MEDGAR EVERS COLLEGE, CUNY

SNAPSHOT

OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

2019-2020 ACADEMIC YEAR

Medgar Evers College Snapshot

ACADEMIC YEAR 2019 - 2020

The ***Medgar Evers College Snapshot, Academic Year 2019-2020*** is an annual publication of the Office of Institutional Research and Assessment. It presents an overview of the College for the year. The most commonly requested data of interest to the College community are presented. The ***Snapshot*** provides information that is responsive to the basic quantitative needs, and to address the important questions, "Who are the Medgar Evers College students at different stages of their career?" and "How do the Medgar Evers College students persist, perform and progress?" The ***Snapshot*** provides general information on enrollment, admissions, retention, basic skills and proficiency testing, students' progress and graduation, courses and curricula, faculty and staff, and selected college operations.

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NOVEMBER 2020

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Medgar Evers College
The City University of New York

Medgar Evers College of The City University of New York (MEC) is an undergraduate, coeducational, non-residential institution of higher education located in Central Brooklyn, New York. It was established in 1969 and named for the martyred civil rights leader Medgar Wiley Evers. Medgar Wiley Evers (1925-1963) is the courageous African-American civil rights leader who was assassinated in Mississippi on June 12, 1963. The College's educational philosophy is to provide an affordable first-rate education for the residents of Central Brooklyn, as well as New York City, who might otherwise have no access to college. The College's mission is to meet the educational and social needs of Central Brooklyn and to develop and maintain high quality, professional, career-oriented undergraduate degree programs in the context of a liberal arts education. Serving both traditional and non-traditional students, Medgar Evers College is one of the younger members of The City University of New York (CUNY) family that includes eleven senior colleges, seven community colleges, The Macaulay Honors College and six graduate and professional schools.

Medgar Evers College is a college of and in the community. It was conceived by the Brooklyn community and is the result of the committed work of, and strong advocacy by, the residents of Brooklyn, community organizations, and local elected officials. The original community supporters developed the educational mandate for the College:

(1) to be a four-year institution offering both associate and baccalaureate degrees;
(2) to develop improved methods of teaching and innovations in education;
(3) to emphasize professional studies without neglecting the liberal arts; and,
(4) to be responsive to the needs and to be of service to the community.

On July 30, 1969, the State of New York Regents and the Governor of New York approved the establishment of a four-year institution in Central Brooklyn. On September 28, 1970, the name, "Medgar Evers College", recommended by the Community Council (then known as the Community Advisory Committee), was approved by the CUNY Board. The College admitted its first class of approximately 1,000 students in 1971 and graduated its first class of 94 students in 1974. By Fall 2009, college enrollment had expanded to beyond 7,000 students in its regular academic programs and over 2,000 students in adult and continuing education.

In keeping with its mission, Medgar Evers College from the beginning has offered both associate and baccalaureate degrees. In September 1976, as a result of the 1975-76 fiscal crisis in New York City, the CUNY Board recommended, and the State approved, the change in the funding status of MEC to that of a community college. With the combined efforts of a coalition of faculty, students, and community stakeholders that successfully lobbied State legislators to maintain the College's baccalaureate degree programs, the College continued to operate as a senior college, offering both associate and baccalaureate degrees from 1976 to 1994, yet was funded as a community college. On June 8, 1994 the College was restored to its original senior college status and to senior college funding by the same kinds of advocacy that called MEC into existence, coupled with the support of the Chancellor and the CUNY Board of Trustees.

During the Academic Year 2019-2020, Medgar Evers College offered twenty (20) baccalaureate degrees, nine (9) associate degrees, and one credit-bearing certificate in its degree-granting programs. The School of Professional and Community Development, through the Academy for Youth, offered fifteen (15) active programs serving a total of 14,783 participants; the Adult and Continuing Education program served 387 adults; the Academy for Career Pathways programs enrolled 390 participants; and the Research and Advocacy Centers through community events engaged 15,560 individuals during the academic year.

Amidst the unprecedented times facing the world due to the COVID-19 pandemic, Medgar Evers College transitioned from in-person instruction to a primarily distance learning format. In response to the pandemic, Medgar Evers College's college-specific goals are set to ensure continuity in educational access and completion for prospective and existing students.

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The fall and spring semesters Show/Performance files, CUNY IRDB, and CUNYfirst for student enrollment, performance, graduation, and course enrollment data;

The CUNY coordinated Work-Load Report and the IPEDS Faculty Report prepared by the CUNY Central Office for faculty and staff data;

The CUNY IRDB and CUNYfirst Financial Aid Module for Financial Aid data;

CUNYfirst, and the SKAT for testing data;

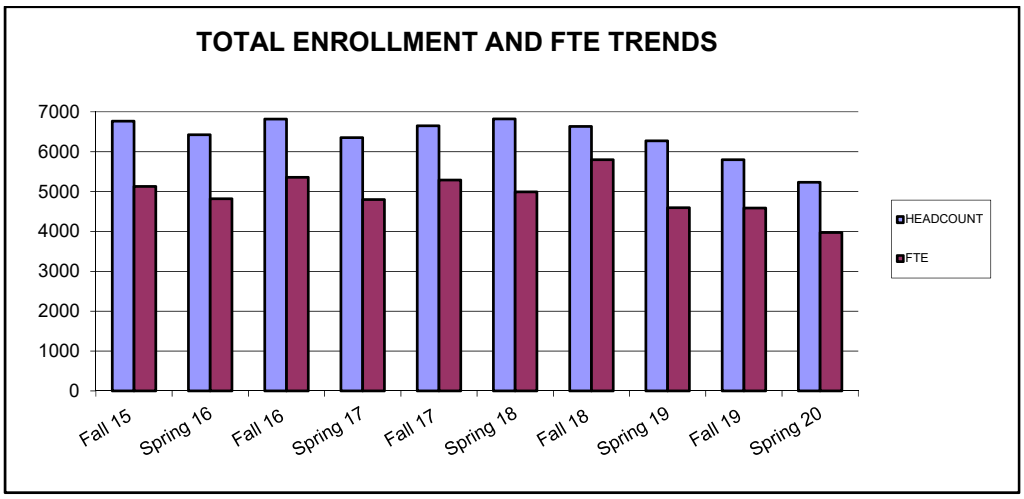
The IPEDS Financial Report prepared by the CUNY Central Office of Financial and Reporting Analysis for finance data.

MEDGAR EVERS COLLEGE HIGHLIGHTS

ACADEMIC YEAR 2019-2020

TOTAL STUDENT ENROLLMENT

- Total college enrollment was 5,798 in Fall 2019 and 5,234 in Spring 2020.
- The average FTE for Fall 2019 was 4,588 and 3,975 for Spring 2020.



- The enrollment to FTE ratio was 1 to 0.791 for Fall 2019 and 1 to 0.759 for Spring 2020.
- Degree seeking student enrollment was 5,311 in Fall 2019, constituting 91.6% of total enrollment.
- Total associate level enrollment was 1,936 in Fall 2019, constituting 33.4% of total enrollment.
- The baccalaureate level enrollment in Fall 2019 was 3,365, constituting 58.0% of total college enrollment.
- The enrollment for the freshman class was 1,917 in Fall 2019, and 1,404 in Spring 2020.

- Sophomore enrollment was 1,192 in Fall 2019 and 1,127 in Spring 2020.

- Junior enrollment was 989 in Fall 2019 and 1003 in Spring 2020.

- The senior class enrollment was 1,215 in Fall 2019 and 1,274 in Spring 2020.

- Starting from Spring 2018, Medgar started admitting non-degree students from pipeline high schools (645 in Spring 2018, 384 in Fall 2019, and 502 in Spring 2019). In Fall 2019, the non-degree students from pipeline high schools decreased to 58. In contrast, the non-degree students from high schools other than the pipeline high schools increased by 27.4% from 335 in fall 2018 to 427 in Fall 2019. The overall non-degree student's headcount decreased by 32.3% from 719 in Fall 2018 to 487 in Fall 2019.

- Entering freshman admission was 886 in Fall 2019, constituting 15.3% of the total student population. The Spring 2020 entering freshman enrollment was 189.

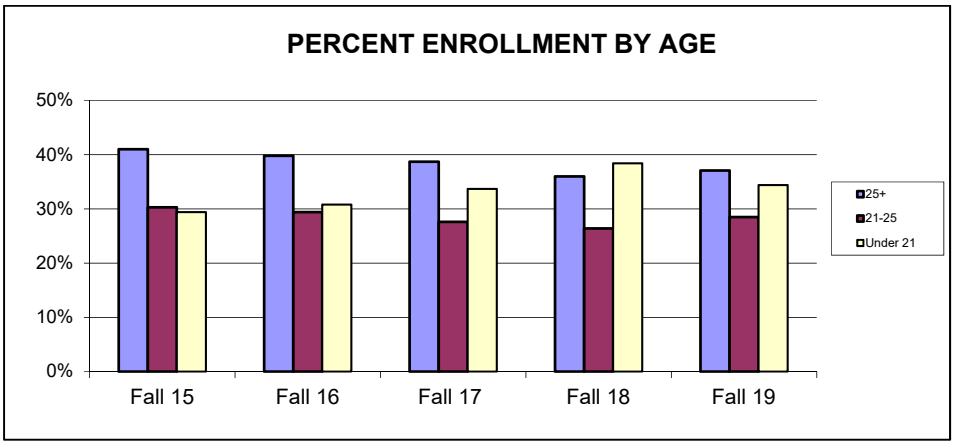
- Advanced standing transfer student enrollment was 463 in Fall 2019, constituting 8% of total student population. The Spring 2020 transfer enrollment was 245.

- 71% of students attended full-time in Fall 2019, the same as in Fall 2018. Spring 2020 full-time attendance was 68.8%, compared to 64.5% in Spring 2019, reflecting a 4.3% increase.

- Male enrollment was 28.1% of the total population in Fall 2019, which reflects a 2.4% decrease from 30.5% in Fall 2018. Female enrollment was 71.9% of the total population in Fall 2019.

- The average age of all students in Fall 2019 was 26.4 years with age ranging from 25 (non-degree high school) to 73 years of age. The median age was 23.

- The percentage of students under age 21 in Fall 2019 was 34.4%, reflecting a decrease of 4% from the prior Fall semester. This is the result of a decrease of high-school non-degree enrollment in Fall 2019. The percentage of students 21-25 years old is now 28.5% an almost 2% increase from Fall 2018.

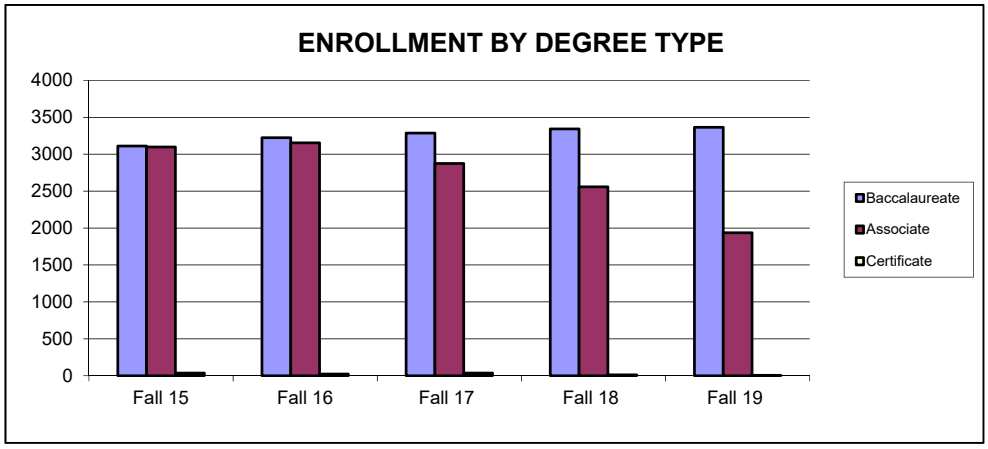


- 81.9% of all students were African American; 13.7% were Hispanic; 2.8% were Asian American; followed by European American (1.3%) and Native American (0.3%).

- 73.8% of all students enrolled were American citizens; 15.8% were permanent residents; 0.7% were foreign students (F1); 0.2% were non-resident aliens; 9.4% were unknown or other status.

- A total of 1,354 (23.4%) of the total student population had a country of origin other than the United States. Of these foreign-born students, the largest group was from Jamaica (21.9%), followed by those from Haiti (17.1%), Guyana (12.8%), and Trinidad (9.3%).

- Based on class levels in Fall 2019, freshmen comprised the largest class (33.1%). Seniors, for the first time was the next largest class (21.0%). Sophomores and junior students together comprised 37.7% of the College population. Non-degree students constituted the smallest group at 8.4%.



- In Fall 2019, 58.0% of all students were enrolled in baccalaureate degree programs. 33.4% were enrolled in associate degree programs; 0.1% were enrolled in certificate programs; 8.4% were non-degree students and 0.1% were CUNY BA students.

- The School of Science, Health and Technology had the largest enrollment in Fall 2019 (34.4%), followed by the School of Liberal Arts (33.1%). The School of Business had 17.8% of the fall enrollment, followed by the School of Education, which constituted 6.2% of enrollment in fall 2019.

- The School of Science, Health and Technology had the highest percentage of baccalaureate students at 67.5%; the School of Liberal Arts had 60.4%; the School of Business had 55.0%, and the School of Education, 46.8%.

- The most popular program in Fall 2019 was the BS in Biology, which enrolled 1,102 students. The second largest program was Liberal Arts, AA, enrolling 748 students, followed by the BA in Psychology, enrolling 561 students. The AS in Science program enrolled 498 students and the BS in Business, which enrolled 347 students.

ENROLLMENT BY GENDER

- In Fall 2019, male students were more likely than female students to attend full-time (71.8% versus 70.7%). This is the first time male students led in this category.

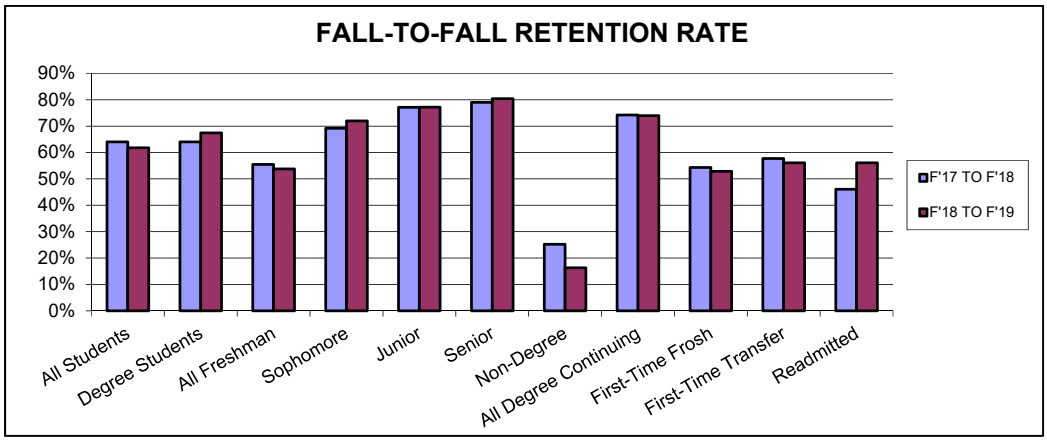
- Male students tended to be younger in Fall 2019. Comparing the age distributions of male and female students as separate groups, the percentage of male students who were 25 or younger was 70.5%, 10.5% more than the percentage of female students who were 25 or younger (60%).

