



MEDGAR EVERS COLLEGE **OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT**

SNAPSHOT



2017-2018
ACADEMIC YEAR

Medgar Evers College Snapshot

ACADEMIC YEAR 2017-2018

The **Medgar Evers College Snapshot, Academic Year 2017-2018** is an annual publication of the Office of Institutional Research and Assessment. It presents an overview of the College for the year. The most commonly requested data of interest to the College community are presented. The **Snapshot** provides information that is responsive to the basic quantitative needs, and to address the important questions, “Who are the Medgar Evers College students at different stages of their career?” and “How do the Medgar Evers College students persist, perform and progress?” The **Snapshot** provides general information on enrollment, admissions, retention, basic skills and proficiency testing, students’ progress and graduation, courses and curricula, faculty and staff, and selected college operations.

The Office of Institutional Research and Assessment Staff

Dr. Eva Chan, Director

Mr. Norman Narcisse, Institutional Research Analyst

Mr. Cesar Moreno, Institutional Research Analyst

OCTOBER 2018

TABLE OF CONTENTS

MEDGAR EVERS COLLEGE	Pgs.1-4
EXECUTIVE HIGHLIGHTS	Pgs. 5-15
TOTAL STUDENT ENROLLMENT	Pgs.16-17
Enrollment Status	Pg. 16
Classification	Pg. 16
Admission Type	Pg. 16
Degree Sought	Pg. 16
Sex	Pg. 16
Age	Pg. 16
SEEK Students	Pg. 16
ASAP	Pg. 16
Residency	Pg. 17
Ethnicity	Pg. 17
Citizenship Status	Pg. 17
Country of Birth	Pg. 17
ENROLLMENT BY GENDER	Pg. 18
ENROLLMENT BY SCHOOL AND MAJOR	Pg. 19-20
Business	Pg. 19
Education	Pg. 19
Liberal Arts	Pg. 19
Science, Health, & Technology	Pg. 20
TOTAL STUDENT FTE TAUGHT	Pg. 21
Business	Pg. 21
Education	Pg. 21
Liberal Arts	Pg. 21
Science, Health, & Technology	Pg. 21
ADMISSIONS	Pgs.22-25
First-Time Admitted and Readmitted Student Show Rates	Pg. 22
First-Time Freshman Profile	Pgs.22-23
First-Time Transfer Profile	Pg. 24-25
Readmitted Student Profile	Pg. 25
CUNY BASIC SKILLS & PROFICIENCY TESTING	Pgs.26-27
Skills Status	Pg. 26
Course Placement	Pg. 27
Developmental Courses Pass Rates	Pg. 27
FINANCIAL AID	Pg. 28
Number of Awards and Amount by Type	Pg. 28
ACADEMIC PERSISTENCE	Pg. 29-30
ACADEMIC PERFORMANCE	Pgs.31-32
Cumulative GPA by Major	Pg. 31
Grade Distribution by Discipline	Pg. 32

COURSE OFFERINGS	Pgs.33-36
Total Sections Offered	Pg. 33
By Section Time	Pg. 33
By Course Type	Pg. 33
By Course Level	Pg. 33
Total Course Enrollment	Pg. 33
By Section Time	Pg. 33
By Course Type	Pg. 33
By Course Level	Pg. 33
Total Full-Time Equivalent (FTE)	Pg. 34
By Section Time	Pg. 34
By Course Type	Pg. 34
By Course Level	Pg. 34
Average Class Size	Pg. 34
By Section Time	Pg. 34
By Course Type	Pg. 34
By Course Level	Pg. 34
Number of Sections by School/Department	Pg. 35
Average Class Size by School/Department	Pg. 36
GRADUATES	Pgs.37-38
Headcount by Degree	Pg.37
Mean GPA by Degree	Pg.38
Honors	Pg.38
FACULTY/STAFF	Pgs.39-44
Total College Employees by Functional Group & Gender	Pg.39
Total College Full-Time Faculty by Rank, Tenure Status & Gender	Pg.39
Total College Full-Time Faculty by Rank and Highest Degree Type	Pg.39
Total College Employees by Functional Group and Ethnicity	Pg.40
Total College Full-Time Faculty by Rank, Tenure Status & Ethnicity	Pg.40
Total College Teaching Faculty by Full-time/Part-time Status and School/Department	Pg.41
Total Number of Sections Taught by Full-Time/Part-Time Instructors and School/Department	Pg. 42
FTE Taught by Full-Time/Part-Time Instructors and School/Department	Pg. 43
Faculty Teaching Load by Full-Time/Part-Time Instructors and School/Department	Pg. 44
FINANCES	Pgs.45-46
Revenues & Expenditures	Pg.45
Tax-Levy Operating Budget	Pg.45
Grants & Contracts Received	Pg.46
SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT	Pgs.47-49
Academy for Youth Programs	Pg.47-48
ACE Tuition Supported Programs	Pg.48
Academy for Career Pathways	Pg.48
Research and Advocacy Centers	Pg.48-49
APPENDICES:	Pgs.50-52
Appendix 1: One year Outcomes of Entering Freshman and Transfer Cohorts	Pg.51
Appendix 2: Four & Six Year Graduation Rates of Freshman and Transfer Cohorts	Pg.52

Medgar Evers College

The City University of New York

Medgar Evers College of The City University of New York (MEC) is an undergraduate, coeducational, non-residential institution of higher education located in Central Brooklyn, New York. It was established in 1969 and named for the martyred civil rights leader Medgar Wiley Evers. Medgar Wiley Evers (1925-1963) is the courageous African-American civil rights leader who was assassinated in Mississippi on June 12, 1963. The College's educational philosophy is to provide an affordable first-rate education for the residents of Central Brooklyn, as well as New York City, who might otherwise have no access to college. The College's mission is to meet the educational and social needs of Central Brooklyn and to develop and maintain high quality, professional, career-oriented undergraduate degree programs in the context of a liberal arts education. Serving both traditional and non-traditional students, Medgar Evers College is one of the younger members of The City University of New York (CUNY) family that includes eleven senior colleges, seven community colleges, The Macaulay Honors College and six graduate and professional schools.

Medgar Evers College is a college of and in the community. It was conceived by the Brooklyn community and is the result of the committed work of, and strong advocacy by, the residents of Brooklyn, community organizations, and local elected officials. The original community supporters developed the educational mandate for the College:

- (1) to be a four-year institution offering both associate and baccalaureate degrees;
- (2) to develop improved methods of teaching and innovations in education;
- (3) to emphasize professional studies without neglecting the liberal arts;
- and,
- (4) to be responsive to the needs and to be of service to the community.

On July 30, 1969, the State of New York Regents and the Governor of New York approved the establishment of a four-year institution in Central Brooklyn. On September 28, 1969, the name, "Medgar Evers College", recommended by the Community Council (then known as the Community Advisory Committee), was approved by the CUNY Board. The first freshman class began in 1970. The College admitted its first class of approximately 1,000

students in 1971 and graduated its first class of 94 students in 1974. By Fall 2009, college enrollment had expanded to beyond 7,000 students in its regular academic programs and over 2,000 students in adult and continuing education.

In keeping with its mission, Medgar Evers College from the beginning has offered both associate and baccalaureate degrees. In September 1976, as a result of the 1975-76 fiscal crisis in New York City, the CUNY Board recommended, and the State approved, the change in the funding status of MEC to that of a community college. With the combined efforts of a coalition of faculty, students, and community stakeholders that successfully lobbied State legislators to maintain the College's baccalaureate degree programs, the College continued to operate as a senior college, offering both associate and baccalaureate degrees from 1976 to 1994, yet was funded as a community college. On June 8, 1994 the College was restored to its original senior college status and to senior college funding by the same kinds of advocacy that called MEC into existence, coupled with the support of the Chancellor and the CUNY Board of Trustees.

During the Academic Year 2017-2018, Medgar Evers College offered nineteen (19) baccalaureate degrees, nine (9) associate degrees and one credit-bearing certificate in its degree-granting programs. The School of Professional and Community Development offered through the Academy for Youth, fifteen (15) active programs serving a total of 9,166 participants; the Adult and Continuing Education program served 2,557 adults; the Academy for Career Pathways programs enrolled 427 participants; and its Research and Advocacy Centers served 5,187 participants for the academic year.

In Fall 2017, the College opened the School of Education that houses the College's pre-college Pipeline program and two academic departments, aiming to transform urban education by meeting the challenges of educating and counseling underserved New York City school children.

Fall 2017 also marked the birth of the Department of Social Work within the School of Liberal Arts. Spring 2018, the Department of Foreign Languages was renamed the Department of World Languages and Cultures.

In Fall 2018, the School of Liberal Arts started enrolling students in two new academic programs: The AA program in English, and the BFA program in Fine Arts.

Acknowledgements and Thanks:

Sincere thanks to Administrative Computing, especially Mr. Paul Xu and Ms. Faye Chan for computer support and data retrieval from CUNY-First and other student systems.

Many thanks to the School of Professional and Community Development, Youth Development Programs and the Offices of Budget, Financial Aid, Registrar and Research and Sponsored Programs for consultation and/or sharing of data in their areas.

Special thanks to Mr. Michael Flanigan, Caribbean Research Center, for patient proofreading.

Very special thanks to the Office of Communications and Public Relations and Graphic Services for the Snapshot Cover.

Cover Photo – Clareese Hill

Design – Richard Joseph

Original Data Sources:

The fall and spring semesters Show/Performance files, CUNY IRDB, and CUNYfirst for student enrollment, performance, graduation and course enrollment data;

The CUNY coordinated Work-Load Report and the IPEDS Faculty Report prepared by the CUNY Central Office for faculty and staff data;

The CUNYfirst Financial Aid Module for Financial Aid data;

CUNYfirst, and the SKAT for testing data;

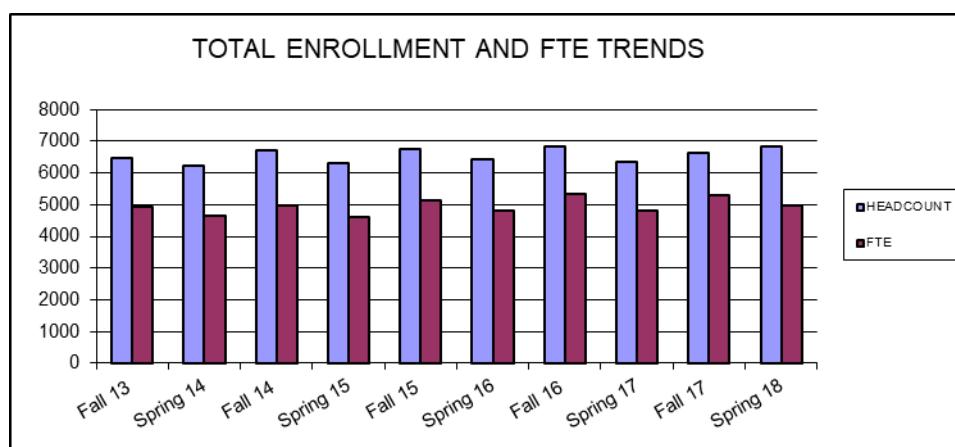
The IPEDS Financial Report prepared by the CUNY Central Office of Financial and Reporting Analysis for finance data.

MEDGAR EVERS COLLEGE HIGHLIGHTS

ACADEMIC YEAR 2017-2018

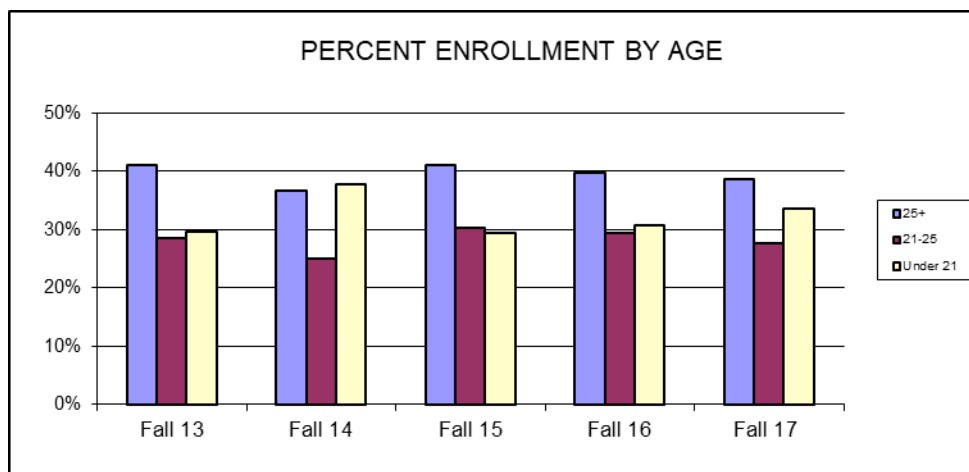
TOTAL STUDENT ENROLLMENT

- During the academic year 2017-2018, the College experienced a decrease in fall enrollment. Fall 2017 enrollment decreased 2.4% from the previous fall semester, from 6,819 to 6,652. From Spring 2017 to Spring 2018, enrollment increased 7.4% from 6,353 to 6,822, largely due to the increase of non-degree high school students from 292 in Spring 2017 to 913 in Spring 2018.

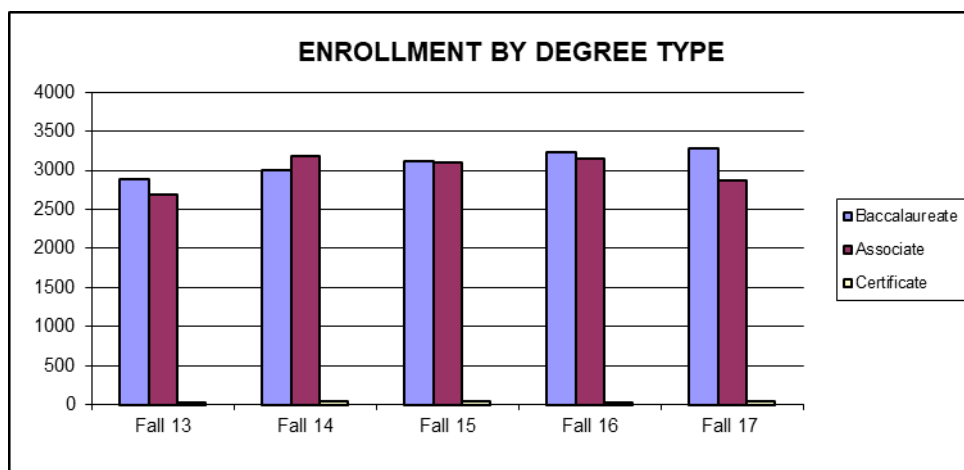


- The average FTE of AY 2017-2018 was 5139.8, reflecting a 1.2% increase from the previous academic year at 5076.6.
- Enrollment to FTE ratio was 1 to 0.794 for Fall 2017 and 1 to 0.731 for Spring 2018, an increase from 0.785 in Fall 2016 but a slight decrease from 0.754 in Spring 2017.
- Entering freshman admission increased slightly in the fall semester by 4.0%, from 1,143 in Fall 2016 to 1,189 in Fall 2017. In the Spring 2018 semester, entering freshman enrollment of 355 is 10.6% higher than the previous spring semester enrollment of 321.
- Advanced standing transfer students fall semester admission decreased by 9.4% from 553 in Fall 2016 to 501 in Fall 2017. The Spring 2018, the enrollment headcount of 339 was the same as the prior Spring semester.
- The percentage of baccalaureate student enrollment increased for the third consecutive year for the fall semester, from 44.9% in Fall 2014 to 49.4% in Fall 2017. Spring semester enrollment experienced a slight drop from 50.2% in Spring 2017 to 48.5% in Spring 2018.

