

MEDGAR EVERS COLLEGE, CUNY

SNAPSHOT



Office of Institutional Research and Assessment

2007 - 2008

ACADEMIC YEAR



Medgar Evers College Snapshot

ACADEMIC YEAR 2007-2008

The **Medgar Evers College Snapshot, Academic Year 2007-2008** is an annual publication of the Office of Institutional Research and Assessment. It presents an overview of the College for the year. The most commonly requested data of interest to the College community are presented. The **Snapshot** provides information that is responsive to the basic quantitative needs, and to address the important questions, “Who are the Medgar Evers College students at different stages of their career?” and “How do the Medgar Evers College students persist, perform and progress?” The **Snapshot** provides general information on enrollment, admissions, basic skills and proficiency testing, students’ progress and graduation, courses and curricula, faculty and staff, and selected college operations.



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MEDGAR EVERS
COLLEGE
The City University of New York

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OCTOBER 2008

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Medgar Evers College

The City University of New York

Medgar Evers College of The City University of New York (MEC), founded in 1970, was established to meet the educational and social needs of the central Brooklyn community. A publicly supported urban commuter college serving both traditional and non-traditional students, Medgar Evers College is located in the heart of Brooklyn and is one of eleven senior colleges, six community colleges, a honors college, a teachers academy, a graduate school, a journalism school, a law school, a school of professional studies and a medical school in The City University of New York (CUNY).

Medgar Evers College is a college of and in the community. It was conceived by the Brooklyn community and is the result of the committed work of, and strong advocacy by, the residents of Brooklyn, community organizations, and local elected officials. The original community of supporters developed the educational mandate for the College: 1) to be a four-year institution offering both associate and baccalaureate degrees; 2) to develop improved methods of teaching and innovations in education; 3) to emphasize professional studies without neglecting liberal arts; and, 4) to be responsive to the needs and to be of service to the community. On July 30, 1970, the State of New York Regents and the Governor of New York approved the establishment of a four-year institution in Central Brooklyn. On September 28, 1970, the name, "Medgar Evers College", recommended by the Community Council (then known as the Community Advisory Committee), was approved by the CUNY Board. Medgar Wiley Evers (1925-1963) is the courageous African-American civil and voter rights leader who was assassinated in Mississippi on June 12, 1963. The College admitted its first class of approximately 1,000 students in 1971 and graduated its first class of 94 students in 1974.

In keeping with its historical educational mission, Medgar Evers College from the beginning has offered both associate and baccalaureate degrees. In September 1976, as a result of the 1975-76 fiscal crisis in New York City, the CUNY Board recommended, and the State approved, the change in the status of MEC to a community college. It was the combined efforts of a coalition of faculty, students, and community that successfully lobbied State legislators to maintain the College's baccalaureate degree programs. From 1976 to 1994, the College operated as a senior college, offering both associate and baccalaureate degrees, yet was funded as a community college. On June 8, 1994 the College was restored to its original senior college status and to senior college funding by the same kinds of advocacy by the president and College, community organizations and leaders, and elected officials that called MEC into existence, coupled with the support of the Chancellor and the CUNY Board of Trustees.

Our current president, Dr. Edison O. Jackson, who was appointed as the College's third permanent president on September 1, 1989, provides leadership, direction, and vision for the College. Student enrollment has now grown from 1,000 in year 1971 to over 6,000 in 2008. More than ten thousand students have graduated and gone on to become productive professionals, active civic and political leaders, and change-agents in the Brooklyn community and in the world at large.

The MEC student body is vibrant, diverse, engaging, and highly motivated, earnestly seeking to transform their lives through education. The MEC curriculum, built on a solid liberal arts foundation that supports professional studies, is rigorous and responsive to the needs of the student body. The MEC faculty is dedicated, progressive and supportive, both as teachers and as scholar-educators. In the 2006 National Survey of Student Engagement, MEC students' responses yielded a benchmark score in "supportive campus environment" that is significantly higher than the national average.

The mission of Medgar Evers College of The City University of New York is to develop and maintain high quality, professional, career-oriented undergraduate degree program in the context of liberal education. Currently, Medgar Evers College offers eighteen (18) baccalaureate degrees, twelve (12) associate degrees and one credit-bearing certificate in its degree-granting programs, giving close attention to the articulation between the two-year and the four-year programs. As our degree offerings continue to grow, two new programs, the Baccalaureate of Arts in Religious Studies and the Baccalaureate of Science in Social Work were added in the past year to meet the growing needs of our students and our community. The School of Professional & Community Development offers seven (7) non-credit certificate courses with almost 700 seats per semester and twenty (20) programs in its Youth Development Programs serving 9,482 participants.

The College's vision in the decade that lies ahead is of a vibrant urban college with an outstanding national and international reputation for meeting the educational needs of its students and community, a college that fosters a positive campus ethos, an educational environment for teaching, learning and research, and an effective work place for administrators and staff to conduct college business and serve the community.

Directed by the College's mission and grounded by its institutional and educational values, the College is committed to engaging all its anchors and stakeholders in continuous critical reflection. The college's leadership, purpose-driven and well informed with institutional information, trends, assessment and learning outcomes, practices intentional intervention to ensure academic quality of its programs, student satisfaction of its services, the effectiveness of its management and operations, as well as compliance with external accountability entities.

During AY 2007-2008, the College's aggressive capital expansion and renovation efforts continued. In January 2008, the College celebrated the topping of its second building in the capital expansion projects, the \$243 million dollar city and state funded Academic Complex I Building. This six-story building, which will house the College's School of Science, Health and Technology, is expected to be completed in year 2010. Among other capital expansion projects planned and underway are: the total renovation and upgrade of the auditorium, the construction of an athletic field, the expansion of the library, and the establishment of a performing arts center.

With the leadership of President Edison O. Jackson, Medgar Evers College continues to serve as a catalyst of local and global changes, from building partnerships with external agencies to strengthen our local community, to building partnerships with politicians and intellectuals, and hosting forums and conferences at the College to educate the next generation of leaders and change agents.

Acknowledgements and Thanks:

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Original Data Sources:

Show/Performance Files and SIMS Data for student enrollment, performance, graduation and course enrollment data;

CUPS Reports for faculty and staff data;

The Student Financial Aid System report for financial aid data;

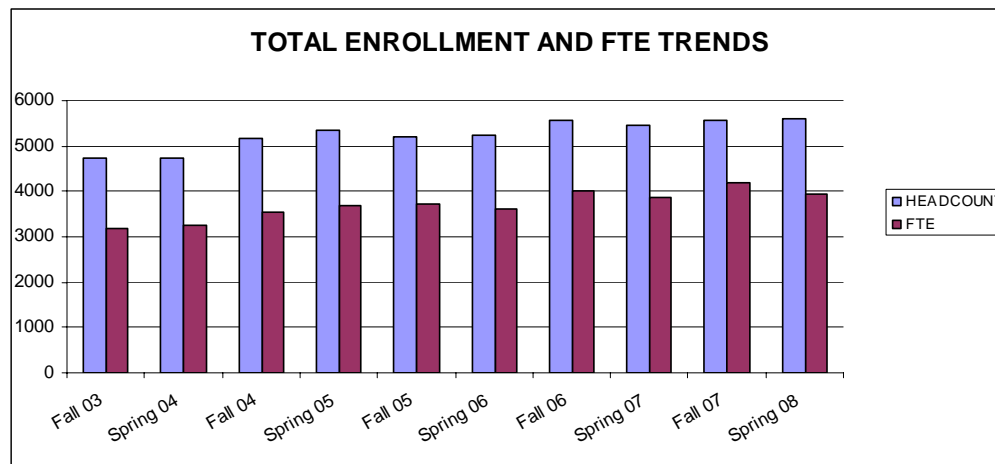
CUNY Central Testing Office for testing data;

IPEDS Financial Report prepared by the CUNY Central Office of Institutional Research and Assessment.

MEDGAR EVERS COLLEGE HIGHLIGHTS

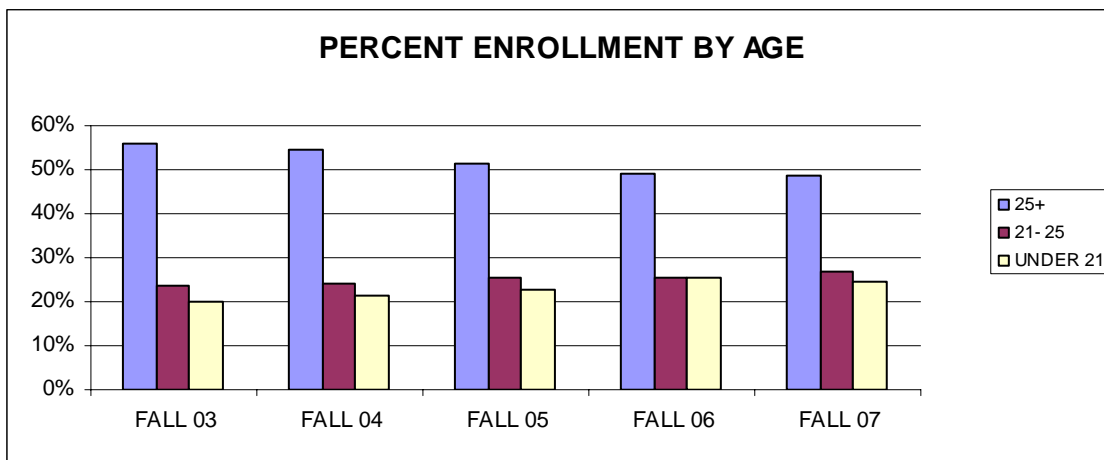
ACADEMIC YEAR 2007-2008

TOTAL STUDENT ENROLLMENT

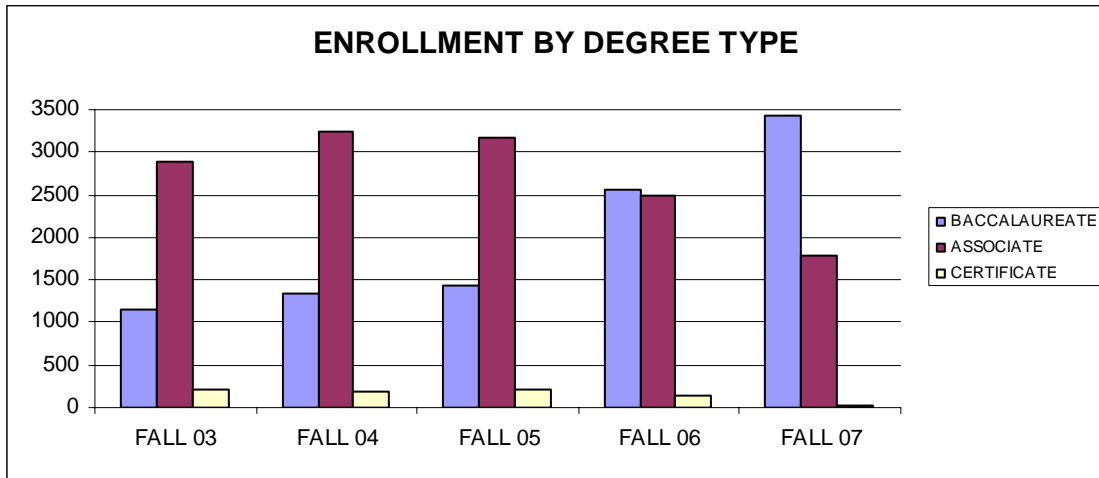


- Total enrollment for Fall 2006 to Fall 2007 decreased 0.2%, from 5562 to 5551. For Spring 2007 to Spring 2008, enrollment increased 2.8%, from 5464 to 5616.
- Freshman enrollment decreased 2.5% from 2732 in Fall 2006 to 2663 in Fall 2007. In the Spring semesters, freshman enrollment increased 0.1% from 2438 in Spring 2007 to 2441 in Spring 2008.
- Sophomore enrollment increased in both Fall and Spring semesters. The increase was 1.6% from 1312 in Fall 2006 to 1333 in Fall 2007; and 4.7% from 1374 in Spring 2007 to 1438 in Spring 2008.
- Junior and senior enrollment increased for a second year in both Fall and Spring semesters. The junior class increased 8% from 653 in Fall 2006 to 705 in Fall 2007; the senior class, 10.6% from 492 to 544. For the Spring semesters, the junior class increased 7.3% from 681 in Spring 2007 to 731 in Spring 2008; senior class, 6% from 582 to 617.
- Total FTE in AY 2007-2008 increased 3.1%, from an academic year average of 3941 in the previous year to 4064.
- Enrollment to FTE ratio was 1 to 0.74 for Fall 2007 and 1 to 0.71 for Spring 2008. This reflects an increase for the fall semester and a decrease for the spring semester from the previous year, in which both semesters had a ratio of 1 to 0.72.

- Full-time enrollment was 62.1% in Fall 2007 and 57.8% in Spring 2008, reflecting a slight increase from the previous year for the fall semester; and a negligible change for the spring semester.
- 75.3% of all students were female in Fall 2007; 24.7% were male, reflecting a slight increase from 23.1% in Fall 2006.
- The average age of all students was 28.6 years and the median age, 25 years. Almost one-quarter (24.7%) of all students in Fall 2007 were under 21 years of age. About half (51.3%) of all students were between ages 16 and 25. The average age and the age distribution of the MEC students in Fall 2007 were almost identical to the previous year, reflecting that the downward trend of the average age of a MEC student in the past years has finally saturated.

