CUNY | THE CITY UNIVERSITY OF NEW YORK

Office of Institutional Research and Assessment

May 31, 2019

PERFORMANCE MANAGEMENT PROCESS

2018-19 DATA BOOK

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Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 1: CUNY will expand online education, supporting the necessary infrastructure, training and incentives.

Percentage of instructional (student) full-time equivalencies (FTEs) offered partially or totally online

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	5.4	7.6	11.7	13.2	14.2
Brooklyn	9.9	9.8	9.6	11.6	12.6
City	2.0	2.1	3.5	3.1	3.3
Hunter	9.5	12.2	13.6	14.3	14.5
John Jay	7.2	10.2	13.9	15.8	19.5
Lehman	18.4	22.3	21.5	21.9	23.2
Medgar Evers	4.7	4.4	5.9	7.1	7.5
NYCCT	5.6	5.5	6.2	6.3	6.9
Queens	3.6	5.4	5.3	7.4	6.2
Staten Island	3.9	4.6	4.5	4.5	4.2
York	5.1	6.3	7.6	9.7	14.0
Professional Studies	73.5	75.5	80.5	79.9	91.7
Senior College Average	**7.3**	**8.9**	**10.2**	**11.3**	**12.4**
BMCC	2.5	3.6	5.6	7.8	8.9
Bronx	2.3	2.6	4.1	5.2	5.7
Guttman	0.4	1.9	3.0	5.8	2.8
Hostos	6.3	7.2	7.3	9.1	10.9
Kingsborough	4.0	4.3	4.2	5.6	6.5
LaGuardia	6.0	5.3	6.2	7.0	7.9
Queensborough	4.1	4.5	5.2	5.7	5.2
Community College Average	**3.9**	**4.3**	**5.3**	**6.7**	**7.5**
University Average	**6.1**	**7.2**	**8.5**	**9.7**	**10.7**

Note: The number of student FTEs in sections designated as either partially or fully online divided by the total number of FTEs in both undergraduate and graduate courses.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 2: CUNY will widen its doors to adult and returning students so that they can earn the degrees that will boost their careers and can change the trajectories of families.

Percentage of undergraduate students 25 years or older

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	25.4	24.5	23.6	22.3	20.6
Brooklyn	26.9	26.0	25.3	24.3	23.3
City	24.0	23.0	22.3	21.4	20.4
Hunter	22.9	21.4	21.1	20.0	18.9
John Jay	19.7	20.6	20.2	20.4	19.5
Lehman	44.3	43.7	43.5	42.4	41.4
Medgar Evers	41.9	41.9	41.3	40.5	36.6
NYCCT	27.6	26.5	26.5	26.2	25.5
Queens	25.1	24.8	25.2	25.0	23.7
Staten Island	19.0	18.2	17.6	17.3	17.2
York	26.8	27.5	27.3	25.7	25.9
Professional Studies	81.9	81.0	84.8	83.5	85.3
Labor & Urban Studies	---	---	---	---	97.2
Senior College Average	**27.1**	**26.6**	**26.4**	**25.8**	**25.0**
BMCC	25.2	25.7	25.5	25.7	26.0
Bronx	33.9	33.6	34.4	32.8	32.3
Guttman	1.4	1.0	1.2	0.6	1.1
Hostos	35.2	36.8	38.4	39.6	39.2
Kingsborough	23.1	23.3	23.3	23.6	23.2
LaGuardia	28.4	28.2	28.1	28.1	30.0
Queensborough	19.5	20.5	20.3	20.5	21.3
Community College Average	**26.1**	**26.5**	**26.5**	**26.6**	**27.0**
University Average	**26.7**	**26.6**	**26.5**	**26.1**	**25.8**

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 2: CUNY will widen its doors to adult and returning students so that they can earn the degrees that will boost their careers and can change the trajectories of families.

CONTEXT: Number of undergraduate students 25 years or older

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	3,768	3,737	3,596	3,402	3,093
Brooklyn	3,797	3,696	3,640	3,572	3,497
City	3,097	3,038	2,966	2,826	2,688
Hunter	3,861	3,548	3,521	3,366	3,252
John Jay	2,624	2,671	2,566	2,630	2,600
Lehman	4,570	4,715	4,926	5,084	5,232
Medgar Evers	2,807	2,836	2,818	2,691	2,431
NYCCT	4,792	4,612	4,587	4,533	4,399
Queens	3,959	3,990	4,115	4,173	3,941
Staten Island	2,539	2,311	2,204	2,159	2,106
York	2,259	2,324	2,251	2,156	2,200
Professional Studies	1,379	1,455	1,521	1,725	1,801
Labor & Urban Studies	---	---	---	---	171
Senior College Total	**39,452**	**38,933**	**38,711**	**38,317**	**37,411**
BMCC	6,711	7,029	6,820	6,931	6,883
Bronx	3,896	3,842	3,761	3,590	3,395
Guttman	***	***	12	***	11
Hostos	2,462	2,715	2,769	2,859	2,874
Kingsborough	4,102	3,960	3,715	3,545	3,461
LaGuardia	5,755	5,527	5,475	5,436	5,564
Queensborough	3,160	3,176	3,158	3,152	3,283
Community College Total	**26,096**	**26,257**	**25,710**	**25,519**	**25,471**
University Total	**65,548**	**65,190**	**64,421**	**63,836**	**62,882**

*** Cells with a base of 10 or fewer are not shown.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

Undergraduate students: Percentage who are Black					
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Baruch	10.9	11.4	11.4	11.3	10.9
Brooklyn	27.7	27.5	27.5	26.5	25.7
City	20.3	20.2	19.9	18.9	18.3
Hunter	12.0	12.2	13.2	12.3	12.2
John Jay	20.9	20.2	19.9	20.5	19.8
Lehman	32.1	32.7	31.6	31.3	31.1
Medgar Evers	87.4	86.3	85.6	84.7	82.1
NYCCT	34.1	33.9	33.3	33.2	33.1
Queens	8.9	10.4	10.8	10.5	10.0
Staten Island	14.7	15.5	16.3	16.5	15.8
York	44.3	43.1	41.6	41.8	42.6
Professional Studies	35.2	39.4	38.0	33.4	32.4
Labor & Urban Studies	---	---	---	---	59.1
Senior College Average	**24.5**	**24.8**	**24.7**	**24.2**	**23.9**
BMCC	31.4	31.5	31.1	31.5	32.1
Bronx	32.4	32.3	32.0	31.8	32.8
Guttman	25.9	25.6	27.4	27.3	28.3
Hostos	30.9	32.6	31.4	32.9	33.4
Kingsborough	32.0	31.5	31.3	29.8	29.7
LaGuardia	21.3	20.6	19.6	18.6	19.0
Queensborough	25.1	24.9	25.1	24.8	26.0
Community College Average	**28.5**	**28.4**	**28.0**	**27.6**	**28.2**
University Average	**26.1**	**26.2**	**26.0**	**25.6**	**25.5**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

CONTEXT: Undergraduate students: Number who are Black

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	1,612	1,745	1,736	1,720	1,643
Brooklyn	3,905	3,901	3,966	3,894	3,846
City	2,613	2,672	2,644	2,493	2,419
Hunter	2,028	2,012	2,200	2,076	2,108
John Jay	2,776	2,618	2,523	2,647	2,632
Lehman	3,316	3,530	3,573	3,744	3,937
Medgar Evers	5,856	5,835	5,837	5,635	5,447
NYCCT	5,926	5,899	5,758	5,730	5,714
Queens	1,405	1,669	1,762	1,750	1,670
Staten Island	1,966	1,971	2,045	2,058	1,927
York	3,736	3,643	3,433	3,512	3,621
Professional Studies	593	708	681	691	684
Labor & Urban Studies	---	---	---	---	104
Senior College Total	**35,732**	**36,203**	**36,158**	**35,950**	**35,752**
BMCC	8,363	8,590	8,320	8,497	8,504
Bronx	3,728	3,692	3,498	3,482	3,445
Guttman	179	211	273	291	270
Hostos	2,159	2,402	2,265	2,370	2,445
Kingsborough	5,676	5,362	5,002	4,483	4,464
LaGuardia	4,305	4,036	3,809	3,594	3,667
Queensborough	4,054	3,851	3,913	3,813	4,004
Community College Total	**28,464**	**28,144**	**27,080**	**26,530**	**26,799**
University Total	**64,196**	**64,347**	**63,238**	**62,480**	**62,551**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

Undergraduate students: Percentage who are Hispanic	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	15.6	16.8	17.9	18.3	18.4
Brooklyn	14.9	15.7	16.0	16.5	17.1
City	32.6	32.6	33.0	34.4	34.5
Hunter	20.6	21.6	22.0	23.3	23.8
John Jay	41.1	42.8	43.9	44.8	46.0
Lehman	50.2	51.4	53.1	53.7	54.3
Medgar Evers	7.6	8.3	9.0	9.8	12.5
NYCCT	29.7	29.9	30.5	30.7	31.2
Queens	20.4	20.9	21.4	22.2	22.8
Staten Island	17.5	18.0	18.6	19.3	19.8
York	20.4	21.8	23.2	22.2	22.4
Professional Studies	24.2	25.3	24.4	23.8	23.8
Labor & Urban Studies	---	---	---	---	22.2
Senior College Average	**24.8**	**25.6**	**26.4**	**27.2**	**27.9**
BMCC	41.2	41.3	41.4	41.7	40.8
Bronx	61.0	61.3	61.6	61.9	61.1
Guttman	54.8	59.6	59.8	59.3	58.1
Hostos	62.4	60.6	61.6	60.7	61.1
Kingsborough	17.7	18.9	17.5	17.3	17.7
LaGuardia	42.6	43.6	44.2	43.9	42.4
Queensborough	29.3	28.9	29.8	29.6	28.5
Community College Average	**39.2**	**39.9**	**40.1**	**40.3**	**39.5**
University Average	**30.7**	**31.4**	**31.9**	**32.3**	**32.4**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

CONTEXT: Undergraduate students: Number who are Hispanic

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	2,313	2,558	2,728	2,795	2,758
Brooklyn	2,110	2,229	2,300	2,431	2,557
City	4,205	4,299	4,397	4,545	4,549
Hunter	3,474	3,574	3,687	3,922	4,093
John Jay	5,469	5,550	5,567	5,785	6,130
Lehman	5,184	5,546	6,007	6,429	6,858
Medgar Evers	507	561	614	651	828
NYCCT	5,154	5,218	5,273	5,312	5,392
Queens	3,216	3,361	3,492	3,702	3,794
Staten Island	2,336	2,290	2,334	2,409	2,420
York	1,718	1,845	1,916	1,866	1,906
Professional Studies	408	454	437	492	503
Labor & Urban Studies	---	---	---	---	39
Senior College Total	**36,094**	**37,485**	**38,752**	**40,339**	**41,827**
BMCC	10,956	11,277	11,083	11,236	10,815
Bronx	7,024	7,009	6,724	6,774	6,430
Guttman	379	491	595	632	555
Hostos	4,358	4,467	4,439	4,379	4,479
Kingsborough	3,136	3,218	2,793	2,601	2,669
LaGuardia	8,611	8,537	8,602	8,496	8,180
Queensborough	4,749	4,476	4,645	4,563	4,398
Community College Total	**39,213**	**39,475**	**38,881**	**38,681**	**37,526**
University Total	**75,307**	**76,960**	**77,633**	**79,020**	**79,353**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

Undergraduate students: Percentage who are American Indian or Native Alaskan					
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Baruch	0.2	0.2	0.2	0.2	0.1
Brooklyn	0.2	0.2	0.2	0.2	0.2
City	0.1	0.2	0.2	0.2	0.1
Hunter	0.2	0.2	0.1	0.1	0.1
John Jay	0.2	0.3	0.3	0.4	0.4
Lehman	0.2	0.2	0.2	0.2	0.2
Medgar Evers	0.3	0.3	0.3	0.3	0.3
NYCCT	0.4	0.4	0.4	0.4	0.3
Queens	0.3	0.3	0.3	0.4	0.4
Staten Island	0.2	0.2	0.2	0.2	0.2
York	0.8	1.0	1.0	0.9	1.0
Professional Studies	0.4	0.2	0.3	0.3	0.3
Labor & Urban Studies	---	---	---	---	0.0
Senior College Average	**0.3**	**0.3**	**0.3**	**0.3**	**0.3**
BMCC	0.3	0.4	0.4	0.4	0.4
Bronx	0.2	0.2	0.3	0.3	0.2
Guttman	0.0	0.0	0.3	0.1	0.2
Hostos	0.2	0.2	0.2	0.1	0.1
Kingsborough	0.2	0.2	0.2	0.2	0.3
LaGuardia	0.4	0.3	0.4	0.4	0.4
Queensborough	0.9	0.9	0.9	0.9	1.1
Community College Average	**0.4**	**0.4**	**0.4**	**0.4**	**0.4**
University Average	**0.3**	**0.3**	**0.3**	**0.3**	**0.3**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 3: CUNY will increase representation of Under-represented Minority (URM) students.

CONTEXT: Undergraduate students: Number who are American Indian or Native Alaskan

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	27	26	27	24	20
Brooklyn	26	32	28	26	28
City	17	26	26	21	16
Hunter	29	28	24	23	25
John Jay	31	36	40	47	56
Lehman	21	18	21	22	19
Medgar Evers	21	18	20	21	23
NYCCT	67	69	67	64	57
Queens	43	53	54	60	65
Staten Island	26	22	23	20	21
York	70	82	79	78	85
Professional Studies	***	***	***	***	***
Labor & Urban Studies	---	---	---	---	***
Senior College Total	**384**	**414**	**414**	**413**	**421**
BMCC	77	97	96	111	93
Bronx	22	28	38	28	18
Guttman	***	***	***	***	***
Hostos	11	17	18	***	***
Kingsborough	35	40	37	23	38
LaGuardia	72	68	69	68	71
Queensborough	141	137	137	136	174
Community College Total	**358**	**387**	**398**	**375**	**406**
University Total	**742**	**801**	**812**	**788**	**827**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.
*** Cells with a base of 10 or fewer are not shown.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen retained in the spring

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Baruch	96.3	95.8	96.4	96.6	96.2
Brooklyn	94.3	95.5	93.8	93.0	93.4
City	94.3	96.1	95.3	95.5	93.8
Hunter	96.0	95.7	94.6	95.3	96.0
John Jay	90.6	90.3	91.7	92.6	92.2
Lehman	94.0	93.6	93.4	92.6	93.7
Medgar Evers	80.1	77.8	76.2	76.9	76.3
NYCCT	85.5	83.3	80.5	82.4	79.1
Queens	95.7	95.6	95.4	93.6	94.3
Staten Island	91.2	88.1	88.3	84.5	84.2
York	93.3	91.2	89.4	89.4	87.7
Senior College Average	**91.4**	**90.6**	**89.8**	**89.6**	**89.1**
BMCC	86.2	85.5	84.0	81.5	78.9
Bronx	79.9	79.1	78.8	78.1	76.6
Guttman	87.8	89.8	87.6	89.5	88.5
Hostos	80.2	81.2	82.7	80.0	76.9
Kingsborough	81.9	84.5	85.6	84.1	82.6
LaGuardia	80.5	80.2	79.5	79.8	78.3
Queensborough	85.2	84.7	84.1	82.8	81.9
Community College Average	**83.3**	**83.6**	**83.0**	**81.6**	**79.6**
University Average	**87.6**	**87.2**	**86.5**	**85.8**	**84.8**

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled in the college of entry in the subsequent spring term.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen retained in the fall (1 year)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Baruch	90.4	90.7	90.9	89.8	88.5
Brooklyn	82.0	81.7	81.8	81.5	82.9
City	86.0	87.4	85.7	85.9	82.7
Hunter	86.1	82.5	84.6	83.4	85.3
John Jay	78.9	77.6	77.2	77.9	79.9
Lehman	82.6	82.6	85.7	83.2	80.7
Medgar Evers	54.3	59.0	59.1	59.2	55.2
NYCCT	64.7	63.3	60.3	62.7	57.5
Queens	86.0	84.9	84.3	83.8	84.3
Staten Island	70.4	65.9	64.9	63.0	61.4
York	76.8	73.6	73.1	70.7	64.0
Senior College Average	**76.6**	**75.6**	**75.2**	**75.0**	**73.8**
BMCC	65.2	65.7	63.9	62.9	57.8
Bronx	61.5	57.8	58.8	58.6	54.6
Guttman	69.1	72.9	70.2	67.4	63.5
Hostos	60.5	60.4	67.5	61.2	55.8
Kingsborough	67.3	67.7	70.4	70.7	68.7
LaGuardia	65.8	63.0	63.5	64.4	64.8
Queensborough	69.0	62.1	62.8	67.3	64.2
Community College Average	**65.7**	**64.0**	**64.4**	**64.5**	**61.0**
University Average	**71.4**	**70.0**	**70.0**	**70.0**	**68.0**

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled in the college of entry one year after entry.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen retained in the fall as full-time (1 year)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Baruch	87.2	87.0	88.9	87.2	86.1
Brooklyn	78.4	77.2	77.1	76.9	78.6
City	79.6	82.2	81.1	81.7	78.2
Hunter	82.8	79.5	82.2	81.1	83.7
John Jay	72.0	72.7	72.4	74.1	75.2
Lehman	79.6	78.2	82.3	79.5	77.9
Medgar Evers	47.8	53.2	54.1	54.0	50.3
NYCCT	51.6	50.3	50.3	52.3	47.7
Queens	83.3	81.6	80.0	81.1	81.1
Staten Island	62.1	59.7	58.2	57.7	56.5
York	69.9	67.3	66.9	64.0	54.2
Senior College Average	**69.8**	**69.4**	**69.7**	**69.9**	**68.8**
BMCC	52.7	53.6	54.2	54.9	50.4
Bronx	49.5	47.5	48.6	49.3	45.5
Guttman	58.3	63.9	62.8	61.4	56.7
Hostos	50.1	47.0	52.8	46.3	41.5
Kingsborough	59.9	60.1	64.6	64.4	61.7
LaGuardia	48.6	48.4	50.0	52.4	55.3
Queensborough	56.4	51.3	53.5	58.3	57.3
Community College Average	**53.5**	**52.6**	**54.4**	**55.4**	**52.7**
University Average	**62.0**	**61.2**	**62.4**	**62.9**	**61.5**

Note: Percentage of fall full-time (12 or more credits per semester), first-time freshmen still enrolled full-time in the college of entry one year after entry.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 30 credits or more in the first year