- The 2017 enrollment for the freshman class decreased for the second consecutive year in both the fall and spring semesters. Fall enrollment decreased 2.5% from 2,610 in Fall 2016 to 2,544 in Fall 2017. In the spring semester, the decrease was 5.9% from 2,084 in spring 2017 to 1,960 in spring 2018.
- Sophomore enrollment decreased by 10% from 1,559 in Fall 2016 to 1,403 in Fall 2017. Spring enrollment decreased by 11.2% from 1,588 in Spring 2017 to 1,410 in Spring 2018.
- Junior enrollment increased by 1% from 1,059 in Fall 2016 to 1,070 in Fall 2017. Spring enrollment increased by 13.9% from 989 in Spring 2017 to 1,126 in Spring 2018.
- The senior class enrollment increased in the fall semester for the third consecutive year. Fall semester increased by 0.84% from 1177 in Fall 2016 to 1,187 in Fall 2017. However, spring enrollment decreased by 3.6% from 1,263 in Spring 2017 to 1,217 in Spring 2018.
- Seventy-two percent (72.2%) of students attended full-time in Fall 2017, compared to 69.8% in Fall 2016. Spring 2018 full-time attendance was 63.5%, compared to 65% in Spring 2017.
- Female enrollment was 72% in Fall 2017, the same as Fall 2016. Male enrollment was 28% in Fall 2017, the same as Fall 2016.
- The average age of all students in Fall 2017 was 26.6 years, a slight decrease from 27 years in Fall 2016. The median age in Fall 2017 was 23 years, the same as in the previous two years.
- Students under age 21 rose by almost 3 percentage points to 33.7% in Fall 2017. The percentage of students 21-25 years decreased to 27.6% from 29.4% in the previous fall.



- 69.2% of all students enrolled were American citizens; 20.4% permanent residents; 0.8% Foreign Student (F1); 0.2% non-resident aliens; 9.4% unknown or other status.
- 1,636 of the total student population (24.6%) had a country of origin other than the United States. Of these foreign-born students, Jamaicans were the largest group (23.5%), followed by Haitians (15.3%), Guyanese (13.1%), and Trinidadians (10.1%).
- Based on class levels in Fall 2017, freshmen comprised the largest class (38.2%), sophomores, the next largest (21.1%), and junior and senior students together comprised 34% of the College population. Non-degree students constituted the smallest group at 6.7%.



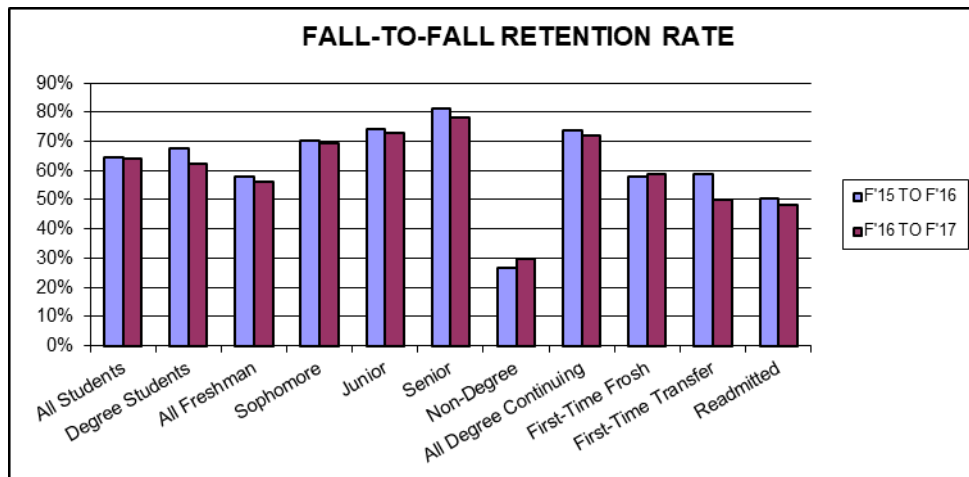
- In Fall 2017, 49.4% of all students were enrolled in baccalaureate degree programs; 43.2% in associate degree programs; 0.5% in certificate programs; 6.7% non-degree, and 0.1% CUNY BA.
- The School of Science, Health and Technology had the largest enrollment in Fall 2017 (35%), followed by the School of Liberal Arts (32.8%). The School of Business had 18.4% of the fall enrollment, followed by the newly formed School of Education which constituted 6.4% in fall 2017.
- The School of Business had the highest percentage of baccalaureate students within the school, at 64.5%, the School of Science, Health and Technology had 60.1%, the School of Liberal Arts had 44.1%, and the School of Education, 31.8%.
- The most popular program in Fall 2017 was the AA in Liberal Arts, which enrolled 1,220 students. The second largest program was Biology, BS, enrolling 1,142 students, followed by the AS in Science program, enrolling 641 students, the BA in Psychology, enrolling 439 students and the BS in Business, enrolling 408 students.

ENROLLMENT BY GENDER

- In Fall 2017, male students were more likely to attend full-time (75.6%) than female students (71.0%).
- Male students still tended to be younger in Fall 2017. Comparing the age distributions of male and female students as separate groups, the percentage of male students at age 25 or younger was 70.8%, a total of 13.2 percentage points more than the percentage of the same age group for female students, at 57.6%.
- As for baccalaureate student enrollment, the female students were more likely to be in baccalaureate majors (50.1% in fall 2017) than male students (47.6%).
- Considering the classification distribution in each gender, male students had a higher percentage of freshmen (43.7%) than the female students (36.1%). The percentages at the sophomore level were reversed: a lower percentage of the male students (19.2%) were sophomores compared to the female students (21.8%). The percentage of female junior students (17.5%) was higher than males (13%). The percentage of female senior students (18.5%) was also higher than males (16.2%).

RETENTION AND ACADEMIC PROGRESS

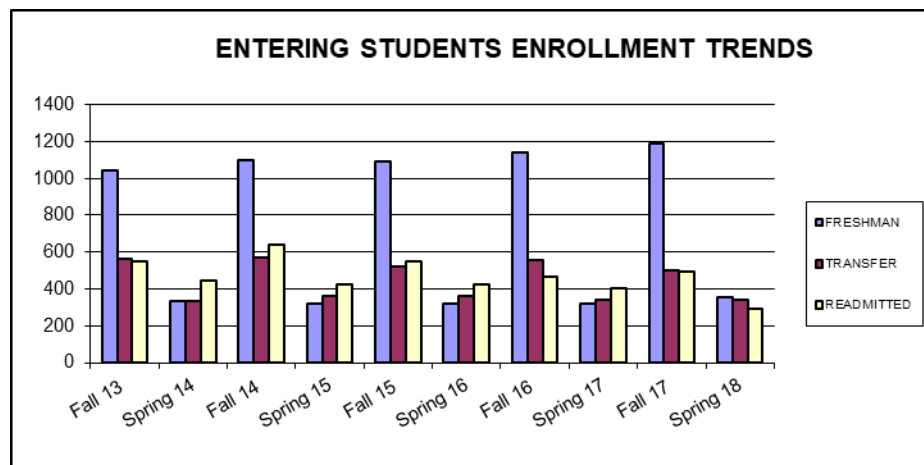
- The Fall 2016 to Fall 2017 retention rate for degree seeking students was 62.2%; the Fall 2017 to Spring 2018 retention rate for degree-seeking students was 75.5%; the Spring 2017 to Fall 2017 retention rate was 75.2%.



- By classification, the Fall 2016 to Fall 2017 retention rate for freshmen was 56%; for sophomore students, 69.4%; juniors, 72.9%, and senior students, 78%.

- By admission type, the Fall 2016 to Fall 2017 retention rate for first-time freshmen was 58.9%; transfer retention rate was 49.9%. The continuing student retention rate from Fall 2016 to Fall 2017 was 72.2%. Readmitted student retention rate was 48.4%.
- Overall, the Fall 2016 to Fall 2017 retention rate of 62.2% for degree-seeking students reflects a sizable decrease of 5.3 percentage points from the previous year.
- Considering first-time admitted students, the Fall 2016 to Fall 2017 retention rate for first-time freshman rose by 1.2 percentage points to 58.9% whereas, transfer students rate decreased substantially by 9.1 percentage points to 49.9%.
- The Fall 2016 to Fall 2017 retention rate of 56% for the freshman class reflected a 1.9 percentage points decrease from the previous year.
- The Fall 2016 to Fall 2017 retention rate of 69.4% for sophomore students represents a 0.7 percentage point decrease from the rate of 70.1% in the previous year.
- For the junior class, the Fall 2016 to Fall 2017 retention rate of 72.9% represents a 1.5% percentage points decrease from the previous year's rate of 74.4%.
- For the senior class, the Fall 2016 to Fall 2017 retention rate of 78% represents a 3.2 percentage point decrease from 81.2% in the previous studied period.

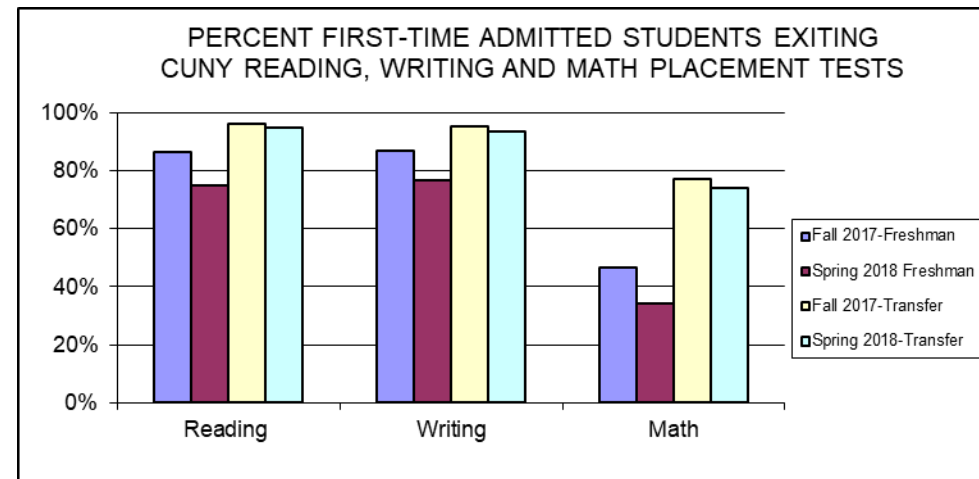
ADMISSIONS



- First-time freshman demographics: 64.2% female; average age 20.2; median age 19; 96.2% full-time.

- First-time transfer demographics: 76.4% female, average age 29.3, median age 27, 70.5% full-time.
- Twenty-eight percent (27.5) of the first-time transfer students were freshmen: average total transferred credits were 68.3 for Baccalaureate and 35.2 for Associate. Almost forty percent (38.8%) of transfers came from a CUNY college.
- Readmitted student demographics: 78.9% female; 31.3 years average age; 28 years median age; 58.7% full-time.
- Roughly one-fifth (20.9%) of all first-time freshmen in Fall 2017 were foreign born.

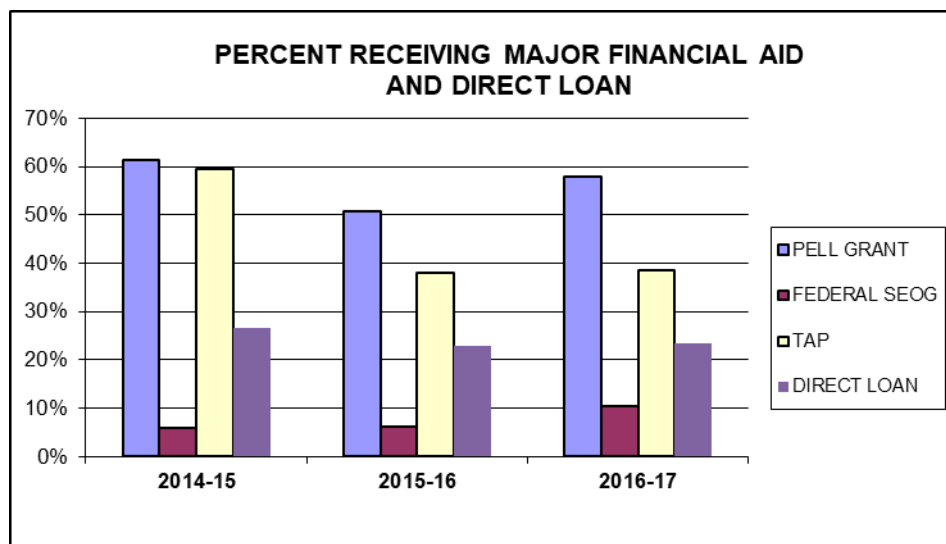
BASIC SKILLS, PLACEMENT AND PROFICIENCY TESTS



- About 91.0% of first-time freshmen placed in Fall 2017 exited Reading; 91.5% exited Writing; 67.8% exited Math. Spring numbers were 84.2% for Reading, 80.3% for Writing and, 51.8% for Math.
- Ninety-seven percent (97.6) of first-time transfers placed in Fall 2017 exited Reading; 97.0% exited Writing; 84.6% exited Math. Spring numbers were 97.6% for Reading, 96.5% for Writing, and 80.5% for Math.
- The percentage of first-time freshmen who were proficient in all three placement skills in Fall 2017 was 62.7%, a 24.5 percentage points increase over the percentage in Fall 2016.
- The percentage of first-time transfer students who were proficient in all three placement skills in Fall 2017 was 82.8%, a 6.3 percentage point increase from the percentage in Fall 2016.

- The percentage of first-time freshmen who were proficient in Math in Fall 2017 increased by 26.7 percentage points over the previous fall semester, from 41.1% to 67.8%.
- The percentage of first-time freshmen who were proficient in Math in Spring 2018 increased 4.4 percentage points from the previous spring semester, from 47.4% to 51.8 %.
- Two percent (2.6%) of the first-time-freshmen and 0.4% of transfer students failed all of the three tests in Fall 2017.
- Of those first-time freshmen who registered in Fall 2017, 5.6% were placed in upper level developmental reading, and 7.1% in upper level developmental writing. Thirteen percent (12.7%) were placed in lower level developmental Math, and about the same percentage (12.3%) were placed in upper level developmental Math.
- Pass rates in the fall and spring semesters for Reading and Writing ranged from 60.9% to 69.5%. Lower level developmental Math pass rates ranged from 49.2% to 49.6% and upper level developmental Math pass rates ranged from 33.9% to 34.3%.

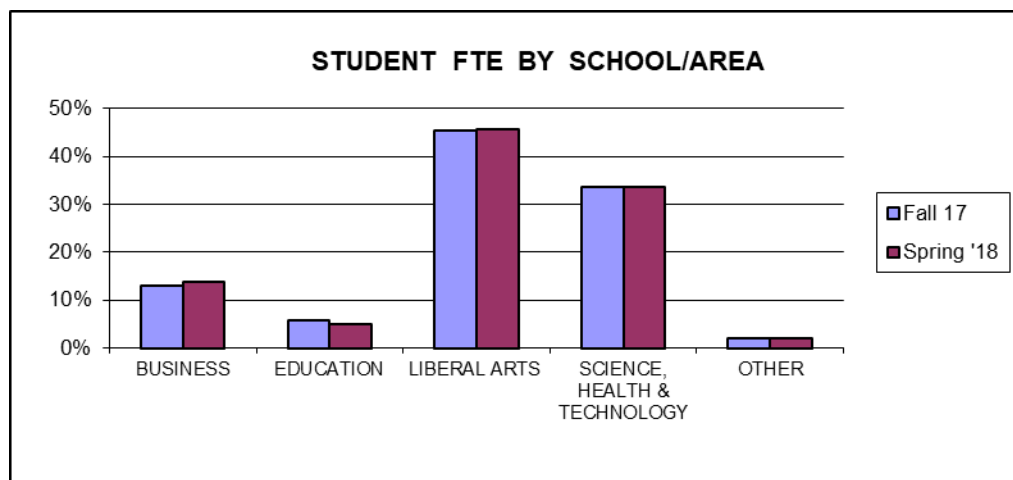
FINANCIAL AID



- Sixty-eight percent (68%) of all students received some form of financial aid in AY 2016 - 2017. Total financial aid awards increased by 0.4% from the previous year but total financial aid dollars decreased by 1.8%. Eighty-four percent (84%) of all first-time freshman received some form of financial aid.

- Total Pell grant dollars accounted for 27.1% of total financial aid awards. Total federally funded programs accounted for 45.8% of total financial aid dollars.
- The percentage of students receiving Pell grants increased from 50.8% in the previous academic year to 58.0%. The number of Pell grants awarded during AY 2016-2017 increased from 4,743 in the previous year to 4,749. Total Pell grant dollars increased by 1.3% from the previous year.
- Tuition Assistant Program (TAP) grants accounted for 20.5% of total financial aid awards. Total TAP dollars accounted for 24.8% of total financial aid dollars. Total TAP grant dollars decreased from \$13,399,961 to \$13,371,334.
- Total direct loan awards increased by 6.2% from AY 2015-2016; however, total direct loan dollars decreased by 1.5%.

