the Bursar [online](#), call 718.270.6095, or email bursar@mec.cuny.edu.

FINANCING YOUR EDUCATION

The Office of Financial Aid ensures that all eligible students are able to finance their education at Medgar Evers College. The amount of assistance a student receives is established by federal, state, and institutional guidelines. Students are encouraged to explore all financial aid options, including:

- [Grants](#), including federal Pell grants, Tuition Assistance Program (TAP), and Aid for Part-Time Students (APTS)
- [Loans](#)
- [Scholarships](#)
- [Work-Study Programs](#)

COMPLETING THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

The first step in determining whether you are eligible for financial aid is to complete the FAFSA (Free Application for Federal Student Aid). You can complete the FAFSA online at www.fafsa.ed.gov.

Before you begin, gather your most recent federal and state tax returns, your Social Security number, your driver's license number (if you have one), your Alien Registration number (if you are not a U.S. citizen), along with other financial documentation.

Check [this page](#) for more information and a complete list of documents needed before you apply.

Visit the Office of Financial Aid's [webpage](#) for step-by-step instructions and assistance with filing the FAFSA online.

After submitting the FAFSA, you will see a confirmation page indicating your EFC (Expected Family Contribution). This amount is used to determine your eligibility for need-based federal aid. Next, an award letter will be sent to your Medgar Evers College (MEC) email address outlining your financial aid package. Be sure to check regularly since the award letter will only be sent to your MEC email address.

If you have any questions, please visit the Office of Financial Aid [online](#), call 718.270.6141, or email finaid@mec.cuny.edu.



Office of Admissions

Visit: mec.cuny.edu/admissions

Call: 718.270.6024

Email: mecadmissions@mec.cuny.edu

Follow us on social media!

