

ARS MEASURE 4: SATISFACTION OF COMPLETERS

Completers reported on sixteen distinct aspects of their training at the EPP and how effective this training was in improving their overall abilities as educators. They utilized a 4-point rating scale to qualify their responses with 1 being the most negative response of “Not Effective” to 4 which represented the rating of “Very Effective”.

No candidates assigned a level 1 rating (Not Effective) to any of the items surveyed. Additionally, respondents assigned a 2 or “Somewhat Effective” rating less than 1% of the time in both the ECSE and CSE groups. Only a total of 5 distinct items got this fair rating and of these 5 items, all received this rating only once. However, that was with the exception of Item N- “Undertake leadership responsibilities within the school community”, which was selected a total of 2 times. To conclude, alumni reported extremely high levels of satisfaction with their training at the EPP, with overall cumulative “Effective” and “Very Effective” ratings of higher than 95% for both the ECSE and CSE groups (see Table 4.1).

Table 4.1: Alumni Ratings of EPP’s Effectiveness Across Key Preparation Areas

1= Not Effective 2= Somewhat Effective 3= Effective 4= Very Effective

	ECSE N=14				CSE N=9			
	1	2	3	4	1	2	3	4
a) Demonstrate mastery of content I teach	0	0	3	8	0	0	3	6
b) Employ a wide variety of teaching strategies	0	0	5	7	0	0	4	5
c) Plan and implement lessons based on learners' development	0	0	3	9	0	0	2	7
d) Develop increasingly sophisticated professional knowledge, skills, and dispositions through field-based experiences and internship	0	0	5	7	0	0	4	3
e) Differentiate instruction for the learners I teach	0	0	3	9	0	0	6	3
f) Integrate diverse cultural perspectives into my teaching	0	0	4	8	0	0	5	4
g) Meet the needs of students with disabilities in all aspects of my teaching	0	0	3	9	0	0	1	7
h) Meet the needs of English Language Learners in all aspects of my teaching	0	1	4	7	0	0	5	3
i) Meet the needs of gifted students in all aspects of my teaching	0	0	6	6	0	1	4	3
j) Use valid, developmentally appropriate assessment strategies, both formal and informal, in my teaching.	0	0	6	6	0	0	4	3
k) Collaborate with my colleagues in the larger school community to best meet the needs of learners	0	0	5	7	0	1	3	4
l) Interact effectively with the significant adults in my students’ lives to best meet their learning needs	0	0	7	5	0	0	5	3

r Use technology effectively to meet students' instructional needs	0	0	5	7	0	1	3	4
n Undertake leadership responsibilities within the school community	0	0	7	5	0	2	4	2
o Advocate for the rights of all students to learn	0	0	4	8	0	0	4	4
p Engage in careful analysis of all aspects of my teaching	0	0	4	8	0	0	5	3
SUMS	0	1	74	116	0	5	62	64
PERCENTAGE OF SUMS	0	.05	38.74	60.73	0	.04	47.32	48.85
	%	%	%	%	%	%	%	%