

MEDGAR EVERS COLLEGE, CUNY

# SNAPSHOT



OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT



**2018-2019**  
**ACADEMIC YEAR**

# Medgar Evers College Snapshot

**ACADEMIC YEAR 2018 - 2019**

The **Medgar Evers College Snapshot, Academic Year 2018-2019** is an annual publication of the Office of Institutional Research and Assessment. It presents an overview of the College for the year. The most commonly requested data of interest to the College community are presented. The **Snapshot** provides information that is responsive to the basic quantitative needs, and to address the important questions, “Who are the Medgar Evers College students at different stages of their career?” and “How do the Medgar Evers College students persist, perform and progress?” The **Snapshot** provides general information on enrollment, admissions, retention, basic skills and proficiency testing, students’ progress and graduation, courses and curricula, faculty and staff, and selected college operations.

***The Office of Institutional Research and Assessment Staff***

Dr. Eva Chan, Director

Mr. Norman Narcisse, Institutional Research Analyst

Mr. Cesar Moreno, Institutional Research Analyst

**OCTOBER 2019**

# TABLE OF CONTENTS

<b>MEDGAR EVERS COLLEGE</b>	<b>Pgs.1-4</b>
<b>EXECUTIVE HIGHLIGHTS</b>	<b>Pgs. 5-15</b>
<b>TOTAL STUDENT ENROLLMENT</b>	<b>Pgs.16-17</b>
Enrollment Status	Pg. 16
Classification	Pg. 16
Admission Type	Pg. 16
Degree Sought	Pg. 16
Sex	Pg. 16
Age	Pg. 16
SEEK Students	Pg. 16
ASAP	Pg. 16
Residency	Pg. 17
Ethnicity	Pg. 17
Citizenship Status	Pg. 17
Country of Birth	Pg. 17
<b>ENROLLMENT BY GENDER</b>	<b>Pg. 18</b>
<b>ENROLLMENT BY SCHOOL AND MAJOR</b>	<b>Pg. 19-20</b>
Business	Pg. 19
Education	Pg. 19
Liberal Arts	Pg. 19
Science, Health, & Technology	Pg. 20
<b>TOTAL STUDENT FTE TAUGHT</b>	<b>Pg. 21</b>
Business	Pg. 21
Education	Pg. 21
Liberal Arts	Pg. 21
Science, Health, & Technology	Pg. 21
<b>ADMISSIONS</b>	<b>Pgs.22-25</b>
First-Time Admitted and Readmitted Student Head Count	Pg. 22
First-Time Freshman Profile	Pgs.22-23
First-Time Transfer Profile	Pg. 24-25
Readmitted Student Profile	Pg. 25
<b>CUNY BASIC SKILLS &amp; PROFICIENCY TESTING</b>	<b>Pgs.26-27</b>
Skills Status	Pg. 26
Course Placement	Pg. 27
Developmental Courses Pass Rates	Pg. 27
<b>FINANCIAL AID</b>	<b>Pg. 28</b>
Number of Awards and Amount by Type	Pg. 28
<b>ACADEMIC PERSISTENCE</b>	<b>Pg. 29-30</b>
<b>ACADEMIC PERFORMANCE</b>	<b>Pgs.31-32</b>
Cumulative GPA by Major	Pg. 31
Grade Distribution by Discipline	Pg. 32

<b>COURSE OFFERINGS</b>	<b>Pgs.33-36</b>
Total Sections Offered	Pg. 33
By Section Time	Pg. 33
By Course Type	Pg. 33
By Course Level	Pg. 33
Total Course Enrollment	Pg. 33
By Section Time	Pg. 33
By Course Type	Pg. 33
By Course Level	Pg. 33
Total Full-Time Equivalent (FTE)	Pg. 34
By Section Time	Pg. 34
By Course Type	Pg. 34
By Course Level	Pg. 34
Average Class Size	Pg. 34
By Section Time	Pg. 34
By Course Type	Pg. 34
By Course Level	Pg. 34
Number of Sections by School/Department	Pg. 35
Average Class Size by School/Department	Pg. 36
<b>GRADUATES</b>	<b>Pgs.37-38</b>
Headcount by Degree	Pg.37
Mean GPA by Degree	Pg.38
Honors	Pg.38
<b>FACULTY/STAFF</b>	<b>Pgs.39-45</b>
Total College Employees by Functional Group & Gender	Pg.39
Total College Full-Time Faculty by Rank, Tenure Status & Gender	Pg.39
Total College Full-Time Faculty by Rank and Highest Degree Type	Pg.40
Total College Employees by Functional Group and Ethnicity	Pg.41
Total College Full-Time Faculty by Rank, Tenure Status & Ethnicity	Pg.41
Total College Teaching Faculty by Full-time/Part-time Status and School/Department	Pg.42
Total Number of Sections Taught by Full-Time/Part-Time Instructors and School/Department	Pg. 43
FTE Taught by Full-Time/Part-Time Instructors and School/Department	Pg. 44
Faculty Teaching Load by Full-Time/Part-Time Instructors and School/Department	Pg. 45
<b>FINANCES</b>	<b>Pgs.46-47</b>
Revenues & Expenditures	Pg.46
Tax-Levy Operating Budget	Pg.46
Grants & Contracts Received	Pg.47
<b>SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT</b>	<b>Pgs.48-50</b>
Academy for Youth Programs	Pg.48-49
ACE Tuition Supported Programs	Pg.49
Academy for Career Pathways	Pg.49
<b>RESEARCH AND ADVOCACY CENTERS</b>	<b>Pgs.50</b>
<b>APPENDICES:</b>	<b>Pgs.51-53</b>
Appendix 1: One year Outcomes of Entering Freshman and Transfer Cohorts	Pg.52
Appendix 2: Three, Four & Six Year Graduation Rates of Freshman and Transfer Cohorts	Pg.53



# **Medgar Evers College**

## **The City University of New York**

Medgar Evers College of The City University of New York (MEC) is an undergraduate, coeducational, non-residential institution of higher education located in Central Brooklyn, New York. It was established in 1969 and named for the martyred civil rights leader Medgar Wiley Evers. Medgar Wiley Evers (1925-1963) is the courageous African-American civil rights leader who was assassinated in Mississippi on June 12, 1963. The College's educational philosophy is to provide an affordable first-rate education for the residents of Central Brooklyn, as well as New York City, who might otherwise have no access to college. The College's mission is to meet the educational and social needs of Central Brooklyn and to develop and maintain high quality, professional, career-oriented undergraduate degree programs in the context of a liberal arts education. Serving both traditional and non-traditional students, Medgar Evers College is one of the younger members of The City University of New York (CUNY) family that includes eleven senior colleges, seven community colleges, The Macaulay Honors College and six graduate and professional schools.

Medgar Evers College is a college of and in the community. It was conceived by the Brooklyn community and is the result of the committed work of, and strong advocacy by, the residents of Brooklyn, community organizations, and local elected officials. The original community supporters developed the educational mandate for the College:

- (1) to be a four-year institution offering both associate and baccalaureate degrees;
- (2) to develop improved methods of teaching and innovations in education;
- (3) to emphasize professional studies without neglecting the liberal arts;
- and,
- (4) to be responsive to the needs and to be of service to the community.

On July 30, 1969, the State of New York Regents and the Governor of New York approved the establishment of a four-year institution in Central Brooklyn. On September 28, 1969, the name, "Medgar Evers College", recommended by the Community Council (then known as the Community Advisory Committee), was approved by the CUNY Board. The first freshman class began in 1970. The College admitted its first class of approximately 1,000

students in 1971 and graduated its first class of 94 students in 1974. By Fall 2009, college enrollment had expanded to beyond 7,000 students in its regular academic programs and over 2,000 students in adult and continuing education.

In keeping with its mission, Medgar Evers College from the beginning has offered both associate and baccalaureate degrees. In September 1976, as a result of the 1975-76 fiscal crisis in New York City, the CUNY Board recommended, and the State approved, the change in the funding status of MEC to that of a community college. With the combined efforts of a coalition of faculty, students, and community stakeholders that successfully lobbied State legislators to maintain the College's baccalaureate degree programs, the College continued to operate as a senior college, offering both associate and baccalaureate degrees from 1976 to 1994, yet was funded as a community college. On June 8, 1994 the College was restored to its original senior college status and to senior college funding by the same kinds of advocacy that called MEC into existence, coupled with the support of the Chancellor and the CUNY Board of Trustees.

During the Academic Year 2018-2019, Medgar Evers College offered twenty (20) baccalaureate degrees, nine (9) associate degrees and one credit-bearing certificate in its degree-granting programs. Through the Academy for Youth, The School of Professional and Community Development offered sixteen (16) active programs serving a total of 12,225 participants; the Adult and Continuing Education program served 960 adults; the Academy for Career Pathways programs enrolled 388 participants. The Research and Advocacy Centers served 15,233 individuals during the academic year.

## **Acknowledgements and Thanks:**

*Sincere thanks to Information Technology, especially Mr. Paul Xu and Ms. Faye Chan for computer support and data retrieval from CUNY-First and other student systems.*

*Many thanks to the School of Professional and Community Development, Youth Development Programs, the Offices of Budget, Financial Aid, and Research and Sponsored Programs for consultation and/or sharing of data in their areas.*

*Very special thanks to the Office of Communications and Public Relations and Graphic Services for the Snapshot Cover.*

*Cover Design – Richard Joseph*

**Original Data Sources:**

*The fall and spring semesters Show/Performance files, CUNY IRDB, and CUNYfirst for student enrollment, performance, graduation, and course enrollment data;*

*The CUNY coordinated Work-Load Report and the IPEDS Faculty Report prepared by the CUNY Central Office for faculty and staff data;*

*The CUNY IRDB and CUNYfirst Financial Aid Module for Financial Aid data;*

*CUNYfirst, and the SKAT for testing data;*

*The IPEDS Financial Report prepared by the CUNY Central Office of Financial and Reporting Analysis for finance data.*

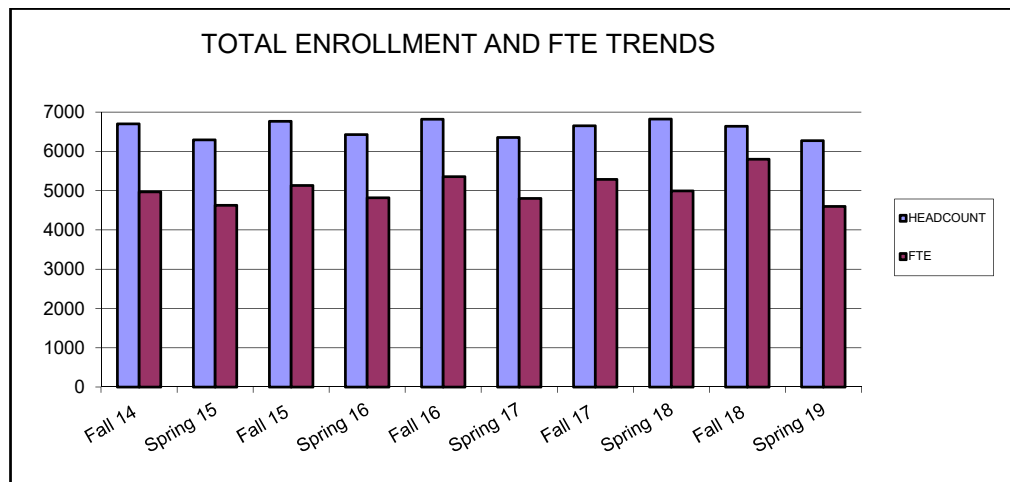


# MEDGAR EVERS COLLEGE HIGHLIGHTS

## ACADEMIC YEAR 2018-2019

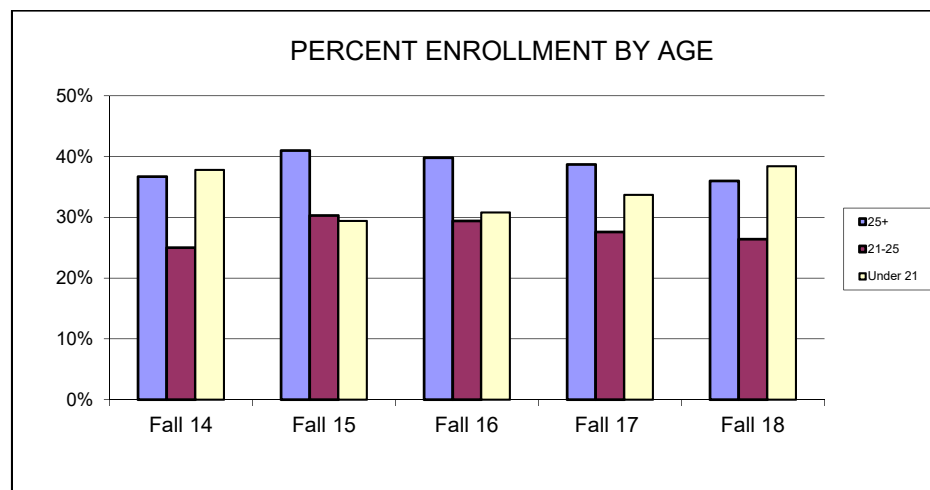
### TOTAL STUDENT ENROLLMENT

- Total college enrollment was 6,638 Fall 2018, and 6271 in Spring 2019.
- The average FTE for Fall 2018 was 5,199, and 4596 for Spring 2019.

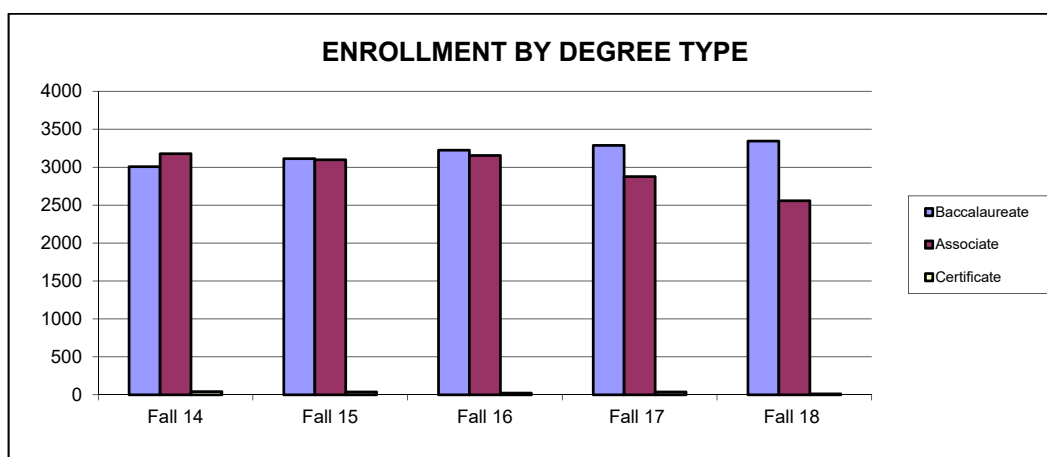


- The enrollment to FTE ratio was 1 to 0.783 for Fall 2018 and 1 to 0.732 for Spring 2019.
- Entering freshman admission was 1,187 in Fall 2018 and 241 in Spring 2019.
- Advanced standing transfer student enrollment was 456 in Fall 2018 and 266 in Spring 2019.
- Degree seeking student enrollment was 5,919 in Fall 2018, constituting 89% of total enrollment.
- Total associate level enrollment was 2,556 in Fall 2018, constituting 38.5% of total enrollment.
- The baccalaureate level enrollment in Fall 2018 was 3,349, constituting 50.5% of total college enrollment.

- The enrollment for the freshman class was 2,355 in Fall 2018, and 1,703 in Spring 2019.
- Sophomore enrollment was 1,302 in Fall 2018, and 1,311 in Spring 2019.
- Junior enrollment was 1,069 in Fall 2018, and 993 in Spring 2019.
- The senior class enrollment increased in the fall semester for the fourth consecutive year. Fall semester enrollment increased by 0.5% from 1187 in Fall 2017 to 1,193 in Fall 2018. Spring enrollment had a larger increase of 9.4% from 1,217 in Spring 2018 to 1,332 in Spring 2019.
- Non-degree students increased by 60.5% from 448 in fall 2017 to 719 in Fall 2018. This large increase in Fall 2018 included 384 dual-enrollment students from the pipeline high schools.
- Seventy-one percent (70.9%) of students attended full-time in Fall 2018, compared to 72.2% in Fall 2017. Spring 2019 full-time attendance was 64.5%, compared to 63.5% in Spring 2018.
- Male enrollment was 30.5% in Fall 2018, continuing the five-year trend of 28% higher male enrollment. Female enrollment was 69.5% of the total population in Fall 2018, 2.5 percentage points less than Fall 2017.
- The average age of all students in Fall 2018 was 25.8 years, the median age was 22. For degree-seeking students only, the average age was 26.8; the median age was 23.
- The percentage of students under age 21 in Fall 2018 was 38.4%, reflecting an increase of almost 4.7 percentage points from the prior Fall semester. This is explained by the increase in dual-enrollment non-degree students from the high schools that constituted 3% of total enrollment in Fall 2018. The percentage of students 21-25 years old is now 26.4%.



