ME SNAPSHOT

MEDGAR EVERS COLLEGE 1970

2006-2007 ACADEMIC YEAR

Office of Institutional Research and Assessment

MEDGAR EVERS COLLEGE
OF THE CITY UNIVERSITY OF NEW YORK

Medgar Evers College Snapshot
ACADEMIC YEAR 2006-2007

The ***Medgar Evers College Snapshot, Academic Year 2006-2007*** is an annual publication of the Office of Institutional Research and Assessment. It presents an overview of the College for the year. The most commonly requested data of interest to the College community are presented. The ***Snapshot*** provides information that is responsive to the basic quantitative needs, and to address the important questions, "Who are the Medgar Evers College students at different stages of their career?" and "How do the Medgar Evers College students persist, perform and progress?" The ***Snapshot*** provides general information on enrollment, admissions, basic skills and proficiency testing, students' progress and graduation, courses and curricula, faculty and staff, and selected college operations.

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OCTOBER 2007

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Medgar Evers College
The City University of New York

Medgar Evers College of The City University of New York (MEC), founded in 1970, was established to meet the educational and social needs of the central Brooklyn community. A publicly supported urban commuter college serving both traditional and non-traditional students, Medgar Evers College is located in the heart of Brooklyn and is one of eleven senior colleges, six community colleges, a graduate school, a journalism school, a law school and a medical school in The City University of New York (CUNY).

Medgar Evers College is a college of and in the community. It was conceived by the Brooklyn community and is the result of the committed work of, and strong advocacy by, the residents of Brooklyn, community organizations, and local elected officials. The original community of supporters developed the educational mandate for the College: 1) to be a four-year institution offering both associate and baccalaureate degrees; 2) to develop improved methods of teaching and innovations in education; 3) to emphasize professional studies without neglecting liberal arts; and, 4) to be responsive to the needs and to be of service to the community. On July 30, 1970, the State of New York Regents and the Governor of New York approved the establishment of a four-year institution in Central Brooklyn. On September 28, 1970, the name, "Medgar Evers College", recommended by the Community Council (then known as the Community Advisory Committee), was approved by the CUNY Board. Medgar Wiley Evers (1925-1963) is the courageous African-American civil and voter rights leader who was assassinated in Mississippi on June 12, 1963. The College admitted its first class of approximately 1,000 students in 1971 and graduated its first class of 94 students in 1974.

In keeping with its historical educational mission, Medgar Evers College from the beginning has offered both associate and baccalaureate degrees. In September 1976, as a result of the 1975-76 fiscal crisis in New York City, the CUNY Board recommended, and the State approved, the change in the status of MEC to a community college. It was the combined efforts of a coalition of faculty, students, and community that successfully lobbied State legislators to maintain the College's baccalaureate degree programs. From 1976 to 1994, the College operated as a senior college, offering both associate and baccalaureate degrees, yet was funded as a community college. On June 8, 1994 the College was restored to its original senior college status and to senior college funding by the same kinds of advocacy by the President and College, community organizations and leaders, and elected officials that called MEC into existence, coupled with the support of the Chancellor and the CUNY Board of Trustees.

Our current president, Dr. Edison O. Jackson, who was appointed as the College's third permanent president on September 1, 1989, provides leadership, direction, and vision for the College. Student enrollment has now grown from 1,000 in year 1971 to over 5,500. More than ten thousand students have graduated and gone on to become productive professionals, active civic and political leaders, and change-agents in the Brooklyn community and in the world at large.

The mission of Medgar Evers College of The City University of New York is to develop and maintain high quality, professional, career-oriented undergraduate degree program in the context of liberal education. Directed by the College mission and grounded by its institutional and educational values, the College is dedicated to fostering a positive educational environment for teaching and learning, to raising academic quality, expanding research, promoting student success, establishing partnerships with business and governmental agencies, increasing community engagement activities, and positioning the College as a leader in urban higher education.

