

MEDGAR EVERS COLLEGE, CUNY

# SNAPSHOT



OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT



**2016-2017**  
**ACADEMIC YEAR**

# Medgar Evers College Snapshot

**ACADEMIC YEAR 2016-2017**

The **Medgar Evers College Snapshot, Academic Year 2016-2017** is an annual publication of the Office of Institutional Research and Assessment. It presents an overview of the College for the year. The most commonly requested data of interest to the College community are presented. The **Snapshot** provides information that is responsive to the basic quantitative needs, and to address the important questions, “Who are the Medgar Evers College students at different stages of their career?” and “How do the Medgar Evers College students persist, perform and progress?” The **Snapshot** provides general information on enrollment, admissions, retention, basic skills and proficiency testing, students’ progress and graduation, courses and curricula, faculty and staff, and selected college operations.

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# **Medgar Evers College**

## **The City University of New York**

Medgar Evers College of The City University of New York (MEC) is an undergraduate, coeducational, non-residential institution of higher education located in Central Brooklyn, New York. It was established in 1969 and named for the martyred civil rights leader Medgar Wiley Evers. Medgar Wiley Evers (1925-1963) is the courageous African-American civil rights leader who was assassinated in Mississippi on June 12, 1963. The College's educational philosophy is to provide an affordable first-rate college education for the residents of Central Brooklyn, as well as New York City, who might otherwise have no access to college. The College's mission is to meet the educational and social needs of Central Brooklyn and to develop and maintain high quality, professional, career-oriented undergraduate degree programs in the context of a liberal education. Serving both traditional and non-traditional students, Medgar Evers College is one of the younger members of The City University of New York (CUNY) family that includes eleven senior colleges, seven community colleges, The Macaulay Honors College and five graduate and professional schools.

Medgar Evers College is a college of and in the community. It was conceived by the Brooklyn community and is the result of the committed work of, and strong advocacy by, the residents of Brooklyn, community organizations, and local elected officials. The original community supporters developed the educational mandate for the College:

- (1) to be a four-year institution offering both associate and baccalaureate degrees;
- (2) to develop improved methods of teaching and innovations in education;
- (3) to emphasize professional studies without neglecting the liberal arts; and,
- (4) to be responsive to the needs and to be of service to the community.

On July 30, 1969, the State of New York Regents and the Governor of New York approved the establishment of a four-year institution in Central Brooklyn. On September 28, 1969, the name, "Medgar Evers College", recommended by the Community Council (then known as the Community Advisory Committee), was approved by the CUNY Board. The first freshman class began in 1970. The College admitted its first class of approximately 1,000 students in 1971 and graduated its first class of 94 students in 1974. By Fall 2009, college enrollment



had expanded to beyond seven thousand students in its regular academic programs and over two thousand students in adult and continuing education.

In keeping with its mission, Medgar Evers College from the beginning has offered both associate and baccalaureate degrees. In September 1976, as a result of the 1975-76 fiscal crisis in New York City, the CUNY Board recommended, and the State approved, the change in the funding status of MEC to that of a community college. With the combined efforts of a coalition of faculty, students, and community stakeholders that successfully lobbied State legislators to maintain the College's baccalaureate degree programs, the College continued to operate as a senior college, offering both associate and baccalaureate degrees from 1976 to 1994, yet was funded as a community college. On June 8, 1994 the College was restored to its original senior college status and to senior college funding by the same kinds of advocacy that called MEC into existence, coupled with the support of the Chancellor and the CUNY Board of Trustees.

During AY 2016-2017, Medgar Evers College offered nineteen (19) baccalaureate degrees, eight (8) associate degrees and one credit-bearing certificate in its degree-granting programs. The School of Professional and Community Development offered through the Academy for Youth, eighteen (18) active programs serving a total of 20,979 participants; the Adult and Continuing Education program served 2,197 adults; the Academy for Career Pathways programs enrolled 443 participants; and its Research and Advocacy Centers served 16,736 participants for the academic year.

In Fall 2017, we opened the School of Education which is the home of the College's pre-college program and two academic departments. The school is dedicated to exploring many of the same challenges that we have taken on with our Pipeline initiative: what are the best ways to educate students in the surrounding communities and similar communities globally? How do we break the links between poverty and poor education outcomes? How do we unlock potential genius?

This year, we also welcomed our inaugural class of the College's new Honors Program. These students will have a special opportunity for experiential learning and to find mentors in their disciplines.

### **Acknowledgements and Thanks:**

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*The fall and spring semesters Show/Performance Files and CUNYfirst for student enrollment, performance, graduation and course enrollment data;*

*The CUNYfirst Work-Load Report and the IPEDS Faculty Report prepared by the CUNY Central Office for faculty and staff data;*

*The CUNYfirst Financial Aid Module for Financial Aid data;*

*CUNYfirst, and the CAS and ASTA files for testing data;*

*The IPEDS Financial Report prepared by the CUNY Central Office of Financial and Reporting Analysis for finance data.*

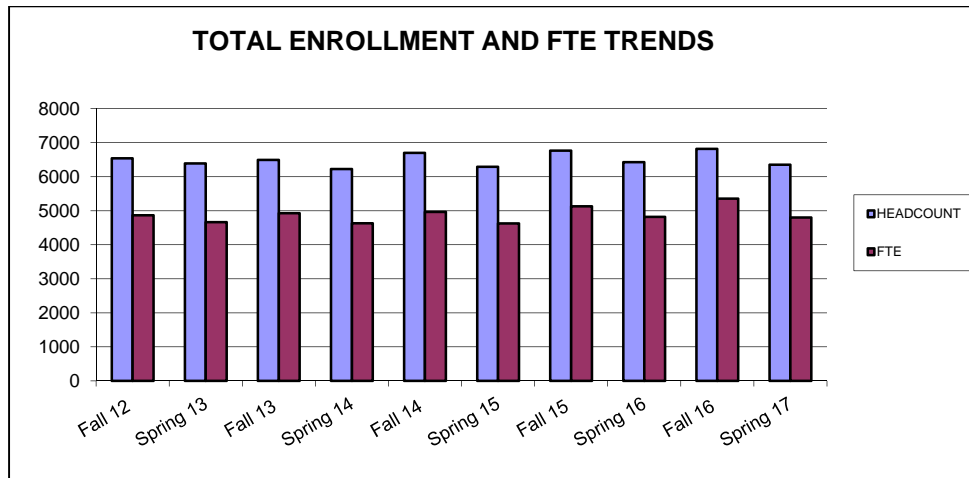


# MEDGAR EVERS COLLEGE HIGHLIGHTS

## ACADEMIC YEAR 2016-2017

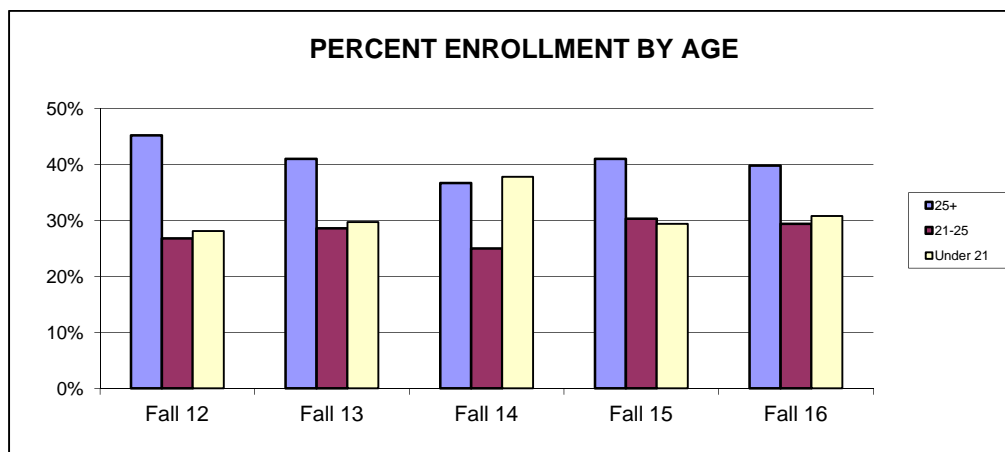
### TOTAL STUDENT ENROLLMENT

- During the academic year 2016-2017, the College experienced a slight increase in fall enrollment. Fall 2016 enrollment increased 0.79% from the previous fall semester, from 6,765 to 6,819. From Spring 2016 to Spring 2017, enrollment decreased 1.12% from 6,425 to 6,353.

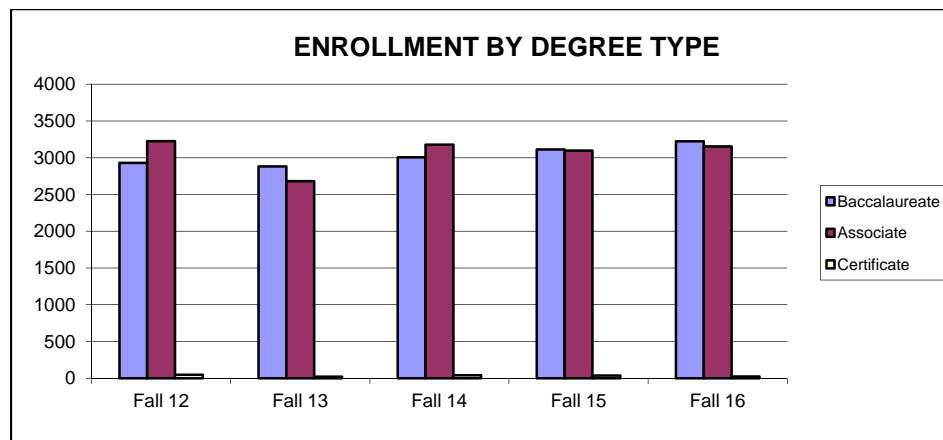


- Entering freshman admission increased slightly in the fall semester by 4.7%, from 1,092 in Fall 2015 to 1,143 in Fall 2016. In the Spring 2017 semester, entering freshman enrollment of 321 is about the same as the prior spring semester.
- Advanced standing transfer students fall semester admission had an increase of 5.9% from 522 in Fall 2015 to 553 in Fall 2016. In Spring 2017, the enrollment headcount of 340 is 5.8% lower than 361 in the Spring 2016 semester.
- The percentage of baccalaureate student enrollment increased for the second consecutive year in both the fall and spring semesters. From 44.9% in Fall 2014 to 46% in Fall 2015 and then, 47.3% in Fall 2016. From 47.4% in Spring 2015 to 49.4% in Spring 2016 and then, 50.2% in Spring 2017.
- The enrollment of the entire freshman class decreased in both the fall and spring semesters. Fall enrollment decreased 0.91% from 2,634 in Fall 2015 to 2,610 in Fall 2016. In the spring semester, the decrease was 3.0% from 2,147 in the previous Spring to 2,084.

- Sophomore enrollment increased in fall by 0.84% from 1,546 in Fall 2015 to 1,559 in Fall 2016. Spring enrollment decreased by 0.18% from 1,591 in Spring 2016 to 1,588 in Spring 2017.
- Junior enrollment increased in fall by 4.1% from 1,017 in Fall 2015 to 1,059 in Fall 2016. Spring enrollment decreased by 4.2% from 1,032 in Spring 2016 to 989 in Spring 2017.
- The senior class enrollment increased in both semesters for the second consecutive year. Fall semester increased by 11% from 1060 in Fall 2015 to 1,177 in Fall 2016. Spring enrollment increased by 6.0% from 1,191 in Spring 2016 to 1,263 in Spring 2017.
- The average FTE of AY 2016-2017 was 5,078.6, reflecting a 2.1% increase from the previous academic year at 4,974.
- Enrollment to FTE ratio was 1 to 0.785 for Fall 2016 and 1 to 0.754 for Spring 2017, both increased from 0.758 for fall and 0.749 for spring in the prior year.
- Seven out of ten (69.8%) students attended full-time in Fall 2016, as compared to 66.7% in Fall 2015. Spring 2017 full-time attendance was 65%, as compared to 63.6% in Spring 2016.
- Female enrollment was 71.8% Fall 2016, about the same as Fall 2015. Male enrollment was 28.2% in Fall 2016, about the same as Fall 2015.
- The average age of all students in Fall 2016 was 27 years, the same average as in Fall 2015. The median age in Fall 2016 was 23 years, the same as in Fall 2015.
- Students under age 21 rose slightly to 30.8% in fall 2016. The percentage of students 21-25 years decreased slightly to 29.4% from 30.3% in the previous fall.



- 70.1% of all students enrolled were American citizens; 21.3% permanent residents; 0.2% non-resident aliens; 8.4% unknown or other status.
- 1,710 of the total student population (25.1%) had a country of origin other than the United States. Of these foreign-born students, Jamaicans were the largest group (22.8%), followed by Haitians (15.0%), Guyanese (13.2%) and Trinidadians (10.4%).
- Based on class levels in Fall 2016, freshmen comprised the largest class (38.3%); sophomores, the next largest (22.8%). Junior and senior students together comprised 32.8% of the College population. Non-degree students constituted the smallest group at 6.1%.



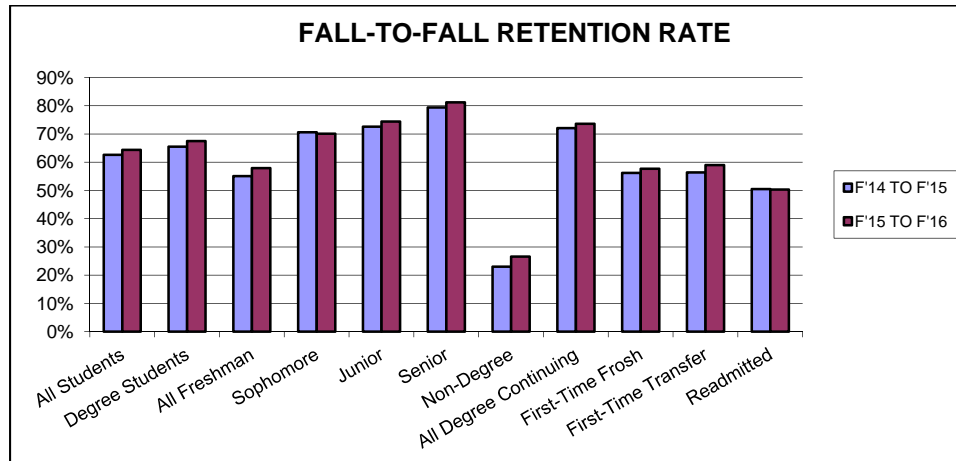
- In Fall 2016, 47.3% of all students were enrolled in baccalaureate degree programs; 46.2% in associate degree programs; 0.3% in certificate programs; 6.1% non-degree and 0.1% CUNY BA.
- The School of Liberal Arts and Education continued to be the largest school in enrollment in Fall 2016 (39.1%), followed by the School of Science, Health and Technology (34.8%). The School of Business constituted 18.3% of total student enrollment in Fall 2016.
- Considering the proportion of baccalaureate level students, the School of Business had the highest percentage of baccalaureate students within the school, at 61.5%. The School of Science, Health and Technology had 60.0% and the School of Liberal Arts and Education, 38.7%.
- The most popular program in Fall 2016 was the AA in Liberal Arts, which enrolled 1,364 students. The second largest program was Biology, BS, enrolling 1,171 students, followed by the AS in Science program, enrolling 738 students, the BS in Business, enrolling 390 and BA in Psychology, enrolling 387.

## ENROLLMENT BY GENDER

- In Fall 2016, male students were more likely to attend full-time (72.9%) than female students (68.6%).
- Male students still tended to be younger in Fall 2016. Comparing the age distributions of male and female students as separate groups, the percentage of male students at age 25 or younger was 69.1%, a total of 12.4 percentage points more than the percentage of the same age group for female students, at 56.7%.
- As for baccalaureate student enrollment, more female students were in baccalaureate majors (48.8% in fall 2016) than male students (43.3%).
- Considering the classification distribution in each gender, male students had a higher percentage of freshmen (44.1%) than the female students (36%). The percentages at the sophomore level were reversed: a lower percentage of the male students (21%) were sophomores as compared to the female students (23.6%). The percentages of female junior students (16.4%) were higher than males (13.2%). The percentages of female senior students (18.3%) were also higher than males (14.6%).