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Baruch	68.7	68.2	70.1	71.9	70.8
Brooklyn	45.5	43.3	48.6	48.9	54.3
City	37.2	42.9	42.5	47.5	50.9
Hunter	53.5	54.3	53.3	59.0	66.1
John Jay	45.1	44.8	54.4	55.2	58.8
Lehman	44.5	44.8	52.0	47.5	54.3
Medgar Evers	23.3	10.8	18.7	23.8	19.5
NYCCT	14.0	14.2	30.2	29.5	28.1
Queens	47.7	45.2	50.5	53.4	62.4
Staten Island	31.4	39.8	41.7	43.4	42.3
York	27.0	27.6	25.7	26.2	27.9
University Average	**44.7**	**45.2**	**49.0**	**51.2**	**54.5**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 20 credits or more in the first year

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Baruch	90.0	91.7	92.7	91.9	90.8
Brooklyn	85.3	84.9	83.1	83.5	84.5
City	83.4	87.7	83.8	86.6	86.7
Hunter	88.1	85.7	86.3	88.0	89.1
John Jay	79.8	79.3	80.7	82.8	82.7
Lehman	83.0	82.4	86.1	85.3	83.7
Medgar Evers	60.5	52.3	55.1	54.3	48.3
NYCCT	59.5	63.9	65.7	65.2	59.5
Queens	87.0	85.6	85.4	85.1	87.1
Staten Island	80.2	83.3	81.2	81.5	77.3
York	77.1	74.7	71.8	69.6	68.3
University Average	**83.2**	**83.1**	**83.0**	**83.7**	**82.7**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 30 credits or more in the fall and spring semesters					
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018 (preliminary)**
Baruch	62.6	63.2	65.9	65.7	70.4
Brooklyn	39.3	45.7	45.8	50.9	53.3
City	36.6	36.3	42.6	44.3	47.3
Hunter	48.4	49.0	55.1	61.9	60.4
John Jay	40.0	47.8	51.3	54.6	55.8
Lehman	41.7	48.2	44.2	50.5	59.7
Medgar Evers	9.9	15.0	18.1	18.1	14.7
NYCCT	12.5	27.0	26.0	25.2	21.6
Queens	41.3	46.9	49.2	58.0	55.1
Staten Island	33.9	36.8	40.1	38.4	38.1
York	23.7	22.1	24.3	25.0	28.5
University Average	**40.4**	**44.2**	**47.2**	**50.3**	**51.2**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who earn 20 credits or more in the fall and spring semesters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018 (preliminary)
Baruch	90.9	91.6	91.5	90.3	90.0
Brooklyn	84.3	82.3	83.1	84.0	83.8
City	86.9	82.1	85.8	85.7	84.9
Hunter	84.4	85.2	86.9	88.4	86.5
John Jay	78.8	79.6	81.7	81.1	81.7
Lehman	81.5	86.1	83.9	82.9	85.8
Medgar Evers	50.5	53.3	54.3	45.6	45.2
NYCCT	62.0	64.6	64.2	57.9	53.6
Queens	84.3	84.8	83.7	85.8	82.6
Staten Island	82.4	80.3	80.1	74.6	75.5
York	74.4	71.6	68.5	67.6	66.6
University Average	**82.2**	**82.0**	**82.7**	**81.6**	**80.4**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in associate programs who earn 30 credits or more in the first year					
	Fall 2013	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**
Medgar Evers	2.1	5.3	7.4	7.3	10.1
NYCCT	5.5	6.5	11.6	11.8	15.4
Staten Island	3.8	4.2	9.7	12.0	13.6
Senior College Average	**4.3**	**5.5**	**10.3**	**11.0**	**13.7**
BMCC	4.1	5.8	6.3	8.5	11.9
Bronx	2.0	2.3	2.5	3.2	3.5
Guttman	18.3	14.1	14.4	14.0	14.3
Hostos	4.8	6.6	5.8	6.6	7.6
Kingsborough	17.1	17.5	19.3	19.0	23.4
LaGuardia	9.2	9.8	10.9	11.2	18.8
Queensborough	8.3	10.1	10.3	12.9	14.8
Community College Average	**7.9**	**8.8**	**9.3**	**10.5**	**13.6**
University Average	**7.0**	**8.1**	**9.6**	**10.6**	**13.7**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who earn 20 credits or more in the first year

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Medgar Evers	20.3	26.1	28.3	31.4	32.7
NYCCT	40.7	38.5	38.7	39.6	40.7
Staten Island	34.2	34.2	40.4	44.1	43.5
Senior College Average	**35.0**	**35.0**	**37.5**	**39.6**	**40.2**
BMCC	31.0	31.3	30.2	32.2	37.4
Bronx	17.6	19.1	20.0	23.0	26.7
Guttman	54.3	59.0	54.2	54.0	49.8
Hostos	26.5	30.4	33.3	27.8	32.0
Kingsborough	49.8	49.5	50.3	51.0	52.6
LaGuardia	30.8	32.5	32.9	35.2	42.6
Queensborough	36.9	37.4	38.5	42.9	44.1
Community College Average	**33.9**	**34.7**	**34.7**	**36.3**	**39.9**
University Average	**34.2**	**34.8**	**35.4**	**37.1**	**40.0**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the summer, fall, winter, and spring. Includes credits earned prior to matriculation. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

Pillar: Access and Completion

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Percentage of fall full-time first-time freshmen in associate programs who earn 30 credits or more in the fall and spring semesters	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018 (preliminary)
Medgar Evers	2.2	4.9	3.9	6.1	5.9
NYCCT	4.6	9.6	9.9	13.3	12.2
Staten Island	2.6	7.4	10.0	10.8	11.9
Senior College Average	**3.5**	**8.1**	**8.8**	**11.0**	**10.9**
BMCC	2.8	3.2	4.2	5.8	8.8
Bronx	1.3	1.3	2.2	1.1	3.9
Guttman	0.7	1.1	1.4	2.8	6.8
Hostos	2.8	2.4	3.2	3.4	6.6
Kingsborough	10.0	13.1	12.2	14.1	11.7
LaGuardia	5.7	5.7	5.9	8.6	7.2
Queensborough	6.8	7.3	8.7	10.7	12.8
Community College Average	**4.9**	**5.4**	**5.9**	**7.3**	**8.9**
University Average	**4.5**	**6.0**	**6.6**	**8.1**	**9.4**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. Excludes credits taken at Guttman, Kingsborough, and LaGuardia during the spring session 2. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who earn 20 credits or more in the fall and spring semesters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018 (preliminary)
Medgar Evers	23.2	25.6	28.4	31.6	26.5
NYCCT	36.8	37.4	38.0	38.7	42.7
Staten Island	31.4	37.5	42.7	41.4	37.4
Senior College Average	**32.7**	**35.4**	**37.9**	**38.3**	**37.7**
BMCC	29.3	28.0	29.1	34.6	38.5
Bronx	17.2	16.8	21.2	24.4	26.7
Guttman	45.6	45.4	44.7	38.0	51.6
Hostos	27.9	30.7	25.0	30.1	31.4
Kingsborough	44.7	45.6	46.0	46.0	44.2
LaGuardia	26.6	27.2	28.5	36.0	32.6
Queensborough	35.2	36.8	40.8	42.8	41.5
Community College Average	**31.4**	**31.4**	**32.5**	**36.2**	**37.5**
University Average	**31.7**	**32.4**	**33.9**	**36.7**	**37.5**

Note: Full-time undergraduates take 12 or more credits per semester. Consists of credits earned in the fall, winter, and spring. Includes credits earned prior to matriculation. Excludes credits taken at Guttman, Kingsborough, and LaGuardia during the spring session 2. See the Technical Appendix for further information about the timing of metrics and the inclusion of pre-matriculation credits.

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Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway English in the first year

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Baruch	95.8	96.5	96.5	96.0	96.9
Brooklyn	91.3	93.5	91.2	91.6	93.7
City	93.6	94.4	93.5	95.8	94.2
Hunter	92.7	91.4	92.3	93.3	94.0
John Jay	90.8	89.6	92.2	91.8	91.6
Lehman	89.2	88.2	92.5	93.3	91.0
Medgar Evers	76.7	76.6	76.6	77.1	72.5
NYCCT	85.3	87.0	83.5	83.0	77.7
Queens	89.1	88.2	90.2	90.2	90.9
Staten Island	94.4	95.1	93.3	92.2	92.6
York	87.1	85.7	87.7	83.8	81.0
University Average	**91.5**	**91.1**	**91.8**	**91.9**	**91.2**

Note: Gateway English courses are included in the CUNY Pathways English Composition general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, courses taken during the summer following the first year and credits awarded during the first year due to tests such as Advanced Placement (AP).
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies

Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway English in the fall and spring semesters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018 (preliminary)
Baruch	96.0	96.3	95.9	96.9	97.0
Brooklyn	93.5	91.1	91.6	93.7	92.8
City	94.4	93.2	95.8	94.2	94.0
Hunter	91.1	92.2	93.0	93.8	92.1
John Jay	89.4	92.2	91.8	91.4	91.3
Lehman	88.0	92.5	93.2	91.0	92.9
Medgar Evers	76.6	76.6	77.1	72.5	71.8
NYCCT	86.6	82.6	82.0	77.1	76.3
Queens	87.9	90.1	90.0	90.5	90.0
Staten Island	94.9	93.3	92.2	92.5	91.9
York	85.7	87.7	83.8	81.0	80.9
University Average	**90.9**	**91.6**	**91.7**	**91.0**	**90.4**

Note: Gateway English courses are included in the CUNY Pathways English Composition general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, and credits awarded during the first year due to tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway Courses, the inclusion of pre-matriculation credits and course completions, and credits earned as indicators of on-time graduation.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies

Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway Math in the first year					
	Fall 2013	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**
Baruch	86.3	87.7	86.8	88.5	83.0
Brooklyn	64.1	57.2	61.1	46.6	55.6
City	75.0	75.6	74.7	75.6	74.1
Hunter	76.2	74.0	72.6	73.1	74.8
John Jay	84.6	86.4	88.0	87.0	87.9
Lehman	55.3	51.5	57.9	62.5	61.0
Medgar Evers	79.1	71.2	73.8	61.9	48.3
NYCCT	69.3	72.8	72.5	70.8	57.8
Queens	83.9	80.6	78.4	79.8	80.6
Staten Island	77.5	76.2	73.8	73.8	67.5
York	66.9	67.2	67.3	61.4	47.9
University Average	**76.2**	**74.6**	**74.8**	**73.2**	**71.2**

Note: Gateway Math courses are included in the CUNY Pathways Mathematical and Quantitative Reasoning general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, courses taken during the summer following the first year and credits awarded during the first year due to tests such as Advanced Placement (AP).
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in baccalaureate programs who pass Gateway Math in the fall and spring semesters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018 (preliminary)
Baruch	86.3	85.3	87.4	80.9	83.1
Brooklyn	61.7	64.2	52.3	62.9	61.6
City	74.1	73.6	74.8	72.6	69.2
Hunter	72.9	71.4	71.8	73.0	74.4
John Jay	86.2	87.6	86.8	87.2	87.5
Lehman	50.5	55.1	61.2	60.4	85.1
Medgar Evers	70.3	72.9	61.0	46.3	44.4
NYCCT	71.5	70.7	69.2	56.9	61.2
Queens	79.9	77.7	78.7	79.5	75.2
Staten Island	75.9	73.2	73.5	66.2	71.9
York	66.7	67.0	61.1	47.5	56.2
University Average	**74.3**	**74.2**	**73.0**	**70.9**	**72.8**

Note: Gateway Math courses are included in the CUNY Pathways Mathematical and Quantitative Reasoning general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, and credits awarded during the first year due to tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway Courses, the inclusion of pre-matriculation credits and course completions, and credits earned as indicators of on-time graduation.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies

Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Percentage of fall full-time first-time freshmen in associate programs who pass Gateway English in the first year					
	Fall 2013	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**
Medgar Evers	56.0	56.2	56.4	61.2	66.1
NYCCT	75.7	74.8	71.3	73.0	69.1
Staten Island	81.0	78.5	77.5	75.4	73.7
Senior College Average	**74.0**	**72.9**	**70.8**	**71.7**	**70.2**
BMCC	64.7	62.6	63.0	64.9	65.0
Bronx	53.3	53.0	55.4	57.3	56.5
Guttman	52.9	58.3	56.0	55.1	58.9
Hostos	49.6	57.0	62.6	59.2	55.9
Kingsborough	62.9	64.2	63.6	66.1	67.2
LaGuardia	67.3	68.1	64.8	67.8	68.6
Queensborough	66.0	64.8	63.8	68.1	70.5
Community College Average	**62.6**	**62.8**	**62.5**	**64.7**	**65.1**
University Average	**65.6**	**65.2**	**64.5**	**66.4**	**66.3**

Note: Gateway English courses are included in the CUNY Pathways English Composition general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, courses taken during the summer following the first year and credits awarded during the first year due to tests such as Advanced Placement (AP).
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies

Pillar: Access and Completion

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who pass Gateway English in the fall and spring semesters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018 (preliminary)
Medgar Evers	55.5	55.8	60.5	65.6	58.4
NYCCT	74.5	71.0	72.6	68.7	72.3
Staten Island	78.3	77.5	75.4	73.7	70.6
Senior College Average	**72.6**	**70.5**	**71.4**	**69.9**	**69.1**
BMCC	61.9	62.6	64.3	64.3	67.7
Bronx	52.9	55.2	56.9	56.4	57.9
Guttman	56.6	51.7	53.7	56.7	66.2
Hostos	56.9	62.4	59.1	55.6	60.2
Kingsborough	63.2	62.9	64.9	66.2	61.7
LaGuardia	66.9	63.8	66.9	67.6	67.0
Queensborough	64.3	63.2	67.8	70.1	69.9
Community College Average	**62.1**	**61.8**	**64.1**	**64.4**	**65.6**
University Average	**64.6**	**64.0**	**65.9**	**65.7**	**66.4**

Note: Gateway English courses are included in the CUNY Pathways English Composition general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, and credits awarded during the first year due to tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway Courses, the inclusion of pre-matriculation credits and course completions, and credits earned as indicators of on-time graduation.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies

Pillar: Access and Completion

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Percentage of fall full-time first-time freshmen in associate programs who pass Gateway Math in the first year					
	Fall 2013	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**
Medgar Evers	31.5	33.7	38.1	31.7	36.8
NYCCT	39.6	40.1	37.9	39.1	42.2
Staten Island	40.4	40.4	40.4	39.5	38.9
Senior College Average	**38.4**	**39.1**	**38.8**	**37.9**	**39.9**
BMCC	30.5	28.0	30.5	30.9	37.7
Bronx	11.9	12.5	16.3	22.1	23.6
Guttman	57.2	69.5	60.3	63.0	56.7
Hostos	25.3	30.5	30.5	28.6	34.2
Kingsborough	17.5	21.3	29.7	30.4	31.7
LaGuardia	31.1	31.9	36.8	40.7	47.1
Queensborough	41.5	43.3	48.4	50.7	52.5
Community College Average	**28.8**	**30.2**	**34.0**	**35.8**	**39.8**
University Average	**31.3**	**32.3**	**35.2**	**36.3**	**39.8**

Note: Gateway Math courses are included in the CUNY Pathways Mathematical and Quantitative Reasoning general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, courses taken during the summer following the first year and credits awarded during the first year due to tests such as Advanced Placement (AP).
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

CONTEXT: Percentage of fall full-time first-time freshmen in associate programs who pass Gateway Math in the fall and spring semesters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018 (preliminary)
Medgar Evers	31.0	35.4	29.4	34.3	25.9
NYCCT	38.7	36.8	38.1	40.8	51.7
Staten Island	39.5	39.1	38.2	37.3	37.7
Senior College Average	**37.6**	**37.3**	**36.5**	**38.2**	**41.7**
BMCC	26.7	28.4	28.3	35.5	42.3
Bronx	11.6	15.1	21.0	21.0	27.0
Guttman	84.4	78.8	80.0	71.5	78.5
Hostos	29.0	29.7	27.2	32.8	39.1
Kingsborough	18.6	26.6	28.0	27.7	26.2
LaGuardia	29.7	34.4	38.0	44.7	42.6
Queensborough	41.6	47.0	49.5	51.1	48.8
Community College Average	**28.8**	**32.6**	**34.2**	**38.0**	**40.7**
University Average	**30.9**	**33.8**	**34.8**	**38.1**	**40.9**

Note: Gateway Math courses are included in the CUNY Pathways Mathematical and Quantitative Reasoning general education area. Percentages include courses taken during the summer prior to matriculation, courses taken at another college prior to the first year from programs such as College Now where the credits have been articulated during the first year, and credits awarded during the first year due to tests such as Advanced Placement (AP). See the Technical Appendix for further information about the timing of metrics, definition of Gateway Courses, the inclusion of pre-matriculation credits and course completions, and credits earned as indicators of on-time graduation.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies

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Goal 4: CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

Transfer rate of associate (AA/AS) graduates to any baccalaureate program

	2012-13	2013-14	2014-15	2015-16	2016-17
Medgar Evers	83.8	84.2	82.4	86.4	88.4
NYCCT	77.9	76.2	76.5	67.6	70.4
Staten Island	76.0	70.2	79.5	80.5	84.9
Senior College Average	**80.2**	**78.8**	**79.8**	**79.9**	**83.2**
BMCC	73.2	74.9	77.4	75.2	74.5
Bronx	69.5	74.3	73.8	77.8	75.0
Guttman	---	---	85.7	86.7	86.2
Hostos	75.6	74.0	74.5	75.2	73.7
Kingsborough	74.2	73.5	72.3	71.8	70.9
LaGuardia	72.3	74.4	75.9	75.8	73.6
Queensborough	76.3	78.4	77.8	76.6	77.2
Community College Average	**73.5**	**75.0**	**75.7**	**75.3**	**74.3**
University Average	**74.1**	**75.3**	**76.0**	**75.7**	**75.1**

Note: Transfers are those who enrolled in a CUNY or non-CUNY baccalaureate program within two years of attaining an associate degree. Transfers outside of CUNY are limited to enrollment in four year institutions, but may include a small number of students pursuing a second associate degree at a comprehensive institution. Due to updated National Clearinghouse data on transfers outside of CUNY, figures have been revised since last published in the 2017-18 PMP.

