Medgar Evers College

Medgar Evers College is a publicly supported, coeducational institution of higher education located in the heart of Brooklyn. It was founded in 1970 through the collaborative efforts of community leaders, elected officials and The City University of New York, one of the nation's leading urban universities. The College is named for the martyred civil rights leader Medgar Wiley Evers (1925-1963).

For more information, please call
718.270.6051
or visit our website at
WWW.MEC.CUNY.EDU/MDEC

While MDEC engages in gender-focused programming, it does not discriminate on the basis of race, color, religion, sex, sexual orientation, marital status, national origin, ancestry, familial status, or disability.

MDEC

Invest in ME
Medgar Evers College

Design- cynthia nakpodia-ribeiro (cribeiro@mec.cuny.edu) Photo Credits T.Akeem, L.Knizhnik, Cynthia NR.

The City University of New York 1970 Medgar Evers College

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ME

Medgar Evers College
The City University of New York
Male Development and Empowerment Center

MEDGAR MEN LEADING CHANGE

MDEC

MEDGAR EVERS COLLEGE

Male Development and Empowerment Center

DEVELOPING LEADERS
EMPOWERING CHANGE AGENTS
WE CREATE SUCCESS ONE STUDENT AT A TIME

Male Development & Empowerment Center

The Male Development and Empowerment Center (MDEC) provides a holistic approach to male development by ensuring that male students are immersed in a comprehensive array of curricular, co-curricular, and extra-curricular programs; activities and services to broaden their educational experience; facilitate an intensive orientation to higher education and the world of work; and provide them with an understanding of themselves and their place in history by harnessing their potential to become role models and change agents in their communities. MDEC was formally established in 2001, as an outgrowth of The Dr. Edison O. Jackson Single Fathers Scholarship Fund, which awards scholarships to students who are single custodial fathers and possess superior academic records.

Mission

The mission of MDEC is to prepare young males to take their rightful place in society by becoming productive members of their respective communities. It does so by:

(1) Guiding young men successfully through their primary and secondary education experience into higher education and/or the workforce.
(2) Developing in young men an ardent desire for intellectual growth and development in their pursuit of self-actualization;
(3) Inculcating in young men fundamental values and traits of good character.
(4) Providing young men with an understanding and appreciation of their place in history as well as their position as role models in their respective communities.
(5) Developing leadership skills and an entrepreneurial mind-set that will allow them to become change agents in their respective communities.

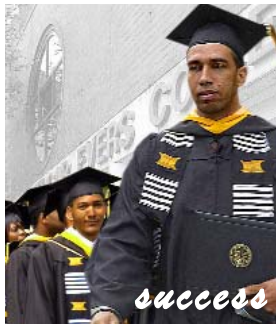
Goals

- To provide young men with the requisite knowledge, tools, skills, and competencies to allow them to pursue higher education opportunities.
- To provide young men with those requisite tools, skills, training, and competencies to allow them to obtain gainful employment.
- To inculcate in all of our young men those fundamental values and traits of good character and citizenship.
- To develop in young men the necessary tools and skills to allow them to pursue entrepreneurial opportunities.

- To develop those fundamental leadership skills to allow young men to become change agents in their respective communities.
- To ensure that our young men develop effective communication skills – both verbally and in writing.
- To ensure that our young men acquire critical thinking and problem solving skills.
- To ensure that our young men acquire quantitative skills and technological proficiency.
- To ensure that our young men perform community service as part of their educational experience.
- To ensure that our young men acquire a global perspective and an appreciation for gender, cultural, racial, religious, and ethnic diversity.

Programs

MDEC plans to implement its transformation program at all stages of the education continuum (K-12 and college). The program will include students from both inside and outside the educational curriculum.

MDEC educational programs are being implemented as a combination of in-school and after-school programs. Partnerships are being pursued and established at various schools, as well as other non-governmental organizations, community-based organizations, and governmental agencies. Full implementation will be accomplished via collaboration with governmental agencies, community/social organizations, faith-based and other religious organizations, unions, and private sector entities.

MDEC's curricular activities include general education; leadership development; entrepreneurship training; vocational education; skills assessment – testing and evaluation; counseling and career guidance; and health, wellness, and physical fitness programs. Co-curricular activities include tutoring; mentoring; community service; participation in clubs and organizations; financial literacy and planning; job development; training and placement. Extra-curricular activities include sports and recreational programs, as well as cultural and social skills development.