- 65.9% of all students enrolled were American citizens; 18.3% were permanent residents; 0.9% were foreign students (F1); 0.2% were non-resident aliens; 14.7% were unknown or other status.
- 1,556 of the total student population (23.4%) had a country of origin other than the United States. Of these foreign-born students, Jamaicans were the largest group (23%), followed by Haitians (15.1%), Guyanese (13.2%), and Trinidadians (9.1%).
- Based on class levels in Fall 2018, freshmen comprised the largest class (35.5%), sophomores, the next largest (19.6%), and junior and senior students together comprised 34.1% of the College population. Non-degree students constituted the smallest group at 10.8%.



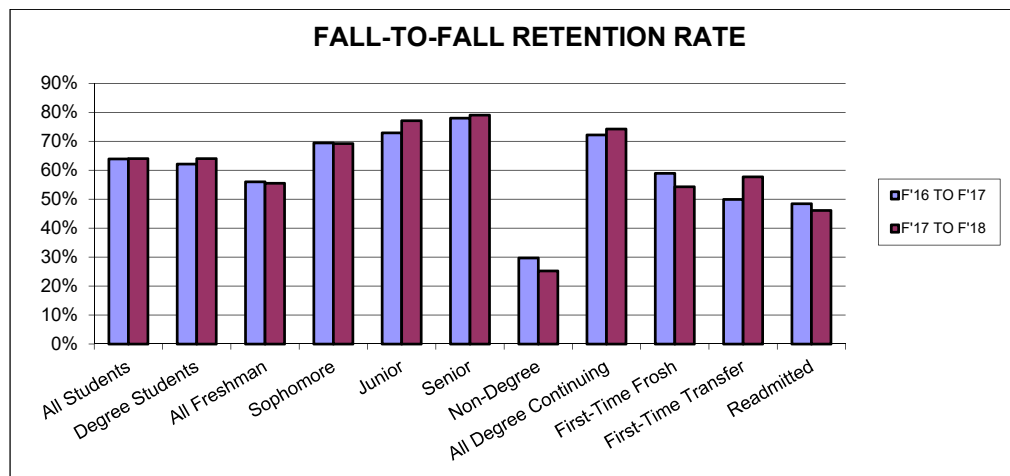
- In Fall 2018, 50.4% of all students were enrolled in baccalaureate degree programs; 38.5% were enrolled in associate degree programs; 0.2% were enrolled in certificate programs; 10.8% were non-degree, and 0.1% were CUNY BA students.
- The School of Science, Health and Technology had the largest enrollment in Fall 2018 (33.3%), followed by the School of Liberal Arts (32.5%). The School of Business had 17.2% of the fall enrollment, followed by the newly formed School of Education which constituted 6% in fall 2018.
- The School of Science, Health and Technology had the highest percentage of baccalaureate students within the school, at 65.3%, the School of Business had 56.1%, the School of Liberal Arts had 50.4%, and the School of Education, 36.7%.
- The most popular program in Fall 2018 was the BS in Biology, which enrolled 1,163 students. The second largest program was Liberal Arts, AA, enrolling 1,062 students, followed by the AS in Science program, enrolling 599 students, the BA in Psychology, enrolling 502 students and the BS in Business, enrolling 382 students.

## ENROLLMENT BY GENDER

- In Fall 2018, female students were more likely than male students to attend full-time (71.3% versus 70%).
- Male students tended to be younger in Fall 2018. Comparing the age distributions of male and female students as separate groups, the percentage of male students who were 25 or younger was 74.9%, a total of 14.3 percentage points more than the percentage of female students who were 25 or younger (60.6%).
- As for baccalaureate student enrollment, the female students (52.9% in fall 2018) were more likely to be in baccalaureate majors than male students (44.7%).
- Considering the classification distribution for each gender, there was a larger percentage of freshmen male students (40.4%) than freshman female students (33.3%). The percentages at the sophomore level were reversed: a lower percentage of the male students (17%) were sophomores compared to the female students (20.8%). The percentage of female junior students (17.8%) was higher than male junior students (12.2%). The percentage of female senior students (19.7%) was also higher than male senior students (14.1%).

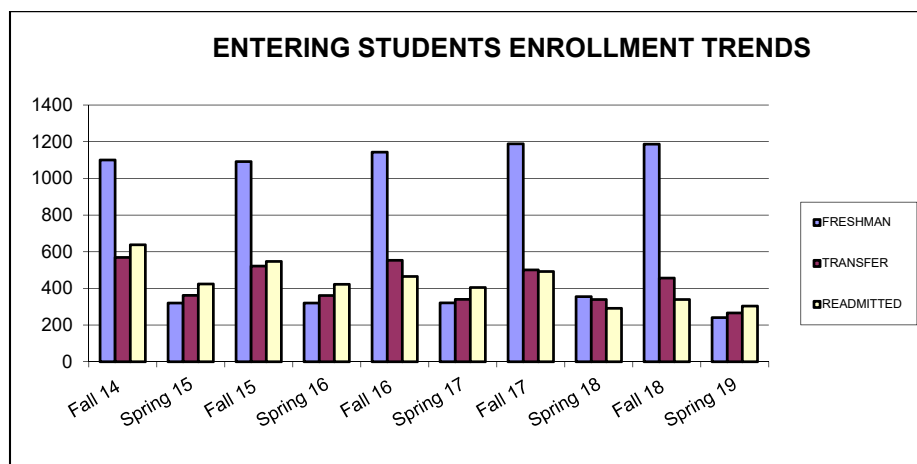
## RETENTION AND ACADEMIC PROGRESS

- The Fall 2017 to Fall 2018 retention rate for degree-seeking students was 64.0%; the Fall 2018 to Spring 2019 retention rate for degree-seeking students was 77.8%; the Spring 2018 to Fall 2018 retention rate was 77.2%.



- By classification, the Fall 2017 to Fall 2018 retention rate for freshmen was 55.5%; 69.2% for sophomore students, 77.1% for juniors, 79% for seniors students.
- By admission type, the Fall 2017 to Fall 2018 retention rate for first-time freshmen was 54.3%; the transfer retention rate was 57.7%. The continuing student retention rate from Fall 2017 to Fall 2018 was 74.2%. The readmitted student retention rate was 46.1%.
- Overall, the Fall 2017 to Fall 2018 retention rate of 64% for degree-seeking students reflects a 1.9% increase from the previous year.
- Considering first-time admitted students, the Fall 2017 to Fall 2018 retention rate for transfer students rate increased substantially by 7.8% to 57.7%. First-time freshman rate decreased 4.6% to 54.3%.
- The Fall 2017 to Fall 2018 retention rate of 55.5% for the freshman class reflected a half percentage point decrease from the previous year.
- The Fall 2017 to Fall 2018 retention rate of 69.2% for sophomore students represents a 0.2% decrease from the rate of 69.4% in the previous year.
- For the junior class, the Fall 2017 to Fall 2018 retention rate of 77.1% represents a 4.2% increase from the previous year's rate of 72.9%.
- For the senior class, the Fall 2017 to Fall 2018 retention rate of 79% represents a 1% increase from 78% in the previous studied period.

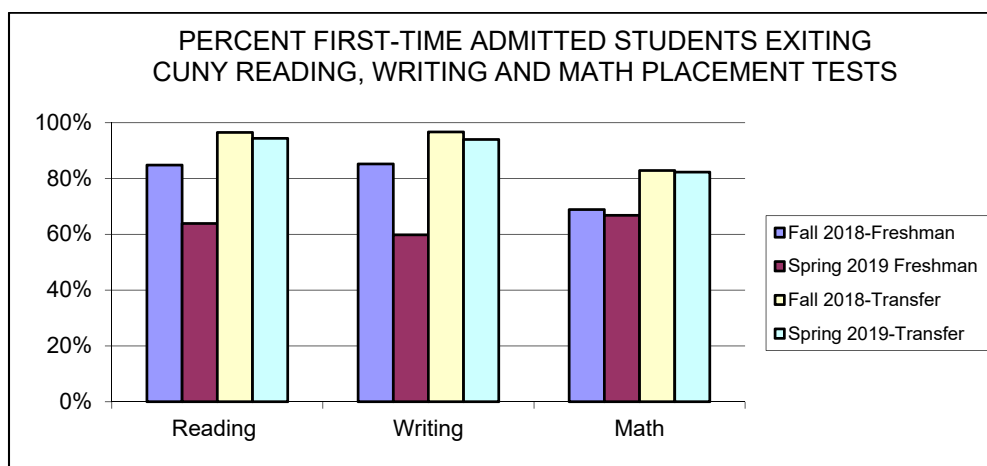
## ADMISSIONS



- First-time freshman demographics: 62.3% female; average age 20.1; median age 19; 96.7% full-time.

- First-time transfer demographics: 76.5% female, average age 29.5, median age 27, 67.5% full-time.
- Twenty-eight percent (27.9) of the first-time transfer students were freshmen: the average total transferred credits were 70.0 for baccalaureate and 22.0 for associate programs. Almost sixty percent (58%) of transfers came from another CUNY college.
- Readmitted student demographics: 75.2% female; 31.8 years' average age; 29 years' median age; 51.6% full-time.
- Thirty percent (29.1%) of all first-time freshmen in Fall 2018 were foreign born.

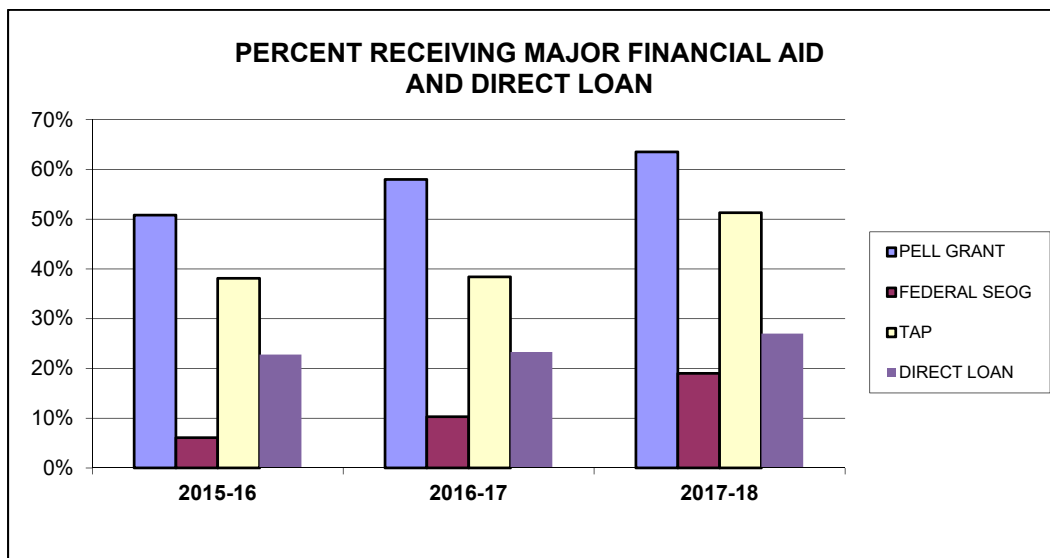
## BASIC SKILLS, PLACEMENT AND PROFICIENCY TESTS



- About 84.8% of Fall 2018 first-time freshmen exited reading; 85.2% exited writing; 68.9% exited math. The Spring 2019 numbers were 63.9% for reading, 59.8% for writing and, 66.8% for math.
- Ninety-seven percent (96.5) of Fall 2018 first-time transfers exited reading; 96.7% exited writing; 82.9% exited math. The Spring numbers were 94.4% for reading, 94% for writing, and 82.3% for math.
- The percentage of first-time freshmen who were proficient in all three placement skills in Fall 2018 was 58.1%, a 16.6 percentage points increase over the percentage in Fall 2017.
- The percentage of first-time transfer students who were proficient in all three placement skills in Fall 2018 was 79.8%, a 4.8 percentage point increase from the percentage in Fall 2017.

- The percentage of first-time freshmen who were proficient in math in Fall 2018 increased by 22.4 percentage points over the previous fall semester (from 46.5% to 68.9%) and 27.8% from two years ago.
- The percentage of first-time freshmen who were proficient in math in Spring 2019 increased by 32.4 percentage points from the previous spring semester, from 34.4% to 66.8 %.
- Four percent of the first-time-freshmen and 0.9% of transfer students failed all of the three tests in Fall 2018.
- Of those first-time freshmen who registered in Fall 2018, 11.2% were placed in upper level developmental reading and writing. Fifteen percent (15.2%) were placed in lower level developmental math, and 11.7% were placed in upper level developmental math.
- Pass rates in the fall and spring semesters for reading and writing ranged from 48.2% to 72.9%. Lower level developmental math pass rates ranged from 45.7% to 53.1% and upper level developmental math pass rates ranged from 34.1% to 37.4%.

## FINANCIAL AID

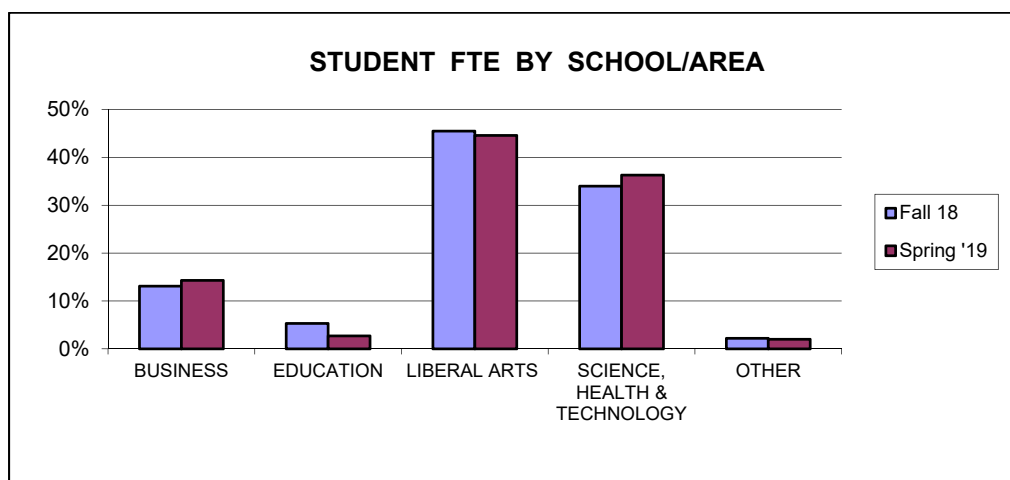


- From the IPEDS Report, seventy-one percent (71%) of all students received some form of financial aid in AY 2017 - 2018. Ninety-one percent (91%) of all first-time freshman received some form of financial aid.



- Pell grant awards accounted for 40.2% of total financial aid awards, and 46.1% in terms of financial aid dollars. Total federally funded programs accounted for 63.9% of total financial aid dollars. Total financial aid dollars increased by 4.7%.
- The percentage of students receiving Pell grants increased from 58.0% in the prior fiscal year to 63.5%. Total Pell grant dollars was \$20,535,284.
- Tuition Assistant Program (TAP) grants accounted for 32.5% of total financial aid awards, and 30.8% of total financial aid dollars. Total TAP grant dollars was \$13,685,285.

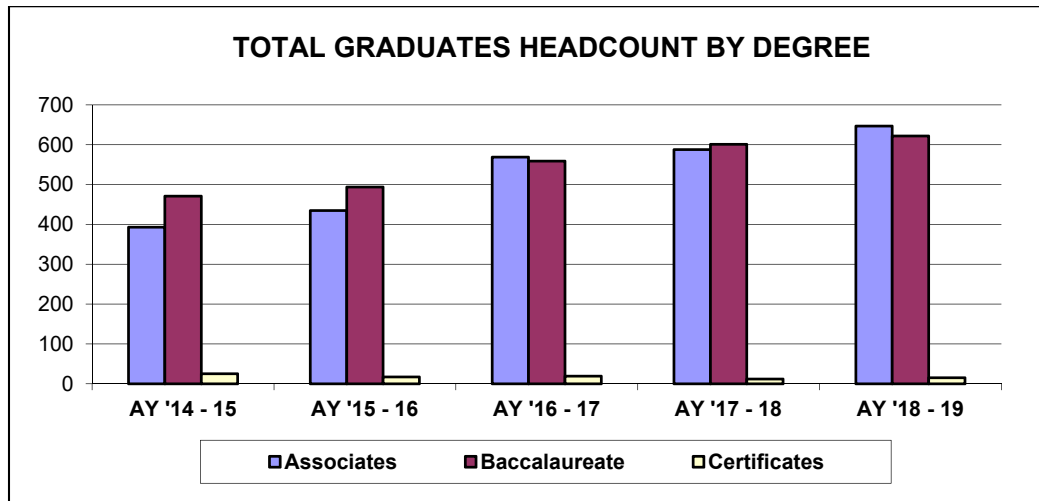
## COURSES AND CURRICULUM



- FTE taught by schools in Fall 2018: Liberal Arts: 45.5% of total FTE; Science, Health and Technology: 34%; Business: 13.1%; Education: 5.3% Others: 2.2%.
- In terms of class time, 50.7% of all class sections in Fall 2018 were offered during the day; 27.1% of courses were offered in the evening; 16.2% of courses were offered on Friday evenings and weekends. The remaining 6.0% of courses included on-line courses, independent studies and field courses.
- In terms of course level, 2.8% of all class sections in Fall 2018 were developmental courses; 48.8% were 000/100 level courses; 31.9% were 200 level courses; 18.7% were 300 and 400 level courses. There was a small number (0.6%) of 500 level courses, which were field classes.
- The departments that offered the largest numbers of sections in Fall 2018 were Biology (154), English (113) and Social & Behavioral Sciences (111).
- The average class-size for all sections was 25.7 in Fall 2018 and 24.0 in Spring 2019.