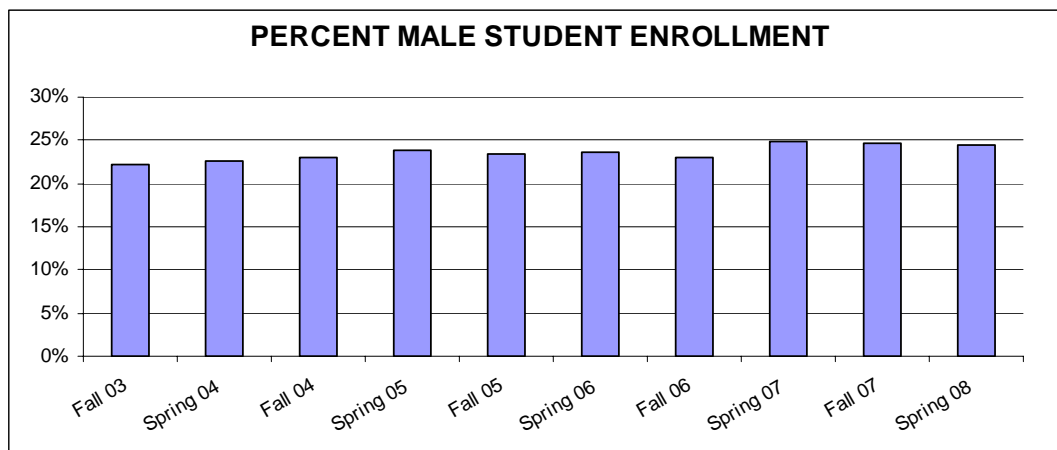


- 67.7% of all students enrolled were American citizens; 23.8% permanent residents; 2.6% non-resident aliens; 5.9% unknown.
- 63.2% of all students were born in the United States and 36.8% were born in other countries. The percentage of foreign born students reflected an increase of over eight percentage points (8.2%) from the last academic year. Of the 36.8% born in other countries, Jamaicans were the largest group (28.2%), followed by Trinidadians (18.3%), Guyanese (11.3%) and Haitians (9.9%).
- Based on class levels in Fall 2007, freshmen comprised the largest class, constituting almost half of the student population (48%); sophomores the next largest (24%). Junior and senior students together comprised 22.5% of the College population. Non-degree students and undeclared majors constituted the smallest group, at 5.6%.



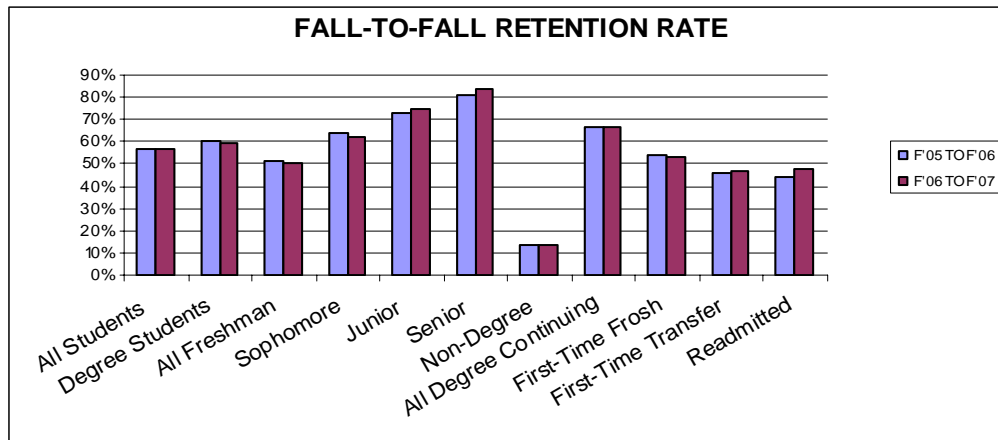
- In Fall 2007, 62% of all students were enrolled in baccalaureate degree programs; 32% in associate degree programs; 0.4% in certificate programs; 5.5% non-degree and 0.1% undeclared majors.
- With the College's active effort in recruiting baccalaureate level freshmen, as well as its intentional intervention to re-matriculate qualified students from associate programs to baccalaureate programs, the percentage of enrollment in baccalaureate programs increased substantially, revealing a truer profile of the college as a baccalaureate institution.
- The School of Science, Health and Technology had the largest of student enrollment in Fall 2007 (39.8%); followed by the School of Liberal Art and Education (30.3%). The School of Business constituted 23.9% of total student enrollment in Fall 2007.
- The program with the highest enrollment in Fall 2007 was BS in biology, which constituted almost 60% of the School of Science, Health and Technology and 22.7% of the entire college population. The second largest program was BA in liberal studies, constituting 11.6% of the college population. The largest associate degree program was AAS in Computer Application, constituting 10% of the college population.

ENROLLMENT BY GENDER



- Comparing the distributions of full-time/part-time attendance, the percentage of male students attending full-time (66.8% in Fall 2007; 62.2% in Spring 2008) was about six percentage points higher than female students (60.6% in Fall 2007; 56.4 in Spring 2008).
- Comparing the distributions of admission type, male students had a higher percentage of first-time freshmen (19.7% in Fall 2007; 9.2% in Spring 2008) than female students (14.9% in Fall 2007; 6.9% in Spring 2008).
- Comparing the distributions of class levels of the two genders as separate groups, the freshman class constituted a larger percentage of male students (50.6% in Fall 2007; 46.8% in Spring 2008) than of female students (47.1% in Fall 2007; 42.4% in Spring 2008).
- Comparing the age distributions of male and female students as separate groups, male students had a proportionally higher percentage of students aged 16 to 20 (31.5% in Fall 2007, 32% in Spring 2008) compared with the female student population (22.5% in Fall 2007, 22.2% in Spring 2008). For those aged 21-25, the age distribution among males was also proportionally higher (28.7% for male, 26% for female in Fall; 28.2% for male and 26.6% for female in Spring).
- Comparing the age distributions of male and female students as separate groups, female students had a proportionally higher percentage of students aged 26 or older. The percentage of male students aged 26 or older was 39.8% in Fall 2007 and Spring 2008; while the percentage for female students was 51.5% in Fall 2007 and 51.6% in Spring 2008.

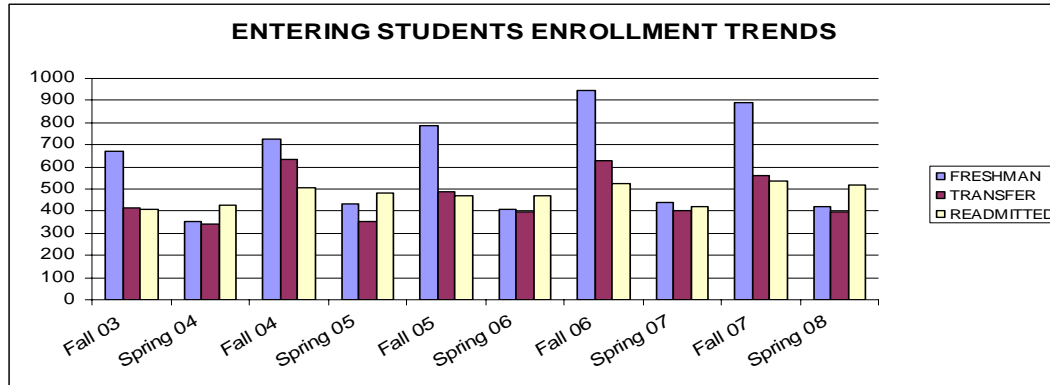
RETENTION AND ACADEMIC PROGRESS



- The Fall 2006 to Fall 2007 retention rate for degree seeking students (59.6%) decreased two percentage points from the previous year, while the Fall 2007 to Spring 2008 retention rate for degree-seeking students remained the same (74.6%) as the previous academic year. The Spring 2007 to Fall 2007 rate also remained the same (68.3%) as the previous year.
- By class levels, the Fall 2006 to Fall 2007 retention rate for freshmen was 50.7%; for sophomore students, 61.7%; juniors, 74.3% and senior students, 83.5%.
- By class levels, the Fall 2006 to Fall 2007 retention rate for freshmen and sophomore remained the same as in 2005-2006, at 50.7% and 61.7% respectively; junior retention rate increased by 1.7 percentage points from 72.6% to 74.3%; and senior retention rate increased by three (3) percentage points from 80.6% to 83.5%.
- By admission type, the Fall 2006 to Fall 2007 retention rate for first-time freshmen was 53; first-time transfers, 46.6%; continuing students, about two-thirds (66.2); readmitted students, less than a half (47.4%).
- By admission type, the Fall-to-Fall first-time freshmen retention rate decreased by 1 percentage point, from 54% in 2005-2006 to 53% in 2006-2007; readmitted students retention rate increased 3 percentage points from 44.3% to 47.4%. The retention rates of all other admission types remained unchanged from the previous measured period.
- The associate degree program with the largest percentage of students maintaining a GPA of 3.25 or greater was the AAS in Clinical Nursing (62%). All other associate degree programs have fewer than 25% of students maintaining GPA of 3.25 or greater.
- The baccalaureate degree programs with the largest percentage of students maintaining a GPA of 3.25 or greater were the BA/BS programs in Education (all

programs combined, 66.7%, n=48), BS in Math (48.3%, n=29), and the BSN in Nursing (45.6%, n=114).

ADMISSIONS



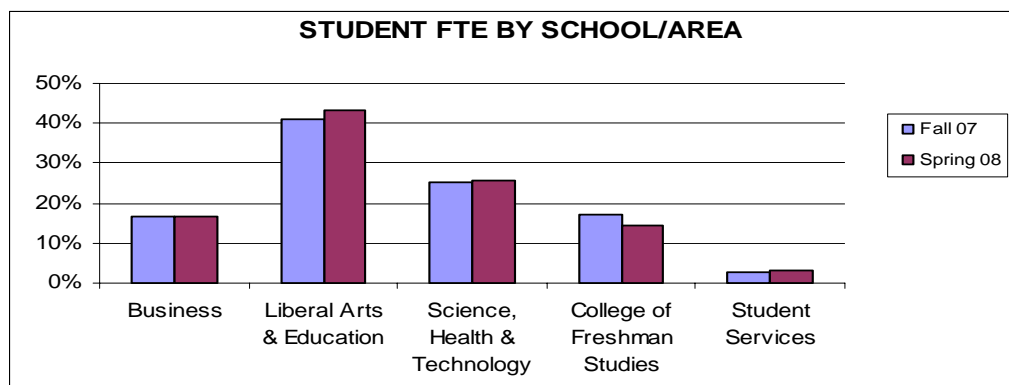
- The number of first-time freshmen who entered during the Fall 2007 semester (892) was 5.4% less than that of Fall 2006 (943).
- The number of first-time freshmen who entered during the Spring 2008 semester (418) was 5.2% less than that of Spring 2007 (441).
- The number of first-time transfer students (561) who entered during the Fall 2007 semester was 11.1% less than that of Fall 2006 (631).
- The number of first-time transfer students who entered during the Spring 2008 (395) was 1.5% less than those who entered during Spring 2007 (401).
- Of all first-time freshmen who were admitted to the College, the show rate was 20.9% in Fall 2007 and 55% in Spring 2008, reflecting a decrease of five (5) percentage points in the Fall and eleven (11.4) percentage points in the Spring semester.
- The show rate for first-time freshmen who indicated MEC as their first choice was 50.2% in Fall 2007 and 59.5% in Spring 2008.
- The transfer student show rate was 64.7% for Fall 2007 and 63.1% for the Spring 2008 semester, reflecting a decrease of one and five percentage points, respectively, from AY 2006-2007.
- One third (33.3%) of all first-time freshmen in Fall 2007 were foreign born; about the same as last year.
- First-time freshmen demographics: 69.7% female, 22.2 years average age, 19 years median age, 90.5% full-time.

- First-time transfers demographics: 77.9% female, 30.3 years average age, 28 years median age, 61% full-time.
- 60.4% of the first-time transfer students were freshmen; average total transferred credits: 23; exactly half transferred from a CUNY college.
- Readmitted students demographics: 79% female, 32.3 years average age, 30 years median age, 44.3% full-time.

FINANCIAL AID

- Slightly more than half of all students (53.2%) received Pell grants during AY 2007-2008; 41.2% received Tuition Assistant Program (TAP) grants. Sixty percent (63.9%) of all students received some form of financial aid in AY 2007-2008.
- Pell grant dollars accounted for 38.2% of total financial aid awards and 46% of dollar amount awarded; TAP accounted for 29.6% of total awards and 41.2% of dollar amount awarded.
- Total financial aid dollars increased 20.4% from AY 2007-2008; the total number of awards increased 2.2%.
- Pell grant dollars increased by eight (8) percent from the previous academic year; Federal SEOG, 24%; TAP grant, 42.8%; direct loan, 30%.

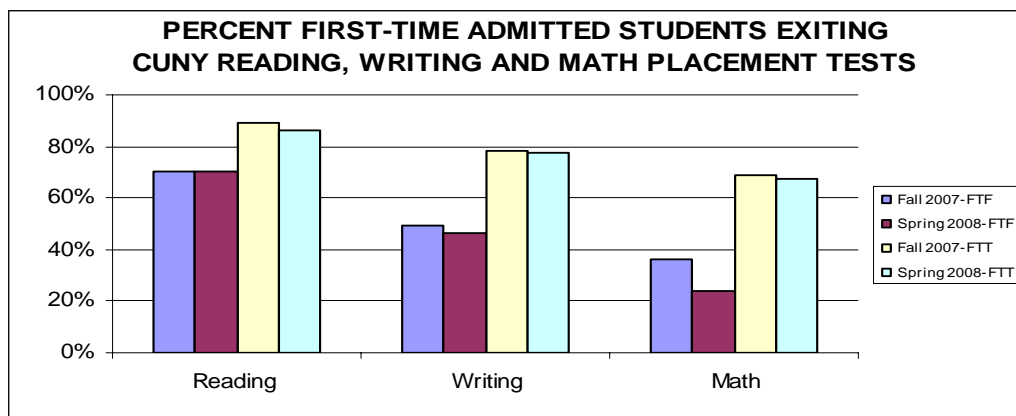
COURSES & CURRICULUM



- The full-time equivalent (FTE) taught by schools in Fall 2007: Liberal Arts and Education: 41% of total FTE; Science, Health and Technology: 25%; Business: 16.6%; College of Freshman Studies: 17.2%; others: 0.3%.
- 56.9% of all class sections in Fall 2007 were offered during the day; 30.3% in the evening; 10.7% on Fridays and weekends; 0.7% in East New York and off-campus; and 1.4% classes offered to high school students for college credit through the College Now program or dual enrollment.