- As for baccalaureate student enrollment, female students (58.1% in fall 2019) were more likely to be in baccalaureate majors than male students (57.8%).

- Considering the classification distribution for each gender, there was a larger percentage of freshmen male students (37.0%) than freshman female students (31.5%). The percentages at the sophomore level were reversed: a lower percentage of male students (19.1%) were sophomores compared to female students (21.1%). The percentage of female junior students (17.6%) was higher than male junior students (15.7%). The percentage of female senior students (22.2%) was also higher than male senior students (17.9%).

RETENTION AND ACADEMIC PROGRESS

- The Fall 2018 to Fall 2019 one-year retention rate for degree-seeking students was 67.4%; the Fall 2018 to Spring 2019 one-term retention rate for degree-seeking students was 78.3%; the Spring 2019 to Fall 2019 retention rate was 77.4%.



- By classification, the Fall 2018 to Fall 2019 retention rate for freshmen was 53.8%; The sophomore retention rate was 72%. The junior retention rate was 77.2%. The senior retention rate was 80.4%.

- By admission type, the Fall 2018 to Fall 2019 retention rate for first-time freshmen was 52.9%; the transfer retention rate was 56.1%. The continuing student retention rate from Fall 2018 to Fall 2019 was 74%. The readmitted student retention rate was 56.1%.

- Overall, the Fall 2018 to Fall 2019 retention rate of 67.4% for degree-seeking students reflects a 3.4% increase from the previous year.

- Considering first-time admitted students, the Fall 2018 to Fall 2019 retention rate for transfer students rate decreased by 1.1 % to 56.1%. The First-time freshman retention rate decreased by 1.4% to 52.9%.

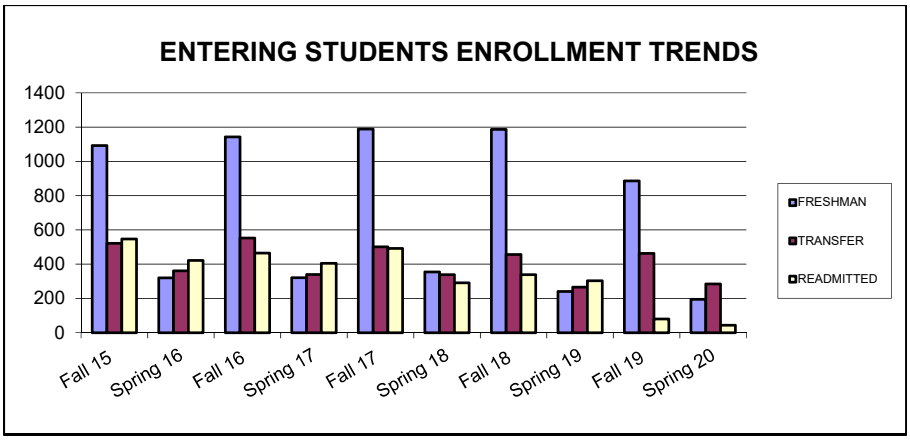
- The Fall 2018 to Fall 2019 retention rate of 53.8% for the freshman class reflected a 1.7 percentage point decrease from the previous year.

- The Fall 2018 to Fall 2019 retention rate of 72% for sophomore students represents a 2.8% increase from the rate of 69.2% in the previous year.

- For the junior class, the Fall 2018 to Fall 2019 retention rate of 77.2% was almost identical to the previous year's rate.

- For the senior class, the Fall 2018 to Fall 2019 retention rate of 80.4% represents a 1.4% increase from 79% in the previous year.

ADMISSIONS



- First-time freshman were 62.3% female with an average age 20.1 and a median age of 19. 96.7% were full-time.

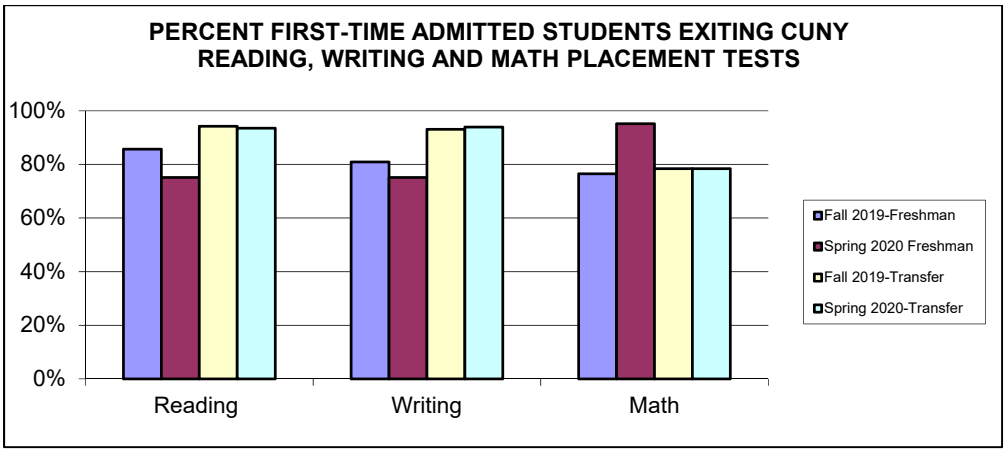
- First-time transfer demographics: 71.3% female, average age 30, median age 27, 61.6% full-time.

- 27.9% of the first-time transfer students were freshmen; the average total transferred credits was 70.0 for baccalaureate programs and 35.0 for associate programs. 66.9% of transfers came from another CUNY college.

- Readmitted students were 74.2% female with an average age of 30.9 years and a median age of 27 years. 59.7% were full-time.

- 16.7% of all first-time freshmen in Fall 2019 were foreign born.

BASIC SKILLS, PLACEMENT, AND PROFICIENCY TESTS



- As reflected in CUNY reading, writing and math placement tests, 85.7% of Fall 2019 first-time freshmen exited reading; 80.9% exited writing; 76.5% exited math. The Spring 2019 numbers were 75.1% exited reading; 75.1% exited writing, and 95.2% exited for math.

- 94.2% of Fall 2019 first-time transfers exited reading; 93.1% exited writing; 78.4% exited math. The Spring numbers were 93.5% for reading, 93.9% for writing, and 78.4% for math.

- The percentage of first-time freshmen who were proficient in all three-placement skills in Fall 2019 was 61.2%, a 3.1% increase over the percentage in Fall 2018.

- The percentage of first-time transfer students who were proficient in all three-placement skills in Fall 2019 was 75.2%, which reflects a 4.6% decrease from the percentage in Fall 2018.

- The percentage of first-time freshmen who were proficient in math in Fall 2019 increased by 7.6% over the previous fall semester (from 68.9% to 76.5%) and 35.4% from three years ago.

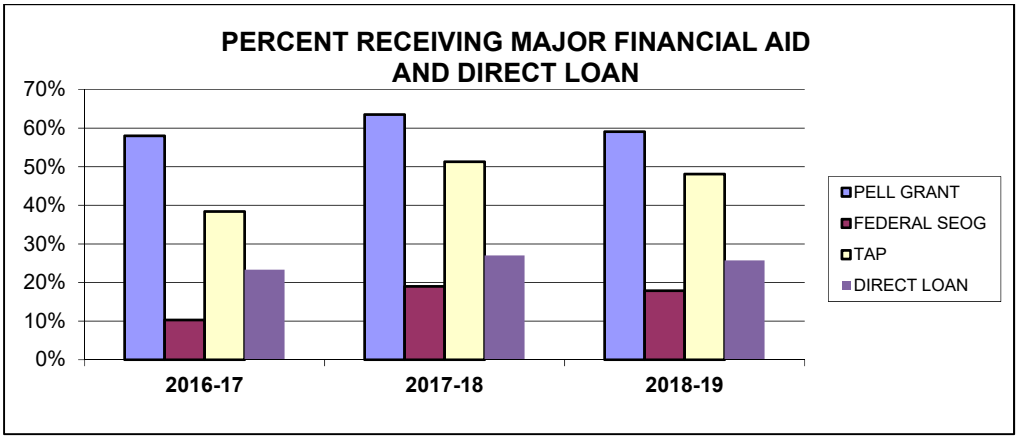
- The percentage of first-time freshmen who were proficient in math in Spring 2019 (66.8%) increased by 28.4% from the previous spring semester, (95.2%).

- Less than four percent (3.7%) of the first-time freshmen and 2.1% of transfer students failed all of the three tests in Fall 2019.

- In Fall 2019, 17.3% of first-time freshmen were placed in lower level developmental math and 3.0% were placed in upper level developmental math. 10% of the first-time freshmen were placed in ENGL 112C, a credit bearing English course with developmental instruction.

- The developmental reading/writing course ENRW6 pass rate in the fall semester for was 66.1%. The developmental math course MTH10 pass rate was 26.3%. The upper level developmental math course MTH95 pass rate was 45.2%.

FINANCIAL AID



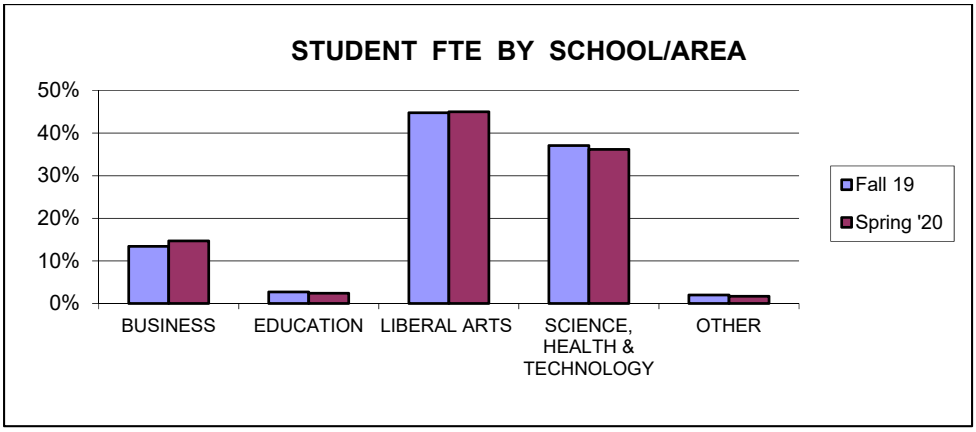
- As reflected in data from the IPEDS Report, 68% of all students received some form of financial aid in AY 2018 - 2019. 89% of all first-time freshman received some form of financial aid.

- Pell grant awards accounted for 30.7% of total financial aid awards and 45.6% in terms of financial aid dollars. Total federally funded programs accounted for 62.3% of total financial aid dollars. The total financial aid dollars decreased by 5.3%.

- The percentage of students receiving Pell grants decreased from 63.5% in FY 2017-2018 to 59.1% in FY 2018-2019. Total Pell grant dollars was $16,224,566 in FY 2018-2019.

- Tuition Assistant Program (TAP) grants accounted for 48.1% of total financial aid awards and 30.9% of total financial aid dollars in FY 2018-2019. The total TAP grant dollars was $13,040,194.

COURSES AND CURRICULUM



- The FTEs taught by schools in Fall 2019 was as follows: Liberal Arts: 44.8% of total FTE; Science, Health and Technology: 37.1%; Business: 13.4%; Education: 2.7% Others: 2.0%.

- In terms of class time, 51.3% of all class sections in Fall 2019 were offered during the day; 27.8% of courses were offered in the evening; 15.2% of courses were offered on Friday evenings and weekends. The remaining 5.8% of courses included on-line courses, independent studies, and field courses.

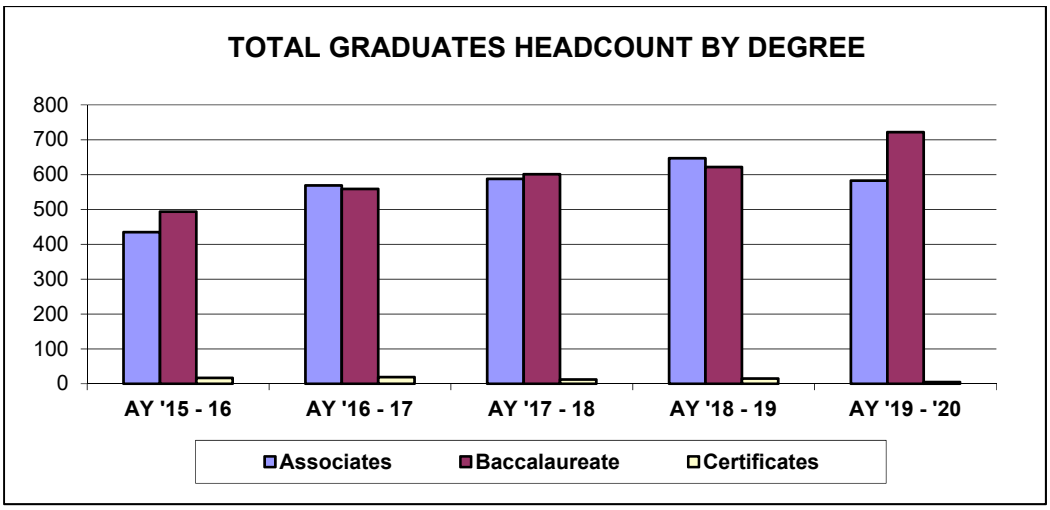
- In terms of course level, 0.6% of all class sections in Fall 2019 were developmental courses; 47.6% were 000/100 level courses; 30.4% were 200 level courses; 21.4% were 300 and 400 level courses. There was a small number (0.7%) of 500 level courses, which were field classes.

- The departments of Biology (n = 154), English (n = 97) and Social & Behavioral Sciences (n = 98) offered the largest numbers of sections in Fall 2019.

- The average class-size for all sections was 24.6 in Fall 2019 and 23.4 in Spring 2020.

- In Fall 2019, sections offered in Nursing and Accounting had the smallest average class-size (10.1 and 17.3 respectively). The sections offered by World Languages had the largest average class-size of 35.8 students.

GRADUATES



- The College awarded a total of 1,310 degrees/certificates during AY 2019-2020, reflecting a 2% increase from last year's 1,284.

- Of the 1,310 degrees granted, 722 (55.1%) were baccalaureate degrees; 583 (44.5%) were associate degrees and 5 (0.4%) were certificates.

- Of the eighteen (18) baccalaureate programs with graduates, the Social Work BS programs had an average GPA of 3.4, followed by Accounting BS, and Childhood Special Education BA, each with an average GPA of 3.3. The number of baccalaureate programs with average graduating GPAs of 3.1 or better is 13, two less that AY 2018-2019.

FACULTY & STAFF

- The total number of tax-levy employees for academic year 2019-2020 was 1,095; 573 were full-time and 522 were part-time. 50.9% of full-time employees were men. There were 43 full-time and 286 part-time grant funded employees.

- The total number of tax-levy full-time employees for academic year 2019-2020 included 168 faculty, 19 executives, 194 managerial and administrative staff, 28

other professional titles, 34 para-professional or technical staff, 28 clerical and secretarial staff, 29 skilled craft, and 73 service/maintenance staff.

- The College's overall percentage of teaching load covered by full-time faculty was 36.2% in Fall 2019. The School of Business had the largest percentage of teaching load covered by full-time faculty at 51.6%.