- In Fall 2018, sections offered in Nursing and Accounting had the smallest average class-size (10 and 17.1 respectively). The sections offered by World Languages had the largest average class-size of 41.1.

## GRADUATES



- Total degrees/certificates granted were 1,284, reflecting a 6.9% increase from last year's 1,201.
- Of the 1,284 degrees granted, 647 (50.4%) were associate degrees, 622 (48.4%) were baccalaureate degrees and 15 (1.2%) were certificates.
- Of the seventeen (17) baccalaureate programs with graduates, the Computer Information Systems BS, Mathematics BS, and Social Work BS programs all had an average GPA of 3.4, followed by Accounting BS, Applied Management BPS, and Nursing BSN, each with an average GPA of 3.3. The number of baccalaureate programs with average graduating GPAs of 3.1 or better is fifteen (15), three more than AY 2017-2018.

## FACULTY & STAFF

- Total number of tax-levy employees: 1,171; 588 full-time, 583 part-time, 50.7% full-time male. Grant funded employees: 48 full-time, 402 part-time.

- Total number of tax-levy full-time employees: 166 faculty, 19 executive, 196 managerial and administrative staff, 32 other professional titles, 34 para-professional or technical staff, 29 clerical and secretarial staff, 30 skilled craft, and 82 service/maintenance staff.
- The College's overall percentage of teaching load covered by full-time faculty was 36.1% in Fall 2018. The School of Business had the largest percentage of teaching load by full-time faculty at 45.8%.
- The School of Science, Health and Technology saw a 2.7% decline in teaching load by full-time faculty from 35.4% in Fall 2017 to 32.7% in Fall 2018. For spring 2019, there was an increase of 0.6%, from 30.3% in Spring 2018 to 30.9% in Spring 2019.
- The School of Liberal Arts had a teaching load by full-time faculty of 32.9% in Fall 2018 and 32.1% in Spring 2019.
- The School of Education had a 9.7% increase in teaching load by full-time faculty from 28.9% in Fall 2017 to 38.6% in Fall 2018 and 34.9% in Spring 2019.

## **GRANTS AND CONTRACTS**

- The total number of grants received in AY 2018-19 was 63. Total dollars' amount increased by 2.8% from \$11, 681, 761 in the previous year to \$ 12,016,114 in academic year 2018-19. Total grant employees decreased by 1.3% from 456 to 450.

## **SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT**

- The Academy for Youth offered sixteen (16) active programs serving a total of 12,225 participants, ranging from 7 adults at the Langston Hughes Cornerstone program to over 1,931 children and adults in the Flatbush Beacon Program.
- The Adult and Continuing Education program served 960 adults during the year.
- Academy for Career Pathways programs enrolled 388 participants for the academic year, including 312 adults in the CUNY EDGE program.
- The School of Professional and Community Development directly served a total of 13, 573 individuals through its program offerings in AY 2018-19.

## **RESEARCH AND ADVOCACY CENTERS**

- The Research and Advocacy Centers, which include the Center for Law and Social Justice, Caribbean Research Center, MEC Immigration Center, and the Center for Black Literature served 15,233 individuals for the period of study.

## TOTAL STUDENT ENROLLMENT

	<u>FALL 2018</u>		<u>SPRING 2019</u>	
<b>TOTAL ENROLLMENT</b>	6638	100.0%	6271	100.0%
<b>ENROLLMENT STATUS</b>				
FULL-TIME	4705	70.9%	4042	64.5%
PART-TIME	1933	29.1%	2229	35.5%
<b>CLASSIFICATION</b>				
FRESHMAN	2355	35.5%	1703	27.2%
SOPHOMORE	1302	19.6%	1311	20.9%
JUNIOR	1069	16.1%	993	15.8%
SENIOR	1193	18.0%	1332	21.2%
NON-DEGREE	719	10.8%	932	14.9%
<b>ADMISSION TYPE</b>				
FIRST-TIME FRESHMAN	1187	17.9%	241	3.8%
FIRST-TIME TRANSFER	456	6.9%	266	4.2%
READMITTED	339	5.1%	303	4.8%
CONTINUING	3937	59.3%	4529	72.2%
NON-DEGREE	719	10.8%	932	14.9%
<b>DEGREE SOUGHT</b>				
BACCALAUREATE	3349	50.5%	3326	53.0%
ASSOCIATE	2556	38.5%	1996	31.8%
CERTIFICATE	11	0.2%	12	0.2%
CUNY BA	3	0.0%	5	0.1%
TOTAL DEGREE-SEEKING	5919	89.2%	5339	85.1%
NON-DEGREE	719	10.8%	932	14.9%
<b>SEX</b>				
MALE	2022	30.5%	1859	29.6%
FEMALE	4616	69.5%	4412	70.4%
<b>AGE</b>				
Below 21	2548	38.4%	2289	36.5%
21-25	1753	26.4%	1673	26.7%
26-30	816	12.3%	814	13.0%
31-35	501	7.5%	501	8.0%
36-40	349	5.3%	355	5.7%
41-45	255	3.8%	239	3.8%
46-50	183	2.8%	175	2.8%
51+	233	3.5%	225	3.6%
<b>AVERAGE AGE</b>	25.8		26.1	
<b>MEDIAN AGE</b>	22.0		22.0	
<b>SEEK</b>	437	6.6%	378	6.0%
<b>ASAP</b>	849	12.8%	818	13.0%

**TOTAL STUDENT ENROLLMENT (Continued)**

	FALL 2018		SPRING 2019	
RESIDENCY				
CENTRAL BROOKLYN	1617	24.4%	1537	24.5%
FLATBUSH, BROOKLYN	1280	19.3%	1189	19.0%
CANARSIE, BROOKLYN	862	13.0%	828	13.2%
OTHER BROOKLYN	1444	21.8%	1331	21.2%
BRONX	397	6.0%	335	5.3%
MANHATTAN	207	3.1%	184	2.9%
QUEENS	542	8.2%	566	9.0%
STATEN ISLAND	31	0.5%	24	0.4%
NEW YORK STATE	230	3.5%	218	3.5%
OUT OF STATE	12	0.2%	15	0.2%
MISSING/UNKNOWN	16	0.2%	44	0.7%
ETHNICITY				
AFRICAN AMERICAN*	5452	82.1%	5119	81.6%
HISPANIC	928	14.0%	876	14.0%
ASIAN/PACIFIC ISLANDER	156	2.4%	169	2.7%
EUROPEAN AMERICAN	75	1.1%	89	1.4%
NATIVE AMERICAN	27	0.4%	18	0.3%
CITIZENSHIP STATUS				
US CITIZEN	4374	65.9%	4226	67.4%
PERMANENT RESIDENT	1214	18.3%	1131	18.0%
ALIEN PERMANENT	13	0.2%	12	0.2%
FOREIGN STUDENT (F1)	57	0.9%	48	0.8%
TEMPORARY VISA	1	0.0%	3	0.0%
UNDOCUMENTED	103	1.6%	99	1.6%
OTHER	10	0.2%	10	0.2%
MISSING/UNKNOWN	866	13.0%	742	11.8%
COUNTRY OF BIRTH				
USA BORN	3976	59.9%	3803	60.6%
FOREIGN BORN	1556	23.4%	1436	22.9%
UNKNOWN	1106	16.7%	1032	16.5%
HEADCOUNT AND PERCENT OF FOREIGN BORN				
- JAMAICA	358	23.0%	332	23.1%
- HAITI	235	15.1%	210	14.6%
- GUYANA	206	13.2%	190	13.2%
- TRINIDAD	142	9.1%	133	9.3%
- OTHER CARIBBEAN	171	11.0%	209	14.6%
- AFRICA	208	13.4%	188	13.1%
- LATIN AMERICA	89	5.7%	79	5.5%
- ASIA	72	4.6%	68	4.7%
- EUROPE	24	1.5%	18	1.3%
- OTHER	51	3.3%	9	0.6%

\* Note: Missing ethnicity were included as African-American (25.5% missing in Fall and 23.8% in Spring).

## ENROLLMENT BY GENDER

	<u>FALL 2018</u>				<u>SPRING 2019</u>			
	FEMALE %		MALE %		FEMALE %		MALE %	
<b>TOTAL ENROLLMENT</b>	4616	100%	2022	100%	4412	100%	1859	100%
<b>FULL/PART-TIME</b>								
FULL-TIME	3289	71.3%	1416	70.0%	2910	66.0%	1132	60.9%
PART-TIME	1327	28.7%	606	30.0%	1502	34.0%	727	39.1%
<b>CLASSIFICATION</b>								
FRESHMAN	1538	33.3%	817	40.4%	1152	26.1%	551	29.6%
SOPHOMORE	958	20.8%	344	17.0%	962	21.8%	349	18.8%
JUNIOR	822	17.8%	247	12.2%	739	16.7%	254	13.7%
SENIOR	908	19.7%	285	14.1%	1036	23.5%	296	15.9%
NON-DEGREE	390	8.4%	329	16.3%	523	11.9%	409	22.0%
<b>ADMISSION TYPE</b>								
FIRST-TIME FRESHMAN	740	16.0%	447	22.1%	157	3.6%	84	4.5%
FIRST-TIME TRANSFER	349	7.6%	107	5.3%	206	4.7%	60	3.2%
CONTINUING	2882	62.4%	1055	52.2%	3302	74.8%	1227	66.0%
RE-ADMITTED	255	5.5%	84	4.2%	224	5.1%	79	4.2%
NON-DEGREE	390	8.4%	329	16.3%	523	11.9%	409	22.0%
<b>AGE</b>								
16-20	1571	34.0%	977	48.3%	1422	32.2%	867	46.6%
21-25	1229	26.6%	524	25.9%	1196	27.1%	477	25.7%
26-30	596	12.9%	220	10.9%	594	13.5%	220	11.8%
31-35	394	8.5%	107	5.3%	397	9.0%	104	5.6%
36-40	279	6.0%	70	3.5%	281	6.4%	74	4.0%
41-45	205	4.4%	50	2.5%	196	4.4%	43	2.3%
46-50	143	3.1%	40	2.0%	136	3.1%	39	2.1%
51+	199	4.3%	34	1.7%	190	4.3%	35	1.9%
<b>ETHNICITY</b>								
AFRICAN AMERICAN	3784	82.0%	1668	82.5%	3610	81.8%	1509	81.2%
HISPANIC	671	14.5%	257	12.7%	629	14.3%	247	13.3%
EUROPEAN AMERICAN	49	1.1%	26	1.3%	54	1.2%	35	1.9%
ASIAN/PACIFIC ISLANDER	94	2.0%	62	3.1%	106	2.4%	63	3.4%
NATIVE AMERICAN	18	0.4%	9	0.4%	13	0.3%	5	0.3%
<b>DEGREE SOUGHT</b>								
BACCALAUREATE	2440	52.9%	904	44.7%	2461	55.8%	865	46.5%
ASSOCIATE	1771	38.4%	787	38.9%	1414	32.0%	582	31.3%
CERTIFICATE	11	0.2%	0	0.0%	12	0.3%	0	0.0%
NON-DEGREE	392	8.5%	329	16.3%	523	11.9%	409	22.0%
CUNY BA	2	0.0%	2	0.1%	2	0.0%	3	0.2%

\* Note: Missing ethnicity were included as African-American (25.5% missing in Fall and 23.8% in Spring).



## ENROLLMENT BY SCHOOL AND MAJOR

	<u>CURRICULUM CODE</u>	<u>FALL 2018</u>	<u>SPRING 2019</u>
<b>TOTAL COLLEGE ENROLLMENT</b>		<b>6638</b>	<b>6271</b>
<b>BUSINESS</b>		<b>1139</b>	<b>1055</b>
ACCOUNTING--BS	5	103	100
APPLIED MANAGEMENT--BPS	17	36	43
BUSINESS--BS	15	382	369
BUSINESS--AS	38	324	257
COMPUTER INFORMATION SYSTEMS-- BS	16	76	70
COMPUTER APPLICATIONS--AAS	41	58	42
FINANCIAL ECONOMICS--BS	21	29	30
PUBLIC ADMINISTRATION--AS	56	42	39
PUBLIC ADMINISTRATION--BS	55	89	105
<i>%ASSOCIATE DEGREES</i>		<i>43.9%</i>	<i>45.3%</i>
<i>%BACCALAUREATE DEGREES</i>		<i>56.1%</i>	<i>54.7%</i>
<b><i>%TOTAL COLLEGE ENROLLMENT</i></b>		<b><i>17.2%</i></b>	<b><i>16.8%</i></b>
<b>EDUCATION</b>		<b>395</b>	<b>374</b>
CHILDHOOD EDUCATION--BA	74	21	27
CHILDHOOD SPECIAL EDUCATION--BA	72	65	58
EARLY CHILDHOOD SPECIAL. EDU.--BA	71	59	74
TEACHER EDUCATION--AA	76	250	215
<i>%ASSOCIATE DEGREES</i>		<i>63.3%</i>	<i>57.5%</i>
<i>%BACCALAUREATE DEGREES</i>		<i>36.7%</i>	<i>42.5%</i>
<b><i>%TOTAL COLLEGE ENROLLMENT</i></b>		<b><i>6.0%</i></b>	<b><i>6.0%</i></b>
<b>LIBERAL ARTS</b>		<b>2157</b>	<b>1853</b>
ENGLISH--AA	82	7	5
ENGLISH--BA	79	71	64
MEDIA AND PERFORMING ARTS--BFA	83	9	19
LIBERAL ARTS--AA	37	1062	762
LIBERAL STUDIES--BA	30	330	295
PSYCHOLOGY--BA	57	502	513
RELIGIOUS STUDIES --BA	31	0	0
SOCIAL WORK --BS	32	176	195
<i>%ASSOCIATE DEGREES</i>		<i>49.6%</i>	<i>41.1%</i>
<i>%BACCALAUREATE DEGREES</i>		<i>50.4%</i>	<i>57.6%</i>
<b><i>%TOTAL COLLEGE ENROLLMENT</i></b>		<b><i>32.5%</i></b>	<b><i>29.5%</i></b>

- Continued to next page -

	<u>CURRICULUM CODE</u>	<u>FALL 2018</u>	<u>SPRING 2019</u>
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>		<b>2213</b>	<b>2050</b>
BIOLOGY--BS	10	1163	1154
COMPUTER SCIENCE--AS	50	86	57
COMPUTER SCIENCE--BS	51	99	97
ENVIRONMENTAL SCIENCE--BS	20	37	37
MATHEMATICAL SCIENCE--BS	80	41	32
NURSING--AAS	47	119	95
NURSING--BSN	45	58	44
NURSING-CERT	48	11	12
SCIENCE--AS	11	599	522
<i>%ASSOCIATE DEGREES</i>		34.2%	32.3%
<i>%BACCALAUREATE DEGREES</i>		65.3%	67.1%
<i>%CERTIFICATES</i>		0.5%	0.6%
<b><i>%TOTAL COLLEGE ENROLLMENT</i></b>		<b>33.3%</b>	<b>32.7%</b>
<b>OTHER</b>			
CUNY BA	888 , 889	3	5
UNDECLARED	100	12	2
NON-DEGREE REGULAR	000	335	430
NON-DEGREE PIPELINE	000	384	502
<b><i>%TOTAL COLLEGE ENROLLMENT</i></b>		<b>11%</b>	<b>15%</b>

## TOTAL STUDENT FTE TAUGHT

	<u>SUMMER 2018</u>		<u>FALL 2018</u>		<u>SPRING 2019</u>	
<b>TOTAL FTE</b>	<b>624.0</b>	<b>100.0%</b>	<b>5198.5</b>	<b>100.0%</b>	<b>4595.9</b>	<b>100.0%</b>
<b><u>BY SCHOOL/DIVISION</u></b>						
BUSINESS	52.2	8.4%	681.2	13.1%	659.2	14.3%
EDUCATION	144.7	23.2%	275.1	5.3%	126.2	2.7%
LIBERAL ARTS	155.2	24.9%	2363.0	45.5%	2050.9	44.6%
SCIENCE, HEALTH & TECHNOLOGY	271.9	43.6%	1766.2	34.0%	1666.7	36.3%
OTHER	0.0	0.0%	113.0	2.2%	92.8	2.0%
<b><u>BY DEPARTMENT</u></b>						
<b>BUSINESS</b>						
ACCOUNTING	10.0	1.6%	114.8	2.2%	83.8	1.8%
BUSINESS ADMINISTRATION	10.6	1.7%	169.2	3.3%	214.6	4.7%
COMPUTER INFORMATION SYSTEMS	2.0	0.3%	205.6	4.0%	189.6	4.1%
ECONOMICS & FINANCE	23.8	3.8%	91.4	1.8%	61.2	1.3%
PUBLIC ADMINISTRATION	5.8	0.9%	100.2	1.9%	110.0	2.4%
<b>EDUCATION</b>						
DEVELOPMENTAL ENGLISH	53.1	8.5%	51	1.0%	28.5	0.6%
DEVELOPMENTAL MATH	90.0	14.4%	129	2.5%	0.0	0.0%
EDUCATION	1.6	0.3%	95.3	1.8%	97.7	2.1%
<b>LIBERAL ARTS</b>						
ENGLISH	30.8	4.9%	602	11.6%	500.2	10.9%
MASS COMM, CREAT/PERF ARTS & SPCH	14.8	2.4%	446	8.6%	335.0	7.3%
PHILOSOPHY & RELIGIOUS STUDIES	2.4	0.4%	54	1.0%	51.4	1.1%
PSYCHOLOGY	39.2	6.3%	350	6.7%	298.6	6.5%
SOCIAL & BEHAVIORAL SCIENCES	53.0	8.5%	632.8	12.2%	573.4	12.5%
SOCIAL WORK	6.2	1.0%	142.5	2.7%	159.7	3.5%
WORLD LANGUAGES	8.8	1.4%	136	2.6%	132.6	2.9%
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>						
BIOLOGY	163.1	26.1%	716	13.8%	648.7	14.1%
MATHEMATICS	59.5	9.5%	551	10.6%	540.7	11.8%
NURSING	0.0	0.0%	101	1.9%	93.3	2.0%
CHEMISTRY & ENVIRONMENTAL SCIENCE	35.4	5.7%	244	4.7%	238.9	5.2%
PHYSICS & COMPUTER SCIENCE	13.9	2.2%	154	3.0%	145.0	3.2%
<b>OTHER</b>						
FRESHMAN YEAR PROGRAM	0.0	0.0%	59	1.1%	37.5	0.8%
SEEK	0.0	0.0%	18	0.3%	21.6	0.5%
LIBRARY	0.0	0.0%	36	0.7%	33.7	0.7%

Note: FTE = (Total Class Size x Equated Credits/15)

\*\*Education courses are offered by both Developmental & Special Education and MME & Elementary Education departments.