- 9% of all class sections were for developmental or non-credit courses; 50% were 100 level courses; 25% were 200 level courses; 16% were 300 level or higher in Fall 2007.
- The average class-size for all sections ranged from 22.6 to 23.6 in Fall 2007 and Spring 2008, a slight decrease from last year's average of 24.4.
- The departments that offered the largest numbers of sections were Biology (115 sections in Fall 2007), English (107 sections) and Mass Communications, Creative and Performing Arts and Speech (103 sections).
- Sections offered in Interdisciplinary Studies and Philosophy & Religious Studies averaged the smallest class-size (between 14.4 and 15.5 in the Fall and Spring semesters), while sections with the largest class-size were offered in Foreign Languages (average 33.2 in Fall 2007 and 38.1 in Spring 2008) and Remedial Math (average 30.7 in Fall 2006).

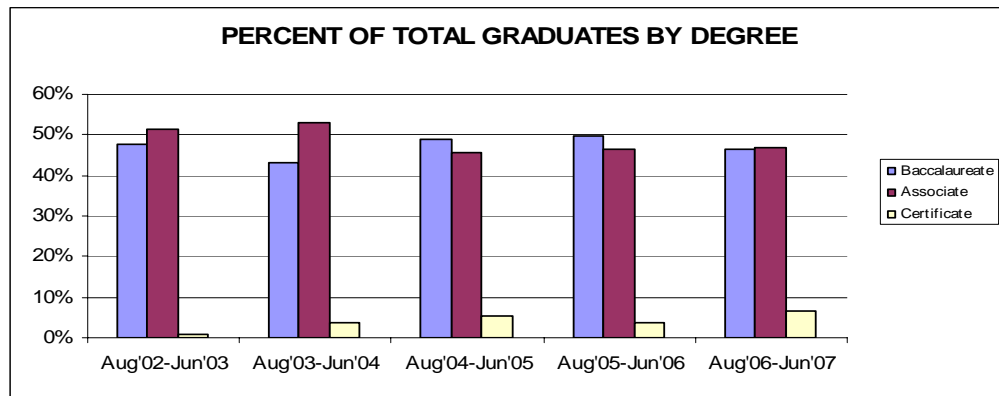
BASIC SKILLS, PLACEMENT AND PROFICIENCY TESTS



- About 70.4% of the first-time freshmen tested in Fall 2007 exited Reading; 49.3% exited Writing; 36.4% exited Math. Spring numbers were 70.3% for Reading, 46.2% for Writing and 23.7% for Math.
- The percentages of first-time freshmen exiting Reading, Writing and Math in Fall 2007 were about the same as those who exited in Fall 2006.
- The percentages of first-time freshmen exiting Reading and Writing and Math in Spring 2008 increased by five (5) and three percentage (3) points respectively from the previous Spring semester in 2007.
- The percentage of first-time freshmen exiting Math in Spring 2008 decreased by nine (9) percentage points from the previous Spring semester.

- About 88.8% of the first-time freshmen tested in Fall 2007 exited Reading; 78.3% exited Writing; 69.2% exited Math. Spring numbers were 86.1% for Reading, 77.7% for Writing and 67.1% for Math.
- The percentages of first-time transfer students exiting Reading and Writing in Fall 2007 were about the same as in the previous Fall semester. Math exit rate varied less than three (3) percentage points from the previous Fall semester.
- The percentages of first-time transfer students exiting Reading, Writing and Math in Spring 2008 were significantly higher than the exit rates of the previous Spring semester, by sixteen(16) percentage points for Reading, thirteen (13) percentage points for Writing and nine (9) percentage points for Math.
- About 23.5% of the first-time freshmen and 63.6% of the first-time transfer students registered in Fall 2007 showed proficiency in all three skills tests; a lower percentage of first-time admits (15.3% of freshmen 60.5% of transfers) passed all three skills tests in Spring 2008.
- About 20.1% of the first-time-freshmen and 7.8% of transfers passed none of the three tests in Fall 2007.
- Of those first-time freshmen who registered in Fall 2007, 4% were placed in lower level Reading (005), 11.8% were placed in lower level Writing (005), and 48.4% were placed in lower level Math (009).
- Pass rates for lower level Reading (005) were highest, ranging from 82.1% to 84.6% during AY 2007-08. Pass rates for lower level Writing ranged from 60% to 63.6%. Pass rates for the upper level Reading and Writing ranged from 39.2% to 44.1%; lower level Math pass rates ranged from 39.4% to 52.7%. Upper level Math pass rates were among the lowest: 34% in Fall 2007 and 27.5% in Spring 2008.
- The CUNY Proficiency Exam show rate was 69.7% in Fall 2007 for required invitees, reflecting a five (5) percentage point increase from the Fall 2006 rate of 65.8%. In Spring 2008, the show rate was 82.1%, an eleven (11.5) percentage point increase from the Spring 2007 rate of 70.6%.
- The CUNY Proficiency Exam pass rate for required invitees was 72.9% for Fall 2007, an eleven (11.1) percentage point increase from the Fall 2006 pass rate of 61.8%; for Spring 2008, the pass rate was also 72.9%, a five (5.2) percentage point increase from the Spring 2007 pass rate of 67.7%.

GRADUATES



- Total degrees/certificates granted were 715, of which 323 (45.2%) were baccalaureate degrees, 343 (48%) associate degrees, and 49 (6.8%) certificates.
- Several baccalaureate programs had average graduating GPAs above 3.0: Education, Nursing, Environmental Sciences, Biology, Mathematics, Computer Science and Accounting. For associate programs, Nursing and Science were the only degree programs with average GPA higher than 3.0.

SCHOOL OF PROFESSIONAL AND COMMUNITY DEVELOPMENT

- The School of Professional and Community Development (SPCD) enrolled 294 students in Summer 2007, 676 students in Fall 2007 and 683 students in Spring 2008. Total duplicative enrollment dropped 47% from 3,115 in AY 2006-2007 to 1,653.
- SPCD awarded 88 certificates in AY 2007-2008, reflecting a 62% decrease from total certificates awarded (230) in AY 2006-2007.

YOUTH DEVELOPMENT PROGRAMS

- Youth Development Programs had twenty (20) programs serving 9,482 participants in Fall 2007 and Spring 2008.

FACULTY & STAFF

- Total number of tax-levy employees: 892; 481 full-time, 411 part-time, 54% male; grant-funded employees: 65 full-time, 121 part-time.
- Total number of tax-levy full-time employees: 173 faculty, 79 executives, managerial and administrators, 90 other professional titles, 22 Para-professional or technical staff, 40 clerical and secretarial staff, 10 skilled craft, and 67 service/maintenance staff.

TOTAL STUDENT ENROLLMENT

	<u>FALL 2007</u>		<u>SPRING 2008</u>	
<u>TOTAL HEADCOUNT*</u>	5551	100.0%	5615	100.0%
ENROLLMENT STATUS				
FULL-TIME	3448	62.1%	3244	57.8%
PART-TIME	2103	37.9%	2371	42.2%
CLASSIFICATION				
FRESHMAN	2663	48.0%	2441	43.5%
SOPHOMORE	1333	24.0%	1438	25.6%
JUNIOR	705	12.7%	731	13.0%
SENIOR	544	9.8%	617	11.0%
NON-DEGREE	306	5.5%	388	6.9%
ADMISSION TYPE				
FIRST-TIME FRESHMAN	892	16.1%	418	7.4%
FIRST-TIME TRANSFER	561	10.1%	395	7.0%
READMITTED	539	9.7%	517	9.2%
CONTINUING	3253	58.6%	3897	69.4%
NON-DEGREE	306	5.5%	388	6.9%
DEGREE SOUGHT				
BACCALAUREATE**	3441	62.0%	3524	62.8%
ASSOCIATE	1778	32.0%	1665	29.7%
CERTIFICATE	22	0.4%	36	0.6%
NON-DEGREE/UNKNOWN	310	5.6%	390	6.9%
SEX				
MALE	1371	24.7%	1374	24.5%
FEMALE	4180	75.3%	4241	75.5%
AGE				
UNDER 21	1371	24.7%	1381	24.6%
21-25	1479	26.6%	1515	27.0%
26-30	851	15.3%	864	15.4%
31-35	561	10.1%	560	10.0%
36-40	443	8.0%	417	7.4%
41-45	362	6.5%	364	6.5%
46-50	273	4.9%	286	5.1%
51+	211	3.8%	228	4.1%
AVERAGE AGE	28.6		28.6	
MEDIAN AGE	25.0		25.0	

* Summer 2007 total enrollment was 2157.

** Baccalaureate includes CUNY-BA.

	FALL 2007	SPRING 2008
RESIDENCY		
BROOKLYN	85.2%	85.4%
OTHER NYC	13.5%	13.7%
LONG ISLAND	0.6%	0.6%
OTHER	0.6%	0.3%
ETHNICITY		
AFRICAN AMERICAN*	91.5%	91.7%
EUROPEAN AMERICAN	0.6%	0.6%
ASIAN/PACIFIC ISLANDER	1.0%	1.0%
HISPANIC (NOT PUERTO RICAN)	4.4%	4.4%
NATIVE AMERICAN	0.1%	0.1%
OTHER	2.4%	2.3%
CITIZENSHIP STATUS		
US CITIZEN	67.7%	68.2%
PERMANENT RESIDENT	23.8%	24.0%
FOREIGN STUDENT (F1)	1.5%	1.6%
TEMPORARY VISA	0.9%	0.7%
OTHER	0.2%	0.1%
MISSING/UNKNOWN	5.9%	5.4%
COUNTRY OF BIRTH		
USA BORN	63.2%	62.4%
FOREIGN BORN	36.8%	37.6%
PERCENT FOREIGN BORN BY COUNTRY		
- JAMAICA	28.2%	28.1%
- TRINIDAD	18.2%	18.0%
- GUYANA	11.3%	11.4%
- HAITI	9.9%	9.5%
- OTHER CARIBBEAN	15.6%	15.4%
- AFRICA	7.2%	7.9%
- LATIN AMERICA	4.8%	5.0%
- ASIA	2.3%	2.4%
- EUROPE	0.6%	0.6%
- OTHER	1.7%	2.0%
SEEK	5.7%	5.5%
GED	20.4%	20.6%

* The percentage of this category includes students who did not report their ethnicity (12.7% in Fall and 13.9% in Spring).

ENROLLMENT BY GENDER

	<u>FALL 2007</u>				<u>SPRING 2008</u>			
	FEMALE %		MALE %		FEMALE %		MALE %	
TOTAL ENROLLMENT	4180	100.0%	1371	100.0%	4241	100.0%	1374	100.0%
FULL/PART-TIME								
FULL-TIME	2532	60.6%	916	66.8%	2390	56.4%	854	62.2%
PART-TIME	1648	39.4%	455	33.2%	1851	43.6%	520	37.8%
CLASS LEVEL								
FRESHMAN	1970	47.1%	693	50.6%	1798	42.4%	643	46.8%
SOPHOMORE	1041	24.9%	292	21.3%	1123	26.5%	315	22.9%
JUNIOR	514	12.3%	191	13.9%	566	13.3%	165	12.0%
SENIOR	433	10.4%	111	8.1%	476	11.2%	141	10.3%
NON-DEGREE	222	5.3%	84	6.1%	278	6.6%	110	8.0%
ADMISSION TYPE								
FIRST-TIME FRESHMAN	622	14.9%	270	19.7%	292	6.9%	126	9.2%
FIRST-TIME TRANSFER	437	10.5%	124	9.0%	314	7.4%	81	5.9%
CONTINUING	2473	59.1%	780	56.9%	2970	70.0%	927	67.5%
RE-ADMITTED	426	10.2%	113	8.2%	387	9.1%	130	9.5%
NON-DEGREE	222	5.3%	84	6.1%	278	6.6%	110	8.0%
AGE (%)								
16-20	939	22.4%	432	31.5%	941	22.2%	440	32.0%
21-25	1085	25.9%	394	28.7%	1127	26.6%	388	28.2%
26-30	667	16.0%	184	13.4%	665	15.7%	199	14.5%
31-35	458	11.0%	103	7.5%	446	10.5%	114	8.3%
36-40	350	8.4%	93	6.8%	342	8.1%	75	5.5%
41-45	296	7.1%	66	4.8%	307	7.2%	57	4.1%
46-50	219	5.2%	54	4.0%	231	5.4%	55	4.0%
51+	166	4.0%	45	3.3%	182	4.3%	46	3.3%
ETHNICITY								
AFRICAN AMERICAN	3819	91.7%	1258	91.7%	3884	91.6%	1263	91.9%
EUROPEAN AMERICAN	26	0.6%	8	0.6%	26	0.6%	8	0.6%
ASIAN/PACIFIC ISLANDER	39	1.2%	16	1.2%	38	0.9%	17	1.2%
HISPANIC	189	4.2%	58	4.2%	194	4.6%	55	4.0%
NATIVE AMERICAN	4	0.0%	0	0.0%	3	0.1%	0	0.0%
OTHER	103	2.3%	31	2.3%	96	2.3%	31	2.3%
DEGREE SOUGHT								
BACCALAUREATE	2623	62.7%	818	59.6%	2701	63.7%	823	59.9%
ASSOCIATE	1315	31.5%	463	33.8%	1228	29.0%	437	31.8%
CERTIFICATE	18	0.4%	4	0.3%	32	0.8%	4	0.3%
NON-DEGREE/UNKNOWN	224	5.4%	86	6.3%	280	6.6%	110	8.0%