The MEC student body is vibrant, diverse, engaging, and highly motivated, earnestly seeking to transform of their lives through education. The MEC curriculum, built on a solid liberal arts foundation that supports professional studies, is rigorous and responsive to the needs of the student body. The MEC faculty is dedicated, progressive and supportive, both as teachers and as scholar-educators. In the 2006 National Survey of Student Engagement, MEC students' responses yielded a benchmark score in "supportive campus environment" that is significantly higher than the national average.

Currently, Medgar Evers College offers twenty-two (22) baccalaureate degrees, fifteen (15) associate degrees, one credit-bearing certificate in its degree-granting programs, giving close attention to the articulation between the two-year and the four-year programs. The School of Continuing Education and Community Programs offers ten (10) non-credit certificate courses with over 900 seats per semester and nineteen (19) programs in its Youth Development Programs serving 10,582 participants.

During AY 2006-2007, Medgar Evers College completed an intensive self-study process that had begun in 2004. The College's accreditation was reaffirmed with no conditions in November 2006, by the Middle States Commission of Higher Education. The College was commended for its exemplary leadership, commitment to its unique mission, student services and community engagement.

The College has continued its aggressive capital expansion campaign in AY 2006-2007. With the completion of the School of Business and Student Support Services Building at 1677 Bedford Avenue in 2005, a ground breaking ceremony was conducted on December 12th, 2006, to inaugurate the construction of the second new building in the master plan, the Academic Complex I, which is slated to be the new home of the School of Science, Health and Technology.

President Jackson continues his excellent leadership in establishing a culture of expectancy, high standards and excellence. With a purpose-driven administrative practice, the College uses trend analysis, institutional assessment and learning outcomes approach to ensure academic quality, institutional improvement and effectiveness, as well as complying with external accountability entities. The College is committed to engaging all its anchors and stakeholders in continuous critical reflection, and in examining student retention, progress and outcomes, the quality of its programs and services, the effectiveness of management and operations, and their relationship of the aforementioned to the successful achievement of the College's mission.

Original Data Sources:

Fall 2006 and Spring 2007 Show/Performance Files and SIMS Data for student enrollment, performance, graduation and course enrollment data;

CUPS Reports for faculty and staff data;

The Student Financial Aid System report for financial aid data;

CUNY Central Testing Office for testing data;

IPEDS Financial Report prepared by the CUNY Central Office of Institutional Research and Assessment.

Acknowledgements and Thanks:

Sincere thanks to Administrative Computing, especially Ms. Faye Chan and Mr. Paul Xu, for computer support and data retrieval from the SIMS student system.

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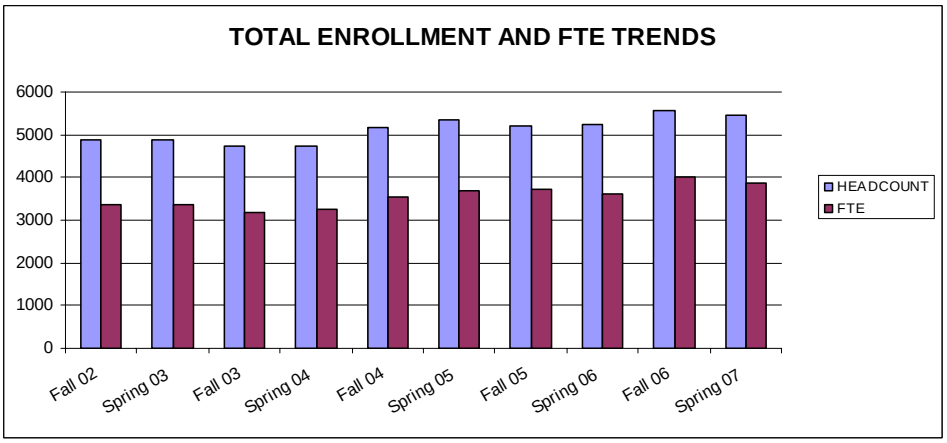
MEDGAR EVERS COLLEGE HIGHLIGHTS

ACADEMIC YEAR 2006-2007

TOTAL STUDENT ENROLLMENT



- Total enrollment for Fall 2005 to Fall 2006 increased 6.7%, from 5212 to 5562. For Spring 2006 to Spring 2007, enrollment increased 4.2%, from 5244 to 5464.