## ADMISSIONS

	<u>FALL 2018</u>	<u>SPRING 2019</u>
<b>ADMISSION TYPE</b>		
FIRST-TIME FRESHMAN	1187	241
FIRST-TIME TRANSFER	456	266
FIRST-TIME NON-DEGREE	135	82
<b>TOTAL FIRST-TIME ADMITTED</b>	<b>1778</b>	<b>589</b>
READMITTED	339	303
<b><u>FIRST-TIME FRESHMAN ENROLLMENT</u></b>		
TOTAL FIRST-TIME FRESHMAN	1187	241
%TOTAL COLLEGE ENROLLMENT	17.9%	3.8%
<b>SEX</b>		
FEMALE	62.3%	65.1%
MALE	37.7%	34.9%
<b>ENROLLMENT STATUS</b>		
FULL-TIME	96.7%	93.8%
PART-TIME	3.3%	6.2%
<b>DEGREE SOUGHT</b>		
BACCALAUREATE	21.6%	26.1%
ASSOCIATE	78.2%	73.9%
<b>AGE</b>		
Below 21	83.4%	57.3%
21-25	9.4%	22.0%
26-30	2.5%	7.5%
31-40	2.6%	7.1%
41+	2.1%	6.2%
<b>AVERAGE AGE</b>	20.1	23.4
<b>MEDIAN AGE</b>	19.0	20.0
<b>HIGH SCHOOL AVERAGE/GED</b>		
80+	24.4%	10.8%
75-79.9	20.1%	13.7%
70-74.9	20.8%	12.0%
<70	18.7%	14.9%
GED	5.6%	2.9%
MISSING	10.5%	45.6%
<b>SEEK</b>	10.0%	2.5%
<b>ASAP</b>	22.3%	16.2%

FIRST-TIME FRESHMAN ENROLLMENT (Continued)

	<u>FALL 2018</u>	<u>SPRING 2019</u>
<b>PLACE OF BIRTH</b>		
USA BORN	70.9%	58.5%
FOREIGN BORN	15.4%	27.8%
UNKNOWN	13.7%	13.7%
<b>PERCENT OF FOREIGN BORN</b>		
JAMAICA	23.0%	26.9%
HAITI	13.7%	13.4%
GUYANA	10.9%	7.5%
TRINIDAD	5.5%	9.0%
NIGERIA	7.7%	1.5%
GRENADA	1.6%	3.0%
ST. LUCIA	2.7%	4.5%
OTHER CARIBBEAN	4.4%	4.5%
LATIN AMERICAN COUNTRIES	14.2%	6.0%
ASIAN COUNTRIES	5.5%	4.5%
AFRICAN COUNTRIES	8.2%	17.9%
EUROPEAN COUNTRIES	1.6%	1.5%
OTHER	1.1%	0.0%

<u>FALL 2018</u>				<u>SPRING 2019</u>		
<b>SAT SCORES</b>						
TOTAL FIRST-TIME FRESHMEN TAKEN SAT	193			79		
% OF FIRST-TIME FRESHMEN	16.3%			32.8%		
SUMMARY STATISTICS	VERBAL	MATH	WRITING	VERBAL	MATH	WRITING
MEAN	434.3	403.5	401.5	408.4	372.2	379.5
MEDIAN	440.0	410.0	400.0	400.0	360.0	380.0
MAXIMUM	720.0	740.0	630.0	610.0	740.0	550.0
COUNT (N) BY SCORE CATEGORY						
200's	17	40	3	5	12	3
300's	164	245	126	29	38	21
400's	364	343	128	33	23	18
500's	120	40	4	10	5	1
600's	5	3	1	1	1	0

## FIRST-TIME TRANSFER ENROLLMENT

	<u>FALL 2018</u>	<u>SPRING 2019</u>
TOTAL FIRST-TIME TRANSFER STUDENTS	455	266
%TOTAL COLLEGE ENROLLMENT	6.9%	4.2%
<b>SEX</b>		
FEMALE	76.5%	77.4%
MALE	23.5%	22.6%
<b>ENROLLMENT STATUS</b>		
FULL-TIME	67.5%	66.2%
PART-TIME	32.5%	33.8%
<b>DEGREE SOUGHT</b>		
BACCALAUREATE	65.9%	75.9%
ASSOCIATE	33.5%	24.1%
CERTIFICATE	0.6%	0.0%
<b>AGE</b>		
Below 21	11.2%	8.3%
21-25	32.0%	32.7%
26-30	21.1%	25.6%
31-40	23.0%	23.7%
41+	12.7%	9.8%
<b>AVERAGE AGE</b>	29.5	29.2
<b>MEDIAN AGE</b>	27.0	27.0
<b>CLASSIFICATION</b>		
FRESHMAN	27.9%	23.3%
SOPHOMORE	22.6%	26.7%
JUNIOR	32.5%	33.8%
SENIOR	17.1%	16.2%
<b>SOURCES OF TRANSFER</b>		
CUNY COMMUNITY COLLEGE	33.6%	36.9%
CUNY SENIOR COLLEGE	24.4%	31.6%
SUNY COMMUNITY/SENIOR COLLEGE	5.3%	4.5%
NYS PRIVATE COMMUNITY COLLEGE	0.2%	1.1%
NYS PRIVATE SENIOR COLLEGE	6.2%	6.4%
COLLEGES OUTSIDE NYS	9.7%	2.3%
OTHER SOURCES	0.4%	2.3%
UNKNOWN	20.2%	15.0%
<b>MEAN TRANSFERRED CREDITS BY DEGREE TYPE</b>		
BACCALAUREATE	69.7	68.1
ASSOCIATE	22.2	29.8
<b>TRANSFER STUDENTS FIRST TERM GPA</b>		
MEAN	2.6	2.6
MEDIAN	3.0	2.9
MAXIMUM	4.0	4.0

FIRST-TIME TRANSFER ENROLLMENT (Continued)

**TRANSFERRED CREDITS**

0	9.7%	7.9%
1-15	7.7%	6.8%
15.5-30	11.7%	8.7%
30.5-45	10.6%	12.1%
45.5-60	12.1%	15.1%
60.5-75	22.4%	21.5%
75.5-90	11.9%	11.3%
90.5-105	4.6%	6.0%
105.5+	9.5%	10.6%

**READMITTED STUDENT ENROLLMENT**

**FALL 2018**

**SPRING 2019**

TOTAL READMITTED STUDENTS	339	303
%TOTAL COLLEGE ENROLLMENT	5.1%	4.8%

**SEX**

FEMALE	75.2%	73.9%
MALE	24.8%	26.1%

**ENROLLMENT STATUS**

FULL-TIME	51.6%	45.5%
PART-TIME	48.4%	54.5%

**DEGREE SOUGHT**

BACCALAUREATE	64.0%	32%
ASSOCIATE	35.7%	67.3%
CERTIFICATE	0.3%	0.3%

**AGE**

Below 21	6.8%	5.0%
21-25	31.0%	20.5%
26-30	19.2%	27.1%
31-40	23.0%	27.4%
41+	20.1%	20.1%

**AVERAGE AGE**

MEDIAN AGE	31.8	32.4
	29.0	30.0

**CLASSIFICATION**

FRESHMAN	26.0%	22.8%
SOPHOMORE	30.1%	30.4%
JUNIOR	17.4%	19.8%
SENIOR	26.5%	27.1%

**CUMULATIVE GPA**

Below 2.0	8.0%	18.2%
2.0-3.0	59.7%	56.3%
3.01+	32.1%	25.5%



# CUNY BASIC SKILLS & PROFICIENCY TESTING

## CUNY SKILLS STATUS OF ALL FIRST-TIME ADMITTED STUDENTS

	<u>FALL 2018</u>				<u>SPRING 2019</u>			
	N	FIRST-TIME FRESHMAN	N	FIRST-TIME TRANSFER	N	FIRST-TIME FRESHMAN	N	FIRST-TIME TRANSFER
<b>HEADCOUNT</b>	1187	100.0%	456	100.0%	241	100.0%	266	100.0%
<b>READING</b>								
PASSED/EXEMPT	1006	84.8%	440	96.5%	154	63.9%	251	94.4%
FAILED	177	14.9%	10	2.2%	85	35.3%	11	4.1%
NOT TESTED	4	0.3%	6	1.3%	2	0.8%	4	1.5%
<b>WRITING</b>								
PASSED/EXEMPT	1011	85.2%	441	96.7%	144	59.8%	250	94.0%
FAILED	160	13.5%	9	2.0%	89	36.9%	12	4.5%
NOT TESTED	16	1.3%	6	1.3%	8	3.3%	4	1.5%
<b>MATH</b>								
PASSED/EXEMPT	818	68.9%	378	82.9%	161	66.8%	219	82.3%
FAILED	356	30.0%	69	15.1%	79	32.8%	42	15.8%
NOT TESTED	13	1.1%	9	2.0%	1	0.4%	5	1.9%
<b>NUMBER OF SKILLS PASSED/EXEMPT</b>								
THREE TESTS	690	58.1%	364	79.8%	91	37.8%	207	77.8%
TWO TESTS	316	26.6%	79	17.3%	57	23.7%	46	17.3%
ONE TEST	133	11.2%	9	2.0%	72	29.9%	7	2.6%
NONE	45	3.8%	2	0.4%	21	8.7%	4	1.5%
NOT TESTED ON ALL	3	0.3%	2	0.4%	0	0.0%	2	0.8%
<b>TYPE OF SKILLS PASSED/EXEMPT</b>								
NONE	48	4.0%	4	0.9%	21	8.7%	6	2.3%
READING ONLY	34	2.9%	3	0.7%	10	4.1%	1	0.4%
WRITING ONLY	44	3.7%	2	0.4%	8	3.3%	1	0.4%
MATH ONLY	55	4.6%	4	0.9%	54	22.4%	5	1.9%
READING/WRITING ONLY	243	20.5%	69	15.1%	41	17.0%	39	14.7%
READING/MATH ONLY	39	3.3%	4	0.9%	12	5.0%	4	1.5%
WRITING/MATH ONLY	34	2.9%	6	1.3%	4	1.7%	3	1.1%
ALL THREE	690	58.1%	364	79.8%	91	37.8%	207	77.8%
<b>PERCENT EXEMPT</b>								
READING	720	60.7%	365	80.0%	62	25.7%	212	79.7%
WRITING	720	60.7%	366	80.3%	62	25.7%	211	79.3%
MATH	474	39.9%	308	67.5%	46	19.1%	171	64.3%

## COURSE PLACEMENT OF REGISTERED FIRST-TIME ADMITTED STUDENTS

	<u>FALL 2018</u>				<u>SPRING 2019</u>			
	FIRST-TIME FRESHMAN		FIRST-TIME TRANSFER		FIRST-TIME FRESHMAN		FIRST-TIME TRANSFER	
	N	1187	456		241		266	
<b>READING/WRITING</b>								
ENGR 006/ENGW 006	133	11.2%	4	0.9%	39	16.2%	9	3.4%
ENGL 112/150	977	82.3%	116	25.4%	179	74.3%	67	25.2%
ENGL 208 or higher	2	0.2%	66	14.5%	1	0.4%	32	12.0%
NOT PLACED	75	6.3%	270	59.2%	22	9.1%	158	59.4%
<b>MATH</b>								
MTH 009	180	15.2%	19	4.2%	12	5.0%	9	3.4%
MTH 010 (CUNY EXIT)	139	11.7%	20	4.4%	13	5.4%	1	0.4%
MTH 115/125	11	0.9%	2	0.4%	151	62.7%	62	23.3%
MTH 136/138	720	60.7%	84	18.4%	2	0.8%	25	9.4%
MTH 141 or HIGHER	6	0.5%	61	13.4%	36	14.9%	12	4.5%
NOT PLACED	131	11.0%	270	59.2%	27	11.2%	157	59.0%

## EXIT FROM DEVELOPMENTAL COURSES

	<u>FALL 2018</u>			<u>SPRING 2019</u>		
	PASS	REPEAT	W/WU	PASS	REPEAT	W/WU
ENGR006	50 68.5%	17 23.3%	6 8.2%	27 48.2%	17 30.4%	12 21.4%
ENGW006	62 72.9%	11 12.9%	12 14.1%	23 67.6%	7 20.6%	4 11.8%
MTHP009	107 45.7%	82 35.0%	45 19.2%	51 53.1%	26 27.7%	19 19.8%
MTHP010	91 34.4%	103 42.4%	49 20.2%	30 34.1%	39 44.3%	19 21.6%

## FINANCIAL AID, FY 2017-2018\*

PROGRAM NAME	NUMBER OF AWARDS*	%	% OF TOTAL ENROLLED**	DOLLAR AMOUNT	%
<b>FEDERAL</b>					
FEDERAL PELL	4,216	40.2%	63.5%	20,535,284	46.1%
<b>TOTAL FEDERAL FUNDED GRANTS</b>	<b>4,216</b>	<b>40.2%</b>	<b>-</b>	<b>20,535,284</b>	<b>46.1%</b>
FEDERAL SEOG	1,265	12.1%	19.1%	1,037,305	2.3%
FEDERAL WORK STUDY	105	1.0%	1.6%	267,350	0.6%
<b>TOTAL TITLE IV FEDERAL PROGS</b>	<b>1,370</b>	<b>13.1%</b>	<b>20.6%</b>	<b>1,304,655</b>	<b>2.9%</b>
FEDERAL PERKINS LOAN					
DIR LOAN SUBSIDIZED	1,168	11.1%	17.6%	4,122,134	9.3%
DIR LOAN UNSUBSIDIZED	617	5.9%	9.3%	2,440,387	5.5%
PLUS LOAN	3	0.0%	0.0%	16,750	0.0%
<b>TOTAL DIRECT LOAN (excluding Perkins)</b>	<b>1774</b>	<b>16.9%</b>	<b>26.7%</b>	<b>6,579,271</b>	<b>14.8%</b>
<b>TOTAL FEDERALLY FUNDED PROGRAMS</b>	<b>7,360</b>	<b>70.28%</b>	<b>-</b>	<b>28,419,210</b>	<b>63.9%</b>
<b>STATE</b>					
TAP /APTS /TAP WAIVER	3407	32.5%	51.3%	13,685,285	30.8%
CUSTA (100% NYS MATCH)	8	0.1%	0.1%	9,200	0.0%
SEEK BOOKS	494	4.7%	7.4%	468,000	1.1%
SEEK FEES	494	4.7%	7.4%	67,480	0.2%
SEEK TUITION SCH	97	0.9%	1.5%	87,725	0.2%
SEEK STIPEND	125	1.2%	1.9%	49,400	0.1%
<b>TOTAL SEEK (100% NYS MATCH)</b>	<b>494</b>	<b>1.2%</b>	<b>1.9%</b>	<b>672,605</b>	<b>1.5%</b>
OTHER STATE AWARDS	335	3.2%	5.0%	399,009	0.9%
<b>TOTAL STATE FUNDED PROGRAMS</b>	<b>788</b>	<b>7.5%</b>	<b>11.9%</b>	<b>14,766,099</b>	<b>33.2%</b>
<b>NYC &amp; INSTITUTIONAL</b>					
NYC COUNCIL SCHOLARSHIP	1323	12.6%	19.9%	218,244	0.5%
CUNY ASAP (Waivers)	512	4.9%	7.7%	1,056,147	2.4%
INSTITUTIONAL GRANT (NEED-BASED)	555	5.3%	8.4%	39,150	0.1%
<b>TOTAL FINANCIAL AID</b>	<b>10,477</b>	<b>100.0%</b>	<b>76.3%</b>	<b>44,498,850</b>	<b>100.0%</b>

\*\* The denominator is the total students who enrolled during the academic year in spring or fall semester or both.