Pillar: Access and Completion

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Student experiences taking courses at campuses other than their home college					
	Use of ePermit	Barriers to course-taking using ePermit			
	Able to take a course via ePermit	Did not know I could take a course at another college	Never heard of ePermit	Could not get the necessary help at my college	Tried to take a course via ePermit but was not allowed	Other
Baruch	8.7	20.2	18.9	35.6	20.9	21.2
Brooklyn	5.9	26.6	18.7	38.8	14.7	20.7
City	7.3	24.2	21.8	42.6	11.9	23.1
Hunter	11.8	25.4	20.3	41.9	14.8	20.3
John Jay	6.1	36.0	35.9	35.3	8.5	13.3
Lehman	7.7	29.1	24.1	35.0	12.1	20.6
Medgar Evers	5.1	39.0	26.2	29.7	10.3	16.0
NYCCT	5.2	45.4	37.2	30.3	8.4	8.4
Professional Studies	8.6	25.0	37.0	17.7	8.7	33.2
Queens	6.0	33.0	28.1	39.4	11.5	15.7
Staten Island	5.9	41.4	41.3	25.6	6.6	11.3
York	10.1	34.5	28.8	30.9	12.0	20.3
Senior College Average	**7.8**	**30.4**	**26.2**	**36.2**	**12.8**	**18.0**
BMCC	5.3	44.7	48.0	21.7	5.6	12.1
Bronx	2.9	51.9	47.6	21.4	3.6	9.0
Guttman	7.2	46.9*	63.1*	14.7*	14.8*	9.9*
Hostos	4.5	50.7	42.5	18.6	2.2	7.5
Kingsborough	3.6	43.9	55.7	17.1	4.5	6.2
LaGuardia	2.5	49.7	50.9	19.0	3.4	10.5
Queensborough	3.1	51.5	50.8	22.2	4.4	9.2
Community College Average	**3.8**	**48.5**	**49.6**	**20.6**	**4.4**	**9.9**
University Average	**6.6**	**36.0**	**33.4**	**31.4**	**10.3**	**15.5**

Note: Course taking and ePermit experience as reported on the 2018 Student Experience Survey. Students were asked if they had ever taken a course at a CUNY campus other than their home college and about using the ePermit system. Students who reported both wanting to take a course and another CUNY college and not having taken a course using ePermit were then asked about ePermit barriers. The question allowed for multiple response. For more details on survey administration see the Technical Appendix.
Source: Office of Institutional Research and Assessment (OIRA) – The 2018 Student Experience Survey (SES)
* Calculated on a base of fewer than 25.

Pillar: Access and Completion

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Gap in the one-year retention rates of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in baccalaureate programs (full-time entrants)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Baruch					
Underrepresented Minorities (URM)	88.2	90.7	90.9	86.6	85.8
Non-Underrepresented Minorities (Non-URM)	90.9	90.6	90.9	90.9	89.4
URM - Non-URM Gap	-2.8	0.1	0.0	-4.3	-3.7
Brooklyn					
Underrepresented Minorities (URM)	78.9	75.6	77.5	79.7	80.0
Non-Underrepresented Minorities (Non-URM)	83.3	84.6	83.7	82.4	84.3
URM - Non-URM Gap	-4.5	-9.0	-6.3	-2.7	-4.3
City					
Underrepresented Minorities (URM)	86.2	86.2	85.0	86.7	82.5
Non-Underrepresented Minorities (Non-URM)	85.8	88.3	86.1	85.4	82.8
URM - Non-URM Gap	0.3	-2.0	-1.1	1.3	-0.4
Hunter					
Underrepresented Minorities (URM)	83.2	80.0	82.3	81.4	83.1
Non-Underrepresented Minorities (Non-URM)	87.1	83.4	85.6	84.2	86.3
URM - Non-URM Gap	-4.0	-3.4	-3.3	-2.8	-3.2
John Jay					
Underrepresented Minorities (URM)	79.7	77.2	78.6	78.9	80.2
Non-Underrepresented Minorities (Non-URM)	77.7	78.1	75.4	76.4	79.5
URM - Non-URM Gap	2.0	-1.0	3.2	2.5	0.7
Lehman					
Underrepresented Minorities (URM)	82.8	82.7	86.0	82.6	80.0
Non-Underrepresented Minorities (Non-URM)	82.2	82.0	84.9	85.7	84.2
URM - Non-URM Gap	0.6	0.7	1.1	-3.2	-4.2
Medgar Evers					
Underrepresented Minorities (URM)	62.5	64.0	65.3	72.2	59.0
Non-Underrepresented Minorities (Non-URM)	100.0*	54.5*	83.3*	50.0*	50.0*
URM - Non-URM Gap	-37.5*	9.5*	-18.0*	22.2*	9.0*
NYCCT					
Underrepresented Minorities (URM)	70.2	74.4	74.8	76.1	65.0
Non-Underrepresented Minorities (Non-URM)	80.3	78.8	80.0	82.2	76.1
URM - Non-URM Gap	-10.1	-4.3	-5.2	-6.1	-11.2

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Pillar: Access and Completion

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Gap in the one-year retention rates of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in baccalaureate programs (full-time entrants)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Queens					
Underrepresented Minorities (URM)	84.0	81.5	85.9	83.0	82.9
Non-Underrepresented Minorities (Non-URM)	86.5	86.0	83.8	84.1	84.9
URM - Non-URM Gap	-2.5	-4.5	2.1	-1.1	-2.0
Staten Island					
Underrepresented Minorities (URM)	76.7	71.9	71.8	65.3	66.3
Non-Underrepresented Minorities (Non-URM)	80.8	82.0	83.1	80.2	81.8
URM - Non-URM Gap	-4.1	-10.1	-11.3	-14.8	-15.4
York					
Underrepresented Minorities (URM)	76.2	71.7	70.4	67.1	63.1
Non-Underrepresented Minorities (Non-URM)	77.7	77.1	77.9	77.3	66.0
URM - Non-URM Gap	-1.5	-5.4	-7.5	-10.3	-2.9
University Average					
Underrepresented Minorities (URM)	**80.6**	**78.8**	**80.2**	**79.5**	**77.0**
Non-Underrepresented Minorities (Non-URM)	**84.7**	**84.3**	**84.3**	**83.8**	**83.6**
URM - Non-URM Gap	**-4.2**	**-5.5**	**-4.2**	**-4.2**	**-6.6**

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.
* Calculated on a base of fewer than 25.

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Gap in the one-year retention rate of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Medgar Evers					
Underrepresented Minorities (URM)	53.3	58.4	58.5	57.9	54.5
Non-Underrepresented Minorities (Non-URM)	70.0	59.1*	52.9	60.0	63.6
URM - Non-URM Gap	-16.7	-0.7*	5.5	-2.1	-9.2
NYCCT					
Underrepresented Minorities (URM)	59.3	56.9	52.1	54.9	49.2
Non-Underrepresented Minorities (Non-URM)	70.9	67.1	66.6	67.5	60.8
URM - Non-URM Gap	-11.6	-10.2	-14.5	-12.5	-11.5
Staten Island					
Underrepresented Minorities (URM)	61.1	53.3	53.4	51.9	46.7
Non-Underrepresented Minorities (Non-URM)	70.7	67.1	64.0	66.0	64.4
URM - Non-URM Gap	-9.6	-13.9	-10.6	-14.1	-17.7
Senior College Average					
Underrepresented Minorities (URM)	**58.2**	**56.4**	**54.0**	**54.9**	**50.0**
Non-Underrepresented Minorities (Non-URM)	**70.8**	**67.0**	**65.1**	**66.5**	**62.9**
URM - Non-URM Gap	**-12.6**	**-10.7**	**-11.1**	**-11.6**	**-12.9**

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Gap in the one-year retention rate of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
BMCC					
Underrepresented Minorities (URM)	63.3	63.3	62.2	60.7	55.2
Non-Underrepresented Minorities (Non-URM)	70.8	73.4	69.6	70.6	67.4
URM - Non-URM Gap	-7.5	-10.1	-7.4	-9.8	-12.2
Bronx					
Underrepresented Minorities (URM)	60.7	57.6	59.1	58.3	54.1
Non-Underrepresented Minorities (Non-URM)	72.3	62.7	57.8	69.0	70.2
URM - Non-URM Gap	-11.6	-5.0	1.3	-10.6	-16.1
Guttman					
Underrepresented Minorities (URM)	70.2	71.2	69.6	66.4	62.0
Non-Underrepresented Minorities (Non-URM)	65.8	81.8	74.5	76.1	69.9
URM - Non-URM Gap	4.5	-10.6	-5.0	-9.7	-7.8
Hostos					
Underrepresented Minorities (URM)	60.6	60.7	67.6	60.9	55.1
Non-Underrepresented Minorities (Non-URM)	56.4	55.9	76.0	66.7	72.7
URM - Non-URM Gap	4.2	4.8	-8.4	-5.8	-17.7
Kingsborough					
Underrepresented Minorities (URM)	63.7	62.3	66.7	65.2	66.2
Non-Underrepresented Minorities (Non-URM)	71.6	72.8	73.9	75.6	69.6
URM - Non-URM Gap	-8.0	-10.5	-7.2	-10.4	-3.4
LaGuardia					
Underrepresented Minorities (URM)	63.3	60.5	60.3	62.3	61.0
Non-Underrepresented Minorities (Non-URM)	73.6	70.3	71.6	71.1	75.3
URM - Non-URM Gap	-10.3	-9.8	-11.2	-8.8	-14.4
Queensborough					
Underrepresented Minorities (URM)	67.2	57.4	58.6	65.4	61.3
Non-Underrepresented Minorities (Non-URM)	71.5	69.0	68.2	70.0	68.4
URM - Non-URM Gap	-4.3	-11.6	-9.7	-4.6	-7.0

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Gap in the one-year retention rate of underrepresented minority and non-underrepresented minority first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Community College Average					
Underrepresented Minorities (URM)	63.4	61.2	62.1	61.9	57.9
Non-Underrepresented Minorities (Non-URM)	71.4	71.4	70.4	71.6	69.7
URM - Non-URM Gap	-8.0	-10.2	-8.3	-9.7	-11.8
University Average					
Underrepresented Minorities (URM)	62.2	60.1	60.2	60.3	56.1
Non-Underrepresented Minorities (Non-URM)	71.2	70.2	68.9	70.1	67.7
URM - Non-URM Gap	-9.1	-10.0	-8.8	-9.9	-11.6

Note: URM are Black, Hispanic and Native American. Non-URM are Asian/Pacific Islander and White.

* Calculated on a base of fewer than 25.

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Gap in the one-year retention rate between men and women first-time freshmen enrolled in baccalaureate programs (full-time entrants)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Baruch					
Men	89.2	90.0	89.3	89.6	86.9
Women	92.1	91.5	92.7	90.0	90.6
Men - Women Gap	-2.8	-1.5	-3.4	-0.3	-3.8
Brooklyn					
Men	78.8	80.0	78.4	79.8	80.6
Women	84.5	83.4	85.1	83.2	85.1
Men - Women Gap	-5.7	-3.4	-6.7	-3.3	-4.6
City					
Men	86.0	87.7	85.4	86.1	82.6
Women	86.0	87.2	86.1	85.8	82.7
Men - Women Gap	0.0	0.5	-0.7	0.3	-0.1
Hunter					
Men	83.4	80.7	83.3	80.7	81.6
Women	87.8	83.7	85.5	85.1	87.6
Men - Women Gap	-4.4	-3.0	-2.2	-4.3	-6.0
John Jay					
Men	77.1	75.2	73.2	74.2	76.7
Women	80.5	79.4	80.0	80.4	82.3
Men - Women Gap	-3.5	-4.2	-6.8	-6.2	-5.6
Lehman					
Men	79.3	78.9	82.9	80.8	74.2
Women	84.7	84.7	87.3	84.7	84.8
Men - Women Gap	-5.4	-5.8	-4.3	-3.9	-10.6
Medgar Evers					
Men	43.8*	61.2	55.3	70.7	50.8
Women	77.8	64.5	72.5	70.3	63.6
Men - Women Gap	-34.0*	-3.3	-17.2	0.4	-12.8
NYCCT					
Men	75.4	76.5	77.1	77.8	67.4
Women	72.4	75.7	78.2	81.3	73.6
Men - Women Gap	3.0	0.9	-1.1	-3.4	-6.2

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Gap in the one-year retention rate between men and women first-time freshmen enrolled in baccalaureate programs (full-time entrants)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Queens					
Men	83.5	82.2	80.6	80.9	81.9
Women	88.2	87.5	87.6	86.5	86.6
Men - Women Gap	-4.7	-5.3	-7.0	-5.6	-4.7
Staten Island					
Men	77.5	75.3	80.1	76.4	77.7
Women	81.7	83.6	80.7	76.5	76.8
Men - Women Gap	-4.2	-8.3	-0.5	-0.1	0.9
York					
Men	75.4	72.3	71.1	68.7	56.1
Women	77.5	74.4	74.2	72.2	69.1
Men - Women Gap	-2.1	-2.1	-3.2	-3.5	-12.9
University Average					
Men	**81.3**	**80.8**	**80.9**	**80.7**	**77.8**
Women	**84.7**	**83.4**	**84.3**	**83.3**	**83.3**
Men - Women Gap	**-3.3**	**-2.6**	**-3.4**	**-2.6**	**-5.4**

* Calculated on a base of fewer than 25.

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Gap in the one-year retention rates of men and women first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Medgar Evers					
Men	50.2	55.5	53.7	51.3	50.6
Women	55.6	59.9	60.6	61.5	57.1
Men - Women Gap	-5.4	-4.4	-6.9	-10.2	-6.5
NYCCT					
Men	61.8	58.7	54.6	56.7	48.7
Women	65.2	63.3	60.0	62.3	58.5
Men - Women Gap	-3.5	-4.6	-5.5	-5.6	-9.8
Staten Island					
Men	63.1	57.5	54.5	53.2	52.5
Women	68.7	63.0	62.4	64.1	58.4
Men - Women Gap	-5.6	-5.5	-7.9	-10.9	-5.9
Senior College Average					
Men	**60.9**	**58.0**	**54.4**	**54.8**	**50.3**
Women	**64.2**	**62.4**	**61.0**	**62.7**	**58.1**
Men - Women Gap	**-3.3**	**-4.4**	**-6.5**	**-7.9**	**-7.8**

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Gap in the one-year retention rates of men and women first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
BMCC					
Men	60.7	62.5	60.2	58.8	52.3
Women	68.7	68.5	67.0	66.4	62.6
Men - Women Gap	-8.1	-6.0	-6.8	-7.6	-10.3
Bronx					
Men	58.0	52.7	56.0	56.7	50.3
Women	64.3	62.7	61.9	60.8	59.6
Men - Women Gap	-6.3	-10.0	-5.9	-4.1	-9.4
Guttman					
Men	64.2	67.3	71.2	69.1	56.5
Women	72.2	77.0	69.4	66.1	69.1
Men - Women Gap	-8.0	-9.7	1.8	3.0	-12.6
Hostos					
Men	54.3	54.5	62.7	58.0	51.3
Women	64.9	64.6	71.4	62.9	58.6
Men - Women Gap	-10.6	-10.1	-8.7	-4.9	-7.4
Kingsborough					
Men	63.5	65.7	66.1	65.0	63.7
Women	70.9	68.9	74.0	75.7	71.8
Men - Women Gap	-7.4	-3.2	-7.9	-10.6	-8.0
LaGuardia					
Men	61.8	60.5	60.0	62.0	60.1
Women	69.6	65.4	66.1	66.8	69.2
Men - Women Gap	-7.8	-4.9	-6.1	-4.8	-9.1
Queensborough					
Men	66.5	58.3	58.4	63.8	60.2
Women	71.6	65.9	67.2	70.7	68.4
Men - Women Gap	-5.1	-7.7	-8.8	-6.9	-8.2

(Table continued on next page...)

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 5: CUNY is uniquely positioned to bridge opportunity gaps and increase students' potential for college attendance, graduation, and careers.

Gap in the one-year retention rates of men and women first-time freshmen enrolled in associate programs (full-time entrants)

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Community College Average					
Men	61.9	60.6	60.6	61.1	56.2
Women	69.1	67.0	67.7	67.4	65.2
Men - Women Gap	-7.2	-6.4	-7.1	-6.4	-9.0
University Average					
Men	61.6	60.0	59.0	59.5	54.7
Women	67.9	66.0	66.1	66.3	63.6
Men - Women Gap	-6.2	-6.0	-7.2	-6.9	-8.9

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Two-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Medgar Evers	0.5	0.3	3.9	3.9	5.7
NYCCT	0.8	0.8	1.0	2.3	2.3
Staten Island	0.4	0.6	0.9	5.2	7.0
Senior College Average	**0.6**	**0.6**	**1.4**	**3.5**	**4.6**
BMCC	3.7	3.8	4.7	6.2	8.0
Bronx	3.1	2.9	3.4	3.1	4.9
Guttman	27.7	30.2	28.0	30.9	28.8
Hostos	3.4	3.8	5.6	8.6	6.9
Kingsborough	11.6	14.5	13.2	16.1	17.7
LaGuardia	5.5	7.9	8.6	10.6	11.6
Queensborough	6.7	7.1	7.7	8.1	11.3
Community College Average	**6.2**	**7.2**	**7.6**	**9.1**	**10.5**
University Average	**4.8**	**5.5**	**6.2**	**7.7**	**9.1**

Note: Students are counted as graduates if they earned the degree pursued or higher within two years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Three-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Medgar Evers	4.5	3.9	4.4	12.3	12.9
NYCCT	7.3	7.9	6.6	7.4	10.4
Staten Island	2.5	3.5	4.9	5.3	11.7
Senior College Average	**5.4**	**5.8**	**5.7**	**7.5**	**11.3**
BMCC	15.9	18.3	18.9	20.1	22.4
Bronx	10.8	15.5	16.2	16.0	20.3
Guttman	---	49.1	43.5	46.3	43.1
Hostos	12.6	20.6	22.1	20.0	26.7
Kingsborough	23.4	26.2	28.2	27.9	31.9
LaGuardia	16.3	20.0	22.0	22.8	26.9
Queensborough	18.1	22.0	21.9	22.6	24.3
Community College Average	**16.8**	**21.0**	**21.9**	**22.4**	**25.3**
University Average	**14.0**	**17.3**	**17.7**	**18.8**	**21.9**

Note: Students are counted as graduates if they earned the degree pursued or higher within three years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

CONTEXT: Four-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Medgar Evers	11.1	9.5	11.4	9.0	17.2
NYCCT	13.2	14.0	14.4	13.7	13.8
Staten Island	8.0	8.2	9.8	12.0	12.8
Senior College Average	**11.2**	**11.5**	**12.4**	**12.3**	**14.1**
BMCC	21.7	23.2	25.6	26.2	26.4
Bronx	19.1	18.6	21.8	23.5	24.0
Guttman	---	---	51.2	47.1	51.5
Hostos	20.0	19.8	28.0	29.1	28.1
Kingsborough	27.0	30.0	32.3	34.1	34.3
LaGuardia	24.2	24.2	27.7	29.2	29.8
Queensborough	26.2	25.3	28.6	28.8	29.2
Community College Average	**23.5**	**24.1**	**27.8**	**28.8**	**29.1**
University Average	**20.5**	**21.0**	**24.1**	**24.5**	**25.5**