- Freshmen enrollment increased in both the Fall 2006 and Spring 2007 semesters while sophomore enrollment decreased in both Fall 2006 and Spring 2007. Freshman enrollment increased 13.6% from 2404 in Fall 2005 to 2732 in Fall 2006; and 8.6% from 2244 in Spring 2006 to 2438 in Spring 2007. Sophomore decreased 15.2% from 1548 in Fall 2005 to 1312 in Fall 2006; and 6% from 1461 in Spring 2006 to 1374 in Spring 2007.

- Junior and senior enrollment increased in both Fall and Spring semesters. The Junior class increased 50.2% from 435 in Fall 2005 to 653 in Fall 2006; Senior class, 8.4% from 454 to 492. For the Spring semester, the junior class increased 17% from 582 in Spring 2006 to 681 in Spring 2007; senior class, 12.1% from 519 to 582.

- Total FTE AY 2006-2007 increased 7.4%, from an academic year average of 3670 in the previous year to 3941.

- Enrollment to FTE ratio was 1 to 0.72 for both Fall 2006 and Spring 2007 semesters. This is a small decrease from the previous year, in which both semesters had a ratio of 1 to 0.76.

- Full-time enrollment was 60.6% in Fall 2006 and 58.3% in Spring 2007, maintaining the same percentages as in the previous academic year.

- 76.9% of all students were female in Fall 2006; 23.1% were male, maintaining the same female to male ratio as in the last academic year.

- The MEC student profile continued to show a younger population. The average age of all students was 28.5 years and the median age, 25 years. Median age decreased from 26 years to 25 years since the last academic year. One-quarter (25.3%) of all students in Fall 2006 was under 21 years of age, reflecting a four percentage point increase from last Fall semester (21.4%). About half (51%) of all students were between ages 16 and 25, reflecting an increase of 2.6% from last year for this younger age group.

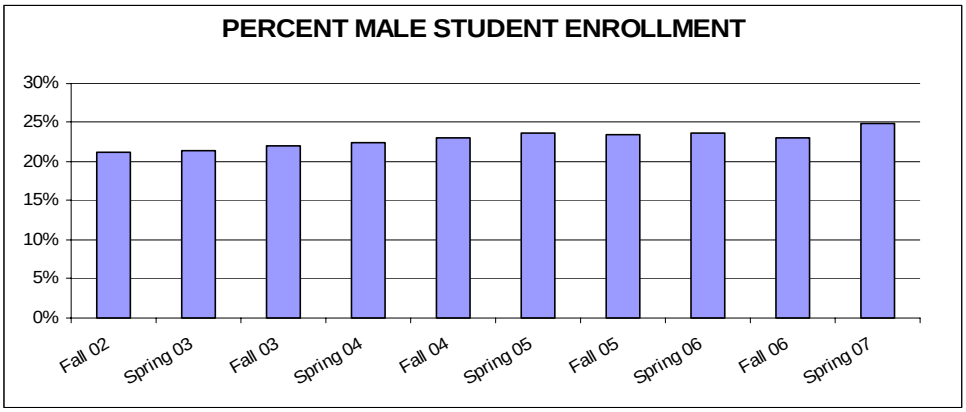
- 63.8% of all students enrolled were American citizens; 21.4% permanent residents; 3.4% non-resident aliens; 11.4% unknown.

- 71.4% of all students were born in the United States and 28.6% were born in other countries. The percentage of foreign born students reflected a seven percent (7%) increase from the last academic year. Of the 28.6% born in other countries, Jamaicans were the largest group (23.3%), followed by Trinidadians (18.4%), Guyanese (12%) and Haitians (11.5%).

- Based on class levels in Fall 2006, freshmen were the largest class, constituting half of the student population *(*49.1%); sophomores the next largest (23.6%). Junior and senior students together comprised 20.6% of the College population. Non-degree students constituted the smallest group, at 6.7%.

- In Fall 2006, 46.1% of all students were enrolled in baccalaureate degree programs; 44.6% in associate degree programs; 2.6% in certificate programs and 6.7% non-degree.