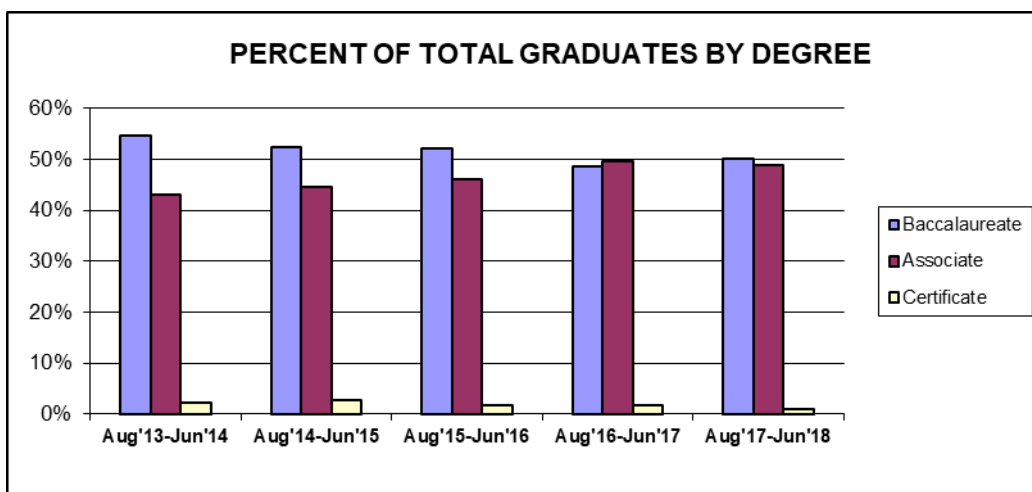
COURSES AND CURRICULUM



- FTE taught by schools in Fall 2017: Liberal Arts: 45.3% of total FTE; Science, Health and Technology: 33.6%; Business: 13.1%; Education: 5.9% Others: 2.0%.
- In terms of class offering time, 49.9% of all class sections in Fall 2017 were offered during the day; 29.9% in the evening; 15.1% were offered on Friday evenings and weekends. The remaining 4.5% included on-line courses, independent studies and field courses.
- In terms of course level, 3.8% of all class sections in Fall 2017 were developmental courses; 47.4% were 000/100 level courses; 32.9% were 200 level courses; 19.1% were 300 and 400 level courses. There was a small number (0.6%) of 500 level courses, which were field classes.

- The departments that offered the largest numbers of sections in Fall 2017 were Biology (160), English (125) and Social & Behavioral Sciences (106).
- The average class-size for all sections was 26.1 in Fall 2017 and 25 in Spring 2018.
- In Fall 2017, sections offered in Nursing and Public Administration had the smallest average class-size (12 and 16.1 respectively). The sections offered by Foreign Languages had the largest average class-size of 37.2.

GRADUATES



- Total degrees/certificates granted were 1,201, reflecting a 4.7% increase from last year's 1,147.
- Of the 1,201 degrees granted, 588 (49%) were associate degrees, 601 (50%) baccalaureate degrees and 12 certificates (1%).
- Of the eighteen (18) baccalaureate programs with graduates, the Social Work, BS program had the highest average GPA of 3.4, followed by Accounting, Mathematics, Nursing, Childhood Education and Early Childhood Special Education, each with an average GPA of 3.3, and Computer Information Systems and Childhood Special Education, each with an average GPA of 3.1. The number of baccalaureate programs with average graduating GPAs of 3.1 or better is twelve (12), one more than AY 2016-2017.

FACULTY & STAFF

- Total number of tax-levy employees: 1,086; 602 full-time, 484 part-time, 50.5% female. Grant funded employees: 47 full-time, 409 part-time.
- Total number of tax-levy full-time employees: 185 faculty, 17 executive, 195 managerial and administrative staff, 17 other professional titles, 45 para-professional or technical staff, 32 clerical and secretarial staff, 24 skilled craft, and 87 service/maintenance staff.
- The College's overall percentage of teaching load covered by full-time faculty was 42.3% in Fall 2017. The School of Business had the largest percentage of teaching load by full-time faculty at 55%.
- The School of Science, Health and Technology saw a 5% decline in teaching load by full-time faculty from 40.4% in Fall 2016 to 35.4% in Fall 2017. For spring 2018, the decline was 2.8%, from 33.1% in Spring 2017 to 30.3% in Spring 2018.
- The School of Liberal Arts had a teaching load by full-time faculty of 34.5% in Fall 2017 and 31.5% in Spring 2018.
- The newly formed School of Education had a 28.9% full-time teaching load in Fall 2017 and 26.9% in Spring 2018.

GRANTS AND CONTRACTS

- The total number of grants received in AY 2017-18 was 77. Grant total dollars' amount increased by 12.7% from \$10,359,623 to \$11,681,761 in academic year 2017-18. Total grant employees decrease by 1.5% from 463 to 456.

SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT

- The Academy for Youth offered sixteen (16) active programs serving a total of 12,436 participants, ranging from 3 students in the 13-15 age group enrolled in the Tilden Cornerstone program to over 1,769 children and adults in the Crown Heights Beacon Program.
- The Adult and Continuing Education program served 1,564 adults during the year.
- Academy for Career Pathways programs enrolled 427 participants for the academic year, including 410 adults in the CUNY EDGE program.

- The Research and Advocacy Centers, which include the Center for Law and Social Justice, Caribbean Research Center, MEC Immigration Center, and the Center for Black Literature served, 18,563 individuals.
- The School of Professional and Community Development reduced the number of offerings from 18 programs in 2016-17 to 16 programs in 2017-18. The total number of people served was reduced by 18% from 40,355 in AY 2016-17 to 32,990 during this current reporting period.

TOTAL STUDENT ENROLLMENT

	<u>FALL 2017</u>		<u>SPRING 2018</u>	
<u>TOTAL HEADCOUNT</u>	6652	100.0%	6822	100.0%
ENROLLMENT STATUS				
FULL-TIME	4806	72.2%	4330	63.5%
PART-TIME	1846	27.8%	2492	36.5%
CLASSIFICATION				
FRESHMAN	2544	38.2%	1960	28.7%
SOPHOMORE	1403	21.1%	1410	20.7%
JUNIOR	1070	16.1%	1126	16.5%
SENIOR	1187	17.9%	1217	17.8%
NON-DEGREE	448	6.7%	1109	16.3%
ADMISSION TYPE				
FIRST-TIME FRESHMAN	1189	17.9%	355	5.2%
FIRST-TIME TRANSFER	501	7.5%	339	5.0%
READMITTED	492	7.4%	281	4.1%
CONTINUING	4022	60.5%	4738	69.5%
NON-DEGREE	448	6.7%	1109	16.2%
DEGREE SOUGHT				
BACCALAUREATE	3287	49.4%	3306	48.5%
ASSOCIATE	2875	43.2%	2363	34.6%
CERTIFICATE	36	0.5%	36	0.5%
CUNY BA	6	0.1%	5	0.1%
TOTAL DEGREE-SEEKING	6204	93.3%	5710	83.7%
NON-DEGREE-Pipeline HS*	-	-	645	9.5%
NON-DEGREE-Others	448	6.7%	467	6.8%
SEX				
MALE	1860	28.0%	2043	29.9%
FEMALE	4792	72.0%	4779	70.1%
AGE				
Below 21	2244	33.7%	2543	37.3%
21-25	1835	27.7%	1781	26.1%
26-30	926	13.9%	889	13.0%
31-35	517	7.8%	518	7.6%
36-40	382	5.7%	370	5.4%
41-45	289	4.3%	275	4.0%
46-50	194	2.9%	190	2.8%
51+	265	4.0%	256	3.8%
AVERAGE AGE	26.6		26.1	
MEDIAN AGE	23.0		22.0	
SEEK	442	6.6%	392	5.7%
ASAP	743	11.2%	718	10.5%

*Medgar started to enroll 645 non-degree students from pipeline high schools in spring 2018.

TOTAL STUDENT ENROLLMENT (Continued)

	<u>FALL 2017</u>		<u>SPRING 2018</u>	
RESIDENCY				
CENTRAL BROOKLYN **	1726	26.0%	1595	23.4%
FLATBUSH, BROOKLYN	1314	19.6%	1212	17.8%
CANARSIE & FLATLANDS,BROOKLYN	878	13.2%	818	12.0%
OTHER BROOKLYN	1316	19.8%	1278	18.7%
BRONX	364	5.5%	653	9.6%
MANHATTAN	216	3.3%	516	7.6%
QUEENS	537	8.1%	199	2.9%
STATEN ISLAND	37	0.6%	181	2.7%
NEW YORK STATE	195	2.9%	322	4.7%
OUT OF STATE	15	0.2%	13	0.2%
MISSING/UNKNOWN	54	0.8%	35	0.5%
ETHNICITY				
AFRICAN AMERICAN*	5472	82.3%	5710	83.7%
HISPANIC	916	13.8%	860	12.6%
ASIAN/PACIFIC ISLANDER	152	2.3%	145	2.1%
EUROPEAN AMERICAN	89	1.3%	87	1.3%
NATIVE AMERICAN	23	0.3%	20	0.3%
CITIZENSHIP STATUS				
US CITIZEN	4603	69.3%	4247	62.2%
PERMANENT RESIDENT	1372	20.6%	1298	19.1%
FOREIGN STUDENT (F1)	53	0.8%	46	0.7%
UNDOCUMENTED	116	1.7%	107	1.6%
OTHER/MISSING/UNKNOWN	508	7.6%	1124	16.4%
COUNTRY OF BIRTH				
USA BORN	4292	64.6%	3925	57.6%
FOREIGN BORN	1672	24.6%	1584	23.2%
UNKNOWN	688	10.8%	1313	19.2%
HEADCOUNT AND PERCENT OF FOREIGN BORN				
- JAMAICA	393	23.5%	367	23.2%
- HAITI	256	15.4%	251	15.9%
- GUYANA	220	13.1%	205	12.9%
- TRINIDAD	168	10.1%	156	9.9%
- OTHER CARIBBEAN	238	13.8%	213	13.4%
- AFRICA	205	12.1%	209	13.2%
- LATIN AMERICA	98	6.4%	92	5.8%
- ASIA	62	3.7%	62	3.9%
- EUROPE	23	1.5%	22	1.4%
- OTHER	9	0.4%	7	0.4%

* This category includes students who did not report their ethnicity (16.4% in Fall and 18.9% in Spring).

**This category now includes one additional zip code that was not included in previous years.

ENROLLMENT BY GENDER

	<u>FALL 2017</u>				<u>SPRING 2018</u>			
	FEMALE %		MALE %		FEMALE %		MALE %	
TOTAL ENROLLMENT	4792	100.0%	1860	100.0%	4779	100.0%	2043	100.0%
FULL/PART-TIME								
FULL-TIME	3400	71.0%	1406	75.6%	3110	65.1%	1220	59.7%
PART-TIME	1392	29.0%	454	24.4%	1669	34.9%	823	40.3%
CLASSIFICATION								
FRESHMAN	1732	36.2%	812	43.6%	1348	28.2%	612	30.0%
SOPHOMORE	1046	21.8%	357	19.2%	1037	21.7%	373	18.3%
JUNIOR	829	17.3%	241	13.0%	849	17.8%	277	13.6%
SENIOR	886	18.5%	301	16.2%	936	19.6%	281	13.7%
NON-DEGREE	299	6.2%	149	8.0%	609	12.7%	500	24.5%
ADMISSION TYPE								
FIRST-TIME FRESHMAN	763	15.9%	426	22.9%	236	4.9%	119	5.8%
FIRST-TIME TRANSFER	383	8.0%	118	6.3%	249	5.3%	90	4.4%
CONTINUING	2959	61.7%	1063	57.2%	3471	72.6%	1267	62.0%
RE-ADMITTED	388	8.2%	104	5.6%	214	4.5%	67	3.3%
NON-DEGREE	299	6.2%	149	8.0%	609	12.7%	500	24.5%
AGE								
16-20	1491	31.2%	753	40.5%	1569	32.8%	974	47.7%
21-25	1271	26.5%	564	30.3%	1253	26.2%	528	25.8%
26-30	697	14.5%	229	12.3%	668	14.0%	221	10.8%
31-35	421	8.8%	96	5.2%	415	8.7%	103	5.0%
36-40	304	6.4%	78	4.2%	294	6.2%	76	3.7%
41-45	227	4.7%	62	3.3%	218	4.6%	57	2.8%
46-50	165	3.4%	29	1.6%	154	3.2%	36	1.8%
51+	216	4.5%	49	2.6%	208	4.3%	48	2.4%
ETHNICITY								
AFRICAN AMERICAN	2940	61.3%	1040	55.9%	2757	57.7%	961	47.0%
HISPANIC	675	14.1%	241	13.0%	638	13.3%	222	10.9%
EUROPEAN AMERICAN	52	1.1%	37	2.0%	53	1.1%	34	1.7%
ASIAN/PACIFIC ISLANDER	92	1.9%	60	3.2%	88	1.8%	57	2.8%
NATIVE AMERICAN	13	0.3%	10	0.5%	12	0.3%	8	0.4%
OTHER	1020	21.3%	472	25.4%	1231	25.8%	761	37.2%
DEGREE SOUGHT								
BACCALAUREATE	2402	50.1%	885	47.5%	2429	50.8%	877	42.9%
ASSOCIATE	2055	42.9%	820	44.1%	1704	35.7%	659	32.3%
CERTIFICATE	33	0.7%	3	0.2%	34	0.7%	2	0.1%
NON-DEGREE	299	6.2%	149	8.0%	610	12.8%	502	24.6%
CUNY BA	3	0.1%	3	0.2%	2	0.0%	3	0.1%

ENROLLMENT BY SCHOOL AND MAJOR

	<u>CURRIC CODE</u>	<u>FALL 2017</u>	<u>SPRING 2018</u>
TOTAL COLLEGE ENROLLMENT		6652	6822
BUSINESS		1225	1144
ACCOUNTING--BS	5	141	125
APPLIED MANAGEMENT--BPS	17	48	394
BUSINESS--AS	38	338	276
BUSINESS--BS	15	408	46
COMPUTER APPLICATIONS--AAS	41	43	84
COMPUTER INFO SYSTEMS-- BS	16	72	40
FINANCIAL ECONOMICS--BS	21	36	44
PUBLIC ADMINISTRATION--AS	56	54	86
PUBLIC ADMINISTRATION--BS	55	85	49
<i>%ASSOCIATE DEGREES</i>		35.5%	39.0%
<i>%BACCALAUREATE DEGREES</i>		64.5%	61.0%
<i>%TOTAL COLLEGE ENROLLMENT</i>		18.4%	16.8%
EDUCATION		425	398
CHILDHOOD EDUCATION--BA	74	16	21
CHILDHOOD SPECIAL EDUCATION--BA	72	67	71
EARLY CHILDHOOD SPECIAL EDU.--BA	71	52	59
TEACHER EDUCATION--AA	76	290	247
<i>%ASSOCIATE DEGREES</i>		68.2%	62%
<i>%BACCALAUREATE DEGREES</i>		31.8%	38%
<i>%TOTAL COLLEGE ENROLLMENT</i>		6.4%	5.8%
LIBERAL ARTS		2184	2010
ENGLISH--BA	79	62	68
LIBERAL ARTS--AA	37	1220	997
LIBERAL STUDIES--BA	30	295	263
PSYCHOLOGY--BA	57	439	483
RELIGIOUS STUDIES --BA	31	0	1
SOCIAL WORK --BS	32	168	198
<i>%ASSOCIATE DEGREES</i>		55.9%	49.6%
<i>%BACCALAUREATE DEGREES</i>		44.1%	50.4%
<i>%TOTAL COLLEGE ENROLLMENT</i>		32.8%	29.5%

- Continued to next page -

ENROLLMENT BY SCHOOL AND MAJOR (CONTINUED)