## RETENTION AND ACADEMIC PROGRESS

- The Fall 2015 to Fall 2016 retention rate for degree seeking students was 67.5%; the Fall 2016 to Spring 2017 retention rate for degree-seeking students was 78.1%; the Spring 2016 to Fall 2016 retention rate, 74.8%.
- By classification, the Fall 2015 to Fall 2016 retention rate for freshmen was 57.9%; for sophomore students, 70.1%; juniors, 74.4% and senior students, 81.2%.
- By admission type, the Fall 2015 to Fall 2016 retention rate for first-time freshmen was 57.7%; transfer retention rate was 59%. The continuing student retention rate from Fall 2015 to Fall 2016 was 73.6%. Readmitted student retention rate was 50.3%.

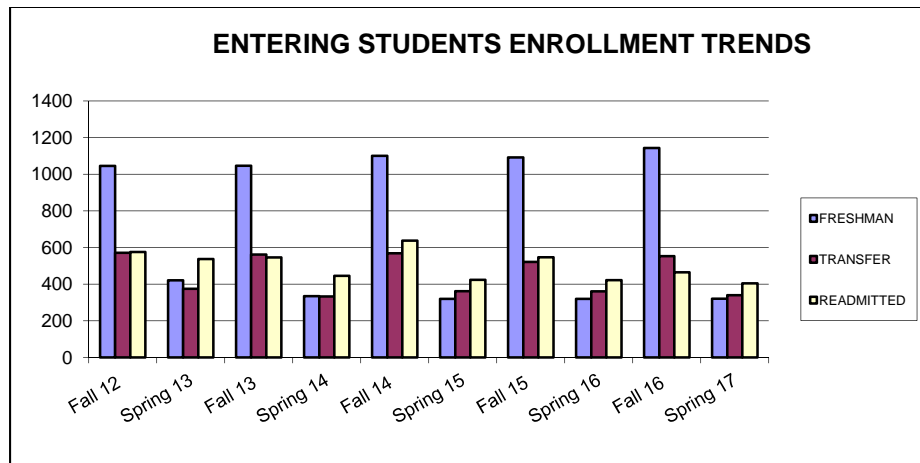


- Overall, the Fall 2015 to Fall 2016 retention rate of 67.5% for degree-seeking students reflects a slight increase of 2 percentage points from the previous year.
- Considering first-time admitted students, the Fall 2015 to Fall 2016 retention rate for first-time freshman and transfer students both rose by 1.5 percentage point to 57.7% and 2.6 percentage points to 59%, respectively.
- The Fall 2015 to Fall 2016 retention rate of 57.9% for the freshman class reflected a 2.8 percentage points increase from the previous year.
- The Fall 2015 to Fall 2016 retention rate of 70.1% for sophomore students represents a 0.5 percentage point decrease from the rate of 70.6% in the previous year.
- For the junior class, the Fall 2015 to Fall 2016 retention rate of 74.4% represents a 1.8% percentage points increase from the previous year's rate of 72.6%.
- For the senior class, the Fall 2015 to Fall 2016 retention rate of 81.2%, represents a 1.8 percentage point increase from the 79.4% in the previous studied period.

## ADMISSIONS

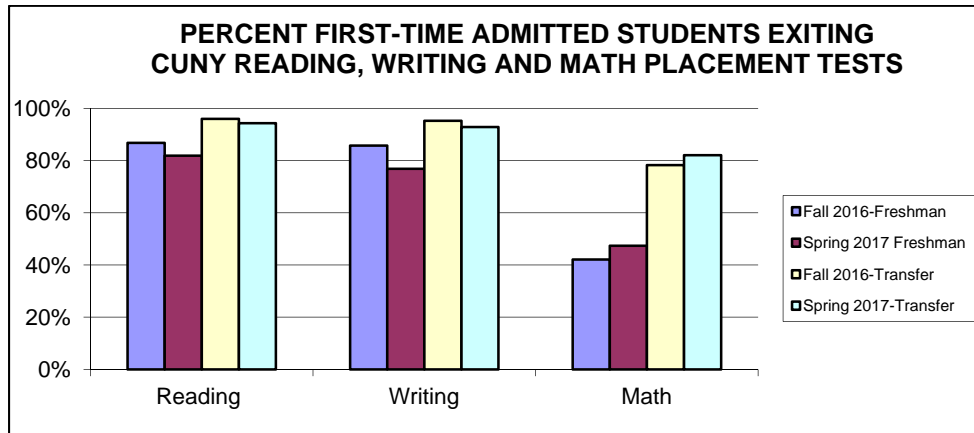
- First-time freshman demographics: 65.6% female; average age 20.5; median age 19; 96.3% full-time.
- First-time transfer demographics: 73.8% female, average age 29.3, median age 27, 66.7% full-time.

- Twenty-eight percent (28.2%) of the first-time transfer students were freshmen: average total transferred credits were 64.3 for Baccalaureate and 26.8 for Associate. Forty-three percent (43.4%) of transfers came from a CUNY college, a 7.6 percentage point's decrease from last year.
- Readmitted student demographics: 73.1% female; 31.6 years average age; 29 years median age; 52.5% full-time.
- One-fifth (19.7%) of all first-time freshmen in Fall 2016 were foreign born.



- Of all first-time freshmen allocated to the College, the show rate was 11.6% in Fall 2016. Spring 2017 show rate for this group was 23.5%
- Of those allocated entering freshman who indicated Medgar Evers College as first-choice, the show rate was 26.3% for Fall 2016 and 34.9% for Spring 2017.
- The number of first-time freshmen who entered during the Fall 2016 semester (1143) an increase of 4.46% from Fall 2015 (1092).
- Three hundred twenty-one (321) first-time freshmen enrolled in Spring 2017, almost identical to Spring 2016.
- The number of first-time transfer students (553) who entered during the Fall 2016 semester was 5.9% more that of Fall 2015 (522).
- The number of first-time transfer students who entered during the Spring 2017 semester (340) was 5.8% less than Spring 2016 (361).

## BASIC SKILLS, PLACEMENT AND PROFICIENCY TESTS

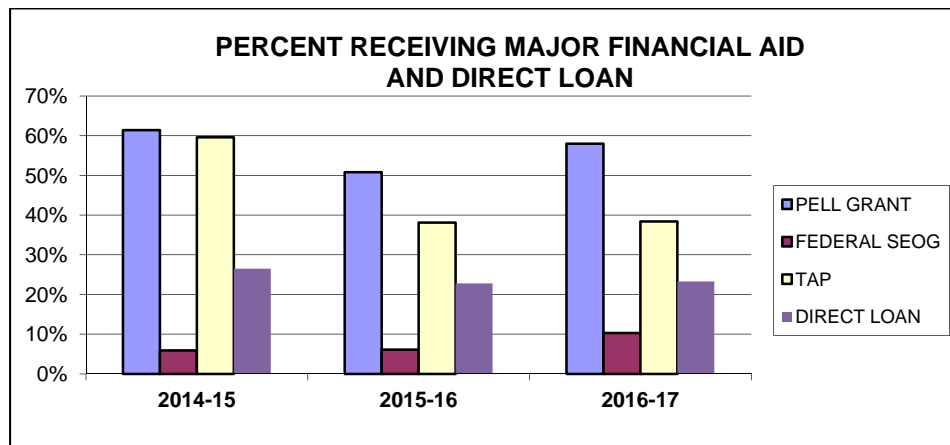


- About 86.8% of first-time freshmen placed in Fall 2016 exited Reading; 85.8% exited Writing; 41.1% exited Math. Spring numbers were 81.9% for Reading, 76.9% for Writing and 47.4% for Math.
- Ninety-six percent (96.0) of first-time transfers placed in Fall 2016 exited Reading; 95.3% exited Writing; 78.3% exited Math. Spring numbers were 94.4% for Reading, 92.9% for Writing and 82.1% for Math.
- The percentage of first-time freshmen who were proficient in all three placement skills in Fall 2016 was 38.2%, a 3.8 percentage points increase over the percentage in Fall 2015.
- The percentage of first-time transfer students who were proficient in all three placement skills in Fall 2016 was 76.5%, a 5.8 percentage points increase from the percentage in Fall 2015.
- The percentage of first-time freshmen who were proficient in Math in Fall 2016 increased by 2.8 percentage points over the previous fall semester, from 38.3% to 41.1%.
- The percentage of first-time freshmen who were proficient in Math in Spring 2017 increased 35.8 percentage points from the previous spring semester, from 11.6% to 47.4%.
- Almost eight percent (7.9) of the first-time-freshmen and two percent (2.0) of transfer students passed none of the three tests in Fall 2016.
- Of those first-time freshmen who registered in Fall 2016, 5.7% were placed in lower level Reading, 3.6% in lower level Writing, and 27.1% in lower level Math.



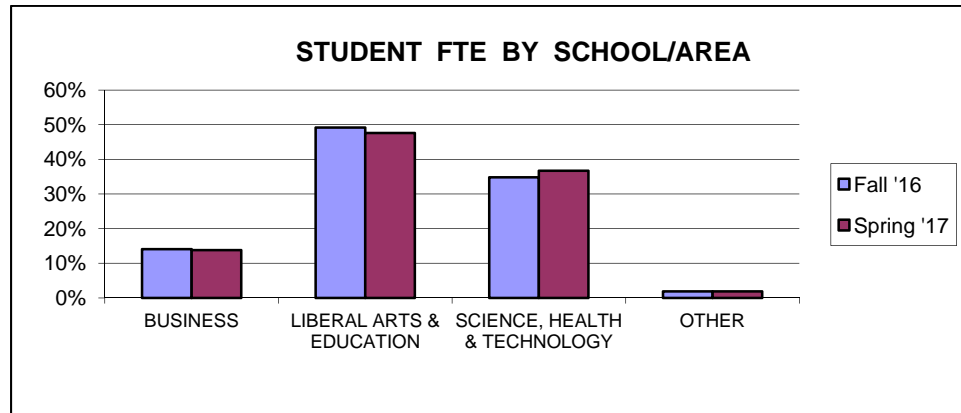
- Pass rates in the fall and spring semesters for lower level Reading and Writing ranged from 48.5% to 86.2%. Pass rates for upper level Reading and Writing ranged from 52.2% to 55.0%; lower level Math pass rates ranged from 40.3% to 50.2% and upper level Math pass rates ranged from 41.7% to 48%.

## FINANCIAL AID



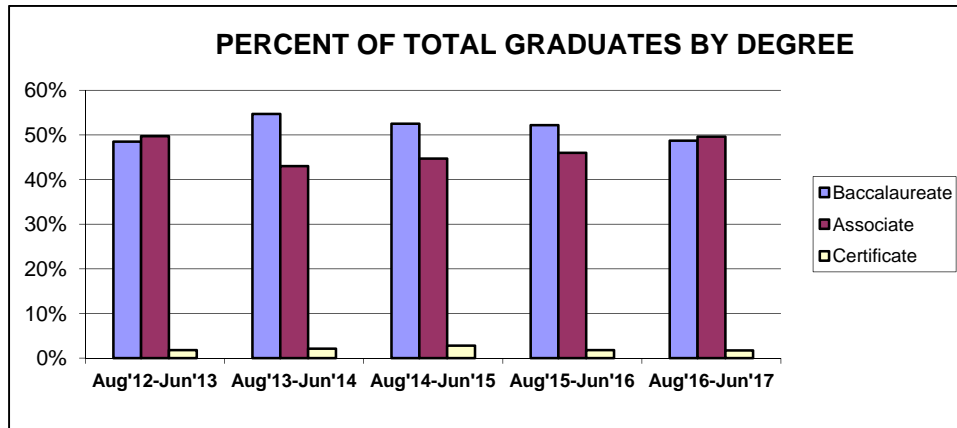
- Sixty- eight percent (68%) of all students received some form of financial aid in AY 2016 - 2017. Total financial aid awards increased by 0.4% from the previous year but total financial aid dollars decreased by 1.8%. Eighty-four percent (84%) of all First-Time Freshmen received some form of financial aid.
- Total Pell grant dollars account for about twenty-seven percent (27.1%) of total financial aid awards. Total federally funded programs accounted for forty-five percent (45.8%) of total financial aid dollars.
- The percentage of students receiving Pell grants increased from 50.8% in the previous academic year to 58.0%. The number of Pell grants awarded during AY 2016-2017 increased from 4,743 awards in the previous year to 4,749. Total Pell grant dollars increase by 1.3% from the previous year.
- Tuition Assistant Program (TAP) grants accounted for twenty percent (20.5%) of total financial aid awards. Total TAP dollars account for (24.8%) of total financial aid dollars. Total TAP grant dollars decreased from \$13,399,961 to \$13,371,334.
- Total direct loan awards increased 6.2% from AY 2015-2016; however, total direct loan dollars decreased by 1.5%.

## COURSES AND CURRICULUM



- FTE taught by schools in Fall 2016: Liberal Arts and Education: 49.2% of total FTE; Science, Health and Technology: 34.8%; Business: 14.1%; Others: 1.9%.
- In terms of class offering time, 52.1% of all class sections in Fall 2016 were offered during the day; 29.5% in the evening; 13.2% were offered on Friday evenings and weekends. The remaining 5.2% includes on-line courses, independent studies and field courses.
- In terms of course level, 2.0% of all class sections in Fall 2016 were developmental courses; 48.3% were 100 level courses; 31.1% were 200 level courses; 19.9% were 300 and 400 level courses. There was a small number (0.6%) of 500 level courses, which were field classes.
- The departments that offered the largest numbers of sections in Fall 2016 were Biology (141), English (139) and Social & Behavioral Sciences (121).
- The average class-size for all sections was 26.9 in Fall 2016 and 25.3 in Spring 2017.
- In Fall 2016, sections offered in Nursing and Public Administration had the smallest average class-size (14.5 and 17.4 respectively). The sections offered by Foreign Languages had the largest average class-size of 38.2

## GRADUATES



- Total degrees/certificates granted were 1147, reflecting a 21.2% increase from last year's 946.
- Of the 1147 degrees granted, 569 (49.6%) were associate degrees, 559 (48.7%) baccalaureate degrees and 19 certificates (1.7%).
- Of the sixteen (16) baccalaureate programs with graduates, the Nursing, BSN and the Social Work programs had the highest average GPA of 3.4, followed by Accounting, Mathematics and Public administration with a GPA of 3.2. Biology, Business, Computer Science, Computer Information Systems, Environmental Science, Childhood Special Education and Early Childhood Special Education, all with an average GPA of 3.1. The number of baccalaureate programs with average graduating GPAs of 3.1 or better is eleven (11), the same as AY 2015-2016.

## FACULTY & STAFF

- Total number of tax-levy employees: 1,072; 579 full-time, 493 part-time, 52.1% male. Grant funded employees: 62 full-time, 401 part-time.
- Total number of tax-levy full-time employees: 180 faculty, 13 executive, 187 managerial and administrative staff, 12 other professional titles, 43 para-professional or technical staff, 38 clerical and secretarial staff, 21 skilled craft, and 85 service/maintenance staff.
- The College's overall percentage of teaching load covered by full-time faculty was 40.2% in Fall 2016. The School of Business had the largest percentage of teaching load by full-time faculty at 44.1%.

- The School of Science, Health and Technology saw a slight uptick by full-time faculty from 39.6% in Fall 2015 to 40.4 in Fall 2016.
- The School of Liberal Arts and Education saw a decrease in both semesters. The percentage of teaching load by full-time faculty was 36.8% in Fall 2016 and 32.7% in Spring 2017, reflecting a decrease of 9 percentage points from the 45.8% in Fall 2015 and 5.1% points from the 37.8% in Spring 2016.

## **GRANTS AND CONTRACTS**

- The total number of grants received in AY 2016-17 total sixty-six. Grant total dollars amount decreased by 23.4% from \$13,528,985 to \$10,359,623 in academic year 2016-17. Total grant employees decrease by 9% from 509 to 463.