ENROLLMENT BY SCHOOL AND MAJOR

	<u>CURRIC CODE</u>	<u>FALL 2007</u>	<u>SPRING 2008</u>
BUSINESS		1324	1326
ACCOUNTING--BS	5	204	195
BUSINESS--AS	38	145	135
BUSINESS--AS	39	152	140
BUSINESS--BS	15	527	526
COMPUTER APPLICATION--AAS	41	27	22
COMPUTER INFO SYSTEMS-- BS	16	86	88
APPLIED MANAGEMENT--BPS	17	31	45
APPLIED MANAGEMENT--BPS	18	23	30
APPLIED MANAGEMENT--BPS	19	13	18
PUBLIC ADMIN.--AS	56	36	36
PUBLIC ADMIN.--BS	55	80	91
<i>%ASSOCIATE DEGREES</i>		<i>27.2%</i>	<i>25.1%</i>
<i>%BACCALAUREATE DEGREES</i>		<i>72.8%</i>	<i>74.9%</i>
<i>%TOTAL COLLEGE ENROLLMENT</i>		<i>23.9%</i>	<i>23.6%</i>
LIBERAL ARTS & EDUCATION		1683	1674
EARLY CHILDHOOD/ SPECIAL EDU.--BA	71	16	13
CHILDHOOD/ SPECIAL EDUCATION--BA	72	24	23
CHILDHOOD EDUCATION--BA	74	8	7
EDUCATION--AA	76	231	215
ENGLISH--BA	79	56	59
LIBERAL STUDIES--BA	30	646	666
LIBERAL ARTS-English Studies--AA	34	9	16
LIBERAL ARTS-Humanities--AA	35	8	5
LIBERAL ARTS-Mass Com--AA	36	8	7
LIBERAL ARTS-SOC SCI.--AA	37	452	448
PSYCHOLOGY--BA	57	225	215
<i>%ASSOCIATE DEGREES</i>		<i>42.1%</i>	<i>41.3%</i>
<i>%BACCALAUREATE DEGREES</i>		<i>57.9%</i>	<i>58.7%</i>
<i>%TOTAL COLLEGE ENROLLMENT</i>		<i>30.3%</i>	<i>29.8%</i>
SCIENCE, HEALTH & TECHNOLOGY		2210	2203
BIOLOGY--BS	10	1259	1305
COMPUTER SCIENCE--BS	51	50	49
COMPUTER SCIENCE--AS	50	26	19
ENVIRONMENTAL SCIENCE--BS	20	26	16
MATHEMATICAL SCIENCE--BS	80	29	27
NURSING--BSN	45	114	129
NURSING, PRE CLINICAL--AAS	46	122	3
NURSING--AAS	47	48	45
NURSING-CRT	48	22	36
SCIENCE--AS	11	499	554
SCIENCE--AS	60	15	20
<i>%ASSOCIATE DEGREES</i>		<i>32.1%</i>	<i>29.1%</i>
<i>%BACCALAUREATE DEGREES</i>		<i>66.9%</i>	<i>69.3%</i>
<i>%CERTIFICATES</i>		<i>2.0%</i>	<i>1.6%</i>
<i>%TOTAL COLLEGE ENROLLMENT</i>		<i>39.8%</i>	<i>39.2%</i>
CUNY BA	888,889	24	22
SECOND DEGREE	999	2	1
NON-DEGREE/UNKNOWN	00	308	389

TOTAL STUDENT FTE TAUGHT

	<u>SUMMER 2007</u>		<u>FALL 2007</u>		<u>SPRING 2008</u>	
TOTAL FTE	711.5	100%	4112.8	100%	4015.8	100%
<u>BY SCHOOL/DIVISION</u>						
BUSINESS	65.8	9.2%	681.8	16.6%	657.5	16.4%
LIBERAL ARTS & EDUCATION	167.1	23.5%	1694.6	41.2%	1719.3	42.8%
SCIENCE, HEALTH & TECHNOLOGY	218.7	30.7%	1024.6	24.9%	1055.8	26.3%
COLLEGE OF FRESHMAN STUDIES	259.9	36.5%	700.9	17.0%	570.3	14.2%
MISCELLANEOUS	0.0	0.0%	10.8	0.3%	12.9	0.3%
<u>BY DEPARTMENT</u>						
BUSINESS						
ACCOUNTING	7.4	1.0%	88.1	2.1%	92.9	2.3%
BUSINESS ADMINISTRATION	21.4	3.0%	162.2	3.9%	175.6	4.4%
COMPUTER INFO. SYSTEM	13.2	1.9%	251.3	6.1%	204.2	5.1%
ECONOMICS	18.6	2.6%	116.6	2.8%	114.4	2.8%
PUBLIC ADMINISTRATION	5.2	0.7%	63.6	1.5%	70.4	1.8%
LIBERAL ARTS & EDUCATION						
EDUCATION	5.7	0.8%	57.2	1.4%	66.2	1.6%
ENGLISH	58.3	8.2%	476.0	11.6%	509.8	12.7%
FOREIGN LANGUAGES	7.2	1.0%	98.8	2.4%	109.0	2.7%
INTERDISCIPLINARY STUDIES	0.0	0.0%	5.2	0.1%	15.6	0.4%
MASS COMM,CREAT/PERF ARTS & SPCH	18.7	2.6%	365.7	8.9%	355.5	8.9%
PHILOSOPHY & RELIGIOUS STUDIES	2.4	0.3%	54.4	1.3%	40.2	1.0%
PSYCHOLOGY	13.4	1.9%	209.5	5.1%	223.0	5.6%
SOCIAL & BEHAVIORAL SCIENCES	61.4	8.6%	427.8	10.4%	400.0	10.0%
SCIENCE, HEALTH & TECHNOLOGY						
BIOLOGY	146.7	20.6%	347.3	8.4%	360.5	9.0%
MATHEMATICS	53.1	7.5%	314.0	7.6%	293.9	7.3%
NURSING	3.4	0.5%	109.7	2.7%	149.0	3.7%
PHYSICAL, EVIRON. & COMPTR SCI.	15.5	2.2%	253.6	6.2%	252.4	6.3%
COLLEGE OF FRESHMAN STUDIES						
- ACADEMIC FOUNDATIONS						
ENGR	24.0	3.4%	84.6	2.1%	51.3	1.3%
ENRW	34.5	4.8%	0.0	0.0%	0.0	0.0%
ENGW	57.3	8.1%	171.0	4.2%	135.6	3.4%
MTHP	141.9	19.9%	326.7	7.9%	268.3	6.7%
- OTHER PROGRAMS						
FRESHMAN YEAR PROGRAM	2.2	0.3%	91.1	2.2%	89.6	2.2%
PC	0.0	0.0%	2.8	0.1%	3.6	0.1%
SEEK	0.0	0.0%	24.8	0.6%	21.9	0.5%
MISCELLANEOUS						
AIM (Student Services)	0.0	0.0%	9.2	0.2%	9.3	0.2%
LIBRARY (Academic Affairs)	0.0	0.0%	1.6	0.0%	3.6	0.1%

SOURCE: SIMS

ACADEMIC PERSISTENCE

ONE YEAR RETENTION RATE

	<u>ALL</u>	<u>FALL 2006 TO FALL 2007</u>	
		FEMALE	MALE
ALL STUDENTS	56.5	56.4	56.7
LEVEL/DEGREE TYPE			
DEGREE SEEKING STUDENTS	59.6	59.4	60.0
FRESHMEN	50.7	50.8	50.3
SOPHOMORE	61.7	61.4	62.5
JUNIOR	74.3	73.4	77.1
SENIOR	83.5	82.6	86.8
NON-DEGREE	13.4	14.2	10.7
ADMISSION TYPE			
CONTINUING	66.2	65.9	67.2
FIRST-TIME FRESHMAN	53.0	55.0	47.6
FIRST-TIME TRANSFER	46.6	45.7	50.4
READMITTED	47.4	46.0	52.1

Note: Retained include graduates during the period of study.

ONE TERM RETENTION RATE

	<u>ALL</u>	<u>FALL 2007 TO SPRING 2008</u>	
		FEMALE	MALE
ALL STUDENTS	72.2	72.9	69.9
LEVEL/DEGREE TYPE			
DEGREE SEEKING STUDENTS	74.6	75.4	72.1
FRESHMEN	71.6	72.4	69.4
SOPHOMORE	74.2	74.4	73.6
JUNIOR	81.4	83.1	77.0
SENIOR	81.4	82.7	76.6
NON-DEGREE	31.1	28.8	36.9
ADMISSION TYPE			
CONTINUING	77.7	78.3	75.8
FIRST-TIME FRESHMAN	75.9	77.5	72.2
FIRST-TIME TRANSFER	70.2	71.9	64.5
READMITTED	58.6	59.6	54.9

	<u>ALL</u>	<u>SPRING 2007 TO FALL 2007</u>	
		FEMALE	MALE
ALL STUDENTS	65.5	66.3	62.9
LEVEL/DEGREE TYPE			
DEGREE SEEKING STUDENTS	68.3	69.5	64.7
FRESHMEN	61.0	62.6	56.6
SOPHOMORE	69.8	70.5	67.3
JUNIOR	77.5	77.4	78.0
SENIOR	84.2	85.5	79.9
NON-DEGREE	29.0	26.0	38.7
ADMISSION TYPE			
CONTINUING	71.6	71.9	70.5
FIRST-TIME FRESHMAN	60.1	62.3	55.5
FIRST-TIME TRANSFER	60.9	63.4	53.1
READMITTED	54.0	58.9	40.7

CUMULATIVE GPA BY MAJOR, SPRING 2008

	Code	0.0 - 0.5	0.51- 1.0	1.01- 1.5	1.51- 1.99	2.00- 2.5	2.51- 3.0	3.01- 3.24	3.25- 3.49	3.50- 3.69	3.70- 4.0	Total
SCHOOL OF BUSINESS												
ACCOUNTING, BS	005	3	1	5	9	25	65	34	24	19	10	195
APPLIED MANAGEMENT, BPS	017	1	0	0	4	8	16	8	5	2	0	44
APPLIED MANAGEMENT, BPS	018	0	0	0	1	3	14	6	4	1	1	30
APPLIED MANAGEMENT, BPS	019	0	0	0	0	4	11	0	3	0	0	18
BUSINESS, AS	038	19	5	10	21	33	20	13	5	3	6	135
BUSINESS, AS	039	25	17	15	17	29	18	8	5	3	3	140
BUSINESS, BS	015	12	10	28	51	128	139	61	55	26	15	525
COMPUTER APPL., AAS	041	2	0	5	2	5	4	1	1	0	2	22
INFORMATION SYSTEM, BS	016	2	2	3	3	20	28	10	10	4	5	87
PUBLIC ADMIN., AS	056	2	1	2	4	9	10	2	3	2	1	36
PUBLIC ADMIN., BS	055	1	1	2	1	16	27	19	16	5	3	91
SCHOOL TOTAL		67	37	70	113	280	352	162	131	65	46	1323
GPA Distribution		5.1%	2.8%	5.3%	8.5%	21.2%	26.6%	12.2%	9.9%	4.9%	3.5%	
SCHOOL OF LIBERAL ARTS AND EDUCATION												
EDUCATION, AA	076	18	8	9	26	41	55	21	16	8	12	214
ENGLISH, BA	079	0	0	3	2	11	18	7	11	2	5	59
LIBERAL ARTS, English Studies,AA	034	4	0	1	3	3	1	2	1	1	0	16
LIBERAL ARTS, Humanities,AA	035	1	0	1	2	0	0	1	0	0	0	5
LIBERAL ARTS, Mass Com.,AA	036	1	0	1	1	3	1	0	0	0	0	7
LIBERAL ARTS, Soc Sci.,AA	037	64	36	54	67	102	68	27	14	4	10	446
LIBERAL STUDIES, BA	030	21	20	29	58	154	207	86	50	24	14	663
EARLY CHILDHD/SPECIAL EDU.,BA	071	1	0	0	0	1	1	3	6	1	0	13
PSYCHOLOGY, BA	057	2	0	7	8	53	81	25	25	10	4	215
CHILDHOOD/SPECIAL EDU., BA	072	0	0	0	0	0	3	2	12	4	2	23
CHILDHOOD EDUCATION BA	074	0	0	0	0	1	0	1	3	1	1	7
SCHOOL TOTAL		112	64	105	167	369	435	175	138	55	48	1668
GPA Distribution		6.7%	3.8%	6.3%	10.0%	22.1%	26.1%	10.5%	8.3%	3.3%	2.9%	
SCHOOL OF SCIENCE, HEALTH AND TECHNOLOGY												
BIOLOGY, BS	010	48	25	33	89	215	393	197	139	76	88	1303
COMPUTER SCIENCE, AS	050	2	0	1	5	5	4	0	1	0	1	19
COMPUTER SCIENCE--BS	051	1	0	3	9	12	12	4	3	1	4	49
ENVIRONMENTAL SCIENCE--BS	020	1	0	0	1	2	4	5	1	0	2	16
MATHEMATICAL SCI. BS	080	0	0	1	1	1	10	3	3	5	3	27
NURSING, PRE-CLINICAL, AAS	046	2	0	0	0	1	0	0	0	0	0	3
NURSING, AAS	047	1	0	0	0	1	7	14	16	4	2	45
NURSING, BSN	045	0	0	0	0	6	26	30	34	18	15	129
NURSING, CRT	048	0	0	0	0	1	7	11	9	6	2	36
SCIENCE, AS	011	93	33	41	75	97	101	42	34	14	21	551
SCIENCE, AS	060	4	1	1	3	4	0	4	1	1	1	20
SCHOOL TOTAL		152	59	80	183	345	564	310	241	125	139	2198
GPA Distribution		6.9%	2.7%	3.6%	8.3%	15.7%	25.7%	14.1%	11.0%	5.7%	6.3%	
CUNY BA	888/889	0	0	0	0	2	6	5	4	2	4	23
NON DEGREE	000	145	9	16	13	63	120	25	45	16	84	536
COLLEGE TOTAL		476	169	271	476	1059	1477	677	559	263	321	5748
Total % Distribution		8.3%	2.9%	4.7%	8.3%	18.4%	25.7%	11.8%	9.7%	4.6%	5.6%	