SCIENCE, HEALTH & TECHNOLOGY		2325	2141
BIOLOGY--BS	10	1142	1137
COMPUTER SCIENCE--BS	51	83	81
COMPUTER SCIENCE--AS	50	87	64
ENVIRONMENTAL SCIENCE--BS	20	36	35
MATHEMATICAL SCIENCE--BS	80	48	47
NURSING--BSN	45	89	69
NURSING--AAS	47	163	121
NURSING-CERT	48	36	36
SCIENCE--AS	11	641	551
<i>%ASSOCIATE DEGREES</i>		<i>38.3%</i>	<i>34.4%</i>
<i>%BACCALAUREATE DEGREES</i>		<i>60.1%</i>	<i>63.9%</i>
<i>%CERTIFICATES</i>		<i>1.5%</i>	<i>1.7%</i>
<i>%TOTAL COLLEGE ENROLLMENT</i>		<i>35.0%</i>	<i>31.4%</i>
OTHER			
CUNY BA	888 , 889	6	5
UNDECLARED	100	39	12
NON-DEGREE- Pipeline High Schools*	000	-	645
NON-DEGREE- Others	000	448	467
<i>%TOTAL COLLEGE ENROLLMENT</i>		<i>7.4%</i>	<i>17%</i>

**Medgar started to enroll 645 non-degree students from pipeline high schools in spring 2018.*

TOTAL STUDENT FTE TAUGHT

	<u>SUMMER 2017</u>		<u>FALL 2017</u>		<u>SPRING 2018</u>	
TOTAL FTE	765.6	100.0%	5287.8	100.0%	4991.8	100.0%
<u>BY SCHOOL/DIVISION</u>						
BUSINESS	57.4	7.5%	691.2	13.1%	685.4	13.8%
EDUCATION	127.7	16.7%	312.9	5.9%	250.2	5.0%
LIBERAL ARTS	212.3	27.7%	2396.4	45.3%	2277.5	45.6%
SCIENCE, HEALTH & TECHNOLOGY	368.2	48.1%	1778.9	33.6%	1681.8	33.7%
STUDENT SUPPORT	0.0	0.0%	108.3	2.1%	96.9	1.9%
<u>BY DEPARTMENT and/or DISCIPLINE</u>						
BUSINESS						
ACCOUNTING	13.6	1.8%	122.6	2.3%	124.2	2.5%
BUSINESS ADMINISTRATION	7.8	1.0%	171.6	3.2%	173.2	3.5%
COMPUTER INFORMATION SYSTEMS	5.6	0.7%	241.4	4.6%	180.6	3.6%
ECONOMICS	27.8	3.6%	93.6	1.8%	103.6	2.1%
PUBLIC ADMINISTRATION	2.6	0.3%	62.0	1.2%	103.8	2.1%
EDUCATION						
DEVELOPMENTAL READING	0.0	0.0%	23.7	0.4%	17.1	0.3%
DEVELOPMENTAL WRITING	0.0	0.0%	41.4	0.8%	29.4	0.6%
DEVELOPMENTAL MATH	0.0	0.0%	158.1	3.0%	99.7	2.0%
EDUCATION**	127.7	16.7%	89.7	1.7%	103.9	2.1%
LIBERAL ARTS						
ENGLISH	60.4	7.9%	653.5	12.4%	633.1	12.7%
MASS COMM,CREAT/PERF ARTS & SPCH	21.2	2.8%	484.1	9.2%	394.6	7.9%
PHILOSOPHY & RELIGIOUS STUDIES	3.4	0.4%	60.8	1.1%	64.8	1.3%
PSYCHOLOGY	28.8	3.8%	340.9	6.4%	292.9	5.9%
SOCIAL & BEHAVIORAL SCIENCES	73.8	9.6%	602.6	11.4%	592.0	11.9%
SOCIAL WORK	13.9	1.8%	117.7	2.2%	162.7	3.3%
WORLD LANGUAGES*	10.8	1.4%	136.8	2.6%	137.4	2.8%
SCIENCE, HEALTH & TECHNOLOGY						
BIOLOGY	232.1	30.3%	744.3	14.1%	678.1	13.6%
CHEMISTRY & ENVIRONMENTAL SCIENCE	32.9	4.3%	237.8	4.5%	227.8	4.6%
MATHEMATICS	79.8	10.4%	534.2	10.1%	504.7	10.1%
NURSING	2.4	0.3%	104.2	2.0%	121.7	2.4%
PHYSICS & COMPUTER SCIENCE	20.9	2.7%	158.4	3.0%	149.5	3.0%
STUDENT SUPPORT						
FRESHMAN YEAR PROGRAM	0.0	0.0%	53.4	1.0%	34.5	0.7%
SEEK	0.0	0.0%	20.9	0.4%	25.5	0.5%
LIBRARY	0.0	0.0%	34.0	0.6%	36.9	0.7%

Note: FTE = (Total Class Size x Equated Credits/15)

*Formerly Foreign Languages

**Education courses are offered by both Developmental & Special Education and MME & Elementary Education departments.

ADMISSIONS

	<u>FALL 2017</u>	<u>SPRING 2018</u>
ADMISSION TYPE		
FIRST-TIME FRESHMAN	1189	355
FIRST-TIME TRANSFER	501	339
FIRST-TIME NON-DEGREE	137	116
TOTAL FIRST-TIME ADMITTED	1827	810
READMITTED	492	291
SHOW RATES		
FIRST-TIME FRESHMAN	23.5%	26.1%
FIRST-TIME FRESHMEN-FIRST CHOICE	34.9%	32.9%
FIRST-TIME FRESHMEN-SECOND CHOICE	12.4%	16.1%
FIRST-TIME FRESHMEN-THIRD CHOICE	6.7%	9.6%
<u>FIRST-TIME FRESHMAN ENROLLMENT</u>		
TOTAL FIRST-TIME FRESHMAN (FTF) STUDENTS	1189	355
%TOTAL COLLEGE ENROLLMENT	17.9%	5.2%
SEX		
FEMALE	64.2%	66.5%
MALE	35.8%	33.5%
ENROLLMENT STATUS		
FULL-TIME	96.2%	92.1%
PART-TIME	3.8%	7.9%
DEGREE SOUGHT		
BACCALAUREATE	12.8%	13.5%
ASSOCIATE	87.2%	86.5%
AGE		
Below 21	83.8%	51.3%
21-25	7.8%	26.2%
26-30	3.4%	9.0%
31-40	3.3%	6.8%
41+	1.7%	6.8%
AVERAGE AGE	20.2	23.7
MEDIAN AGE	19.0	20.0
HIGH SCHOOL AVERAGE/GED		
80+	20.94%	13.2%
75-79.9	21.70%	15.2%
70-74.9	21.7%	16.3%
<70	18.3%	22.8%
GED	2.4%	9.9%
MISSING	14.9%	22.5%
SEEK	10.7%	2.2%

FIRST-TIME FRESHMAN ENROLLMENT (Continued)

	<u>FALL 2017</u>	<u>SPRING 2018</u>
PLACE OF BIRTH		
USA BORN	79.1%	75.2%
FOREIGN BORN	20.9%	27.8%
PERCENT OF FOREIGN BORN		
JAMAICA	25.4%	4.2%
HAITI	18.5%	4.8%
GUYANA	13.7%	3.7%
TRINIDAD	8.5%	2.3%
NIGERIA	4.0%	1.7%
GRENADA	2.8%	1.1%
ST. LUCIA	2.8%	0.6%
OTHER CARIBBEAN	3.6%	1.0%
LATIN AMERICAN COUNTRIES	10.1%	2.0%
ASIAN COUNTRIES	2.8%	0.0%
AFRICAN COUNTRIES	6.0%	3.1%
EUROPEAN COUNTRIES	0.8%	0.3%
OTHER	0.8%	0.0%

				<u>FALL 2017</u>			<u>SPRING 2018</u>		
SAT SCORES									
TOTAL FIRST-TIME FRESHMEN TAKEN SAT		549			86				
% OF FIRST-TIME FRESHMEN		46.2%			24.2%				
SUMMARY STATISTICS		VERBAL	MATH	WRITING	VERBAL	MATH	WRITING		
MEAN		421.8	392.1	393.6	401.9	378.8	385.3		
MEDIAN		420.0	390.0	380.0	400.0	375.0	380.0		
MAXIMUM		680.0	590.0	570.0	590.0	590.0	550.0		
COUNT (N) BY SCORE CATEGORY									
200's		21	38	12	3	7	7		
300's		152	256	151	26	44	30		
400's		297	226	142	23	30	37		
500's		75	31	17	3	5	11		
600's		4	0	0	0	0	0		

FIRST-TIME TRANSFER ENROLLMENT

	<u>FALL 2017</u>	<u>SPRING 2018</u>
TOTAL FIRST-TIME TRANSFER STUDENTS	501	339
%TOTAL COLLEGE ENROLLMENT	7.5%	5.0%
SEX		
FEMALE	76.4%	73.5%
MALE	23.6%	26.6%
ENROLLMENT STATUS		
FULL-TIME	70.5%	68.4%
PART-TIME	29.5%	31.6%
DEGREE SOUGHT		
BACCALAUREATE	65.9%	67.3%
ASSOCIATE	33.5%	32.5%
CERTIFICATE	0.6%	0.0%
AGE		
Below 21	12.2%	8.6%
21-25	31.1%	31.3%
26-30	22.4%	26.8%
31-40	22.2%	22.1%
41+	12.2%	11.2%
AVERAGE AGE	29.3	29.4
MEDIAN AGE	27.0	27.0
CLASSIFICATION		
FRESHMAN	27.5%	24.2%
SOPHOMORE	29.3%	33.0%
JUNIOR	30.9%	32.2%
SENIOR	12.2%	10.6%
SOURCES OF TRANSFER		
CUNY COMMUNITY COLLEGE	24.8%	35.2%
CUNY SENIOR COLLEGE	14.0%	19.8%
SUNY COMMUNITY/SENIOR COLLEGE	2.0%	3.0%
NYS PRIVATE COMMUNITY COLLEGE	0.0%	0.0%
NYS PRIVATE SENIOR COLLEGE	6.4%	6.2%
COLLEGES OUTSIDE NYS	7.0%	2.0%
OTHER SOURCES	0.0%	2.0%
UNKNOWN	45.9%	31.9%
TRANSFERRED GPA		
MEAN	2.6	2.5
MEDIAN	2.5	2.5
MINIMUM	0.7	0.4
MAXIMUM	4.0	3.8
N WITH DATA	137	195
PERCENT WITH DATA	38.9%	40.4%

FIRST-TIME TRANSFER ENROLLMENT (Continued)

TRANSFERRED CREDITS

1-15	16.9%	24.7%
15.5-30	15.6%	9.6%
30.5-45	14.4%	16.4%
45.5-60	19.0%	26.0%
60.5-75	18.6%	6.9%
75.5-90	14.8%	16.4%
90.5-105	0.8%	0.0%
105.5+	0.0%	0.0%

MEAN TRANSFERRED CREDITS BY DEGREE TYPE

BACCALAUREATE	49.9	46.8
ASSOCIATE	38.4	32.2

READMITTED STUDENT ENROLLMENT

FALL 2017

SPRING 2018

TOTAL READMITTED STUDENTS	492	291
%TOTAL COLLEGE ENROLLMENT	7.4%	4.3%

SEX

FEMALE	78.9%	73.5
MALE	24.0%	26.5

ENROLLMENT STATUS

FULL-TIME	58.7%	68.4
PART-TIME	41.3%	31.6

DEGREE SOUGHT

BACCALAUREATE	54.5%	32%
ASSOCIATE	44.7%	67.3%
CERTIFICATE	0.8%	0.3%

AGE

Below 21	5.7%	4.0%
21-25	31.9%	32%
26-30	20.9%	21%
31-40	24.0%	25%
41+	17.5%	19%

AVERAGE AGE

31.3	29.4
------	------

MEDIAN AGE

28.0	27.0
------	------

CLASSIFICATION

FRESHMAN	28.0%	24.2%
SOPHOMORE	27.2%	30.6%
JUNIOR	21.3%	23.5%
SENIOR	16.9%	21.7%

CUMULATIVE GPA

Below 2.0	33.3%	12.8%
2.0-3.0	45.7%	58.4%
3.01+	21.0%	24.6%

CUNY BASIC SKILLS & PROFICIENCY TESTING

CUNY SKILLS STATUS OF ALL FIRST-TIME ADMITTED STUDENTS

(After Summer Immersion)

	<u>FALL 2017</u>				<u>SPRING 2018</u>			
	N	FIRST-TIME FRESHMAN	N	FIRST-TIME TRANSFER	N	FIRST-TIME FRESHMAN	N	FIRST-TIME TRANSFER
HEADCOUNT		1189		501		355		339
READING								
PASSED/EXEMPT	1082	91.0%	489	97.6%	299	84.2%	331	97.6%
FAILED	106	8.9%	10	2.0%	56	15.8%	7	2.1%
NOT TESTED	1	0.1%	2	0.4%	0	0.0%	1	0.3%
WRITING								
PASSED/EXEMPT	1088	91.5%	486	97.0%	285	80.3%	327	96.5%
FAILED	100	8.4%	13	2.6%	68	19.2%	10	2.9%
NOT TESTED	1	0.1%	2	0.4%	2	0.6%	2	0.6%
MATH								
PASSED/EXEMPT	806	67.8%	424	84.6%	184	51.8%	273	80.5%
FAILED	380	32.0%	73	14.6%	169	47.6%	62	18.3%
NOT TESTED	3	0.3%	4	0.8%	2	0.6%	4	1.2%
NUMBER OF SKILLS PASSED/EXEMPT								
THREE TESTS	745	62.7%	415	82.8%	151	42.5%	267	78.8%
TWO TESTS	329	27.7%	71	14.2%	137	38.6%	62	18.3%
ONE TEST	83	7.0%	12	2.4%	41	11.5%	6	1.8%
NONE	31	2.6%	2	0.4%	26	7.3%	3	0.9%
NOT TESTED AT ALL	1	0.1%	1	0.2%	0	0.0%	1	0.3%
TYPE OF SKILLS PASSED/EXEMPT								
NONE	32	2.7%	3	0.6%	26	7.3%	4	1.2%
READING ONLY	25	2.1%	3	0.6%	15	4.2%	5	1.5%
WRITING ONLY	24	2.0%	2	0.4%	6	1.7%	0	0.0%
MATH ONLY	34	2.9%	7	1.4%	20	5.6%	1	0.3%
READING/WRITING ONLY	302	25.4%	69	13.8%	124	34.9%	57	16.8%
READING/MATH ONLY	10	0.8%	2	0.4%	9	2.5%	2	0.6%
WRITING/MATH ONLY	17	1.4%	0	0.0%	4	1.1%	3	0.9%
ALL THREE	745	62.7%	415	82.8%	151	42.5%	267	78.8%
PERCENT EXEMPT								
READING	693	58.3%	410	81.8%	122	7.7%	270	80.3%
WRITING	693	58.3%	410	81.8%	122	7.7%	270	80.0%
MATH	238	20.0%	331	66.1%	45	1.0%	223	65.9%

SOURCE: CUNYfirst as of the first week of the semesters, and Summer Immersion grades.

