

Appendix E: Inventory of Evidence

Type of Evidence	Available and in the Brief		Not Available and Not in the <i>Brief</i>	
	Relied on (x)	Not Relied on Reasons for not relying on this evidence	For Future Use Rationale for including in future <i>Briefs</i>	Not for Future Use Rationale for not including in future <i>Briefs</i>
Standard 1: Content and Pedagogical Knowledge				
The provider ensures that candidates develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards.				
Performance Results on State Licensure Exams				
<ul style="list-style-type: none"> edTPA Elementary—Literacy & Math Early Childhood	X			
<ul style="list-style-type: none"> CST-Multi Subject 	X			
<ul style="list-style-type: none"> Educating All Students 	X			
Performance on Course Assessment				
<ul style="list-style-type: none"> Professional Portfolio 	X			
Standard 2: Clinical Partnerships and Practice				
The provider ensures that effective partnerships and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on all P-12 students' learning and development.				

Internal Evaluation Reports	X			
Performance on Course Assessments				
<ul style="list-style-type: none"> Results from Clinical Practice Rubrics 	X			
<ul style="list-style-type: none"> Reading Assessment and Instructional Plan 	X			
<ul style="list-style-type: none"> Reading Intervention 	X			
<ul style="list-style-type: none"> Guided Reading Lesson Implementation 	X			
Standard 3: Candidate Quality, Recruitment, and Selectivity The provider demonstrates that the quality of candidates is a continuing and purposeful part of its responsibility from recruitment, at admission, through the progression of courses and clinical experiences, and to decisions that completers are prepared to teach effectively and are recommended for certification. The provider demonstrates that development of candidate quality is the goal of educator preparation in all phases of the program. This process is ultimately determined by a program's meeting of Standard 4.				
Internal Evaluation Reports	X			
Performance on Course Assessment				
<ul style="list-style-type: none"> Professional Portfolio 	X			

Performance Results on State Licensure Exams				
<ul style="list-style-type: none"> • edTPA Elementary—Literacy & Math Early Childhood	X			
<ul style="list-style-type: none"> • CST-Multi Subject 	X			
<ul style="list-style-type: none"> • Educating All Students 	X			
Standard 4: Program Impact The provider demonstrates the impact of its completers on P-12 student learning and development, classroom instruction, and schools, and the satisfaction of its completers with the relevance and effectiveness of their preparation.				
Performance on Course Assessments				
Results from Clinical Practice Rubrics	X			
Performance Results on State Licensure Exams				
<ul style="list-style-type: none"> • edTPA Elementary—Literacy & Math Early Childhood	X			
<ul style="list-style-type: none"> • CST-Multi Subject 	X			
<ul style="list-style-type: none"> • Educating All Students 	X			

Alumni Survey	X		Students' progress reports – inconsistent data provided on the survey Data will provide information on students' growth percentile	
Employer Survey	X		Employer evaluations – inconsistent data provided on survey Data will provide annual progress reports on performance and impact in P-6	
Graduate Survey	X			
<p>Standard 5: Provider Quality Assurance and Continuous Improvement</p> <p>The provider maintains a quality assurance system comprised of valid data from multiple measures, including evidence of candidates' and completers' positive impact on P-12 student learning and development. The provider supports continuous improvement that is sustained and evidence-based, and that evaluates the effectiveness of its completers. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers' impact on P-12 student learning and development.</p>				
Performance on Course Assessment				
• Professional Portfolio	X			
Performance Results on State Licensure Exams				
• edTPA Elementary—Literacy & Math Early Childhood	X			

• CST-Multi Subject	X			
• Educating All Students	X			
Alumni Survey	X			
Employer Survey	X			
Internal Evaluation Reports	X			