SOURCE: CUNY-IRDB and MEC Financial Aid Office

\*Complete data were available only for the previous fiscal year at the data collection date.

## ACADEMIC PERSISTENCE

### ONE-YEAR RETENTION RATE

### FALL 2017 TO FALL 2018

	ALL %	FEMALE %	MALE %
<b>ALL STUDENTS</b>	64.0%	65.5%	60.3%
<b>LEVEL/DEGREE TYPE</b>			
DEGREE SEEKING STUDENTS	64.0	68.2	63.1
FRESHMAN	55.5	57.4	51.4
SOPHOMORE	69.2	68.7	70.6
JUNIOR	77.1	77.3	76.4
SENIOR	79.0	80.4	75.1
NON-DEGREE	25.2	46.1	28.2
<b>ADMISSION TYPE</b>			
CONTINUING	74.2	75.1	71.4
FIRST-TIME FRESHMAN	54.3	57.0	49.5
FIRST-TIME TRANSFER	57.7	58.5	55.1
READMITTED	46.1	47.2	42.3

### ONE-TERM RETENTION RATE

### FALL 2018 TO SPRING 2019

	ALL	FEMALE	MALE
<b>ALL STUDENTS</b>	74.0	77.1	67.0
<b>LEVEL/DEGREE TYPE</b>			
DEGREE SEEKING STUDENTS	77.8	79.7	73.0
FRESHMAN	71.7	74.5	66.5
SOPHOMORE	80.6	81.2	78.8
JUNIOR	83.4	83.2	83.8
SENIOR	81.6	83.7	75.1
NON-DEGREE	42.4	48.0	35.9
<b>ADMISSION TYPE</b>			
CONTINUING	80.6	82.5	75.2
FIRST-TIME FRESHMAN	72.8	75.7	68.0
FIRST-TIME TRANSFER	75.2	74.5	35.9
READMITTED	66.1	66.3	65.5

ACADEMIC PERSISTENCE (Continued)

**ONE-TERM RETENTION RATE**

**SPRING 2018 TO FALL 2018**

	<b>ALL</b>	<b>FEMALE</b>	<b>MALE</b>
<b>ALL STUDENTS</b>	72.6%	70.7%	60.5%
<b>LEVEL/DEGREE TYPE</b>			
DEGREE SEEKING STUDENTS	77.2	68.2	74.8
FRESHMAN	68.0	69.2	65.2
SOPHOMORE	79.4	79.6	79.6
JUNIOR	82.7	83.2	81.2
SENIOR	84.4	84.8	82.9
NON-DEGREE	18.5	20.2	16.4
<b>ADMISSION TYPE</b>			
CONTINUING	80.2	81.0	78.2
FIRST-TIME FRESHMAN	62.3	62.7	61.3
FIRST-TIME TRANSFER	64.0	66.3	57.8
EADMITTED	60.9	62.2	62.2

*Note: The retained student count includes students who graduated during the covered period.*

## CUMULATIVE GPA BY MAJOR, SPRING 2019

	CODE	0	0.01-0.5	0.51-1.0	1.01-1.5	1.51-1.9	2.00-2.5	2.51-3.0	3.01-3.2	3.25-3.4	3.50-3.6	3.70-4.0	TOTAL
<b>SCHOOL OF BUSINESS</b>													
ACCOUNTING, BS	005	2	0	2	1	3	13	24	9	21	14	10	99
APPLIED MANAGEMENT, BPS	017	1	0	0	0	0	7	10	8	10	5	2	43
BUSINESS, AS	038	11	11	15	19	33	57	60	15	18	8	10	257
BUSINESS, BS	015	9	3	1	7	27	65	122	57	40	18	20	369
COMPUTER APPLICATIONS, AAS	041	0	3	2	2	10	8	9	3	2	2	1	42
FINANCIAL ECONOMICS, BA	021	0	0	0	0	0	5	12	7	3	0	3	30
INFORMATION SYSTEMS, BS	016	0	0	0	0	6	12	19	13	6	14	0	70
PUBLIC ADMINISTRATION, AS	056	1	1	1	5	3	6	8	9	1	3	1	39
PUBLIC ADMINISTRATION, BS	055	1	0	0	0	3	20	35	16	12	9	9	105
<b>SCHOOL TOTAL</b>		<b>25</b>	<b>18</b>	<b>21</b>	<b>34</b>	<b>85</b>	<b>193</b>	<b>299</b>	<b>137</b>	<b>113</b>	<b>73</b>	<b>56</b>	<b>1054</b>
<b>% Distribution</b>		2.4%	1.7%	2.0%	3.2%	8.1%	18.3%	28.4%	13.0%	10.7%	6.9%	5.3%	100%
<b>EDUCATION</b>													
CHILDHOOD EDUCATION, BA	074	0	0	1	1	0	5	10	2	2	5	1	27
CHILDHOOD SPECIAL EDU., BA	072	0	0	0	0	1	3	10	20	16	5	3	58
EARLY CHILDHD SPEC. EDU., BA	071	0	0	1	1	1	4	24	15	11	14	3	74
TEACHER EDUCATION--AA	076	7	2	2	9	21	57	52	13	21	16	14	214
<b>SCHOOL TOTAL</b>		<b>7</b>	<b>2</b>	<b>4</b>	<b>11</b>	<b>23</b>	<b>69</b>	<b>96</b>	<b>50</b>	<b>50</b>	<b>40</b>	<b>21</b>	<b>373</b>
<b>% Distribution</b>		1.9%	0.5%	1.1%	2.9%	6.2%	18.5%	25.7%	13.4%	13.4%	10.7%	5.6%	100%
<b>LIBERAL ARTS</b>													
ENGLISH--AA	082	0	0	0	2	2	0	1	0	0	0	0	5
ENGLISH--BA	079	0	0	0	2	4	14	15	9	8	7	5	64
LIBERAL ARTS--AA	037	41	37	48	81	111	160	138	53	49	25	19	762
LIBERAL STUDIES--BA	030	3	2	2	18	25	66	94	34	23	16	12	295
RELIGIOUS STUDIES--BA	031	0	0	0	0	0	0	0	0	0	0	0	0
PSYCHOLOGY--BA	057	4	3	8	10	27	109	158	91	57	28	18	513
SOCIAL WORK --BS	032	0	0	0	0	2	6	37	33	57	32	28	195
MEDIA AND PERF. ARTS, BFA	083	0	1	0	0	3	6	6	3	0	0	0	19
<b>SCHOOL TOTAL</b>		<b>48</b>	<b>43</b>	<b>58</b>	<b>113</b>	<b>174</b>	<b>361</b>	<b>449</b>	<b>223</b>	<b>194</b>	<b>108</b>	<b>82</b>	<b>1853</b>
<b>% Distribution</b>		2.6%	2.3%	3.1%	6.1%	9.4%	19.5%	24.2%	12.0%	10.5%	5.8%	2.3%	100%
<b>SCHOOL OF SCIENCE, HEALTH AND TECHNOLOGY</b>													
BIOLOGY, BS	010	7	5	7	22	52	190	381	180	166	70	73	1153
COMPUTER SCIENCE, AS	050	1	7	9	6	8	5	9	4	2	4	2	57
COMPUTER SCIENCE, BS	051	0	1	5	7	1	19	36	15	7	1	5	97
ENVIRONMENTAL SCIENCE, BS	020	0	0	0	0	1	6	16	5	6	1	2	37
MATHEMATICAL SCIENCE, BS	080	0	0	0	0	4	8	10	3	4	0	3	32
NURSING, AAS	047	0	0	1	1	0	2	17	28	28	12	6	95
NURSING, BSN	045	0	0	0	0	1	1	11	12	16	1	2	44
NURSING, CERT	048	0	0	0	0	0	0	3	4	2	3	0	12
SCIENCE, AS	011	9	8	21	29	59	102	130	75	44	29	16	522
<b>SCHOOL TOTAL</b>		<b>17</b>	<b>21</b>	<b>43</b>	<b>65</b>	<b>126</b>	<b>333</b>	<b>613</b>	<b>326</b>	<b>275</b>	<b>121</b>	<b>109</b>	<b>2049</b>
<b>% Distribution</b>		0.8%	1.0%	2.1%	3.2%	6.1%	16.3%	29.9%	15.9%	13.4%	5.9%	5.3%	100%
<b>CUNY BA</b>	888	0	0	0	0	1	0	1	1	1	1	0	5
<b>NON-DEGREE</b>	000	416	2	4	3	9	105	124	40	54	40	125	922
<b>UNDECLARED</b>	100	0	0	0	1	0	0	0	0	0	0	1	2
<b>COLLEGE TOTAL</b>		<b>513</b>	<b>86</b>	<b>130</b>	<b>227</b>	<b>418</b>	<b>1061</b>	<b>1582</b>	<b>777</b>	<b>687</b>	<b>383</b>	<b>394</b>	<b>6258</b>
<b>Total % Distribution</b>		8.2%	1.4%	2.1%	3.6%	6.7%	17.0%	25.3%	12.4%	11.0%	6.1%	6.3%	100%

*Note: The following codes were consolidated: 038 and 039; 033,034,035,036 and 037; 011 and 060.*

## GRADE DISTRIBUTION OF CREDIT-BEARING COURSES BY DISCIPLINE, SPRING 2019

DISCIPLINE (%)	CODE	A	B	C	D	F	P	W	WU	TOTAL GRADES
ACCOUNTING	ACCT	33.3	32.3	14.3	5.4	9.9	0.0	4.9	0.0	406
AGRO	AGRO	40.0	22.4	14.1	2.4	14.1	0.0	2.4	4.7	85
ANTHROPOLOGY	ANTH	27.5	28.8	15.2	7.0	14.6	0.0	3.0	4.0	302
ASTRONOMY	AST	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1
ART	ART	33.6	16.9	16.1	10.4	9.1	0.0	6.8	7.1	646
BIOLOGY	BIO	19.8	37.1	19.3	6.1	9.3	0.0	5.7	2.6	2703
BUSINESS	BUS	49.4	34.4	9.7	1.9	0.0	0.0	3.8	0.9	320
CHEMISTRY	CHM	18.8	30.8	16.5	7.8	14.3	0.0	9.2	2.6	728
COMPUTER INFO. SYSTEMS	CIS	28.0	31.2	17.6	4.9	7.2	0.0	4.6	6.4	778
COMPUTER SCIENCE	CS	35.0	32.7	13.9	1.8	7.2	0.0	6.3	3.1	223
DANCE	DNCE	67.9	20.2	4.8	2.4	2.4	0.0	2.4	0.0	84
ECONOMICS	ECON	32.2	37.4	20.7	1.5	2.6	0.0	3.0	2.6	270
EDUCATION	EDUC	48.4	37.4	5.3	0.9	3.4	1.0	3.1	0.5	583
ENGLISH	ENGL	23.6	28.7	19.1	2.0	8.9	0.0	8.7	9.1	2079
ENVIRONMENTAL SCIENCE	ENVS	36.6	39.2	13.4	4.7	1.7	0.0	3.0	1.3	232
FINANCE	FIN	38.0	30.7	20.0	1.3	0.7	0.0	6.7	2.7	150
FRENCH	FREN	23.8	38.9	13.5	2.4	5.6	0.0	14.3	1.6	126
FRESHMAN SEMINAR	FS	26.5	23.1	18.8	1.9	4.1	0.0	8.6	17.0	464
GEOGRAPHY	GEOG	33.7	37.1	16.3	2.9	4.0	0.0	2.6	3.4	350
HAITIAN CREOLE	HACR	70.0	10.0	0.0	0.0	0.0	0.0	20.0	0.0	10
HISTORY	HIST	39.4	30.0	15.2	5.2	3.7	0.0	3.7	2.7	939
HEALTH SERVICES ADMIN.	HSA	26.7	40.0	20.0	6.7	0.0	0.0	6.7	0.0	15
HEALTH SCIENCE	HSC	36.8	38.2	7.4	5.9	2.9	0.0	8.8	0.0	68
HUMANITIES	HUM	30.0	30.0	10.0	0.0	20.0	0.0	10.0	0.0	10
LAW	LAW	66.0	23.9	3.8	1.9	0.6	0.0	3.8	0.0	159
LIBRARY	LIB	54.5	23.1	8.6	2.8	0.8	0.0	5.9	4.3	255
MANAGEMENT	MAN	50.9	30.1	9.1	2.2	1.5	0.0	3.5	2.7	405
MARKETING	MAR	58.4	22.5	12.7	1.7	1.2	0.0	2.3	1.2	173
MASS	MASS	38.7	16.1	9.7	3.2	3.2	0.0	6.5	22.6	31
MEDIA	MED	0.0	75.0	12.5	0.0	12.5	0.0	0.0	0.0	24
MATHEMATICS	MTH	15.2	16.8	20.5	3.9	31.5	0.0	8.4	3.7	1701
MUSIC	MUS	25.4	19.2	15.5	11.2	12.4	0.0	8.8	7.5	614
NURSING	NUR	23.6	59.6	9.3	2.7	0.4	0.0	4.0	0.4	243
PUBLIC ADMINISTRATION	PA	51.6	30.1	9.2	1.0	1.0	0.0	3.7	3.5	512
PERFORMANCE ARTS	PERF	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7
PHILOSOPHY	PHIL	27.6	20.1	17.3	6.7	18.9	0.0	6.7	2.8	254
PHYSICAL SCIENCE	PHS	43.8	50.0	0.0	6.3	0.0	0.0	0.0	0.0	16
PHYSICS	PHY	24.4	34.8	23.9	5.6	1.1	0.0	8.2	2.0	356
POLITICAL SCIENCE	POL	40.5	36.0	11.3	3.2	5.0	0.0	4.1	0.0	222
PSYCHOLOGY	PSYC	33.8	30.8	17.2	4.1	6.8	0.0	3.7	3.6	1437
SOCIOLOGY	SOC	36.6	39.7	9.5	4.7	0.9	0.0	6.9	1.7	232
SPANISH	SPAN	33.8	36.8	13.6	0.2	7.5	0.0	5.6	2.4	535
SPEECH	SPCH	21.5	25.8	20.6	7.7	8.1	0.0	8.1	8.1	209
SOCIAL SCIENCE	SSC	25.7	32.5	17.0	6.4	10.9	0.0	4.8	2.8	653
SOCIAL WORK	SW	74.0	22.2	1.1	0.3	0.1	0.0	1.4	1.0	739
TOTAL % GRADE DISTRIBUTION		31.5%	29.8%	15.7%	4.3%	8.9%	0.1%	5.8%	4.0%	100%
TOTAL GRADE COUNTS		6402	6070	3185	870	1803	27	1174	821	20349



## COURSE OFFERINGS

	<u>SUMMER 2018</u>		<u>FALL 2018</u>		<u>SPRING 2019</u>	
<b><u>TOTAL NUMBER OF SECTIONS*</u></b>						
<b>BY SECTION TIME</b>	<b>219</b>	<b>100.0%</b>	<b>1123</b>	<b>100.0%</b>	<b>1067</b>	<b>100.0%</b>
DAY	123	56.2%	569	50.7%	516	48.4%
EVENING	73	33.3%	304	27.1%	309	29.0%
WEEKEND	0	0.0%	182	16.2%	150	14.1%
OFF- CAMPUS	23	10.5%	52	4.6%	67	6.3%
OTHER	0	0.0%	16	1.4%	25	2.3%
<b>BY COURSE TYPE</b>						
REGULAR	116	53.0%	657	58.5%	713	66.8%
COMPENSATORY	0	0.0%	183	16.3%	63	5.9%
LABORATORY	31	14.2%	142	12.6%	140	13.1%
DEVELOPMENTAL	37	16.9%	32	2.8%	22	2.1%
NON-CREDIT	3	1.4%	6	0.5%	11	1.0%
ONLINE	32	14.6%	92	8.2%	101	9.5%
FIELD	0	0.0%	11	1.0%	17	1.6%
<b>BY COURSE LEVEL</b>						
000/100	87	39.7%	548	48.8%	457	42.8%
200	95	43.4%	358	31.9%	353	33.1%
300	25	11.4%	135	12.0%	155	14.5%
400	12	5.5%	75	6.7%	95	8.9%
500	0	0.0%	7	0.6%	7	0.7%
<b><u>TOTAL COURSE ENROLLMENT**</u></b>	<b>3391</b>	<b>100.0%</b>	<b>29111</b>	<b>100.0%</b>	<b>25637</b>	<b>100.0%</b>
<b>BY SECTION TIME &amp; LOCATION</b>						
DAY	1954	57.6%	15715	54.0%	12823	50.0%
EVENING	1079	31.8%	7113	24.4%	6814	26.6%
WEEKEND	0	0.0%	3705	12.7%	3177	12.4%
OFF-CAMPUS	358	10.6%	1383	4.8%	1585	6.2%
OTHER	0	0.0%	1195	4.1%	1238	4.8%
<b>BY COURSE TYPE</b>						
REGULAR	1807	53.3%	17849	61.3%	17957	70.0%
COMPENSATORY	0	0.0%	4868	16.7%	1443	5.6%
LABORATORY	493	14.5%	3142	10.8%	3198	12.5%
DEVELOPMENTAL	506	14.9%	805	2.8%	437	1.7%
NON-CREDIT	114	3.4%	45	0.2%	65	0.3%
ONLINE	471	13.9%	2004	6.9%	2129	8.3%
FIELD	0	0.0%	398	1.4%	408	1.6%
<b>BY COURSE LEVEL</b>						
000/100	1437	42.4%	15652	53.8%	11905	46.4%
200	1369	40.4%	8689	29.8%	8450	33.0%
300	408	12.0%	2912	10.0%	3226	12.6%
400	177	5.2%	1551	5.3%	1752	6.8%
500	0	0.0%	307	1.1%	304	1.2%