- The School of Science, Health and Technology saw a continued decline in teaching load by full-time faculty from 32.7% in Fall 2018 to 29.9% in Fall 2019. For spring 2020, there was an increase of 1.6%, from 30.9% in Spring 2019 to 32.5% in Spring 2020.

- The School of Liberal Arts' full-time faculty had a teaching load of 33.9% in Fall 2019 and 33.3% in Spring 2020.

- The School of Education's full-time faculty had an 11.9% increase in teaching load from 38.6% in Fall 2018 to 50.5% in Fall 2019. For Spring 2020, there was a 16.2% increase from 34.9% in Spring 2019 to 51.1% in spring 2020.

GRANTS AND CONTRACTS

- The total number of grants received in AY 2019-20 was 51. The total amount decreased by 2.2% from $12,016,114 in the previous year to $ 11,750,130 in academic year 2019-2020. The total number of grant employees decreased by 26.9% from 450 to 329 in academic year 2019-2020.

SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT

- The Academy for Youth offered 15 active programs serving 14,783 participants, ranging from 1 adult at the Langston Hughes Cornerstone program to over 2,409 children and adults in the Van Dyke Cornerstone & Brownsville Teen Lounge Program.

- The Adult and Continuing Education program served 387 adults during the academic year 2019-2020.

- Academy for Career Pathways programs enrolled 390 participants for the academic year, including 375 adults in the CUNY EDGE program.

- The School of Professional and Community Development directly served 15,560 individuals through its Academy for Youth, ACE and Academy for Career Pathway programs in AY 2019-2020.

RESEARCH AND ADVOCACY CENTERS

- The Research and Advocacy Centers, which include the Center for Law and Social Justice, Caribbean Research Center, MEC Immigration Center, and the Center for Black Literature, served 2,668,574 individuals during 2019-2020.

TOTAL STUDENT ENROLLMENT

	FALL 2019		SPRING 2020	
TOTAL ENROLLMENT	5798	100.0%	5234	100.0%
ENROLLMENT STATUS				
FULL-TIME	4118	71.0%	3588	68.6%
PART-TIME	1680	29.0%	1646	31.4%
CLASSIFICATION				
FRESHMAN	1917	33.1%	1404	26.8%
SOPHOMORE	1192	20.6%	1127	21.5%
JUNIOR	989	17.1%	1003	19.2%
SENIOR	1215	21.0%	1274	24.3%
NON-DEGREE	485	8.4%	426	8.1%
ADMISSION TYPE				
FIRST-TIME FRESHMAN	886	15.3%	189	3.6%
FIRST-TIME TRANSFER	463	8.0%	245	4.7%
READMITTED	357	6.2%	345	6.6%
CONTINUING	3607	62.2%	4029	77.0%
NON-DEGREE	485	8.4%	426	8.1%
DEGREE SOUGHT				
BACCALAUREATE	3365	58.0%	3265	62.4%
ASSOCIATE	1936	33.4%	1523	29.1%
CERTIFICATE	6	0.1%	13	0.2%
CUNY BA	4	0.1%	7	0.1%
TOTAL DEGREE-SEEKING	5311	91.6%	4808	91.9%
NON-DEGREE	487	8.4%	426	8.1%
SEX				
MALE	1631	28.1%	1382	26.4%
FEMALE	4167	71.9%	3852	73.6%
AGE				
Below 21	1996	34.4%	1555	29.7%
21-25	1651	28.5%	1598	30.5%
26-30	749	12.9%	703	13.4%
31-35	449	7.7%	429	8.2%
36-40	332	5.7%	321	6.1%
41-45	223	3.8%	236	4.5%
46-50	169	2.9%	159	3.0%
51+	229	3.9%	233	4.5%
AVERAGE AGE	26.4		27.2	
MEDIAN AGE	23.0		23.0	
SEEK	395	6.8%	333	6.4%
ASAP	862	14.9%	789	15.1%

TOTAL STUDENT ENROLLMENT (Continued)

	FALL 2019		SPRING 2020	
RESIDENCY				
CENTRAL BROOKLYN	1476	25.5%	1360	26.0%
FLATBUSH	1187	20.5%	1065	20.3%
CANARSIE, FLATLANDS	767	13.2%	711	13.6%
OTHER BROOKLYN	1157	20.0%	1024	19.6%
BRONX	323	5.6%	275	5.3%
MANHATTAN	173	3.0%	164	3.1%
QUEENS	479	8.3%	399	7.6%
STATEN ISLAND	28	0.5%	29	0.6%
NEW YORK STATE	186	3.2%	175	3.3%
US	14	0.2%	20	0.4%
MISSING/UNKNOWN	8	0.1%	12	0.2%
ETHNICITY				
AFRICAN AMERICAN*	4751	81.9%	4272	81.6%
HISPANIC	792	13.7%	723	13.8%
ASIAN/PACIFIC ISLANDER	161	2.8%	145	2.8%
EUROPEAN AMERICAN	77	1.3%	76	1.5%
NATIVE AMERICAN	17	0.3%	18	0.3%
CITIZENSHIP STATUS				
US CITIZEN	4279	73.8%	3925	75.0%
PERMANENT RESIDENT	918	15.8%	544	10.4%
ALIEN PERMANENT	9	0.2%	325	6.2%
FOREIGN STUDENT (F1)	43	0.7%	43	0.8%
TEMPORARY VISA	2	0.0%	2	0.0%
UNDOCUMENTED	85	1.5%	75	1.4%
OTHER	12	0.2%	16	0.3%
MISSING/UNKNOWN	450	7.8%	304	5.8%
COUNTRY OF BIRTH				
USA BORN	3677	63.4%	3317	63.4%
FOREIGN BORN	1354	23.4%	1263	24.1%
UNKNOWN	767	13.2%	654	12.5%
HEADCOUNT AND PERCENT OF FOREIGN BORN				
- JAMAICA	296	21.9%	292	23.1%
- HAITI	231	17.1%	205	16.2%
- GUYANA	173	12.8%	163	12.9%
- TRINIDAD	126	9.3%	115	9.1%
- OTHER CARIBBEAN	186	13.7%	171	13.5%
- AFRICA	181	13.4%	162	12.8%
- LATIN AMERICA	82	6.1%	77	6.1%
- ASIA	50	3.7%	48	3.8%
- EUROPE	21	1.6%	21	1.7%
- CANADA	8	0.6%	9	0.7%

** The percentage of this category includes students who did not report their ethnicity (16.4% in Fall and 18.9% in Spring).*

ENROLLMENT BY GENDER

	FALL 2019				SPRING 2020			
	FEMALE	%	MALE	%	FEMALE	%	MALE	%
TOTAL ENROLLMENT	4167	100%	1631	100%	3852	100%	1382	100%
FULL/PART-TIME								
FULL-TIME	2947	70.7%	1171	71.8%	2604	67.6%	984	71.2%
PART-TIME	1220	29.3%	460	28.2%	1248	32.4%	398	28.8%
CLASSIFICATION								
FRESHMAN	1313	31.5%	604	37.0%	961	24.9%	443	32.1%
SOPHOMORE	880	21.1%	312	19.1%	844	21.9%	283	20.5%
JUNIOR	733	17.6%	256	15.7%	752	19.5%	251	18.2%
SENIOR	923	22.2%	292	17.9%	982	25.5%	292	21.1%
NON-DEGREE	318	7.6%	167	10.2%	313	8.1%	113	8.2%
ADMISSION TYPE								
FIRST-TIME FRESHMAN	595	14.3%	291	17.8%	129	3.3%	60	4.3%
FIRST-TIME TRANSFER	330	7.9%	133	8.2%	191	5.0%	54	3.9%
CONTINUING	2659	63.8%	948	58.1%	2962	76.9%	1067	77.2%
RE-ADMITTED	265	6.4%	92	5.6%	257	6.7%	88	6.4%
NON-DEGREE	318	7.6%	167	10.2%	313	8.1%	113	8.2%
AGE								
16-20	1315	31.6%	681	41.8%	1073	27.9%	482	34.9%
21-25	1183	28.4%	468	28.7%	1144	29.7%	454	32.9%
26-30	547	13.1%	202	12.4%	529	13.7%	174	12.6%
31-35	352	8.4%	97	5.9%	330	8.6%	99	7.2%
36-40	261	6.3%	71	4.4%	259	6.7%	62	4.5%
41-45	188	4.5%	35	2.1%	199	5.2%	37	2.7%
46-50	132	3.2%	37	2.3%	120	3.1%	39	2.8%
51+	189	4.5%	40	2.5%	198	5.1%	35	2.5%
ETHNICITY								
AFRICAN AMERICAN	3427	82.2%	1324	81.2%	3161	82.1%	1111	80.4%
HISPANIC	579	13.9%	213	13.1%	531	13.8%	192	13.9%
EUROPEAN AMERICAN	47	1.1%	30	1.8%	50	1.3%	26	1.9%
ASIAN/PACIFIC ISLANDER	102	2.4%	59	3.6%	98	2.5%	47	3.4%
NATIVE AMERICAN	12	0.3%	5	0.3%	12	0.3%	6	0.4%
DEGREE SOUGHT								
BACCALAUREATE	2422	58.1%	943	57.8%	2399	62.3%	866	62.7%
ASSOCIATE	1418	34.0%	518	31.8%	1121	29.1%	402	29.1%
CERTIFICATE	6	0.1%	0	0.0%	13	0.3%	0	0.0%
NON-DEGREE	318	7.6%	169	10.4%	313	8.1%	113	8.2%
CUNY BA	3	0.1%	1	0.1%	6	0.2%	1	0.1%

ENROLLMENT BY SCHOOL AND MAJOR

	CURRIC CODE	FALL 2019	SPRING 2020
TOTAL COLLEGE ENROLLMENT		**5798**	**5234**
BUSINESS		**1034**	**959**
ACCOUNTING--BS	5	109	105
APPLIED MANAGEMENT--BPS	17	35	27
BUSINESS--BS	15	347	327
BUSINESS--AS	38	234	210
COMPUTER INFO SYSTEMS-- BS	16	74	66
COMPUTER APPLICATIONS--AAS	41	43	40
FINANCIAL ECONOMICS--BS	21	34	34
PUBLIC ADMINISTRATION--AS	56	44	33
PUBLIC ADMINISTRATION--BS	55	114	117
%ASSOCIATE DEGREES		*31.0%*	*29.5%*
%BACCALAUREATE DEGREES		*69.0%*	*70.5%*
%TOTAL COLLEGE ENROLLMENT		***17.8%***	***18.3%***
EDUCATION		**359**	**348**
CHILDHOOD EDUCATION--BA	74	37	33
CHILDHOOD SPECIAL EDUCATION--BA	72	55	64.0
EARLY CHILDHOOD SPECIAL EDUCATION--BA	71	76	90.0
TEACHER EDUCATION--AA	76	191	161
%ASSOCIATE DEGREES		*53.2%*	*46.3%*
%BACCALAUREATE DEGREES		*46.8%*	*53.7%*
%TOTAL COLLEGE ENROLLMENT		***6.2%***	***6.6%***
LIBERAL ARTS		**1918**	**1695**
ENGLISH--AA	82	9	7
ENGLISH--BA	79	62	54
MEDIA AND PERFORMING ARTS--BFA	83	29	36
LIBERAL ARTS--AA	37	748	569
LIBERAL STUDIES--BA	30	301	251
PSYCHOLOGY--BA	57	561	541
RELIGIOUS STUDIES --BA	31	2	7
SOCIAL WORK --BS	32	206	230
%ASSOCIATE DEGREES		*39.5%*	*34.0%*
%BACCALAUREATE DEGREES		*60.5%*	*66.0%*
%TOTAL COLLEGE ENROLLMENT		***33.1%***	***32.4%***

- *Continued to next page* -

	CURRIC CODE	FALL 2019	SPRING 2020
SCIENCE, HEALTH & TECHNOLOGY		**1994**	**1796**
BIOLOGY--BS	10	1102	1076
COMPUTER SCIENCE--AS	50	59	44
COMPUTER SCIENCE--BS	51	106	101
ENVIRONMENTAL SCIENCE--BS	20	36	25
MATHEMATICAL SCIENCE--BS	80	42	36
NURSING--AAS	47	106	63
NURSING--BSN	45	39	45
NURSING-CERT	48	6	13
SCIENCE--AS	11	498	393
%ASSOCIATE DEGREES		*33.2%*	*27.8%*
%BACCALAUREATE DEGREES		*66.4%*	*71.4%*
%CERTIFICATES		*0.3%*	*0.7%*
%TOTAL COLLEGE ENROLLMENT		***34.4%***	***34.3%***
OTHER			
CUNY BA	888 , 889	4	7
UNDECLARED	100	4	3
NON-DEGREE	000	485	426
%TOTAL COLLEGE ENROLLMENT		***8.5%***	***8.3%***

TOTAL STUDENT FTE TAUGHT

	SUMMER 2019		FALL 2019		SPRING 2020	
TOTAL FTE	**511.0**	**100.0%**	**4587.8**	**100.0%**	**3974.8**	**100.0%**
BY SCHOOL/DIVISION						
BUSINESS	51.6	10.1%	616.0	13.4%	583.2	14.7%
EDUCATION	66.2	13.0%	123.0	2.7%	96.2	2.4%
LIBERAL ARTS	142.2	27.8%	2053.5	44.8%	1789.2	45.0%
SCIENCE, HEALTH & TECHNOLOGY	251.0	49.1%	1702.6	37.1%	1438.6	36.2%
OTHERS	0.0	0.0%	92.7	2.0%	67.6	1.7%
BY DEPARTMENT						
BUSINESS						
ACCOUNTING	13.4	2.6%	100.0	2.2%	107.6	2.7%
BUSINESS ADMINISTRATION	8.8	1.7%	162.4	3.5%	157.6	4.0%
COMPUTER INFORMATION SYSTEMS	1.8	0.4%	161.4	3.5%	123.2	3.1%
ECONOMICS	16.0	3.1%	95.0	2.1%	90.8	2.3%
PUBLIC ADMINISTRATION	11.6	2.3%	97.2	2.1%	104.0	2.6%
EDUCATION						
DEVELOPMENTAL ENGLISH	35.0	6.8%	33.0	0.7%	0.0	0.0%
DEVELOPMENTAL MATH	31.2	6.1%	0.0	0.0%	0.0	0.0%
EDUCATION	0.0	0.0%	90.0	2.0%	96.2	2.4%
LIBERAL ARTS						
ENGLISH	37.4	7.3%	507.1	11.1%	418.5	10.5%
WORLD LANGUAGES	7.0	1.4%	125.0	2.7%	115.4	2.9%
MASS COMM,CREAT/PERF ARTS & SPCH	7.8	1.5%	341.4	7.4%	240.4	6.0%
PHILOSOPHY & RELIGIOUS STUDIES	2.2	0.4%	45.6	1.0%	55.4	1.4%
PSYCHOLOGY	34.2	6.7%	336.4	7.3%	318.9	8.0%
SOCIAL & BEHAVIORAL SCIENCES	46.6	9.1%	529.8	11.5%	451.6	11.4%
SOCIAL WORK	7.0	1.4%	168.1	3.7%	189.1	4.8%
SCIENCE, HEALTH & TECHNOLOGY						
BIOLOGY	151.7	29.7%	675.3	14.7%	598.2	15.0%
MATHEMATICS	47.1	9.2%	566.1	12.3%	412.1	10.4%
NURSING	1.6	0.3%	97.3	2.1%	82.1	2.1%
CHEMISTRY & ENVIRONMENTAL SCIENCE	44.3	8.7%	235.5	5.1%	205.4	5.2%
PHYSICS & COMPUTER SCIENCE	6.4	1.3%	128.4	2.8%	140.7	3.5%
OTHER						
FRESHMAN YEAR PROGRAM	0.0	0.0%	48.0	1.0%	22.9	0.6%
SEEK	0.0	0.0%	19.4	0.4%	22.6	0.6%
LIBRARY	0.0	0.0%	25.3	0.6%	22.1	0.6%