ADMISSIONS

FIRST-TIME ADMITTED AND READMITTED STUDENT ENROLLMENT

	<u>FALL 2007</u>	<u>SPRING 2008</u>
ADMISSION TYPE		
FIRST-TIME FRESHMEN	892	418
FIRST-TIME TRANSFER	561	395
FIRST-TIME NON-DEGREE	49	43
TOTAL FIRST-TIME ADMITTED	1502	856
READMITTED	539	517
SHOW RATES*		
FIRST-TIME FRESHMEN	20.9%	54.9%
FIRST-TIME FRESHMEN-FIRST CHOICE	50.2%	59.5%
FIRST-TIME TRANSFER	64.8%	63.1%
FIRST-TIME NON-DEGREE	25.3%	68.3%
READMITTED	64.6%	70.1%
<u>FIRST-TIME FRESHMEN ENROLLMENT</u>		
TOTAL FIRST-TIME FRESHMAN STUDENTS	892	418
%TOTAL COLLEGE ENROLLMENT	16.1%	7.4%
SEX		
FEMALE	69.7%	69.9%
MALE	30.3%	30.1%
ENROLLMENT STATUS		
FULL-TIME	90.5%	82.8%
PART-TIME	9.5%	17.2%
AGE		
UNDER 21	65.4%	48.1%
21-25	17.2%	25.1%
26-30	5.5%	11.5%
31-40	7.7%	10.3%
41+	4.3%	5.0%
AVERAGE AGE	22.2	24.0
MEDIAN AGE	19.0	21.0
HIGH SCHOOL AVERAGE/GED		
80+	8.1%	4.5%
75-79.9	18.7%	23.4%
70-74.9	28.6%	20.6%
UNDER 70	22.1%	17.5%
GED	19.3%	30.1%
MISSING	3.3%	3.8%
SEEK	10.2%	2.2%

* Some show rates reflect the CUNY multiple admission policy which increases 2nd and 3rd choice applicants in the application pool.

FIRST-TIME FRESHMAN ENROLLMENT (CONTINUED)

	<u>FALL 2007</u>	<u>SPRING 2008</u>
PLACE OF BIRTH		
USA BORN	66.7%	57.9%
FOREIGN BORN	33.3%	42.1%
PERCENT FOREIGN BORN BY COUNTRY		
JAMAICA	25.9%	20.5%
TRINIDAD	15.8%	19.9%
HAITI	11.8%	13.1%
GUYANA	13.8%	11.9%
ST. VINCENT	3.4%	1.7%
GRENEDA	4.0%	4.0%
NIGERIA	3.0%	5.7%
OTHER CARIBBEAN	7.7%	10.2%
LATIN AMERICAN COUNTRIES	5.7%	5.7%
AFRICAN COUNTRIES	4.7%	5.7%
ASIAN COUNTRIES	2.7%	1.1%
EUROPEAN COUNTRIES	0.0%	0.0%
OTHER	1.3%	0.6%

	<u>FALL 2007</u>	<u>SPRING 2008</u>
SAT SCORES		
TOTAL FIRST-TIME FRESHMAN TAKING TEST	324	77
% OF FRESHMAN	36.3%	18.4%
VERBAL SCORE		
Min	200	200
Max	640	610
Mean	393	388
MATH SCORE		
Min	200	200
Max	650	600
Mean	387	375

	<u>FALL 2007</u>		<u>SPRING 2008</u>	
SAT CATEGORY HEADCOUNT	VERBAL	MATH	VERBAL	MATH
200'S	27	35	13	11
300'S	141	143	25	36
400'S	133	123	33	26
500'S	21	20	5	3
600'S	2	3	1	1

FIRST-TIME TRANSFER ENROLLMENT

	<u>FALL 2007</u>	<u>SPRING 2008</u>
TOTAL FIRST-TIME TRANSFER STUDENTS	561	395
%TOTAL COLLEGE ENROLLMENT	10.1%	7.1%
SEX		
FEMALE	77.9%	79.5%
MALE	22.1%	20.5%
ENROLLMENT STATUS		
FULL-TIME	61.0%	58.2%
PART-TIME	39.0%	41.8%
AGE		
UNDER 21	6.6%	10.6%
21-25	33.0%	31.4%
26-30	23.0%	20.5%
31-40	22.3%	20.0%
41+	15.2%	17.5%
AVERAGE AGE	30.3	30.1
MEDIAN AGE	28.0	27.0
CLASSIFICATION		
FRESHMAN	57.4%	54.2%
SOPHOMORE	34.8%	37.7%
JUNIOR	7.5%	8.1%
SENIOR	0.4%	0.0%
SOURCES OF TRANSFER		
CUNY COMMUNITY COLLEGE	25.8%	26.3%
CUNY SENIOR COLLEGE	16.0%	13.2%
SUNY COMMUNITY/SENIOR COLLEGE	4.5%	5.8%
NYS PRIVATE COMMUNITY COLLEGE	3.9%	2.8%
NYS PRIVATE SENIOR COLLEGE	9.4%	9.9%
OUTSIDE NYS	7.0%	10.6%
OTHER SOURCES	30.7%	28.6%
UNKNOWN	2.7%	2.8%
TRANSFERRED GPA		
MEAN	2.31	2.17
MEDIAN	2.37	2.23
MINIMUM	0.42	0.14
MAXIMUM	3.78	4.00
% WITH DATA	31.4%	37.2%
CREDITS TRANSFERRED		
MEAN	26.7	24.0
MEDIAN	20.0	18.0
MINIMUM	1.0	1.0
MAXIMUM	93.0	90.0
% WITH DATA	64.9%	52.2%

FIRST-TIME NON-DEGREE ENROLLMENT

	<u>FALL 2007</u>	<u>SPRING 2008</u>
TOTAL FIRST-TIME NON-DEGREE STUDENTS	49	43
%TOTAL COLLEGE ENROLLMENT	0.9%	0.8%
SEX		
FEMALE	81.6%	76.7%
MALE	18.4%	23.3%
ENROLLMENT STATUS		
FULL-TIME	2.0%	7.0%
PART-TIME	98.0%	93.0%
AGE		
UNDER 21	0.0%	0.0%
21-25	22.4%	20.9%
26-30	14.3%	20.9%
31-40	26.5%	20.9%
41+	36.7%	37.2%
AVERAGE AGE	36.8	36.1
MEDIAN AGE	36.0	33.0

READMITTED STUDENTS ENROLLMENT

TOTAL READMITTED STUDENTS	539	517
%TOTAL COLLEGE ENROLLMENT	9.7%	9.2%
SEX		
FEMALE	79.0%	74.9%
MALE	21.0%	25.1%
ADMISSION STATUS		
REGULAR	94.4%	93.0%
SEEK	5.6%	7.0%
AGE		
UNDER 21	4.6%	10.4%
21-25	28.0%	30.9%
26-30	20.0%	17.8%
31-40	24.9%	18.4%
41+	22.4%	22.4%
AVERAGE AGE	32.3	31.4
MEDIAN AGE	30.0	28.0
ENROLLMENT STATUS		
FULL-TIME	44.3%	45.1%
PART-TIME	55.7%	54.9%

FINANCIAL AID, AY 2007-2008

	NUMBER OF AWARDS*	%	% OF TOTAL ENROLLED**	\$ AMOUNT	%
<u>FEDERAL TITLE IV PROGRAMS:</u>					
- PELL GRANT	3539	38.2%	53.2%	\$9,593,566	46.0%
- FEDERAL SEOG	811	8.8%	12.2%	\$285,090	1.4%
- FEDERAL WORK STUDY	39	0.4%	0.6%	\$33,544	0.2%
- AMERICAN RD	1	0.0%	0.0%	\$750	0.0%
<u>TAP PROGRAMS:</u>					
- TAP	2741	29.6%	41.2%	\$8,596,865	41.2%
- APTS	291	3.1%	4.4%	\$87,395	0.4%
<u>DIRECT LOANS:</u>					
- DIRECT LOAN SUBSIDIZED	488	5.3%	7.3%	\$1,282,086	6.1%
- DIRECT LOAN UNSUBSIDIZED	89	1.0%	1.3%	\$212,553	1.0%
- PERKINS LOAN	91	1.0%	1.4%	\$143,373	0.7%
- PLUS LOAN	18	0.2%	0.3%	\$62,651	0.3%
<u>ACG GRANT:***</u>					
- ACAD COMP (first year)	198	2.1%	3.0%	\$122,761	0.6%
- ACAD COMP (second year)	20	0.2%	0.3%	\$17,811	0.1%
<u>SMART GRANT: ****</u>					
- SCIENCE & MATH (third year)	20	0.2%	0.3%	\$39,704	0.2%
- SCIENCE & MATH (fourth year)	28	0.3%	0.4%	\$71,254	0.3%
<u>CUNY:</u>					
- CUSTA	151	1.6%	2.3%	\$10,650	0.1%
<u>SEEK PROGRAMS:</u>					
- SEEK	30	0.3%	0.5%	\$7,650	0.0%
- SEEK STP	47	0.5%	0.7%	\$9,900	0.0%
- SEEK BOOKS	308	3.3%	4.6%	\$191,006	0.9%
- SEEK FEES	306	3.3%	4.6%	\$68,683	0.3%
<u>NYC FUNDED:</u>					
- VALLONE SCHOLARSHIP	47	0.5%	0.7%	\$36,335	0.2%
Total	9263	100%		\$20,873,626	100%

* Number of awards may reflect duplicated student headcounts.

** The denominator is the total matriculated student enrollment during the academic year.

*** Academic Competitiveness Grant

**** Science and Math Access to Retain Talent

SOURCE: STUDENT FINANCIAL AID SYSTEM REPORT SF500

CUNY BASIC SKILLS & PROFICIENCY TESTING

CUNY SKILLS STATUS OF ALL FIRST-TIME ADMITTED STUDENTS

	<u>FALL 2007</u>		<u>SPRING 2008</u>	
	FTF*	FTT**	FTF*	FTT**
HEADCOUNT	892	561	418	395
READING				
PASSED/EXEMPT	70.4%	88.8%	70.3%	86.1%
FAILED	25.6%	6.1%	29.7%	11.1%
NOT AVAILABLE	4.0%	5.2%	0.0%	2.8%
WRITING				
PASSED/EXEMPT	49.3%	78.3%	46.2%	77.7%
FAILED	45.6%	17.5%	53.8%	20.8%
NOT AVAILABLE	5.0%	4.3%	0.0%	1.5%
MATH				
PASSED/EXEMPT(CUNY)	36.4%	69.2%	23.7%	67.1%
FAILED	63.5%	30.1%	76.3%	31.9%
NOT AVAILABLE	0.1%	0.7%	0.0%	1.0%
NUMBER OF SKILLS PASSED/EXEMPT				
THREE TESTS	23.5%	63.6%	15.3%	60.5%
TWO TESTS	29.1%	16.8%	32.1%	19.5%
ONE TEST	27.2%	11.8%	30.1%	10.4%
NONE	20.1%	7.8%	22.5%	9.6%
TYPE OF SKILLS PASSED/EXEMPT				
NONE	20.1%	7.8%	22.5%	9.6%
READING ONLY	18.8%	8.7%	23.7%	6.8%
WRITING ONLY	3.3%	1.8%	3.3%	1.5%
MATH ONLY	5.2%	1.2%	3.1%	2.0%
READING/WRITING ONLY	21.4%	12.5%	26.8%	14.9%
READING/MATH ONLY	6.6%	3.9%	4.5%	3.8%
WRITING/MATH ONLY	1.1%	0.4%	0.7%	0.8%
ALL THREE	23.5%	63.6%	15.3%	60.5%
PERCENT EXEMPT				
READING	0.0%	2.1%	0.0%	1.3%
WRITING	0.0%	2.1%	0.0%	1.3%
MATH	0.0%	0.0%	0.0%	0.0%

* FTF: First-Time Freshman

** FTT: First-Time Transfer

COURSE PLACEMENT OF REGISTERED FIRST-TIME ADMITTED STUDENTS

	<u>FALL 2007</u>		<u>SPRING 2008</u>	
	FTF	FTT	FTF	FTT
N	892	561	418	395
READING				
ENGR 005	4.0%	2.1%	6.7%	1.0%
ENGR 006	16.9%	5.3%	18.4%	9.9%
EXIT/EXEMPT	77.1%	89.8%	74.9%	88.1%
NOT AVAILABLE	1.9%	2.7%	0.0%	1.0%
WRITING				
ENGW 005	11.8%	6.4%	11.2%	7.8%
ENGW 006	37.9%	17.3%	45.7%	15.9%
EXIT/EXEMPT	48.0%	73.4%	43.1%	75.4%
NOT AVAILABLE	2.4%	2.9%	0.0%	0.8%
MATH				
MTH 009	48.4%	24.6%	53.8%	23.8%
MATH 010 (CUNY EXIT)	29.8%	28.5%	33.5%	26.6%
MATH 120 (MEC EXIT)	4.4%	16.8%	2.9%	16.5%
MATH 130/141 AND ABOVE	2.5%	5.2%	1.9%	6.6%
EXEMPT/NOT PLACED	13.5%	22.5%	7.9%	25.3%
NOT AVAILABLE	1.5%	2.5%	0.0%	1.3%