Note: Students are counted as graduates if they earned the degree pursued or higher within four years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Gap in actual and predicted three-year graduation rate of associate full-time first-time freshmen (completed at college of entry)

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
BMCC	2.4	2.9	1.4	1.9	0.0#
Bronx	-0.2#	2.1	2.4	-0.3#	2.2
Guttman	---	---	---	---	---
Hostos	1.0#	3.8	5.2	2.0#	5.7
Kingsborough	5.5	9.1	7.8	6.2	8.4
LaGuardia	1.1#	4.7	3.4	2.7	4.9
Queensborough	1.6	2.3	1.0#	-0.1#	-0.1#

Note: Predicted rates are based on student characteristics such as Pell status, high school GPA, and special program participation (e.g., SEEK, CD). Starting in 2019, the predicted rates account for ASAP participation, a change from previous years. Actual rates that are significantly higher than predicted rates indicate that a college is graduating more students than expected, given the socio-economic characteristics and academic preparation of the students it serves. "#" indicates that the actual rate is not significantly different from the predicted rate (estimated at the 5% confidence level). Comprehensive colleges are excluded because students at comprehensive colleges are more likely to transfer into baccalaureate programs without first earning an associate degree than students in community colleges.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Four-year graduation rate of students who transferred from an associate degree program to a CUNY baccalaureate program (tracked from semester of transfer)					
	Fall 2010	**Fall 2011**	**Fall 2012**	**Fall 2013**	**Fall 2014**
Baruch	57.6	57.3	60.5	64.4	58.6
Brooklyn	54.3	52.6	52.6	51.7	49.8
City	41.1	42.2	46.7	50.1	49.4
Hunter	54.2	47.9	49.2	52.9	53.7
John Jay	57.9	56.7	58.2	60.7	63.8
Lehman	56.3	53.1	59.2	59.1	54.5
Medgar Evers	37.2	38.5	33.7	30.6	39.3
NYCCT	48.6	43.5	36.1	44.1	42.0
Queens	56.0	53.9	53.1	50.3	46.4
Staten Island	38.1	39.4	39.2	48.7	56.8
York	46.0	39.9	44.8	44.1	36.4
Professional Studies	37.8	36.8	32.1	29.3	46.6
University Average	**53.0**	**50.6**	**52.0**	**53.6**	**51.7**

Note: Transfers were enrolled in a CUNY associate degree program and within three years enrolled in a CUNY baccalaureate program with or without an associate degree. Students who transferred from an associate to a baccalaureate program at a comprehensive college are included. Graduation rates are the percentage of students who earned a baccalaureate degree at the CUNY college of transfer within four years of entry. Methods for computing graduation rates have changed since the 2017-18 PMP. See Technical Appendix for details.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Percentage of degree-seeking associate first-time freshmen who earn a degree (associate or baccalaureate) or transfer to a CUNY baccalaureate program or to a non-CUNY four year college within six years

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Medgar Evers	41.8	39.8	44.6	47.2	49.5
NYCCT	51.4	52.4	53.7	55.7	53.0
Staten Island	64.8	65.0	67.2	61.5	63.2
Senior College Average	**54.7**	**54.1**	**56.1**	**55.7**	**55.7**
BMCC	41.2	46.1	43.4	44.9	46.3
Bronx	33.9	36.6	37.9	34.8	37.8
Guttman	---	---	---	---	66.8
Hostos	33.7	38.0	38.8	38.2	43.5
Kingsborough	50.0	48.9	47.9	49.7	51.1
LaGuardia	40.1	41.1	43.2	40.6	43.6
Queensborough	46.2	46.5	48.0	46.8	50.8
Community College Average	**42.2**	**44.2**	**44.1**	**43.8**	**46.7**
University Average	**45.6**	**46.9**	**46.9**	**46.6**	**48.8**

Note: Transfers tracked by the National Clearinghouse may include a small number of associate degree-seeking students enrolled at a four-year institution.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Four-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Baruch	38.5	40.6	39.8	43.9	45.4
Brooklyn	24.8	27.9	28.6	27.0	28.3
City	12.6	12.3	16.6	22.9	24.6
Hunter	23.7	23.6	27.6	25.5	27.3
John Jay	20.8	24.2	25.6	30.0	32.7
Lehman	18.7	20.4	23.6	24.2	28.2
Medgar Evers	3.5	5.7	1.5	7.0	2.7
NYCCT	5.7	5.9	7.2	6.0	5.8
Queens	30.7	29.4	29.9	27.4	25.7
Staten Island	20.6	20.4	22.6	21.1	25.8
York	6.5	6.7	6.3	8.7	7.5
University Average	**21.9**	**23.2**	**24.5**	**25.7**	**26.8**

Note: Students are counted as graduates if they earned the degree pursued or higher within four years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period. Students majoring in Architecture, a 5 year program at City College, in any of the 4 years (as long as they began at City College) are excluded.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Six-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Baruch	65.6	69.9	66.5	69.9	68.7
Brooklyn	50.4	54.1	50.9	58.1	58.1
City	44.2	44.2	46.9	50.0	55.3
Hunter	51.7	53.6	53.3	51.9	56.2
John Jay	43.7	40.9	43.8	47.4	46.4
Lehman	37.1	37.8	43.6	45.6	49.0
Medgar Evers	13.6	19.4	17.1	23.0	10.3
NYCCT	20.4	29.5	24.7	26.2	27.2
Queens	56.6	57.7	60.0	53.8	56.8
Staten Island	47.3	43.1	45.9	47.7	48.5
York	29.0	26.7	30.3	29.4	30.2
University Average	**47.6**	**48.4**	**48.8**	**50.8**	**51.9**

Note: Students are counted as graduates if they earned the degree pursued or higher within six years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

CONTEXT: Eight-year graduation rate of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Baruch	66.3	69.9	69.0	72.3	68.8
Brooklyn	56.8	55.0	54.1	56.9	55.0
City	48.1	47.9	50.2	50.1	52.5
Hunter	49.9	53.9	56.5	57.2	57.2
John Jay	46.4	46.2	47.7	44.7	48.0
Lehman	39.4	41.3	43.1	41.8	48.0
Medgar Evers	19.9	19.1	16.3	22.2	20.1
NYCCT	28.2	32.8	26.5	33.0	29.9
Queens	59.7	60.3	60.3	61.6	62.9
Staten Island	53.4	55.0	50.6	47.9	49.9
York	31.8	32.3	34.4	31.5	35.7
University Average	**51.2**	**51.7**	**52.2**	**52.4**	**52.9**

Note: Students are counted as graduates if they earned the degree pursued or higher within eight years from the college of entry. Graduation rates reflect all degrees conferred through August 31 of the last year of the tracking period.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Gap in actual and predicted six-year graduation rates of full-time first-time freshmen in baccalaureate programs (completed at college of entry)

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Baruch	10.5	16.1	10.6	15.4	13.7
Brooklyn	1.3#	1.7#	-1.0#	6.2	6.4
City	-2.5	-4.0	-5.0	-2.6	-0.1#
Hunter	-1.0#	0.1#	-3.3	-3.6	-0.4#
John Jay	8.4	6.6	6.5	9.4	6.8
Lehman	1.6#	-1.5#	0.7#	3.3#	4.3
Medgar Evers	-5.6	-6.1	-5.2	4.6#	-4.3#
NYCCT	-7.6	-0.9#	-4.7#	-1.5#	-1.8#
Queens	6.0	5.7	7.0	1.9#	3.4
Staten Island	0.9#	-3.1#	-1.3#	0.7#	1.5#
York	-3.3	-8.1	-5.6	-5.9	-5.6

Note: Predicted rates are based on student characteristics such as Pell status, high school GPA, and special program participation (e.g., SEEK, CD). Actual rates that are significantly higher than predicted rates indicate that a college is graduating more students than expected, given the socio-economic characteristics and academic preparation of the students it serves. "#" indicates that the actual rate is not significantly different from the predicted rate (estimated at the 5% confidence level).

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

Accelerated Study in Associate Programs (ASAP) Three-year graduation rate of full-time first-time freshmen (completed at college of entry)	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Medgar Evers	---	---	---	35.4	35.2
NYCCT	---	---	---	---	51.2
Staten Island	---	---	---	---	40.7
Senior College Average	**---**	**---**	**---**	**35.4**	**41.5**
BMCC	52.4	53.7	55.7	52.5	44.7
Bronx	73.5	55.6	51.8	47.5	51.1
Hostos	37.5*	36.1	49.2	60.2	57.7
Kingsborough	57.4	57.6	61.7	51.6	53.2
LaGuardia	56.8	53.1	58.0	52.9	54.6
Queensborough	50.8	51.7	51.4	47.0	45.9
Community College Average	**56.9**	**52.7**	**55.4**	**51.1**	**48.7**
University Average	**56.9**	**52.7**	**55.4**	**49.5**	**47.1**

Note: ASAP graduation rates include students who joined the program as first-time freshmen in the fall and graduated from the college of entry within three years. Rates are different from the official ASAP graduation rates which use the ASAP cohort: first-time freshmen who joined ASAP in the fall or spring term and students who joined as continuing/transfer students with up to 15 credits. The ASAP rate also includes students who graduated with an associate degree from any CUNY college.
Source: ASAP
* Calculated on a base of fewer than 25.

Pillar: Access and Completion

To keep pace with the rapid changes of a knowledge-based economy, CUNY will ensure that more New Yorkers are able to attend college and earn degrees.

Goal 6: CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

CONTEXT: Accelerated Study in Associate Programs (ASAP) Enrollment

	2014-15	2015-16	2016-17	2017-18	2018-19 (Preliminary)
Medgar Evers	330	596	768	835	951
NYCCT	---	403	849	1,288	1,451
Staten Island	---	363	963	1,160	1,383
Senior College Total	**330**	**1,362**	**2,580**	**3,283**	**3,785**
BMCC	771	1,844	3,721	5,115	5,921
Bronx	432	838	1,989	3,502	4,650
Hostos	425	774	1,148	1,347	1,333
Kingsborough	743	947	1,691	2,322	2,795
LaGuardia	817	1,144	2,320	3,136	3,614
Queensborough	834	1,107	2,024	2,809	3,409
Community College Total	**4,022**	**6,654**	**12,893**	**18,231**	**21,722**
University Total	**4,352**	**8,016**	**15,473**	**21,514**	**25,507**

Note: ASAP term enrollment is provided by ASAP partner college programs and verified in CUNYfirst at the census date. ASAP accepts students as first-time freshmen or as continuing/transfer students with up to 15 credits, (excluding credits earned in high school). Total enrollment is calculated as the unduplicated count of fall and spring participants.
Source: ASAP

Pillar: College Readiness

One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.

Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

Percentage of College Now enrollment target achieved

	2013-14	2014-15	2015-16	2016-17	2017-18
Baruch	92.8	92.2	98.1	96.2	117.5
Brooklyn	100.0	86.5	88.5	84.3	96.7
City	87.2	92.8	90.4	86.2	93.8
Hunter	86.2	88.1	95.7	94.7	109.2
John Jay	98.6	102.4	92.7	106.6	111.5
Lehman	95.0	95.9	94.9	94.1	93.7
Medgar Evers	88.3	95.7	80.6	70.9	76.5
NYCCT	92.4	104.5	105.4	97.4	96.4
Professional Studies	---	121.0	153.3	94.4	130.0
Queens	97.1	96.0	93.7	95.8	93.6
Staten Island	79.5	93.0	94.0	93.6	113.7
York	81.3	111.1	104.6	104.6	111.1
Senior College Average	**90.3**	**97.9**	**96.6**	**95.5**	**102.3**
BMCC	89.2	93.2	109.7	83.5	126.7
Bronx	84.3	77.5	103.3	87.0	83.1
Guttman	---	---	---	---	---
Hostos	91.4	76.0	104.4	101.3	67.6
Kingsborough	104.8	104.2	99.8	106.6	108.0
LaGuardia	96.1	82.8	85.1	84.5	95.2
Queensborough	102.3	115.7	92.4	92.6	94.9
Community College Average	**99.5**	**95.6**	**95.6**	**95.1**	**99.6**
University Average	**96.3**	**96.4**	**95.9**	**95.2**	**100.5**

Note: College Now includes enrollment in college credit courses, zero-credit courses, College Now and College Focus (non-college catalogue) courses and workshops.

Source: Office of Research, Evaluation & Program Support (REPS) – College Now database

Pillar: College Readiness

One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.

Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen previously enrolled in College Now or the Early College Initiative (ECI)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	22.5	24.3	24.7	24.2	23.8
Brooklyn	27.8	27.7	26.6	31.6	29.7
City	27.6	28.2	30.4	32.1	34.1
Hunter	24.0	28.3	28.3	33.8	29.9
John Jay	24.2	26.4	31.5	32.0	30.3
Lehman	25.8	26.1	27.2	26.9	28.6
Medgar Evers	10.7	13.4	16.3	15.5	12.6
NYCCT	18.0	21.2	21.0	22.0	21.8
Queens	23.1	25.3	23.4	27.3	24.7
Staten Island	27.5	27.5	26.9	26.8	24.5
York	27.5	25.8	30.1	28.1	26.2
Senior College Average	**23.2**	**25.0**	**25.8**	**27.4**	**26.1**
BMCC	9.0	10.9	12.8	12.9	10.4
Bronx	4.5	5.3	7.7	8.0	7.2
Guttman	11.7	13.3	14.4	13.7	12.6
Hostos	6.9	4.7	5.2	6.8	7.1
Kingsborough	11.8	12.9	14.3	14.4	11.5
LaGuardia	8.7	9.6	12.8	14.6	12.0
Queensborough	12.4	16.1	18.2	19.7	13.9
Community College Average	**9.4**	**11.0**	**13.0**	**13.6**	**10.8**
University Average	**16.1**	**17.9**	**19.4**	**20.9**	**19.0**

Note: Includes first-time freshmen who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. Students enrolled in both programs are only counted once. Methods for computing this metric have changed; values do not match the 2017-18 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – College Now, ECI program databases and the Institutional Research Database (IRDB)

Pillar: College Readiness

One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.

Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of advanced transfer students previously enrolled in College Now or the Early College Initiative (ECI)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	0.1	1.3	1.5	1.1	1.7
Brooklyn	0.6	1.7	1.4	1.2	1.5
City	0.5	1.8	3.3	2.3	3.4
Hunter	0.9	3.0	3.1	3.5	4.7
John Jay	0.0	1.0	1.3	1.9	1.4
Lehman	0.0	0.1	0.3	0.4	0.6
Medgar Evers	0.3	0.8	0.9	0.6	0.7
NYCCT	0.1	1.5	1.8	3.0	2.1
Queens	0.2	0.7	1.0	0.6	1.8
Staten Island	0.4	0.9	1.0	0.8	1.4
York	0.7	1.1	1.2	2.0	2.8
Professional Studies	0.0	0.0	0.0	0.0	0.0
Labor & Urban Studies	---	---	---	---	0.0
Senior College Average	**0.3**	**1.3**	**1.5**	**1.5**	**1.9**
BMCC	0.1	0.3	0.4	0.2	0.5
Bronx	0.0	0.0	0.2	0.2	0.0
Hostos	0.0	0.0	0.3	0.1	0.1
Kingsborough	0.1	0.4	0.6	0.6	0.1
LaGuardia	0.1	2.8	1.4	1.9	2.4
Queensborough	0.0	0.6	0.7	0.4	0.3
Community College Average	**0.1**	**0.7**	**0.7**	**0.7**	**0.7**
University Average	**0.3**	**1.1**	**1.3**	**1.3**	**1.6**

Note: Includes advanced-standing transfers who previously participated in the College Now or ECI programs and entered CUNY within six months of graduating high school. Students enrolled in both programs are only counted once. Methods for computing this metric have changed; values do not match the 2017-18 PMP report.

Source: Office of Research, Evaluation & Program Support (REPS) – College Now and ECI program databases

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CONTEXT: Percentage of first-time freshmen who enroll with six or more college credits

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Baruch	38.1	38.1	41.0	40.1	40.7
Brooklyn	19.4	23.6	27.7	25.4	24.1
City	27.5	28.2	31.0	35.5	34.0
Hunter	29.0	28.5	26.9	31.8	31.2
John Jay	18.4	15.4	21.4	28.4	32.9
Lehman	11.1	12.6	13.3	14.8	19.3
Medgar Evers	1.8	2.5	4.6	3.8	3.5
NYCCT	2.3	3.4	7.5	9.0	10.7
Queens	24.0	24.4	29.8	31.1	36.6
Staten Island	8.9	10.3	13.8	15.1	14.7
York	9.3	8.5	12.5	13.6	14.8
Senior College Average	**16.0**	**16.7**	**20.2**	**22.3**	**23.5**
BMCC	1.6	1.7	2.3	4.1	3.0
Bronx	1.1	2.0	1.5	2.8	2.0
Guttman	0.7	1.5	1.8	1.9	2.6
Hostos	1.3	1.4	1.2	1.5	2.3
Kingsborough	5.6	5.6	6.1	7.0	4.2
LaGuardia	4.2	4.2	4.3	4.3	6.5
Queensborough	3.4	4.4	5.6	7.5	6.9
Community College Average	**2.9**	**3.1**	**3.5**	**4.7**	**4.2**
University Average	**9.4**	**9.7**	**11.7**	**13.5**	**14.4**

Note: A student is counted as entering with 6 or more credits if the difference between the total credits accumulated at the end of the first fall term and the credits passed in that term is 6 or more, or the difference between the total credits accumulated at the end of the first spring term and the total credits passed in the first fall, winter and spring term is 6 or more.

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Percentage of fall first-time freshmen enrolled of those accepted

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	17.1	16.6	15.5	18.7	14.5
Brooklyn	11.4	10.5	10.4	12.5	11.9
City	13.1	13.8	15.0	12.9	12.8
Hunter	17.9	17.3	17.3	16.8	20.1
John Jay	19.7	16.4	18.9	17.7	18.1
Lehman	8.4	7.3	7.4	9.2	9.3
Medgar Evers	8.5	8.7	9.9	9.1	7.3
NYCCT	19.9	20.6	19.7	17.6	16.9
Queens	13.5	12.7	11.5	12.2	13.6
Staten Island	18.7	18.2	16.7	17.0	15.8
York	8.4	7.7	7.6	8.3	7.3
Senior College Average	**14.7**	**14.1**	**14.0**	**14.0**	**13.5**
BMCC	19.2	18.1	18.3	17.7	16.1
Bronx	10.5	12.0	14.6	13.3	11.2
Guttman	6.9	6.4	6.4	5.7	5.7
Hostos	7.6	7.9	7.7	6.9	7.5
Kingsborough	13.2	11.8	12.3	11.1	9.5
LaGuardia	11.3	11.2	12.7	11.6	8.9
Queensborough	16.2	16.4	17.8	16.8	14.8
Community College Average	**13.7**	**13.3**	**14.2**	**13.2**	**11.6**
University Average	**14.2**	**13.7**	**14.1**	**13.6**	**12.7**

Note: Each admission is counted a single time at each college. Enrolled first-time freshmen not found in the application data have been excluded. Race/ethnicity and gender are reported as provided by the applicant. Methods for computing this metric have changed; values do not match the 2017-18 PMP report. See the Technical Appendix for details.