## **SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT**

- The Academy for Youth offered sixteen (16) active programs serving a total of 20,979 participants, ranging from 8 students in the 18-21 age group enrolled in the Cornerstone – Brownsville Teen Center program to over 6,580 children and adults in the Beacon-Oasis @ PS/IS 323 Program.
- The Adult and Continuing Education program served 2,197 adults during the year.
- Academy for Career Pathways programs enrolled 443 participants for the academic year, including 375 adults in the CUNY EDGE formerly College Opportunity to Prepare for Employment (COPE) program.
- The Research and Advocacy Centers which include the Center for Law and Social Justice, Caribbean Research Center, MEC Immigration Center and the Center for Black Literature served 16,736 individuals. The online component of the programs offered by the Center for Law and Social Justice had major impact on the increasing numbers of participants.
- In total, the School of Professional and Community Development significantly increased the numbers of participants it serves from 27,096 in the last period to 40,335 participants during this current reporting period.

## TOTAL STUDENT ENROLLMENT

	<u>FALL 2016</u>		<u>SPRING 2017</u>	
<b><u>TOTAL HEADCOUNT</u></b>	6819	100.0%	6353	100.0%
<b>ENROLLMENT STATUS</b>				
FULL-TIME	4760	69.8%	4127	65.0%
PART-TIME	2059	30.2%	2226	35.0%
<b>CLASSIFICATION</b>				
FRESHMAN	2610	38.3%	2084	32.8%
SOPHOMORE	1559	22.8%	1588	25.0%
JUNIOR	1059	15.5%	989	15.6%
SENIOR	1177	17.3%	1263	19.9%
NON-DEGREE	414	6.1%	429	6.8%
<b>ADMISSION TYPE</b>				
FIRST-TIME FRESHMAN	1143	16.8%	321	5.1%
FIRST-TIME TRANSFER	553	8.1%	340	5.4%
READMITTED	465	6.8%	405	6.4%
CONTINUING	4244	62.2%	4859	76.5%
NON-DEGREE	414	6.1%	428	6.7%
<b>DEGREE SOUGHT</b>				
BACCALAUREATE	3223	47.3%	3192	50.2%
ASSOCIATE	3154	46.2%	2680	42.2%
CERTIFICATE	23	0.3%	48	0.8%
CUNY BA	5	0.1%	4	0.1%
<b>TOTAL DEGREE-SEEKING</b>	6405	93.9%	5924	93.2%
NON-DEGREE	414	6.1%	429	6.8%
<b>SEX</b>				
MALE	1925	28.2%	1741	27.4%
FEMALE	4894	71.8%	4612	72.6%
<b>AGE</b>				
Below 21	2100	30.8%	1806	28.4%
21-25	2005	29.4%	1891	29.8%
26-30	941	13.8%	939	14.8%
31-35	567	8.3%	552	8.7%
36-40	401	5.9%	384	6.0%
41-45	306	4.5%	300	4.7%
46-50	203	3.0%	206	3.2%
51+	296	4.3%	275	4.3%
<b>AVERAGE AGE</b>		27.0		27.3
<b>MEDIAN AGE</b>		23.0		24.0
<b>SEEK</b>	442	6.5%	407	6.4%
<b>ASAP</b>	700	10.3%	648	10.2%

**TOTAL STUDENT ENROLLMENT (Continued)**

	<b>FALL 2016</b>		<b>SPRING 2017</b>	
<b>RESIDENCY</b>				
CENTRAL BROOKLYN	1322	19.4%	1239	19.5%
OTHER BROOKLYN	3946	57.9%	3782	59.5%
BRONX	377	5.5%	330	5.2%
MANHATTAN	244	3.6%	224	3.5%
QUEENS	527	7.7%	513	8.1%
STATEN ISLAND	42	0.6%	44	0.7%
NEW YORK STATE	200	2.9%	183	2.9%
US	20	0.3%	19	0.3%
MISSING/UNKNOWN	141	2.1%	19	0.3%
<b>ETHNICITY</b>				
AFRICAN AMERICAN*	5643	82.8%	5255	82.7%
HISPANIC	904	13.3%	833	13.1%
ASIAN/PACIFIC ISLANDER	159	2.3%	159	2.5%
EUROPEAN AMERICAN	92	1.3%	90	1.4%
NATIVE AMERICAN	21	0.3%	16	0.3%
<b>CITIZENSHIP STATUS</b>				
US CITIZEN	4782	70.1%	4450	70.0%
PERMANENT RESIDENT	1450	21.3%	1414	22.3%
ALIEN PERMANENT	14	0.2%	16	0.3%
FOREIGN STUDENT (F1)	50	0.7%	54	0.8%
TEMPORARY VISA	1	0.0%	1	0.0%
UNDOCUMENTED	160	2.3%	122	1.9%
OTHER	12	0.2%	15	0.2%
MISSING/UNKNOWN	350	5.1%	281	4.4%
<b>COUNTRY OF BIRTH</b>				
USA BORN	4522	66.3%	4173	65.7%
FOREIGN BORN	1710	25.1%	1644	25.9%
UNKNOWN	587	8.6%	536	8.4%
<b>HEADCOUNT AND PERCENT OF FOREIGN BORN</b>				
- JAMAICA	390	22.8%	372	22.6%
- HAITI	256	15.0%	252	15.3%
- OTHER CARIBBEAN	234	13.7%	231	14.1%
- GUYANA	225	13.2%	216	13.1%
- AFRICA	200	11.7%	210	12.8%
- TRINIDAD	177	10.4%	161	9.8%
- LATIN AMERICA	115	6.7%	92	5.6%
- ASIA	76	4.4%	75	4.6%
- EUROPE	32	1.9%	30	1.8%
- OTHER	5	0.3%	5	0.3%

\* The percentage of this category includes students who did not report their ethnicity (16.4% in Fall and 18.9% in Spring).

## ENROLLMENT BY GENDER

	<u>FALL 2016</u>				<u>SPRING 2017</u>			
	FEMALE %		MALE %		FEMALE %		MALE %	
<b>TOTAL ENROLLMENT</b>	4894	100.0%	1925	100.0%	4612	100.0%	1741	100.0%
<b>FULL/PART-TIME</b>								
FULL-TIME	3356	68.6%	1404	72.9%	2924	63.4%	1203	69.1%
PART-TIME	1538	31.4%	521	27.1%	1688	36.6%	538	30.9%
<b>CLASSIFICATION</b>								
FRESHMAN	1762	36.0%	848	44.1%	1422	30.8%	662	38.0%
SOPHOMORE	1154	23.6%	405	21.0%	1184	25.7%	404	23.2%
JUNIOR	805	16.4%	254	13.2%	756	16.4%	233	13.4%
SENIOR	895	18.3%	282	14.6%	955	20.7%	308	17.7%
NON-DEGREE	278	5.7%	136	7.1%	295	6.4%	134	7.7%
<b>ADMISSION TYPE</b>								
FIRST-TIME FRESHMAN	750	15.3%	393	20.4%	214	4.6%	107	6.1%
FIRST-TIME TRANSFER	408	8.3%	145	7.5%	265	5.7%	75	4.3%
CONTINUING	3118	63.7%	1126	58.5%	3543	76.8%	1316	75.6%
RE-ADMITTED	340	6.9%	125	6.5%	296	6.4%	109	6.3%
NON-DEGREE	278	5.7%	136	7.1%	294	6.4%	134	7.7%
<b>AGE</b>								
16-20	1376	28.1%	724	37.6%	1218	26.4%	588	33.8%
21-25	1399	28.6%	606	31.5%	1311	28.4%	580	33.3%
26-30	699	14.3%	242	12.6%	714	15.5%	225	12.9%
31-35	446	9.1%	121	6.3%	433	9.4%	119	6.8%
36-40	323	6.6%	78	4.1%	314	6.8%	70	4.0%
41-45	243	5.0%	63	3.3%	235	5.1%	65	3.7%
46-50	170	3.5%	33	1.7%	169	3.7%	37	2.1%
51+	238	4.9%	58	3.0%	218	4.7%	57	3.3%
<b>ETHNICITY</b>								
AFRICAN AMERICAN	4039	82.5%	1604	83.3%	3811	82.6%	1444	82.9%
HISPANIC	677	13.8%	227	11.8%	636	13.8%	197	11.3%
EUROPEAN AMERICAN	62	1.3%	30	1.6%	56	1.2%	34	2.0%
ASIAN/PACIFIC ISLANDER	100	2.0%	59	3.1%	96	2.1%	63	3.6%
NATIVE AMERICAN	16	0.3%	5	0.3%	13	0.3%	3	0.2%
<b>DEGREE SOUGHT</b>								
BACCALAUREATE	2389	48.8%	834	43.3%	2341	50.7%	749	43.0%
ASSOCIATE	2206	45.1%	948	49.2%	1931	41.9%	851	48.9%
CERTIFICATE	20	0.4%	3	0.2%	43	0.9%	5	0.3%
NON-DEGREE	278	5.7%	136	7.1%	295	6.4%	134	7.7%
CUNY BA	1	0.0%	4	0.2%	2	0.1%	2	0.1%



## ENROLLMENT BY SCHOOL AND MAJOR

	<u>CURRIC CODE</u>	<u>FALL 2016</u>	<u>SPRING 2017</u>
<b>TOTAL COLLEGE ENROLLMENT</b>		<b>6819</b>	<b>6353</b>
<b>BUSINESS</b>		<b>1249</b>	<b>1185</b>
ACCOUNTING--BS	5	142	151
APPLIED MANAGEMENT--BPS	17	58	55
BUSINESS--AS	38	373	303
BUSINESS--BS	15	390	387
COMPUTER APPLICATIONS--AAS	41	44	38
COMPUTER INFORMATION SYSTEMS-- BS	16	77	77
FINANCIAL ECONOMICS--BS	21	19	28
PUBLIC ADMINISTRATION--AS	56	64	53
PUBLIC ADMINISTRATION--BS	55	82	93
<i>%ASSOCIATE DEGREES</i>		<i>38.5%</i>	<i>33.0%</i>
<i>%BACCALAUREATE DEGREES</i>		<i>61.5%</i>	<i>67.0%</i>
<i>%TOTAL COLLEGE ENROLLMENT</i>		<b><i>18.3%</i></b>	<b><i>18.7%</i></b>
<b>LIBERAL ARTS &amp; EDUCATION</b>		<b>2667</b>	<b>2401</b>
CHILDHOOD EDUCATION--BA	74	18	19
CHILDHOOD SPECIAL EDUCATION--BA	72	51	51
EARLY CHILDHOOD SPECIAL EDU.--BA	71	65	56
ENGLISH--BA	79	64	65
LIBERAL ARTS--AA	37	1364	1076
LIBERAL STUDIES--BA	30	296	304
PSYCHOLOGY--BA	57	387	390
SOCIAL WORK --BS	32	152	186
TEACHER EDUCATION--AA	76	270	254
<i>%ASSOCIATE DEGREES</i>		<i>61.3%</i>	<i>55.4%</i>
<i>%BACCALAUREATE DEGREES</i>		<i>38.7%</i>	<i>44.6%</i>
<i>%TOTAL COLLEGE ENROLLMENT</i>		<b><i>39.1%</i></b>	<b><i>37.8%</i></b>
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>		<b>2370</b>	<b>2255</b>
BIOLOGY--BS	10	1171	1075
COMPUTER SCIENCE--BS	51	65	65
COMPUTER SCIENCE--AS	50	72	70
ENVIRONMENTAL SCIENCE--BS	20	38	39
MATHEMATICAL SCIENCE--BS	80	41	49
NURSING--BSN	45	106	101
NURSING--AAS	47	116	211
NURSING-CERT.	48	23	48
SCIENCE--AS	11	738	597
<i>%ASSOCIATE DEGREES</i>		<i>39.0%</i>	<i>38.9%</i>
<i>%BACCALAUREATE DEGREES</i>		<i>60.0%</i>	<i>58.9%</i>
<i>%CERTIFICATES</i>		<i>1.0%</i>	<i>2.2%</i>
<i>%TOTAL COLLEGE ENROLLMENT</i>		<b><i>34.8%</i></b>	<b><i>35.5%</i></b>
<b>OTHER</b>			
CUNY BA	888 , 889	5	4
UNDECLARED	100	114	79
NON-DEGREE	000	414	429
<i>%TOTAL COLLEGE ENROLLMENT</i>		<b><i>7.8%</i></b>	<b><i>8.1%</i></b>

## TOTAL STUDENT FTE TAUGHT

	<u>SUMMER 2016</u>		<u>FALL 2016</u>		<u>SPRING 2017</u>	
<b>TOTAL FTE</b>	<b>1044.0</b>	<b>100%</b>	<b>5356.4</b>	<b>100%</b>	<b>4800.9</b>	<b>100%</b>
<b><u>BY SCHOOL/DIVISION</u></b>						
BUSINESS	50.0	4.8%	754.8	14.1%	662.2	13.8%
LIBERAL ARTS & EDUCATION	307.9	29.5%	2635.0	49.2%	2284.6	47.6%
SCIENCE, HEALTH & TECHNOLOGY	686.1	65.7%	1863.0	34.8%	1761.2	36.7%
OTHER	0.0	0.0%	103.6	1.9%	93.0	1.9%
<b><u>BY DEPARTMENT</u></b>						
<b>BUSINESS</b>						
ACCOUNTING	10.8	1.0%	132.6	2.5%	130.6	2.7%
BUSINESS ADMINISTRATION	6.0	0.6%	179.0	3.3%	167.6	3.5%
COMPUTER INFORMATION SYSTEMS	5.4	0.5%	274.6	5.1%	200.0	4.2%
ECONOMICS & FINANCE	26.4	2.5%	104.4	1.9%	99.0	2.1%
PUBLIC ADMINISTRATION	1.4	0.1%	64.2	1.2%	65.0	1.4%
<b>LIBERAL ARTS &amp; EDUCATION</b>						
EDUCATION	0.7	0.1%	74.3	1.4%	85.4	1.8%
ENGLISH	176.2	16.9%	768.2	14.3%	628.3	13.1%
FOREIGN LANGUAGES	7.2	0.7%	139.6	2.6%	143.2	3.0%
MASS COMM, CREAT/PERF ARTS & SPCH	17.0	1.6%	524.1	9.8%	414.6	8.6%
PHILOSOPHY & RELIGIOUS STUDIES	7.4	0.7%	62.2	1.2%	57.8	1.2%
PSYCHOLOGY	25.2	2.4%	331.7	6.2%	264.4	5.5%
SOCIAL & BEHAVIORAL SCIENCES	74.2	7.1%	734.9	13.7%	690.9	14.4%
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>						
BIOLOGY	262.4	25.1%	677.1	12.6%	681.5	14.2%
CHEMISTRY & ENVIRONMENTAL SCIENCE	37.7	3.6%	223.5	4.2%	235.7	4.9%
MATHEMATICS	346.4	33.2%	697.9	13.0%	550.1	11.5%
NURSING	15.4	1.5%	111.6	2.1%	131.7	2.7%
PHYSICS & COMPUTER SCIENCE	24.2	2.3%	152.9	2.9%	162.1	3.4%
<b>STUDENT SUPPORT</b>						
FRESHMAN YEAR PROGRAM	0.0	0.0%	45.7	0.9%	29.9	0.6%
SEEK	0.0	0.0%	20.2	0.4%	27.7	0.6%
LIBRARY	0.0	0.0%	37.7	0.7%	35.3	0.7%

Note: FTE = (Total Class Size x Equated Credits/15)

## ADMISSIONS

	<u>FALL 2016</u>	<u>SPRING 2017</u>
<b>ADMISSION TYPE</b>		
FIRST-TIME FRESHMAN	1143	321
FIRST-TIME TRANSFER	553	340
FIRST-TIME NON-DEGREE	84	78
<b>TOTAL FIRST-TIME ADMITTED</b>	<b>1780</b>	<b>739</b>
READMITTED	465	405
<b>SHOW RATES*</b>		
FIRST-TIME FRESHMAN	11.6%	23.5%
FIRST-TIME FRESHMEN-FIRST CHOICE	26.3%	34.9%
FIRST-TIME FRESHMEN-SECOND CHOICE	9.8%	12.4%
FIRST-TIME FRESHMEN-THIRD CHOICE	8.4%	6.7%
<b><u>FIRST-TIME FRESHMAN ENROLLMENT</u></b>		
TOTAL FIRST-TIME FRESHMAN STUDENTS	1143	321
%TOTAL COLLEGE ENROLLMENT	16.8%	5.1%
<b>SEX</b>		
FEMALE	65.6%	66.7%
MALE	34.4%	33.3%
<b>ENROLLMENT STATUS</b>		
FULL-TIME	96.3%	87.8%
PART-TIME	3.7%	12.2%
<b>DEGREE SOUGHT</b>		
BACCALAUREATE	9.4%	8.3%
ASSOCIATE	90.6%	91.7%
<b>AGE</b>		
Below 21	80.8%	58.3%
21-25	10.8%	22.7%
26-30	2.0%	9.3%
31-40	3.5%	5.6%
41+	3.0%	4.1%
<b>AVERAGE AGE</b>	20.5	22.5
<b>MEDIAN AGE</b>	19.0	20.0
<b>HIGH SCHOOL AVERAGE/GED</b>		
80+	21.4%	10.9%
75-79.9	21.3%	14.0%
70-74.9	18.9%	24.0%
<70	15.5%	17.5%
GED	7.9%	5.0%
MISSING	15.0%	28.7%
<b>SEEK</b>	11.7%	2.2%