EXIT FROM ACADEMIC FOUNDATION/DEVELOPMENTAL COURSES

	<u>FALL 2007</u>	<u>SPRING 2008</u>
PASSED ENGR 005	82.1%	84.6%
PASSED ENGR 006	44.1%	39.2%
PASSED ENGW 005	60.0%	63.6%
PASSED ENGW 006	41.6%	41.6%
PASSED ESLR 006	35.3%	46.7%
PASSED ESLW 006	14.3%	26.9%
PASSED MTH 009	52.7%	39.4%
PASSED MTH 010	34.0%	27.5%

CUNY PROFICIENCY EXAM (CPE)

	TOTAL INVITED	TOTAL TESTED	SHOW RATE	TOTAL PASSED	TERM PASS RATE
<u>FALL 2007</u>					
REQUIRED	429	299	69.7%	218	72.9%
OPTIONAL	317	76	24.0%	55	72.4%
<i>SUBTOTAL OF INVITEES</i>	<i>746</i>	<i>375</i>	<i>50.3%</i>	<i>273</i>	
WALK-IN	N/A	41	N/A	29	53.1%
TOTAL TESTED		416		302	72.6%
<u>SPRING 2008</u>					
REQUIRED	364	299	82.1%	218	72.9%
OPTIONAL	325	75	23.1%	59	78.7%
<i>SUBTOTAL OF INVITEES</i>	<i>689</i>	<i>374</i>	<i>54.3%</i>	<i>277</i>	
WALK-IN	N/A	37	N/A	27	61.5%
TOTAL TESTED		411		304	74.0%

COURSES OFFERINGS

	<u>SUMMER 2007</u>		<u>FALL 2007</u>		<u>SPRING 2008</u>	
<u>TOTAL NUMBER OF SECTIONS*</u>	245	100.0%	1024	100.0%	957	42.3%
BY SECTION TIME & LOCATION						
DAY	135	55.1%	583	56.9%	552	57.7%
EVENING	99	40.4%	310	30.3%	288	30.1%
WEEKEND	10	4.1%	110	10.7%	85	8.9%
EAST NEW YORK/OFF CAMPUS	0	0.0%	7	0.7%	8	0.8%
COLLEGE NOW	1	0.4%	11	1.1%	11	1.1%
OTHER**	0	0.0%	3	0.3%	13	1.4%
BY COURSE TYPE						
REGULAR	145	59.2%	813	79.4%	725	75.8%
COMPENSATORY	3	1.2%	0	0.0%	1	0.1%
LABORATORY	33	13.5%	109	10.6%	116	12.1%
DEVELOPMENTAL/REMEDIAL	63	25.7%	95	9.3%	91	9.5%
SEMINAR	1	0.4%	7	0.7%	24	2.5%
BY COURSE LEVEL						
000	63	25.7%	92	9.0%	108	11.3%
100	83	33.9%	509	49.7%	445	46.5%
200	76	31.0%	258	25.2%	230	24.0%
300	17	6.9%	107	10.4%	112	11.7%
400	6	2.4%	58	5.7%	62	6.5%
<u>TOTAL COURSE ENROLLMENT</u>	3534	100.0%	22657	100.0%	22349	100.0%
BY SECTION TIME & LOCATION						
DAY	1857	52.5%	13658	60.3%	13345	59.7%
EVENING	1514	42.8%	6630	29.3%	6605	29.6%
WEEKEND	138	3.9%	2000	8.8%	1796	8.0%
EAST NEW YORK/OFF CAMPUS	0	0.0%	85	0.4%	110	0.5%
COLLEGE NOW	25	0.7%	217	1.0%	274	1.2%
OTHER**	0	0.0%	67	0.3%	219	1.0%
BY COURSE TYPE						
REGULAR	2055	58.1%	17860	78.8%	17574	78.6%
DEVELOPMENTAL	909	25.7%	2489	11.0%	2138	9.6%
COMPENSATORY	36	1.0%	0	0.0%	11	0.0%
LABORATORY	516	14.6%	2217	9.8%	2297	10.3%
SEMINAR	18	0.5%	91	0.4%	329	1.5%
BY COURSE LEVEL						
000	909	25.7%	2325	10.3%	2362	10.6%
100	1072	30.3%	12318	54.4%	11643	52.1%
200	1246	35.3%	5420	23.9%	5244	23.5%
300	250	7.1%	1831	8.1%	2199	9.8%
400	57	1.6%	763	3.4%	901	4.0%

* Total number of sections excludes independent study courses.

** "Other" included dual enrollment sections in Fall 2007 and both dual enrollment and online courses in Spring 2008.

COURSE OFFERINGS (Continued)

	<u>SUMMER 2007</u>		<u>FALL 2007</u>		<u>SPRING 2008</u>	
<u>TOTAL FTE</u>	711.5	100%	4208.8	100%	4015.8	100%
BY SECTION TIME & LOCATION						
DAY	385.0	54.1%	2516.3	59.8%	2323.5	57.9%
EVENING	301.3	42.3%	1278.1	30.4%	1240.7	30.9%
WEEKEND	20.2	2.8%	344.5	8.2%	315.3	7.9%
EAST NEW YORK/OFF CAMPUS	0.0	0.0%	15.3	0.4%	22.8	0.6%
COLLEGE NOW	5.0	0.7%	39.2	0.9%	56.2	1.4%
OTHER**	0.0	0.0%	15.3	0.4%	57.3	1.4%
BY COURSE TYPE						
REGULAR	441.2	62.0%	3486.2	82.8%	3418.3	85.1%
DEVELOPMENTAL/REMEDIAl	259.5	36.5%	637.9	15.2%	503.3	12.5%
COMPENSATORY	7.2	1.0%	71.4	1.7%	57.2	1.4%
SEMINAR	3.6	0.5%	13.3	0.3%	37.0	0.9%
BY COURSE LEVEL						
000	259.5	36.5%	659.8	15.7%	546.5	13.6%
100	188.1	26.4%	2043.1	48.5%	1912.1	47.6%
200	199.6	28.1%	1010.6	24.0%	971.5	24.2%
300	50.6	7.1%	351.9	8.4%	412.1	10.3%
400	12.1	1.7%	137.1	3.3%	165.4	4.1%
500*	1.7	0.2%	6.3	0.2%	8.1	0.2%
<u>AVERAGE CLASS SIZE</u>						
	14.7		22.6		23.6	
BY SECTION TIME & LOCATION						
DAY	14.2		23.9		24.6	
EVENING	15.3		21.6		23.2	
WEEKEND	13.8		18.3		21.1	
EAST NEW YORK/OFF CAMPUS	0.0		14.0		13.8	
COLLEGE NOW	25.0		19.7		24.9	
OTHER**	0.0		22.3		16.9	
BY COURSE TYPE						
REGULAR	14.6		22.4		24.5	
DEVELOPMENTAL	14.4		26.5		23.5	
COMPENSATORY	12.0		0.0		11.0	
LABORATORY	15.6		20.3		20.1	
SEMINAR	18.0		13.0		14.8	
BY COURSE LEVEL						
000	14.4		25.5		21.9	
100	13.1		24.2		26.3	
200	16.6		21.6		23.1	
300	14.7		17.9		20.0	
400	13.8		14.3		16.0	

* The 500 level courses are independent study.

** "Other" included dual enrollment sections in Fall 2007 and both dual enrollment and online courses in Spring 2008. Dual Enrollment sections are those enrolled by both College Now and regular students.

COURSE SECTIONS BY SCHOOL/DEPARTMENT

	<u>SUMMER 2007</u>		<u>FALL 2007</u>		<u>SPRING 2008</u>	
<u>TOTAL NUMBER OF SECTIONS</u>	245	100%	1024	100%	957	100%
BY SCHOOL/DIVISION						
BUSINESS	25	10.2%	150	14.6%	126	13.2%
LIBERAL ARTS & EDUCATION	67	27.3%	421	41.1%	377	39.4%
SCIENCE, HEALTH & TECHNOLOGY	89	36.3%	314	30.7%	320	33.4%
COLLEGE OF FRESHMAN STUDIES	64	26.1%	129	12.6%	121	12.6%
MISCELLANEOUS	0	0.0%	10	1.0%	13	1.4%
BY DEPARTMENT						
BUSINESS						
ACCOUNTING	3	1.2%	18	1.8%	16	1.7%
BUSINESS ADMINISTRATION	6	2.4%	35	3.4%	30	3.1%
COMPUTER INFO. SYSTEM	7	2.9%	53	5.2%	42	4.4%
ECONOMICS	7	2.9%	25	2.4%	21	2.2%
PUBLIC ADMINISTRATION	2	0.8%	19	1.9%	17	1.8%
LIBERAL ARTS & EDUCATION						
EDUCATION	2	0.8%	25	2.4%	24	2.5%
ENGLISH	19	7.8%	102	10.0%	105	11.0%
FOREIGN LANGUAGES	4	1.6%	30	2.9%	27	2.8%
INTERDISCIPLINARY STUDIES	0	0.0%	3	0.3%	3	0.3%
MASS COMM,CREAT/PERF ARTS & SPCH	11	4.5%	105	10.3%	90	9.4%
PHILOSOPHY & RELIGIOUS STUDIES	1	0.4%	20	2.0%	10	1.0%
PSYCHOLOGY	5	2.0%	43	4.2%	42	4.4%
SOCIAL & BEHAVIORAL SCIENCES	25	10.2%	93	9.1%	76	7.9%
SCIENCE, HEALTH & TECHNOLOGY						
BIOLOGY	62	25.3%	119	11.6%	106	11.1%
MATHEMATICS	16	6.5%	69	6.7%	70	7.3%
NURSING	1	0.4%	33	3.2%	51	5.3%
PHYSICAL SCIENCES	10	4.1%	93	9.1%	93	9.7%
COLLEGE OF FRESHMAN STUDIES						
- ACADEMIC FOUNDATIONS						
ENGR	6	2.4%	12	1.2%	10	1.0%
ENRW	6	2.4%	0	0.0%	0	0.0%
ENGW	14	5.7%	20	2.0%	18	1.9%
MTHP	34	13.9%	36	3.5%	33	3.4%
- OTHER CFS PROGRAMS						
FRESHMAN YEAR PROGRAM	2	0.8%	50	4.9%	48	5.0%
PC	0	0.0%	1	0.1%	1	0.1%
SEEK	2	0.8%	10	1.0%	11	1.1%
MISCELLANEOUS						
AIM, LIBRARY & CPE	0	0.0%	10	1.0%	13	1.4%

SOURCE: SIMS

AVERAGE CLASS SIZE BY SCHOOL/ DEPARTMENT

	<u>SUMMER 2007</u>	<u>FALL 2007</u>	<u>SPRING 2008</u>
<u>COLLEGE AVERAGE</u>	14.6	22.5	23.7
<u>BY SCHOOL/DIVISION</u>			
BUSINESS	12.7	22.6	25.4
LIBERAL ARTS & EDUCATION	14.0	23.1	25.4
SCIENCE, HEALTH & TECHNOLOGY	15.8	20.0	20.0
COLLEGE OF FRESHMAN STUDIES	14.6	27.1	25.8
MISCELLANEOUS	0.0	17.3	16.9
<u>BY DEPARTMENT</u>			
BUSINESS			
ACCOUNTING	11.3	21.1	25.3
BUSINESS ADMINISTRATION	17.5	23.7	28.5
COMPUTER INFORMATION SYSTEMS	9.0	23.7	24.1
ECONOMICS	13.1	23.6	27.1
PUBLIC ADMINISTRATION	11.5	16.8	20.4
LIBERAL ARTS & EDUCATION			
EDUCATION	24.5	16.7	19.1
ENGLISH	15.8	23.3	23.9
FOREIGN LANGUAGES	18.0	33.2	39.2
INTERDISCIPLINARY STUDIES	0.0	13.0	17.3
MASS COMM., CREAT./ PERF. ARTS & SPEECH	11.0	22.5	25.1
PHILOSOPHY & RELIGIOUS STUDIES	12.0	14.4	19.1
PSYCHOLOGY	13.2	24.9	26.8
SOCIAL & BEHAVIORAL SCIENCES	12.7	23.0	26.1
SCIENCE, HEALTH & TECHNOLOGY			
BIOLOGY	16.5	20.6	23.1
MATHEMATICS	15.3	20.9	18.9
NURSING	17.0	20.1	16.9
PHYSICAL SCIENCES	11.0	18.3	18.8
COLLEGE OF FRESHMAN STUDIES			
- ACADEMIC FOUNDATIONS			
ENGR	13.3	20.5	17.2
ENGW	13.7	27.7	24.9
ENRW	11.3	0.0	0.0
MTHP	15.8	30.7	30.4
- OTHER PROGRAMS			
FYP	16.0	27.6	27.4
SEEK	13.0	24.5	19.9
PC	0.0	12.0	0.0
MISCELLANEOUS			
AIM, LIBRARY & CPE	0.0	16.7	17.4

COURSE SECTIONS TAUGHT BY FULL/PART-TIME FACULTY

	<u>FALL 2007</u>		<u>SPRING 2008</u>	
<u>BY SCHOOL/DIVISION</u>	F/T	P/T*	F/T	P/T*
BUSINESS	58	87	71	64
LIBERAL ARTS & EDUCATION	221	220	213	179
SCIENCE, HEALTH & TECHNOLOGY	122	201	150	183
COLLEGE OF FRESHMAN STUDIES	73	63	73	53
MISCELLANEOUS	1	4	3	0
<u>BY DEPARTMENT</u>	F/T	P/T*	F/T	P/T*
BUSINESS	58	87	71	64
ACCOUNTING	7	2	13	0
BUSINESS ADMINISTRATION	14	22	11	21
COMPUTER INFORMATION SYSTEM	11	43	21	30
ECONOMICS	13	13	13	8
PUBLIC ADMINISTRATION	13	7	13	5
LIBERAL ARTS & EDUCATION	221	220	213	179
EDUCATION	21	10	22	7
ENGLISH	49	59	40	67
FOREIGN LANGUAGES	14	21	13	12
INTERDISCIPLINARY STUDIES	2	1	5	0
MASS COMM., CREAT/PERF. ARTS & SPCH.	63	40	65	27
PHILOSOPHY & RELIGIOUS STUDIES	15	5	12	0
PSYCHOLOGY	21	21	16	26
SOCIAL & BEHAVIORAL SCIENCES	36	63	40	40
SCIENCE, HEALTH & TECHNOLOGY	122	201	150	183
BIOLOGY	24	89	27	80
MATHEMATICS	42	25	32	37
NURSING	22	26	33	23
PHYSICAL SCIENCES	34	61	58	43
COLLEGE OF FRESHMAN STUDIES	73	63	73	53
- ACADEMIC FOUNDATIONS	19	48	20	41
ENGR	0	12	4	6
ENGW	9	10	7	11
MTHP	10	26	9	24
-OTHER CFS PROGRAMS**	54	15	53	12
FRESHMAN YEAR PROGRAM	36	15	41	8
PC				
SEEK	18	0	12	4
MISCELLANEOUS	1	4	3	0
COLLEGE TOTAL	475	575	510	479

Source: CUPS Report 075

* Part-time headcounts include multiple-positions.