ADMISSIONS

	FALL 2019	SPRING 2020
ADMISSION TYPE		
FIRST-TIME FRESHMAN	886	189
FIRST-TIME TRANSFER	463	245
FIRST-TIME NON-DEGREE	80	44
FIRST-TIME FRESHMEN APPLIED	13690	1023
FIRST-TIME FRESHMEN ADMITTED	12348	501
TRANSFER APPLIED	2063	1427
TRANSFER ADMITTED	1270	763
TOTAL FIRST-TIME ADMITTED	**1429**	**478**
READMITTED	357	345
FIRST-TIME FRESHMAN ENROLLMENT		
TOTAL FIRST-TIME FRESHMAN (FTF) STUDENTS	886	189
%TOTAL COLLEGE ENROLLMENT	15.3%	3.6%
SEX		
FEMALE	62.3%	68.3%
MALE	37.7%	31.7%
ENROLLMENT STATUS		
FULL-TIME	96.7%	93.1%
PART-TIME	3.3%	6.9%
DEGREE SOUGHT		
BACCALAUREATE	35.0%	28.6%
ASSOCIATE	65.0%	71.4%
AGE		
Below 21	85.4%	60.3%
21-25	7.1%	19.0%
26-30	2.7%	5.3%
31-40	2.8%	9.0%
41+	1.9%	6.3%
AVERAGE AGE	20.1	23.4
MEDIAN AGE	19.0	20.0
HIGH SCHOOL AVERAGE/GED		
80+	25.8%	7.7%
75-79.9	21.3%	12.3%
70-74.9	24.3%	10.8%
<70	15.2%	9.2%
MISSING	13.3%	60.0%
SEEK	105	7
ASAP	248	61

FIRST-TIME FRESHMAN ENROLLMENT (Continued)

	FALL 2019	SPRING 2020
PLACE OF BIRTH		
USA BORN	72.9%	57.1%
FOREIGN BORN	16.7%	23.8%
UNKNOWN	10.4%	19.0%
PERCENT OF FOREIGN BORN		
JAMAICA	19.6%	20.0%
HAITI	18.2%	20.0%
GUYANA	11.5%	15.6%
TRINIDAD	6.8%	4.4%
NIGERIA	7.4%	0.0%
GRENADA	3.4%	2.2%
ST. LUCIA	2.0%	2.2%
OTHER CARIBBEAN	6.8%	6.7%
LATIN AMERICAN COUNTRIES	12.8%	15.6%
ASIAN COUNTRIES	2.0%	0.0%
AFRICAN COUNTRIES	5.4%	11.1%
EUROPEAN COUNTRIES	1.4%	0.0%
GHANA	1.4%	0.0%
CANADA	1.4%	2.2%

	FALL 2019		SPRING 2020	
SAT SCORES				
TOTAL TAKEN SAT	303		28	
% OF FIRST-TIME FRESHMEN	34.2%		14.8%	
SUMMARY STATISTICS	VERBAL	MATH	VERBAL	MATH
MEAN	463.8	446.1	458.6	412.1
MEDIAN	460.0	440.0	465.0	410.0
MAXIMUM	770.0	800.0	610.0	520.0
COUNT (N) BY SCORE CATEGORY				
200's	1	2	0	0
300's	47	77	7	11
400's	169	154	13	15
500's	73	63	7	2
600's	13	7	1	0

FIRST-TIME TRANSFER ENROLLMENT

	FALL 2019	SPRING 2020
TOTAL FIRST-TIME TRANSFER STUDENTS	463	245
%TOTAL COLLEGE ENROLLMENT	8.0%	4.7%
SEX		
FEMALE	71.3%	78.0%
MALE	28.7%	22.0%
ENROLLMENT STATUS		
FULL-TIME	61.6%	57.1%
PART-TIME	38.4%	42.9%
DEGREE SOUGHT		
BACCALAUREATE	76.2%	77.1%
ASSOCIATE	23.8%	22.9%
AGE		
Below 21	10.2%	10.6%
21-25	35.0%	29.8%
26-30	18.8%	18.4%
31-40	21.0%	27.8%
41+	15.1%	13.5%
AVERAGE AGE	30.0	30.2
MEDIAN AGE	27.0	28.0
CLASSIFICATION		
FRESHMAN	24.8%	28.6%
SOPHOMORE	26.8%	22.9%
JUNIOR	33.3%	35.1%
SENIOR	15.1%	13.5%
SOURCES OF TRANSFER		
CUNY COMMUNITY COLLEGE	35.2%	31.8%
CUNY SENIOR COLLEGE	31.7%	33.9%
SUNY COMMUNITY/SENIOR COLLEGE	4.3%	2.9%
NYS PRIVATE COMMUNITY COLLEGE	0.4%	1.2%
NYS PRIVATE SENIOR COLLEGE	4.3%	6.1%
COLLEGES OUTSIDE NYS	5.8%	8.6%
UNKNOWN	18.1%	15.5%
MEAN TRANSFERRED CREDITS		
BACCALAUREATE	70.0	66.2
ASSOCIATE	35.0	24.1
TRANSFER STUDENTS FIRST-TERM GPA		
MEAN	2.65	2.91
MEDIAN	3.00	3.33
MAXIMUM	4.00	4.00

FIRST-TIME TRANSFER ENROLLMENT (Continued)

	FALL 2019	SPRING 2020
TRANSFERRED CREDITS		
0	5.8%	5.7%
1 - 15	8.4%	11.0%
15.5 - 30	10.4%	11.8%
30.5 - 45	10.0%	5.3%
45.5 - 60	15.2%	15.1%
60.5 - 75	24.0%	28.2%
75.5 - 90	12.1%	9.4%
90.5 - 105	3.0%	4.5%
105.5-120	3.0%	1.2%
120+	8.0%	7.8%

READMITTED STUDENT ENROLLMENT

TOTAL READMITTED STUDENTS	357	345
%TOTAL COLLEGE ENROLLMENT	6.2%	6.6%
SEX		
FEMALE	74.2%	74%
MALE	25.8%	26%
ENROLLMENT STATUS		
FULL-TIME	59.7%	56.2%
PART-TIME	40.3%	43.8%
DEGREE SOUGHT		
BACCALAUREATE	60.8%	61.0%
ASSOCIATE	38.7%	39.0%
CERTIFICATE	0.6%	0.0%
AGE		
Below 21	6.4%	8%
21-25	34.5%	33%
26-30	20.4%	20%
31-40	20.4%	21%
41+	18.2%	19%
AVERAGE AGE	30.9	31.0
MEDIAN AGE	27.0	27.0
CLASSIFICATION		
FRESHMAN	27.5%	32.5%
SOPHOMORE	31.9%	25.2%
JUNIOR	19.0%	20.0%
SENIOR	21.6%	22.3%
CUMULATIVE GPA		
Below 2.0	19.8%	24.3%
2.0-3.0	57.5%	48.4%
3.01+	22.6%	27.3%

CUNY BASIC SKILLS & PROFICIENCY TESTING

CUNY SKILLS STATUS OF ALL FIRST-TIME ADMITTED STUDENTS

	FALL 2019				SPRING 2020			
	N	FIRST-TIME FRESHMAN	N	FIRST-TIME TRANSFER	N	FIRST-TIME FRESHMAN	N	FIRST-TIME TRANSFER
HEADCOUNT	886	100.0%	463	100.0%	189	100.0%	245	100.0%
READING								
PASSED/EXEMPT	759	85.7%	436	94.2%	142	75.1%	229	93.5%
FAILED	121	13.7%	19	4.1%	43	22.8%	10	4.1%
NOT TESTED	6	0.7%	8	1.7%	4	2.1%	6	2.4%
WRITING								
PASSED/EXEMPT	717	80.9%	431	93.1%	142	75.1%	230	93.9%
FAILED	154	17.4%	22	4.8%	43	22.8%	9	3.7%
NOT TESTED	15	1.7%	10	2.2%	4	2.1%	6	2.4%
MATH								
PASSED/EXEMPT	678	76.5%	363	78.4%	180	95.2%	192	78.4%
FAILED	203	22.9%	84	18.1%	4	2.1%	33	13.5%
NOT TESTED	5	0.6%	16	3.5%	5	2.6%	20	8.2%
NUMBER OF SKILLS PASSED/EXEMPT								
THREE TESTS	636	71.8%	355	76.7%	134	70.9%	186	75.9%
TWO TESTS	184	20.8%	87	18.8%	13	6.9%	42	17.1%
ONE TEST	41	4.6%	10	2.2%	36	19.0%	9	3.7%
NONE	23	2.6%	6	1.3%	4	2.1%	4	1.6%
NOT TESTED ON ALL	2	0.2%	5	1.1%	2	1.1%	4	1.6%
TYPE OF SKILLS PASSED/EXEMPT								
NONE	25	2.8%	11	2.4%	6	3.2%	8	3.3%
READING ONLY	11	1.2%	3	0.6%	0	0.0%	2	0.8%
WRITING ONLY	4	0.5%	2	0.4%	0	0.0%	4	1.6%
MATH ONLY	26	2.9%	5	1.1%	36	19.0%	3	1.2%
READING/WRITING ONLY	168	19.0%	84	18.1%	3	1.6%	39	15.9%
READING/MATH ONLY	11	1.2%	1	0.2%	5	2.6%	2	0.8%
WRITING/MATH ONLY	5	0.6%	2	0.4%	5	2.6%	1	0.4%
ALL THREE	636	71.8%	355	76.7%	134	70.9%	186	75.9%
PERCENT EXEMPT								
READING	486	54.9%	329	71.1%	78	41.3%	180	73.5%
WRITING	480	54.2%	332	71.7%	77	40.7%	180	73.5%
MATH	445	50.2%	260	56.2%	63	33.3%	139	56.7%

Note: Starting from spring 2020, CUNY no longer uses testing to determine skills proficiency. Instead, the new proficiency indices are used.

COURSE PLACEMENT OF REGISTERED FIRST-TIME ADMITTED STUDENTS

	FALL 2019				SPRING 2020			
	FIRST-TIME FRESHMAN		FIRST-TIME TRANSFER		FIRST-TIME FRESHMAN		FIRST-TIME TRANSFER	
N	886		463		189		245	
READING/WRITING								
ENGR 006/ENGW 006	0	0.0%	0	0.0%	0	0.0%	0	0.0%
ENGL 112/150	772	87.1%	118	25.5%	179	94.7%	70	28.6%
ENGL 208 or higher	3	0.3%	58	12.5%	0	0.0%	41	16.7%
NOT PLACED	111	12.5%	287	62.0%	10	5.3%	134	54.7%
MATH								
MTH 009	153	17.3%	21	4.5%	0	0.0%	0	0.0%
MTH 010 (CUNY EXIT)	27	3.0%	1	0.2%	0	0.0%	0	0.0%
MTH 115/125	7	0.8%	0	0.0%	2	1.1%	0	0.0%
MTH 136/138	616	69.5%	84	18.1%	168	88.9%	52	21.2%
MTH 141 or HIGHER	5	0.6%	63	13.6%	0	0.0%	26	10.6%
NOT PLACED	78	8.8%	294	63.5%	19	10.1%	167	68.2%

EXIT FROM DEVELOPMENTAL AND CO-REQUISITE COURSES

	FALL 2019		
	PASS	**REPEAT**	**W/WU**
ENRW 006	41	6	15
	66.1%	9.7%	24.2%
ENGL112C	42	14	27
	51.2%	17.1%	31.7%
MTHP 010	15	27	15
	26.3%	47.4%	26.3%
MTHP 095	89	62	46
	45.2%	31.5%	23.4%
MTH 136C	53	71	47
	31.0%	41.5%	27.5%

	SPRING 2020		
	PASS	**NC/F**	**W/WU**
ENGL112C	50	0	13
	79.4%	0.0%	20.6%
MTH 115C	3	1	1
	60.0%	20.0%	20.0%
MTH 136C	163	5	46
	76.2%	2.3%	21.5%

FINANCIAL AID, FY 2018-2019

PROGRAM NAME	NUMBER OF AWARDS*	%	% OF TOTAL ENROLLED**	DOLLAR AMOUNT	%
FEDERAL					
FEDERAL PELL	3924	30.7%	59.1%	19,286,530	45.7%
TOTAL FEDERAL FUNDED GRANTS	**3924**	30.7%	-	**19,286,530**	**45.7%**
FEDERAL SEOG	1188	9.3%	17.9%	201,867	0.5%
FEDERAL WORK STUDY	115	0.9%	1.7%	366,470	0.9%
TOTAL TITLE IV FEDERAL PROGS	**1303**	10.2%	19.6%	**568,337**	**1.3%**
FEDERAL PERKINS LOAN					
DIRECT LOAN SUBSIDIZED	1116	8.7%	16.8%	4,034,862	9.6%
DIRECT LOAN UNSUBSIDIZED	582	4.6%	8.8%	2,451,348	5.8%
PLUS LOAN	6	0.0%	0.1%	84,020	0.2%
TOTAL DIRECT LOAN (excluding Perkins)	**1704**	13.3%	25.7%	**6,570,230**	**15.6%**
TOTAL FEDERALLY FUNDED PROGRAMS	***6,931***	54.3%	-	***26,425,097***	62.6%
STATE					
TAP /APTS /TAP WAIVER	3194	25.0%	48.1%	13,108,527	31.0%
CUSTA (100% NYS MATCH)	437	3.4%	6.6%	337,935	0.8%
SEEK BOOKS	479	3.7%	7.2%	371,086	
SEEK FEES	474	3.7%	7.1%	63,525	0.9%
SEEK TUITION SCH	63	0.5%	0.9%	36,057	0.2%
SEEK STIPEND	122	1.0%	1.8%	24,200	0.1%
TOTAL SEEK (100% NYS MATCH)	**479**	3.7%	7.2%	**494,868**	0.1%
					1.2%
OTHER STATE AWARDS NNB	354	2.8%	5.3%	383,116	0.9%
TOTAL STATE FUNDED PROGRAMS	**4464**	34.9%	55.3%	**14,324,446**	**33.9%**
NYC & INSTITUTIONAL					
NYC COUNCIL SCHOLARSHIP	296	2.3%	4.5%	191,800	0.5%
CUNY WAIVERS	535	4.2%	8.1%	1,250,500	3.0%
INSTITUTIONAL GRANT (NEED-BASED)	549	4.3%	8.3%	38,905	0.1%
TOTAL FINANCIAL AID	**12,775**	100.0%	72.9%	**42,230,748**	100.0%