ENROLLMENT BY GENDER



- Comparing the distributions of full-time/part-time attendance, the percentage of male students attending full-time (65.4% in Fall 2006; 63% in Spring 2007) was about six percentage points higher than female students (59.2% in Fall 2006; 56.7% in Spring 2007).

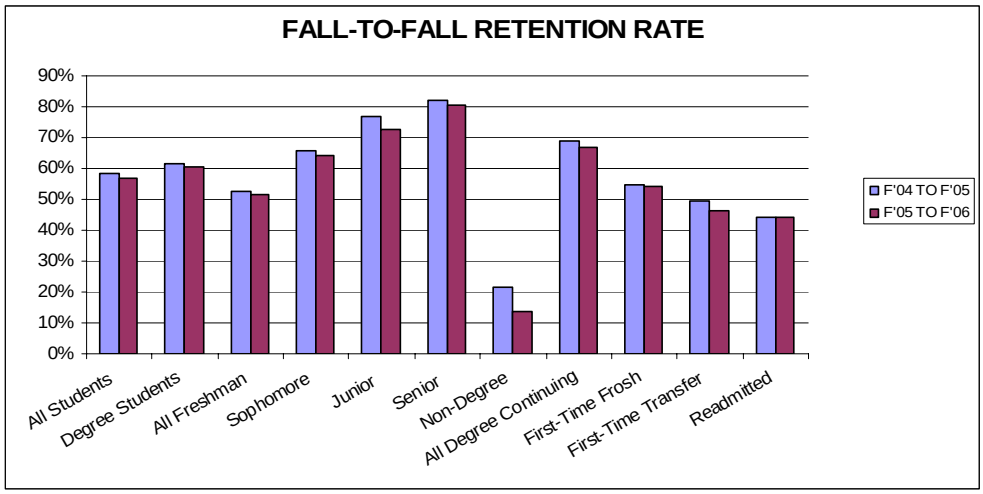
- Comparing the distributions of admission type, male students had a higher percentage of first-time freshmen (19.1% in Fall 2006; 11.4% in Spring 2007) than female students (16.3% in Fall 2006; 7% in Spring 2007).

- Comparing the classification distributions of the two genders as separate groups, the freshman class constituted a larger percentage of male students (50.6% in Fall 2006; 47.5% in Spring 2007) than female students (48.7% in Fall 2006; 43.7% in Spring 2007).

- Comparing the age distributions of male and female students as separate groups, male students had a proportionally higher percentage of students aged 16 to 20 (29.3% In Fall 2006, 29.5% in Spring 2007) compared with the female student population (24.1% in Fall 2006, 22.7% in Spring 2007). For those aged 21-25, the age distribution among males was also proportionally higher (27.9% for male, 25% for female in Fall; 27.8% for male and 25.7% for female in Spring).

- Comparing the age distributions of male and female students as separate groups, female students had a proportionally higher percentage of students aged 26 or older. The percentage of male students aged 26 or older was 42.8% in Fall 2006 and Spring 2007; while the percentage for female students was 50.9% in Fall 2006 and 51.6% in Spring 2007.

RETENTION AND ACADEMIC PROGRESS



- The Fall 2005 to Fall 2006 retention rate for degree seeking students (60.3%) decreased only one percentage point from the previous year, while Fall 2006 to Spring 2007 retention rate for degree-seeking students remained the same (74.5%) as the pervious academic year. Spring 2006 to Fall 2006 also remained the same (68.2%) as the previous year.

- By class levels, the Fall 2005-to-Fall 2006 retention rate for freshmen was 51.7%; for sophomore students, 64.3%; juniors, 72.6% and senior students, 80.6%.

- By class levels, the Fall-to-Fall retention rate for freshmen decreased by 0.9 percentage points from 52.6% in 2004-2005 to 51.7% in 2005-2006; sophomore retention rates decreased by 1.4 percentage points from 65.7% to 64.3%; junior retention rate decreased by 4.5 percentage points from 77.1% to 72.6% after a 4.8 percentage point increase previously; and senior retention rate decreased by 1.6 percentage points from 82.2% to 80.6% after a 11.2 percentage point increase previously.