** Other CFS Programs include HEO title instructors.

GRADUATES

GRADUATE HEADCOUNT BY DEGREE, AY 2007-2008

	<u>DEG CODE</u>	<u>Aug - 07</u>	<u>Jan - 08</u>	<u>Jun - 08</u>	<u>Total</u>
SCHOOL OF BUSINESS					
ACCOUNTING, BS	05	8	15	14	37
BUSINESS, BS	15	4	18	38	60
INFORMATION SYSTEM, BS	16	0	1	8	9
APPLIED MANAGEMENT, BPS	17,18,19	6	7	25	38
PUBLIC ADMINISTRATION, BS	55	4	0	12	16
TOTAL SCHOOL BACCALAUREATE		22	41	97	160
BUSINESS, AS	38,39	5	24	43	72
COMPUTER APPL., AAS	41,43	1	1	6	8
PUBLIC ADMIN., AS	56	1	0	3	4
TOTAL SCHOOL ASSOCIATE		7	25	52	84
SCHOOL OF LIBERAL ARTS & EDUCATION					
LIBERAL STUDIES, BA	30	7	5	22	34
PSYCHOLOGY, BA	57	2	14	31	47
SPECIAL/EARLY CHILDHOOD EDUC, BA	71	1	0	3	4
SPECIAL & CHILDHOOD EDUC, BA	72	0	1	4	5
CHILDHOOD EDUCATION, BA	74	0	1	1	2
ENGLISH, BA	79	0	1	3	4
TOTAL SCHOOL BACCALAUREATE		10	22	64	96
WORLD STUDIES,AA	33	0	0	1	1
LIBERAL ARTS, AA	34,35,36,37	6	36	34	76
EDUCATION, AA	76	13	19	39	71
TOTAL SCHOOL ASSOCIATE		19	55	74	148
SCHOOL OF SCIENCE, HEALTH & TECHNOLOGY					
BIOLOGY, BS	10	3	6	23	32
ENVIRONMENTAL SCI., BS	20	1	1	3	5
COMPUTER SCIENCE, BS	51	1	3	2	6
MATHEMATICS, BS	80	0	2	0	2
NURSING, BSN	45	2	6	25	33
TOTAL SCHOOL BACCALAUREATE		7	18	53	78
SCIENCE, AS	11, 60	29	34	78	141
NURSING, (RN), AAS	47	0	0	14	14
COMPUTER SCIENCE, AS	50	0	2	3	5
TOTAL SCHOOL ASSOCIATE		29	36	95	160
CERTIFICATES					
NURSING, (LPN), CRT	48	0	0	23	23
OTHERS					
CUNY BA	888, 889	0	4	5	9
TOTAL ASSOCIATE		55	116	221	392
TOTAL BACCALAUREATE		39	81	214	334
TOTAL CERTIFICATES		0	0	23	23
TOTAL CUNY BA		0	4	7	11
COLLEGE TOTAL		94	201	465	760

GRADUATES MEAN GPA BY DEGREE

	<u>DEG CODE</u>	<u>AUG - 07</u>	<u>JAN - 08</u>	<u>JUN - 08</u>	<u>AY '07 - 08</u>
<u>BACCALAUREATE</u>					
ACCOUNTING, BS	05	3.19	3.02	3.16	3.11
APPLIED MANAGEMENT, BPS	16		3.77	2.98	3.07
BIOLOGY, BS	10	3.28	3.39	3.02	3.11
BUSINESS, BS	15	2.77	2.91	2.91	2.90
CHILDHOOD EDUC, BA	74		2.80	3.70	3.25
COMPUTER SCIENCE, BS	51	3.33	3.39	2.92	3.22
EDUCATION, BA	78	0.00	0.00	0.00	0.00
ENGLISH, BA	79	0.00	3.22	3.15	3.17
ENVIRONMENTAL SCI., BS	20	3.48	2.92	2.93	3.04
INFORMATION SYSTEM, BS	17,18,19	2.86	2.93	2.87	2.88
LIBERAL STUDIES, BA	30	3.11	2.85	2.95	2.97
MATHEMATICS, BS	80	0.00	3.39	0.00	3.39
NURSING, BSN	45	2.95	3.39	3.29	3.28
PSYCHOLOGY, BA	57	2.89	2.84	2.99	2.94
PUBLIC ADMIN., BS	55	2.95	0.00	2.99	2.98
SPECIAL & CHILDHOOD EDUC, BA	72	0.00	3.39	3.39	3.39
SPECIAL/EARLY CHILDHOOD EDUC, BA	71	3.29	0.00	3.16	3.19
CUNY BA	888	2.75	2.93	3.71	3.08
	889	0.00	3.16	3.29	3.23
<u>ASSOCIATE</u>					
BUSINESS, AS	38,39	2.92	2.94	2.86	2.89
COMPUTER APPL., AAS	41,43	2.54	3.13	3.33	3.21
COMPUTER SCIENCE, AS	50	0.00	3.24	2.62	2.87
EDUCATION, AA	76	3.11	2.88	2.84	2.90
LIBERAL ARTS, AA	34,35,36,37	2.90	3.06	2.95	2.99
NURSING, AAS	46,47	0.00	0.00	3.27	3.27
PUBLIC ADMIN., AS	56	2.49	0.00	3.19	3.01
SCIENCE, AS	11,60	2.82	3.03	3.00	2.97
<u>CERTIFICATE</u>					
NURSING, CRT	48	0.00	0.00	3.34	3.34

GRADUATES HONORS HEADCOUNT, AY 2007 - 2008

	<u>ASSOCIATE</u>	<u>BACCALAUREATE</u>	<u>TOTAL</u>	<u>%</u>
Cum Laude	48	59	107	53.5%
Magna Cum Laude	26	31	57	28.5%
Summa Cum Laude	19	17	36	18.0%
TOTAL HONORS	93	107	200	100%
	46.5%	53.5%		

PROFESSIONAL & COMMUNITY DEVELOPMENT PROGRAMS

HEADCOUNT ENROLLMENT AND TOTAL CONTACT HOURS

BY COURSE TYPE	<u>SUMMER 2007</u>		<u>FALL 2007</u>		<u>SPRING 2008</u>	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
REMEDIAL INSTRUCTION	18	36	82	98	67	119
VOCATIONAL PREPARATION	20	126	15	98	7	92
AVOCATIONAL & RECREATIONAL	30	64	26	35	45	61
GRANTS/CONTRACTS	0	0	108	214	98	194
TOTAL	68	226	231	445	217	466
PERCENT	23%	77%	34%	66%	32%	68%

BY COURSE TYPE	<u>SUMMER 2007</u>		<u>FALL 2007</u>		<u>SPRING 2008</u>	
	TOTAL STUDENTS	CONTACT HOURS	TOTAL STUDENTS	CONTACT HOURS	TOTAL STUDENTS	CONTACT HOURS
REMEDIAL INSTRUCTION	54	6,220.8	180	7,320	186	10,138.8
VOCATIONAL PREPARATION	146	3,922.8	113	2,453	99	2,056.8
AVOCATIONAL & RECREATIONAL	94	2,191.8	61	2,580	106	3,445.2
GRANTS/CONTRACTS	0	0	322	30,193	292	27,312.0
TOTAL	294	12,335.4	676	42,546	683	42,952.8

CERTIFICATES AWARDED	SUMMER 2007	FALL 2007	SPRING 2008	TOTAL
BOOKKEEPING/ACCOUNTING	0	4	0	4
CREDENTIAL ALCOHOLISM AND SUBSTANCE ABUSE COUNSELOR	5	7	0	12
CONTRACTOR TRAINING	0	10	25	35
HAIR BRAIDING	0	1	0	1
MEDICAL BILLING	22	7	0	29
REAL ESTATE	7	0	0	7
TOTAL	34	29	25	88

FACULTY AND STAFF

TOTAL COLLEGE EMPLOYEES BY FUNCTIONAL GROUP AND GENDER

	<u>FEMALE</u>	<u>MALE</u>	<u>TOTAL</u>
<u>FULL-TIME</u>			
FACULTY	78	95	173
EXECUTIVE/MANAGERIAL/ADMIN.	38	41	79
OTHER PROFESSIONAL	54	36	90
TECHNICAL/PARAPROFESSIONAL	7	15	22
CLERICAL/SECRETARIAL	32	8	40
SKILLED CRAFT	0	10	10
SERVICE/ MAINTENANCE	12	55	67
TOTAL TAX-LEVY	221	260	481
GRANT FUNDED	39	26	65
TOTAL FULL-TIME	260	286	546
<u>PART-TIME</u>			
ADJUNCT FACULTY	98	152	250
COLLEGE ASSISTANT	78	42	120
NON-TEACHING ADJUNCT	9	9	18
ADJUNCT CLT	13	10	23
TOTAL TAX-LEVY	198	213	411
GRANT FUNDED	69	52	121
TOTAL PART-TIME	267	265	532
TOTAL FULL/PART-TIME	527	551	1078

TOTAL COLLEGE FACULTY BY RANK AND GENDER

	<u>FEMALE</u>	<u>MALE</u>	<u>TOTAL</u>
<u>FULL-TIME FACULTY</u>			
PROFESSOR	20	34	54
ASSOCIATE PROFESSOR	14	11	25
ASSISTANT PROFESSOR	28	21	49
INSTRUCTOR	3	6	9
LECTURER	13	23	36
TEACHING FACULTY	65	83	148
NON-TEACHING FACULTY*	13	12	25
TENURED FACULTY	38	53	91
ON TENURE TRACK	34	25	59
NOT ON TENURE TRACK	6	17	23
TOTAL FULL-TIME FACULTY	78	95	173
PART-TIME FACULTY	98	152	250
TOTAL FULL/PART-TIME FACULTY	176	247	423
FULL-TIME/PART-TIME RATIO			1:1.45

Source: Full-Time Data: IPEDS Report, Part-Time Data: CUPS Report, Grant-Funded Data: Sponsored Research Office
 * Non-teaching faculty includes non-teaching librarians; it does not include executives holding faculty titles.

TOTAL TAX-LEVY EMPLOYEES BY FUNCTIONAL GROUP AND ETHNICITY

<u>FUNCTIONAL GROUP</u>	<u>Nonresident</u>						<u>Total</u>
	<u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Unknown</u>	
ALL FULL-TIME/PART-TIME EMPLOYEES							
FACULTY	10	32	304	13	63	1	423
EXECUTIVE/MANAGERIAL/ADMIN.	0	3	69	3	4	0	79
OTHER PROFESSIONAL	1	5	97	7	2	0	112
TECHNICAL/PARAPROFESSIONAL	2	2	36	1	1	0	42
CLERICAL/SECRETARIAL	15	3	130	5	3	0	156
SKILLED CRAFT	0	0	2	0	9	0	11
SERVICE/ MAINTENANCE	0	0	55	10	5	0	70
<u>TOTAL</u>	28	45	693	39	87	1	893

<u>FULL-TIME FACULTY</u>	<u>Nonresident</u>						<u>Total</u>
	<u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Unknown</u>	
PROFESSOR	0	9	31	2	12	0	54
ASSOCIATE PROFESSOR	0	3	14	2	6	0	25
ASSISTANT PROFESSOR	4	1	34	0	10	0	49
INSTRUCTOR	0	1	7	0	1	0	9
LECTURER	0	2	32	1	1	0	36
<u>TOTAL FULL-TIME FACULTY</u>	4	16	118	5	30	0	173
ADJUNCT FACULTY	6	16	186	8	33	1	250
TOTAL FACULTY	10	32	304	13	63	1	423

TOTAL COLLEGE FACULTY WITH TENURE BY ETHNICITY

<u>FULL-TIME FACULTY</u>	<u>Nonresident</u>						<u>Total</u>
	<u>Alien</u>	<u>Asian</u>	<u>Black</u>	<u>Hispanic</u>	<u>White</u>	<u>Unknown</u>	
PROFESSOR	0	9	21	2	10	0	42
ASSOCIATE PROFESSOR	0	1	12	0	5	0	18
ASSISTANT PROFESSOR	0	1	10	0	4	0	15
INSTRUCTOR	0	0	0	0	0	0	0
LECTURER	0	0	15	0	1	0	16
<u>TOTAL</u>	0	11	58	2	20	0	91

**TOTAL NUMBER OF TEACHING FACULTY BY FULL-TIME/PART-TIME STATUS,
SCHOOL AND DEPARTMENT**

	<u>FALL 2007</u>		<u>SPRING 2008</u>	
	F/T	P/T*	F/T	P/T*
BUSINESS	22	39	26	36
ACCOUNTING	3	2	5	0
BUSINESS ADMINISTRATION	5	14	5	13
COMPUTER INFORMATION SYSTEM	4	19	7	15
ECONOMICS & FINANCE	4	4	4	5
PUBLIC ADMINISTRATION	6	0	5	3
LIBERAL ARTS & EDUCATION	66	97	61	101
EDUCATION	8	8	7	5
ENGLISH	17	30	10	42
FOREIGN LANGUAGES	3	7	4	6
INTERDISCIPLINARY STUDIES	1	1	4	0
MASS COMM, CREAT/PERF ARTS & SPCH	11	16	12	15
PHILOSOPHY	6	4	5	0
PSYCHOLOGY	8	9	7	12
SOCIAL & BEHAVIORAL SCIENCES	12	22	12	21
SCIENCE, HEALTH & TECHNOLOGY	46	87	46	94
BIOLOGY	11	28	9	31
MATHEMATICS	14	14	14	19
NURSING	10	15	10	23
PHYSICAL SCIENCES	11	30	13	21
COLLEGE OF FRESHMAN STUDIES				
- ACADEMIC FOUNDATIONS	8	18	4	22
ENGR	0	6	1	4
ENGW	3	4	1	4
MTHP	5	8	2	14
OTHER PROGRAMS**	17	10	18	9
FRESHMAN YEAR PROGRAM	10	10	13	8
SEEK	7	0	5	1
MISCELLANEOUS	1	1	2	0
TOTAL FACULTY	160	252	157	262

Source: CUPS Report 075, IPEDS Report

* Part-time headcounts include multiple-positions.