* The denominator is fall 2019 enrollment

ACADEMIC PERSISTENCE

ONE-YEAR RETENTION RATE — FALL 2018 TO FALL 2019

	ALL %	FEMALE %	MALE %
ALL STUDENTS	61.8	65.4	53.7
LEVEL/DEGREE TYPE			
DEGREE SEEKING STUDENTS	67.3	63.9	51.3
FRESHMAN	53.8	57.6	68.6
SOPHOMORE	72.0	72.8	79.3
JUNIOR	77.2	77.1	83.9
SENIOR	80.4	80.7	85.5
NON-DEGREE	16.3	18.0	15.7
ADMISSION TYPE			
FIRST-TIME FRESHMAN	52.9	45.4	45.4
FIRST-TIME TRANSFER	56.1	56.7	54.2
CONTINUING	74.0	75.6	69.9
READMITTED	56.1	58.8	47.6

ONE-TERM RETENTION RATE — FALL 2018 TO SPRING 2019

	ALL	FEMALE	MALE
ALL STUDENTS	74.0	77.1	67.0
LEVEL/DEGREE TYPE			
DEGREE SEEKING STUDENTS	77.8	79.7	73.0
FRESHMAN	71.7	74.5	66.5
SOPHOMORE	80.6	81.2	78.8
JUNIOR	83.4	83.2	83.8
SENIOR	81.6	83.7	75.1
NON-DEGREE	42.4	48.0	35.9
ADMISSION TYPE			
CONTINUING	80.6	82.5	75.2
FIRST-TIME FRESHMAN	72.8	75.7	68.0
FIRST-TIME TRANSFER	75.2	74.5	35.9
READMITTED	66.1	66.3	65.5

ACADEMIC PERSISTENCE (Continued)

SPRING 2019 TO FALL 2019

	ALL	FEMALE	MALE
ALL STUDENTS	68.4	71.7	60.6
LEVEL/DEGREE TYPE			
DEGREE SEEKING STUDENTS	77.4	78.9	73.3
FRESHMAN	65.9	68.6	60.4
SOPHOMORE	78.3	79.3	75.6
JUNIOR	84.7	85.0	83.9
SENIOR	85.5	85.5	85.5
NON-DEGREE	17.1	18.2	15.7
ADMISSION TYPE			
CONTINUING	80.0	81.3	76.5
FIRST-TIME FRESHMAN	57.3	63.1	46.4
FIRST-TIME TRANSFER	69.6	69.4	70.0
READMITTED	60.1	62.1	54.4

ONE-TERM RETENTION RATE

FALL 2019 TO SPRING 2020

	ALL	FEMALE	MALE
ALL STUDENTS	75.5	77.0	71.6
LEVEL/DEGREE TYPE			
DEGREE SEEKING STUDENTS	78.3	79.4	75.5
FRESHMAN	71.5	72.8	68.7
SOPHOMORE	80.8	80.0	83.0
JUNIOR	84.8	86.1	81.3
SENIOR	81.2	82.8	76.4
NON-DEGREE	44.7	48.4	37.7
ADMISSION TYPE			
CONTINUING	80.9	81.9	78.1
FIRST-TIME FRESHMAN	73.9	76.0	69.8
FIRST-TIME TRANSFER	75.4	77.3	70.7
READMITTED	67.0	64.9	72.8

Note: The retained student count includes graduates during the period of study.

CUMULATIVE GPA BY MAJOR, FALL 2019

	Code	0	0.01-0.5	0.51-1.0	1.01-1.5	1.51-1.9	2.00-2.5	2.51-3.0	3.01-3.2	3.25-3.4	3.50-3.6	3.70-4.0	TOTAL
SCHOOL OF BUSINESS													
ACCOUNTING, BS	005	5	0	2	4	6	9	32	14	15	10	11	108
APPLIED MANAGEMENT, BPS	017	0	0	0	1	0	4	11	8	5	5	1	35
BUSINESS, AS	038	9	4	10	6	27	67	109	37	41	22	15	347
BUSINESS, BS	015	12	20	10	21	27	42	54	12	27	6	3	234
COMPUTER APPL., AAS	041	0	3	1	1	6	13	10	4	1	2	2	43
FINANCIAL ECONOMICS, BA	021	1	2	1	1	4	9	24	12	8	10	2	74
INFORMATION SYSTEMS, BS	016	0	0	0	0	0	1	12	8	7	1	5	34
PUBLIC ADMINISTRATION, AS	056	4	4	2	3	3	22	29	15	15	8	9	114
PUBLIC ADMINISTRATION, BS	055	1	0	0	5	5	6	12	5	5	1	4	44
SCHOOL TOTAL		**32**	**33**	**26**	**42**	**78**	**173**	**293**	**115**	**124**	**65**	**52**	**1033**
% Distribution		3.1%	3.2%	2.5%	4.1%	7.6%	16.7%	28.4%	11.1%	12.0%	6.3%	5.0%	100%
EDUCATION													
CHILDHOOD EDUCATION, BA	074	2	1	0	1	2	7	10	4	4	5	1	37
CHILDHOOD SPECIAL EDU., BA	072	0	0	0	0	1	4	11	12	18	4	5	55
EARLY CHILDHD. SPEC. EDU., BA	071	1	0	0	0	1	7	28	15	16	6	2	76
TEACHER EDUCATION, AA	076	5	4	13	8	24	36	41	15	19	11	14	190
SCHOOL TOTAL		**8**	**5**	**13**	**9**	**28**	**54**	**90**	**46**	**57**	**26**	**22**	**358**
% Distribution		2.2%	1.4%	3.6%	2.5%	7.8%	15.1%	25.1%	12.8%	15.9%	7.3%	6.1%	100%
LIBERAL ARTS													
ENGLISH, AA	082	0	2	1	0	1	1	3	1	0	0	0	9
ENGLISH, BA	079	1	2	1	2	5	18	12	6	6	5	4	62
LIBERAL ARTS, AA	037	69	32	45	69	103	177	127	49	34	19	23	747
LIBERAL STUDIES, BA	030	8	7	17	19	28	62	76	32	26	12	14	301
RELIGIOUS STUDIES, BA	031	0	0	0	0	0	1	0	0	0	0	1	2
PSYCHOLOGY, BA	057	18	7	16	16	29	133	151	86	65	23	18	562
SOCIAL WORK, BS	032	1	2	1	0	3	10	35	40	47	37	30	206
MEDIA AND PERF. ARTS, BFA	083	3	2	0	0	3	5	7	4	2	1	2	29
SCHOOL TOTAL		**100**	**54**	**81**	**106**	**172**	**407**	**411**	**218**	**180**	**97**	**92**	**1918**
% Distribution		5.2%	2.8%	4.2%	5.5%	9.0%	21.2%	21.4%	11.4%	9.4%	5.1%	2.8%	100%
SCHOOL OF SCIENCE, HEALTH AND TECHNOLOGY													
BIOLOGY, BS	010	18	13	12	19	60	198	349	174	131	59	68	1101
COMPUTER SCIENCE, AS	050	4	4	3	12	7	8	12	4	0	1	4	59
COMPUTER SCIENCE, BS	051	4	3	3	6	11	18	33	15	9	2	2	106
ENVIRONMENTAL SCIENCE, BS	020	3	1	0	1	2	2	10	11	4	0	2	36
MATHEMATICAL SCI., BS	080	0	0	0	0	8	12	12	2	4	1	3	42
NURSING, AAS	047	0	0	0	1	0	0	12	27	38	21	7	106
NURSING, BSN	045	0	0	0	0	0	0	11	10	11	4	3	39
NURSING, CERT	048	0	0	0	0	0	0	2	2	2	0	0	6
SCIENCE, AS	011	21	15	23	27	56	102	122	40	44	28	20	498
SCHOOL TOTAL		**50**	**36**	**41**	**66**	**144**	**340**	**563**	**285**	**243**	**116**	**109**	**1993**
% Distribution		2.5%	1.8%	2.1%	3.3%	7.2%	17.1%	28.2%	14.3%	12.2%	5.8%	5.5%	100%
CUNY BA	888	0	0	0	0	0	0	0	2	1	1	0	4
NON-DEGREE	000	80	2	5	7	3	74	84	16	56	37	89	453
UNDECLARED	100	0	0	0	0	1	1	1	0	1	0	0	4
COLLEGE TOTAL		**270**	**130**	**166**	**230**	**426**	**1049**	**1442**	**682**	**662**	**342**	**364**	**5763**
Total % Distribution		4.7%	2.3%	2.9%	4.0%	7.4%	18.2%	25.0%	11.8%	11.5%	5.9%	6.3%	100%

Note: The following codes were consolidated: 038 and 039; 033,034,035,036 and 037; 011 and 060.

GRADE DISTRIBUTION OF CREDIT-BEARING COURSES

BY DISCIPLINE, FALL 2019

DISCIPLINE (%)	CODE	A	B	C	D	F	P	W	WU	Total
ACCOUNTING	ACCT	29.6	32.7	18.0	4.8	10.4	0.0	4.2	0.3	355
AGRO	AGRO	25.2	20.3	17.1	13.8	15.5	0.0	1.6	6.5	123
ANTHROPOLOGY	ANTH	20.2	34.9	17.2	6.6	7.6	0.0	5.6	8.1	198
ART	ART	39.4	13.1	10.7	11.4	11.0	0.0	5.5	8.9	764
BIOLOGY	BIO	23.8	34.0	16.9	6.9	9.3	0.0	4.5	4.6	2951
BUSINESS	BUS	54.5	28.9	9.0	1.3	2.7	0.0	2.0	1.7	301
CHEMISTRY	CHM	17.4	27.4	22.4	4.6	16.8	0.0	8.2	3.3	722
COMPUTER INFO. SYSTEMS	CIS	28.4	30.4	18.4	4.6	4.0	0.0	6.7	7.5	777
COMPUTER SCIENCE	CS	34.5	27.8	13.9	1.0	11.0	0.0	8.1	3.8	209
DANCE	DNCE	56.7	18.3	13.3	1.7	5.0	0.0	5.0	0.0	60
ECONOMICS	ECON	34.6	32.9	19.8	3.2	2.6	0.0	4.1	2.9	344
EDUCATION	EDUC	36.5	40.4	7.5	2.1	3.9	6.0	2.1	1.5	518
ENGLISH	ENGL	20.6	27.2	20.1	2.6	9.3	0.0	6.7	13.4	2214
ENVIRONMENTAL SCIENCE	ENVS	35.8	38.7	15.5	4.8	1.5	0.0	3.4	0.5	207
FINANCE	FIN	31.7	31.7	23.8	0.0	4.0	0.0	6.9	2.0	101
FRENCH	FREN	47.9	32.5	10.3	2.6	3.4	0.0	1.7	1.7	117
FRESHMAN SEMINAR	FS	20.2	23.2	22.0	4.9	2.2	0.0	4.8	22.7	673
GEOGRAPHY	GEOG	30.5	30.9	18.3	6.1	4.9	0.0	3.7	5.7	246
HAITIAN CREOLE	HACR	71.4	14.3	7.1	0.0	0.0	0.0	7.1	0.0	14
HISTORY	HIST	38.5	32.0	12.6	4.7	6.6	0.0	3.7	1.9	919
HEALTH SCIENCE	HSC	22.1	36.8	25.0	5.9	2.9	0.0	5.9	1.5	68
HUMANITIES	HUM	20.0	30.0	40.0	0.0	0.0	0.0	10.0	0.0	10
LAW	LAW	75.4	17.5	3.2	0.8	0.0	0.0	3.2	0.0	126
LIBRARY	LIB	75.3	12.1	6.3	0.5	0.0	0.0	3.2	2.6	190
MANAGEMENT	MAN	56.7	25.8	10.0	0.3	2.7	0.0	3.0	1.5	330
MARKETING	MAR	47.1	32.9	11.4	2.9	1.4	0.0	3.6	0.7	140
MASS	MASS	33.3	13.3	17.8	6.7	2.2	0.0	11.1	15.6	45
MEDIA	MED	18.2	45.5	22.7	0.0	13.6	0.0	0.0	0.0	22
MATHEMATICS	MTH	12.4	15.0	15.2	4.5	39.0	0.0	8.7	5.1	2050
MUSIC	MUS	23.0	17.8	16.4	13.8	12.5	0.0	10.3	6.3	544
NURSING	NUR	20.7	66.9	9.1	0.8	0.0	0.0	2.5	0.0	242
PUBLIC ADMINISTRATION	PA	43.0	28.8	14.2	3.0	2.1	0.0	7.8	1.1	472
PERFORMANCE ARTS	PERF	80.0	12.0	0.0	0.0	0.0	0.0	8.0	0.0	25
PHILOSOPHY	PHIL	11.5	28.7	23.0	10.5	17.7	0.0	4.3	4.3	209
PHYSICAL SCIENCE	PHS	36.4	27.3	18.2	0.0	0.0	0.0	9.1	9.1	11
PHYSICS	PHY	44.8	32.8	14.5	2.8	1.3	0.0	2.8	1.0	317
POLITICAL SCIENCE	POL	25.8	35.2	14.6	3.9	14.6	0.0	6.0	0.0	233
PSYCHOLOGY	PSYC	35.9	26.8	16.2	4.1	7.6	0.0	4.3	5.3	1614
RELIGION	REL	40.0	33.3	26.7	0.0	0.0	0.0	0.0	0.0	15
SOCIOLOGY	SOC	30.4	33.6	21.5	3.2	0.0	0.0	6.9	4.5	247
SPANISH	SPAN	33.2	29.5	17.8	2.9	7.2	0.0	6.4	3.1	488
SPEECH	SPCH	18.9	21.7	14.8	10.1	9.2	0.0	14.3	11.1	217
SOCIAL SCIENCE	SSC	28.3	31.2	14.2	4.7	10.5	0.0	5.0	6.1	657
SOCIAL WORK	SW	73.6	18.7	2.8	1.1	1.7	0.0	1.5	0.7	755
TOTAL % GRADE DISTRIBUTION		30.3%	27.5%	15.7%	4.7%	10.5%	0.1%	5.5%	5.7%	100.0%
TOTAL GRADE COUNTS		6310	5738	3267	983	2179	31	1146	1185	20840

COURSE OFFERINGS

	SUMMER 2019		FALL 2019		SPRING 2020	
TOTAL NUMBER OF SECTIONS*						
BY SECTION TIME	**164**	**100.0%**	**1034**	**100.0%**	**962**	**100.0%**
DAY	84	51.2%	530	51.3%	464	48.2%
EVENING	59	36.0%	287	27.8%	280	29.1%
WEEKEND	0	0.0%	157	15.2%	145	15.1%
OFF-CAMPUS	21	12.8%	55	5.3%	65	6.8%
OTHER	0	0.0%	5	0.5%	8	0.8%
BY COURSE TYPE						
REGULAR	90	54.9%	621	60.1%	583	60.6%
COMPENSATORY	0	0.0%	151	14.6%	134	13.9%
LABORATORY	27	16.5%	136	13.2%	137	14.2%
DEVELOPMENTAL	12	7.3%	6	0.6%	5	0.5%
NON-CREDIT	2	1.2%	16	1.5%	0	0.0%
ONLINE	33	20.1%	92	8.9%	87	9.0%
FIELD	0	0.0%	12	1.2%	16	1.7%
BY COURSE LEVEL						
000/100	51	31.1%	492	47.6%	352	36.6%
200	76	46.3%	314	30.4%	345	35.9%
300	25	15.2%	145	14.0%	160	16.6%
400	12	7.3%	76	7.4%	98	10.2%
500	0	0.0%	7	0.7%	7	0.7%
TOTAL COURSE ENROLLMENT**	**2782**	**100.0%**	**25441**	**100.0%**	**22499**	**100.0%**
BY SECTION TIME & LOCATION						
DAY	1455	52.3%	13828	54.4%	11370	50.5%
EVENING	956	34.4%	6359	25.0%	6079	27.0%
WEEKEND	0	0.0%	3230	12.7%	2914	13.0%
OFF-CAMPUS	371	13.3%	1432	5.6%	1565	7.0%
OTHER	0	0.0%	592	2.3%	571	2.5%
BY COURSE TYPE						
REGULAR	1565	56.3%	15859	62.3%	14330	63.7%
COMPENSATORY	0	0.0%	3831	15.1%	2948	13.1%
LABORATORY	425	15.3%	2908	11.4%	2840	12.6%
DEVELOPMENTAL	187	6.7%	146	0.6%	120	0.5%
NON-CREDIT	48	1.7%	345	1.4%	0	0.0%
ONLINE	557	20.0%	1971	7.7%	1869	8.3%
FIELD	0	0.0%	381	1.5%	392	1.7%
BY COURSE LEVEL						
000/100	869	31.2%	12725	50.0%	9219	41.0%
200	1303	46.8%	7754	30.5%	7843	34.9%
300	400	14.4%	3048	12.0%	3283	14.6%
400	210	7.5%	1653	6.5%	1895	8.4%
500	0	0.0%	261	1.0%	259	1.2%

*Total Number of sections excludes independent study courses excludes study abroad.
**Total Course Enrollment excludes independent study courses.