\*Source: CAS and ASTA files

**FIRST-TIME FRESHMAN ENROLLMENT (Continued)**

	<b><u>FALL 2016</u></b>	<b><u>SPRING 2017</u></b>
<b>PLACE OF BIRTH</b>		
USA BORN	80.3%	72.9%
FOREIGN BORN	19.7%	27.1%
<b>PERCENT OF FOREIGN BORN</b>		
HAITI	23.1%	20.7%
JAMAICA	21.3%	16.1%
GUYANA	14.2%	19.5%
TRINIDAD	6.2%	6.9%
NIGERIA	3.6%	3.4%
GRENADA	1.3%	3.4%
ST. LUCIA	4.0%	2.3%
OTHER CARIBBEAN	3.6%	6.9%
LATIN AMERICAN COUNTRIES	12.0%	1.1%
ASIAN COUNTRIES	0.0%	5.7%
AFRICAN COUNTRIES	4.9%	13.8%
EUROPEAN COUNTRIES	0.9%	0.0%
OTHER	0.4%	0.0%

<b>SAT SCORES</b>	<b><u>FALL 2016</u></b>	<b><u>SPRING 2017</u></b>
TOTAL FIRST-TIME FRESHMEN TAKEN SAT	515	87
% OF FIRST-TIME FRESHMEN	45.1%	27.1%

<b>SUMMARY STATISTICS</b>	VERBAL	MATH	WRITING	VERBAL	MATH	WRITING
MEAN	393.3	390.9	391.8	375.3	362.3	357.7
MEDIAN	390	390	390	360	370	370
MAXIMUM	610	515	560	540	510	550

**COUNT (N) BY SCORE CATEGORY**

200's	36	46	38	13	15	15
300's	228	238	242	40	43	39
400's	215	200	213	24	26	19
500's	33	28	26	8	3	2
600's	1	3	0	0	0	0

## FIRST-TIME TRANSFER ENROLLMENT

	<u>FALL 2016</u>	<u>SPRING 2017</u>
<b>TOTAL FIRST-TIME TRANSFER STUDENTS</b>	553	340
<b>%TOTAL COLLEGE ENROLLMENT</b>	8.1%	5.4%
<b>SEX</b>		
FEMALE	73.8%	77.9%
MALE	26.2%	22.1%
<b>ENROLLMENT STATUS</b>		
FULL-TIME	66.7%	57.1%
PART-TIME	33.3%	42.9%
<b>DEGREE SOUGHT</b>		
BACCALAUREATE	66.9%	53.8%
ASSOCIATE	33.1%	45.6%
CERTIFICATE	0.0%	0.6%
<b>AGE</b>		
Below 21	9.8%	9.4%
21-25	34.7%	27.1%
26-30	23.3%	25.3%
31-40	19.2%	25.3%
41+	13.0%	12.9%
<b>AVERAGE AGE</b>	29.3	30.0
<b>MEDIAN AGE</b>	27.0	28.0
<b>CLASSIFICATION</b>		
FRESHMAN	28.2%	29.4%
SOPHOMORE	31.8%	35.0%
JUNIOR	31.1%	26.2%
SENIOR	8.9%	9.4%
<b>SOURCES OF TRANSFER</b>		
CUNY COMMUNITY COLLEGE	30.7%	27.4%
CUNY SENIOR COLLEGE	12.7%	14.1%
SUNY COMMUNITY/SENIOR COLLEGE	3.4%	2.4%
NYS PRIVATE COMMUNITY COLLEGE	0.7%	0.6%
NYS PRIVATE SENIOR COLLEGE	3.8%	4.1%
COLLEGES OUTSIDE NYS	5.8%	10.3%
OTHER SOURCES	3.4%	0.0%
UNKNOWN	39.4%	41.2%
<b>TRANSFERRED GPA</b>		
MEAN	3.1	3.0
MEDIAN	3.0	2.9
MINIMUM	1.0	2.0
MAXIMUM	4.0	4.0
PERCENT WITH DATA	61.5%	12.4%

**FIRST-TIME TRANSFER ENROLLMENT (Continued)**

**TRANSFERRED CREDITS**

0	8.0%	11.8%
1-15	9.6%	10.0%
15.5-30	11.9%	10.0%
30.5-45	9.4%	8.2%
45.5-60	19.2%	14.1%
60.5-75	20.8%	19.1%
75.5-90	13.0%	16.8%
90.5-105	4.9%	5.9%
105.5+	3.2%	4.1%

**MEAN TRANSFERRED CREDITS BY DEGREE TYPE**

BACCALAUREATE	64.3	67.0
ASSOCIATE	26.8	33.9

**READMITTED STUDENT ENROLLMENT**

**FALL 2016**

**SPRING 2017**

<b>TOTAL READMITTED STUDENTS</b>	465	405
<b>%TOTAL COLLEGE ENROLLMENT</b>	6.8%	6.4%
<b>SEX</b>		
FEMALE	73.1%	73.1%
MALE	26.9%	26.9%
<b>ENROLLMENT STATUS</b>		
FULL-TIME	52.5%	44.7%
PART-TIME	47.5%	55.3%
<b>DEGREE SOUGHT</b>		
BACCALAUREATE	46.2%	52.6%
ASSOCIATE	53.6%	45.9%
CERTIFICATE	0.2%	1.5%
<b>AGE</b>		
Below 21	5.8%	6.7%
21-25	28.6%	30.1%
26-30	22.8%	19.3%
31-40	22.8%	24.4%
41+	20.0%	19.9%
<b>AVERAGE AGE</b>	31.6	31.4
<b>MEDIAN AGE</b>	29.0	29.0
<b>CLASSIFICATION</b>		
FRESHMAN	39.8%	32.4%
SOPHOMORE	27.5%	32.4%
JUNIOR	15.9%	18.2%
SENIOR	16.8%	17.0%
<b>CUMULATIVE GPA</b>		
Below 2.0	29.7%	25.8%
2.0-3.0	47.8%	52.6%
3.01+	22.5%	21.6%

# CUNY BASIC SKILLS & PROFICIENCY TESTING

## CUNY SKILLS STATUS OF ALL FIRST-TIME ADMITTED STUDENTS

	<u>FALL 2016</u>				<u>SPRING 2017</u>			
	N	FIRST-TIME FRESHMAN	N	FIRST-TIME TRANSFER	N	FIRST-TIME FRESHMAN	N	FIRST-TIME TRANSFER
<b>HEADCOUNT</b>		1143		553		321		340
<b>READING</b>								
PASSED/EXEMPT	992	86.8%	531	96.0%	263	81.9%	321	94.4%
FAILED	148	12.9%	11	2.0%	55	17.1%	15	4.4%
NOT TESTED	3	0.3%	11	2.0%	3	0.9%	4	1.2%
<b>WRITING</b>								
PASSED/EXEMPT	981	85.8%	527	95.3%	247	76.9%	316	92.9%
FAILED	162	14.2%	22	4.0%	74	23.1%	18	5.3%
NOT TESTED	0	0.0%	4	0.7%	0	0.0%	6	1.8%
<b>MATH</b>								
PASSED/EXEMPT	470	41.1%	433	78.3%	152	47.4%	279	82.1%
FAILED	662	57.9%	105	19.0%	168	52.3%	52	15.3%
NOT TESTED	11	1.0%	15	2.7%	1	0.3%	9	2.6%
<b>NUMBER OF SKILLS PASSED/EXEMPT</b>								
THREE TESTS	437	38.2%	423	76.5%	112	34.9%	269	79.1%
TWO TESTS	516	45.1%	105	19.0%	136	42.4%	49	14.4%
ONE TEST	100	8.7%	12	2.2%	54	16.8%	11	3.2%
NONE	90	7.9%	11	2.0%	19	5.9%	10	2.9%
NOT TESTED ON ALL	0	0.0%	2	0.4%	0	0.0%	1	0.3%
<b>TYPE OF SKILLS PASSED/EXEMPT</b>								
NONE	90	7.9%	11	2.0%	19	5.9%	10	2.9%
READING ONLY	46	4.0%	6	1.1%	22	6.9%	4	1.2%
WRITING ONLY	38	3.3%	2	0.4%	10	3.1%	2	0.6%
MATH ONLY	16	1.4%	4	0.7%	22	6.9%	5	1.5%
READING/WRITING ONLY	499	43.7%	99	17.9%	118	36.8%	44	12.9%
READING/MATH ONLY	10	0.9%	3	0.5%	11	3.4%	4	1.2%
WRITING/MATH ONLY	7	0.6%	3	0.5%	7	2.2%	1	0.3%
ALL THREE	437	38.2%	423	76.5%	112	34.9%	269	79.1%
NOT TESTED ON ALL	0	0.0%	2	0.4%	0	0.0%	1	0.3%
<b>PERCENT EXEMPT</b>								
READING	611	53.5%	466	84.3%	88	7.7%	273	80.3%
WRITING	610	53.4%	466	84.3%	88	7.7%	272	80.0%
MATH	97	8.5%	362	65.5%	12	1.0%	224	65.9%



## COURSE PLACEMENT OF REGISTERED FIRST-TIME ADMITTED STUDENTS

### FALL 2016

### SPRING 2017

	N	FIRST-TIME FRESHMAN	N	FIRST-TIME TRANSFER	N	FIRST-TIME FRESHMAN	N	FIRST-TIME TRANSFER
<b>HEADCOUNT</b>		1143		553		321		340
<b>READING</b>								
ENGR/ESLR 005	65	5.7%	4	0.7%	11	3.4%	2	0.6%
ENGR/ESLR 006	44	3.8%	2	0.4%	21	6.5%	4	1.2%
EXIT/EXEMPT	992	86.8%	531	96.0%	263	81.9%	321	94.4%
NOT PLACED	42	3.7%	16	2.9%	26	8.1%	13	3.8%
<b>WRITING</b>								
ENGW 005	41	3.6%	1	0.2%	5	1.6%	3	0.9%
ENGW 006	84	7.3%	13	2.4%	37	11.5%	7	2.1%
EXIT/EXEMPT	981	85.8%	527	95.3%	247	76.9%	316	92.9%
NOT TESTED	37	3.2%	12	2.2%	32	10.0%	14	4.1%
<b>MATH</b>								
MTH 009	310	27.1%	51	9.2%	56	17.4%	20	5.9%
MATH 010 (CUNY EXIT)	204	17.8%	17	3.1%	49	15.3%	9	2.6%
MATH 136/141 AND ABOVE	438	38.3%	134	24.2%	133	41.4%	89	26.2%
EXIT/EXEMPT	31	2.7%	299	54.1%	19	5.9%	190	55.9%
NOT PLACED	160	14.0%	52	9.4%	64	19.9%	32	9.4%

## EXIT FROM DEVELOPMENTAL COURSES

### FALL 2016

### SPRING 2017

	PASS	REPEAT	W/WU	PASS	REPEAT	W/WU
ENGR005	32 48.5%	26 39.4%	8 12.1%	25 86.2%	0 0.0%	4 13.8%
ENGR006	36 52.2%	29 42.0%	4 5.8%	36 52.2%	20 29.0%	13 18.8%
ENGW005	22 73.3%	4 13.3%	4 13.3%	11 78.6%	2 14.3%	1 7.1%
ENGW006	76 45.5%	47 28.1%	44 26.3%	44 55.0%	20 25.0%	16 20.0%
MTHP009	229 50.2%	134 29.4%	93 20.4%	62 40.3%	69 44.8%	23 14.9%
MTHP010	242 48.0%	209 41.5%	53 10.5%	129 41.7%	150 48.5%	30 9.7%

## FINANCIAL AID, FY 2016-2017

PROGRAM NAME	NUMBER OF AWARDS	%	% OF TOTAL ENROLLED *	DOLLAR AMOUNT	%
<b>FEDERAL</b>					
FEDERAL PELL	4,749	27.1%	58.0%	19,567,388	46.1%
<b>TOTAL FEDERAL FUNDED GRANTS</b>	<b>4,749</b>	<b>27.1%</b>	-	<b>19,567,388</b>	<b>46.1%</b>
FEDERAL SEOG	842	4.8%	10.3%	306,877	0.7%
FEDERAL WORK STUDY	144	0.8%	1.5%	287,999	0.7%
<b>TOTAL TITLE IV FEDERAL PROGS</b>	<b>986</b>	<b>5.6%</b>	-	<b>594,876</b>	<b>1.4%</b>
FEDERAL PEKINS LOAN	16	0.1%	0.2%	52,000	0.1%
DIR LOAN SUBSIDIZED	1,425	8.1%	15.3%	4,433,522	10.5%
DIR LOAN UNSUBSIDIZED	749	4.3%	8.0%	2,583,832	6.1%
PLUS LOAN	100	0.6%	1.1%	202,640	0.5%
<b>TOTAL DIRECT LOAN (excluding Perkins)</b>	<b>2274</b>	<b>13.0%</b>	-	<b>7,219,994</b>	<b>17.0%</b>
<b>TOTAL FEDERALLY FUNDED PROGRAMS</b>	<b>8,025</b>	<b>45.8%</b>	-	<b>27,434,258</b>	<b>64.7%</b>
<b>STATE</b>					
TAP	3592	20.5%	38.4%	10,509,046	24.8%
APTS	151	0.9%	1.6%	116,340	0.3%
TAP WAIVER	3586	20.5%	38.4%	2,862,288	6.7%
<b>TOTAL TAP (HESC FUNDED)</b>	<b>7329</b>	<b>41.8%</b>	-	<b>13,487,674</b>	<b>31.8%</b>
CUSTA (100% NYS MATCH)	550	3.1%	5.9%	37,400	0.1%
SEEK	0	0.0%	0.0%	0	0.0%
SPF SEEK STP	129	0.7%	1.4%	68,300	0.2%
SEEK BOOKS	437	2.5%	4.7%	474,629	1.1%
SEEK FEES	437	2.5%	4.7%	68,684	0.2%
<b>TOTAL SEEK (100% NYS MATCH)</b>	<b>1003</b>	<b>5.7%</b>	<b>10.7%</b>	<b>611,613</b>	<b>1.4%</b>
<b>OTHER NY STATE AWARDS**</b>	<b>27</b>	<b>0.2%</b>	<b>0.3%</b>	<b>49,053</b>	<b>0.1%</b>
<b>TOTAL NYS FUNDED PROGRAMS</b>	<b>1580</b>	<b>9.0%</b>	-	<b>698,066</b>	<b>1.6%</b>
<b>NYC COUNCIL SCHOLARSHIP</b>	<b>242</b>	<b>1.4%</b>	<b>2.6%</b>	<b>96,800</b>	<b>0.2%</b>
<b>CUNY ASAP</b>	<b>342</b>	<b>2.0%</b>	<b>3.7%</b>	<b>673,761</b>	<b>1.6%</b>
<b>OTHER ***</b>	<b>6</b>	<b>0.0%</b>	<b>0.1%</b>	<b>23,915</b>	<b>0.1%</b>
<b>TOTAL FINANCIAL AID</b>	<b>17,524</b>	<b>100.0%</b>	-	<b>42,414,474</b>	<b>100.0%</b>

\* The denominator is the total student who enrolled during the academic year in spring or fall semester or both.

