



Education Department
1650 Bedford Avenue
Room 1007
Brooklyn, NY 11225
718 270 4910

We prepare change agents for classrooms, schools and communities who educate to liberate.

Application for Admission to the Bachelor of Arts Programs-Professional Level

Part I: Applicant Information

(Please Type or Print Legibly)

Name: _____

Address: _____

City/ State/ Zip: _____

CUNY Emp ID #: _____

Telephone#: (Day) _____ (Evening) _____

E-mail Address: _____

Indicate the Bachelor of Arts Degree Program—Professional Level that you are applying to:

Childhood Education

The Childhood Education Program prepares candidates to teach in grades 1 through 6. Completion of the program leads to certification in Childhood Education.

Childhood Special Education

The Childhood Special Education Program prepares candidates to teach in grades 1 through 6 in general and inclusive settings. Completion of this program leads to dual certification in Childhood Education and Teaching Students with Disabilities at the childhood level.

Early Childhood Special Education

The Early Childhood Special Education Program prepares candidates to teach children from birth through age 8 in general and inclusive settings. Completion of this program leads to dual certification in Early Childhood Education and Teaching Students with Disabilities at the early childhood level.

All BA programs in the Education Department at the Professional Level require candidates to complete a 30 credit concentration in one of the following areas: English, Mathematics, Science or Social Science. Applicants who are

applying for admission to the Early Childhood Special Education Program have the option of completing a concentration in Psychology.

Indicate your prospective concentration area:

English Mathematics Science Social Science

Psychology Concentration (*Early Childhood Special Education Program Applicants only.*)

1. Indicate the number of credits completed to date: _____.

2. Indicate the course and number of credits you are taking this semester

_____	[__credits]	_____	[__credits]	_____	[__credits]
_____	[__credits]	_____	[__credits]	_____	[__credits]
_____	[__credits]	_____	[__credits]	_____	[__credits]

3. Indicate the number of credits you have completed in your concentration area to date: _____.

Part II: Additional Application Requirements

Personal Statement must be typewritten.

Write a 300-500 word personal statement using the following as a guide:

- a. Discuss your overall development and performance in relation to MEC Unit Standards (minimum two), your areas of strength, and weaknesses and your plan for meeting the standards.
- b. The Unit prepares candidates to become change agents, committed to transforming themselves, their schools and their communities. Discuss what transformations you have undergone since entry into MEC and deciding you want to be a teacher.

2. The following documents must be submitted with this application. Failure to submit all requested documents will result in a delay of processing your application.

- Personal Resume
- Updated Concentration worksheet
- Transfer students only: A copy of your Advanced Standing Form that indicates the grades received in courses taken at other institutions.
- A copy of your NYSTCE (ALST Score Report)
- Personal Statement
- Completed Dispositions Self Assessment
- Pre professional portfolio

Attestation Statement

I attest that I am a matriculated student at Medgar Evers College. I have carefully reviewed and completed all of the items in this application for admission to my selected BA degree program at the Professional Level. The information that I have provided is true and accurate.

Applicant Signature: _____ Date: _____

Application Received: _____

Date: _____

For Education Department Use Only

Admission Criteria

Requirement(s)	Comments	Met/ Unmet
Complete at least 60 and no more than 90 credits (if less than 60 or more than 90 must have permission from Department Chair)		
NYSTCE Pass EDUC 350; 496; 498		
Receive a grade of B or better in all Gen Ed courses Must complete a minimum of 6 concentration credits		
Receive a grade of B or better in all Education courses		
Cumulative 3.0 GPA or higher		
6 Credits in MTH/ 2.7 Minimum GPA		
<u>MTH 136/115/138</u> <u>MTH 231</u> <u>Other MTH</u>		
3 Credits in SCI with a 2.7 GPA or Higher		
<u>BIO 101</u> <u>PHS 101</u>		
9 Credits in ENGL with a 3.0 GPA or higher		
<u>ENGL 112</u> <u>ENGL 150</u> <u>ENGL 209</u> <u>ENGL 212</u>		
Admissions Interview: Date: ___/___/___		
Personal Statement		
Dispositions Assessment Submission		
Pre professional portfolio		

Decision: [] Acceptance [] Denial [] Conditional (Needs Waiver)

Explanation

Note: Exception to any of these requirements must be approved by the Education Department Chairperson

Program Mentor Assigned: _____

Concentration Mentor: _____

Application Reviewed by: _____ Date: _____