COURSE OFFERINGS (Continued)

	SUMMER 2019		FALL 2019		SPRING 2019	
TOTAL FTE*	**511.0**	**100%**	**4536.9**	**100%**	**3910.4**	**100.0%**
BY SECTION TIME & LOCATION						
DAY	271.3	58.8%	2529.8	55.8%	2054.2	52.5%
EVENING	165.5	34.1%	1195.0	26.3%	1106.6	28.3%
WEEKEND	0.0	0.0%	567.1	12.5%	493.5	12.6%
OFF-CAMPUS	74.2	7.1%	244.9	5.4%	252.1	6.4%
OTHER	0.0	0.0%	0.0	0.0%	4.00	0.1%
BY COURSE TYPE						
REGULAR	308.1	60.3%	3211.1	70.8%	2838.4	72.6%
COMPENSATORY	0.0	0.0%	662.7	14.6%	548.2	14.0%
LABORATORY	25.3	4.9%	123.9	2.7%	119.5	3.1%
DEVELOPMENTAL	66.2	13.0%	6.9	0.2%	12.0	0.3%
NON-CREDIT	0.0	0.0%	122.0	2.7%	0.0	0.0%
ONLINE	111.4	21.8%	368.1	8.1%	347.0	8.9%
FIELD	0.0	0.0%	42.3	0.9%	45.3	1.2%
BY COURSE LEVEL						
000/100	172.7	33.8%	2261.5	49.8%	1620.9	41.5%
200	233.3	45.6%	1380.8	30.4%	1375.0	35.2%
300	71.3	14.0%	593.8	13.1%	597.1	15.3%
400	33.7	6.6%	300.8	6.6%	317.4	8.1%
AVERAGE CLASS SIZE						
BY SECTION TIME & LOCATION						
DAY	17.3		26.1		24.5	
EVENING	16.2		22.2		21.7	
WEEKEND	0.0		20.6		20.1	
OFF-CAMPUS	17.7		26.0		24.1	
OTHER	0.0		118.4		71.4	
BY COURSE TYPE						
REGULAR	17.4		25.2		24.6	
COMPENSATORY	0.0		0.0		22.0	
LABORATORY	15.7		21.3		20.7	
DEVELOPMENTAL	15.6		25.5		24.0	
NON-CREDIT	24.0		0.0		0.0	
ONLINE	16.9		21.3		21.5	
FIELD	0.0		20.2		24.5	
BY COURSE LEVEL						
000	16.8		25.5		24.0	
100	17.1		26.0		26.2	
200	17.1		24.3		22.7	
300	16.0		21.1		20.5	
400	17.5		20.6		19.3	
500	0.0		0.0		37.0	

* Total FTE includes independent studies courses.

COURSE SECTIONS BY SCHOOL/DEPARTMENT

	SUMMER 2019		FALL 2019		SPRING 2020	
TOTAL NUMBER OF SECTIONS	**164**	100%	**1034**	100%	**962**	100.0%
BY SCHOOL/DIVISION						
BUSINESS	**18**	11.0%	**135**	13.1%	**133**	13.8%
EDUCATION	**15**	9.1%	**39**	3.8%	**40**	4.2%
LIBERAL ARTS	**45**	27.4%	**402**	38.9%	**364**	37.8%
SCIENCE, HEALTH & TECHNOLOGY	**84**	51.2%	**409**	39.6%	**391**	40.6%
OTHER	**2**	1.2%	**49**	4.7%	**34**	3.5%
BY DEPARTMENT						
BUSINESS						
ACCOUNTING	6	3.7%	29	2.8%	29	3.0%
BUSINESS ADMINISTRATION	3	1.8%	29	2.8%	28	2.9%
COMPUTER INFORMATION SYSTEMS	1	0.6%	32	3.1%	29	3.0%
ECONOMICS & FINANCE	5	3.0%	23	2.2%	20	2.1%
PUBLIC ADMINISTRATION	3	1.8%	22	2.1%	27	2.8%
EDUCATION						
EDUCATION*	-	-	36	3.5%	40	4.2%
DEVELOPMENTAL EDUCATION	15	9.1%	3	0.3%	0	0.0%
LIBERAL ARTS						
ENGLISH	9	5.5%	97	9.4%	93	9.7%
MASS COMM,CREAT/PERF ARTS & SPCH	5	3.0%	73	7.1%	58	6.0%
PHILOSOPHY & RELIGIOUS STUDIES	1	0.6%	10	1.0%	11	1.1%
PSYCHOLOGY	9	5.5%	56	5.4%	57	5.9%
SOCIAL & BEHAVIORAL SCIENCES	12	7.3%	98	9.5%	80	8.3%
SOCIAL WORK	3	1.8%	34	3.3%	37	3.8%
WORLD LANGUAGES	6	3.7%	34	3.3%	28	2.9%
SCIENCE, HEALTH & TECHNOLOGY						
BIOLOGY	51	31%	154	14.9%	150	15.6%
CHEMISTRY & ENVIRONMENTAL SCIENCE	16	10%	62	6.0%	57	5.9%
MATHEMATICS	13	8%	95	9.2%	79	8.2%
NURSING	1	1%	59	5.7%	58	6.0%
PHYSICAL & COMPUTER SCIENCE	3	2%	39	3.8%	47	4.9%
OTHER						
FRESHMAN YEAR PROGRAM	-	-	29	2.8%	17	1.8%
SEEK	2	1%	11	1.1%	9	0.9%
LIBRARY	-	-	9	0.9%	8	0.8%

**Education courses are offered by both Developmental & Special Education and MME & Elementary Education Departments*

AVERAGE CLASS SIZE BY SCHOOL/DEPARTMENT

	SUMMER 2019	FALL 2019	SPRING 2020
COLLEGE AVERAGE	17.0	24.6	23.4
BY SCHOOL/DIVISION			
BUSINESS	14.3	22.4	21.6
EDUCATION	16.6	25.6	23.0
LIBERAL ARTS	16.2	26.5	26.0
SCIENCE, HEALTH & TECHNOLOGY	17.8	23.4	21.8
OTHER	24.0	24.4	21.7
BY DEPARTMENT			
BUSINESS			
ACCOUNTING	11.2	17.3	18.7
BUSINESS ADMINISTRATION	14.7	27.6	27.8
COMPUTER INFORMATION SYSTEMS	9.0	25.2	21.0
ECONOMICS & FINANCE	16.0	20.4	22.2
PUBLIC ADMINISTRATION	19.3	20.1	18.6
EDUCACTION			
EDUCATION*	-	25.9	23.0
DEVELOPMENTAL EDUCATION	16.6	22.0	0.0
LIBERAL ARTS			
ENGLISH	19.8	25.4	22.6
MASS COMM, CREAT/ PERF ARTS & SPEECH	7.8	23.3	21.1
PHILOSOPHY & RELIGIOUS STUDIES	11.0	23.4	25.5
PSYCHOLOGY	19.0	29.3	27.5
SOCIAL & BEHAVIORAL SCIENCES	19.4	27.0	28.4
SOCIAL WORK	11.7	22.6	23.7
WORLD LANGUAGES	10.5	35.8	40.4
SCIENCE, HEALTH & TECHNOLOGY			
BIOLOGY	18.6	27.6	26.2
CHEMISTRY AND ENVIRONMENTAL SCIENCE	17.9	26.0	24.1
MATHEMATICS	16.4	25.3	23.3
NURSING	8.0	10.1	9.7
PHYSICS AND COMPUTER SCIENCE	13.0	18.3	17.1
OTHER			
FRESHMAN YEAR PROGRAM	0.0	25.1	20.1
SEEK	24.0	24.5	25.1
LIBRARY	0.0	21.8	21.3

**Education courses are offered by both Developmental & Special Education and MME & Elementary Education Departments*

GRADUATES

GRADUATE HEADCOUNT BY DEGREE

	DEG CODE	AUG-19	JAN-20	JUN-20	TOTAL
SCHOOL OF BUSINESS					
ACCOUNTING, BS	05	4	7	19	30
APPLIED MANAGEMENT, BPS	17,18,19	2	3	13	18
BUSINESS, BS	15	8	21	50	79
COMPUTER INFORMATION SYSTEMS, BS	16	0	2	18	20
FINANCIAL ECONOMICS, BS	21	0	3	6	9
PUBLIC ADMINISTRATION, BS	55	3	0	29	32
TOTAL SCHOOL BACCALAUREATE		**17**	**36**	**135**	**188**
BUSINESS, AS	38,39	13	37	40	90
COMPUTER APPLICATIONS., AAS	41,43	2	4	10	16
PUBLIC ADMINISTRATION., AS	56	3	5	19	27
TOTAL SCHOOL ASSOCIATE		**18**	**46**	**69**	**133**
SCHOOL OF EDUCATION					
CHILDHOOD SPECIAL EDUCATION, BA	72	0	0	16	16
CHILDHOOD EDUCATION, BA	74	0	1	1	2
EARLY CHILDHOOD SPECIAL EDU., BA	71	1	0	19	20
TOTAL SCHOOL BACCALAUREATE		**1**	**1**	**36**	**38**
EDUCATION, AA	76	2	7	39	48
TOTAL SCHOOL ASSOCIATE		**2**	**7**	**39**	**48**
SCHOOL OF LIBERAL ARTS					
ENGLISH, BA	79	1	5	9	15
LIBERAL STUDIES, BA	30	1	8	23	32
PSYCHOLOGY, BA	57	6	30	91	127
SOCIAL WORK, BS	32	0	5	68	73
TOTAL SCHOOL BACCALAUREATE		**8**	**48**	**191**	**247**
LIBERAL ARTS, AA	33,34,35,36,37	19	37	102	158
ENGLISH, AA	82	0	0	0	0
TOTAL SCHOOL ASSOCIATE		**19**	**37**	**102**	**158**
SCHOOL OF SCIENCE, HEALTH & TECHNOLOGY					
BIOLOGY, BS	10	29	38	139	206
COMPUTER SCIENCE, BS	51	0	0	10	10
ENVIRONMENTAL SCIENCE., BS	20	0	2	6	8
MATHEMATICS, BS	80	0	0	8	8
NURSING, BSN	45	3	8	6	17
TOTAL SCHOOL BACCALAUREATE		**32**	**48**	**169**	**249**
COMPUTER SCIENCE, AS	50	0	0	5	5
NURSING (RN), AAS	46	2	31	0	33
SCIENCE, AS	11, 60	50	34	122	206
TOTAL SCHOOL ASSOCIATE		**52**	**65**	**127**	**244**
CERTIFICATES					
NURSING, (LPN), CERT	48	0	0	5	5
TOTAL ASSOCIATE		**91**	**155**	**337**	**583**
TOTAL BACCALAUREATE		**58**	**133**	**531**	**722**
TOTAL CERTIFICATES		**0**	**0**	**5**	**5**
COLLEGE TOTAL		**149**	**288**	**873**	**1310**

GRADUATE MEAN GPA BY DEGREE

	DEG CODE	AUG-19	JAN-20	JUN-20	AY '19 - 20
BACCALAUREATE					
ACCOUNTING, BS	05	3.1	3.3	3.3	3.3
BIOLOGY, BS	10	3.0	3.1	3.1	3.1
APPLIED MANAGEMENT, BPS	17,18,19	2.9	3.1	3.2	3.1
BUSINESS, BS	15	2.8	3.2	3.1	3.1
COMPUTER SCIENCE, BS	51	0.0	0.0	3.1	3.1
COMPUTER INFORMATION SYSTEMS, BS	16	0.0	2.8	3.1	3.0
FINANCIAL ECONOMICS, BS	21	0.0	3.1	2.9	3.0
ENGLISH, BA	79	2.5	3.2	3.2	3.2
ENVIRONMENTAL SCIENCE., BS	20	0.0	3.3	3.0	3.1
LIBERAL STUDIES, BA	30	2.4	3.2	2.8	2.9
MATHEMATICS, BS	80	0.0	0.0	3.0	3.0
NURSING, BSN	45	3.3	3.1	3.2	3.2
PUBLIC ADMINISTRATION., BS	55	2.8	0.0	3.3	3.2
PSYCHOLOGY, BA	57	2.8	3.1	3.1	3.1
SOCIAL WORK, BS	32	0.0	3.5	3.4	3.4
CHILDHOOD EDUCATION BA	74	0.0	0.0	2.9	2.9
CHILDHOOD SPECIAL EDUCATION BA	72	0.0	3.0	3.3	3.3
EARLY CHILDHOOD SPECIAL EDU., BA	71	2.9	0.0	3.2	3.2
ASSOCIATE					
BUSINESS, AS	38,39	2.8	3.1	3.0	3.0
COMPUTER APPLICATIONS., AAS	41,43	3.5	3.1	3.0	3.1
COMPUTER SCIENCE, AS	50	0.0	0.0	3.1	3.1
EDUCATION, AA	76	3.0	3.1	3.1	3.1
ENGLISH,AS	82	0.0	0.0	0.0	0.0
LIBERAL ARTS, AA	34,35,36,37	3.0	3.0	2.9	3.0
NURSING, AAS	46,47	3.0	3.4	0.0	3.3
PUBLIC ADMINISTRATION., AS	56	2.9	3.4	3.1	3.1
SCIENCE, AS	11,60	3.0	3.1	3.0	3.0
CERTIFICATE					
NURSING, CERT	48	0.0	0.0	3.1	3.1

GRADUATE HONORS HEADCOUNT

	ASSOCIATE	BACCALAUREATE	TOTAL	%
CUM LAUDE	120	161	281	57.6%
MAGNA CUM LAUDE	45	87	132	27.0%
SUMMA CUM LAUDE	28	47	75	15.4%
TOTAL HONORS	**193**	**295**	**488**	**100%**