COURSE PLACEMENT OF REGISTERED FIRST-TIME ADMITTED STUDENTS

	<u>FALL 2017</u>				<u>SPRING 2018</u>			
	FIRST-TIME FRESHMAN 1189		FIRST-TIME TRANSFER 501		FIRST-TIME FRESHMAN 355		FIRST-TIME TRANSFER 339	
N								
READING								
ENGR/ESLR 005/006	67	5.6%	5	1.0%	29	8.2%	7	2.1%
EXIT/EXEMPT	1029	86.5%	482	96.2%	266	74.9%	322	95.0%
NOT PLACED	93	7.8%	14	2.8%	60	16.9%	10	2.9%
WRITING								
ENGW 005/006	85	7.1%	13	2.6%	54	15.2%	8	2.4%
EXIT/EXEMPT	1035	87.0%	478	95.4%	272	76.6%	318	93.8%
NOT TESTED	69	5.8%	10	2.0%	29	8.2%	13	3.8%
MATH								
MTH 009	151	12.7%	23	4.6%	73	20.6%	25	7.4%
MATH 010 (CUNY EXIT)	146	12.3%	22	4.4%	53	14.9%	14	4.1%
MATH 115/136/141 AND ABOVE	242	20.4%	31	6.2%	71	20.0%	18	5.3%
EXIT/EXEMPT	553	46.5%	387	77.2%	122	34.4%	251	74.0%
NOT PLACED	97	8.2%	38	7.6%	36	10.1%	31	9.1%

EXIT FROM DEVELOPMENTAL COURSES

	<u>FALL 2017</u>			<u>SPRING 2018</u>		
	PASS	REPEAT	W/WU	PASS	REPEAT	W/WU
ENGR006	44 61.1%	13 18.1%	15 20.9%	35 63.6%	11 20.0%	8 14.6%
ENGW006	81 60.9%	37 27.8%	15 11.3%	66 69.5%	16 16.8%	12 12.68%
MTHP009	113 49.6%	90 39.5%	25 10.9%	64 49.2%	49 37.7%	17 13.1%
MTHP010	118 34.3%	188 54.7%	37 10.8%	75 33.9%	119 53.9%	27 12.2%
MTHP095	0 0.0%	0 0.0%	0 0.0%	8 61.5%	3 23.1%	2 15.4%

FINANCIAL AID, FY 2016-2017

PROGRAM NAME	NUMBER OF AWARDS	%	% OF OTAL ENROLLED*	DOLLAR AMOUNT	%
FEDERAL					
FEDERAL PELL	4,749	27.1%	58.0%	19,567,388	46.1%
TOTAL FEDERAL FUNDED GRANTS	4,749	27.1%	-	19,567,388	46.1%
FEDERAL SEOG	842	4.8%	10.3%	306,877	0.7%
FEDERAL WORK STUDY	144	0.8%	1.5%	287,999	0.7%
TOTAL TITLE IV FEDERAL PROGS	986	5.6%	-	594,876	1.4%
FEDERAL PEKINS LOAN	16	0.1%	0.2%	52,000	0.1%
DIR LOAN SUBSIDIZED	1,425	8.1%	15.3%	4,433,522	10.5%
DIR LOAN UNSUBSIDIZED	749	4.3%	8.0%	2,583,832	6.1%
PLUS LOAN	100	0.6%	1.1%	202,640	0.5%
TOTAL DIRECT LOAN (excluding Perkins)	2274	13.0%	-	7,219,994	17.0%
TOTAL FEDERALLY FUNDED PROGRAMS	8,025	45.8%	-	27,434,258	64.7%
STATE					
TAP	3592	20.5%	38.4%	10,509,046	24.8%
APTS	151	0.9%	1.6%	116,340	0.3%
TAP WAIVER	3586	20.5%	38.4%	2,862,288	6.7%
TOTAL TAP (HESC FUNDED)	7329	41.8%	-	13,487,674	31.8%
CUSTA (100% NYS MATCH)	550	3.1%	5.9%	37,400	0.1%
SEEK	0	0.0%	0.0%	0	0.0%
SPF SEEK STP	129	0.7%	1.4%	68,300	0.2%
SEEK BOOKS	437	2.5%	4.7%	474,629	1.1%
SEEK FEES	437	2.5%	4.7%	68,684	0.2%
TOTAL SEEK (100% NYS MATCH)	1003	5.7%	10.7%	611,613	1.4%
OTHER NY STATE AWARDS**	27	0.2%	0.3%	49,053	0.1%
TOTAL NYS FUNDED PROGRAMS	1580	9.0%	-	698,066	1.6%
NYC COUNCIL SCHOLARSHIP	242	1.4%	2.6%	96,800	0.2%
CUNY ASAP	342	2.0%	3.7%	673,761	1.6%
OTHER ***	6	0.0%	0.1%	23,915	0.1%
TOTAL FINANCIAL AID	17,524	100.0%	-	42,414,474	100.0%

* The denominator is the total student who enrolled during the academic year in spring or fall semester or both.

** Other NYS grants included NYS Scholarship for Academic Excellence, NYS STEM Incentive Scholarship, NYS World Trade Center Memorial Scholarship, NYS Regents Awards for Children, NYS Youth Matters.

*** Other includes Participating Youth Gap Award, Veterans Tuition Awards, and Matthew Goldstein Scholarship.

SOURCE: Financial Aid Office

ACADEMIC PERSISTENCE

ONE-YEAR RETENTION RATE

FALL 2016 TO FALL 2017

	ALL %	FEMALE %	MALE %
ALL STUDENTS	63.9%	65.9%	58.9%

LEVEL/DEGREE TYPE

DEGREE SEEKING STUDENTS	62.2	67.9	61.6
FRESHMAN	56.0	58.6	50.6
SOPHOMORE	69.4	70.5	66.9
JUNIOR	72.9	72.9	72.8
SENIOR	78.0	78.3	77.0
NON-DEGREE	29.7	33.1	22.8

ADMISSION TYPE

CONTINUING	72.2	73.5	68.6
FIRST-TIME FRESHMAN	58.9	62.3	52.7
FIRST-TIME TRANSFER	49.9	50.0	49.7
READMITTED	48.4	51.2	40.8

ONE-TERM RETENTION RATE

FALL 2017 TO SPRING 2018

	ALL	FEMALE	MALE
ALL STUDENTS	73.4%	74.4%	71.0%

LEVEL/DEGREE TYPE

DEGREE SEEKING STUDENTS	75.5	76.3	73.2
FRESHMAN	72.2	73.9	68.6
SOPHOMORE	76.7	76.2	77.9
JUNIOR	84.3	84.4	83.8
SENIOR	73.0	73.5	71.4
NON-DEGREE	45.3	45.2	45.6

ADMISSION TYPE

CONTINUING	77.6	78.4	75.4
FIRST-TIME FRESHMAN	74.9	76.3	72.5
FIRST-TIME TRANSFER	75.3	75.2	75.4
READMITTED	59.4	61.6	51.0

ACADEMIC PERSISTENCE (Continued)

SPRING 2017 TO FALL 2017

	ALL	FEMALE	MALE
ALL STUDENTS	72.2%	73.8%	68.6%
LEVEL/DEGREE TYPE			
DEGREE SEEKING STUDENTS	75.2	76.5	71.7
FRESHMAN	66.6	68.6	62.4
SOPHOMORE	76.9	77.8	74.3
JUNIOR	80.6	80.4	81.1
SENIOR	83.0	83.6	81.2
NON-DEGREE	31.7	34.9	24.6
ADMISSION TYPE			
CONTINUING	78.8	79.6	76.3
FIRST-TIME FRESHMAN	60.1	65.0	50.4
FIRST-TIME TRANSFER	58.8	60.4	53.3
READMITTED	58.5	62.2	48.6

Note: The retained student count includes students who graduated the academic year.

CUMULATIVE GPA BY MAJOR, SPRING 2018

	Code	0	0.01-0.5	0.51-1.0	1.01-1.5	1.51-1.9	2.00-2.5	2.51-3.0	3.01-3.2	3.25-3.4	3.50-3.6	3.70-4.0	TOTAL
SCHOOL OF BUSINESS													
ACCOUNTING, BS	005	2	2	2	3	6	15	30	19	26	14	6	125
APPLIED MANAGEMENT, BPS	017	1	0	2	0	1	8	13	7	5	6	1	44
BUSINESS, AS	038	21	7	16	30	29	58	48	25	23	7	10	274
BUSINESS, BS	015	2	1	8	13	24	86	124	41	48	26	18	391
COMPUTER APPL., AAS	041	1	3	2	6	6	9	9	1	4	2	2	45
FINANCIAL ECONOMICS, BA	021	1	0	2	0	1	4	11	10	3	4	4	40
INFORMATION SYSTEMS, BS	016	0	0	0	1	5	15	31	11	8	9	3	83
PUBLIC ADMINISTRATION, AS	056	1	0	1	6	3	11	11	5	3	4	4	49
PUBLIC ADMINISTRATION, BS	055	1	0	0	0	2	17	35	11	9	5	6	86
SCHOOL TOTAL		30	13	33	59	77	223	312	130	129	77	54	1,137
% Distribution		2.6%	1.1%	2.9%	5.2%	6.8%	19.6%	27.4%	11.4%	11.3%	6.8%	4.7%	100%
EDUCATION													
CHILDHOOD EDUCATION, BA	074	0	0	0	0	0	5	14	1	0	1	0	21
CHILDHOOD SPECIAL EDU., BA	072	0	0	1	0	1	2	16	17	23	5	6	71
EARLY CHILDHD SPEC. EDU., BA	071	0	0	0	0	0	3	17	15	14	8	2	59
TEACHER EDUCATION, AA	076	4	8	8	14	24	50	64	25	21	9	19	246
SCHOOL TOTAL		4	8	9	14	25	60	111	58	58	23	27	397
% Distribution		1.0%	2.0%	2.3%	3.5%	6.3%	15.1%	28.0%	14.6%	14.6%	5.8%	6.8%	100%
LIBERAL ARTS													
ENGLISH, BA	079	0	0	0	2	1	16	23	11	8	2	5	68
LIBERAL ARTS, AA	037	43	39	75	84	136	233	192	79	58	32	24	995
LIBERAL STUDIES, BA	030	5	4	1	3	16	71	74	33	26	21	9	263
RELIGIOUS STUDIES, BA	031	0	0	0	0	1	0	0	0	0	0	0	1
PSYCHOLOGY, BA	057	1	1	6	11	22	108	168	71	54	26	15	483
SOCIAL WORK, BS	032	1	0	0	0	0	8	36	44	51	30	28	198
SCHOOL TOTAL		50	44	82	100	176	436	493	238	197	111	81	2,008
% Distribution		2.5%	2.2%	4.1%	5.0%	8.8%	21.7%	24.6%	11.9%	9.8%	5.5%	2.2%	100%
SCHOOL OF SCIENCE, HEALTH AND TECHNOLOGY													
BIOLOGY, BS	010	11	5	7	15	48	192	375	195	145	75	67	1,135
COMPUTER SCIENCE, AS	050	5	2	7	9	9	12	8	4	4	1	2	63
COMPUTER SCIENCE, BS	051	1	2	2	4	10	19	22	7	7	3	4	81
ENVIRONMENTAL SCIENCE, BS	020	0	0	0	1	0	7	12	3	7	3	2	35
MATHEMATICAL SCI., BS	080	0	0	1	2	0	10	13	8	8	4	1	47
NURSING, AAS	047	2	1	2	1	5	3	23	30	29	13	11	120
NURSING, BSN	045	0	0	0	0	0	1	18	21	21	5	3	69
NURSING, CERT	048	0	0	0	0	0	1	10	12	9	4	0	36
SCIENCE, AS	011	16	8	22	32	58	108	148	63	45	32	13	545
SCHOOL TOTAL		35	18	41	64	130	353	629	343	275	140	103	2,131
% Distribution		1.6%	0.8%	1.9%	3.0%	6.1%	16.6%	29.5%	16.1%	12.9%	6.6%	4.8%	100%
CUNY BA	888	0	0	0	1	0	0	3	1	0	1	0	6
NON-DEGREE	000	305	0	9	13	7	179	239	35	84	35	173	1,079
UNDECLARED	100	0	1	2	2	1	2	1	3	0	0	0	12
COLLEGE TOTAL		424	84	176	253	416	1,253	1788	808	743	387	438	6,770
Total % Distribution		6.3%	1.2%	2.6%	3.7%	6.1%	18.5%	26.4%	11.9%	11.0%	5.7%	6.5%	100%

Note: The following codes were consolidated: 038 and 039; 033,034,035,036 and 037; 011 and 060.

GRADE DISTRIBUTION OF CREDIT-BEARING COURSES

BY DISCIPLINE, SPRING 2018

DISCIPLINE (%)	CODE	A	B	C	D	F	P	W	WU	TOTAL GRADES
ACCOUNTING	ACCT	25.7	31.1	19.8	4.6	10.2	0.0	6.3	2.4	460
AGRO	AGRO	41.8	32.0	13.1	2.5	9.8	0.0	0.8	0.0	122
ANTHROPOLOGY	ANTH	33.2	38.1	12.7	4.1	7.1	0.0	4.9	0.0	268
ART	ART	33.3	19.9	15.1	10.6	6.1	0.0	7.5	7.6	890
BIOLOGY	BIO	20.2	35.5	20.2	6.7	7.4	0.0	7.0	3.0	2,893
BUSINESS	BUS	39.8	39.5	8.9	2.3	3.0	0.0	4.0	2.6	304
CHEMISTRY	CHM	18.5	26.7	18.1	7.1	12.1	0.0	13.8	3.7	703
COMPUTER INFO. SYSTEMS	CIS	29.8	28.1	19.2	4.0	6.6	0.0	6.3	6.1	855
COMPUTER SCIENCE	CS	30.9	30.0	18.5	5.6	3.4	0.0	9.4	2.2	233
DANCE	DNCE	85.7	4.1	0.0	0.0	0.0	0.0	6.1	4.1	49
ECONOMICS	ECON	30.5	28.8	22.9	4.2	5.3	0.0	6.4	2.0	358
EDUCATION	EDUC	37.2	47.8	5.9	1.5	2.6	0.5	4.1	0.3	607
ENGLISH	ENGL	24.1	31.4	20.2	1.7	5.4	0.0	10.7	6.6	2,723
ENVIRONMENTAL SCIENCE	ENVS	40.9	41.9	8.8	3.7	0.9	0.0	3.7	0.0	215
FINANCE	FIN	22.2	28.5	23.6	3.5	8.3	0.0	11.8	2.1	144
FRENCH	FREN	36.4	32.5	5.3	2.0	9.3	0.0	11.3	3.3	151
FRESHMAN SEMINAR	FS	21.8	30.0	17.8	6.1	2.5	0.0	10.1	11.7	477
GEOGRAPHY	GEOG	42.7	29.9	11.2	3.1	6.4	0.0	4.2	2.5	358
HISTORY	HIST	34.6	30.4	14.8	6.3	7.3	0.0	5.0	1.6	937
HEALTH SERVICES ADMIN.	HSA	40.7	44.4	7.4	0.0	0.0	0.0	3.7	3.7	27
HEALTH SCIENCE	HSC	38.5	53.9	0.0	0.0	0.0	0.0	7.7	0.0	39
HUMANITIES	HUM	37.5	50.0	12.5	0.0	0.0	0.0	0.0	0.0	8
LAW	LAW	77.9	19.9	0.0	0.0	0.7	0.0	1.5	0.0	136
LIBRARY	LIB	47.3	28.0	6.5	2.9	3.2	0.0	7.5	4.7	279
MANAGEMENT	MAN	46.9	34.3	10.6	1.8	2.3	0.0	3.5	0.8	397
MARKETING	MAR	29.0	38.8	21.1	5.9	4.0	0.0	1.3	0.0	152
MASS	MASS	30.0	16.7	16.7	0.0	6.7	0.0	20.0	10.0	30
MEDIA	MED	0.0	28.6	23.8	9.5	28.6	0.0	9.5	0.0	21
MATHEMATICS	MTH	15.2	17.6	21.1	5.7	26.4	0.0	10.1	3.9	1,988
MUSIC	MUS	26.3	21.3	16.1	12.3	6.8	0.0	10.3	6.8	731
NURSING	NUR	20.6	58.8	14.5	0.0	0.0	0.0	5.0	1.2	262
PUBLIC ADMINISTRATION	PA	46.9	27.1	9.9	3.2	1.5	0.0	5.7	5.9	476
PHILOSOPHY	PHIL	15.2	20.5	28.3	10.6	14.9	0.0	8.1	2.5	322
PHYSICAL SCIENCE	PHS	48.8	20.9	9.3	0.0	0.0	0.0	14.0	7.0	43
PHYSICS	PHY	27.2	32.7	18.5	6.6	3.7	0.0	8.2	3.2	379
POLITICAL SCIENCE	POL	33.8	36.8	13.9	3.8	4.5	0.0	6.8	0.4	266
PSYCHOLOGY	PSYC	32.4	33.5	15.0	4.8	4.8	0.0	5.1	4.4	1,405
SOCIOLOGY	SOC	27.5	36.6	16.8	1.9	3.8	0.0	9.5	3.8	262
SPANISH	SPAN	33.0	36.9	13.0	0.7	6.1	0.0	7.6	2.8	540
SPEECH	SPCH	18.3	20.9	17.9	12.3	7.7	0.0	13.2	9.8	235
SOCIAL SCIENCE	SSC	23.9	35.0	17.5	5.3	8.2	0.0	6.5	3.6	742
SOCIAL WORK	SW	70.8	24.0	2.8	0.3	0.4	0.0	1.2	0.5	739
TOTAL % GRADE DISTRIBUTION		29.2%	30.4%	16.5%	4.8%	7.6%	0.0%	7.5%	4.0%	100.0%
TOTAL GRADE COUNTS		6,493	6,757	3,660	1,070	1,699	3	1,664	880	22,226