\*\* Other NYS grants included NYS Scholarship for Academic Excellence, NYS STEM Incentive Scholarship, NYS World Trade Center Memorial Scholarship, NYS Regents Awards for Children, NYS Youth Matters.

\*\*\* Other includes Participating Youth Gap Award, Veterans Tuition Awards, and Matthew Goldstein Scholarship.

SOURCE: Financial Aid Office

## ACADEMIC PERSISTENCE

### ONE-YEAR RETENTION RATE

### FALL 2015 TO FALL 2016

	ALL %	FEMALE %	MALE %
<b>ALL STUDENTS</b>	64.4%	66.5%	59.2%
<b>LEVEL/DEGREE TYPE</b>			
DEGREE SEEKING STUDENTS	67.5	69.1	63.3
FRESHMAN	57.9	59.8	53.9
SOPHOMORE	70.1	70.9	67.2
JUNIOR	74.4	72.7	79.4
SENIOR	81.2	83.2	74.0
NON-DEGREE	26.6	27.4	25.4
<b>ADMISSION TYPE</b>			
CONTINUING	73.6	75.2	69.0
FIRST-TIME FRESHMAN	57.7	60.1	53.2
FIRST-TIME TRANSFER	59.0	58.1	62.2
READMITTED	50.3	51.7	45.7

### ONE-TERM RETENTION RATE

### FALL 2016 TO SPRING 2017

	ALL	FEMALE	MALE
<b>ALL STUDENTS</b>	75.9%	76.9%	73.3%
<b>LEVEL/DEGREE TYPE</b>			
DEGREE SEEKING STUDENTS	78.1	79.4	75.7
FRESHMAN	73.9	75.4	70.9
SOPHOMORE	78.1	79.7	72.9
JUNIOR	83.0	81.5	87.4
SENIOR	85.6	58.8	84.9
NON-DEGREE	44.7	38.9	53.2
<b>ADMISSION TYPE</b>			
CONTINUING	82.1	82.8	79.9
FIRST-TIME FRESHMAN	74.8	77.2	70.2
FIRST-TIME TRANSFER	75.7	74.7	79.0
READMITTED	60.9	63.1	53.5

### SPRING 2016 TO FALL 2016

	ALL	FEMALE	MALE
<b>ALL STUDENTS</b>	71.9%	73.4%	67.9%
<b>LEVEL/DEGREE TYPE</b>			
DEGREE SEEKING STUDENTS	74.8	75.7	72.3
FRESHMAN	66.2	68.2	61.7
SOPHOMORE	76.7	76.5	77.4
JUNIOR	80.6	79.1	85.3
SENIOR	82.8	83.9	79.1
NON-DEGREE	34.1	37.6	28.3
<b>ADMISSION TYPE</b>			
CONTINUING	78.6	79.5	79.5
FIRST-TIME FRESHMAN	60.3	63.8	63.8
FIRST-TIME TRANSFER	62.3	61.0	61.0
READMITTED	54.0	55.1	55.5

*Note: The retained student count includes graduates during the period of study.*

## CUMULATIVE GPA BY MAJOR, SPRING 2017

	Code	0	0.01-0.5	0.51-1.0	1.01-1.5	1.51-1.9	2.00-2.5	2.51-3.0	3.01-3.2	3.25-3.4	3.50-3.6	3.70-4.0	TOTAL
<b>SCHOOL OF BUSINESS</b>													
ACCOUNTING, BS	005	3	1	1	2	6	20	40	25	28	12	12	150
APPLIED MANAGEMENT, BPS	017	1	0	1	1	2	7	20	5	8	4	4	53
BUSINESS, AS	038	14	14	19	22	39	71	50	24	27	12	11	303
BUSINESS, BS	015	2	1	3	12	23	79	122	59	41	31	13	386
COMPUTER APPLICATION, AAS	041	4	1	2	7	9	9	4	1	0	0	1	38
FINANCIAL ECONOMICS, BA	021	0	0	0	1	2	2	3	8	5	1	5	27
INFORMATION SYSTEMS, BS	016	0	0	1	1	3	17	25	11	10	5	4	77
PUBLIC ADMINISTRATION, AS	056	3	0	5	8	5	9	8	5	3	5	2	53
PUBLIC ADMINISTRATION, BS	055	0	1	1	2	4	14	35	11	14	7	4	93
<b>SCHOOL TOTAL</b>		<b>27</b>	<b>18</b>	<b>33</b>	<b>56</b>	<b>93</b>	<b>228</b>	<b>307</b>	<b>149</b>	<b>136</b>	<b>77</b>	<b>56</b>	<b>1180</b>
<b>% Distribution</b>		2.3%	1.5%	2.8%	4.7%	7.9%	19.3%	26.0%	12.6%	11.5%	6.5%	4.7%	100.0%
<b>SCHOOL OF LIBERAL ARTS AND EDUCATION</b>													
CHILDHOOD EDUCATION, BA	074	0	0	0	0	1	3	8	3	1	1	2	19
CHILDHOOD SPECIAL EDU., BA	072	0	0	0	0	2	0	14	15	15	4	1	51
EARLY CHILDHD. SPEC. EDU., BA	071	1	0	0	0	1	2	22	12	11	6	1	56
EDUCATION, AA	076	3	8	6	17	32	58	54	16	30	13	17	254
ENGLISH, BA	079	2	1	0	2	5	18	18	9	7	1	2	65
LIBERAL ARTS, AA	037	41	47	58	112	163	254	211	79	54	34	22	1075
LIBERAL STUDIES, BA	030	4	1	4	9	24	83	89	26	38	12	12	302
RELIGIOUS STUDIES, BA	031	0	0	0	0	0	0	0	0	0	0	0	0
PSYCHOLOGY, BA	057	3	4	6	7	26	93	133	50	36	22	8	388
SOCIAL WORK, BS	032	0	0	0	0	0	7	38	48	43	27	23	186
<b>SCHOOL TOTAL</b>		<b>54</b>	<b>61</b>	<b>74</b>	<b>147</b>	<b>254</b>	<b>518</b>	<b>587</b>	<b>258</b>	<b>235</b>	<b>120</b>	<b>88</b>	<b>2396</b>
<b>% Distribution</b>		2.3%	2.5%	3.1%	6.1%	10.6%	21.6%	24.5%	10.8%	9.8%	5.0%	3.7%	100.0%
<b>SCHOOL OF SCIENCE, HEALTH AND TECHNOLOGY</b>													
BIOLOGY, BS	010	10	6	5	11	46	200	365	188	123	66	53	1073
COMPUTER SCIENCE, AS	050	3	3	5	8	11	9	17	2	4	3	3	68
COMPUTER SCIENCE, BS	051	1	0	3	3	5	15	22	4	5	4	3	65
ENVIRONMENTAL SCIENCE, BS	020	0	0	0	0	2	6	18	5	4	1	3	39
MATHEMATICAL SCIENCE, BS	080	0	0	1	3	2	6	13	10	3	6	5	49
NURSING, AAS	047	11	0	8	6	3	20	46	46	41	19	11	211
NURSING, BSN	045	0	0	0	0	0	3	21	27	31	11	8	101
NURSING, CERT.	048	1	0	0	0	0	1	9	20	14	3	0	48
SCIENCE, AS	011	14	9	13	31	64	136	148	67	54	36	24	596
<b>SCHOOL TOTAL</b>		<b>40</b>	<b>18</b>	<b>35</b>	<b>62</b>	<b>133</b>	<b>396</b>	<b>659</b>	<b>369</b>	<b>279</b>	<b>149</b>	<b>110</b>	<b>2250</b>
<b>% Distribution</b>		1.8%	0.8%	1.6%	2.8%	5.9%	17.6%	29.3%	16.4%	12.4%	6.6%	4.9%	100.0%
<b>CUNY BA NON-DEGREE UNDECLARED</b>	888	0	0	0	0	0	0	2	1	0	1	0	4
	000	47	0	6	8	8	67	92	27	45	24	94	418
	100	7	5	11	2	10	19	16	6	2	0	1	79
<b>COLLEGE TOTAL</b>		<b>175</b>	<b>102</b>	<b>159</b>	<b>275</b>	<b>498</b>	<b>1228</b>	<b>1663</b>	<b>810</b>	<b>697</b>	<b>371</b>	<b>349</b>	<b>6327</b>
<b>Total % Distribution</b>		2.8%	1.6%	2.5%	4.3%	7.9%	19.4%	26.3%	12.8%	11.0%	5.9%	5.5%	100.0%

Note: The following codes were consolidated: 038 and 039; 033,034,035,036 and 037; 011 and 060.

## GRADE DISTRIBUTION OF CREDIT-BEARING COURSES BY DISCIPLINE, SPRING 2017

DISCIPLINE (%)	CODE	A	B	C	D	F	W	TOTAL GRADES
ACCOUNTING	ACCT	31.0	32.3	19.6	4.2	4.8	8.1	455
AGRO	AGRO	50.5	21.0	10.5	4.8	7.6	5.7	105
ANTHROPOLOGY	ANTH	53.9	30.0	11.1	1.1	3.3	0.6	180
ART	ART	40.2	17.8	13.1	15.0	6.8	7.1	776
ASTRONOMY	AST	52.9	41.2	5.9	0.0	0.0	0.0	17
BIOLOGY	BIO	23.0	37.3	20.9	7.0	6.5	5.4	2792
BUSINESS	BUS	38.0	47.1	9.4	2.2	1.1	2.2	276
CHEMISTRY	CHM	17.5	33.6	18.1	6.3	11.5	13.0	679
COMPUTER INFO. SYSTEMS	CIS	22.9	33.2	18.2	5.1	14.1	6.6	901
COMPUTER SCIENCE	CS	36.7	36.7	14.2	3.8	5.0	3.8	240
DANCE	DNCE	76.7	13.7	4.1	0.0	0.0	5.5	73
ECONOMICS	ECON	26.5	29.0	24.9	7.2	7.5	5.0	321
EDUCATION	EDUC	33.3	44.6	11.7	2.1	2.9	5.4	483
ENGLISH	ENGL	22.3	35.3	20.2	2.6	9.6	10.1	2294
ENVIRONMENTAL SCIENCE	ENVS	39.7	34.1	13.5	3.5	2.2	7.0	229
FINANCE	FIN	21.4	27.1	27.9	8.6	3.6	11.4	140
FRENCH	FREN	47.5	26.3	10.2	3.4	5.9	6.8	118
FRESHMAN SEMINAR	FS	27.2	29.0	21.0	10.7	3.9	8.3	338
GEOGRAPHY	GEOG	34.8	34.8	16.7	5.3	5.0	3.5	377
HISTORY	HIST	39.4	27.8	13.0	6.7	6.8	6.3	928
HEALTH SERVICES ADMIN.	HSA	16.7	22.2	38.9	11.1	5.6	5.6	18
HEALTH SCIENCE	HSC	25.5	46.8	21.3	2.1	0.0	4.3	47
HUMANITIES	HUM	30.8	38.5	15.4	0.0	0.0	15.4	13
LAW	LAW	75.0	12.5	2.5	1.9	1.3	6.9	160
LIBRARY	LIB	51.5	29.9	9.1	3.5	0.0	6.1	231
MANAGEMENT	MAN	30.7	48.7	11.7	2.1	2.3	4.4	384
MARKETING	MAR	32.1	48.2	13.1	2.9	0.7	2.9	137
MASS	MASS	26.7	16.7	33.3	0.0	6.7	16.7	30
MEDIA	MED	0.0	33.3	44.4	3.7	14.8	3.7	27
MATHEMATICS	MTH	20.5	21.4	18.2	5.0	26.1	8.5	1519
MUSIC	MUS	28.7	21.7	18.2	10.3	9.9	11.2	769
NURSING	NUR	16.0	71.7	9.0	1.0	0.5	1.9	413
PUBLIC ADMINISTRATION	PA	51.1	34.2	8.5	0.0	1.1	5.3	284
PHILOSOPHY	PHIL	19.9	29.9	19.6	12.6	10.3	7.8	271
PHYSICAL SCIENCE	PHS	38.4	18.6	7.0	7.0	11.6	17.4	86
PHYSICS	PHY	19.1	44.9	15.2	6.6	4.5	9.8	336
POLITICAL SCIENCE	POL	35.6	28.9	15.4	5.3	9.6	5.3	208
PSYCHOLOGY	PSYC	28.5	29.7	21.7	7.3	8.2	4.6	1172
SOCIOLOGY	SOC	31.9	32.6	19.4	2.8	7.6	5.6	144
SPANISH	SPAN	36.7	34.5	13.2	0.7	8.1	6.6	545
GROUP COUNSELING	SP/C	36.9	26.2	13.9	8.5	10.8	3.9	130
SPEECH	SPCH	9.8	24.8	21.0	26.2	6.1	12.1	214
SOCIAL SCIENCE	SSC	30.7	36.5	16.9	4.6	5.2	6.1	693
SOCIAL WORK	SW	71.1	21.2	3.6	1.7	1.1	1.4	646
<b>TOTAL % GRADE DISTRIBUTION</b>		30.1%	32.5%	16.8%	5.6%	8.2%	6.8%	100.0%
<b>TOTAL GRADE COUNTS</b>		6,068	6,551	3,393	1,138	1,650	1,382	20182

## COURSE OFFERINGS

	<u>SUMMER 2016</u>		<u>FALL 2016</u>		<u>SPRING 2017</u>	
<b><u>TOTAL NUMBER OF SECTIONS</u></b>						
<b>BY SECTION TIME</b>	<b>273</b>	<b>100.0%</b>	<b>1089</b>	<b>100.0%</b>	<b>1056</b>	<b>100.0%</b>
DAY	140	51.3%	568	52.1%	515	48.7%
EVENING	99	36.3%	321	29.5%	327	31.0%
WEEKEND	9	3.3%	144	13.2%	160	15.2%
OFF-CAMPUS	22	8.1%	50	4.6%	47	4.5%
OTHER	3	1.1%	6	0.6%	7	0.7%
<b>BY COURSE TYPE</b>						
REGULAR	105	38.5%	713	65.5%	676	64.1%
COMPENSATORY	27	9.9%	140	12.9%	136	12.9%
LABORATORY	45	16.5%	121	11.1%	146	13.8%
DEVELOPMENTAL	0	0.0%	22	2.0%	17	1.6%
NON-CREDIT	65	23.8%	0	0.0%	0	0.0%
ONLINE	30	11.0%	80	7.3%	64	6.1%
FIELD	1	0.4%	13	1.2%	17	1.6%
<b>BY COURSE LEVEL</b>						
000/100	132	48.4%	526	48.3%	475	45.0%
200	105	38.5%	339	31.1%	340	32.2%
300	25	9.2%	146	13.4%	143	13.6%
400	11	4.0%	71	6.5%	91	8.6%
500	0	0.0%	7	0.6%	7	0.7%
<b><u>TOTAL COURSE ENROLLMENT</u></b>						
	<b>5340</b>	<b>100.0%</b>	<b>29325</b>	<b>100.0%</b>	<b>26701</b>	<b>100.0%</b>
<b>BY SECTION TIME &amp; LOCATION</b>						
DAY	3060	57.3%	15854	54.1%	13681	51.2%
EVENING	1805	33.8%	7901	26.9%	7516	28.2%
WEEKEND	76	1.4%	3616	12.3%	3701	13.9%
OFF-CAMPUS	351	6.6%	1251	4.3%	1094	4.1%
OTHER	48	0.9%	703	2.4%	704	2.6%
<b>BY COURSE TYPE</b>						
REGULAR	2231	41.8%	20031	68.3%	18212	68.2%
COMPENSATORY	441	8.3%	3664	12.5%	3227	12.1%
LABORATORY	924	17.3%	3036	10.4%	3245	12.2%
DEVELOPMENTAL	0	0.0%	419	1.4%	236	0.9%
NON-CREDIT	1285	24.1%	0	0.0%	0	0.0%
ONLINE	456	8.5%	1819	6.2%	1409	5.3%
FIELD	3	0.1%	356	1.2%	372	1.4%
<b>BY COURSE LEVEL</b>						
000/100	2447	45.8%	15592	53.2%	12929	48.4%
200	2291	42.9%	8883	30.3%	8734	32.7%
300	392	7.3%	3021	10.3%	2992	11.2%
400	210	3.9%	1565	5.3%	1786	6.7%
500	0	0.0%	264	0.9%	260	1.0%
<b><u>INDEPENDENT STUDIES NUMBER OF SECTIONS</u></b>						
	0		48		59	