*\*\*Total number of sections and course enrollment excludes independent study courses.*

**SUMMER 2018****FALL 2018****SPRING 2019**

<b><u>TOTAL FTE*</u></b>	<b>624.0</b>	<b>100%</b>	<b>5196.0</b>	<b>100%</b>	<b>4557.6</b>	<b>100.0%</b>
<b>BY SECTION TIME &amp; LOCATION</b>						
DAY	359.6	58.8%	2890.3	55.6%	2371.0	52.0%
EVENING	192.8	34.1%	1341.0	25.8%	1254.8	27.5%
WEEKEND	0.0	0.0%	643.1	12.4%	553.0	12.1%
OFF-CAMPUS	71.6	7.1%	212.9	4.1%	254.9	5.6%
OTHER	0.0	0.0%	108.6	2.1%	123.87	2.7%
<b>BY COURSE TYPE</b>						
REGULAR	360.5	57.8%	3606.1	69.4%	3659.0	80.3%
COMPENSATORY	0.0	0.0%	870.3	16.8%	214.8	4.7%
LABORATORY	26.2	4.2%	127.0	2.4%	101.7	2.2%
DEVELOPMENTAL	143.1	22.9%	186.7	3.6%	139.7	3.1%
NON-CREDIT	0.0	0.0%	7.2	0.1%	8.8	0.2%
ONLINE	94.2	15.1%	366.1	7.0%	400.4	8.8%
FIELD	0.0	0.0%	32.5	0.6%	33.4	0.7%
<b>BY COURSE LEVEL</b>						
000/100	281.9	45.2%	2818.8	54.2%	2148.0	47.1%
200	243.1	39.0%	1540.2	29.6%	1478.7	32.4%
300	71.8	11.5%	560.6	10.8%	616.2	13.5%
400	27.1	4.3%	276.3	5.3%	315.0	6.9%
<b><u>AVERAGE CLASS SIZE</u></b>						
<b>BY SECTION TIME &amp; LOCATION</b>						
DAY	15.9		27.6		24.9	
EVENING	14.8		23.4		22.1	
WEEKEND	0.0		20.4		21.2	
OFF-CAMPUS	15.6		26.6		23.7	
OTHER	0.0		74.7		49.5	
<b>BY COURSE TYPE</b>						
REGULAR	15.6		27.2		25.3	
COMPENSATORY	0.0		26.6		22.9	
LABORATORY	15.9		22.1		22.8	
DEVELOPMENTAL	13.7		25.2		19.9	
NON-CREDIT	38.0		7.5		5.9	
ONLINE	14.7		21.8		21.1	
FIELD	0.0		36.2		24.0	
<b>BY COURSE LEVEL</b>						
000	15.9		22.4		15.2	
100	17.0		29.0		27.1	
200	14.4		24.3		23.9	
300	16.2		21.6		20.8	
400	14.8		20.7		18.4	
500	0.0		43.9		43.4	

\* Total FTE includes independent studies courses.

## COURSE SECTIONS BY SCHOOL/DEPARTMENT

	<u>SUMMER 2018</u>		<u>FALL 2018</u>		<u>SPRING 2019</u>	
<b><u>TOTAL NUMBER OF SECTIONS</u></b>	<b>219</b>	<b>100%</b>	<b>1129</b>	<b>100.0%</b>	<b>1070</b>	<b>100.0%</b>
<b>BY SCHOOL/DIVISION</b>						
BUSINESS	20	9%	153	13.6%	145	13.6%
EDUCATION	40	18%	60	5.3%	54	5.0%
LIBERAL ARTS & EDUCATION	55	25%	439	38.9%	406	37.9%
SCIENCE, HEALTH & TECHNOLOGY	101	46%	426	37.7%	419	39.2%
OTHER	3	1%	51	4.5%	46	4.3%
<b>BY DEPARTMENT</b>						
<b>BUSINESS</b>						
ACCOUNTING	5	2%	33	2.9%	28	2.6%
BUSINESS ADMINISTRATION	4	2%	32	2.8%	32	3.0%
COMPUTER INFORMATION SYSTEMS	1	0%	44	3.9%	43	4.0%
ECONOMICS & FINANCE	7	3%	21	1.9%	22	2.1%
PUBLIC ADMINISTRATION	3	1%	23	2.0%	20	1.9%
<b>EDUCATION</b>						
EDUCATION	1	0%	34	3.0%	38	3.6%
DEVELOPMENTAL EDUCATION	39	18%	26	2.3%	16	1.5%
<b>LIBERAL ARTS</b>						
ENGLISH	11	5%	113	10.0%	107	10.1%
MASS COMM,CREAT/PERF ARTS & SPCH	8	4%	86	7.6%	72	6.7%
PHILOSOPHY & RELIGIOUS STUDIES	1	0%	11	1.0%	9	0.8%
PSYCHOLOGY	11	5%	57	5.0%	55	5.1%
SOCIAL & BEHAVIORAL SCIENCES	15	7%	111	9.8%	100	9.3%
SOCIAL WORK	2	1%	29	2.6%	32	3.0%
WORLD LANGUAGES	7	3%	32	2.8%	31	2.9%
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>						
BIOLOGY	69	32%	154	13.6%	160	15.0%
CHEMISTRY & ENVIRONMENTAL SCIENCE	11	5%	61	5.4%	63	5.9%
MATHEMATICS	15	7%	95	8.4%	83	7.8%
NURSING	-	0%	69	6.1%	65	6.1%
PHYSICS & COMPUTER SCIENCE	6	3%	47	4.2%	48	4.5%
<b>OTHER</b>						
FRESHMAN YEAR PROGRAM	-		30	2.7%	26	2.4%
SEEK	3	1%	11	1.0%	10	0.9%
LIBRARY	-		10	0.9%	10	0.9%

## AVERAGE CLASS SIZE BY SCHOOL/DEPARTMENT

	<u>SUMMER 2018</u>	<u>FALL 2018</u>	<u>SPRING 2019</u>
<b>COLLEGE AVERAGE</b>	15.5	25.7	24.0
<b><u>BY SCHOOL/DIVISION</u></b>			
BUSINESS	13.1	21.7	22.1
EDUCATION	13.9	27.7	23.8
LIBERAL ARTS	15.3	28.2	26.6
SCIENCE, HEALTH & TECHNOLOGY	16.1	23.9	22.4
OTHER	38.0	3.3	2.5
<b><u>BY DEPARTMENT</u></b>			
<b>BUSINESS</b>			
ACCOUNTING	10.0	17.1	20.8
BUSINESS ADMINISTRATION	13.3	26.4	27.5
COMPUTER INFORMATION SYSTEMS	10.0	23.2	18.4
ECONOMICS & FINANCE	17.0	20.3	20.9
PUBLIC ADMINISTRATION	9.7	20.0	24.4
<b>EDUCATION</b>			
EDUCATION *	8.0	29.7	25.7
DEVELOPMENTAL EDUCATION	14.0	25.1	19.1
<b>LIBERAL ARTS</b>			
ENGLISH	14.0	26.5	23.4
MASS COMM, CREAT/ PERF ARTS & SPCH	9.3	26.1	23.2
PHILOSOPHY & RELIGIOUS STUDIES	12.0	24.5	28.6
PSYCHOLOGY	17.8	30.2	26.5
SOCIAL & BEHAVIORAL SCIENCES	17.7	28.5	28.7
SOCIAL WORK	15.5	22.8	23.3
WORLD LANGUAGES	15.4	41.5	41.7
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>			
BIOLOGY	15	29.1	26.8
CHEMISTRY & ENVIRONMENTAL SCIENCE	20	27.1	25.7
MATHEMATICS	18	26.5	24.8
NURSING	0	9.8	9.2
PHYSICS & COMPUTER SCIENCE	15	19.1	17.4
<b>OTHER</b>			
FRESHMAN YEAR PROGRAM	0	29.6	21.6
SEEK	38	24.6	21.6
LIBRARY	0	26.7	25.3

*\*Education courses are offered by both Developmental & Special Education and MME & Elementary Education Departments*

## GRADUATES

### GRADUATE HEADCOUNT BY DEGREE

	<u>DEG CODE</u>	<u>AUG-18</u>	<u>JAN-19</u>	<u>JUNE-19</u>	<u>TOTAL</u>
<b>SCHOOL OF BUSINESS</b>					
ACCOUNTING, BS	05	5	5	20	30
APPLIED MANAGEMENT, BPS	17,18,19	2	2	6	10
BUSINESS, BS	15	5	15	63	83
COMPUTER INFORMATION SYSTEMS, BS	16	2	1	11	14
FINANCIAL ECONOMICS, BS	21	0	1	4	5
PUBLIC ADMINISTRATION, BS	55	2	1	17	20
<b>TOTAL SCHOOL BACCALAUREATE</b>		<b>16</b>	<b>25</b>	<b>121</b>	<b>162</b>
BUSINESS, AS	38,39	14	25	63	102
COMPUTER APPLICATIONS., AAS	41,43	2	9	10	21
PUBLIC ADMINISTRATION., AS	56	0	3	15	18
<b>TOTAL SCHOOL ASSOCIATE</b>		<b>16</b>	<b>37</b>	<b>88</b>	<b>141</b>
<b>SCHOOL OF EDUCATION</b>					
CHILDHOOD SPECIAL EDUCATION, BA	72	0	0	8	8
CHILDHOOD EDUCATION, BS	74	0	0	0	0
EARLY CHILDHOOD SPECIAL EDU., BA	71	0	1	12	13
<b>TOTAL SCHOOL BACCALAUREATE</b>		<b>0</b>	<b>1</b>	<b>20</b>	<b>21</b>
EDUCATION, AA	76	8	8	33	49
<b>TOTAL SCHOOL ASSOCIATE</b>		<b>8</b>	<b>8</b>	<b>33</b>	<b>49</b>
<b>SCHOOL OF LIBERAL ARTS &amp; EDUCATION</b>					
ENGLISH, BA	79	2	1	8	11
LIBERAL STUDIES, BA	30	3	9	19	31
PSYCHOLOGY, BA	57	4	35	102	141
SOCIAL WORK, BS	32	2	4	57	63
<b>TOTAL SCHOOL BACCALAUREATE</b>		<b>11</b>	<b>49</b>	<b>186</b>	<b>246</b>
LIBERAL ARTS, AA	33,34,35,36,37	27	45	102	174
ENGLISH, AA	82	1	2	2	5
<b>TOTAL SCHOOL ASSOCIATE</b>		<b>28</b>	<b>47</b>	<b>104</b>	<b>179</b>
<b>SCHOOL OF SCIENCE, HEALTH &amp; TECHNOLOGY</b>					
BIOLOGY, BS	10	17	31	105	153
COMPUTER SCIENCE, BS	51	0	1	4	5
ENVIRONMENTAL SCIENCE., BS	20	2	0	3	5
MATHEMATICS, BS	80	1	1	3	5
NURSING, BSN	45	0	10	15	25
<b>TOTAL SCHOOL BACCALAUREATE</b>		<b>20</b>	<b>43</b>	<b>130</b>	<b>193</b>
COMPUTER SCIENCE, AS	50	0	0	11	11
NURSING (RN), AAS	46	0	0	29	29
SCIENCE, AS	11, 60	55	36	147	238
<b>TOTAL SCHOOL ASSOCIATE</b>		<b>55</b>	<b>36</b>	<b>187</b>	<b>278</b>
<b>CERTIFICATES</b>					
NURSING, (LPN), CERT	48	8	0	7	15
<b>TOTAL ASSOCIATE</b>		<b>107</b>	<b>128</b>	<b>412</b>	<b>647</b>
<b>TOTAL BACCALAUREATE</b>		<b>47</b>	<b>118</b>	<b>457</b>	<b>622</b>
<b>TOTAL CERTIFICATES</b>		<b>8</b>	<b>0</b>	<b>7</b>	<b>15</b>
<b>COLLEGE TOTAL</b>		<b>162</b>	<b>246</b>	<b>876</b>	<b>1,284</b>

GRADUATES (Continued)

**GRADUATE MEAN GPA BY DEGREE**

	DEG CODE	AUG-18	JAN-19	JUNE-19	AY '18 - 19
<b><u>BACCALAUREATE</u></b>					
ACCOUNTING, BS	05	3.0	3.1	3.4	3.3
BIOLOGY, BS	10	2.9	2.9	3.1	3.0
APPLIED MANAGEMENT, BPS	17,18,19	3.2	3.3	3.3	3.3
BUSINESS, BS	15	3.0	3.1	3.1	3.1
COMPUTER SCIENCE, BS	51	3.3	3.5	3.1	3.2
COMPUTER INFORMATION SYSTEMS, BS	16	0.0	3.6	3.4	3.4
FINANCIAL ECONOMICS, BS	21	0.0	3.1	3.1	3.1
ENGLISH, BA	79	2.8	3.1	3.1	3.1
ENVIRONMENTAL SCIENCE, BS	20	3.2	0.0	3.1	3.1
LIBERAL STUDIES, BA	30	3.3	3.0	2.9	3.0
MATHEMATICS, BS	80	3.2	3.4	3.4	3.4
NURSING, BSN	45	0.0	3.2	3.3	3.3
PUBLIC ADMINISTRATION, BS	55	3.5	2.9	3.1	3.1
PSYCHOLOGY, BA	57	2.8	3.1	3.0	3.1
SOCIAL WORK, BS	32	3.1	3.2	3.4	3.4
CHILDHOOD EDUCATION, BA	74	0.0	0.0	0.0	0.0
CHILDHOOD SPECIAL EDUCATION, BA	72	0.0	0.0	3.2	3.2
EARLY CHILDHOOD SPECIAL EDU.,BA	71	0.0	3.6	3.4	3.4
<b><u>ASSOCIATE</u></b>					
BUSINESS, AS	38,39	2.9	3.0	3.0	3.0
COMPUTER APPLICATIONS, AAS	41,43	3.6	3.0	3.1	3.1
COMPUTER SCIENCE, AS	50	0.0	0.0	2.9	2.9
EDUCATION, AA	76	2.9	3.1	3.0	3.0
ENGLISH,AS	82	2.9	2.8	3.3	3.0
LIBERAL ARTS, AA	34,35,36,37	2.8	2.9	2.9	2.9
NURSING, AAS	46,47	0.0	0.0	3.2	3.2
PUBLIC ADMINISTRATION, AS	56	0.0	2.9	3.2	3.1
SCIENCE, AS	11,60	3.0	3.0	3.0	3.0
<b><u>CERTIFICATE</u></b>					
NURSING, CERTIFICATE	48	3.2	0.0	3.2	3.2

**GRADUATE HONORS HEADCOUNT**

	ASSOCIATE	BACCALAUREATE	CERTIFICATE	TOTAL	%
CUM LAUDE	109	142	2	251	55.0%
MAGNA CUM LAUDE	63	72	0	135	29.6%
SUMMA CUM LAUDE	29	41	0	70	15.4%
<b>TOTAL HONORS</b>	<b>201</b>	<b>255</b>	<b>2</b>	<b>456</b>	<b>100%</b>

## FACULTY AND STAFF

### TOTAL COLLEGE EMPLOYEES BY FUNCTIONAL GROUP AND GENDER

	FEMALE	%	MALE	%	TOTAL
FACULTY*	79	47.6%	87	52.4%	166
EXECUTIVE (ECP)	10	52.6%	9	47.4%	19
MANAGERIAL/ADMINISTRATION	129	65.8%	67	34.2%	196
OTHER PROFESSIONAL	10	31.3%	22	68.8%	32
TECHNICAL/PARAPROFESSIONAL	10	29.4%	24	70.6%	34
CLERICAL/SECRETARIAL	28	96.6%	1	3.4%	29
SKILLED CRAFT	1	3.3%	29	96.7%	30
SERVICE/MAINTENANCE	23	28.0%	59	72.0%	82
<b>TOTAL TAX-LEVY*</b>	<b>290</b>	<b>49.3%</b>	<b>298</b>	<b>50.7%</b>	<b>588</b>