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Percentage of first-time freshmen in associate programs with initial math remedial need who exited remediation in math via the University Skills Immersion Program (USIP)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	16.0	20.2	24.7	10.5
NYCCT	13.6	15.8	8.5	8.1
Staten Island	41.6	39.7	30.5	31.3
Senior College Average	**23.3**	**25.2**	**19.8**	**16.7**
BMCC	4.3	4.0	4.1	5.3
Bronx	2.9	8.6	4.8	2.8
Hostos	4.8	3.9	4.0	3.8
Kingsborough	12.7	6.4	2.3	3.8
LaGuardia	4.4	3.7	10.3	9.8
Queensborough	13.6	13.6	8.6	5.0
Community College Average	**6.7**	**6.3**	**5.6**	**5.2**
University Average	**10.4**	**10.7**	**8.7**	**7.3**

Note: Percent of fall first-time freshmen in associate programs with known initial remedial need in math who earned a passing grade in an exit-level math immersion offering during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. Due to a minor change in USIP reporting methods, a few data points may vary slightly from what was reported in the 2017-18 PMP.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen in associate programs with initial remedial math need who participated in an exit-level math USIP program

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	19.4	25.7	28.4	13.1
NYCCT	33.6	37.1	29.5	22.6
Staten Island	53.9	50.6	40.1	43.8
Senior College Average	**37.3**	**39.4**	**32.8**	**27.6**
BMCC	6.3	5.4	5.7	9.1
Bronx	3.9	13.3	9.4	3.9
Hostos	7.4	4.6	8.2	5.7
Kingsborough	15.3	7.0	2.8	6.4
LaGuardia	6.3	6.4	19.2	15.2
Queensborough	20.4	18.2	12.5	6.2
Community College Average	**9.5**	**8.7**	**9.1**	**8.2**
University Average	**15.7**	**15.7**	**14.3**	**11.7**

Note: Percent of first-time freshmen in associate programs with known initial remedial need in math who participated in an exit-level math immersion offering during the summer immediately preceding their fall matriculation. The freshman cohort is defined by the college of fall matriculation. Exit-level sections were identified by program directors.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen USIP participants who exited remediation (or met proficiency) in math

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	82.4	78.4	86.9	80.0
NYCCT	40.4	42.5	28.8	35.9
Staten Island	77.1	78.5	75.9	71.4
Senior College Average	**62.3**	**64.1**	**60.3**	**60.7**
BMCC	67.5	74.4	71.8	57.9
Bronx	73.3	64.8	50.5	73.7
Hostos	65.1	83.8	49.3	66.7
Kingsborough	82.9	92.6	84.6	59.3
LaGuardia	70.6	58.1	53.7	64.5
Queensborough	66.8	74.6	68.9	81.3
Community College Average	**70.9**	**72.7**	**61.1**	**63.7**
University Average	**66.3**	**67.8**	**60.7**	**62.4**

Note: Percent of first-time freshmen USIP participants in associate programs with known initial remedial need in math who participated in an exit-level math immersion offering and earned a passing grade during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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Percentage of first-time freshmen in associate programs with initial reading remedial need who exited remediation in reading via the University Skills Immersion Program (USIP)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	7.7	8.7	22.4	21.1
NYCCT	13.5	14.9	14.7	17.5
Staten Island	27.9	29.1	15.2	13.2
Senior College Average	**15.6**	**17.3**	**16.8**	**17.3**
BMCC	1.4	1.2	1.6	1.5
Bronx	4.1	3.7	0.6	0.0
Hostos	0.0	2.9	0.0	0.0
Kingsborough	14.3	11.3	8.6	9.7
LaGuardia	4.4	0.0	3.6	3.7
Queensborough	3.5	4.2	5.2	2.4
Community College Average	**4.1**	**3.2**	**2.9**	**2.8**
University Average	**5.7**	**5.4**	**5.2**	**4.9**

Note: Percent of fall first-time freshmen in associate programs with known initial remedial need in reading who earned a passing grade in an exit-level reading immersion offering during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included. Due to a minor change in USIP reporting methods, a few data points may vary slightly from what was reported in the 2017-18 PMP.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen in associate programs with initial remedial reading need who participated in an exit-level reading USIP program

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	8.8	12.0	26.9	23.7
NYCCT	23.1	23.4	22.4	25.5
Staten Island	33.5	35.2	24.4	16.0
Senior College Average	**22.1**	**23.8**	**24.1**	**22.2**
BMCC	1.8	1.5	1.7	6.1
Bronx	4.6	6.8	0.6	0.2
Hostos	6.9	9.8	0.0	0.0
Kingsborough	18.0	17.4	8.8	13.5
LaGuardia	5.7	0.0	4.2	3.9
Queensborough	14.9	13.3	14.7	5.9
Community College Average	**7.2**	**6.4**	**4.1**	**5.3**
University Average	**9.3**	**9.1**	**7.4**	**7.8**

Note: Percent of first-time freshmen in associate programs with known initial remedial need in reading who participated in an exit-level reading immersion offering during the summer immediately preceding their fall matriculation. The freshman cohort is defined by the college of fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen USIP participants who exited remediation (or met proficiency) in reading

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	87.5*	72.7*	83.3	88.9
NYCCT	58.5	63.6	65.6	68.6
Staten Island	83.3	82.9	62.5	82.6*
Senior College Average	**70.9**	**72.8**	**69.9**	**78.2**
BMCC	75.0	75.0*	94.1*	25.5
Bronx	88.5	54.8	***	***
Hostos	0.0*	29.4	---	---
Kingsborough	79.2	65.2	97.4	71.7
LaGuardia	78.0	---	86.4*	94.1*
Queensborough	23.2	32.0	35.3	40.0*
Community College Average	**56.7**	**49.8**	**71.0**	**52.9**
University Average	**61.4**	**59.1**	**70.4**	**63.5**

Note: Percent of fall first-time freshmen USIP participants in associate programs with known initial remedial need in reading who participated in an exit-level reading immersion offering and earned a passing grade during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs
* Calculated on a base of fewer than 25.
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Percentage of first-time freshmen in associate programs with initial writing remedial need who exited remediation in writing via the University Skills Immersion Program (USIP)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	15.5	13.2	16.3	23.6
NYCCT	11.9	9.9	11.0	10.0
Staten Island	28.6	23.6	22.5	17.8
Senior College Average	**18.4**	**15.5**	**16.5**	**16.1**
BMCC	1.4	0.8	0.7	1.7
Bronx	0.8	0.2	1.1	0.0
Hostos	0.2	1.5	2.5	1.2
Kingsborough	9.9	11.3	12.5	9.6
LaGuardia	0.3	0.4	0.7	1.8
Queensborough	2.5	7.5	7.5	4.2
Community College Average	**2.2**	**3.0**	**3.2**	**2.7**
University Average	**5.0**	**5.1**	**5.4**	**4.7**

Note: Percent of fall first-time freshmen in associate programs with known initial remedial need in writing who earned a passing grade in an exit-level writing immersion offering during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen in associate programs with initial remedial writing need who participated in an exit-level writing USIP program

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	22.3	18.2	25.3	25.8
NYCCT	19.0	17.6	14.0	12.9
Staten Island	44.6	38.4	34.8	19.4
Senior College Average	**28.4**	**25.1**	**24.3**	**18.3**
BMCC	1.8	1.1	1.4	3.0
Bronx	1.4	0.3	1.8	0.0
Hostos	9.8	5.2	7.5	3.5
Kingsborough	14.1	16.1	17.2	14.2
LaGuardia	0.4	1.0	2.2	2.1
Queensborough	11.2	17.2	16.3	5.9
Community College Average	**4.9**	**5.5**	**6.1**	**4.3**
University Average	**9.0**	**8.8**	**9.0**	**6.4**

Note: Percent of fall first-time freshmen in associate programs with known initial remedial need in writing who participated in an exit-level writing immersion offering during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.
Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

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CONTEXT: Percentage of first-time freshmen USIP participants who exited remediation (or met proficiency) in writing

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	69.5	72.5	64.6	91.3
NYCCT	62.6	56.4	78.4	77.5
Staten Island	64.2	61.4	64.7	91.8
Senior College Average	**64.6**	**61.6**	**67.9**	**87.8**
BMCC	78.9	73.7*	47.8*	56.3
Bronx	58.3*	***	58.3*	---
Hostos	2.3	28.6*	33.3	35.3*
Kingsborough	70.6	70.2	72.6	67.5
LaGuardia	***	***	29.4*	85.7*
Queensborough	22.0	43.9	46.2	71.1
Community College Average	**45.0**	**54.2**	**53.0**	**64.0**
University Average	**55.6**	**57.7**	**59.4**	**74.1**

Note: Percent of fall first-time freshmen USIP participants in associate programs with known initial remedial need in writing who participated in an exit-level writing immersion offering and earned a passing grade during the summer immediately preceding their fall matriculation. Exit-level sections were identified by program directors. English as a Second Language (ESL) courses were not included.

Source: Office of Academic Affairs (OAA)/Office of Undergraduate Studies – College USIP programs

* Calculated on a base of fewer than 25.

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Percentage of first-time freshmen in associate programs with initial math remedial need who exited remediation in math via CUNY Start or Math Start

	2014-15	2015-16	2016-17	2017-18	2018-19
Medgar Evers	5.3	3.6	8.0	11.2	10.7
NYCCT	0.1	0.1	0.0	1.4	5.9
Staten Island	8.3	9.8	13.0	15.5	17.4
Senior College Average	**4.0**	**4.2**	**6.6**	**8.9**	**11.1**
BMCC	5.0	5.2	6.4	8.5	5.9
Bronx	6.9	6.6	5.8	12.0	10.6
Guttman	0.0	17.7	14.8	0.0	9.2
Hostos	9.8	12.8	13.3	12.9	12.1
Kingsborough	7.2	7.2	7.3	8.3	10.3
LaGuardia	8.9	9.7	11.3	15.3	7.0
Queensborough	3.5	6.5	9.0	14.8	12.8
Community College Average	**6.2**	**7.3**	**8.3**	**11.1**	**8.7**
University Average	**5.8**	**6.7**	**8.0**	**10.7**	**9.2**

Note: Percentage is based on the number of students with known test status. Only students who participated in CUNY Start and/or Math Start prior to their first-time freshman semester are included. Methods for computing this metric have changed; values do not match the 2017-18 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database and the Institutional Research Database (IRDB)

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Percentage of first-time freshmen in associate programs with initial reading remedial need who exited remediation in reading via CUNY Start

	2014-15	2015-16	2016-17	2017-18	2018-19
Medgar Evers	13.3	9.3	13.3	15.6	5.3
NYCCT	0.0	0.0	0.2	0.3	0.0
Staten Island	24.0	23.1	26.1	20.0	8.3
Senior College Average	**10.0**	**9.2**	**12.1**	**10.5**	**4.0**
BMCC	7.9	10.0	14.9	19.5	11.8
Bronx	6.0	7.8	7.0	11.7	12.0
Guttman	0.0	23.4	35.4	0.0	0.0
Hostos	14.1	16.9	15.7	16.6	7.7
Kingsborough	10.9	10.6	11.7	11.8	8.6
LaGuardia	18.7	12.3	14.0	14.6	6.1
Queensborough	8.4	12.5	18.1	27.5	16.3
Community College Average	**10.4**	**11.4**	**14.2**	**16.7**	**10.1**
University Average	**10.3**	**11.1**	**13.9**	**15.9**	**9.2**

Note: Percentage is based on the number of students with known test status. Only students who participated in CUNY Start and/or Math Start prior to their first-time freshman semester are included. Methods for computing this metric have changed; values do not match the 2017-18 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start program database and the Institutional Research Database (IRDB)

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

Percentage of first-time freshmen in associate programs with initial writing remedial need who exited remediation in writing via CUNY Start

	2014-15	2015-16	2016-17	2017-18	2018-19
Medgar Evers	9.9	9.7	8.3	10.7	7.9
NYCCT	0.1	0.1	0.0	0.2	0.0
Staten Island	17.7	18.9	18.8	8.4	8.9
Senior College Average	**7.7**	**8.8**	**8.8**	**5.9**	**5.2**
BMCC	6.3	6.8	9.7	9.4	8.9
Bronx	4.8	5.9	3.4	7.3	8.8
Guttman	0.0	20.5	27.0	0.0	0.0
Hostos	14.4	17.0	14.6	8.2	7.5
Kingsborough	12.7	11.8	10.9	10.0	6.4
LaGuardia	8.6	10.2	11.6	9.5	4.5
Queensborough	5.0	7.5	10.1	11.2	12.8
Community College Average	**7.7**	**9.0**	**10.2**	**9.2**	**8.1**
University Average	**7.7**	**8.9**	**10.0**	**8.7**	**7.7**

Note: Percentage is based on the number of students with known test status. Only students who participated in CUNY Start and/or Math Start prior to their first-time freshman semester are included. Methods for computing this metric have changed; values do not match the 2017-18 PMP report.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start program database and the Institutional Research Database (IRDB)

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: CUNY Start Enrollment

	2014-15	2015-16	2016-17	2017-18
Medgar Evers	99	104	154	122
Staten Island	269	265	212	190
Senior College Total	**368**	**369**	**366**	**312**
BMCC	839	818	802	752
Bronx	453	412	352	307
Guttman	---	70	45	---
Hostos	425	416	343	311
Kingsborough	405	292	260	224
LaGuardia	703	659	557	498
Queensborough	262	322	398	586
Community College Total	**3,087**	**2,989**	**2,757**	**2,678**
University Total	**3,455**	**3,358**	**3,123**	**2,990**

Note: Students who participated in CUNY Start either prior to or following their first-time freshman semester are included.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start program database

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Math Start Enrollment

	2014-15	2015-16	2016-17	2017-18
Medgar Evers	---	---	79	48
NYCCT	---	---	---	35
Staten Island	---	---	104	139
Senior College Total	**---**	**---**	**183**	**222**
BMCC	55	53	128	266
Bronx	---	---	150	253
Guttman	---	56	49	---
Hostos	---	50	104	201
LaGuardia	---	---	43	129
Queensborough	---	---	51	98
Community College Total	**55**	**159**	**525**	**947**
University Total	**55**	**159**	**708**	**1,169**

Note: Students who participated in Math Start either prior to or following their first-time freshman semester are included.
Source: Office of Research, Evaluation & Program Support (REPS) – Math Start program database

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen with initial remedial math need who participated in Math Start

	2014-15	2015-16	2016-17	2017-18	2018-19
Baruch	***	0.0	0.0*	***	---
Brooklyn	0.0	0.0	0.0	0.0	0.0
City	0.0	0.0*	0.0	0.0*	0.0*
Hunter	***	***	***	***	***
John Jay	0.0	0.0	0.0	0.0	0.0
Lehman	0.0	0.0	0.6	0.0	2.2
Medgar Evers	0.0	0.0	3.6	4.7	12.2
NYCCT	0.0	0.0	0.0	1.9	6.3
Queens	0.0	0.0	0.0	0.0*	***
Staten Island	0.0	0.0	4.4	9.1	13.7
York	0.0	0.0	0.0	0.0	0.0
Senior College Average	**0.0**	**0.0**	**2.1**	**4.4**	**9.0**
BMCC	0.6	0.5	1.2	3.3	3.2
Bronx	0.0	0.3	3.0	6.5	7.5
Guttman	0.0	13.2	12.0	0.0	11.5
Hostos	0.0	2.3	3.6	5.3	8.1
Kingsborough	0.0	0.0	0.0	0.2	3.9
LaGuardia	0.0	0.0	1.2	3.5	1.9
Queensborough	0.0	0.0	1.7	3.4	6.4
Community College Average	**0.2**	**0.6**	**1.8**	**3.6**	**4.8**
University Average	**0.2**	**0.5**	**1.8**	**3.8**	**5.7**

Note: Students who participated in Math Start either prior to or following their first-time freshman semester are included.
Source: Office of Research, Evaluation & Program Support (REPS) – Math Start program database
* Calculated on a base of fewer than 25.
*** Cells with a base of 10 or fewer are not shown.

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen with initial remedial reading need who participated in CUNY Start

	2014-15	2015-16	2016-17	2017-18	2018-19
Baruch	***	***	---	---	---
Brooklyn	6.7*	0.0*	***	***	***
City	0.0*	***	***	***	0.0*
John Jay	4.2*	***	***	0.0*	0.0*
Lehman	***	0.0*	0.0*	***	***
Medgar Evers	19.8	14.0	19.2	30.5	10.0
NYCCT	0.4	0.9	0.7	0.6	0.5
Queens	0.0	0.0	0.0	0.0*	0.0*
Staten Island	37.5	39.8	34.8	25.2	12.6
York	0.0	2.1	0.0	0.0	0.0
Senior College Average	**13.6**	**14.4**	**14.8**	**14.8**	**5.9**
BMCC	13.2	15.8	20.9	25.9	16.2
Bronx	14.6	17.8	11.2	21.4	16.1
Guttman	0.0	36.4	47.5	0.0	0.0
Hostos	23.6	29.3	24.7	21.5	12.8
Kingsborough	19.3	18.7	17.9	17.5	12.9
LaGuardia	23.4	17.0	17.2	19.0	9.8
Queensborough	11.7	19.0	22.2	36.8	21.8
Community College Average	**16.5**	**18.6**	**19.6**	**23.2**	**14.4**
University Average	**16.0**	**18.0**	**18.8**	**21.9**	**12.9**

Note: Students who participated in CUNY Start either prior to or following their first-time freshman semester are included.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start program database
* Calculated on a base of fewer than 25.
*** Cells with a base of 10 or fewer are not shown.