COURSE OFFERINGS

	<u>SUMMER 2017</u>		<u>FALL 2017</u>		<u>SPRING 2018</u>	
<u>TOTAL NUMBER OF SECTIONS*</u>						
BY SECTION TIME	211	100.0%	1133	100.0%	1079	100%
DAY	117	55.5%	565	49.9%	532	49.3%
EVENING	77	36.5%	339	29.9%	315	29.2%
WEEKEND	0	0.0%	171	15.1%	160	14.8%
OFF-CAMPUS	17	8.0%	47	4.1%	56	5.2%
OTHER	0	0.0%	5	0.4%	16	1.5%
BY COURSE TYPE						
REGULAR	110	52.1%	693	61.2%	656	60.8%
COMPENSATORY	0	0.0%	151	13.3%	139	12.9%
LABORATORY	24	11.4%	135	11.9%	143	13.3%
DEVELOPMENTAL	51	24.2%	43	3.8%	32	3.0%
NON-CREDIT	0	0.0%	8	0.7%	1	0.1%
ONLINE	26	12.3%	91	8.0%	93	8.6%
FIELD	0	0.0%	12	1.1%	15	1.4%
BY COURSE LEVEL						
000/100	95	45.0%	537	47.4%	506	46.9%
200	86	40.8%	373	32.9%	340	31.5%
300	22	10.4%	137	12.1%	145	13.4%
400	8	3.8%	79	7.0%	81	7.5%
500	0	0.0%	7	0.6%	7	0.6%
<u>TOTAL COURSE ENROLLMENT**</u>						
	3626	100.0%	29527	100.0%	26986	100.0%
BY SECTION TIME & LOCATION						
DAY	2119	58.4%	15578	52.8%	13883	51.4%
EVENING	1241	34.2%	8020	27.2%	7400	27.4%
WEEKEND	0	0.0%	3976	13.5%	3564	13.2%
OFF-CAMPUS	266	7.4%	1300	4.4%	1374	5.1%
OTHER	0	0.0%	653	2.2%	765	2.8%
BY COURSE TYPE						
REGULAR	1992	55.0%	18906	64.0%	17315	64.2%
COMPENSATORY	0	0.0%	4044	13.7%	3356	12.4%
LABORATORY	460	12.7%	3159	10.7%	3237	12.0%
DEVELOPMENTAL	763	21.0%	983	3.3%	604	2.2%
NON-CREDIT	0	0.0%	105	0.4%	5	0.0%
ONLINE	411	11.3%	1944	6.6%	2043	7.6%
FIELD	0	0.0%	386	1.3%	426	1.6%
BY COURSE LEVEL						
000/100	1575	43.4%	1371	4.7%	1063	3.9%
200	1619	44.7%	14651	49.6%	12508	46.3%
300	330	9.1%	9142	31.0%	8711	32.3%
400	102	2.8%	2803	9.5%	3162	11.7%
500	0	0.0%	1560	5.3%	1542	5.7%

*Total Number of sections excludes independent study courses and study abroad.

**Total Course Enrollment excludes independent study courses.

SOURCE: Faculty Workload and CUNYfirst class schedule

COURSE OFFERINGS (Continued)

	<u>SUMMER 2017</u>		<u>FALL 2017</u>		<u>SPRING 2018</u>	
<u>TOTAL FTE*</u>	697.4	100%	5305.9	100%	4834.0	100.0%
BY SECTION TIME & LOCATION						
DAY	410	58.8%	2884.8	54.4%	2582.6	53.4%
EVENING	237.9	34.1%	1539.8	29.0%	1388.1	28.7%
WEEKEND	0.0	0.0%	702.2	13.2%	624.9	12.9%
OFF-CAMPUS	49.2	7.1%	0.0	0.0%	221.6	4.6%
OTHER	0.0	0.0%	179.0	3.4%	16.80	0.3%
BY COURSE TYPE						
REGULAR	396.3	56.8%	3809.5	76.8%	3510.7	77.2%
COMPENSATORY	0.00	0.0%	720.1	11.9%	609.7	12.3%
LABORATORY	27.3	3.9%	135.5	2.3%	137.1	2.7%
DEVELOPMENTAL	197.2	28.3%	234.7	2.4%	146.4	1.5%
NON-CREDIT	0.00	0.0%	16.8	0.0%	0.0	0.0%
ONLINE	76.6	11.0%	353.3	6.0%	392.6	5.6%
FIELD	0	0.0%	35.9	0.6%	37.5	0.7%
BY COURSE LEVEL						
000/100	329.1	47.2%	2869.7	54.1%	2398.0	3.9%
200	288.4	41.4%	1616.5	30.5%	1546.7	52.8%
300	61.6	8.8%	538.2	10.1%	602.9	36.6%
400	18.3	2.6%	281.5	5.3%	286.4	6.8%
<u>AVERAGE CLASS SIZE</u>						
BY SECTION TIME & LOCATION						
DAY	17.7		27.6		26.1	
EVENING	16.1		23.7		23.5	
WEEKEND	0.0		23.3		22.3	
OFF-CAMPUS	14.4		25.3		24.5	
OTHER	0.0		79.4		47.8	
BY COURSE TYPE						
REGULAR	17.7		27.3		26.4	
COMPENSATORY	0.0		26.8		24.1	
LABORATORY	19.2		23.4		22.6	
DEVELOPMENTAL	15.0		22.9		18.9	
NON-CREDIT	41.0		13.1		5.0	
ONLINE	15.8		21.4		22.0	
FIELD	0.0		32.2		28.4	
BY COURSE LEVEL						
000/100	16.7		21.3		15.9	
200	18.8		30.1		27.3	
300	13.8		24.5		25.6	
400	10.4		20.5		21.8	

* Total FTE includes independent studies courses.

SOURCE: Faculty Workload and CUNYfirst class schedule

COURSE SECTIONS BY SCHOOL/DEPARTMENT

	<u>SUMMER 2016</u>		<u>FALL 2017</u>		<u>SPRING 2018</u>	
<u>TOTAL NUMBER OF SECTIONS</u>	211	100.0%	1133	100.0%	1079	100.0%
BY SCHOOL/DIVISION						
BUSINESS	21	10.0%	154	13.6%	144	13.3%
EDUCATION	51	24.2%	70	6.2%	45	4.2%
LIBERAL ARTS	56	26.5%	445	39.3%	408	37.8%
SCIENCE, HEALTH & TECHNOLOGY	81	38.4%	415	36.6%	437	40.5%
OTHER	2	0.9%	49	4.3%	45	4.2%
BY DEPARTMENT						
BUSINESS						
ACCOUNTING	7	3.3%	36	3.2%	30	2.8%
BUSINESS ADMINISTRATION	3	1.4%	34	3.0%	31	2.9%
COMPUTER INFO. SYSTEMS	3	1.4%	46	4.1%	39	3.6%
ECONOMICS & FINANCE	7	3.3%	21	1.9%	22	2.0%
PUBLIC ADMINISTRATION	1	0.5%	17	1.5%	22	2.0%
EDUCATION						
EDUCATION	0	0.0%	36	3.2%	36	3.3%
DEVELOPMENTAL EDUCATION	51	24.2%	34	3.0%	9	0.8%
LIBERAL ARTS						
ENGLISH	13	6.2%	125	11.0%	111	10.3%
FOREIGN LANGUAGES	4	1.9%	36	3.2%	31	2.9%
MASS COMM, CREAT/PERF ARTS & SPCH	4	1.9%	92	8.1%	74	6.9%
PHILOSOPHY & RELIGIOUS STUDIES	1	0.5%	11	1.0%	11	1.0%
PSYCHOLOGY	8	3.8%	54	4.8%	49	4.5%
SOCIAL & BEHAVIORAL SCIENCES	21	10.0%	106	9.4%	105	9.7%
SOCIAL WORK	5	2.4%	21	1.9%	27	2.5%
SCIENCE, HEALTH & TECHNOLOGY						
BIOLOGY	56	26.5%	160	14.1%	159	14.7%
CHEMISTRY & ENVIRONMENTAL SCIENCE	8	3.8%	64	5.6%	64	5.9%
MATHEMATICS	13	6.2%	90	7.9%	100	9.3%
NURSING	1	0.5%	55	4.9%	65	6.0%
PHYSICAL & COMPUTER SCIENCE	3	1.4%	46	4.1%	49	4.5%
OTHER						
FRESHMAN YEAR PROGRAM	-	0.0%	27	2.4%	23	2.1%
SEEK	2	0.9%	12	1.1%	12	1.1%
LIBRARY	-		10	0.9%	10	0.9%

SOURCE: Faculty Workload and CUNYfirst class schedule

AVERAGE CLASS SIZE BY SCHOOL/DEPARTMENT

	<u>SUMMER 2017</u>	<u>FALL 2017</u>	<u>SPRING 2018</u>
COLLEGE AVERAGE	17.2	26.1	25.0
<u>BY SCHOOL/DIVISION</u>			
BUSINESS	11.9	22.2	23.2
EDUCATION	16.1	25.0	25.1
LIBERAL ARTS	16.2	28.4	28.3
SCIENCE, HEALTH & TECHNOLOGY	18.3	27.6	23.5
OTHER	41.0	25.0	22.7
<u>BY DEPARTMENT</u>			
BUSINESS			
ACCOUNTING	10.7	17.1	20.6
BUSINESS ADMINISTRATION	13.7	25.3	27.7
COMPUTER INFORMATION SYSTEMS	9.3	26.1	23.0
ECONOMICS & FINANCE	15.0	22.2	23.6
PUBLIC ADMINISTRATION	1.0	16.1	20.6
EDUCATION			
EDUCATION**	14.9	23.8	17.2
DEVELOPMENTAL EDUCATION	0.0	26.1	27.1
LIBERAL ARTS			
ENGLISH	17.7	26.2	24.0
FOREIGN LANGUAGES	24.8	37.2	43.9
MASS COMM, CREAT/ PERF ARTS & SPCH	9.8	26.8	27.2
PHILOSOPHY & RELIGIOUS STUDIES	17.0	27.9	29.8
PSYCHOLOGY	15.9	31.4	29.6
SOCIAL & BEHAVIORAL SCIENCES	15.4	28.5	28.3
SCIENCE, HEALTH & TECHNOLOGY			
BIOLOGY	20.5	29.6	27.8
CHEMISTRY AND ENVIRONMENTAL SCIENCE	18.9	25.6	24.6
MATHEMATICS	19.0	27.1	23.4
NURSING	12.0	12.0	11.3
PHYSICS AND COMPUTER SCIENCE	21.7	19.5	17.4
OTHER			
FRESHMAN YEAR PROGRAM	0.0	29.3	22.7
SEEK	41.0	25.3	21.3
LIBRARY	0.0	25.5	27.9

**Education courses are offered by both Developmental & Special Education and MME & Elementary Education Departments.

* Part-Time instructor and Freshman Year program include HEO title instructors.

SOURCE: Faculty Workload and CUNYfirst class schedule

GRADUATES

GRADUATE HEADCOUNT BY DEGREE

	<u>DEG CODE</u>	<u>Aug-17</u>	<u>Jan-18</u>	<u>Jun-18</u>	<u>Total</u>
SCHOOL OF BUSINESS					
ACCOUNTING, BS	05	4	6	29	39
APPLIED MANAGEMENT, BPS	17,18,19	1	5	14	20
BUSINESS, BS	15	7	18	40	65
COMPUTER INFORMATION SYSTEMS, BS	16	1	0	14	15
FINANCIAL ECONOMICS, BS	21	0	1	7	8
PUBLIC ADMINISTRATION, BS	55	1	2	10	13
TOTAL SCHOOL BACCALAUREATE		14	32	114	160
BUSINESS, AS	38,39	13	25	55	93
COMPUTER APPLICATIONS, AAS	41,43	1	1	8	10
PUBLIC ADMINISTRATION, AS	56	2	6	8	16
TOTAL SCHOOL ASSOCIATE		16	32	71	119
SCHOOL OF EDUCATION					
CHILDHOOD SPECIAL EDUCATION, BA	72	0	2	16	18
EARLY CHILDHOOD SPECIAL ED., BA	71	3	0	15	18
CHILDHOOD EDUCATION, BS	74	0	0	2	2
TOTAL SCHOOL BACCALAUREATE		3	2	33	38
EDUCATION, AA	76	6	23	34	63
TOTAL SCHOOL ASSOCIATE		6	23	34	63
SCHOOL OF LIBERAL					
ENGLISH, BA	79	0	1	11	12
LIBERAL STUDIES, BA	30	6	7	29	42
PSYCHOLOGY, BA	57	2	21	65	88
SOCIAL WORK, BS	32	3	8	56	67
TOTAL SCHOOL BACCALAUREATE		11	37	161	209
LIBERAL ARTS, AA	33,34,35,36,37	24	46	86	156
TOTAL SCHOOL ASSOCIATE		24	46	86	156
SCHOOL OF SCIENCE, HEALTH & TECHNOLOGY					
BIOLOGY, BS	10	18	16	117	151
COMPUTER SCIENCE, BS	51	0	3	6	9
ENVIRONMENTAL SCIENCE, BS	20	0	1	1	2
MATHEMATICS, BS	80	0	1	3	4
NURSING, BSN	45	1	12	15	28
TOTAL SCHOOL BACCALAUREATE		19	33	142	194
COMPUTER SCIENCE, AS	50	0	2	4	6
NURSING (RN), AAS	46	0	0	24	24
SCIENCE, AS	11, 60	38	42	140	220
TOTAL SCHOOL ASSOCIATE		38	44	168	250
CERTIFICATES					
NURSING, (LPN), CERT	48	0	0	12	12
TOTAL ASSOCIATE		84	145	359	588
TOTAL BACCALAUREATE		47	104	450	601
TOTAL CERTIFICATES		0	0	12	12
COLLEGE TOTAL		131	249	821	1201

GRADUATE MEAN GPA BY DEGREE

	<u>DEG CODE</u>	<u>Aug-17</u>	<u>Jan-18</u>	<u>Jun-18</u>	<u>AY '17 - 18</u>
<u>BACCALAUREATE</u>					
ACCOUNTING, BS	05	3.4	3.4	3.3	3.3
APPLIED MANAGEMENT, BPS	17,18,19	3.7	3.3	3.0	3.1
BIOLOGY, BS	10	2.9	2.9	3.0	3.0
BUSINESS, BS	15	2.9	2.8	3.1	3.0
COMPUTER SCIENCE, BS	51	-	3.6	2.9	3.1
COMPUTER INFORMATION SYSTEMS, BS	16	3.4	-	3.2	3.2
FINANCIAL ECONOMICS, BS	21	-	-	3.3	2.9
ENGLISH, BA	79	-	2.2	2.9	2.9
ENVIRONMENTAL SCIENCE, BS	20	-	2.8	3.4	3.1
LIBERAL STUDIES, BA	30	2.9	2.8	2.8	2.8
MATHEMATICS, BS	80	-	3.2	3.3	3.3
NURSING, BSN	45	2.9	3.3	3.2	3.3
PSYCHOLOGY, BA	57	2.9	3.1	2.9	3.0
PUBLIC ADMINISTRATION, BS	55	2.5	3.0	3.1	3.1
SOCIAL WORK, BS	32	3.2	3.2	3.4	3.4
CHILDHOOD EDUCATION BA	74	-	-	3.3	3.3
CHILDHOOD SPECIAL EDUCATION BA	72	-	3.0	3.2	3.2
EARLY CHILDHOOD SPECIAL ED., BA	71	3.1	-	3.3	3.3
<u>ASSOCIATE</u>					
BUSINESS, AS	38,39	2.9	3.1	2.9	2.9
COMPUTER APPLICATIONS, AAS	41,43	2.7	3.1	3.0	3.0
COMPUTER SCIENCE, AS	50	-	3.2	2.8	3.0
EDUCATION, AA	76	3.0	3.0	3.0	3.0
LIBERAL ARTS, AA	34,35,36,37	2.8	2.9	2.9	2.9
NURSING, AAS	46,47	-	-	3.3	3.3
PUBLIC ADMINISTRATION, AS	56	2.8	1.6	3.1	2.5
SCIENCE, AS	11,60	3.2	3.0	3.0	3.0
<u>CERTIFICATE</u>					
NURSING, CERT	48	-	-	3.3	3.3

GRADUATE HONORS HEADCOUNT.