COURSE OFFERINGS (Continued)

	<u>SUMMER 2016</u>		<u>FALL 2016</u>		<u>SPRING 2017</u>	
<b><u>TOTAL FTE*</u></b>	980.1	100%	5336.0	100%	4785.5	100.0%
<b>BY SECTION TIME &amp; LOCATION</b>						
DAY	573.1	58.5%	2986.9	56.0%	2558.8	53.5%
EVENING	324.3	33.1%	1513.7	28.4%	1405.8	29.4%
WEEKEND	12.5	1.3%	653.5	12.2%	652.5	13.6%
OFF-CAMPUS	70.2	7.2%	180.7	3.4%	168.4	3.5%
OTHER	0.0	0.0%	1.2	0.0%	0.00	0.0%
<b>BY COURSE TYPE</b>						
REGULAR	463.8	47.3%	4099.6	76.8%	3696.3	77.2%
COMPENSATORY	76.3	7.8%	636.6	11.9%	587.2	12.3%
LABORATORY	52.1	5.3%	123.7	2.3%	130.8	2.7%
DEVELOPMENTAL	0.0	0.0%	125.7	2.4%	70.8	1.5%
NON-CREDIT	296.0	30.2%	0.0	0.0%	0.0	0.0%
ONLINE	91.2	9.3%	319.3	6.0%	269.0	5.6%
FIELD	0.6	0.1%	31.1	0.6%	31.4	0.7%
<b>BY COURSE LEVEL</b>						
000/100	507.8	51.8%	2931.5	55.0%	2369.0	49.5%
200	370.3	37.8%	1586.0	29.7%	1533.0	32.0%
300	68.4	7.0%	549.2	10.3%	568.0	11.9%
400	33.6	3.4%	269.3	5.0%	315.5	6.6%
500	0	0.0%	0.0	0.0%	0.0	0.0%
<b><u>AVERAGE CLASS SIZE</u></b>						
<b>BY SECTION TIME &amp; LOCATION</b>						
DAY	21.8		27.9		26.6	
EVENING	18.2		24.6		23.0	
WEEKEND	8.4		25.1		23.1	
OFF-CAMPUS	15.9		25.0		23.3	
OTHER	16.0		117.2		100.6	
<b>BY COURSE TYPE</b>						
REGULAR	21.2		28.1		26.9	
COMPENSATORY	16.3		26.2		23.7	
LABORATORY	20.5		25.1		22.2	
DEVELOPMENTAL	0.0		19.0		13.9	
NON-CREDIT	17.9		0.0		0.0	
ONLINE	15.2		22.7		22.0	
FIELD	3.0		27.4		21.9	
<b>BY COURSE LEVEL</b>						
000/100	19.0		30.1		27.7	
200	21.8		26.2		25.7	
300	15.7		20.7		20.9	
400	19.1		22.0		19.6	
500	0.0		37.7		37.1	

\* Total FTE includes independent studies courses.

## COURSE SECTIONS BY SCHOOL/DEPARTMENT

	<u>SUMMER 2016</u>		<u>FALL 2016</u>		<u>SPRING 2017</u>	
<b><u>TOTAL NUMBER OF SECTIONS</u></b>	<b>273</b>	<b>100.0%</b>	<b>1089</b>	<b>100.0%</b>	<b>1056</b>	<b>100.0%</b>
<b>BY SCHOOL/DIVISION</b>						
BUSINESS	<b>22</b>	8.1%	<b>160</b>	13.9%	<b>145</b>	13.4%
LIBERAL ARTS & EDUCATION	<b>73</b>	26.7%	<b>489</b>	44.0%	<b>445</b>	40.9%
SCIENCE, HEALTH & TECHNOLOGY	<b>175</b>	64.1%	<b>391</b>	37.8%	<b>423</b>	41.8%
OTHER	<b>3</b>	1.1%	<b>49</b>	4.3%	<b>43</b>	3.9%
<b>BY DEPARTMENT</b>						
<b>BUSINESS</b>						
ACCOUNTING	3	1.1%	27	2.3%	26	2.3%
BUSINESS ADMINISTRATION	6	2.2%	39	3.4%	36	3.2%
COMPUTER INFORMATION SYSTEMS	3	1.1%	53	4.5%	44	4.0%
ECONOMICS & FINANCE	8	2.9%	24	2.1%	21	2.2%
PUBLIC ADMINISTRATION	2	0.7%	17	1.5%	18	1.6%
<b>LIBERAL ARTS &amp; EDUCATION</b>						
EDUCATION	1	0.4%	36	3.3%	35	3.1%
ENGLISH	33	12.1%	139	13.6%	124	12.1%
FOREIGN LANGUAGES	4	1.5%	36	3.2%	36	3.2%
MASS COMM,CREAT/PERF ARTS & SPCH	6	2.2%	95	8.2%	72	6.5%
PHILOSOPHY & RELIGIOUS STUDIES	2	0.7%	11	1.0%	10	0.9%
PSYCHOLOGY	8	2.9%	51	4.4%	44	4.0%
SOCIAL & BEHAVIORAL SCIENCES	19	7.0%	121	10.4%	124	11.2%
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>						
BIOLOGY	72	26.4%	141	12.2%	143	12.9%
CHEMISTRY & ENVIRONMENTAL SCIENCE	14	5.1%	57	4.9%	65	5.9%
MATHEMATICS	74	27.1%	105	12.4%	94	12.0%
NURSING	8	2.9%	44	4.5%	73	6.6%
PHYSICS & COMPUTER SCIENCE	7	2.6%	44	3.8%	48	4.4%
<b>OTHER</b>						
FRESHMAN YEAR PROGRAM	0	0.0%	27	2.4%	21	1.9%
SEEK	3	1.1%	12	1.0%	12	1.1%
LIBRARY	0	0.0%	10	0.9%	10	0.9%

\*In Fall 2015 the department of PECS was split into the Department of Chemistry & Environmental Science and the Department of Physics and Computer Science.

Source: Faculty Workload and CUNYFirst



## AVERAGE CLASS SIZE BY SCHOOL/DEPARTMENT

	<u>SUMMER 2016</u>	<u>FALL 2016</u>	<u>SPRING 2017</u>
<b>COLLEGE AVERAGE</b>	19.6	26.9	25.3
<b><u>BY SCHOOL/DIVISION</u></b>			
BUSINESS	13.5	23.3	22.5
LIBERAL ARTS & EDUCATION	18.8	28.8	27.8
SCIENCE, HEALTH & TECHNOLOGY	22.2	26.2	23.8
OTHER	39.3	25.9	23.2
<b><u>BY DEPARTMENT</u></b>			
<b>BUSINESS</b>			
ACCOUNTING	11.0	18.7	18.8
BUSINESS ADMINISTRATION	8.5	26.9	27.5
COMPUTER INFORMATION SYSTEMS	9.0	25.7	22.7
ECONOMICS & FINANCE	16.5	21.6	23.3
PUBLIC ADMINISTRATION	3.0	17.4	16.4
<b>LIBERAL ARTS &amp; EDUCATION</b>			
EDUCATION	11.0	24.8	24.3
ENGLISH	17.4	26.1	24.4
FOREIGN LANGUAGES	18.0	38.2	38.9
MASS COMM, CREAT/ PERF ARTS & SPCH	14.2	27.7	29.2
PHILOSOPHY & RELIGIOUS STUDIES	18.5	28.3	29.2
PSYCHOLOGY	15.6	32.1	29.8
SOCIAL & BEHAVIORAL SCIENCES	19.5	29.8	27.4
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>			
BIOLOGY	24.6	30.3	30.5
CHEMISTRY AND ENVIRONMENTAL SCIENCE	18.0	26.1	24.1
MATHEMATICS	18.5	27.8	24.9
NURSING	12.5	14.5	11.9
PHYSICS AND COMPUTER SCIENCE	22.0	20.8	19.2
<b>OTHER</b>			
FRESHMAN YEAR PROGRAM	0.0	25.4	21.5
SEEK	58.3	25.1	23.1
LIBRARY	0.0	28.4	26.8

# GRADUATES

## GRADUATE HEADCOUNT BY DEGREE

	DEG CODE	Aug-16	Jan-17	Jun-17	TOTAL
<b>SCHOOL OF BUSINESS</b>					
ACCOUNTING, BS	05	4	10	27	41
APPLIED MANAGEMENT, BPS	17,18,19	2	7	13	22
BUSINESS, BS	15	5	20	48	73
COMPUTER INFORMATION SYSTEMS, BS	16	0	7	6	13
PUBLIC ADMINISTRATION, BS	55	2	5	15	22
<b>TOTAL SCHOOL BACCALAUREATE</b>		<b>13</b>	<b>49</b>	<b>109</b>	<b>171</b>
<b>SCHOOL OF BUSINESS ASSOCIATE</b>					
BUSINESS, AS	38,39	12	34	50	96
COMPUTER APPLICATIONS., AAS	41,43	1	1	2	4
PUBLIC ADMINISTRATION., AS	56	0	5	9	14
<b>TOTAL SCHOOL ASSOCIATE</b>		<b>13</b>	<b>40</b>	<b>61</b>	<b>114</b>
<b>SCHOOL OF LIBERAL ARTS &amp; EDUCATION</b>					
CHILDHOOD SPECIAL EDUCATION, BA	72	1	0	5	6
EARLY CHILDHOOD SPECIAL EDUCATION, BA	71	0	1	4	5
CHILDHOOD EDUCATION, BS	74	1	0	0	1
ENGLISH, BA	79	0	1	14	15
LIBERAL STUDIES, BA	30	2	5	19	26
PSYCHOLOGY, BA	57	11	26	48	85
SOCIAL WORK, BS	32	4	3	44	51
<b>TOTAL SCHOOL BACCALAUREATE</b>		<b>19</b>	<b>36</b>	<b>134</b>	<b>189</b>
<b>SCHOOL OF LIBERAL ARTS &amp; EDUCATION ASSOCIATE</b>					
EDUCATION, AA	76	3	11	23	37
LIBERAL ARTS, AA	33,34,35,36,37	14	43	76	133
<b>TOTAL SCHOOL ASSOCIATE</b>		<b>17</b>	<b>54</b>	<b>99</b>	<b>170</b>
<b>SCHOOL OF SCIENCE, HEALTH &amp; TECHNOLOGY</b>					
BIOLOGY, BS	10	14	36	86	136
COMPUTER SCIENCE, BS	51	0	4	1	5
ENVIRONMENTAL SCIENCE., BS	20	0	2	6	8
MATHEMATICS, BS	80	1	2	8	11
NURSING, BSN	45	1	14	24	39
<b>TOTAL SCHOOL BACCALAUREATE</b>		<b>16</b>	<b>58</b>	<b>125</b>	<b>199</b>
<b>SCHOOL OF SCIENCE, HEALTH &amp; TECHNOLOGY ASSOCIATE</b>					
COMPUTER SCIENCE, AS	50	1	1	3	5
NURSING (RN), AAS	46	2	29	38	69
SCIENCE, AS	11, 60	52	65	94	211
<b>TOTAL SCHOOL ASSOCIATE</b>		<b>55</b>	<b>95</b>	<b>135</b>	<b>285</b>
<b>CERTIFICATES</b>					
NURSING, (LPN), CERTIFICATE	48	1	0	18	19
<b>TOTAL ASSOCIATE</b>		<b>85</b>	<b>189</b>	<b>295</b>	<b>569</b>
<b>TOTAL BACCALAUREATE</b>		<b>48</b>	<b>143</b>	<b>368</b>	<b>559</b>
<b>TOTAL CERTIFICATES</b>		<b>1</b>	<b>0</b>	<b>18</b>	<b>19</b>
<b>COLLEGE TOTAL</b>		<b>134</b>	<b>332</b>	<b>681</b>	<b>1147</b>

## GRADUATE MEAN GPA BY DEGREE

	<u>DEG CODE</u>	<u>Aug-16</u>	<u>Jan-17</u>	<u>Jun-17</u>	<u>AY 16-17</u>
<b><u>BACCALAUREATE</u></b>					
ACCOUNTING, BS	05	2.7	3.2	3.3	3.2
APPLIED MANAGEMENT, BPS	17,18,19	3.4	2.9	2.9	2.9
BIOLOGY, BS	10	3.1	3.0	3.1	3.1
BUSINESS, BS	15	2.9	3.1	3.1	3.1
COMPUTER SCIENCE, BS	51	0.0	3.0	3.5	3.1
COMPUTER INFORMATION SYSTEMS, BS	16	0.0	3.2	3.1	3.1
ENGLISH, BA	79	0.0	2.9	2.8	2.8
ENVIRONMENTAL SCIENCE., BS	20	0.0	3.0	3.2	3.1
LIBERAL STUDIES, BA	30	3.1	3.0	2.9	2.9
MATHEMATICS, BS	80	3.4	3.0	3.3	3.2
NURSING, BSN	45	3.1	3.4	3.4	3.4
PSYCHOLOGY, BA	57	3.0	2.9	3.0	3.0
PUBLIC ADMINISTRATION., BS	55	3.1	3.0	3.3	3.2
SOCIAL WORK, BS	32	3.3	3.4	3.4	3.4
CHILDHOOD SPECIAL EDUCATION BA	72	3.0	0.0	3.1	3.1
EARLY CHILDHOOD SPECIAL EDUCATION, BA	71	0.0	2.9	3.1	3.1
<b><u>ASSOCIATE</u></b>					
BUSINESS, AS	38,39	3.0	3.1	3.1	3.1
COMPUTER APPLICATIONS., AAS	41,43	2.8	2.7	2.8	2.8
COMPUTER SCIENCE, AS	50	3.4	3.0	3.0	3.1
EDUCATION, AA	76	3.3	2.8	3.2	3.1
LIBERAL ARTS, AA	34,35,36,37	2.9	2.9	2.9	2.9
NURSING, AAS	46,47	3.0	3.1	3.2	3.1
PUBLIC ADMINISTRATION., AS	56	0.0	2.9	3.2	3.1
SCIENCE, AS	11,60	3.0	3.0	2.7	2.9
<b><u>CERTIFICATE</u></b>					
NURSING, CERT.	48	3.0	0.0	3.2	3.2

## GRADUATE HONORS HEADCOUNT.

	<u>ASSOCIATE</u>	<u>BACCALAUREATE</u>	<u>TOTAL</u>	<u>%</u>
CUM LAUDE	101	143	244	64.6%
MAGNA CUM LAUDE	37	53	90	23.8%
SUMMA CUM LAUDE	14	30	44	11.6%
<b>TOTAL HONORS</b>	<b>152</b>	<b>226</b>	<b>378</b>	<b>100%</b>

## FACULTY AND STAFF, SPRING 2017

### TOTAL COLLEGE EMPLOYEES BY FUNCTIONAL GROUP AND GENDER

<u>FULL-TIME</u>	FEMALE	%	MALE	%	TOTAL
FACULTY	84	46.7%	96	53.3%	180
EXECUTIVE (ECP)	6	46.2%	7	53.8%	13
MANAGERIAL/ADMIN.	121	64.7%	66	35.3%	187
OTHER PROFESSIONAL	3	25.0%	9	75.0%	12
TECHNICAL/PARAPROFESSIONAL	11	25.6%	32	74.4%	43
CLERICAL/SECRETARIAL	35	92.1%	3	7.9%	38
SKILLED CRAFT	0	0.0%	21	100.0%	21
SERVICE/MAINTENANCE	17	20.0%	68	80.0%	85
<b>TOTAL TAX-LEVY</b>	<b>277</b>	<b>47.8%</b>	<b>302</b>	<b>52.2%</b>	<b>579</b>
<u>PART-TIME</u>					
ADJUNCT FACULTY	145	42.0%	200	58.0%	345
COLLEGE ASSISTANT	71	64.0%	40	36.0%	111
ADJUNCT CLT	12	52.2%	11	47.8%	23
NON-TEACHING ADJUNCT	7	77.8%	2	22.2%	9
SERVICE/MAINTENANCE	2	40.0%	3	60.0%	5
<b>TOTAL TAX-LEVY</b>	<b>237</b>	<b>48.1%</b>	<b>256</b>	<b>51.9%</b>	<b>493</b>

### TOTAL FULL-TIME FACULTY BY RANK, TENURE, STATUS AND GENDER

	FEMALE	%	MALE	%	TOTAL
<b>RANK</b>					
PROFESSOR	19	36.5%	33	63.5%	52
ASSOCIATE PROFESSOR	18	45.0%	22	55.0%	40
ASSISTANT PROFESSOR	26	61.9%	16	38.1%	42
DISTINGUISHED LECTURER	2	66.7%	1	33.3%	3
INSTRUCTOR	0	0.0%	3	100.0%	3
LECTURER	19	47.5%	21	52.5%	40
<b>TOTAL</b>	<b>84</b>	<b>46.7%</b>	<b>96</b>	<b>53.3%</b>	<b>180</b>
<b>TENURE STATUS</b>					
TENURED	40	44.9%	49	55.1%	89
ON TENURE TRACK	19	51.4%	18	48.6%	37
CCE CERTIFICATE	12	38.7%	19	61.3%	31
CCE CERTIFICATE TRACK	1	100.0%	0	0.0%	1
NOT ON TENURE TRACK	6	42.9%	8	57.1%	14
SUBSTITUTE	6	75.0%	2	25.0%	8
<b>TOTAL</b>	<b>84</b>	<b>46.7%</b>	<b>96</b>	<b>53.3%</b>	<b>180</b>

### TOTAL FULL-TIME FACULTY BY RANK AND HIGHEST DEGREE

	NOT INDICATED	BACHELOR'S	MASTER'S	DOCTORATE	TOTAL
<b>RANK</b>					
PROFESSOR	0	0	1	50	51
ASSOCIATE PROFESSOR	1	0	3	36	40
ASSISTANT PROFESSOR	0	2	17	23	42
DISTINGUISHED LECTURER	0	0	1	2	3
INSTRUCTOR	0	0	3	0	3
LECTURER	0	2	36	3	41
<b>TOTAL</b>	<b>1</b>	<b>4</b>	<b>61</b>	<b>114</b>	<b>180</b>

SOURCE: IPEDS Report; Grant funded employee data are reported in the Grant and Contracts section.