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen with initial remedial writing need who participated in CUNY Start

	2014-15	2015-16	2016-17	2017-18	2018-19
Baruch	0.0*	***	***	---	---
Brooklyn	6.7*	0.0*	0.0*	0.0*	0.0*
City	0.0*	0.0*	***	0.0*	0.0*
Hunter	***	***	---	---	***
John Jay	1.7	0.0*	0.0*	0.0	0.0
Lehman	4.3*	6.2	3.6	5.6*	0.0*
Medgar Evers	14.5	11.7	16.8	27.4	10.8
NYCCT	0.1	0.5	0.5	0.4	0.3
Queens	0.0	0.0	0.0	0.0	0.0*
Staten Island	24.9	27.2	27.8	19.0	10.4
York	0.0	0.9	0.0	1.0	0.0
Senior College Average	**9.4**	**11.0**	**12.4**	**12.1**	**5.5**
BMCC	10.8	12.2	16.1	16.2	11.3
Bronx	12.5	14.1	9.1	16.7	11.1
Guttman	0.0	29.5	42.3	0.0	0.0
Hostos	23.4	27.2	23.7	18.6	12.1
Kingsborough	19.5	18.5	17.1	15.1	10.3
LaGuardia	13.4	16.7	17.6	15.6	7.1
Queensborough	8.0	13.9	16.8	24.3	15.2
Community College Average	**13.1**	**15.7**	**16.8**	**17.2**	**10.8**
University Average	**12.4**	**14.9**	**16.0**	**16.4**	**9.9**

Note: Students who participated in CUNY Start either prior to or following their first-time freshman semester are included.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start program database
* Calculated on a base of fewer than 25.
*** Cells with a base of 10 or fewer are not shown.

Pillar: College Readiness

One of the best predictors of college success is entering prepared for college-level studies. CUNY will work with its partners to help ensure that a larger number of entering students are prepared, starting with early education and assisting them up to and through high school.

Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen CUNY Start/Math Start participants who exited remediation (or met proficiency) in math

	2014-15	2015-16	2016-17	2017-18
Medgar Evers	80.4	75.0	68.8	65.5
NYCCT	---	---	---	80.0
Staten Island	69.1	66.9	64.7	61.8
Senior College Average	**72.1**	**69.2**	**66.5**	**64.2**
BMCC	73.1	68.9	72.8	64.3
Bronx	69.5	58.9	66.8	68.4
Guttman	---	60.3	62.8	---
Hostos	69.2	61.2	67.4	66.2
Kingsborough	73.6	65.0	76.1	70.4
LaGuardia	66.1	68.4	73.2	66.9
Queensborough	87.8	78.9	78.6	82.4
Community College Average	**71.9**	**66.8**	**72.0**	**69.2**
University Average	**72.0**	**67.1**	**71.1**	**68.4**

Note: Includes only students with complete course sections.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start/Math Start program database

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen CUNY Start participants who exited remediation (or met proficiency) in reading

	2014-15	2015-16	2016-17	2017-18
Medgar Evers	68.7	59.3	73.0	62.7
Staten Island	64.2	55.1	86.1	62.5
Senior College Average	**66.1**	**56.8**	**80.6**	**62.6**
BMCC	57.3	59.5	79.0	70.5
Bronx	52.8	52.3	66.5	62.7
Guttman	---	52.2	84.1	---
Hostos	60.6	56.5	79.1	65.8
Kingsborough	60.8	56.4	81.0	64.9
LaGuardia	67.8	62.8	84.8	65.4
Queensborough	61.8	64.1	76.2	75.8
Community College Average	**60.6**	**58.8**	**78.2**	**68.8**
University Average	**61.2**	**58.6**	**78.4**	**68.3**

Note: Includes only students with complete course sections.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start program database

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen CUNY Start participants who exited remediation (or met proficiency) in writing

	2014-15	2015-16	2016-17	2017-18
Medgar Evers	71.1	67.0	57.1	53.7
Staten Island	71.4	71.1	64.7	45.1
Senior College Average	**71.3**	**69.6**	**61.9**	**48.5**
BMCC	55.6	54.5	58.9	64.5
Bronx	43.8	50.2	39.3	61.5
Guttman	---	53.0	71.1	---
Hostos	64.4	57.9	60.7	51.1
Kingsborough	70.8	60.5	63.4	68.9
LaGuardia	56.8	62.9	67.6	59.7
Queensborough	57.1	56.0	49.1	65.3
Community College Average	**58.1**	**56.8**	**57.7**	**62.3**
University Average	**59.5**	**58.4**	**58.1**	**60.9**

Note: Includes only students with complete course sections.
Source: Office of Research, Evaluation & Program Support (REPS) – CUNY Start program database

Pillar: College Readiness

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Goal 1: CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

CONTEXT: Percentage of first-time freshmen in associate degree programs with initial remedial need

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Medgar Evers	91.9	89.5	87.9	65.3	56.5
NYCCT	70.7	69.9	67.3	53.5	40.5
Staten Island	76.8	76.7	73.6	50.4	43.5
Senior College Average	**76.2**	**75.4**	**73.1**	**54.6**	**44.5**
BMCC	83.1	83.9	81.7	62.0	53.1
Bronx	89.5	90.5	85.7	69.7	64.7
Guttman	84.9	82.7	85.0	67.3	59.4
Hostos	89.4	87.8	89.1	78.9	70.7
Kingsborough	79.5	81.6	78.8	64.8	59.6
LaGuardia	82.0	82.8	80.2	60.2	55.2
Queensborough	77.4	74.9	72.6	52.4	44.6
Community College Average	**82.4**	**82.7**	**80.4**	**62.5**	**55.2**
University Average	**81.0**	**81.0**	**78.7**	**60.6**	**52.9**

Note: Percentage of remedial need based on those with known test status.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 1: CUNY will increase enrollment in STEM majors.

Percentage of undergraduate students majoring in science, technology, engineering or mathematics (STEM)					
	Fall 2014	**Fall 2015**	**Fall 2016**	**Fall 2017**	**Fall 2018**
Baruch	8.9	10.1	10.6	11.2	12.7
Brooklyn	15.5	15.1	16.6	17.5	18.9
City	41.3	43.3	44.1	45.1	44.2
Hunter	18.3	20.1	20.8	21.2	22.6
John Jay	9.2	8.8	9.1	10.0	10.1
Lehman	10.1	11.1	12.7	13.3	13.4
Medgar Evers	33.6	33.2	35.7	34.9	36.5
NYCCT	49.7	51.4	52.7	53.7	54.0
Queens	18.7	19.7	21.4	22.9	24.6
Staten Island	22.6	24.2	25.9	25.7	25.4
York	24.2	22.9	23.1	23.1	21.6
Professional Studies	2.3	5.8	6.6	8.3	8.8
Labor & Urban Studies	---	---	---	---	0.0
Senior College Average	**23.0**	**23.8**	**24.8**	**25.3**	**25.6**
BMCC	17.7	17.8	18.6	18.5	18.5
Bronx	13.4	14.2	14.0	14.5	15.0
Guttman	10.3	9.0	9.5	9.2	10.8
Hostos	9.8	9.8	10.5	10.6	11.0
Kingsborough	13.9	14.2	15.0	15.3	15.5
LaGuardia	19.4	21.5	24.1	26.1	24.1
Queensborough	17.9	18.2	18.0	18.4	19.3
Community College Average	**16.3**	**16.9**	**17.8**	**18.3**	**18.2**
University Average	**20.0**	**20.8**	**21.8**	**22.3**	**22.6**

Note: STEM categorization is determined by 2010 Classification of Instructional Program (CIP) code. STEM categorization and the assignments of majors to disciplines changes from year to year which prevents reproducing previously reported numbers exactly. The trends in this report are produced with the most recently updated STEM coding to allow for year-to-year comparison. Percent based on students with a declared major.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 1: CUNY will increase enrollment in STEM majors.

CONTEXT: Number of undergraduate students majoring in science, technology, engineering or mathematics (STEM)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	1,160	1,406	1,496	1,581	1,812
Brooklyn	1,454	1,382	1,557	1,768	1,962
City	3,675	4,050	4,216	4,237	4,149
Hunter	1,663	1,777	1,924	1,976	2,421
John Jay	1,173	1,096	1,096	1,230	1,289
Lehman	707	831	1,050	1,147	1,198
Medgar Evers	2,019	2,013	2,246	2,152	2,159
NYCCT	7,509	7,780	7,832	8,046	8,091
Queens	1,811	1,943	2,248	2,437	2,700
Staten Island	2,810	2,814	2,995	2,960	2,821
York	1,217	1,191	1,225	1,163	1,147
Professional Studies	30	85	109	153	174
Labor & Urban Studies	---	---	---	---	***
Senior College Total	**25,228**	**26,368**	**27,994**	**28,850**	**29,923**
BMCC	4,576	4,736	4,761	4,701	4,643
Bronx	1,434	1,478	1,435	1,467	1,433
Guttman	71	74	90	93	101
Hostos	628	656	682	692	721
Kingsborough	1,899	1,819	1,750	1,672	1,628
LaGuardia	3,308	3,457	3,888	4,109	3,762
Queensborough	2,536	2,483	2,452	2,456	2,523
Community College Total	**14,452**	**14,703**	**15,058**	**15,190**	**14,811**
University Total	**39,680**	**41,071**	**43,052**	**44,040**	**44,734**

Note: STEM categorization is determined by 2010 Classification of Instructional Program (CIP) code. STEM categorization and the assignments of majors to disciplines changes from year to year which prevents reproducing previously reported numbers exactly. The trends in this report are produced with the most recently updated STEM coding to allow for year-to-year comparison.
*** Cells with a base of 10 or fewer are not shown.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 2: CUNY will make pragmatic experiential learning a signature component of a CUNY education.

Percentage of undergraduate students who participated in an internship	2019
Baruch	37.2
Brooklyn	25.7
City	26.4
Hunter	25.8
John Jay	20.4
Labor & Urban Studies	4.1*
Lehman	25.0
Medgar Evers	22.7
NYCCT	23.2
Professional Studies	9.4
Queens	23.0
Staten Island	16.7
York	20.7
Senior College Average	**24.5**
BMCC	14.6
Bronx	12.3
Guttman	29.0
Hostos	10.7
Kingsborough	12.8
LaGuardia	13.7
Queensborough	12.7
Community College Average	**13.4**
University Average	**20.6**

Note: Internship participation as reported by participants of a recent CUNY-wide career readiness survey. Students were asked to report participation in various experiential learning activities. Paid and unpaid internship participation was combined into one category. Percentages are based on valid (non-missing) responses for each response category. For more details on survey administration see the Technical Appendix.
Source: Office of Institutional Research and Assessment (OIRA) – 2019 Internship and Career Readiness Survey
* Calculated on a base of fewer than 25.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 2: CUNY will make pragmatic experiential learning a signature component of a CUNY education.

CONTEXT: Percentage of undergraduate students who participated in a paid internship

	2019
Baruch	25.7
Brooklyn	13.3
City	17.6
Hunter	12.2
John Jay	12.1
Labor & Urban Studies	4.1*
Lehman	11.3
Medgar Evers	14.7
NYCCT	14.0
Professional Studies	4.3
Queens	12.9
Staten Island	10.7
York	7.2
Senior College Average	**14.0**
BMCC	7.9
Bronx	8.1
Guttman	19.2
Hostos	5.0
Kingsborough	7.1
LaGuardia	7.1
Queensborough	7.3
Community College Average	**7.4**
University Average	**11.7**

Note: Internship participation as reported by participants of a recent CUNY-wide career readiness survey. Students were asked to report participation in various experiential learning activities. Percentages are based on valid (non-missing) responses for each response category. For more details on survey administration see the Technical Appendix.
Source: Office of Institutional Research and Assessment (OIRA) – 2019 Internship and Career Readiness Survey
* Calculated on a base of fewer than 25.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 3: CUNY will monitor and improve post-graduate outcomes.

Percentage of baccalaureate-degree graduates continuing their education one year after graduation					
	2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**
Baruch	10.3	10.5	10.2	9.7	9.3
Brooklyn	23.7	23.3	22.8	21.4	21.8
City	21.1	22.1	21.2	18.9	20.1
Hunter	20.6	20.6	21.1	22.9	22.8
John Jay	15.7	14.7	13.2	14.0	14.2
Lehman	18.6	19.1	17.4	18.5	19.6
Medgar Evers	18.8	13.8	18.9	18.9	22.3
NYCCT	7.9	8.5	8.6	8.4	7.7
Queens	28.6	27.6	26.6	26.3	25.7
Staten Island	25.2	23.0	24.4	23.5	23.1
York	17.5	17.8	16.1	17.3	16.0
Professional Studies	18.4	23.6	20.7	16.3	18.2
University Average	**19.7**	**19.4**	**18.8**	**18.6**	**18.6**

Note: Students who pursue education at a CUNY or a non-CUNY institution within one year of graduation. Includes enrollments at all degree levels. Due to updated National Clearinghouse data on transfers outside of CUNY, figures have been revised since last published in the 2017-18 PMP.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 3: CUNY will monitor and improve post-graduate outcomes.

Percentage of baccalaureate degree graduates employed in New York State within one year of graduation					
	2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**
Baruch	73.3	71.6	71.8	73.3	76.1
Brooklyn	73.9	74.4	75.0	76.0	76.6
City	69.1	69.1	72.4	75.2	74.9
Hunter	72.3	74.0	73.0	75.0	76.5
John Jay	76.3	77.8	79.5	80.8	82.0
Lehman	81.4	80.8	81.7	83.4	83.9
Medgar Evers	78.9	79.1	80.2	82.6	82.8
NYCCT	75.7	78.6	80.3	81.7	81.3
Queens	73.2	73.8	74.9	76.3	78.8
Staten Island	78.8	78.1	80.8	81.5	80.7
York	78.9	80.1	79.0	82.5	83.3
Professional Studies	56.8	60.8	57.5	63.9	60.9
University Average	**74.5**	**74.9**	**75.8**	**77.6**	**78.8**

Note: Does not include employment for the self-employed, those out of the labor force, or those who work outside New York State. Includes earners (both full- and part-time) who are pursuing further education within one year of graduation. Due to updated New York State Department of Labor (NYSDOL) data, figures have been revised since last published in the 2017-18 PMP.

Pillar: Career Readiness

CUNY will be an engine of economic development, connecting with workplace partners to ensure that students are prepared for successful careers and leadership in the knowledge-based economy.

Goal 3: CUNY will monitor and improve post-graduate outcomes.

Median earnings of baccalaureate graduates after one year of graduation					
	2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**
Baruch	$41,073	$40,512	$39,119	$39,612	$42,486
Brooklyn	$33,941	$34,164	$32,088	$32,677	$34,474
City	$35,207	$33,019	$34,737	$33,985	$33,747
Hunter	$36,295	$34,856	$33,970	$34,890	$36,683
John Jay	$34,492	$32,207	$33,495	$33,659	$35,213
Lehman	$38,011	$35,665	$37,465	$39,512	$39,717
Medgar Evers	$39,164	$37,465	$36,616	$40,254	$40,401
NYCCT	$40,042	$40,948	$39,441	$42,051	$43,867
Queens	$32,396	$33,446	$32,432	$33,376	$35,628
Staten Island	$33,519	$34,280	$34,565	$35,811	$36,263
York	$37,742	$36,117	$34,699	$36,375	$36,094
Professional Studies	$53,796	$51,928	$59,942	$67,529	$54,914
University Total	**$36,270**	**$35,252**	**$35,150**	**$36,151**	**$37,561**

Note: Wages are what a graduate earns from either a single or multiple employers, but excludes those who were continuing their education, those who worked two or less quarters per year, those who earned less than a full-time salary at the federal minimum wage ($13,195), and those making more than $2,500,000. Wages are inflation adjusted to 2017 dollars. Due to updated New York State Department of Labor (NYSDOL) data, figures have been revised since last published in the 2017-18 PMP.

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

Average number of pieces of scholarship/creative activity (weighted 3-yr rolling average)					
	2012-14	**2013-15**	**2014-16**	**2015-17**	**2016-18**
Baruch	0.8	0.9	0.9	0.9	0.9
Brooklyn	1.2	1.1	1.0	0.9	1.0
City	2.1	2.1	1.9	1.8	1.8
Hunter	1.6	1.8	1.8	1.8	1.7
John Jay	1.3	1.6	1.7	1.9	2.1
Lehman	1.1	1.1	1.1	1.2	1.1
Medgar Evers	0.4	0.5	0.5	0.4	0.5
NYCCT	0.7	0.8	0.8	0.7	0.8
Queens	2.1	2.0	1.6	1.3	1.2
Staten Island	1.1	1.1	0.9	0.9	0.9
York	0.8	0.8	0.7	0.7	0.8
Senior College Average	**1.4**	**1.4**	**1.3**	**1.2**	**1.2**
BMCC	0.6	0.6	0.7	0.6	0.6
Bronx	0.3	0.3	0.3	0.4	0.5
Guttman	0.4*	0.8*	0.9	0.9	0.9
Hostos	0.5	0.6	0.6	0.7	0.5
Kingsborough	0.5	0.6	0.5	0.4	0.4
LaGuardia	0.3	0.4	0.4	0.5	0.5
Queensborough	0.5	0.5	0.5	0.5	0.5
Community College Average	**0.5**	**0.5**	**0.5**	**0.5**	**0.5**
Graduate Center	1.7	1.8	1.9	1.9	1.7
Journalism	0.2*	0.4*	0.2*	0.4*	1.0*
Professional Studies	0.5*	0.8*	0.9*	0.7*	0.8*
Labor & Urban Studies	---	---	---	---	---
Public Health	---	---	---	3.1*	4.1
Law School	0.2	0.2	0.2	0.2	0.1
Medical School	---	---	---	3.6*	3.0
Graduate School Average	**1.2**	**1.4**	**1.4**	**1.8**	**1.9**
University Total	**1.1**	**1.1**	**1.1**	**1.0**	**1.0**

Note: Annual averages are the number of works reported divided by those required to report (full-time professorial faculty who were active in both the spring and fall terms). University averages includes scholarship at the graduate and professional schools. The weighted 3-year rolling average is calculated as Calendar Year (CY)*0.5 + (CY-1)*0.3 + (CY-2)*0.2. Data for all years use current methods and a single data source.
Source: Office of Institutional Research and Assessment (OIRA) – The Faculty Scholarship Collection
* Calculated on a base of fewer than 25.

