



ARTICULATION AGREEMENT FORM

A. SENDING AND RECEIVING INSTITUTIONS

Sending College: Borough of Manhattan Community College/CUNY

Department: Teacher Education Program: Childhood Education Degree: Associate in Arts (A.A.)

Receiving College: Medgar Evers College/CUNY

Department: Education

Program: Childhood Education Degree: Bachelor of Arts (B.A.)

B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

- 3.0 cumulative GPA
- Earn a Grade of C or better in freshman composition
- Successful completion of a 3-credit college-level math course

Total transfer credits granted toward the baccalaureate degree: 60

Total additional credits required at the senior college to complete baccalaureate degree: 60

Total credits required to complete the baccalaureate degree: 120

C. TRANSFER CREDITS AWARDED

Borough of Manhattan Community College (BMCC) graduates who complete the Associate in Arts (AA) degree in Childhood Education will receive 60 credits toward the Bachelor of Arts (BA) degree in Childhood Education at Medgar Evers.

A.A. in Childhood Education

Common Core	
Required Common Core	
English Composition	6
Mathematical & Quantitative Reasoning ¹	3
Life & Physical Sciences ²	3
Total Required Common Core	12
Flexible Core ³	
Creative Expression	6
World Culture & Global Issues⁴	3
U.S. Experience in Its Diversity ⁵	3.
Individual & Society ⁶	3
Scientific World ⁷	3
Total Flexible Core	18
Total Common Core	30
Curriculum Requirements	
Modern Language ⁸	3
ENG 391 or ENG 392 – World Literature I or II	3
MAT 216 – Mathematics for Elementary Education II	4
HIS 102 – Western Civilization II	3
BIO 110 – General Biology	4
EDU 201 – Observing Children	4
EDU 202 – Schools in Diverse Society	4
EDU 203 – Art in Education I	3
General Electives ⁹	2
Total Curriculum Credits	30
Total Program Credits	60

¹Students are required to take MAT 214 – Mathematics for Elementary Education I.

² Students are advised to take AST 110 – General Astronomy or PHY 110 – General Physics.

³ No more than two courses in any discipline or interdisciplinary field can be used to satisfy Flexible Core requirements.

⁴ Students are required to take a Modern Language Pathways approved course.

⁵Students are required to take POL 100.

⁶ Students are required to take HIS 101.

⁷Students are required to take PSY 100.

⁸ Students are required to take two semesters of the same Modern Language.

⁹These credits can be satisfied by taking STEM variants in the Common Core.

D. SUMMARY OF TRANSFER CREDITS FROM BMCC AND CREDITS TO BE COMPLETED AT MEDGAR EVERS COLLEGE

Childhood Education BA	Total Credits for the Baccalaureate	Transfer Credits from BMCC	Credits to be Complete at Medgar Evers
General Education Requirements	30	30	0
College Option Credits	9	9	0
Major Requirements	'81-83 ¹	21	60-62 ¹
Total	120-122 ¹	60	60-62 ¹

¹Credits to be completed at Medgar Evers varies by major concentration.

E. REMAINING CREDITS FOR THE BACCALAUREATE DEGREE

Courses	Credits
Wolce Republication 3	
EDUC 110: Health, Fitness, and Safety for Teachers	1
EDUC 152: Introduction to Special Education	2
EDUC 307: Foundations of Educational Psychology	3
EDUC 311: Teaching Reading I	3
EDUC 312: Teaching Reading II	3
EDUC 314: Teaching Elementary Social Studies	2
EDUC 315: Teaching Elementary Mathematics	3
EDUC 317: Teaching Elementary Science	2
EDUC 340: Assessment in Education	3
EDUC 350: Computers in Education	2
EDUC 381: Methods and Materials for Teaching Children w/ Reading Disabilities	3
EDUC 457: Curriculum Design and Development	2
EDUC 481: Clinical Practice Seminar	1
EDUC 482: Clinical Practice Seminar II	1
EDUC 491: Clinical Practice	4
EDUC 492: Clinical Practice II	4
EDUC 494: NYSTECE Prep Workshop: Content Specialty	· 0
EDUC 496: Critical Reading/Writing Workshop	0
EDUC 498: ALST Workshop	0
EDUC 499: Education for all Students Workshop	0
EDUC 501: EFE - Shadowing Professionals	0
EDUC 502: EFE - Observing Learners	0
EDUC 503: EFE - Parents/Communities as School Partners	0
EDUC 504: EFE - Technology in the Classroom	0
EDUC 505: EFE - Working with Individual Learners	0
EDUC 506: EFE - Working with Small Groups of Learners	0
EDUC 507: ESE - Curriculum Design and Development	0
EDUC 508 :ESE - Assessment in Education	0
ENG 209: Children's Literature	3
Subtotal	42
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Select one of the following concentration areas (see details on next page):	18 - 20
English, Math, Science or Political Science	
Total Number of Upper Division Courses	60-62
Total Number of Credits Transferred from BMCC	60
Total Number of Credits Required for Baccalaureate Degree	120-122