## TOTAL COLLEGE EMPLOYEES BY FUNCTIONAL GROUP AND ETHNICITY

<b>FUNCTIONAL GROUP</b>	<u>Nonresident</u>						<u>Total</u>
	<u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	
<b>FULL-TIME EMPLOYEES</b>							
FACULTY	4	18	122	7	29	0	180
EXECUTIVE	0	0	9	2	2	0	13
MANAGERIAL/ADMIN.	0	5	156	14	12	0	187
OTHER PROFESSIONAL	0	4	6	0	2	0	12
TECH./PARAPROFESSIONAL	5	6	31	3	3	3	43
CLERICAL/SECRETARIAL	0	0	36	2	0	0	38
SKILLED CRAFT	0	0	11	3	7	0	21
SERVICE/MAINTENANCE	0	1	69	11	4	0	85
<b>TOTAL TAX-LEVY</b>	<b>4</b>	<b>34</b>	<b>440</b>	<b>42</b>	<b>59</b>	<b>0</b>	<b>579</b>

<b>PART-TIME EMPLOYEE*</b>	<u>Nonresident</u>						<u>Total</u>
	<u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	
ADJUNCT FACULTY	6	22	231	22	59	5	<b>345</b>
COLLEGE ASSISTANT	0	4	91	10	2	4	<b>111</b>
NON-TEACHING ADJUNCT	0	4	0	1	0	4	<b>9</b>
ADJUNCT CLT	1	17	0	2	1	2	<b>23</b>
SERVICE/MAINTENANCE	0	3	0	1	0	1	<b>5</b>
<b>TOTAL TAX-LEVY</b>	<b>7</b>	<b>50</b>	<b>322</b>	<b>36</b>	<b>62</b>	<b>16</b>	<b>493</b>

## TOTAL COLLEGE FULL-TIME FACULTY BY RANK AND ETHNICITY

<b>RANK</b>	<u>Nonresident</u>						<u>Total</u>
	<u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	
PROFESSOR	0	9	29	1	12	0	51
ASSOCIATE PROFESSOR	2	4	23	2	9	0	40
ASSISTANT PROFESSOR	2	2	29	3	6	0	42
DISTINGUISHED LECTURER	0	1	2	0	0	0	3
INSTRUCTOR	0	1	1	0	1	0	3
LECTURER	1	1	37	1	1	0	41
<b>TOTAL</b>	<b>5</b>	<b>18</b>	<b>121</b>	<b>7</b>	<b>29</b>	<b>0</b>	<b>180</b>

<b>TENURE STATUS</b>	<u>Nonresident</u>						<u>Total</u>
	<u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Other</u>	
TENURED	2	11	54	3	19	0	89
ON TENURE TRACK	1	3	23	2	8	0	37
CCE CERTIFICATE	1	2	26	1	1	0	31
CCE CERTIFICATE TRACK	0	0	1	0	0	0	1
NOT ON TENURE TRACK	1	1	11	0	1	0	14
SUBSTITUTE	0	1	6	1	0	0	8
<b>TOTAL</b>	<b>5</b>	<b>18</b>	<b>121</b>	<b>7</b>	<b>29</b>	<b>0</b>	<b>180</b>

\* The tax-levy part-time employee count does not include Continuing Education Teachers.

\*\*This report includes two substitute fulltime instructors who are not included in the IPEDS report.

**TOTAL TEACHING INSTRUCTORS BY SCHOOL, DEPARTMENT  
AND FULL-TIME/PART-TIME STATUS**

	<b><u>FALL 2016</u></b>			<b><u>SPRING 2017</u></b>		
	<b>FULL-TIME</b>	<b>PART-TIME</b>	<b>TOTAL</b>	<b>FULL-TIME</b>	<b>PART-TIME</b>	<b>TOTAL</b>
<b>BUSINESS</b>	<b>22</b>	<b>41</b>	<b>63</b>	<b>24</b>	<b>42</b>	<b>66</b>
ACCOUNTING	5	5	10	5	5	10
BUSINESS ADMINISTRATION	4	8	12	5	8	13
COMPUTER INFORMATION SYSTEMS	4	19	23	5	16	21
ECONOMICS & FINANCE	4	6	10	4	6	10
PUBLIC ADMINISTRATION	5	3	8	5	7	12
<b>LIBERAL ARTS &amp; EDUCATION</b>	<b>56</b>	<b>161</b>	<b>217</b>	<b>53</b>	<b>156</b>	<b>209</b>
EDUCATION	8	12	20	6	11	17
ENGLISH	15	58	73	15	55	70
FOREIGN LANGUAGES	4	8	12	4	7	11
MASS COMM., CREAT/PERF. ARTS & SPCH.	11	22	33	8	21	29
PHILOSOPHY & RELIGIOUS STUDIES	1	6	7	2	5	7
PSYCHOLOGY	6	16	22	6	15	21
SOCIAL & BEHAVIORAL SCIENCES	11	39	50	12	42	54
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>	<b>58</b>	<b>124</b>	<b>182</b>	<b>59</b>	<b>154</b>	<b>213</b>
BIOLOGY	16	34	50	17	39	56
CHEMISTRY & ENVIRONMENTAL SCIENCE	9	13	22	9	21	30
MATHEMATICS	15	43	58	12	44	56
NURSING	10	23	33	12	36	48
PHYSICS & COMPUTER SCIENCE	8	11	19	9	14	23
<b>OTHER</b>	<b>10</b>	<b>12</b>	<b>22</b>	<b>10</b>	<b>9</b>	<b>19</b>
COLLEGE NOW PROGRAM	0	7	7	0	4	4
FRESHMAN YEAR PROGRAM	4	4	8	4	3	7
LIBRARY & INFO. SERVICES	3	0	3	3	0	3
SEEK/SPECIAL PROGRAMS	3	1	4	3	2	5
<b>TOTAL</b>	<b>146</b>	<b>338</b>	<b>484</b>	<b>146</b>	<b>361</b>	<b>507</b>

Data Source: Faculty Workload Report

\* Part-Time instructor headcount and College of Freshman Studies programs include HEO title instructors.

## COURSE SECTIONS TAUGHT BY FULL/PART-TIME INSTRUCTOR

(EXCLUDING INDEPENDENT STUDIES)

	<u>FALL 2016</u>		<u>SPRING 2017</u>	
<u>BY SCHOOL/DIVISION</u>	FULL - TIME	PART- TIME*	FULL - TIME	PART- TIME*
BUSINESS	71	89	65	80
LIBERAL ARTS & EDUCATION	183	306	147	298
SCIENCE, HEALTH & TECHNOLOGY	177	214	170	253
OTHER	34	15	34	9
<u>BY DEPARTMENT</u>				
<b>BUSINESS</b>	<b>71</b>	<b>89</b>	<b>65</b>	<b>80</b>
ACCOUNTING	16	11	15	11
BUSINESS ADMINISTRATION	17	22	17	19
COMPUTER INFORMATION SYSTEMS	14	39	13	31
ECONOMICS & FINANCE	13	11	12	9
PUBLIC ADMINISTRATION	11	6	8	10
<b>LIBERAL ARTS &amp; EDUCATION</b>	<b>183</b>	<b>306</b>	<b>147</b>	<b>298</b>
EDUCATION	15	21	15	20
ENGLISH	47	92	39	85
FOREIGN LANGUAGES	16	20	12	24
MASS COMM., CREAT/PERF. ARTS & SPCH.	46	49	28	44
PHILOSOPHY & RELIGIOUS STUDIES	2	9	3	7
PSYCHOLOGY	18	33	12	32
SOCIAL & BEHAVIORAL SCIENCES	39	82	38	86
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>	<b>177</b>	<b>214</b>	<b>170</b>	<b>253</b>
BIOLOGY	55	86	47	96
CHEMISTRY & ENVIRONMENTAL SCIENCE	34	23	34	31
MATHEMATICS	37	68	27	67
NURSING	28	16	37	36
PHYSICS & COMPUTER SCIENCE	23	21	25	23
<b>OTHER</b>	<b>34</b>	<b>15</b>	<b>34</b>	<b>9</b>
FRESHMAN YEAR PROGRAM	15	12	15	6
SEEK	10	0	9	3
LIBRARY	9	3	10	0
<b>COLLEGE TOTAL</b>	<b>465</b>	<b>624</b>	<b>416</b>	<b>640</b>

Source: CUNYFirst Faculty Workload

\* Part-Time instructor headcount and College of Freshman Studies programs include HEO title instructors.

## FTE TAUGHT BY FULL/PART-TIME INSTRUCTOR

	<u>FALL 2016</u>			<u>SPRING 2017</u>		
<u>BY SCHOOL/DIVISION</u>	FULL-TIME	PART-TIME*	% by FULL-TIME	FULL-TIME	PART-TIME*	% by FULL-TIME
BUSINESS	303.0	443.2	40.6%	288.8	364.5	44.2%
LIBERAL ARTS & EDUCATION	905.1	1725.9	34.4%	740.9	1546.9	32.4%
SCIENCE, HEALTH & TECHNOLOGY	785.7	1069.3	42.4%	683.0	1067.9	39.0%
OTHER	79.3	24.4	76.5%	77.8	15.7	83.2%
<u>BY DEPARTMENT</u>						
<b>BUSINESS</b>	<b>303.0</b>	<b>443.2</b>	<b>40.6%</b>	<b>288.8</b>	<b>364.5</b>	<b>44.2%</b>
ACCOUNTING	58.8	42.2	58.2%	57.0	40.8	58.3%
BUSINESS ADMINISTRATION	90.0	120.0	42.9%	92.8	105.4	46.8%
COMPUTER INFORMATION SYSTEMS	60.6	211.8	22.2%	55.4	144.9	27.7%
ECONOMICS & FINANCE	51.6	52.2	49.7%	57.2	40.6	58.5%
PUBLIC ADMINISTRATION	42.0	17.0	71.2%	26.4	32.8	44.6%
<b>LIBERAL ARTS &amp; EDUCATION</b>	<b>905.1</b>	<b>1725.9</b>	<b>34.4%</b>	<b>740.9</b>	<b>1546.9</b>	<b>32.4%</b>
EDUCATION	32.7	42.7	43.4%	43.5	42.3	50.7%
ENGLISH	227.2	539.1	29.6%	185.2	443.0	29.5%
FOREIGN LANGUAGES	63.6	76.0	45.6%	48.4	94.2	33.9%
MASS COMM., CREAT/PERF. ARTS & SPCH.	250.0	273.1	47.8%	159.9	256.1	38.4%
PHILOSOPHY & RELIGIOUS STUDIES	12.0	50.2	19.3%	16.2	42.2	27.7%
PSYCHOLOGY	100.6	230.4	30.4%	69.6	195.4	26.3%
SOCIAL & BEHAVIORAL SCIENCES	219.0	514.4	29.9%	218.0	473.8	31.5%
<b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>	<b>785.7</b>	<b>1069.3</b>	<b>42.4%</b>	<b>683.0</b>	<b>1067.9</b>	<b>39.0%</b>
BIOLOGY	260.6	411.7	38.8%	235.5	441.4	34.8%
CHEMISTRY & ENVIRONMENTAL SCIENCE	122.3	100.6	54.9%	120.4	114.1	51.4%
MATHEMATICS	240.4	455.3	34.6%	151.5	396.9	27.6%
NURSING	112.3	0.0	100.0%	130.3	1.4	98.9%
PHYSICS & COMPUTER SCIENCE	50.1	101.7	33.0%	45.3	114.1	28.4%
<b>OTHER</b>	<b>79.3</b>	<b>24.4</b>	<b>76.5%</b>	<b>77.8</b>	<b>15.7</b>	<b>83.2%</b>
FRESHMAN YEAR PROGRAM	26.2	19.5	57.3%	21.9	8.2	72.7%
SEEK	15.3	4.9	75.7%	20.2	7.5	72.9%
LIBRARY	37.9	0.0	100.0%	35.7	0.0	100.0%
<b>COLLEGE TOTAL</b>	<b>2073.1</b>	<b>3262.9</b>	<b>38.9%</b>	<b>1790.5</b>	<b>2995.0</b>	<b>37.4%</b>

Source: CUNYFirst Faculty Workload (End of Semester Data)

\* Part-Time instructor headcount and College of Freshman Studies programs include HEO title instructors.