#### **PART-TIME**

ADJUNCT FACULTY	169	50.8%	164	49.2%	333
COLLEGE ASSISTANT	138	66.7%	69	33.3%	207
ADJUNCT CLT	17	58.6%	12	41.4%	29
NON-TEACHING ADJUNCT	4	57.1%	3	42.9%	7
SERVICE/MAINTENANCE	1	14.3%	6	85.7%	7
<b>TOTAL TAX-LEVY</b>	<b>329</b>	<b>56.4%</b>	<b>254</b>	<b>43.6%</b>	<b>583</b>

### TOTAL FULL-TIME FACULTY BY RANK, TENURE, STATUS AND GENDER

	FEMALE	%	MALE	%	TOTAL
<b>RANK</b>					
PROFESSOR	14	32.6%	29	67.4%	43
ASSOCIATE PROFESSOR	22	59.5%	15	40.5%	37
ASSISTANT PROFESSOR	29	56.9%	22	43.1%	51
DISTINGUISHED LECTURER	1	100.0%	0	0.0%	1
LECTURER	13	39.4%	20	60.6%	33
INSTRUCTOR	0	0.0%	1	100.0%	1
<b>TOTAL</b>	<b>79</b>	<b>47.6%</b>	<b>87</b>	<b>52.4%</b>	<b>166</b>
<b>TENURE STATUS</b>					
TENURED	34	47.2%	38	52.8%	72
ON TENURE TRACK	28	52.8%	25	47.2%	53
CCE CERTIFICATE	6	25.0%	18	75.0%	24
CCE CERTIFICATE TRACK	2	100.0%	0	0.0%	2
NOT ON TENURE TRACK	8	66.7%	4	33.3%	12
SUBSTITUTE	1	33.3%	2	66.7%	3
<b>TOTAL</b>	<b>79</b>	<b>47.6%</b>	<b>87</b>	<b>52.4%</b>	<b>166</b>

*\*The tax-levy employee count does not include continuing education teachers and CUNY Start teachers.*

FACULTY AND STAFF (Continued)

**TOTAL FULL-TIME FACULTY BY RANK AND HIGHEST DEGREE**

<b>RANK</b>	<b>BACHELOR'S</b>	<b>MASTER'S</b>	<b>DOCTORATE</b>	<b>TOTAL</b>
PROFESSOR	0	0	43	43
ASSOCIATE PROFESSOR	0	2	35	37
ASSISTANT PROFESSOR	2	25	24	51
DISTINGUSHED LECTURER	0	1	0	1
LECTURER	1	27	5	33
INSTRUCTOR	0	1	0	1
<b>TOTAL</b>	<b>3</b>	<b>56</b>	<b>107</b>	<b>166</b>

*\* NOTE: Grant funded employee data are reported in the Grant and Contracts section.*



## TOTAL COLLEGE EMPLOYEES BY FUNCTIONAL GROUP AND ETHNICITY

	<u>Nonresident</u> <u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	<u>Total</u>
<b>FUNCTIONAL GROUP</b>							
<b>FULL-TIME EMPLOYEES</b>							
FACULTY	5	15	108	10	28	0	166
EXECUTIVE (ECP)	0	1	13	2	3	0	19
MANAGERIAL/ADMIN.	1	5	158	18	13	1	196
OTHER PROFESSIONAL	1	5	19	2	4	1	32
TECH./PARAPROFESSIONAL	0	4	24	2	4	0	34
CLERICAL/SECRETARIAL	0	1	25	3	0	0	29
SKILLED CRAFT	0	3	19	2	6	0	30
SERVICE/MAINTENANCE	0	3	66	10	3	0	82
<b>TOTAL TAX-LEVY</b>	<b>7</b>	<b>37</b>	<b>432</b>	<b>49</b>	<b>61</b>	<b>2</b>	<b>588</b>
	<u>Nonresident</u> <u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	<u>Total</u>
<b>PART-TIME EMPLOYEE*</b>							
ADJUNCT FACULTY	6	25	242	21	36	3	333
COLLEGE ASSISTANT	5	7	167	22	3	3	207
NON-TEACHING ADJUNCT	0	0	6	0	1	0	7
ADJUNCT CLT	0	1	23	4	1	0	29
SERVICE/MAINTENANCE	0	0	7	0	0	0	7
<b>TOTAL TAX-LEVY</b>	<b>11</b>	<b>33</b>	<b>445</b>	<b>47</b>	<b>41</b>	<b>6</b>	<b>583</b>

## TOTAL COLLEGE FULL-TIME FACULTY BY RANK, TENURE STATUS AND ETHNICITY

	<u>Nonresident</u> <u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	<u>Total</u>
<b>RANK</b>							
PROFESSOR	0	6	27	2	8	0	43
ASSOCIATE PROFESSOR	3	4	20	3	7	0	37
ASSISTANT PROFESSOR	2	3	31	4	11	0	51
DISTINGUISHED LECTURER	0	0	1	0	0	0	1
LECTURER	0	1	29	1	2	0	33
INSTRUCTOR	0	1	0	0	0	0	1
<b>TOTAL</b>	<b>5</b>	<b>15</b>	<b>108</b>	<b>10</b>	<b>28</b>	<b>0</b>	<b>166</b>
	<u>Nonresident</u> <u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	<u>Total</u>
<b>TENURE STATUS</b>							
TENURED	2	8	44	5	13	0	72
ON TENURE TRACK	2	4	32	3	12	0	53
CCE CERTIFICATE	0	1	21	1	1	0	24
CCE CERTIFICATE TRACK	0	0	2	0	0	0	2
NOT ON TENURE TRACK	1	1	7	1	2	0	12
SUBSTITUTE	0	1	2	0	0	0	3
<b>TOTAL</b>	<b>5</b>	<b>15</b>	<b>108</b>	<b>10</b>	<b>28</b>	<b>0</b>	<b>166</b>

\* The tax-levy employee count does not include continuing education teachers and CUNY Start teachers.

\* Part-Time instructor and Freshman Year program include HEO title instructors.

**TOTAL TEACHING INSTRUCTORS BY SCHOOL, DEPARTMENT  
AND FULL-TIME/PART-TIME STATUS**

	<b><u>FALL 2018</u></b>			<b><u>SPRING 2019</u></b>		
	FULL- TIME	PART- TIME*	TOTAL	FULL- TIME	PART- TIME*	TOTAL
<b>BUSINESS</b>	<b>29</b>	<b>51</b>	<b>80</b>	<b>29</b>	<b>46</b>	<b>75</b>
ACCOUNTING	6	4	10	6	3	9
BUSINESS ADMINISTRATION	6	9	15	6	10	16
COMPUTER INFO. SYSTEMS	7	19	26	6	18	24
ECONOMICS AND FINANCE	5	7	12	6	6	12
PUBLIC ADMINISTRATION	5	12	17	5	9	14
<b>EDUCATION</b>	<b>8</b>	<b>28</b>	<b>36</b>	<b>9</b>	<b>22</b>	<b>31</b>
EDUCATION*	2	16	18	8	13	21
DEVELOPMENTAL EDUCATION	6	12	18	1	9	10
<b>LIBERAL ARTS</b>	<b>49</b>	<b>153</b>	<b>202</b>	<b>53</b>	<b>143</b>	<b>196</b>
ENGLISH	15	48	63	16	44	60
MASS COMMUNICATIONS	10	22	32	8	20	28
PHILOSOPHY & RELIGIOUS STUDIES	2	4	6	2	2	4
PSYCHOLOGY	6	20	26	6	22	28
SOCIAL & BEHAVIORAL SCIENCES	8	39	47	13	33	46
SOCIAL WORK	4	13	17	4	14	18
WORLD LANGUAGES	4	7	11	4	8	12
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>	<b>56</b>	<b>153</b>	<b>209</b>	<b>56</b>	<b>148</b>	<b>204</b>
BIOLOGY	14	43	57	14	42	56
CHEMISTRY & ENVIR. SCIENCE	13	32	45	11	19	30
MATHEMATICS	11	19	30	12	40	52
NURSING	12	43	55	13	30	43
PHYSICS & COMPUTER SCIENCE	6	16	22	6	17	23
<b>OTHER</b>	<b>11</b>	<b>8</b>	<b>19</b>	<b>9</b>	<b>9</b>	<b>18</b>
FRESHMAN YEAR PROGRAM	5	6	11	3	7	10
LIBRARY & INFO. SERVICES	3	0	3	3	0	3
SEEK/SPECIAL PROGRAMS	3	2	5	3	2	5
<b>TOTAL</b>	<b>153</b>	<b>393</b>	<b>546</b>	<b>156</b>	<b>368</b>	<b>524</b>

\*Education courses are offered by both Developmental & Special Education and MME & Elementary Education Departments.

## **COURSE SECTIONS TAUGHT BY FULL/PART-TIME INSTRUCTOR**

(EXCLUDING INDEPENDENT STUDIES)

	<b><u>FALL 2018</u></b>		<b><u>SPRING 2019</u></b>	
<b><u>BY SCHOOL/DIVISION</u></b>	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
BUSINESS	71	79	67	75
EDUCATION	29	33	17	36
LIBERAL ARTS	144	295	134	272
SCIENCE, HEALTH & TECHNOLOGY	154	269	159	262
OTHER	36	15	27	20
<b><u>BY DEPARTMENT</u></b>				
<b>BUSINESS</b>	<b>71</b>	<b>79</b>	<b>67</b>	<b>75</b>
ACCOUNTING	18	9	16	6
BUSINESS ADMINISTRATION	16	21	13	25
COMPUTER INFORMATION SYSTEMS	18	26	16	26
ECONOMICS & FINANCE	11	10	14	8
PUBLIC ADMINISTRATION	8	13	8	10
<b>EDUCATION</b>	<b>29</b>	<b>33</b>	<b>17</b>	<b>36</b>
EDUCATION**	11	23	14	24
DEVELOPMENTAL EDUCATION	18	10	3	12
<b>LIBERAL ARTS</b>	<b>144</b>	<b>295</b>	<b>134</b>	<b>272</b>
ENGLISH	38	75	36	71
MASS COMM., CREAT/PERF. ARTS & SPCH.	39	47	28	44
PHILOSOPHY & RELIGIOUS STUDIES	4	7	4	5
PSYCHOLOGY	20	37	14	41
SOCIAL & BEHAVIORAL SCIENCES	21	90	34	66
SOCIAL WORK	8	21	8	24
WORLD LANGUAGES	14	18	10	21
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>	<b>154</b>	<b>269</b>	<b>159</b>	<b>262</b>
BIOLOGY	39	115	44	116
CHEMISTRY & ENVIRONMENTAL SCIENCE	31	30	31	31
MATHEMATICS	32	61	29	58
NURSING	32	36	36	28
PHYSICS & COMPUTER SCIENCE	20	27	19	29
<b>OTHER</b>	<b>36</b>	<b>15</b>	<b>27</b>	<b>20</b>
FRESHMAN YEAR PROGRAM	18	12	11	16
SEEK	10	0	10	0
LIBRARY & INFORMATION SERVICES	8	3	6	4
<b>COLLEGE TOTAL</b>	<b>434</b>	<b>691</b>	<b>404</b>	<b>665</b>

\* Part-Time instructor and Freshman Year program include HEO title instructors.

\*\*Education courses are offered by both Dev. & Special Education and MME & Elementary Education Departments.

SOURCE: Faculty Workload (End of Semester Data)

**FTE TAUGHT BY FULL/PART-TIME INSTRUCTOR**

<b><u>BY SCHOOL/DIVISION</u></b>	<b><u>FALL 2018</u></b>			<b><u>SPRING 2019</u></b>		
	FULL-TIME	PART-TIME*	% by FULL-TIME	FULL-TIME	PART-TIME*	% by FULL-TIME
BUSINESS	300.6	359.4	<b>45.5%</b>	273.6	362.6	<b>43.0%</b>
EDUCATION	160.5	118.8	<b>57.5%</b>	55.8	123.3	<b>31.2%</b>
LIBERAL ARTS	742.5	1636.1	<b>31.2%</b>	701.5	1363.1	<b>34.0%</b>
SCIENCE, HEALTH & TECHNOLOGY	657.8	1107.5	<b>37.3%</b>	577.9	1054.1	<b>35.4%</b>
OTHER	85.7	27.2	<b>75.9%</b>	66.0	28.2	<b>70.1%</b>
<b><u>BY DEPARTMENT</u></b>						
<b>BUSINESS</b>	<b>300.6</b>	<b>359.4</b>	<b>45.5%</b>	<b>273.6</b>	<b>362.6</b>	<b>43.0%</b>
ACCOUNTING	57.6	29.6	66.1%	53.0	30.8	63.2%
BUSINESS ADMINISTRATION	88.0	105.4	45.5%	71.2	141.2	33.5%
COMPUTER INFORMATION SYSTEMS	83.0	122.6	40.4%	56.4	101.2	35.8%
ECONOMICS & FINANCE	43.6	41.6	51.2%	54.6	38.0	59.0%
PUBLIC ADMINISTRATION	28.4	60.2	32.1%	38.4	51.4	42.8%
<b>EDUCATION</b>	<b>160.5</b>	<b>118.8</b>	<b>57.5%</b>	<b>55.8</b>	<b>123.3</b>	<b>31.2%</b>
EDUCATION	38.1	60.3	38.7%	43.8	55.0	44.3%
DEVELOPMENTAL EDUCATION	122.4	58.5	67.7%	12.0	68.3	14.9%
<b>LIBERAL ARTS</b>	<b>742.5</b>	<b>1636.1</b>	<b>31.2%</b>	<b>701.5</b>	<b>1363.1</b>	<b>34.0%</b>
ENGLISH	179.0	424.8	29.6%	181.2	323.6	35.9%
MASS COMM., CREAT/PERF. ARTS & SPCH.	202.3	246.7	45.1%	130.0	203.4	39.0%
PHILOSOPHY & RELIGIOUS STUDIES	22.2	31.8	41.1%	20.2	31.6	39.0%
PSYCHOLOGY	116.7	235.2	33.2%	77.3	223.3	25.7%
SOCIAL & BEHAVIORAL SCIENCES	107.4	531.0	16.8%	193.2	383.4	33.5%
SOCIAL WORK	45.0	99.6	31.1%	45.4	116.4	28.1%
WORLD LANGUAGES	69.8	67.0	51.0%	54.4	81.4	40.1%
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>	<b>657.8</b>	<b>1107.5</b>	<b>37.3%</b>	<b>577.9</b>	<b>1054.1</b>	<b>35.4%</b>
BIOLOGY	193.8	519.3	27.2%	176.0	480.7	26.8%
CHEMISTRY & ENVIRONMENTAL SCIENCE	137.9	106.4	56.5%	124.8	114.3	52.2%
MATHEMATICS	179.3	374.1	32.4%	141.7	357.1	28.4%
NURSING	95.5	6.4	93.7%	92.6	1.6	98.3%
PHYSICS & COMPUTER SCIENCE	51.3	101.3	33.6%	42.7	100.3	29.9%
<b>OTHER</b>	<b>85.7</b>	<b>27.2</b>	<b>75.9%</b>	<b>66.0</b>	<b>28.2</b>	<b>70.1%</b>
FRESHMAN YEAR PROGRAM	37.5	21.7	63.4%	17.7	20.5	46.3%
SEEK	12.6	5.6	69.4%	13.9	0.0	64.4%
LIBRARY	35.6	0.0	100.0%	34.4	0.0	100.0%
<b>COLLEGE TOTAL</b>	<b>1947.0</b>	<b>3248.9</b>	<b>37.5%</b>	<b>1674.7</b>	<b>2931.3</b>	<b>36.4%</b>

\* Part-Time instructor and Freshman Year program include HEO title instructors.

\*\*Education courses are offered by both Developmental &amp; Special Education and MME &amp; Elementary Education Departments.