	<u>ASSOCIATE</u>	<u>BACCALAUREATE</u>	<u>TOTAL</u>	<u>%</u>
CUM LAUDE	99	121	220	54.7%
MAGNA CUM LAUDE	47	69	116	28.9%
SUMMA CUM LAUDE	33	33	66	16.4%
TOTAL HONORS	179	223	402	100%

FACULTY AND STAFF

TOTAL COLLEGE EMPLOYEES BY FUNCTIONAL GROUP AND GENDER

	FEMALE	%	MALE	%	TOTAL
FACULTY	84	45.4%	101	54.6%	185
EXECUTIVE (ECP)	9	52.9%	8	47.1%	17
MANAGERIAL/ADMINISTRATION	129	66.2%	66	33.8%	195
OTHER PROFESSIONAL	6	35.3%	11	64.7%	17
TECHNICAL/PARAPROFESSIONAL	12	26.7%	33	73.3%	45
CLERICAL/SECRETARIAL	30	93.8%	2	6.3%	32
SKILLED CRAFT	0	0.0%	24	100.0%	24
SERVICE/MAINTENANCE	20	23.0%	67	77.0%	87
TOTAL TAX-LEVY*	290	48.2%	312	51.8%	602

PART-TIME

ADJUNCT FACULTY	146	46.5%	168	53.5%	314
COLLEGE ASSISTANT	88	65.7%	46	34.3%	134
ADJUNCT CLT	16	64.0%	9	36.0%	25
NON-TEACHING ADJUNCT	6	85.7%	1	14.3%	7
SERVICE/MAINTENANCE	0	0.0%	4	100.0%	4
TOTAL TAX-LEVY	256	52.9%	228	47.1%	484

TOTAL FULL-TIME FACULTY BY RANK, TENURE, STATUS AND GENDER

	FEMALE	%	MALE	%	TOTAL
RANK					
PROFESSOR	17	36.2%	30	63.8%	47
ASSC PROFESSOR	20	50.0%	20	50.0%	40
ASST PROFESSOR	29	55.8%	23	44.2%	52
DISTINGUISHED LECTURER	0	0.0%	1	100.0%	1
INSTRUCTOR	4	80.0%	1	20.0%	5
LECTURER	14	35.0%	26	65.0%	40
TOTAL	84	45.4%	101	54.6%	185
TENURE STATUS					
TENURED	37	46.3%	43	53.8%	80
ON TENURE TRACK	24	48.0%	26	52.0%	50
CCE CERTIFICATE	10	32.3%	21	67.7%	31
CCE CERTIFICATE TRACK	2	100.0%	0	0.0%	2
NOT ON TENURE TRACK	8	53.3%	7	46.7%	15
SUBSTITUTE	3	42.9%	4	57.1%	7
TOTAL	84	45.4%	101	54.6%	185

TOTAL FULL-TIME FACULTY BY RANK AND HIGHEST DEGREE

RANK	Not Indicated	Bachelor's	Master's	Doctorate	Total
PROFESSOR	0	0	1	46	47
ASSOCIATE PROFESSOR	2	2	2	36	42
ASSISTANT PROFESSOR	0	0	25	25	50
DISTINGUISHED LECTURER	0	1	4	0	5
INSTRUCTOR	0	0	1	0	1
LECTURER	0	1	32	7	40
TOTAL	2	4	65	114	185

*The 185 full-time faculty reported in IPEDS included librarians, CUNY-Start Faculty, and faculty on sabbatical leave.

SOURCE: IPEDS Report, MEC HR Office and Faculty Workload Report

TOTAL COLLEGE EMPLOYEES BY FUNCTIONAL GROUP AND ETHNICITY

	<u>Nonresident</u> <u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	<u>Total</u>
FUNCTIONAL GROUP							
FULL-TIME EMPLOYEES							
FACULTY	4	21	120	8	29	3	185
EXECUTIVE	0	0	11	3	3	0	17
MANAGERIAL/ADMIN.	1	6	159	16	12	1	195
OTHER PROFESSIONAL	0	3	10	0	4	0	17
TECH./PARAPROFESSIONAL	1	5	32	3	4	0	45
CLERICAL/SECRETARIAL	0	0	30	2	0	0	32
SKILLED CRAFT	0	1	12	2	8	1	24
SERVICE/MAINTENANCE	0	2	71	10	4	0	87
TOTAL TAX-LEVY	6	38	445	44	64	5	602
	<u>Nonresident</u> <u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	<u>Total</u>
PART-TIME EMPLOYEE*							
ADJUNCT FACULTY	0	30	217	16	37	14	314
COLLEGE ASSISTANT	0	1	76	13	5	39	134
NON-TEACHING ADJUNCT	0	0	7	0	0	0	7
ADJUNCT CLT	0	0	20	5	0	0	25
SERVICE/MAINTENANCE	0	0	2	2	0	0	4
TOTAL TAX-LEVY	0	31	322	36	42	53	484

TOTAL COLLEGE FULL-TIME FACULTY BY RANK AND ETHNICITY

	<u>Nonresident</u> <u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	<u>Total</u>
RANK							
PROFESSOR	0	10	27	1	9	0	47
ASSC PROFESSOR	2	5	21	2	9	1	40
ASST PROFESSOR	2	4	30	4	10	2	52
DISTINGUISHED LECTURER	0	0	1	0	0	0	1
INSTRUCTOR	0	1	0	0	0	0	1
CUNY Start Instructor	0	0	5	0	0		5
LECTURER	0	1	36	1	1	0	39
TOTAL	4	21	120	8	29	3	185
	<u>Nonresident</u> <u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	<u>Total</u>
TENURE STATUS							
TENURED	2	12	47	3	16	0	80
ON TENURE TRACK	2	6	25	3	11	3	50
CCE CERTIFICATE	0	1	28	1	1	0	31
CCE CERTIFICATE TRACK	0	0	2	0	0	0	2
NOT ON TENURE TRACK	0	1	12	1	1	0	15
SUBSTITUTE	0	1	6	0	0	0	7
TOTAL	4	21	120	8	29	3	185

* The tax-levy part-time employee count does not include continuing education teachers.

**TOTAL TEACHING INSTRUCTORS BY SCHOOL, DEPARTMENT
AND FULL-TIME/PART-TIME STATUS**

	<u>FALL 2017</u>			<u>SPRING 2018</u>		
	FULL-TIME	PART-TIME*	TOTAL	FULL-TIME	PART-TIME*	TOTAL
BUSINESS	29	39	68	26	43	69
ACCOUNTING	7	5	12	5	5	10
BUSINESS ADMINISTRATION	5	8	13	5	9	14
COMPUTER INFO. SYSTEMS	7	18	25	7	13	20
ECONOMICS AND FINANCE	5	5	10	5	7	12
PUBLIC ADMINISTRATION	5	3	8	4	9	13
EDUCATION	10	34	44	6	13	19
EDUCATION**	7	11	18	6	13	19
DEVELOPMENTAL	3	23	26	0	0	0
LIBERAL ARTS	51	149	200	49	151	200
ENGLISH	14	53	67	16	49	65
FOREIGN LANGUAGES	4	7	11	4	6	10
MASS COMMUNICATIONS	9	25	34	9	24	33
PHILOSOPHY & RELIGIOUS STUDIES	3	2	5	2	3	5
PSYCHOLOGY	5	21	26	16	21	27
SOCIAL & BEHAVIORAL SCIENCES	13	30	43	12	40	60
SOCIAL WORK	3	11	14	8	0	0
SCIENCE, HEALTH & TECHNOLOGY	54	135	189	48	169	217
BIOLOGY	15	40	55	11	50	61
MATHEMATICS	10	19	29	12	50	62
NURSING	13	40	53	12	31	43
CHEMISTRY & ENVIRONMENTAL SCIENCE	11	20	31	9	21	30
PHYSICS & COMPUTER SCIENCE	5	16	21	4	17	21
OTHER	10	6	16	11	7	18
FRESHMAN YEAR PROGRAM	4	5	9	5	5	10
LIBRARY & INFO. SERVICES	3	0	3	10	0	3
SEEK/SPECIAL PROGRAMS	3	1	4	8	2	5
TOTAL	154	363	517	140	383	523

* Part-Time instructor and Freshman Year program include HEO title instructors.

**Education courses are offered by both Developmental & Special Education and MME & Elementary Education Departments.

COURSE SECTIONS TAUGHT BY FULL/PART-TIME INSTRUCTOR

(EXCLUDING INDEPENDENT STUDIES)

	<u>FALL 2017</u>		<u>SPRING 2018</u>	
<u>BY SCHOOL/DIVISION</u>	FULL-TIME	PART-TIME*	FULL-TIME	PART-TIME*
BUSINESS	85	69	65	79
EDUCATION	19	51	12	47
LIBERAL ARTS	154	291	128	280
SCIENCE, HEALTH & TECHNOLOGY	162	253	146	277
OTHER	34	15	29	16
<u>BY DEPARTMENT</u>				
BUSINESS	85	69	65	79
ACCOUNTING	25	11	13	17
BUSINESS ADMINISTRATION	16	18	13	18
COMPUTER INFORMATION SYSTEMS	18	28	16	23
ECONOMICS & FINANCE	14	7	11	11
PUBLIC ADMINISTRATION	12	5	12	10
EDUCATION	19	51	12	47
EDUCATION**	16	20	12	24
DEVELOPMENTAL	3	31	0	23
LIBERAL ARTS	154	291	128	280
ENGLISH	42	83	40	71
FOREIGN LANGUAGES	16	20	12	19
MASS COMM., CREAT/PERF. ARTS & SPCH.	34	58	30	44
PHILOSOPHY & RELIGIOUS STUDIES	7	4	4	7
PSYCHOLOGY	14	40	14	35
SOCIAL & BEHAVIORAL SCIENCES	36	70	20	85
SOCIAL WORK	5	16	8	19
SCIENCE, HEALTH & TECHNOLOGY	162	253	146	277
BIOLOGY	48	112	46	113
CHEMISTRY & ENVIRONMENTAL SCIENCE	32	32	30	34
MATHEMATICS	30	60	23	63
NURSING	32	23	35	30
PHYSICS AND COMPUTER SCIENCE	20	26	12	37
OTHER	34	15	29	16
FRESHMAN YEAR PROGRAM	15	12	11	12
SEEK	9	3	8	4
LIBRARY	10	0	10	0
COLLEGE TOTAL	454	679	380	699

* Part-Time instructor and Freshman Year program include HEO title instructors.

**Education courses are offered by both Developmental & Special Education and MME & Elementary Education Departments.

SOURCE: CUNYFirst Faculty Workload

FTE TAUGHT BY FULL/PART-TIME INSTRUCTOR

	FALL 2017			SPRING 2018		
<u>BY SCHOOL/DIVISION</u>	FULL-TIME	PART-TIME*	% by FULL-TIME	FULL-TIME	PART-TIME*	% by FULL-TIME
BUSINESS	355.4	327.8	52.0%	311.0	358.0	46.5%
EDUCATION	74.3	233.3	24.1%	48.3	185.8	20.6%
LIBERAL ARTS	780.9	1622.8	32.5%	673.6	1517.9	30.7%
SCIENCE, HEALTH & TECHNOLOGY	640.0	1126.7	36.2%	572.5	1069.3	34.9%
OTHER	82.1	7.6	91.5%	71.4	26.2	73.2%
<u>BY DEPARTMENT</u>						
BUSINESS	355.4	327.8	52.0%	311.0	358.0	46.5%
ACCOUNTING	79.6	43.6	64.6%	52.0	71.4	42.1%
BUSINESS ADMINISTRATION	82.4	89.4	48.0%	73.2	98.8	42.6%
COMPUTER INFORMATION SYSTEMS	87.0	153.2	36.2%	80.0	99.2	44.6%
ECONOMICS & FINANCE	64.2	29.0	68.9%	50.4	53.4	48.6%
PUBLIC ADMINISTRATION	42.2	12.6	77.0%	55.4	35.2	61.1%
EDUCATION	74.3	233.3	24.1%	48.3	185.8	20.6%
EDUCATION**	55.7	36.8	60.2%	48.3	56.3	46.2%
DEVELOPMENTAL	18.5	196.5	8.6%	.	129.6	0.0%
LIBERAL ARTS	780.9	1622.8	32.5%	673.6	1517.9	30.7%
ENGLISH	200.8	445.7	31.1%	185.6	349.2	34.7%
FOREIGN LANGUAGES	73.2	64.6	53.1%	57.8	81.2	41.6%
MASS COMM., CREAT/PERF. ARTS & SPCH.	176.8	312.7	36.1%	159.3	239.9	39.9%
PHILOSOPHY & RELIGIOUS STUDIES	39.2	22.2	63.8%	22.0	43.6	33.5%
PSYCHOLOGY	75.5	267.2	22.0%	84.7	209.6	28.8%
SOCIAL & BEHAVIORAL SCIENCES	184.6	420.0	30.5%	110.2	484.2	18.5%
SOCIAL WORK	30.8	90.4	25.4%	54.0	110.2	32.9%
SCIENCE, HEALTH & TECHNOLOGY	640.0	1126.7	36.2%	572.5	1069.3	34.9%
BIOLOGY	223.3	519.8	30.0%	202.4	474.3	29.9%
CHEMISTRY & ENVIRONMENTAL SCIENCE	126.1	107.5	54.0%	110.6	119.7	48.0%
MATHEMATICS	169.6	364.0	31.8%	124.7	342.1	26.7%
NURSING	89.8	14.4	86.2%	108.9	7.7	93.4%
PHYSICS AND COMPUTER SCIENCE	31.2	120.9	20.5%	25.8	125.3	17.1%
OTHER	82.1	7.6	91.5%	71.4	26.2	73.2%
FRESHMAN YEAR PROGRAM	32.1	7.6	80.8%	17.5	17.3	50.3%
SEEK	16.0	0.0	100.0%	16.7	8.9	65.2%
LIBRARY	34.0	0.0	100.0%	37.2	0.0	100.0%
COLLEGE TOTAL	1932.67	3318.2	36.8%	1676.8	3157.2	34.7%

* Part-Time instructor and Freshman Year program include HEO title instructors.