** Student Services Programs include HEO title instructors.

FINANCES

REVENUES AND EXPENDITURES, FY2007

REVENUES AND EXPENDITURES

CURRENT REVENUES

TUITION AND FEES \$10,017,000

GOVERNMENT APPROPRIATIONS

STATE \$36,300,000

LOCAL \$3,426,000

GOVERNMENT GRANTS AND CONTRACTS

FEDERAL (includes PELL) \$11,883,715

STATE (excludes TAP & STAP) \$8,487,442

LOCAL/PRIVATE \$7,357,086

AUXILLIARY ENTERPRISES \$525,000

OTHER SOURCES \$140,000

CURRENT REVENUES TOTAL \$78,136,243

CURRENT EXPENDITURES

INSTRUCTION \$35,435,639

RESEARCH \$419,472

PUBLIC SERVICE \$2,564,920

ACADEMIC SUPPORT (Includes Libraries) \$5,993,681

STUDENT SERVICES \$6,656,551

INSTITUTIONAL SUPPORT \$13,785,465

SCHOLARSHIPS AND FELLOWSHIPS \$4,831,803

OPERATION AND MAINTENANCE OF PLANT \$6,682,711

OTHER EXPENDITURES \$3,730,360

SUBTOTAL \$80,100,602

AUXILLIARY ENTERPRISES \$538,000

CURRENT EXPENDITURES TOTAL \$80,638,602

SOURCE: Only the FY 2006-2007 is available from the latest IPEDS Financial Report

TAX-LEVY OPERATING BUDGET 2007-2008 (\$000)

CATEGORIES	OPTS	REGULAR	PERSONNEL SERVICE		TOTAL
			SUMMER & ADJUNCT	TEMP.	
INSTRUCTIONAL & DEPT. RES. (IDR)	\$518.7	\$17,197.3	\$4,760.5	\$719.6	\$23,196.1
ACADEMIC SUPPORT SERVICES	\$319.9	\$2,741.0	\$0.0	\$315.8	\$3,376.7
STUDENT SERVICES	\$299.7	\$3,855.2	\$0.0	\$448.4	\$4,603.3
INSTITUTIONAL SUPPORT SERVICES	\$3,361.2	\$8,272.1	\$0.0	\$557.8	\$12,191.1
SEEK	\$26.0	\$354.9	\$0.0	\$209.4	\$590.3
TAX LEVY TOTAL					\$43,957.5

SOURCE: Data provided by the MEC Budget Office.

GRANTS AND CONTRACTS RECEIVED FY 2007-2008

<u>GRANT TYPE</u>	<u>NUMBER OF PROJECTS</u>	<u>NEW</u>	<u>RENEWAL</u>	<u>SUPPLEMENT</u>	<u>TOTAL</u>
FEDERAL	13	4	5	4	\$1,757,454
STATE	10	1	9	0	\$1,973,720
CITY	31	9	13	9	\$6,354,822
PSC-CUNY	5	5	0	0	\$18,056
OTHER	14	10	3	1	\$560,385
<u>TOTAL</u>	73	29	30	14	\$10,664,437

<u>GRANT PURPOSE:</u>	<u>NUMBER OF PROJECTS</u>	<u>TOTAL</u>
COMMUNITY EDUCATION	19	\$1,975,175
INSTITUTIONAL DEVELOPMENT	3	\$843,652
PROGRAM DEVELOPMENT	3	\$482,618
RESEARCH	10	\$350,146
STUDENT SERVICES	7	\$932,947
YOUTH DEVELOPMENT	30	\$6,071,899
FELLOWSHIP	1	\$8,000
<u>TOTAL</u>		\$10,664,437

SOURCE: Data provided by the Office of Sponsored Research

YOUTH DEVELOPMENT PROGRAMS

<u>NAME</u>	<u>REGION</u>	<u>DISTRICT</u>	<u>SCHOOL</u>	<u>REGISTERED</u>	<u>GRADES</u>
21st Century Learning:				392	
	6	17	P.S. 316	352	K-6
	6	17	P.S. 353	40	6-8
Bridge to Education, Training and Advancement (BETA) – Out of School Youth			Central Brooklyn Schools	35	Ages 17+
Brooklyn Music and Art Program (BMAP)			Central Brooklyn Schools	340	5-12
College Now:				614	9-12
	8	13	Acorn Community High School	38	
	-	-	Acorn High School for Social Justice	1	
	9	1	Bard High School Early College	3	
	8	13	Bedford Academy High School	13	
	8	13	Benjamin Banneker High School	62	
	79	79	Brooklyn Academy High School	62	
	5	23	Brooklyn Collegiate	7	
	-	-	Brooklyn HS of the Arts	1	
	6	17	Brooklyn H.S for Science & Environment (BASE)	11	
	6	17	Brooklyn H.S. for Music & Theatre	10	
	79	79	Brownsville Academy H.S	15	
	6	17	Clara Barton Voc. H.S	89	
	-	-	Choir Academy of Harlem	1	
	5	19	East New York Family Academy	1	
	7	21	Edward R. Murrow H.S.	1	
	6	17	Erasmus H.S. for Humanities	7	
	7	20	Franklin D. Roosevelt H.S.	1	
	5	23	Fredrick Douglas Academy IV/ VII	8	
	8	13	Freedom Academy H.S	2	
	7	20	H.S. for Telecommunications	1	
	5	19	H.S. for Civil Rights @TJHS	2	
	6	17	H.S for global Citizenship	16	
	9	2	H.S. of Graphic Communication Arts	2	
	8	14	Juan Morel Campus Sec. School	10	
	9	2	Manhattan Village Academy H.S	3	
	6	17	Medgar Evers Preparatory	126	
	6	22	Midwood H.S	16	
	9	2	Murry Bergtraum H.S	1	
	6	17	Paul Robeson H.S	2	
	7	21	Rachel Carson H.S	30	
	6	18	Samuel J. Tilden H.S	1	
	8	13	Science Skills Center H.S	7	
	6	22	Sheepshead Bay H.S	5	
	5	23	Teachers Preparatory H.S	7	
	8	13	Urban Assembly School for Law & Justice	1	

YOUTH DEVELOPMENT PROGRAMS (Continued)

	9	2	Washington Irving H.S.	1	
	6	17	WEB DuBois H.S.	3	
	5	19	William H. Maxwell Voc. H.S	28	
	5	19	World Acad. For Total Comm. Health (WATCH)	19	
Crown Heights Beacon	6	17	P.S. 138	1,200	K-12
Flatbush Beacon	6	17	M.S. 2	1,200	K-12
Head Start:				149	
	8	15	71 Lincoln Place	39	Pre-School
	-	-	East 93rd Street	75	Pre-School
	6	17	1150 Carroll Street [1]	35	Pre-School
Oasis Beacon	-	-	P.S./I.S. 323	1,200	K-12
Prep for Success-In School Youth	-	-	Central Brooklyn Schools	350	Ages 16 -18
PYE Beacon	-	-	P.S. 138	1,200	K-12
Jobs for Youth – In School:				11	11-12
	8	16	Boys and Girls HS	2	12
	6	17	Clara Barton HS	8	12
	8	13	Science Skills HS	1	12
Jobs for Youth - Out of School	-	-	Central Brooklyn Schools	100	Ages 16+
Liberty Partnerships Program:				223	9-12
	6	17	Clara Barton HS	139	9-12
	6	17	Brooklyn College Academy	1	9-12
	6	17	MEC Preparatory School	2	9-12
	6	17	Paul Robeson HS	81	9-12
MILK[2]	6	17	PS 138	240	K-12
STEP[3]:				172	7-12
	7	21	Abraham Lincoln High School	1	9-12
	9	1	Bard High School Early College	1	9-12
	8	14	Beginning with Children Charter School	1	9-12
	N/A	N/A	Bishop Ford Catholic High School	1	9-12
	8	17	Boys & Girls HS	2	9-12
	6	17	Brooklyn Academy of Science and Environment	2	9-12
	6	22	Brooklyn College Academy	1	9-12
	8	15	Brooklyn Secondary School for Collaborative Studies	1	9-12
	8	13	Brooklyn Technical High School	4	9-12
	8	13	City As School	2	9-12
	6	17	Clara Barton High School	8	9-12
	6	17	Crown School for Law and Journalism – PS 161	21	7-8

YOUTH DEVELOPMENT PROGRAMS (Continued)

5	19	East New York Family Academy	1	9-12
7	21	Edward R. Murrow High School	5	9-12
N/A	N/A	Flatbush Catholic Academy	1	9-12
5	23	Frederick Douglass Academy 7 High School	1	9-12
9	1	Freedom Academy High School	1	9-12
5	23	Gen. Daniel Chappie James - PS 183	1	9-12
6	17	Gladstone H. Atwell – Middle School 61	27	7-8
6	17	High School for Human Services	1	9-12
6	17	High School for Public Service	2	9-12
6	17	High School for Global Citizenship	8	9-12
6	17	HS Service and Learning @ Erasmus Campus	1	9-12
6	22	Intermediate School 240 - Andries Hudde School	2	7-8
-	-	Intermediate School 278	1	7-8
6	18	Intermediate School 285 - Meyer Levin	2	7-8
7	21	Intermediate School 303 - Herbert S. Eisenberg School	1	7-8
6	17	Intermediate School 340 - North Star Academy	2	7-8
6	22	James Madison High School	1	9-12
7	21	John Dewey High School	1	9-12
7	20	John J. Pershing School	1	9-12
7	21	Lafayette High School	1	9-12
9	2	Manhattan Village Academy	2	9-12
6	17	Mary McLeod Bethune Academy - MS 394	1	9-12
6	17	Medgar Evers College Preparatory School	7	9-12
6	17	MS 2 - Parkside Preparatory Academy	1	7-8
6	17	MS 390 - Maggie Walker School	1	7-8
6	22	Midwood High School	3	9-12
5	23	Mott Hall V	1	7-8
9	2	Murry Bergtraum High School for Business Careers	1	9-12
N/A	N/A	Nazareth Regional High School	1	9-12
9	1	New Explorations into Science, Technology and Math (NEST+M)	1	9-12
79	79	Pacific High School	24	9-12
6	17	Paul Robeson High School	3	9-12
4	32	Philippa Schuyler School – IS 383	1	9-12
6	22	Roy H. Mann JHS – IS 78	1	9-12
6	18	Samuel J. Tilden High School	1	9-12
8	13	Science Skills Center High School	3	9-12

YOUTH DEVELOPMENT PROGRAMS (Continued)

	6	17	Science, Technology and Research (STAR) Early College at Erasmus Campus	1	9-12
	8	15	Secondary School for Journalism	1	9-12
	6	22	Sheepshead Bay High School	3	9-12
	5	23	Teachers Preparatory High School	2	9-12
	6	17	The John Steptoe School of the 21st Century - PS 181	2	9-12
	5	19	Transit Tech HS	3	9-12
	9	2	United Nations International School	1	9-12
	7	21	William E. Grady High School	1	9-12
	5	19	William H. Maxwell Vocational High School	2	9-12
SYEP[4]			Central Brooklyn Schools	250	9-12
Talent Search:				782	6-12
	6	17	MS 2	150	6-8
	6	17	MS 61	120	6-8
	6	17	Clara Barton HS	180	9-12
	6	17	MEC Preparatory School	210	9-12
			Non-Target Schools	122	
Title IV:				474	
			Canarsie HS	253	9-12
			Jamaica HS	20	9-12
	11	75	Lewis and Clark School	25	K-11
	-	22	Roy H. Mann JHS	46	6-8
	-	-	Tilden HS	130	9-12
TOAST[5]	6	17	PS 181	333	K-8
YABC [8]	-	-	Central Brooklyn Schools	317	Ages 17+
TOTAL PARTICIPANTS SERVED BY YOUTH DEVELOPMENT PROGRAMS				9,482	

[1] Partnership with Ella Baker Day Care Center

[2] Medgar Initiative to Leverage Knowledge

[3] Science and Technology Entry Program

[4] Summer Youth Employment Program

[5] The Oasis After School Team

[8] Young Adult Borough Center



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