FACULTY AND STAFF

TOTAL COLLEGE EMPLOYEES BY FUNCTIONAL GROUP AND GENDER

	FEMALE	%	MALE	%	TOTAL
FACULTY*	77	46.7%	88	53.3%	165
EXECUTIVE (ECP)	10	52.6%	9	47.4%	19
MANAGERIAL/ADMIN.	130	67.0%	64	33.0%	194
OTHER PROFESSIONAL	9	32.1%	19	67.9%	28
TECHNICAL/PARAPROFESSIONAL	11	32.4%	23	67.6%	34
CLERICAL/SECRETARIAL	26	92.9%	2	7.1%	28
SKILLED CRAFT	1	3.4%	28	96.6%	29
SERVICE/MAINTENANCE	15	20.5%	58	79.5%	73
CUNY START TEACHERS	2	66.7%	1	33.3%	3
TOTAL TAX-LEVY*	**281**	49.0%	**292**	51.0%	**573**
PART-TIME					
ADJUNCT FACULTY	151	50.2%	150	49.8%	301
COLLEGE ASSISTANT	116	65.2%	62	34.8%	178
ADJUNCT CLT	16	64.0%	9	36.0%	25
NON-TEACHING ADJUNCT	12	85.7%	2	14.3%	14
SERVICE/MAINTENANCE	3	75.0%	1	25.0%	4
TOTAL TAX-LEVY	**298**	57.1%	**224**	42.9%	**522**

TOTAL FULL-TIME FACULTY BY RANK, TENURE, STATUS AND GENDER

	FEMALE	%	MALE	%	TOTAL
RANK					
PROFESSOR	14	33.3%	28	66.7%	42
ASSOCIATE PROFESSOR	20	55.6%	16	44.4%	36
ASSISTANT PROFESSOR	28	56.0%	22	44.0%	50
DISTINGUISHED LECTURER	1	100.0%	0	0.0%	1
LECTURER	13	38.2%	21	61.8%	34
INSTRUCTOR	1	50.0%	1	50.0%	2
TOTAL	**77**	46.7%	**88**	53.3%	**165**

*CUNY Start instructors (4) are not included

TENURE STATUS					
TENURED	35	46.7%	40	53.3%	75
ON TENURE TRACK	23	51.1%	22	48.9%	45
CCE CERTIFICATE	5	21.7%	18	78.3%	23
CCE CERTIFICATE TRACK	4	100.0%	0	0.0%	4
NOT ON TENURE TRACK	6	50.0%	6	50.0%	12
SUBSTITUTE	4	66.7%	2	33.3%	6
TOTAL	**77**	46.7%	**88**	53.3%	**165**

* NOTE: Grant funded employee data are reported in the Grant and Contracts section.

TOTAL FULL-TIME FACULTY BY RANK AND HIGHEST DEGREE

RANK	BACHELOR'S	MASTER'S	DOCTORATE	TOTAL
PROFESSOR	0	1	41	42
ASSOCIATE PROFESSOR	0	5	31	36
ASSISTANT PROFESSOR	0	0	0	0
DISTINGUISHED LECTURER	0	1	0	1
LECTURER	2	28	4	34
CUNY START INSTRUCTOR	3	25	22	50
INSTRUCTOR	0	2	0	2
TOTAL	**5**	**62**	**98**	**165**

* NOTE: Grant funded employee data are reported in the Grants and Contracts section.

TOTAL COLLEGE EMPLOYEES BY FUNCTIONAL GROUP AND ETHNICITY

FUNCTIONAL GROUP	Nonresident Alien	Asian	Black	Hispanic	White	Other	Total
FULL-TIME EMPLOYEES							
FACULTY	4	14	109	10	28	0	165
EXECUTIVE	0	2	13	2	2	0	19
MANAGERIAL/ADMIN.	1	5	159	17	12	0	194
OTHER PROFESSIONAL	1	5	16	2	3	1	28
TECH./PARAPROFESSIONAL	0	4	25	2	3	0	34
CLERICAL/SECRETARIAL	0	1	23	4	0	0	28
SKILLED CRAFT	0	3	18	2	6	0	29
SERVICE/MAINTENANCE	0	2	60	8	3	0	73
CUNY START TEACHERS	0	0	3	0	0	0	3
TOTAL TAX-LEVY	**6**	**36**	**426**	**47**	**57**	**1**	**573**

	Nonresident Alien	Asian	Black	Hispanic	White	Other	Total
PART-TIME EMPLOYEE*							
ADJUNCT FACULTY	5	26	224	15	28	3	**301**
COLLEGE ASSISTANT	4	3	144	16	7	4	**178**
NON-TEACHING ADJUNCT	0	0	11	2	1	0	**14**
ADJUNCT CLT	0	1	19	5	0	0	**25**
SERVICE/MAINTENANCE	0	0	3	0	1	0	**4**
TOTAL TAX-LEVY	**9**	**30**	**401**	**38**	**37**	**7**	**522**

TOTAL COLLEGE FULL-TIME FACULTY BY RANK AND ETHNICITY

RANK	Nonresident Alien	Asian	Black	Hispanic	White	Other	Total
Professor	0	5	26	2	9	0	42
Associate Professor	3	4	18	3	8	0	36
Assistant Professor	1	4	32	3	10	0	50
Distinguished Lecturer	0	0	1	0	0	0	1
Lecturer	0	1	30	2	1	0	34
Instructor	0	0	2	0	0	0	2
Total	4	14	109	10	28	0	165

TENURE STATUS	Nonresident Alien	Asian	Black	Hispanic	White	Other	Total
TENURED	3	7	44	6	15	0	75
ON TENURE TRACK	1	5	25	2	12	0	45
CCE CERTIFICATE	0	1	20	1	1	0	23
CCE CERTIFICATE TRACK	0	0	4	0	0	0	4
NOT ON TENURE TRACK	0	1	11	0	0	0	12
SUBSTITUTE	0	0	5	1	0	0	6
TOTAL	4	14	109	10	28	0	165

* The tax-levy part-time employee count does not include Continuing Education Teachers. (and CUNY Start teachers)

* Part-Time instructor and Freshman Year program include HEO title instructors.

TOTAL TEACHING INSTRUCTORS BY SCHOOL, DEPARTMENT AND FULL-TIME/PART-TIME STATUS

	FALL 2019			SPRING 2020		
	FULL-TIME*	PART-TIME	TOTAL	FULL-TIME*	PART-TIME	TOTAL
BUSINESS	**27**	**48**	**75**	**24**	**61**	**85**
ACCOUNTING	7	5	12	6	11	17
BUSINESS ADMINISTRATION	5	8	13	5	14	19
COMPUTER INFORMATION SYSTEMS	6	15	21	5	16	21
ECONOMICS AND FINANCE	4	8	12	4	10	14
PUBLIC ADMINISTRATION	5	12	17	4	10	14
EDUCATION	**8**	**15**	**23**	**9**	**20**	**29**
EDUCATION	6	13	19	9	20	29
DEVELOPMENTAL EDUCATION	2	2	4	0	0	0
LIBERAL ARTS	**49**	**139**	**188**	**49**	**137**	**186**
ENGLISH	15	37	52	16	38	54
MASS COMMUNICATIONS	8	19	27	8	32	40
PHILOSOPHY & RELIGIOUS STUDIES	2	4	6	2	6	8
PSYCHOLOGY	5	23	28	5	11	16
SOCIAL & BEHAVIORAL SCIENCES	11	31	42	10	28	38
SOCIAL WORK	3	18	21	4	9	13
WORLD LANGUAGES	5	7	12	4	13	17
SCIENCE, HEALTH & TECHNOLOGY	**51**	**154**	**205**	**50**	**132**	**182**
BIOLOGY	12	43	55	12	27	39
CHEMISTRY & ENVIRONMENTAL SCIENCE	11	15	26	7	13	20
MATHEMATICS	13	44	57	11	37	48
NURSING	10	36	46	13	34	47
PHYSICS & COMPUTER SCIENCE	5	16	21	7	21	28
OTHER	**11**	**8**	**19**	8	25	33
FRESHMAN YEAR PROGRAM	5	6	11	3	10	13
LIBRARY & INFORMATION SERVICES	3	0	3	2	8	10
SEEK/SPECIAL PROGRAMS	3	2	5	3	7	10
TOTAL	146	364	510	140	375	515

* Part-Time instructor headcount include HEO title instructors.

COURSE SECTIONS TAUGHT BY FULL/PART-TIME INSTRUCTOR

(EXCLUDING INDEPENDENT STUDIES)

	FALL 2019		SPRING 2020	
BY SCHOOL/DIVISION	FULL-TIME*	PART-TIME	FULL-TIME*	PART-TIME
BUSINESS	73	62	62	71
EDUCATION	17	22	19	21
LIBERAL ARTS	139	266	154	210
SCIENCE, HEALTH & TECHNOLOGY	135	276	181	213
OTHER	37	12	11	23
BY DEPARTMENT				
BUSINESS	**73**	**62**	**62**	**71**
ACCOUNTING	19	10	14	15
BUSINESS ADMINISTRATION	12	17	13	15
COMPUTER INFORMATION SYSTEMS	15	17	14	15
ECONOMICS & FINANCE	19	4	10	10
PUBLIC ADMINISTRATION	8	14	11	16
EDUCATION	**17**	**22**	**19**	**21**
EDUCATION	15	21	19	21
DEVELOPMENTAL EDUCATION	2	1	0	0
LIBERAL ARTS	**139**	**266**	**154**	**210**
ENGLISH	35	63	53	40
MASS COMM., CREAT/PERF. ARTS & SPCH.	26	48	23	35
PHILOSOPHY & RELIGIOUS STUDIES	5	5	2	9
PSYCHOLOGY	16	40	17	40
SOCIAL & BEHAVIORAL SCIENCES	36	63	31	49
SOCIAL WORK	6	28	18	19
WORLD LANGUAGES	15	19	10	18
SCIENCE, HEALTH & TECHNOLOGY	**135**	**276**	**181**	**213**
BIOLOGY	36	119	54	97
CHEMISTRY & ENVIRONMENTAL SCIENCE	35	27	24	34
MATHEMATICS	27	69	48	31
NURSING	25	34	35	23
PHYSICS AND COMPUTER SCIENCE	12	27	20	28
OTHER	**37**	**12**	**11**	**23**
FRESHMAN YEAR PROGRAM	20	9	5	12
LIBRARY & INFORMATION SERVICES	9	0	2	6
SEEK	8	3	4	5
COLLEGE TOTAL	**401**	**638**	**427**	**538**

Source: IPEDS Report for Full-Time; CUNYFirst Faculty Workload for Part-Time

FTE TAUGHT BY FULL/PART-TIME INSTRUCTOR

	FALL 2019			SPRING 2020		
BY SCHOOL/DIVISION	FULL-TIME*	PART-TIME	% FULL-TIME	FULL-TIME*	PART-TIME	% FULL-TIME
BUSINESS	312.8	291.0	**51.8%**	282.8	287.8	**49.6%**
EDUCATION	62.4	50.8	**55.1%**	52.3	44.9	**53.8%**
LIBERAL ARTS	710.3	1325.6	**34.9%**	747.1	1014.8	**42.4%**
SCIENCE, HEALTH & TECHNOLOGY	542.8	1147.3	**32.1%**	805.5	630.8	**56.1%**
OTHER	74.7	19.2	**79.6%**	23.9	41.7	**36.4%**
BY DEPARTMENT						
BUSINESS	**312.8**	**291.0**	**51.8%**	**282.8**	**287.8**	**49.6%**
ACCOUNTING	57.0	43.4	56.8%	53.0	55.6	48.8%
BUSINESS ADMINISTRATION	68.4	91.4	42.8%	75.4	79.2	48.8%
COMPUTER INFORMATION SYSTEMS	72.6	88.8	45.0%	59.2	59.8	49.7%
ECONOMICS & FINANCE	81.4	12.4	86.8%	46.6	38.4	54.8%
PUBLIC ADMINISTRATION	33.4	55.0	37.8%	48.6	54.8	47.0%
EDUCATION	**62.4**	**50.8**	**55.1%**	**52.3**	**44.9**	**53.8%**
EDUCATION	48.9	44.5	**52.3%**	52.3	44.9	**53.8%**
DEVELOPEMENTAL EDUCATIION	13.5	6.3	**68.2%**	0.0	0.0	**0.0%**
LIBERAL ARTS	**710.3**	**1325.6**	**34.9%**	**747.1**	**1014.8**	**42.4%**
ENGLISH	166.2	325.8	**33.8%**	249.0	172.5	**59.1%**
MASS COMM., CREAT/PERF. ARTS & SPCH.	130.6	207.4	**38.6%**	91.6	139.5	**39.6%**
PHILOSOPHY & RELIGIOUS STUDIES	27.0	19.8	**57.7%**	11.2	37.8	**22.9%**
PSYCHOLOGY	94.9	239.6	**28.4%**	89.7	218.0	**29.2%**
SOCIAL & BEHAVIORAL SCIENCES	194.8	333.8	**36.9%**	173.8	282.0	**38.1%**
SOCIAL WORK	32.6	136.2	**19.3%**	86.6	94.4	**47.8%**
WORLD LANGUAGES	64.2	63.0	**50.5%**	45.2	70.6	**39.0%**
SCIENCE, HEALTH & TECHNOLOGY	**542.8**	**1147.3**	**32.1%**	**805.5**	**630.8**	**56.1%**
BIOLOGY	148.8	518.7	**22.3%**	281.9	319.7	**46.9%**
CHEMISTRY & ENVIRONMENTAL SCIENCE	142.5	93.3	**60.4%**	116.1	90.1	**56.3%**
MATHEMATICS	137.8	429.3	**24.3%**	258.9	148.4	**63.6%**
NURSING	88.1	8.8	**90.9%**	69.6	13.7	**83.5%**
PHYSICS AND COMPUTER SCIENCE	25.7	97.1	**20.9%**	79.0	58.9	**57.3%**
OTHER	**74.7**	**19.2**	**79.6%**	**23.9**	**41.7**	**36.4%**
FRESHMAN YEAR PROGRAM	35.9	12.7	**73.9%**	8.5	14.5	**36.8%**
SEEK	12.7	6.5	**66.1%**	8.4	11.6	**42.0%**
LIBRARY	26.1	0.0	**100.0%**	7.1	15.6	**31.2%**
COLLEGE TOTAL	**1703.0**	**2833.9**	**37.5%**	**1911.7**	**2020.1**	**48.6%**

Source: CUNYFirst Faculty Workload (End of Semester Data)
* Part-Time instructor headcount and Freshman Year program include HEO title instructors.