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Average number of pieces of scholarship/creative activity (annual)

	2014	2015	2016	2017	2018
Baruch	0.7	1.1	0.8	0.9	0.9
Brooklyn	1.5	0.9	0.9	0.9	1.1
City	2.3	2.1	1.6	1.7	1.9
Hunter	1.8	2.0	1.8	1.7	1.7
John Jay	1.5	1.8	1.7	2.0	2.3
Lehman	1.0	1.2	1.1	1.3	1.1
Medgar Evers	0.6	0.5	0.4	0.4	0.6
NYCCT	0.7	0.8	0.8	0.7	0.8
Queens	2.1	1.8	1.2	1.2	1.2
Staten Island	1.1	1.1	0.7	0.9	0.9
York	0.9	0.8	0.5	0.8	0.8
Senior College Average	**1.4**	**1.4**	**1.2**	**1.2**	**1.3**
BMCC	0.8	0.6	0.7	0.6	0.6
Bronx	0.2	0.3	0.4	0.5	0.5
Guttman	0.3*	1.0*	1.0	0.8	0.8
Hostos	0.3	0.6	0.8	0.6	0.4
Kingsborough	0.6	0.6	0.5	0.2	0.4
LaGuardia	0.3	0.4	0.4	0.5	0.5
Queensborough	0.5	0.5	0.4	0.5	0.5
Community College Average	**0.5**	**0.5**	**0.5**	**0.5**	**0.5**
Graduate Center	1.7	2.0	1.9	1.8	1.5
Journalism	0.2*	0.5*	0.1*	0.5*	1.6*
Professional Studies	0.7*	1.0*	0.9*	0.6*	1.0*
Labor & Urban Studies	---	---	---	---	---
Public Health	---	---	---	3.1	5.1
Law School	0.3	0.3	0.2	0.2	0.0
Medical School	---	---	---	3.6	2.4
Graduate School Average	**1.2**	**1.5**	**1.4**	**2.0**	**1.9**
University Average	**1.2**	**1.1**	**1.0**	**1.0**	**1.1**

Note: Annual averages are the number of works reported divided by those required to report (full-time professorial faculty who were active in both the spring and fall terms). University averages includes scholarship at the graduate and professional schools.
Source: Office of Institutional Research and Assessment (OIRA) – The Faculty Scholarship Collection
* Calculated on a base of fewer than 25.

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

Research awards (weighted 3-yr rolling average)

	FY 2012-14	FY 2013-15	FY 2014-16	FY 2015-17	FY 2016-18
Baruch	$1,760,743	$2,002,940	$1,879,984	$1,775,692	$1,715,336
Brooklyn	$6,541,233	$6,846,073	$7,388,353	$6,043,354	$5,367,842
City	$41,408,876	$41,547,116	$41,220,608	$39,892,201	$44,869,807
Hunter	$26,198,230	$24,718,560	$25,319,821	$23,127,788	$24,928,412
John Jay	$5,931,553	$8,597,761	$10,251,036	$9,226,671	$9,069,319
Lehman	$2,224,038	$2,426,829	$6,020,906	$4,982,583	$4,282,300
Medgar Evers	$764,774	$755,922	$1,220,944	$1,450,255	$1,574,827
NYCCT	$343,910	$471,111	$479,941	$1,170,909	$1,433,843
Queens	$18,362,696	$17,478,588	$16,282,774	$13,777,108	$14,467,434
Staten Island	$2,449,209	$2,134,454	$3,283,143	$3,397,890	$4,053,497
York	$631,141	$551,380	$1,018,026	$934,463	$960,146
Senior College Total	**$106,616,403**	**$107,530,734**	**$114,365,536**	**$105,778,915**	**$112,722,762**
BMCC	$333,998	$1,105,150	$944,438	$1,450,037	$724,371
Bronx	$1,051	$25,000	$487,486	$745,330	$539,706
Guttman	---	---	---	---	---
Hostos	$321,635	$229,938	$171,525	$174,606	$119,533
Kingsborough	$346,556	$383,148	$304,803	$168,053	$229,601
LaGuardia	$665,985	$639,228	$698,825	$783,916	$948,149
Queensborough	$252,914	$424,131	$550,846	$398,244	$516,073
Community College Total	**$1,922,138**	**$2,806,595**	**$3,157,923**	**$3,720,186**	**$3,077,433**
Graduate Center	$4,211,015	$4,305,719	$4,923,102	$5,121,951	$5,400,497
Professional Studies	---	---	---	---	---
Labor & Urban Studies	---	---	---	---	---
Public Health	---	---	---	$3,851,069	$6,316,893
Graduate School Total	**$4,211,015**	**$4,305,719**	**$4,923,102**	**$8,973,021**	**$11,717,389**
University Total	**$112,749,556**	**$114,643,047**	**$122,446,561**	**$118,472,121**	**$127,517,584**

Note: A weighted rolling average of total dollars awarded for research during the current fiscal year ((FY)*0.5+(FY-1)*0.3+(FY-2)*0.2). The Research Foundation of The City University of New York (RFCUNY) categorizes awards as funding from an external entity such as a private foundation, corporation or governmental agency. Awards include funding provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. The University Totals do not reflect awards for the Advanced Science Research Center (ASRC) or the Central Office. Annual awards for some schools are not available to calculate 3-yr avgs for all years and are excluded from sector and University totals.
Source: The Research Foundation of CUNY

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Research awards (annual)

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Baruch	$1,945,119	$2,202,750	$1,660,271	$1,674,121	$1,762,090
Brooklyn	$6,023,627	$7,631,310	$7,788,469	$4,361,102	$5,003,635
City	$40,032,996	$42,789,626	$40,754,241	$38,216,007	$50,508,313
Hunter	$24,275,308	$23,166,466	$27,029,640	$20,771,206	$26,582,245
John Jay	$5,407,495	$11,211,912	$11,611,926	$7,001,422	$9,293,015
Lehman	$2,595,157	$2,948,415	$9,234,700	$3,244,981	$2,923,732
Medgar Evers	$362,260	$794,432	$1,820,325	$1,490,543	$1,527,198
NYCCT	$123,415	$665,454	$511,244	$1,768,889	$1,601,854
Queens	$19,006,242	$17,242,624	$14,617,477	$11,886,681	$15,955,868
Staten Island	$2,240,571	$2,093,962	$4,413,680	$3,309,987	$4,355,530
York	$372,768	$513,815	$1,578,657	$716,206	$859,106
Senior College Total	**$102,384,958**	**$111,260,766**	**$121,020,630**	**$94,441,145**	**$120,372,586**
BMCC	$294,608	$1,933,370	$611,011	$1,760,119	$148,267
Bronx	---	$50,000	$944,972	$903,677	$159,216
Guttman	---	---	---	---	---
Hostos	$553,944	$106,443	$57,607	$272,071	$52,781
Kingsborough	$392,402	$443,505	$186,542	$46,779	$356,517
LaGuardia	$676,272	$641,604	$742,178	$865,883	$1,079,896
Queensborough	$355,450	$576,445	$613,645	$197,723	$668,055
Community College Total	**$2,272,676**	**$3,751,367**	**$3,155,955**	**$4,046,252**	**$2,464,732**
Graduate Center	$3,275,813	$4,544,307	$5,809,295	$4,940,603	$5,512,914
Professional Studies	---	---	---	$401,548	$41,638
Labor & Urban Studies	---	---	---	---	---
Public Health	---	$819,348	$2,155,738	$6,080,957	$8,122,916
Graduate School Total	**$3,275,813**	**$5,363,656**	**$7,965,033**	**$11,423,107**	**$13,677,468**
University Total	**$107,933,447**	**$120,375,789**	**$132,141,617**	**$109,910,504**	**$136,514,786**

Note: Total awards for research grants and contracts. RFCUNY categorizes awards as funding from an external entity such as a private foundation, corporation or governmental agency. Awards include funding provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. The University Totals do not reflect grants for the Advanced Science Research Center (ASRC) or the Central Office. FY2018 research awards for the ASRC totaled $5,647,032; for the Central Office the total was $4,306,618.
Source: The Research Foundation of CUNY

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 1: CUNY will increase faculty scholarship and research impact.

CONTEXT: Number of funded research grants

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Baruch	40	38	27	32	32
Brooklyn	48	45	51	45	48
City	204	215	204	214	227
Hunter	154	152	155	132	146
John Jay	53	50	53	61	71
Lehman	22	28	33	39	41
Medgar Evers	8	4	10	10	10
NYCCT	7	11	10	10	11
Queens	70	69	53	51	61
Staten Island	35	28	39	36	44
York	6	10	12	9	13
Senior College Total	**647**	**650**	**647**	**639**	**704**
BMCC	6	8	8	6	7
Bronx	0	1	2	2	4
Guttman	---	---	---	---	---
Hostos	4	3	2	6	2
Kingsborough	6	4	3	3	6
LaGuardia	4	4	4	4	6
Queensborough	4	6	5	6	6
Community College Total	**24**	**26**	**24**	**27**	**31**
Graduate Center	60	51	61	58	51
Professional Studies	---	---	---	3	1
Labor & Urban Studies	---	---	---	---	---
Public Health	---	3	15	39	45
Graduate School Total	**60**	**54**	**76**	**100**	**97**
University Total	731	730	747	766	832

Note: The University totals do not reflect grants for the Advanced Science Research Center (ASRC) or CUNY Central. The ASRC received 33 research grants in FY2018; Central Office received 29.
Source: The Research Foundation of CUNY

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Percentage of annual instructional full-time equivalencies (FTEs) in undergraduate courses delivered by full-time faculty

	2013-14	2014-15	2015-16	2016-17	2017-18
Baruch	48.1	49.9	44.3	45.6	46.1
Brooklyn	53.6	52.7	50.9	51.1	50.2
City	45.9	44.6	47.4	44.7	44.8
Hunter	36.0	36.3	34.8	33.7	35.1
John Jay	36.9	34.9	35.3	31.3	27.6
Lehman	50.3	48.3	45.5	41.0	42.9
Medgar Evers	46.2	45.3	44.7	40.1	39.6
NYCCT	43.0	40.8	37.4	34.7	33.6
Queens	41.1	39.2	38.1	38.1	38.2
Staten Island	34.9	34.7	34.2	33.0	33.5
York	47.1	44.9	43.8	40.5	40.7
Senior College Average	**42.9**	**42.4**	**40.8**	**39.2**	**39.0**
BMCC	56.7	52.7	50.9	49.9	48.2
Bronx	59.5	58.6	56.5	56.6	53.5
Guttman	59.4	61.3	62.7	59.4	67.7
Hostos	54.7	51.8	48.9	49.9	50.0
Kingsborough	59.3	57.5	58.5	57.9	61.1
LaGuardia	40.4	45.2	45.4	44.6	42.8
Queensborough	60.1	57.9	58.0	61.9	59.7
Community College Average	**53.4**	**53.6**	**52.8**	**52.8**	**51.8**
University Average	**47.7**	**47.0**	**45.6**	**44.6**	**44.0**

Note: Percentage is the total number of student (instructional) FTEs in undergraduate courses taught by full-time faculty divided by the total number of student (instructional) FTEs in all undergraduate courses for both the fall and spring semesters of a given academic year. Instruction by full-time professors (all ranks including chairs), instructors and lecturers is counted as instruction delivered by full-time faculty. Instruction in winter session sections is included only for full-time faculty whose teaching is part of their contractual workload (in which case, instructional FTEs are added to both the numerator and the denominator). Other winter session sections are excluded. Instruction is credited to the faculty member's college of appointment except for those appointed to the Graduate Center, the School of Journalism, and the Law School; their teaching is credited to the college where instruction took place. College Now sections are excluded.

Source: Office of Institutional Research and Assessment (OIRA) – The Faculty Workload Collection

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Ratio of student full-time equivalencies (FTEs) to full-time faculty (headcount)

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	26.7	28.3	28.7	30.1	29.0
Brooklyn	22.9	24.6	24.6	26.3	27.4
City	18.7	19.0	21.3	22.2	22.9
Hunter	23.6	24.4	25.9	27.5	27.9
John Jay	28.1	28.1	28.3	29.4	30.6
Lehman	22.2	23.3	24.3	27.0	28.3
Medgar Evers	27.9	28.7	30.1	30.7	32.7
NYCCT	29.3	29.7	31.0	31.7	31.8
Queens	24.2	24.3	24.7	26.4	26.3
Staten Island	30.5	28.6	29.0	30.0	30.2
York	30.6	30.0	31.5	30.9	30.0
Senior College Average	**25.0**	**25.5**	**26.5**	**27.8**	**28.2**
BMCC	36.7	37.2	36.2	36.7	35.8
Bronx	25.9	25.1	25.2	25.5	25.0
Guttman	21.7	21.6	22.6	21.8	20.4
Hostos	26.5	27.2	27.0	28.3	28.9
Kingsborough	36.6	35.4	33.1	32.2	31.9
LaGuardia	36.6	35.5	36.7	38.5	39.3
Queensborough	29.0	27.9	27.3	27.0	26.7
Community College Average	**32.7**	**32.1**	**31.6**	**31.9**	**31.7**
Graduate Center	18.4	18.1	18.5	17.9	18.7
Law School	9.7	11.6	13.8	13.3	12.9
Graduate School Average	**16.8**	**17.0**	**17.7**	**17.0**	**17.2**
University Average	**27.1**	**27.3**	**27.8**	**28.8**	**29.0**

Note: Graduate Center counts are from the Office of Human Resource Management Workforce Diversity reports. Student FTE/FT faculty ratios for the School of Journalism and the School of Professional Studies are excluded.

Source: Office of Institutional Research and Assessment (OIRA) – CUNYfirst HCM census extract used to report to IPEDS

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Full-time faculty: Percentage who are minorities

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	28.2	29.0	29.7	28.7	30.3
Brooklyn	25.2	26.3	25.9	27.1	29.0
City	31.8	32.9	32.1	33.3	33.8
Hunter	28.2	28.1	29.7	31.2	32.4
John Jay	30.6	30.5	31.1	30.6	33.0
Lehman	31.1	32.0	32.5	33.6	36.7
Medgar Evers	79.7	79.6	82.8	84.3	82.9
NYCCT	34.7	36.8	37.9	38.8	40.1
Queens	24.7	24.8	25.4	27.7	31.4
Staten Island	26.2	26.6	29.0	30.2	29.6
York	44.6	44.9	44.3	45.6	48.1
Senior College Average	**31.2**	**31.9**	**32.6**	**33.7**	**35.1**
BMCC	45.0	44.5	44.4	45.2	46.1
Bronx	45.2	43.9	44.2	49.3	51.1
Guttman	36.8	41.3	44.0	43.9	41.1
Hostos	49.7	52.1	51.9	54.9	56.3
Kingsborough	26.0	28.0	29.1	28.3	29.4
LaGuardia	40.7	42.3	43.7	44.3	44.4
Queensborough	30.8	30.4	30.9	32.2	35.4
Community College Average	**39.0**	**39.6**	**40.2**	**41.6**	**42.8**
Graduate Center	14.6	16.3	17.1	21.3	20.1
Journalism	29.2*	33.3*	36.8*	33.3*	29.4*
Professional Studies	15.4*	18.8*	18.8*	30.0*	23.5*
Labor & Urban Studies	---	---	---	---	***
Public Health	---	---	26.0	30.0	23.9
Law School	44.0	44.2	41.9	43.8	41.8
Medical School	---	---	35.6	31.8	35.4
Graduate School Average	**21.3**	**22.2**	**25.1**	**27.9**	**27.3**
University Average	**33.2**	**33.9**	**34.5**	**35.9**	**37.2**

Note: Minorities include faculty identified as Black, Hispanic, Asian/Pacific Islander, American Indian/Alaskan Native. Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools.
Source: Office of Human Resources Management (OHRM), Office of Recruitment and Diversity (ORD)
* Calculated on a base of fewer than 25.
*** Cells with a base of 10 or fewer are not shown.

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Full-time faculty: Percentage who are Italian-American

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	3.9	4.3	4.4	5.0	4.9
Brooklyn	4.2	4.5	4.4	4.5	5.1
City	3.9	4.0	3.6	3.3	3.3
Hunter	5.3	5.5	5.6	5.5	4.7
John Jay	4.5	4.6	4.0	5.1	4.8
Lehman	7.0	6.4	5.9	6.5	5.5
Medgar Evers	1.1	1.1	0.6	0.5	1.2
NYCCT	7.9	7.4	7.2	6.9	7.3
Queens	3.7	3.8	3.9	5.2	6.3
Staten Island	7.0	6.4	5.5	6.6	6.9
York	6.1	5.6	4.9	6.0	5.8
Senior College Average	**5.0**	**4.9**	**4.7**	**5.1**	**5.2**
BMCC	5.5	5.1	4.7	4.8	4.6
Bronx	6.8	5.5	6.0	5.5	5.4
Guttman	0.0	0.0	0.0	1.8	1.8
Hostos	3.7	3.2	3.7	3.4	3.4
Kingsborough	10.8	10.7	10.2	12.0	11.8
LaGuardia	4.8	4.8	5.3	4.9	5.0
Queensborough	5.6	5.1	5.5	6.3	5.9
Community College Average	**6.2**	**5.7**	**5.8**	**6.1**	**5.9**
Graduate Center	1.6	1.1	1.8	3.8	3.4
Journalism	4.2*	0.0*	0.0*	0.0*	0.0*
Professional Studies	0.0*	0.0*	0.0*	0.0*	5.9*
Labor & Urban Studies	---	---	---	---	***
Public Health	---	---	4.0	2.0	2.2
Law School	8.0	9.3	9.3	6.3	5.5
Medical School	---	---	8.9	6.8	4.2
Graduate School Average	**2.9**	**2.2**	**3.8**	**3.8**	**3.6**
University Average	**5.3**	**5.1**	**5.0**	**5.4**	**5.3**

Note: Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools.
Source: Office of Human Resources Management (OHRM), Office of Recruitment and Diversity (ORD)
* Calculated on a base of fewer than 25.
*** Cells with a base of 10 or fewer are not shown.

Pillar: Knowledge Creation and Innovative Research

CUNY will invest in and support its faculty's knowledge creation, research, creative activities and innovation as engaged scholars, teachers, and members of the community.

Goal 2: CUNY will expand its full-time faculty and implement new strategies to build greater diversity in the faculty.

Full-time faculty: Percentage who are women

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Baruch	39.3	38.9	39.4	39.8	39.2
Brooklyn	45.8	46.0	46.5	46.8	46.7
City	40.5	39.9	37.8	36.8	36.9
Hunter	51.6	51.4	50.8	52.1	53.3
John Jay	48.0	47.8	48.4	47.8	48.9
Lehman	53.5	53.6	53.1	53.5	55.1
Medgar Evers	46.2	47.0	46.7	45.4	48.2
NYCCT	47.7	48.2	49.1	49.9	50.5
Queens	46.3	46.2	46.0	45.7	46.4
Staten Island	46.0	46.8	46.0	47.2	47.2
York	49.3	49.5	48.8	47.9	48.5
Senior College Average	**46.4**	**46.5**	**46.2**	**46.4**	**47.0**
BMCC	57.5	56.0	54.9	55.1	54.6
Bronx	49.5	46.3	46.4	47.8	47.1
Guttman	63.2	60.9	60.0	59.6	60.7
Hostos	51.9	52.1	52.9	51.9	54.8
Kingsborough	55.8	54.5	54.4	54.9	54.9
LaGuardia	57.6	57.0	56.3	57.7	58.4
Queensborough	50.5	50.9	51.1	52.1	52.3
Community College Average	**54.5**	**53.4**	**53.1**	**53.8**	**54.0**
Graduate Center	37.3	34.2	40.0	39.9	40.2
Journalism	41.7*	38.1*	42.1*	47.6*	35.3*
Professional Studies	69.2*	68.8*	68.8*	70.0*	82.4*
Labor & Urban Studies	---	---	---	---	***
Public Health	---	---	56.0	58.0	58.7
Law School	66.0	65.1	62.8	66.7	65.5
Medical School	---	---	62.2	61.4	62.5
Graduate School Average	**44.5**	**41.5**	**49.6**	**50.5**	**51.0**
University Average	**48.8**	**48.4**	**48.5**	**48.9**	**49.4**

Note: Data for The William E. Macaulay Honors College are combined with data for The Graduate Center. University averages include the graduate and professional schools.
Source: Office of Human Resources Management (OHRM), Office of Recruitment and Diversity (ORD)
* Calculated on a base of fewer than 25.
*** Cells with a base of 10 or fewer are not shown.