## FACULTY TEACHING LOAD BY FULL/PART-TIME INSTRUCTOR

<u>BY SCHOOL/DIVISION</u>	<u>FALL 2016</u>			<u>SPRING 2017</u>		
	FULL-TIME	PART-TIME*	% by FULL-TIME	FULL-TIME	PART-TIME*	% by FULL-TIME
BUSINESS	220.0	279.0	44.1%	196.0	260.0	43.0%
LIBERAL ARTS & EDUCATION	561.0	964.0	36.8%	450.0	927.5	32.7%
SCIENCE, HEALTH & TECHNOLOGY	575.5	849.0	40.4%	518.3	1046.0	33.1%
OTHER	74.0	37.5	66.4%	72.5	18.0	80.1%
 <u>BY DEPARTMENT</u>						
<b>BUSINESS</b>	<b>220.0</b>	<b>279.0</b>	<b>44.1%</b>	<b>196.0</b>	<b>260.0</b>	<b>43.0%</b>
ACCOUNTING	52.0	40.0	56.5%	47.0	40.0	54.0%
BUSINESS ADMINISTRATION	51.0	66.0	43.6%	51.0	57.0	47.2%
COMPUTER INFORMATION SYSTEMS	45.0	122.0	26.9%	41.0	97.0	29.7%
ECONOMICS & FINANCE	39.0	33.0	54.2%	33.0	36.0	47.8%
PUBLIC ADMINISTRATION	33.0	18.0	64.7%	24.0	30.0	44.4%
 <b>LIBERAL ARTS &amp; EDUCATION</b>	 <b>561.0</b>	 <b>964.0</b>	 <b>36.8%</b>	 <b>450.0</b>	 <b>927.5</b>	 <b>32.7%</b>
EDUCATION	35.0	44.0	44.3%	33.0	43.0	43.4%
ENGLISH	157.0	338.0	31.7%	132.0	305.5	30.2%
FOREIGN LANGUAGES	48.0	54.0	47.1%	36.0	66.0	35.3%
MASS COMM., CREAT/PERF. ARTS & SPCH.	132.0	147.0	47.3%	81.0	132.0	38.0%
PHILOSOPHY & RELIGIOUS STUDIES	6.0	30.0	16.7%	9.0	21.0	30.0%
PSYCHOLOGY	63.0	99.0	38.9%	42.0	96.0	30.4%
SOCIAL & BEHAVIORAL SCIENCES	120.0	252.0	32.3%	117.0	264.0	30.7%
 <b>SCIENCE, HEALTH &amp; TECHNOLOGY</b>	 <b>575.5</b>	 <b>849.0</b>	 <b>40.4%</b>	 <b>518.3</b>	 <b>1046.0</b>	 <b>33.1%</b>
BIOLOGY	166.5	275.0	37.7%	141.0	306.0	31.5%
CHEMISTRY & ENVIRONMENTAL SCIENCE	106.0	69.0	60.6%	102.0	94.0	52.0%
MATHEMATICS	158.0	289.0	35.3%	115.0	324.0	26.2%
NURSING	84.0	142.0	37.2%	99.0	239.0	29.3%
PHYSICS & COMPUTER SCIENCE	61.0	74.0	45.2%	61.3	83.0	42.5%
 <b>OTHER</b>	 <b>74.0</b>	 <b>37.5</b>	 <b>66.4%</b>	 <b>72.5</b>	 <b>18.0</b>	 <b>80.1%</b>
FRESHMAN YEAR PROGRAM	40.5	33.0	55.1%	39.0	13.5	74.3%
SEEK	13.5	4.5	75.0%	13.5	4.5	75.0%
LIBRARY	20.0	0.0	100.0%	20.0	0.0	100.0%
 <b>COLLEGE TOTAL</b>	 <b>1430.5</b>	 <b>2129.5</b>	 <b>40.2%</b>	 <b>1236.8</b>	 <b>2251.5</b>	 <b>35.5%</b>

\* Part-Time instructor headcount and College of Freshman Studies programs include HEO title instructors.

## FINANCES

### REVENUES AND EXPENDITURES FY 2015-2016

<b>CURRENT REVENUES</b>	<b>AMOUNT</b>	<b>PERCENT</b>
<b>OPERATING REVENUES</b>		
TUITION AND FEES	12,821,601	9.5%
GOVERNMENT GRANTS AND CONTRACTS		
FEDERAL	3,308,192	8.6%
STATE	12,294,084	31.8%
LOCAL/PRIVATE	10,174,268	26.3%
AUXILIARY ENTERPRISES	-	
OTHER SOURCES	34,636	0.1%
<b>OPERATING REVENUES TOTAL</b>	<b>38,632,781</b>	<b>28.6%</b>
<b>NON-OPERATING REVENUES</b>		
FEDERAL PELL GRANT	19,287,792	24.7%
GOVERNMENT APPROPRIATIONS		
STATE	54,962,379	70.3%
LOCAL	3,287,000	4.2%
OTHER NON-OPERATING REVENUE	662,127	0.8%
<b>NON-OPERATING REVENUE TOTAL</b>	<b>78,199,298</b>	<b>57.9%</b>
CAPITAL APPROPRIATIONS	18,327,138	13.6%
<b>CURRENT REVENUES TOTAL</b>	<b>135,159,217</b>	<b>100.0%</b>
<b>CURRENT EXPENDITURES</b>		
INSTRUCTION	73,057,278	50.8%
RESEARCH	1,814,588	1.3%
PUBLIC SERVICE	2,810,143	2.0%
ACADEMIC SUPPORT (Includes Libraries)	21,870,803	15.2%
STUDENT SERVICES	14,416,011	10.0%
INSTITUTIONAL SUPPORT	18,044,698	12.5%
SCHOLARSHIPS AND FELLOWSHIPS	10,330,269	7.2%
OTHER EXPENDITURES	627,027	0.4%
SUBTOTAL	142,970,817	99.3%
AUXILIARY ENTERPRISES	966,201	0.7%
<b>CURRENT EXPENDITURES TOTAL</b>	<b>143,937,018</b>	<b>100.0%</b>

\* Source: IPEDS Finance section (only the previous fiscal year's data are available.)

### TAX-LEVY OPERATING BUDGET FY 2016-2017

<b>CATEGORIES (\$000)</b>	<b>OTPS</b>	<b>PERSONNEL</b>			<b>TOTAL AMOUNT</b>
		<b>SERVICE - REGULAR</b>	<b>ADJUCTS</b>	<b>TEMP</b>	
INSTRUCTIONAL & DEPT. RES. (IDR)	\$ 694.0	\$ 18,025.0	\$ 6,969.0	\$ 709.0	\$ 26,397.0
ACADEMIC SUPPORT SERVICES	\$ 311.2	\$ 6,277.6	\$ 572.5	\$ 1,041.7	\$ 8,203.0
STUDENT SERVICES	\$ 292.4	\$ 5,087.2		\$ 498.8	\$ 5,878.4
INSTITUTIONAL SUPPORT SERVICES	\$ 2,372.5	\$ 15,369.5		\$ 579.2	\$ 18,321.2
SEEK	\$ 29.2	\$ 466.5		\$ 285.4	\$ 781.1
<b>TOTAL TAX LEVY</b>	<b>\$ 3,699.3</b>	<b>\$ 45,225.8</b>	<b>\$ 7,541.5</b>	<b>\$ 3,114.1</b>	<b>\$ 59,580.7</b>

SOURCE: Data provided by the MEC Budget Office

## GRANTS AND CONTRACTS RECEIVED FY 2016-2017

<u>GRANT TYPE</u>	NUMBER OF PROJECTS	DOLLAR AMOUNT	%
FEDERAL	7	\$2,201,001	21.2%
STATE	5	\$1,275,783	12.3%
CITY	29	\$6,398,390	61.8%
PSC-CUNY	12	\$42,567	0.4%
OTHER	13	\$441,882	4.3%
<b>TOTAL</b>	<b>66</b>	<b>\$10,359,623</b>	

<u>GRANT PURPOSE:</u>	NUMBER OF PROJECTS	DOLLAR AMOUNT	%
COMMUNITY EDUCATION	9	\$411,415	4.0%
INSTITUTIONAL DEVELOPMENT	2	\$752,827	7.3%
RESEARCH	19	\$1,026,812	9.9%
STUDENT SERVICES	5	\$1,027,007	9.9%
YOUTH DEVELOPMENT	16	\$6,332,823	61.1%
PROGRAM DEVELOPMENT	15	\$808,739	7.8%
<b>TOTAL</b>	<b>66</b>	<b>\$10,359,623</b>	

## GRANT FUNDED EMPLOYEES

<u>STATUS</u>	TOTAL
FULL-TIME	62
PART-TIME	401
<b>TOTAL GRANT FUNDED</b>	<b>463</b>

SOURCE: MEC Office of Research and Sponsored Programs

## SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT

### I-ACADEMY FOR YOUTH

<b>PROGRAMS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>ENROLLED</b>	<b>AGE/GRADE</b>
BEACON- Crown Heights @PS138	188	191	379	K-12 Grades
	191	44	235	Adults
	-	-	1712	Comm. Events
BEACON-Flatbush @ MS2	47	91	138	K-4 Grades
	112	142	254	5-8 Grades
	47	58	105	9-12 Grades
	116	146	262	Adults
	-	-	1539	Comm. Events
BEACON Oasis @ PS/IS 323	410	162	572	K-12 Grades
	156	90	246	Adults
	-	-	5762	Comm. Events
BEACON- Progressive Youth @PS 181	415	435	850	K-12 Grades
	120	314	434	Adults
	-	-	1016	Comm. Events
CORNERSTONE - Marcus Garvey	27	26	53	K-12 Grades
	16	86	102	Adults
	-	-	526	Comm. Events
CORNERSTONE- Saratoga (New Site)	40	39	79	5 -12 Age
	13	11	24	13 -15 Age
	39	17	56	16 -21 Age
	61	41	102	Adults
	-	-	674	Comm. Events
CORNERSTONE- Tilden	46	42	88	5-12 Age
	27	19	46	13-15 Age
	56	31	87	16-21 Age
	-	-	47	Adults
	-	-	1458	Comm. Events
CORNERSTONE- Van Dyke	64	59	123	K-5 Grades
	50	36	86	6-8 Grades
	105	47	152	9-12 Grades
	66	29	95	Adults
	-	-	1549	Comm. Events
CORNERSTONE - Brownsville Teen Center	-	-	8	6-8 Grades
	-	-	16	9-12 Grades
	-	-	8	18-21 Age
EDUCATIONAL TALENT SEARCH	0	0	0	6 - 8 Grades
LIBERTY PARTNERSHIP PROGRAM	0	0	0	9 -12 Grades
SCIENCE TECHNOLOGY ENTRY PROGRAM	181	304	485	6 -12 Grades
PATHWAYS 2 GRADUATION - DOE Collaboration	197	265	462	7-12 Grades
SUMMER YOUTH EMPLOYMENT PROGRAM	13	12	25	12th Grade
Work, Learn, and Grow Employment Program	215	400	615	14 - 24 Age
	19	38	57	14-15 Age
	33	55	88	16-24
THE AFTER SCHOOL CORP. @PS181	23	37	60	2 - 8 Grades
UPWARD BOUND	18	34	52	9-12 Grades
YOUNG ADULT BOROUGH CENTER/LTW	-	-	252	12th Grade

**TOTAL FOR ACADEMY FOR YOUTH:**

**20,979**

## **II. ADULT & CONTINUING EDUCATION**

### **A.C.E. TUITION BASED PROGRAMS (NON- CREDIT) PROGRAMS**

	<b>MALE</b>	<b>FEMALE</b>	<b>ENROLLED</b>	<b>AGE/GRADE</b>
REMEDIAL INSTRUCTIONS	40	119	159	Adults
VOCATIONAL PREP	92	577	669	Adults
AVOCATIONAL	74	401	475	Adults
CUNY Start	88	174	262	Adults
<b>SUB TOTAL</b>	<b>294</b>	<b>1271</b>	<b>1565</b>	

### **A.C.E. GRANT SUPPORTED PROGRAMS (NON-CREDIT) PROGRAMS**

	<b>MALE</b>	<b>FEMALE</b>	<b>ENROLLED</b>	<b>AGE/GRADE</b>
REMEDIAL INSTRUCTIONS	226	406	632	Adults
VOCATIONAL PREP	0	0	0	N/A
AVOCATIONAL	0	0	0	
<b>SUBTOTAL</b>	<b>226</b>	<b>406</b>	<b>632</b>	
<b>TOTAL FOR ADULT &amp; CONTINUING EDUCATION:</b>			<b>2197</b>	

## **III. ACADEMY FOR CAREER PATHWAYS**

### **PROGRAMS**

	<b>MALE</b>	<b>FEMALE</b>	<b>ENROLLED</b>	<b>AGE/GRADE</b>
CUNY EDGE formerly COPE			375	Adults
BETA	12	34	46	16-24 Age
WELFARE TO CAREERS	4	18	22	Adults
<b>ACADEMY FOR CAREER PATHWAY:</b>			<b>443</b>	

## **IV. RESEARCH AND ADVOCACY CENTERS**

### **CENTERS**

	<b>MALE</b>	<b>FEMALE</b>	<b>ENROLLED</b>	<b>AGE/GRADE</b>
CENTER FOR BLACK LITERATURE			116	9-12 Grades
			207	Adults
CUNY CITIZENSHIP NOW!			1,000	Adults
/MEC IMMIGRATION CENTER	-	-	0	Comm. Events

### **CARIBBEAN RESEARCH CENTER**

Faculty Research and Publications			20	Adults
Student Mentorship, Research and Publications			50	Adults
Conference Participants			1,300	Conference
Public Forum Participants			1,700	Public Forum
Faculty Student Study Abroad			100	Adults
Inter-collegiate Debating			1,000	Adults

### **CENTER FOR LAW AND SOCIAL JUSTICE**

VOTING RIGHTS	148	267	415	Adults
VOTING RIGHTS			21	Youth
VOTING RIGHTS			5000	Online
EDUCATIONAL EQUITY	27	186	213	Adults
EDUCATIONAL EQUITY			1	Transgender
EDUCATIONAL EQUITY			1950	Online
POLICE AND RACIAL VIOLENCE	326	431	757	Adults
POLICE AND RACIAL VIOLENCE			495	Online
FREE LEGAL COUNSELING	16	56	72	Adults
CULTURAL RIGHTS	292	506	798	Adults
CULTURAL RIGHTS			1521	Online

### **TOTAL FOR RESEARCH AND ADVOCACY CENTERS**

**16,736**

### **TOTAL for SPCD**

**40,355**

**APPENDIX: SELECTED CUNY PMP (PERFORMANCE MANAGEMENT PROCESS) AND COLLEGE-SPECIFIC MEASURES ON ASSOCIATE AND BACCALAUREATE STUDENT OUTCOMES**

Note: Although these are cohort data instead of snapshots, they are frequently requested data and information. Therefore we include them in the appendix.

1. One-Year Outcomes of Entering Freshman and Transfer Cohorts
2. Four & Six-Year Graduation rates of Freshman and Transfer Cohorts

## APPENDIX I: ONE-YEAR OUTCOMES OF ENTERING FRESHMAN AND TRANSFER COHORTS

Source/ MEC Dashboard (Page #)	One-Year Outcomes of Entering Freshman and Transfer Students	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Entering Cohort Fall 2014	Entering Cohort Fall 2015
2	One-year Retention Rate: Percentage of full-time first- time freshmen in baccalaureate programs still enrolled in the college of entry one year later	65.5%	64.7%	65.1%	63.1%	66.4%
2	One-year Retention Rate: Percentage of full-time transfers into baccalaureate programs still enrolled in the college of transfer entry one year later (or earned degree pursued)	70.0%	54.7%	57.4%	61.8%	66.7%
2	One-year Retention Rate: Percentage of full-time first- time freshmen in associate programs still enrolled in the college of entry one year later	53.0%	56.1%	53.8%	58.4%	58.3%
MEC-IR	Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, winter, spring and summer terms)	21.6	19.2	24.3	21.8	25.0
MEC-IR	Percentage of full-time first- time freshmen in baccalaureate programs who earned 30 credits per year.	19.2	18.1	18.2	24.6	30.4

## APPENDIX II: GRADUATION RATES OF FRESHMAN AND TRANSFER COHORTS

Source/PMP DDS (Page #)	Four-Year Graduation Rates	Entering Cohort Fall 2008	Entering Cohort Fall 2009	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Entering Cohort Fall 2012
10	Percentage of full-time first-time freshmen in baccalaureate programs who graduated from the college of entry within 4 years	4.1%	6.7%	3.5%	5.7%	0.0%
10	Percentage of full-time first-time transfers in baccalaureate programs who graduated from the college of transfer entry within 4 years	24.8%	35.2%	39.1%	35.0%	33.3%
MEC-IR	Percentage of full-time internal transfers from associate programs into baccalaureate programs who graduated from time of transfer within 4 years	32.9%	42.2%	42.6%	43.1%	42.1%
9	Percentage of full-time first-time freshmen in associate programs who graduated from the college of entry within 4 years	9.3%	10.0%	11.1%	9.5%	11.4%
IRDB	Percentage of full-time first-time transfers in associate programs who graduated from the college of transfer entry within 4 years	18.2%	23.5%	20.8%	19.0%	18.0%
Source/ DDS (Page #)	Six-Year Graduation Rate	Fall 2006 Entrants	Fall 2007 Entrants	Fall 2008 Entrants	Fall 2009 Entrants	Fall 2010 Entrants
Dashboard Pg.2	Six-year graduation rate of baccalaureate full-time first-time freshman	17.0	14.7	13.6	19.4	17.1
Dashboard Pg.2	Six-year graduation rate of associate full-time first-time freshman	15.0	13.3	15.4	15.3	17.2
	Continuation Rate	AY 2011-12	AY 2012-13	AY 2013-14	AY 2014-15	AY 2015-16
MEC-SSPM	Continuation rate of AA/AS graduates to MEC baccalaureate program	57.8	52.8	50.1	54.6	52.2



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