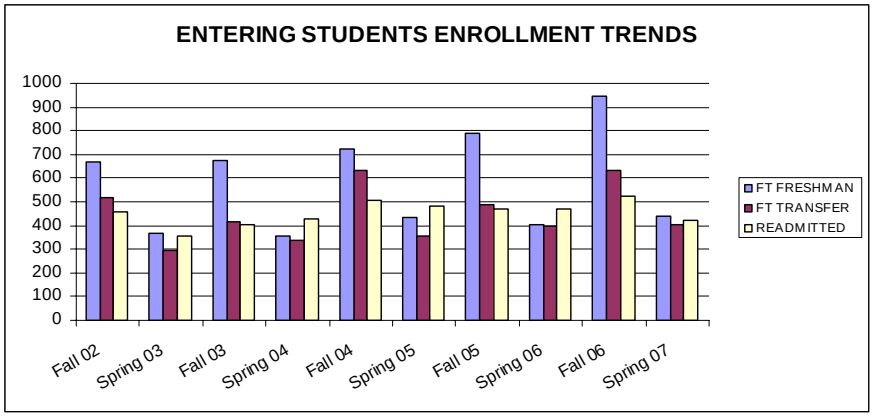
- By admission type, the Fall 2005-to-Fall 2006 retention rate for first-time freshmen was 54%; first-time-transfers, 46.3%; continuing students, about two-thirds (66.6%); readmitted students, less than a half (44.3%).

- By admission type, the Fall-to-Fall first-time-freshmen retention rate decreased by 0.8 percentage points, from 54.8% in 2004-2005 to 54% in 2005-2006; first-time-transfer retention decreased three (3) percentage points, from 49.3% in 2004-2005 to 46.3% in 2005-2006; continuing students retention decreased two (2) percentage points from 68.7% in 2004-2005 to 66.6% in 2005-2006; readmitted students retention remained the same at 44.3%.

- The associate degree program with the largest percentage of students maintaining a GPA of 3.25 or greater was the AAS in Clinical Nursing (35.7%). All other associate degree programs have fewer than 30% of students maintaining GPA of 3.25 or greater.

- The baccalaureate degree programs with the largest percentage of students maintaining a GPA of 3.25 or greater were the BSN in Nursing (45.3%, n=108), BA/BS programs in Education (all programs combined, 44.4%, n=36), and BS in Math (42.9%, n=35).

ADMISSIONS



- The number of first-time freshmen who entered during the Fall 2006 (943) was 19.8% greater than those who entered during Fall 2005 (787).

- The number of first-time freshmen who entered during the Spring 2007 (441) was 8.6% greater than those who entered during Spring 2006 (406).

- The number of first-time transfer students (631) who entered during the Fall 2006 semester was 29.3% greater than those who entered during Fall 2005 (488).

- The number of first-time transfer students who entered during the Spring 2007 (401) was 1.3% greater than those who entered during Spring 2006 (396).

- Of all first-time freshmen who were admitted to the College, the show rate was 25.7% in Fall 2006 and 66.4% in Spring 2006, reflecting an increase of three (3) percentage points in Fall and seven (7.1) percentage points in the Spring semester.

- The show rate for first-time freshmen who indicated MEC as their first choice was 58.3% in Fall 2006, a 3.5 percentage point increase from Fall 2005; and 75.2% in Spring 2006, a substantial thirteen (13) percentage point increase from Spring 2006.

- The transfer student show rate was 63.9% for Fall 2006 and 68% for Spring 2007 semesters, reflecting an increase of two to three percentage points from AY 2005-2006.

- More than a third (36.4%) of all first-time freshmen in Fall 2006 were foreign born, doubling the last year's percent distribution (17.2%).

- First-time freshmen demographics: 73.9% female, 22.8 years average age, 19 years median age, 89.1% full-time.

- First-time transfers demographics: 80.5% female, 31.5 years average age, 29 years median age, 59.4% full-time.