Pillar: Funding Model

CUNY will effectively leverage the public's investment by redesigning business processes, using existing space more efficiently and pursuing collaborative efforts to expand our physical reach, and re-engineering development operations, while ensuring the university's financial operations are sound, transparent and accountable.

Goal 1: CUNY will adopt best business practices for high performing organizations; redesign business processes and streamline administrative functions.

Percentage of tax-levy budget spent on student services, instruction and departmental research

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Baruch	72.5	71.6	71.7	73.6	73.5
Brooklyn	68.9	68.9	68.6	70.1	69.3
City	72.1	70.8	69.8	63.8	60.3
Hunter	67.8	67.9	69.0	70.4	67.0
John Jay	70.0	69.9	71.5	72.7	71.9
Lehman	65.4	66.2	68.2	69.5	70.2
Medgar Evers	59.6	60.2	61.4	64.5	65.5
NYCCT	73.4	73.2	76.3	77.8	76.4
Queens	69.1	68.3	70.1	70.2	71.4
Staten Island	71.5	70.6	74.0	74.7	75.3
York	64.5	63.1	68.7	64.8	66.9
Senior College Average	**69.3**	**68.9**	**70.2**	**70.4**	**69.5**
BMCC	59.6	59.6	64.6	73.8	67.6
Bronx	64.8	61.0	62.1	72.3	67.5
Guttman	32.0	34.9	37.8	41.2	42.1
Hostos	58.2	57.8	58.8	69.3	62.3
Kingsborough	68.2	69.2	68.3	77.6	70.9
LaGuardia	59.4	59.8	60.0	70.3	64.1
Queensborough	73.7	74.4	72.0	82.0	77.5
Community College Average	**63.0**	**62.7**	**63.7**	**73.2**	**67.6**
Graduate Center	74.3	73.9	76.7	76.8	69.6
Journalism	66.2	64.0	51.2	49.1	44.6
Professional Studies	69.4	80.9	82.3	73.9	70.0
Public Health	---	---	---	---	60.6
Law School	59.5	57.4	51.8	57.4	60.1
Graduate School Average	**71.8**	**72.4**	**73.3**	**72.8**	**67.0**
University Average	**67.5**	**67.2**	**68.4**	**71.4**	**68.7**

Note: Community college data for 2017 excludes funding received retroactively, which resulted in higher expenditures for that year.
Source: Office of Budget and Finance

Pillar: Funding Model

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Goal 1: CUNY will adopt best business practices for high performing organizations; redesign business processes and streamline administrative functions.

CONTEXT: Grants and contracts for training, equipment, and other sponsored and institutional activity (annual)

	FY 2018
Baruch	$4,994,241
Brooklyn	$4,136,549
City	$10,402,760
Hunter	$40,432,893
John Jay	$22,100,483
Lehman	$12,340,248
Medgar Evers	$7,583,731
NYCCT	$5,831,183
Queens	$14,331,895
Staten Island	$4,879,677
York	$4,955,116
Senior College Total	**$131,988,776**
BMCC	$7,439,688
Bronx	$5,310,372
Guttman	$997,501
Hostos	$6,821,951
Kingsborough	$3,083,345
LaGuardia	$15,661,194
Queensborough	$3,054,442
Community College Total	**$42,368,493**
Graduate Center	$8,275,385
Professional Studies	$32,381,612
Labor & Urban Studies	$75,000
Public Health	$502,661
Graduate School Total	**$41,234,658**
University Total	**$215,591,928**

Note: Reflects total dollars awarded for training, equipment, and other sponsored and institutional activity. The Research Foundation of The City University of New York (RFCUNY) categorizes awards as funding from an external entity such as a private foundation, corporation or governmental agency, provided through various mechanisms: a grant, cooperative agreement, governmental intra-Agency agreement, contract or other funding types of awards. Beginning in FY2018, training, equipment, and institutional activities awards are reported under the new category of: Training, Other Sponsored Activity, Other Institutional Activity, and Equipment. Trends will be provided in future PMP reports as more data are generated.
The University totals do not reflect awards for the Advanced Science Research Center (ASRC) or CUNY Central. FY2018 awards for the ASRC totaled $228,011; for the Central Office the total was $127,764,766.
Source: The Research Foundation of CUNY

Pillar: Funding Model

CUNY will effectively leverage the public's investment by redesigning business processes, using existing space more efficiently and pursuing collaborative efforts to expand our physical reach, and re-engineering development operations, while ensuring the university's financial operations are sound, transparent and accountable.

Goal 2: CUNY will advocate for investments from our funding partners, public and private.

Total voluntary support (weighted 3-yr rolling average)

	FY 2012-14	FY 2013-15	FY 2014-16	FY 2015-17	FY 2016-18
Baruch	$19,073,875	$17,568,281	$15,902,084	$32,499,302	$25,570,093
Brooklyn	$9,363,336	$17,779,134	$15,804,138	$12,347,691	$8,988,133
City	$40,434,952	$41,264,993	$43,793,669	$36,517,548	$59,900,903
Hunter	$40,134,837	$38,530,756	$35,061,254	$24,781,025	$23,329,838
John Jay	$8,461,017	$10,739,695	$12,580,822	$11,167,571	$10,700,021
Lehman	$7,118,445	$8,384,170	$9,578,172	$10,728,583	$8,986,629
Medgar Evers	$476,141	$625,337	$1,118,756	$1,029,216	$1,376,302
NYCCT	$1,207,215	$1,814,993	$1,570,822	$1,869,843	$1,378,939
Queens	$21,645,003	$21,731,231	$21,980,098	$20,192,713	$21,686,464
Staten Island	$2,305,086	$2,338,075	$2,303,381	$2,776,709	$1,860,240
York	$961,412	$1,085,191	$759,652	$919,642	$605,261
Senior College Total	**$151,181,318**	**$161,861,856**	**$160,452,846**	**$154,829,842**	**$164,382,823**
BMCC	$3,863,645	$4,508,310	$4,174,563	$3,846,722	$3,187,611
Bronx	$2,193,289	$2,277,640	$2,447,009	$2,456,545	$2,441,670
Guttman	$5,158,883	$3,692,705	$864,759	$1,059,299	$1,158,248
Hostos	$1,408,535	$1,749,772	$1,513,650	$1,294,465	$1,201,026
Kingsborough	$2,174,888	$1,993,341	$2,262,911	$2,139,772	$2,248,840
LaGuardia	$2,994,979	$4,324,128	$4,683,836	$5,690,295	$5,121,869
Queensborough	$3,405,990	$3,596,763	$3,180,885	$2,947,418	$2,873,337
Community College Total	**$21,200,208**	**$22,142,660**	**$19,127,612**	**$19,434,515**	**$18,232,601**
Graduate Center	$5,885,325	$6,555,663	$9,367,087	$9,727,731	$9,277,549
Journalism	$3,014,584	$5,048,354	$4,372,392	$11,598,701	$18,683,055
Professional Studies	---	---	---	---	$438,494
Public Health	---	---	---	$885,295	$982,487
Law School	$1,445,176	$1,395,541	$1,984,882	$1,594,818	$1,728,404
Macaulay Honors College	$1,458,903	$2,211,461	$2,221,028	$1,476,517	$1,185,483
Graduate School Total	**$11,803,988**	**$15,211,018**	**$17,945,389**	**$25,283,061**	**$32,295,473**
University Total	**$184,185,514**	**$199,215,534**	**$197,525,848**	**$199,547,418**	**$214,910,896**

Note: Includes cash-in, new pledges, and testamentary gifts. The weighted 3-year rolling average is calculated as the dollar amount for the current fiscal year ((FY)*0.5 + (FY-1)*0.3 + (FY-2)*0.2). The University totals do not reflect fundraising for CUNY Central Office initiatives. Annual awards for some schools are not available to calculate 3-yr avgs for all years and are excluded from sector and University totals.
Source: Office of University Advancement

Pillar: Funding Model

CUNY will effectively leverage the public's investment by redesigning business processes, using existing space more efficiently and pursuing collaborative efforts to expand our physical reach, and re-engineering development operations, while ensuring the university's financial operations are sound, transparent and accountable.

Goal 2: CUNY will advocate for investments from our funding partners, public and private.

CONTEXT: Total voluntary support (annual)

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Baruch	$16,841,544	$15,047,134	$16,039,270	$49,356,189	$15,110,765
Brooklyn	$5,918,201	$26,536,410	$13,319,150	$6,089,327	$8,995,010
City	$42,104,844	$43,061,416	$44,908,551	$28,865,399	$84,519,146
Hunter	$47,593,807	$34,343,092	$30,479,129	$17,537,335	$23,945,623
John Jay	$7,695,594	$13,656,554	$13,889,473	$8,538,836	$10,720,952
Lehman	$8,210,484	$9,262,189	$10,314,836	$11,563,388	$6,909,291
Medgar Evers	$529,681	$763,362	$1,567,623	$812,514	$1,638,046
NYCCT	$1,169,655	$2,318,437	$1,282,719	$2,042,680	$1,019,183
Queens	$20,732,120	$21,479,719	$22,779,517	$18,125,828	$23,385,625
Staten Island	$2,041,403	$2,577,592	$2,243,645	$3,176,194	$917,305
York	$696,961	$1,245,748	$493,071	$1,045,143	$386,207
Senior College Total	**$153,534,294**	**$170,291,653**	**$157,316,984**	**$147,152,833**	**$177,547,153**
BMCC	$5,150,545	$4,883,656	$3,358,714	$3,724,754	$2,796,884
Bronx	$2,401,090	$2,318,534	$2,542,462	$2,460,199	$2,390,235
Guttman	$553,939	$945,846	$940,434	$1,175,998	$1,234,724
Hostos	$1,604,725	$2,032,537	$1,165,888	$1,076,383	$1,289,868
Kingsborough	$1,934,335	$2,020,642	$2,539,703	$1,947,465	$2,313,320
LaGuardia	$3,534,461	$5,760,746	$4,497,440	$6,377,827	$4,618,065
Queensborough	$3,714,720	$3,647,921	$2,687,129	$2,823,390	$2,977,788
Community College Total	**$18,893,815**	**$21,609,882**	**$17,731,770**	**$19,586,016**	**$17,620,884**
Graduate Center	$5,759,332	$6,441,197	$12,565,722	$9,339,550	$7,925,080
Journalism	$4,970,878	$6,808,748	$2,671,184	$18,871,193	$24,974,921
Professional Studies	---	---	$377,969	$414,878	$476,874
Public Health	---	$1,618,953	$702,593	$701,452	$1,263,066
Law School	$1,342,614	$1,431,275	$2,573,953	$1,072,753	$1,783,574
Macaulay Honors College	$1,577,137	$2,896,580	$2,073,254	$550,449	$1,211,395
Graduate School Total	**$13,649,961**	**$19,196,753**	**$20,964,676**	**$30,950,275**	**$37,634,910**
University Total	**$186,078,070**	**$211,098,288**	**$196,013,429**	**$197,689,124**	**$232,802,947**

Note: Includes cash-in, new pledges and testamentary gifts. The University totals do not reflect fundraising for CUNY Central Office initiatives.
Source: Office of University Advancement

This technical appendix provides additional information for some of the metrics included in the 2018-19 Performance Management Process (PMP) Data Book.

PMP Data Book: Rounding variation

The 2018-19 PMP Data Book was generated using a different software program than used to produce the 2017-18 PMP Data Book. As a result, rounding variation may be found between the reports for some indicators.

Access and Completion

A.4 CUNY colleges will launch college momentum campaigns to raise on-time graduation rates.

The metrics in this section are designed to capture progress toward the goals of CUNY's momentum campaign, which include increasing the percentage of students who complete Gateway Math and English courses in their first year and the percentage who accumulate 30 credits by the end of their first year.

- **Timing of metrics:** We include two versions of most momentum metrics: the percentage of fall full-time freshmen who achieved the goal by the end of the first year (at the end of the summer term), and the percentage of fall full-time freshmen who achieved the goal by the end of the spring term (before the summer term). CUNY encourages students to earn credits during the summer, and the momentum campaign targets were set with summer participation in mind. Credits earned during the summer also count toward a student being considered on-track for graduation for purposes of Excelsior scholarship eligibility. However, results from the summer are not available for the most recent fall freshman cohort when the PMP is produced, so in 2019 we added metrics with results through the spring term to show how the most recent freshman cohort's results to date compare to those of previous cohorts at a comparable point in the year.

- **Definition of Gateway Courses:** Gateway English courses are those that satisfy the English Composition requirement of the Pathways Common Core, as identified by the CUNYfirst requirement designation codes "RECR", "RECD" or "RECC." Gateway Math courses are those that satisfy the Mathematical and Quantitative Reasoning requirement of the pathways common core, as identified by the CUNYfirst requirement designation codes "RMQR", "RMQD" or "RMQC."

- **Inclusion of pre-matriculation credits:** The credit accumulation and gateway completion metrics count credits and course equivalencies earned before matriculation (e.g., courses completed and credits earned through College Now courses or Advanced Placement tests). We determined that it was appropriate to count these credits and course completions in measures of academic momentum because they count toward graduation requirements, and toward being on track for graduation for purposes of Excelsior scholarship eligibility. They also reflect the extensive work that CUNY does to offer dual enrollment opportunities (i.e., College Now and ECI courses) to high school students.

- **Context metrics (earning 20 credits in the first year):** earning 30 credits in the first year is a rough indicator of whether a student is on-track for on-time graduation (by earning 60 credits in two years or 120 credits in four years). We also include the percentage of students who have earned 20 credits in their first year as a context metric to indicate how many students are on-track to graduate within 150% of expected time. We prioritize the percentage earning 30 credits, rather than 20, as the main metric to encourage early academic momentum. Equated credits/hours for developmental courses are excluded. We expect the 20/30 benchmarks to be more attainable as remediation reform gets further along and fewer students take standalone non-credit, developmental courses.

The PMP metrics are designed to capture key performance indicators that are useful for annual review of college performance. They are not intended to capture all the information that colleges need to monitor and manage their own performance throughout the year, and we expect that individual colleges are also monitoring additional metrics and tracking them on a semester-by-semester basis. Additional metrics may include the percentage of credits that students enroll in and complete at their college (excluding pre-matriculation credits) and the percentage who are on track to earn the credits required for graduation beyond their first year (e.g., at the end of year 2, at the end of year 3 and so on).

p. 30 Student experiences taking courses at campuses other than their home college
The Student Experience Survey was administered to a randomly selected sample of 50% of CUNY undergraduates enrolled in a degree/certificate program in the spring 2018 semester who were 18 years of age or older (N=100,905). The survey was conducted online with all contacts sent to the students' preferred email between March and May, including an invitation and several reminders.

A total of 20,956 students responded, a response rate of 20.8%. The responses are weighted by college, based on logistic regression modeling that included age, race, gender, and full- or part-time status. All figures in the report are percentages based only on those who responded to the specific question.

A.6 CUNY will double its three-year graduation rate for associate degrees and raise by ten points the six-year graduation rate for baccalaureate programs.

- **p. 45: Four-year graduation rate of students who transferred from an associate degree program to a CUNY baccalaureate program (tracked from semester of transfer)**
  The underlying data source for this indicator has changed: In prior years we used a combination of the Associate Last and the Baccalaureate First tables in order to identify when students were leaving associate programs and entering a baccalaureate program. This year's data source is the table created for the IPEDS Outcome Measures report (IRDB_DW.WC_IRA_OUTCOMES_HST_D), which looks back at enrollment records to remove students who are coded as transfers despite having actually entered that college as a first-time freshmen. As a result the overall number of transfers into baccalaureate programs is a little smaller than in prior versions – but the trends by transfer type remain similar.

College Readiness

B.1 CUNY will strengthen its partnership with the city's schools to ensure more high school graduates are college ready, and, for those who are not, CUNY will improve the effectiveness of its remediation programs.

- **p. 57: Percentage of fall first-time freshmen enrolled of those accepted**
  This indicator uses the race/ethnicity as reported in the application data because we do not have imputed race/ethnicity data for applicants who did not enroll. For methodological simplicity, gender is also reported as indicated in the application data.

  Following the methodology used in the IRDB, applicants whose gender is unknown are recoded as male. First-time freshmen not matching back to the CAS data for the term of enrollment have been excluded to avoid artificially inflating yield rates. In the prior year, first-time freshmen not matching back to the CAS data for the term of enrollment were counted as both admits and enrolled.

  The IR.SHOW_FILE_SSN table was used to match the SSN to the enrollment data because of data availability and the IR.CAS_LIMITED_FACTS table being populated the same way. In the prior year, the IR.OIRA_ID_NUMBER_DIM table was used.

Career Readiness

C.2 CUNY will make pragmatic experiential learning a signature component of a CUNY education.
The Internship and Career Readiness Survey was administered across all CUNY campuses in spring 2019. All undergraduate students, currently enrolled in a degree program, ages 18 or older, were invited to participate (N=202,738).

Students were asked about participation in twelve ELO activities: paid internship; unpaid internship; cooperative education; service learning; community service; clinical preparation; research/field study; campus or university-based work; campus or university-based leadership; civic engagement; study abroad; and overseas or domestic applied learning.

The response rate was 11.3% (N=22,818). The responses were weighted by college, class standing, full-time/part-time status, ethnicity, gender, degree level, special program status, and interactions between college and all the other variables using a multilevel structure.

Knowledge Creation and Innovative Research

D.1 Average number of pieces of scholarship/creative activity.

Scholarship includes published books, book chapters, conference presentations, peer reviewed journal articles and technical reports, poems and short stories; and curated art shows, direction/choreography/ etc., music compositions, plays or screenplays which are produced, published or performed. The Graduate Center reflect scholarship of Central Line faculty only.