Major Concentrations for B.A. in Childhood Education

ENVS 405: Pollution Control and Prevention

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English Concentration		
ENGL 208: Applied Linguistics		3
ENGL 210: Intermediate Comp		3
ENGL 319/320: African American Literature I OR II		3
ENGL 322/323: American Literature I OR II		3
ENGL 325/327: Caribbean Literature I OR II		3
ENGL 365: Introduction to Applied Theory		3
	Subtotal	18
Math Concentration		
MTH 151: Pre - Calculus		4
MTH 202: Calculus		4
MTH 203: Calculus II		4
Choose one of the following courses		3
MTH 204: Calculus III		
MTH 206: Introduction to Proof		•
MTH 209: Elementary Statistics		
Choose one of the following courses		4
MTH 205: Elementary Differential Equations		
MTH 207: Elementary Linear Algebra	·	
MTH 308: Abstract Algebra		
MTH 330: History of Mathematics		
The contract of the contract o	Subtotal	19
Science Concentration		
BIO 201: General Biology		4
BIO 202: General Biology II		4
CHM 201: General Chemistry I		4
CHM 202: General Chemistry II		4
Choose one of the following courses:		3-4
BIO 302: Genetics		• •
BIO 340: Plant Science/Botany		,
BIO 370: Principles of Environmental Science		
BIO 373: Invertebrate Zoology		
BIO 375: Chordate Morphology		
BIO 376: Chordate Development		
BIO 403: Microbiology		
BIO 461: Molecular Biology		
BIO 462: Microbial Physiology		
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BIO 481: Human Physiology		
ENVS 200: Environmental Health Issues		
ENVS 203: Environmental Law		
ENVS 301: Air, Water Pollution		
ENVS 313: Waste Management		
ENVS 400: Natural Resource and Conservation		•

Subtotal

19-20

F. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

- Procedures for reviewing, updating, modifying or terminating agreement:
 When either of the degree programs involved in this agreement undergoes a change, the agreement will be reviewed and revised accordingly by representatives from each institution.
- 2. Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:
 Each semester Medgar Evers will provide BMCC with the following information: a) the number of BMCC students who applied to the program; b) the number of BMCC students who were accepted into the program; c) the number of BMCC students who enrolled; and d) the aggregate GPA of these enrolled students.
- 3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.:

This articulation agreement will be publicized on the BMCC and Medgar Evers websites. Transfer advisors at BMCC will promote this agreement with eligible students.

Effective: Fall 2018

Social Science Concentration		
POL 101 – Introduction to Political Science		3
SSC 303 – Statistics for the Social Sciences		3
SSC 304 – Social Science Research Methods		3
Choose three of the following courses for a total of 9 credits:		9
HIS 216: State and Local Government		
HIS 230: Africa 1800		
HIS 231: Africa Since 1800		
HIS 242: History of the Caribbean		
HIS 250: Medieval Europe		
HIS 251: Modern Europe		
HIS 260: The City in History		
POL 300: American Presidency		
POL 336: Constitutional Law		
HIS 333: The Black Civil Rights Movement		
HIS 340: Political and Social Movements in Africa		
HIS 410: Comparative History of Slavery in America		
	Subtotal	18

Borough of Manhattan Community College

Medgar Evers College

Dr. Karrin E. Wilks

Date

Provost and Senior Vice President for Academic Affairs

Dr. Augustine Okereke

Date

Provost and Senior Vice President for Academic Affairs

or Janice A. Walters

Chairperson, Teacher Education Department

Dr. Rupan Saran

Date

Chairperson, Education Department



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