MEDGAR EVERS COLLEGE
MASTER PLAN

June 29, 2016

MITCHELL | GIURGOLA ARCHITECTS, LLP
Roberta Washington Architects PC
IMPORTANCE OF THE PROJECT

To ensure a manageable growth of facilities:
- Adapted to projected enrollment growth
- Operational efficiency
- Sustainable buildings and natural environment
- Flexibility over time

To foster a uniquely MEC community:
- Large and small gathering spaces
- Innovative teaching spaces
- Informal collaboration spaces
- Gathering space for exhibition and Cultural Events
- Strong Campus Identity
- Consolidated between Bedford and Franklin

To ready the campus for the “pipeline”:
- transparent to the community,
  accessible to college bound students in primary and secondary schools
- welcoming to a “parent academy”
WHY MITCHELL|GIURGOLA ARCHITECTS

- Master Planning Experience
- CUNY Experience
- NYC Experience
- Higher Education Experience
- Significant Partner Level Involvement
- Track Record of Successful Development and Implementation of Long Term Plans
### SCHEDULE

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- **MEC/CUNY REVIEW & COMMENT**
PROJECT
APPROACH

1. Data Collection and Conditions
   Assessment Current and Projected
   • Enrollments
   • Spaces and Buildings
   • Infrastructure and Building Services
   • Interviews

2. Program Development
   • Spaces Needed
     • Benchmarking

3. Opportunities and Constraints

4. Develop Alternatives
   • Overall Planning Issues
     • Quality of Life

5. Recommend Plan for Implementation
CAMPUS CHALLENGES AND OPPORTUNITIES

Accommodate Projected Enrollment Growth
+/- 25% by 2027

Science, Health & Tech Growth Projection will require Additional (Costly) Space

Campus needs additional Gathering Spaces to create vibrant sense of Community

Bedford Union Armory offers potential for shared community uses

Consolidate Disjointed Campus
Reprogram Bedford Building and utilize Courtyard
Relocate Carroll Street building Functions to Main Campus
Two large sites available on main campus

Resolve Campus Barriers
Crown Street & Bedford/Crown Intersection

Make the Pipeline Visible
Create a “home” on campus
Conceptualize a pipeline community infrastructure
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