FACULTY TEACHING LOAD BY FULL/PART-TIME FACULTY

	FALL 2019			SPRING 2020		
BY SCHOOL/DIVISION	FULL-TIME*	PART-TIME	% by FULL-TIME	FULL-TIME*	PART-TIME*	% by FULL-TIME
BUSINESS	228.3	214.0	51.6%	179.3	293.0	38.0%
EDUCATION	49.0	48.0	50.5%	45.0	43.0	51.1%
LIBERAL ARTS	440.5	858.0	33.9%	402.5	805.0	33.3%
SCIENCE, HEALTH & TECHNOLOGY	466.5	1095.0	29.9%	415.3	863.5	32.5%
OTHER	87.0	27.0	76.3%	50.5	19.5	72.1%
BY DEPARTMENT						
BUSINESS	**228.3**	**214.0**	**51.6%**	**179.3**	**293.0**	**38.0%**
ACCOUNTING	62.5	35.0	64.1%	40.0	68.0	37.0%
BUSINESS ADMINISTRATION	42.0	51.0	45.2%	39.0	48.0	44.8%
COMPUTER INFORMATION SYSTEMS	52.8	56.0	48.5%	40.3	57.0	41.4%
ECONOMICS & FINANCE	38.0	30.0	55.9%	30.0	63.0	32.3%
PUBLIC ADMINISTRATION	33.0	42.0	44.0%	30.0	57.0	34.5%
EDUCATION	**49.0**	**48.0**	**50.5%**	**45.0**	**43.0**	**51.1%**
EDUCATION	31.0	45.0	40.8%	45.0	43.0	51.1%
DEVELOPMENTAL EDUCATION	18.0	3.0	85.7%	0.0	0.0	0.0%
LIBERAL ARTS	**440.5**	**858.0**	**33.9%**	**402.5**	**805.0**	**33.3%**
ENGLISH	129.0	237.0	35.2%	107.0	245.0	30.4%
MASS COMM., CREAT/PERF. ARTS & SPCH.	79.5	144.0	35.6%	94.0	80.0	54.0%
PHILOSOPHY & RELIGIOUS STUDIES	15.0	15.0	50.0%	18.0	15.0	54.5%
PSYCHOLOGY	48.0	138.0	25.8%	36.0	156.0	18.8%
SOCIAL & BEHAVIORAL SCIENCES	108.0	189.0	36.4%	81.5	171.0	32.3%
SOCIAL WORK	15.0	87.0	14.7%	30.0	93.0	24.4%
WORLD LANGUAGES	46.0	48.0	48.9%	36.0	45.0	44.4%
SCIENCE, HEALTH & TECHNOLOGY	**466.5**	**1095.0**	**29.9%**	**415.3**	**863.5**	**32.5%**
BIOLOGY	102.0	389.0	20.8%	82.0	410.5	16.6%
CHEMISTRY & ENVIRONMENTAL SCIENCE	110.5	84.0	56.8%	45.0	46.0	49.5%
MATHEMATICS	139.5	315.0	30.7%	132.0	219.0	37.6%
NURSING	75.0	211.0	26.2%	93.0	147.0	38.8%
PHYSICS AND COMPUTER SCIENCE	39.5	96.0	29.2%	63.3	41.0	60.7%
OTHER	**87.0**	**27.0**	**76.3%**	**50.5**	**19.5**	**72.1%**
FRESHMAN YEAR PROGRAM	57.0	22.5	71.7%	24.0	16.5	59.3%
SEEK	12.0	4.5	72.7%	10.5	3.0	77.8%
LIBRARY	18.0	0.0	100.0%	16.0	0.0	100.0%
COLLEGE TOTAL	**1271.3**	**2242.0**	**36.2%**	**1092.5**	**2024.0**	**35.1%**

** Part-Time instructor and Freshman Year program include HEO title instructors.*
*** Education courses are offered by both Developmental & Special Education and MME & Elementary Education Departments.*

FINANCES

REVENUES AND EXPENDITURES FY 2018-2019*

CURRENT REVENUES	AMOUNT	PERCENT
OPERATING REVENUES		
TUITION AND FEES	11,387,574	32.8%
GOVERNMENT GRANTS AND CONTRACTS		
FEDERAL	2,793,843	8.1%
STATE	11,985,264	34.5%
LOCAL/PRIVATE	8,279,278	23.9%
AUXILIARY ENTERPRISES	-	
OTHER SOURCES	254,278	0.7%
OPERATING REVENUES TOTAL	**34,700,237**	**28.2%**
NON-OPERATING REVENUES		
FEDERAL PELL GRANT	20,265,670	24.5%
GOVERNMENT APPROPRIATIONS		
STATE	50,755,377	61.5%
LOCAL	9,173,143	11.1%
OTHER NON-OPERATING REVENUE	2,354,383	2.9%
NON-OPERATING REVENUE TOTAL	**82,548,573**	**67.0%**
CAPITAL APPROPRIATIONS	5,914,842	4.8%
CURRENT REVENUES TOTAL	**123,163,652**	**100.0%**
CURRENT EXPENDITURES		
INSTRUCTION	74,630,968	49.8%
RESEARCH	1,869,816	1.2%
PUBLIC SERVICE	1,986,921	1.3%
ACADEMIC SUPPORT (Includes Libraries)	14,945,947	10.0%
STUDENT SERVICES	13,083,067	8.7%
INSTITUTIONAL SUPPORT	17,727,513	11.8%
SCHOLARSHIPS AND FELLOWSHIPS	10,456,743	7.0%
OTHER EXPENDITURES	14,171,368	9.5%
SUBTOTAL	148,872,343	99.4%
AUXILIARY ENTERPRISES	917,318	0.6%
CURRENT EXPENDITURES TOTAL	149,789,661	100.0%

* Source: IPEDS Finance section (only the previous fiscal year's data are available.

TAX-LEVY OPERATING BUDGET FY 2019-2020

CATEGORIES ($000)	OTPS	PERSONNEL SERVICE	ADJUNCTS	TEMP	TOTAL AMOUNT
INSTRUCTIONAL & DEPT. RES. (IDR)	$ 165.8	$ 19,628.6	$ 8,387.5	$ 559.1	$ 28,741.0
ACADEMIC SUPPORT SERVICES	$ 616.3	$ 7,585.1	$ 192.6	$ 895.8	$ 9,289.8
STUDENT SERVICES	$ 276.7	$ 5,428.7	$ -	$ 856.8	$ 6,562.2
INSTITUTIONAL SUPPORT SERVICES	$ 2,517.5	$ 16,014.3	$ -	$ 608.7	$ 19,140.5
SEEK	$ 28.6	$ 610.9	$ -	$ 265.6	$ 905.1
TOTAL TAX LEVY	**$ 3,604.9**	**$ 49,267.6**	**$ 8,580.1**	**$ 3,186.0**	**$ 64,638.6**

SOURCE: MEC Budget Office

GRANTS AND CONTRACTS, FY 2019-2020

GRANT TYPE	NUMBER OF PROJECTS	DOLLAR AMOUNT	%
FEDERAL	6	$ 1,818,058	15.5%
STATE	6	$ 1,605,845	13.7%
CITY	19	$ 7,886,112	67.1%
PSC-CUNY	9	$ 36,311	0.3%
OTHER	11	$ 403,803	3.4%
TOTAL	**51**	**$ 11,750,130**	

GRANT PURPOSE:	NUMBER OF PROJECTS	DOLLAR AMOUNT	%
COMMUNITY EDUCATION	3	$ 196,932	1.7%
INSTITUTIONAL DEVELOPMENT	2	$ 805,236	6.9%
RESEARCH	15	$ 622,624	5.3%
STUDENT SERVICES	5	$ 971,032	8.3%
YOUTH DEVELOPMENT	19	$ 8,171,954	69.5%
PROGRAM DEVELOPMENT	7	$ 982,352	8.4%
TOTAL	**51**	**$ 11,750,130**	

GRANT FUNDED EMPLOYEES

STATUS	HEADCOUNT
FULL-TIME	43
PART-TIME	286
TOTAL	**329**

SOURCE: MEC Office of Research and Sponsored Programs

SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT

PROGRAMS	MALE	FEMALE	ENROLLED	DESCRIPTION
I. ACADEMY FOR YOUTH				
Crown Heights Beacon @PS138	-	-	473	Grades K-12
	-	-	178	Adults
	-	-	956	Community Events
Flatbush Beacon @ MS2	-	-	425	Grades K-12
	-	-	257	Adults
	-	-	1,323	Community Events
Oasis Beacon @ PS/IS 323			572	Grades K-12
	-	-	-	Adults
	-	-	1,073	Community Events
Bedford Beacon @ PS 6	331	231	562	Grades K-12
	-	-	63	Adults
	-	-	272	Community Events
Progressive Youth Empowerment Beacon @PS 181	157	198	355	Grades K-12
	-	-	151	Adults
	-	-	965	Community Events
Marcus Garvey Cornerstone	-	-	94	Grades K-12
	-	-	15	Adults
	-	-	146	Community Events
Saratoga Village Cornerstone	-	-	207	Grades K-12
	-	-	62	Adults
	-	-	511	Community Events
Tilden Cornerstone	62	48	110	Grades K-12
	-	-	15	Adults
	-	-	1,458	Community Events
Van Dyke Cornerstone & Brownsville Teen Lounge	-	-	834	Grades K-12
	-	-	25	Adults
	-	-	1,550	Community Events
Langston Hughes Cornerstone	-	-	58	Grades K-12
	-	-	1	Adults
	-	-	238	Community Events

SPCD (Continued)

Liberty Partnership Program (LLP)	102	193	295	Grades 6-12
Science and Technology Entry Program (STEP)	184	220	404	Grades 7-12
Summer Youth Employment (SYEP)	409	416	825	Ages 14-24
Work Learn Grow Employment Program (WLG)	57	56	113	Ages 14-24
Young Adult Borough Center (YABC)	84	113	197	17-21 year olds
Total for Academy for Youth:			**14,783**	

PROGRAMS	MALE	FEMALE	ENROLLED	DESCRIPTION
II. ADULT & CONTINUING EDUCATION (ACE)				
Tuition-based Programs	34	230	264	
Adult Literacy*	327	204	123	
Total for ACE:	-	-	**387**	
III. ACADEMY FOR CAREER PATHWAY				
CUNY EDGE	-	-	375	
Welfare to Careers	3	12	15	
Total for Academy for Career Pathway:	-	-	**390**	

* 532 adults interfaced/tested but only 123 enrolled.

PROGRAMS	MALE	FEMALE	ENROLLED	DESCRIPTION
IV. RESEARCH AND ADVOCACY CENTERS				
Center for Black Literature				
Re-Envisioning Our Lives Through Literature	-	-	95	Youth Workshops
Dr. Edith Rock Elders Writing Workshop	-	-	18	Workshops and Readings
CBL/ACE Fiction Writing Program	-	-	7	Workshops
Wild Seeds Writers Retreat	-	-	17	Readings and Workshops
John Oliver Killens Reading Series	-	-	172	Readings and Discussions
Center for Black Literature Community Night at the Public Theatre: *For Colored Girls Who Have Considered Suicide /When the Rainbow Is Enuf.*		-	50	Discussion and Performances
'Til Victory Is Won: 400 Years of Making Revolution and Inventing Utopia. A Teach-In at the Library Presented by Brooklyn Public Library		-	80	Community Event
CBL Book Club 2020	-	-	85	Reading discussions
Writers on Writing Radio Show	-	-	10,000	Radio interviews
Facebook, Instagram, Twitter, YouTube	-	-	13,201	Social media outreach
Constant Contact	-	-	3,284	Email subscribers
Sub-Total			**27,009**	
Center for Law and Social Justice	**-**	-		
Voting	-	-	3,000	Community Event
Police & Racial Violence	-	-	3,755	Community Event
Census Justice	-	-	6,605	Community Event
Cultural Rights	-	-	750	Community Event
General Social Justice	-	-	450	Community Event
Online: *Karen Hunter Show* - Racial Justice Analysis - 44 appearances	-	-	1,500,000	Broadcast Event
Online: *Sunday Civics Legal Analysis* - 20 appearances			750,000	Broadcast Event
YouTube, Facebook	-	-	375,000	Social media outreach
Legal Consultations	20	17	37	
Sub-Total			**2,639,597**	
***CUNY NOW!* Immigration Center**	-	-	1036	Adults
	-	-	7	Grades K-12
Sub-Total			**1,043**	
Caribbean Research Center			**925**	
Total for Research and Advocacy Center			**2,668,574**	
TOTAL SPCD OUTREACH			**2,684,134**	

APPENDIX: SELECTED CUNY PMP (PERFORMANCE MANAGEMENT PROCESS) AND COLLEGE-SPECIFIC MEASURES ON ASSOCIATE AND BACCALAUREATE STUDENT OUTCOMES

Note: Although these are cohort data instead of snapshots, they are frequently requested data and information. Therefore, we include them in the appendix.

1. One-Year Outcomes of Entering Freshman and Transfer Cohorts
2. Three, Four and Six-Year Graduation rates of Freshman and Transfer Cohorts

APPENDIX I: ONE-YEAR OUTCOMES OF ENTERING FRESHMAN AND TRANSFER COHORTS

Data Source	One-Year Outcomes of Entering Freshman and Transfer Students	Entering Cohort Fall 2014	Entering Cohort Fall 2015	Entering Cohort Fall 2016	Entering Cohort Fall 2017	Entering Cohort Fall 2018
CUNY-IRDB	One-year Retention Rate: Full-time first-time freshmen in baccalaureate programs still enrolled one year later	63.1%	66.4%	70.5%	58.4%	61.9%
CUNY-IRDB	One-year Retention Rate: Full-time transfers into baccalaureate programs still enrolled one year later (or earned degree pursued)	61.8%	66.7%	60.1%	66.4%	65.5%
CUNY-IRDB	One-year Retention Rate: Full-time first-time freshmen in associate programs still enrolled one year later	58.4%	58.3%	58.0%	54.8%	51.1%
CUNY-IRDB	One-year Retention Rate: Full-time first-time transfer in associate programs still enrolled one year later (or earned degree pursued)	62.4%	60.2%	46.6%	56.5%	59.5%
CUNY-IRDB	Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months	21.8	25.0	22.7	26.8	24.8
CUNY-IRDB	Average number of credits earned by full-time first-time freshmen in associate programs in the first 12 months	19.5	20.6	21.8	20.8	21.1

	Continuation Rate	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19
MEC-IR	AA/AS graduates continuing to MEC baccalaureate program	54.9%	56.0%	55.7%	60.5%	59.0%

APPENDIX II: GRADUATION RATES OF FRESHMAN AND TRANSFER COHORTS

Data Source	Four-Year Graduation Rates	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Entering Cohort Fall 2014	Entering Cohort Fall 2015
PMP	Full-time first-time freshmen in baccalaureate programs	5.7%	1.5%	7.0%	2.7%	18.7%
PMP	Full-time first-time transfers into baccalaureate programs	35.0%	33.3%	27.7%	37.9%	42.6%
MEC-IR	Full-time internal transfers from associate programs into baccalaureate programs	43.6%	42.9%	38.1%	39.2%	43.1%
PMP	Full-time first-time freshman in associate programs	9.5%	11.4%	9.0%	17.2%	17.7%
CUNY-IRDB	Full-time first-time transfer in associate programs	18.6%	17.0%	20.0%	30.2%	26.7%

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	Six-Year Graduation Rate	Entering Cohort Fall 2009	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Entering Cohort Fall 2013
PMP	Baccalaureate full-time first-time freshman	19.4%	17.1%	23.0%	10.3%	23.3%
PMP	Associate full-time first-time freshman	15.3%	17.4%	17.1%	20.0%	16.9%

IRDB	Three-Year Graduation Rate	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Entering Cohort Fall 2014	Entering Cohort Fall 2015	Entering Cohort Fall 2016
PMP	Associate full-time first-time freshman	3.9%	4.4%	12.3%	12.9%	15.7%

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