SOURCE: Faculty Workload (End of Semester Data)

## FACULTY TEACHING LOAD BY FULL/PART-TIME FACULTY

	<u>FALL 2018</u>			<u>SPRING 2019</u>		
<u>BY SCHOOL/DIVISION</u>	FULL-TIME	PART-TIME*	% by FULL-TIME	FULL-TIME	PART-TIME*	% by FULL-TIME
BUSINESS	216.0	256.0	45.8%	200.0	242.0	45.2%
EDUCATION	97.0	154.0	38.6%	52.5	98.0	34.9%
LIBERAL ARTS	460.0	937.0	32.9%	416.0	878.0	32.1%
SCIENCE, HEALTH & TECHNOLOGY	483.0	993.0	32.7%	421.5	940.5	30.9%
OTHER	84.5	36.0	70.1%	56.0	36.0	60.9%
 <u>BY DEPARTMENT</u>						
<b>BUSINESS</b>	<b>216.0</b>	<b>256.0</b>	<b>45.8%</b>	<b>200.0</b>	<b>242.0</b>	<b>45.2%</b>
ACCOUNTING	60.0	32.0	65.2%	50.0	24.0	67.6%
BUSINESS ADMINISTRATION	48.0	63.0	43.2%	39.0	75.0	34.2%
COMPUTER INFORMATION SYSTEMS	57.0	83.0	40.7%	51.0	80.0	38.9%
ECONOMICS & FINANCE	27.0	36.0	42.9%	36.0	33.0	52.2%
PUBLIC ADMINISTRATION	24.0	42.0	36.4%	24.0	30.0	44.4%
 <b>EDUCATION</b>	 <b>97.0</b>	 <b>154.0</b>	 <b>38.6%</b>	 <b>52.5</b>	 <b>98.0</b>	 <b>34.9%</b>
EDUCATION	25.0	48.0	34.2%	39.0	48.0	44.8%
DEVELOPMENTAL EDUCATION	72.0	106.0	40.4%	13.5	50.0	21.3%
 <b>LIBERAL ARTS</b>	 <b>460.0</b>	 <b>937.0</b>	 <b>32.9%</b>	 <b>416.0</b>	 <b>878.0</b>	 <b>32.1%</b>
ENGLISH	133.0	271.0	32.9%	113.0	260.0	30.3%
MASS COMM., CREAT/PERF. ARTS & SPCH.	117.0	141.0	45.3%	84.0	132.0	38.9%
PHILOSOPHY & RELIGIOUS STUDIES	12.0	21.0	36.4%	12.0	15.0	44.4%
PSYCHOLOGY	63.0	123.0	33.9%	42.0	138.0	23.3%
SOCIAL & BEHAVIORAL SCIENCES	63.0	270.0	18.9%	105.0	201.0	34.3%
SOCIAL WORK	30.0	66.0	31.3%	30.0	75.0	28.6%
WORLD LANGUAGES	42.0	45.0	48.3%	30.0	57.0	34.5%
 <b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>	 <b>483.0</b>	 <b>993.0</b>	 <b>32.7%</b>	 <b>421.5</b>	 <b>940.5</b>	 <b>30.9%</b>
BIOLOGY	120.0	369.0	24.5%	103.5	370.0	21.9%
CHEMISTRY & ENVIRONMENTAL SCIENCE	96.0	93.0	50.8%	91.0	95.0	48.9%
MATHEMATICS	112.0	245.0	31.4%	81.0	204.0	28.4%
NURSING	94.0	199.0	32.1%	98.0	175.0	35.9%
PHYSICS & COMPUTER SCIENCE	61.0	87.0	41.2%	48.0	96.5	33.2%
 <b>OTHER</b>	 <b>84.5</b>	 <b>36.0</b>	 <b>70.1%</b>	 <b>56.0</b>	 <b>36.0</b>	 <b>60.9%</b>
FRESHMAN YEAR PROGRAM	52.5	31.5	62.5%	27.0	30.0	47.4%
SEEK	12.0	4.5	72.7%	9.0	6.0	60.0%
LIBRARY	20.0	0.0	100.0%	20.0	0.0	100.0%
 <b>COLLEGE TOTAL</b>	 <b>1340.5</b>	 <b>2376.0</b>	 <b>36.1%</b>	 <b>1146.0</b>	 <b>2194.5</b>	 <b>34.3%</b>

\* Part-Time instructor and Freshman Year program include HEO title instructors.

\*\* Education courses are offered by both Developmental & Special Education and MME & Elementary Education Departments.

## FINANCES

### REVENUES AND EXPENDITURES FY 2017-2018\*

	AMOUNT	PERCENT
<b>CURRENT REVENUES</b>		
<b>OPERATING REVENUES</b>		
TUITION AND FEES	9,848,619	8.2%
<b>GOVERNMENT GRANTS AND CONTRACTS</b>		
FEDERAL	3,592,275	10.8%
STATE	12,370,237	37.3%
LOCAL/PRIVATE	7,312,971	22.1%
AUXILIARY ENTERPRISES		
OTHER SOURCES	39,171	0.1%
<b>OPERATING REVENUES TOTAL</b>	<b>33,163,273</b>	<b>27.5%</b>
<b>NON-OPERATING REVENUES</b>		
FEDERAL PELL GRANT	21,294,432	26.9%
GOVERNMENT APPROPRIATIONS		
STATE	51,533,043	65.0%
LOCAL	3,009,909	3.8%
OTHER NON-OPERATING REVENUE	3,415,604	4.3%
<b>NON-OPERATING REVENUE TOTAL</b>	<b>79,252,988</b>	<b>65.8%</b>
CAPITAL APPROPRIATIONS	8,064,025	6.7%
<b>CURRENT REVENUES TOTAL</b>	<b>120,480,286</b>	<b>100.0%</b>
<b>CURRENT EXPENDITURES</b>		%
INSTRUCTION	67,043,182	48.3%
RESEARCH	1,821,923	1.3%
PUBLIC SERVICE	2,974,670	2.1%
ACADEMIC SUPPORT (Includes Libraries)	19,624,935	14.1%
STUDENT SERVICES	13,158,750	9.5%
INSTITUTIONAL SUPPORT	9,961,714	7.2%
SCHOLARSHIPS AND FELLOWSHIPS	10,452,583	7.5%
OTHER EXPENDITURES	13,016,627	9.4%
SUBTOTAL	138,054,384	99.4%
AUXILIARY ENTERPRISES	807,088	0.6%
<b>CURRENT EXPENDITURES TOTAL</b>	<b>138,861,472</b>	<b>100.0%</b>

\* SOURCE: IPEDS Finance section (Note: only the previous fiscal year's data are available.)

### TAX-LEVY OPERATING BUDGET FY 2018-2019

CATEGORIES (\$000)	OTPS	PERSONNEL SERVICE - REGULAR	ADJUCTS	TEMP	TOTAL AMOUNT
INSTRUCTIONAL & DEPT. RES. (IDR)	\$ 256.5	\$ 18,950.8	\$ 7,892.2	\$ 685.0	\$ 27,784.5
ACADEMIC SUPPORT SERVICES	\$ 235.2	\$ 7,420.5	\$ 306.2	\$ 1,007.0	\$ 8,968.9
STUDENT SERVICES	\$ 253.7	\$ 5,102.0	-	\$ 911.8	\$ 6,267.5
INSTITUTIONAL SUPPORT SERVICES	\$ 2,901.3	\$ 15,218.7	-	\$ 479.9	\$ 18,599.9
SEEK	\$ 22.6	\$ 563.3	-	\$ 253.6	\$ 839.5
<b>TOTAL TAX LEVY</b>	<b>\$ 3,669.3</b>	<b>\$ 47,255.3</b>	<b>\$ 8,198.4</b>	<b>\$ 3,337.3</b>	<b>\$ 62,460.3</b>

SOURCE: MEC Budget Office

**GRANTS AND CONTRACTS FY 2018-2019**

<b>GRANT TYPE</b>	<b>NUMBER OF PROJECTS</b>	<b>DOLLAR AMOUNT</b>	<b>%</b>
FEDERAL	10	\$ 2,307,944	19.2%
STATE	10	\$ 1,920,084	16.0%
CITY	16	\$ 7,100,903	59.1%
PSC-CUNY	7	\$ 24,495	0.2%
OTHER	20	\$ 662,688	5.5%
<b>TOTAL</b>	<b>63</b>	<b>\$12,016,114</b>	

<b>GRANT PURPOSE</b>	<b>NUMBER OF PROJECTS</b>	<b>DOLLAR AMOUNT</b>	<b>%</b>
COMMUNITY EDUCATION	3	\$ 151,639	1.3%
INSTITUTIONAL DEVELOPMENT	2	\$ 802,205	6.7%
RESEARCH	17	\$ 824,679	6.9%
STUDENT SERVICES	8	\$ 1,180,302	9.8%
YOUTH DEVELOPMENT	17	\$ 7,575,061	63.0%
PROGRAM DEVELOPMENT	16	\$ 1,482,228	12.3%
<b>TOTAL</b>	<b>63</b>	<b>\$12,016,114</b>	

**GRANT FUNDED EMPLOYEES**

<b>STATUS</b>	<b>HEADCOUNT</b>
FULL-TIME	48
PART-TIME	402
<b>TOTAL</b>	<b>450</b>

SOURCE: MEC Office of Research and Sponsored Programs

## SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT

### I-ACADEMY FOR YOUTH

PROGRAMS	MALE	FEMALE	ENROLLED	AGE/GRADE
CROWN HEIGHTS BEACON	182	176	358	K-5 Grades
	109	91	200	6-8 Grades
	40	28	68	9-12 Grades
	34	10	44	18-21
	194	77	271	22+
	-	-	1,701	Community Events
OASIS BEACON	95	137	232	K-12 Grades
	61	31	92	Adults
	-	-	1,307	Community Events
FLATBUSH BEACON	160	133	293	K-12 Grades
	137	201	338	Adults
	9	8	17	Adults under 21
	-	-	1,931	Community Events
BEDFORD BEACON	212	264	476	K-12 Grades
	45	76	121	Adults
	-	-	689	Community Events
PYE BEACON	143	312	455	K-12 Grades
	140	68	208	Adults
LANGSTON HUGHES CORNERSTONE	-	-	116	K-12 Grades
	-	-	7	Adults
TILDEN CORNERSTONE	29	20	49	5-12 Age
	5	3	8	13-15 Age
	26	20	46	16-21 Age
MARCUS GARVEY CORNERSTONE	47	36	83	K-12 Grades
	16	10	16	Adults
SARATOGA CORNERSTONE	24	39	63	5-12 Age
	20	15	35	13-14 Age
	23	16	39	14-17 Age
	25	15	40	Adults
VAN DYKE CORNERSTONE	-	-	49	5-12 Age
	-	-	58	13-14 Age
	-	-	47	14-17 Age
	-	-	35	Adults
	-	-	850	Community Events



**SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT (Continued)**

	<b>MALE</b>	<b>FEMALE</b>	<b>ENROLLED</b>	<b>AGE/GRADE</b>
SCIENCE TECHNOLOGY ENTRY PROGRAM	182	236	418	7-12 Grades
YOUNG ADULT BOROUGH CENTER	97	102	199	18-21 Age
PATHWAYS 2 GRADUATION	13	12	25	12th Grade
LIBERTY PARTNERSHIP PROGRAM	163	222	385	11-19 Age
WORK, LEARN & GROW EMPLOYMENT PROGRAM	75	50	125	16-21 Age
SUMMER YOUTH EMPLOYMENT PROGRAM	400	331	731	14-24 Age
<b>TOTAL FOR ACADEMY FOR YOUTH:</b>			<b>12,225</b>	

**II. ADULT & CONTINUING EDUCATION(ACE)**

**WORKFORCE DEVELOPMENT**

**A.C.E. TUITION BASED PROGRAMS (NON- CREDIT)**

<b>PROGRAMS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>ENROLLED</b>	<b>AGE/GRADE</b>
VOCATIONAL	17	125	142	Adults
AVOCATIONAL	17	87	104	Adults
REMEDIAL	16	85	101	Adults
	-	-	26	Com. Events
ADULT LITERACY	211	376	587	Adults
<b>TOTAL FOR ACE &amp; WORKFORCE DEVELOPMENT</b>			<b>960</b>	

**III. ACADEMY FOR CAREER PATHWAYS**

<b>PROGRAMS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>ENROLLED</b>	<b>AGE/GRADE</b>
CUNY EDGE	49	263	312	Adults
WELFARE TO CAREERS	-	-	76	Adults
<b>TOTAL FOR ACADEMY FOR CAREER PATHWAY:</b>			<b>388</b>	

**TOTAL FOR SPCD** **13, 573**

## RESEARCH AND ADVOCACY CENTERS

### CENTERS

	MALE	FEMALE	ENROLLED	AGE/GRADE
<b>CENTER FOR BLACK LITERATURE</b>	-	-	178	3-12 Grades
	-	-	1,081	Adults
<b>CARIBBEAN RESEARCH CENTER</b>	-	-	474	Adults
<b>MEC IMMIGRATION CENTER</b>	536	864	1,400	Adults
	-	-	4,202	Visitors
<b>CENTER FOR LAW AND SOCIAL JUSTICE</b>				
VOTING RIGHTS	12	32	44	Adults
EDUCATIONAL EQUITY	-	-	415	Adults
FREE LEGAL COUNSELING	11	22	33	Adults
POLICE AND RACIAL VIOLENCE	-	-	75	Adults
ELECTION NIGHT ANALYSIS - SIRIUS XM	-	-	75,000	Listeners
CENSUS JUSTICE 2020	-	-	2,972	Adults
CULTURAL RIGHTS	-	-	60	Youth
<b>ONLINE ENGAGEMENT</b>				
<b>YOU TUBE</b>				
VOTING RIGHTS	-	-	23	Adults
EDUCATION EQUITY	-	-	950	
CENSUS JUSTICE 2020	-	-	378	Adults
GENERAL SOCIAL JUSTICE	-	-	12	
<b>FACEBOOK</b>				
CENSUS JUSTICE 2020	-	-	1,294	Adults
CULTURAL RIGHTS	-	-	922	Adults
<b>PERISCOPE</b>				
CENSUS JUSTICE 2020	-	-	2,120	Adults
<b>TOTAL FOR CENTER FOR LAW AND SOCIAL JUSTICE</b>			<b>9,298</b>	
<b>TOTAL FOR RESEARCH AND ADVOCACY CENTERS</b>			<b>15,233</b>	

## APPENDIX: SELECTED CUNY PMP (PERFORMANCE MANAGEMENT PROCESS) AND COLLEGE-SPECIFIC MEASURES ON ASSOCIATE AND BACCALAUREATE STUDENT OUTCOMES

Note: Although these are cohort data instead of snapshots, they are frequently requested data and information. Therefore, we include them in the appendix.

1. One-Year Outcomes of Entering Freshman and Transfer Cohorts
2. Three, Four and Six-Year Graduation rates of Freshman and Transfer Cohorts

## APPENDIX I: ONE-YEAR OUTCOMES OF ENTERING FRESHMAN AND TRANSFER COHORTS

Data Source	One-Year Outcomes of Entering Freshman and Transfer Students	Entering Cohort Fall 2013	Entering Cohort Fall 2014	Entering Cohort Fall 2015	Entering Cohort Fall 2016	Entering Cohort Fall 2017
CUNY-IRDB	One-year Retention Rate: Full-time first-time freshmen in baccalaureate programs still enrolled one year later	65.1%	63.1%	66.4%	70.5%	58.4%
CUNY-IRDB	One-year Retention Rate: Full-time transfers into baccalaureate programs still enrolled one year later (or earned degree pursued)	57.4%	61.8%	66.7%	60.1%	66.4%
CUNY-IRDB	One-year Retention Rate: Full-time first-time freshmen in associate programs still enrolled one year later	53.8%	58.4%	58.3%	58.0%	54.8%
CUNY-IRDB	One-year Retention Rate: Full-time first-time transfer in associate programs still enrolled one year later	55.5%	62.4%	60.2%	46.6%	56.5%
CUNY-IRDB	Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months	24.3	21.8	25.0	22.7	26.8
	<b>Continuation Rate</b>	<b>AY 2013-14</b>	<b>AY 2014-15</b>	<b>AY 2015-16</b>	<b>AY 2016-17</b>	<b>AY 2017-18</b>
MEC-IR	AA/AS graduates continuing to a MEC baccalaureate program	51.2%	54.9%	56.0%	55.7%	60.5%

## APPENDIX II: GRADUATION RATES OF FRESHMAN AND TRANSFER COHORTS

Data Source	Four-Year Graduation Rates	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Entering Cohort Fall 2014
PMP	Full-time first-time freshmen in baccalaureate programs	3.5%	5.7%	1.5%	7.0%	2.7%
PMP	Full-time first-time transfers in baccalaureate programs	39.1%	35.0%	33.3%	27.7%	37.9%
MEC-IR	Full-time internal transfers from associate programs into baccalaureate programs	42.6%	43.6%	42.9%	38.1%	39.2%
PMP	Full-time first-time freshmen in associate programs	11.1%	9.5%	11.4%	9.0%	17.2%
CUNY-IRDB	Full-time first-time transfers in associate programs who graduated from the college of transfer entry	20.8%	18.6%	17.0%	20%	30.2%
	Six-Year Graduation Rate	Entering Cohort Fall 2008	Entering Cohort Fall 2009	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Entering Cohort Fall 2012
PMP	Baccalaureate full-time first-time freshman	13.6%	19.4%	17.1%	23.0%	10.3%
PMP	Associate full-time first-time freshman	15.4%	15.3%	17.4%	17.1%	20.0%
	Three-Year Graduation Rate	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Entering Cohort Fall 2014	Entering Cohort Fall 2015
PMP	Associate full-time first-time freshman	4.5%	3.9%	4.4%	12.3%	12.9%

**Medgar Evers College | Institutional Research and Assessment**  
**1150 Carroll Street, Room 314 | Brooklyn, New York 11225**  
**Phone: 718-270-6487 | [www.mec.cuny.edu](http://www.mec.cuny.edu)**