- 53.7% of the first-time transfer students were freshmen; average total transferred credits: 23; 44.4% transferred from a CUNY college.

- Readmitted students demographics: 78.3% female, 34.5 years average age, 32 years median age, 38.8% full-time.

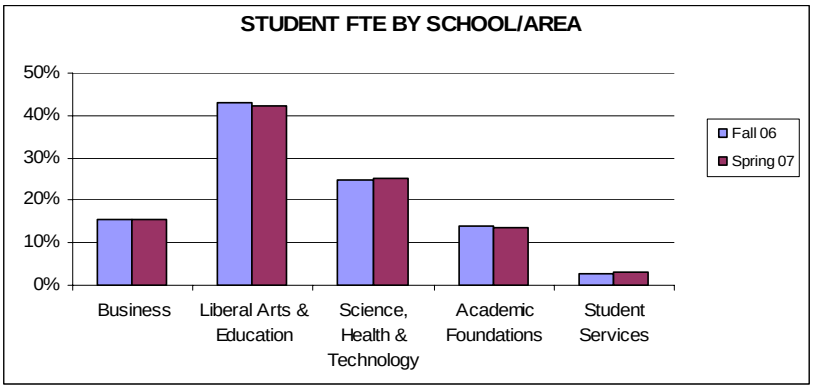
FINANCIAL AID

- Slightly more than a half of all students (52.1%) received Pell grants during AY 2006-2007; 36.5% received Tuition Assistant Program (TAP) grants. Sixty percent (60%) of all students received some form of financial aid in AY 2006-2007.

- Pell grant dollars accounted for 38.2% of total financial aid awards and 51.5% of dollar amount awarded; TAP accounted for 29.7% of total awards and 34.9% of dollar amount awarded.

- Total financial aid dollars increased 6.4% from AY 2005-2006; total number of awards increased 10.4% from AY 2005-2006.

COURSES & CURRICULUM



- FTE earned by schools in Fall 2006: Liberal Arts and Education: 42.9% of total FTE; Science, Health and Technology: 24.9%; Business: 15.5%; Academic Foundations: 13.9%.

- 58.8% of all class sections were offered during the day, 32.1% in the evening; 6.8% on Fridays and weekends; about 1% in East New York and off-campus; and 0.9% classes offered to high school students for college credit through the College Now program.

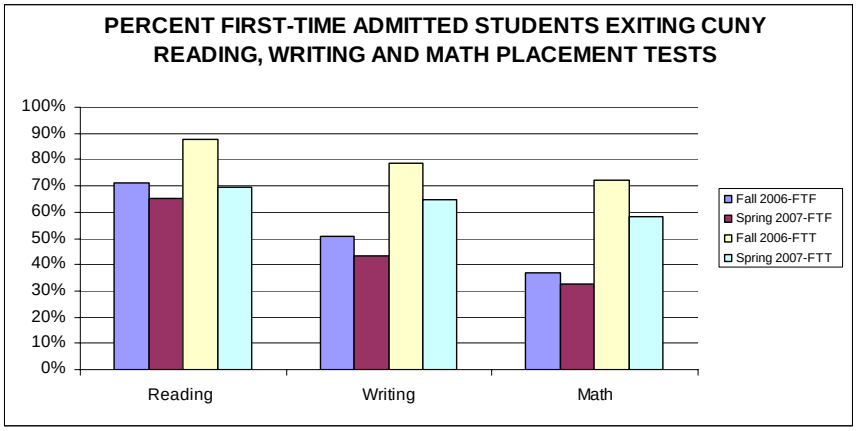
- 10.3% of all class sections were developmental or non-credit courses; 45.4% were 100 level courses; 25.1% were 200 level courses; 19.3% were 300 level or higher for Fall 2006.

- The average class-size for all sections ranged from 24 to 24.8 in Fall 2006 and Spring 2007, a slight decrease from last year's average of 25.9.

- Sections offered in Public Administration and Education averaged the smallest class-size (average between 15 and 17 in the Fall and Spring semesters), while sections with the largest class-size were offered in Foreign Languages (average 36.2 in Fall 2006), Mass Communication, Creative & Performing Arts & Speech (average 31.3 in Fall 2006), and First-Year Programs (average 30 in Fall 2006).