**Education courses are offered by both Developmental & Special Education and MME & Elementary Education Departments.

SOURCE: CUNYFirst Faculty Workload (End of Semester Data)

FACULTY TEACHING LOAD BY FULL/PART-TIME FACULTY

	<u>FALL 2017</u>			<u>SPRING 2018</u>		
<u>BY SCHOOL/DIVISION</u>	FULL-TIME	PART-TIME*	% by FULL-TIME	FULL-TIME	PART-TIME*	% by FULL-TIME
BUSINESS	264.0	216.0	55.0%	204.0	244.0	45.5%
EDUCATION	127.0	313.0	28.9%	113.0	307.5	26.9%
LIBERAL ARTS	488.0	927.5	34.5%	409.0	889.0	31.5%
SCIENCE, HEALTH & TECHNOLOGY	488.0	889.0	35.4%	425.8	978.5	30.3%
OTHER	75.5	37.5	66.8%	59.0	34.5	63.1%
<u>BY DEPARTMENT</u>						
BUSINESS	264.0	216.0	55.0%	204.0	244.0	45.5%
ACCOUNTING	82.0	37.0	68.9%	45.0	56.0	44.6%
BUSINESS ADMINISTRATION	48.0	54.0	47.1%	39.0	54.0	41.9%
COMPUTER INFORMATION SYSTEMS	56.0	89.0	38.6%	51.0	71.0	41.8%
ECONOMICS & FINANCE	42.0	21.0	66.7%	33.0	33.0	50.0%
PUBLIC ADMINISTRATION	36.0	15.0	70.6%	36.0	30.0	54.5%
EDUCATION	127.0	313.0	28.9%	113.0	307.5	26.9%
EDUCATION	48.0	136.0	26.1%	28.0	149.5	15.8%
DEVELOPMENTAL ENGLISH	46.0	92.0	33.3%	52.0	80.0	39.4%
DEVELOPMENTAL MATH	33.0	85.0	28.0%	33.0	78.0	29.7%
LIBERAL ARTS	488.0	927.5	34.5%	409.0	889.0	31.5%
ENGLISH	146.0	303.5	32.5%	139.0	256.0	35.2%
FOREIGN LANGUAGES	48.0	51.0	48.5%	36.0	48.0	42.9%
MASS COMM., CREAT/PERF. ARTS & SPCH.	102.0	174.0	37.0%	90.0	132.0	40.5%
PHILOSOPHY & RELIGIOUS STUDIES	21.0	12.0	63.6%	12.0	21.0	36.4%
PSYCHOLOGY	48.0	123.0	28.1%	45.0	114.0	28.3%
SOCIAL & BEHAVIORAL SCIENCES	105.0	210.0	33.3%	60.0	255.0	19.0%
SOCIAL WORK	18.0	54.0	25.0%	27.0	63.0	30.0%
SCIENCE, HEALTH & TECHNOLOGY	488.0	889.0	35.4%	425.8	978.5	30.3%
BIOLOGY	149.0	357.0	29.4%	133.8	363.0	26.9%
CHEMISTRY & ENVIRONMENTAL SCIENCE	97.0	100.0	49.2%	97.0	105.0	48.0%
MATHEMATICS	105.0	219.0	32.4%	46.0	202.0	18.5%
NURSING	92.0	120.0	43.4%	104.0	186.0	35.9%
PHYSICS AND COMPUTER SCIENCE	45.0	93.0	32.6%	45.0	122.5	26.9%
OTHER	75.5	37.5	66.8%	59.0	34.5	63.1%
FRESHMAN YEAR PROGRAM	42.0	33.0	56.0%	27.0	28.5	48.6%
SEEK	13.5	4.5	75.0%	12.0	6.0	66.7%
LIBRARY	20.0	.	20.0%	20.0	.	20.0%
COLLEGE TOTAL	1363.5	2206.0	38.2%	1125.8	2295.5	32.9%

* Part-Time instructor and Freshman Year program include HEO title instructors.

** Education courses are offered by both Developmental & Special Education and MME & Elementary Education Departments.

FINANCES

REVENUES AND EXPENDITURES FY 2016-2017

CURRENT REVENUES	AMOUNT	PERCENT
OPERATING REVENUES		
TUITION AND FEES	12,560,437	8.7%
GOVERNMENT GRANTS AND CONTRACTS		
FEDERAL	3,554,480	9.3%
STATE	12,141,649	31.7%
LOCAL/PRIVATE	6,655,943	17.4%
AUXILIARY ENTERPRISES	-	
OTHER SOURCES	3,400,728	8.9%
OPERATING REVENUES TOTAL	38,313,237	26.5%
NON-OPERATING REVENUES		
FEDERAL PELL GRANT	19,595,480	26.2%
GOVERNMENT APPROPRIATIONS		
STATE	51,427,888	68.8%
LOCAL	3,396,200	4.5%
OTHER NON-OPERATING REVENUE	340,916	0.5%
NON-OPERATING REVENUE TOTAL	74,760,484	51.6%
CAPITAL APPROPRIATIONS	31,736,607	21.9%
CURRENT REVENUES TOTAL	144,810,328	100.0%
CURRENT EXPENDITURES		
INSTRUCTION	67,402,533	28.7%
RESEARCH	2,381,145	1.0%
PUBLIC SERVICE	2,839,741	1.2%
ACADEMIC SUPPORT (Includes Libraries)	19,224,097	8.2%
STUDENT SERVICES	14,574,642	6.2%
INSTITUTIONAL SUPPORT	16,409,693	7.0%
SCHOLARSHIPS AND FELLOWSHIPS	104,267,004	44.4%
OTHER EXPENDITURES	7,116,472	3.0%
SUBTOTAL	234,215,327	99.6%
AUXILIARY ENTERPRISES	859,908	0.4%
CURRENT EXPENDITURES TOTAL	235,075,235	100.0%

* Source: IPEDS Finance section (only the previous fiscal year's data are available.)

TAX-LEVY OPERATING BUDGET FY 2017-20118

CATEGORIES (\$000)	OTPS	PERSONNEL SERVICE - REGULAR	ADJUTS	TEMP	TOTAL AMOUNT
INSTRUCTIONAL & DEPT. RES. (IDR)	\$ 276.6	\$ 18,997.9	\$ 8,186.2	\$ 874.3	\$ 28,335.0
ACADEMIC SUPPORT SERVICES	\$ 175.8	\$ 7,259.6	\$ 392.0	\$ 1,245.6	\$ 9,073.0
STUDENT SERVICES	\$ 275.6	\$ 4,982.8	-	\$ 614.5	\$ 5,873.0
INSTITUTIONAL SUPPORT SERVICES	\$ 3,068.7	\$ 16,177.7	-	\$ 577.1	\$ 19,824.0
SEEK	\$ 16.3	\$ 552.3	\$ 3.0	\$ 254.8	\$ 826.0
TOTAL TAX LEVY	\$ 3,813.0	\$ 47,970	\$ 8,581.2	\$ 3,566.3	\$ 63,931.0

SOURCE: Data provided by the MEC Budget Office

GRANTS AND CONTRACTS RECEIVED FY 2017-2018

<u>GRANT TYPE</u>	NUMBER OF PROJECTS	DOLLAR AMOUNT	%
FEDERAL	7	\$2,269,888	19.4%
STATE	8	\$2,155,080	18.4%
CITY	30	\$6,785,689	58.1%
PSC-CUNY	11	\$45,359	0.4%
OTHER	21	\$425,745	3.6%
TOTAL	77	\$11,681,761	

<u>GRANT PURPOSE:</u>	NUMBER OF PROJECTS	DOLLAR AMOUNT	%
COMMUNITY EDUCATION	6	\$318,915	2.7%
INSTITUTIONAL DEVELOPMENT	2	\$751,347	6.4%
RESEARCH	22	\$1,080,725	9.3%
STUDENT SERVICES	5	\$1,054,390	9.0%
YOUTH DEVELOPMENT	16	\$6,619,685	56.7%
PROGRAM DEVELOPMENT	26	\$1,856,699	15.9%
TOTAL	77	\$11,681,761	

GRANT FUNDED EMPLOYEES

<u>STATUS</u>	TOTAL
FULL-TIME	47
PART-TIME	409
TOTAL GRANT FUNDED	456

SOURCE: MEC Office of Research and Sponsored Programs

SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT

I-ACADEMY FOR YOUTH

PROGRAMS	MALE	FEMALE	ENROLLED	AGE/GRADE
CROWN HEIGHTS BEACON	247	171	418	5 - 21 Age
	139	47	186	Adults
	n/a	n/a	1,165	Comm. Events
			1,769	
OASIS BEACON	194	102	296	K-12 Grades
	130	81	211	Adults
	n/a	n/a	1,227	Comm. Events
			1,734	
FLATBUSH BEACON	177	219	396	K-12 Grades
	217	274	491	Adults
	14	13	27	Adults under 22
	n/a	n/a	2,703	Comm. Events
			3,617	
BEDFORD BEACON	180	250	430	K-12 Grades
	190	250	440	Adults
	n/a	n/a	992	Comm. Events
			1,862	
PYE BEACON	115	232	347	K-12 Grades
	60	120	180	Adults
	n/a	n/a	400	Comm. Events
			927	
LANGSTON HUGHES CORNERSTONE	102	113	215	K-12 Grades
	12	7	19	Adults
			234	
TILDEN CORNERSTONE	40	22	62	5 - 12 Age
	3	-	3	13 -15 Age
	21	10	31	16 -21 Age
			96	
MARCUS GARVEY CORNERSTONE	27	26	53	K-12 Grades
	16	86	102	Adults
	n/a	n/a	526	Comm. Events
			681	
SARATOGA CORNERSTONE	33	33	66	5 - 12 Age
	21	14	35	13 -14 Age
	34	12	46	14 -17 Age
	42	30	72	Adults
			495	Comm. Events
			714	

ACADEMY FOR YOUTH (Continued)

	MALE	FEMALE	ENROLLED	AGE/GRADE
VAN DYKE CORNERSTONE	52	49	101	5 - 12 Age
	47	77	124	13 -14 Age
	56	26	82	14 -17 Age
	87	15	102	Adults
			642	Comm. Events
			1,051	
SCIENCE TECHNOLOGY ENTRY PROGRAM	183	214	397	7-12 Grades
YOUNG ADULT BOROUGH CENTER	137	104	241	17-24 Age
PATHWAYS 2 GRADUATION	13	12	25	12th Grade
LIBERTY PARTNERSHIP PROGRAM	142	256	398	6 -12 Grades
WORK LEARN & GROW EMPLOYMENT PROGRAM	53	72	125	16-21 Age
SUMMER YOUTH EMPLOYMENT PROGRAM	395	498	893	14-24 Age
TOTAL FOR ACADEMY FOR YOUTH:			14,764	

II. ADULT & CONTINUING EDUCATION (ACE)

WORKFORCE DEVELOPMENT

A.C.E. TUITION BASED PROGRAMS (NON- CREDIT)

	MALE	FEMALE	ENROLLED	AGE/GRADE
PROGRAMS				
VOCATIONAL	70	527	597	Adults
AVOCATIONAL	102	235	337	Adults
REMEDIAL	14	45	59	Adults
Sub-Total	186	807	993	
ADULT LITERACY	189	382	571	Adults
TOTAL FOR ACE:			1,564	

III. ACADEMY FOR CAREER PATHWAYS

PROGRAMS	MALE	FEMALE	ENROLLED	AGE/GRADE
CUNY EDGE	65	345	410	Adults
WELFARE TO CAREERS	3	14	17	Adults
TOTAL FOR ACADEMY FOR CAREER PATHWAY:			427	

IV. RESEARCH AND ADVOCACY CENTERS

CENTERS	MALE	FEMALE	ENROLLED	AGE/GRADE
CENTER FOR BLACK LITERATURE			476	3-12 Grades
			1,959	Adults
			2,435	

RESEARCH AND ADVOCACY CENTERS (Continued)

	MALE	FEMALE	ENROLLED	AGE/GRADE
CARIBBEAN RESEARCH CENTER				
FACULTY RESEARCH AND PUBLICATIONS			15	Adults
MENTORSHIP			16	16-21 Age
CONFERENCE PARTICIPANTS			910	Adults
PUBLIC FORUM PARTICIPANTS			75	Adults
			1,016	
MEC IMMIGRATION CENTER			1,193	Adults
			106	Comm. Events
			1,299	
CENTER FOR LAW AND SOCIAL JUSTICE				
VOTING RIGHTS	110	389	499	Adults
EDUCATIONAL EQUITY	10	40	50	Adults
FREE LEGAL COUNSELING	40	71	111	Adults
POLICE AND RACIAL VIOLENCE	67	67	134	Adults
	n/a	n/a	1	Youth
CENSUS JUSTICE 2020	122	174	296	Adults
	6	6	12	Youth
GENERAL SOCIAL JUSTICE PRESENTATIONS	162	161	323	Adults
	2	1	3	Youth
			1,429	
ONLINE ENGAGEMENT				
YOUTUBE				
VOTING RIGHTS			20	Adults
CENSUS JUSTICE 2020			170	Adults
			190	
FACEBOOK				
VOTING RIGHTS			927 views	Adults
POLICE AND RACIAL JUSTICE			32 views	Adults
CENSUS JUSTICE 2020			512 views	Adults
CULTURAL RIGHTS			402 views	Adults
CENSUS JUSTICE 2020			512 views	Adults
CULTURAL RIGHTS			402 views	Adults
			1,873	
PERISCOPE (live streaming)				
CENSUS JUSTICE 2020			978	Adults
POLICE AND RACIAL VIOLENCE			9,900	Adults
			10,878	
CONSTANT CONTACT (email blasts)				
EDUCATIONAL EQUITY	n/a	n/a	80	Adults
CENSUS JUSTICE 2020	52	89	141	Adults
CULTURAL RIGHTS	6	12	18	Adults
GENERAL SOCIAL JUSTICE	52	198	250	Adults
			489	
TOTAL FOR CLSJ			14,859	
TOTAL FOR RESEARCH AND ADVOCACY CENTERS			19,609	
TOTAL FOR SPCD			36,364	

APPENDIX: SELECTED CUNY PMP (PERFORMANCE MANAGEMENT PROCESS) AND COLLEGE-SPECIFIC MEASURES ON ASSOCIATE AND BACCALAUREATE STUDENT OUTCOMES

Note: Although these are cohort data instead of snapshots, they are frequently requested data and information. Therefore we include them in the appendix.

1. One-Year Outcomes of Entering Freshman and Transfer Cohorts
2. Three, Four and Six-Year Graduation rates of Freshman and Transfer Cohorts

APPENDIX I: ONE-YEAR OUTCOMES OF ENTERING FRESHMAN AND TRANSFER COHORTS

Data Source	One-Year Outcomes of Entering Freshman and Transfer Students	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Entering Cohort Fall 2014	Entering Cohort Fall 2015	Entering Cohort Fall 2016
PMP	One-year Retention Rate: Full-time first-time freshmen in baccalaureate programs still enrolled one year later	64.7%	65.1%	63.1%	66.4%	70.5%
PMP	One-year Retention Rate: Full-time transfers into baccalaureate programs still enrolled one year later (or earned degree pursued)	54.7%	57.4%	61.8%	66.7%	60.1%
PMP	One-year Retention Rate: Full-time first-time freshmen in associate programs still enrolled one year later	56.1%	53.8%	58.4%	58.3%	58.0%
CUNY-IRDB	One-year Retention Rate: Full-time first-time transfer in associate programs still enrolled one year later	47.9%	55.5%	62.4%	60.2%	46.6%
MEC-IR	Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months	19.2	24.3	21.8	25.0	22.7
	Continuation Rate	AY 2012-13	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17
MEC-IR	AA/AS graduates continuing to a MEC baccalaureate program	52.8%	51.2%	54.9%	56.0%	55.7%

APPENDIX II: GRADUATION RATES OF FRESHMAN AND TRANSFER COHORTS

Data Source	Four-Year Graduation Rates	Entering Cohort Fall 2009	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Entering Cohort Fall 2013
PMP	Full-time first-time freshmen in baccalaureate programs	6.7%	3.5%	5.7%	1.5%	7.0%
PMP	Full-time first-time transfers in baccalaureate programs	35.2%	39.1%	35.0%	33.3%	27.7%
MEC-IR	Full-time internal transfers from associate programs into baccalaureate programs	41.4%	42.6%	43.6%	42.9%	38.1%
PMP	Full-time first-time freshmen in associate programs	10.0%	11.1%	9.5%	11.4%	9.0%
CUNY-IRDB	Full-time first-time transfers in associate programs who graduated from the college of transfer entry	23.5%	20.8%	18.6%	17.0%	20%
	Six-Year Graduation Rate	Entering Cohort Fall 2007	Entering Cohort Fall 2008	Entering Cohort Fall 2009	Entering Cohort Fall 2010	Entering Cohort Fall 2011
PMP	Baccalaureate full-time first-time freshman	14.7%	13.6%	19.4%	17.1%	23.0%
PMP	Associate full-time first-time freshman	13.3%	15.4%	15.3%	17.4%	17.1%
	Three-Year Graduation Rate	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Entering Cohort Fall 2014
PMP	Associate full-time first-time freshman	5.0%	4.5%	3.9%	4.4%	12.3%



Institutional Research and Assessment
1150 Carroll Street, Room 314 | Brooklyn, New York 11225
Phone: 718-270-6487 | www.mec.cuny.edu