BASIC SKILLS, PLACEMENT AND PROFICIENCY TESTS

- About 70.9% of first-time freshmen tested in Fall 2006 exited Reading; 51% exited Writing; 37% exited Math. Spring numbers were 65.5% for Reading, 43.1% for Writing and 32.7% for Math.



- Percent of first-time freshmen exiting Reading on entry decreased from 78.5% in Fall 2005 to 70.9% in Fall 2006. The spring exit rate decreased from 71.2% in 2006 to 65.5% in 2007.

- Percent of first-time freshmen exiting Writing on entry increased from 46.3% in Fall 2005 to 51% in Fall 2006. The spring exit rate increased from 42.2% in 2006 to 43.1% in 2007.

- Percent of first-time freshmen exiting Math on entry increased from 35.1% in Fall 2005 to 37% in Fall 2006. The spring exit rate increased from 29.3% in 2006 to 32.7% in 2007.

- Percent of first-time transfer students exiting Math increased from 66.9% in Fall 2005 to 72.1% in Fall 2006; exiting Reading decreased from 89.7% to 87.8%; exiting Writing increased from 72.5% to 78.8%.

- About 23% of the first-time freshmen and two-thirds (65.4%) of the first-time transfer students registered in Fall 2006 showed proficiency in all three skills tests; a lower percentage of first-time admits (19.5% of freshmen 51.4% of transfers) passed all three skills tests in Spring.

- About 18% of the first-time-freshmen and 7.9% of transfers passed none of the three tests in Fall 2006.

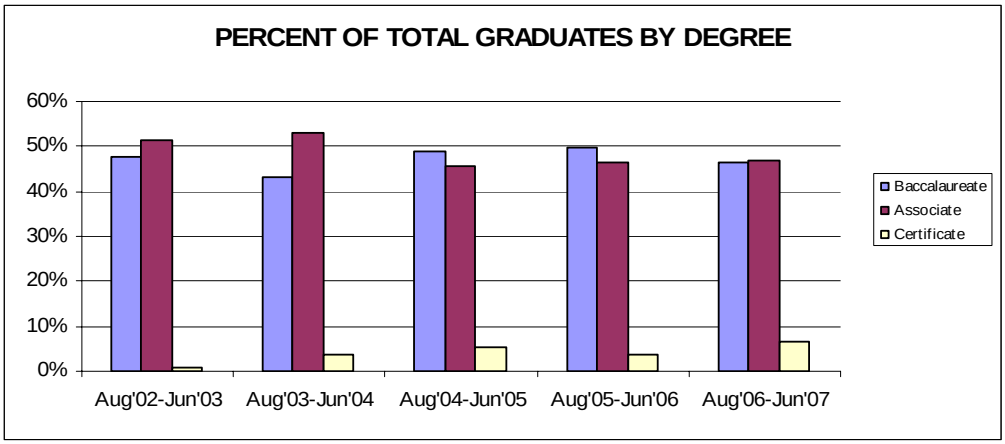
- Of those first-time freshmen who were tested and placed in remedial courses in Fall 2006, 4.6% were placed in lower level Reading (005), 11.4% were placed in lower level Writing (005), and 44.5% were placed in lower level Math (009).

- Pass rates for lower level Reading (005) were highest, ranging from 85% to 90.9% during AY 2006-07. Pass rates for lower level Writing ranged from 56.5% to 66.7%. Pass rates for the upper level Reading and Writing ranged from 34.6% to 50.9%; lower level Math pass rates ranged from 30% to 31.6%. Upper level Math pass rates were among the lowest: 19.2% in Fall 2006 and 33.3% in Spring 2007.

- CUNY Proficiency Exam show rate was 65.8% in Fall 2006 for required invitees, reflecting a ten (10) percentage point increase from Fall 2005. In Spring 2006, the show rate was 66.7% compared to a Spring 2005 rate of 58.8%.

- CUNY Proficiency Exam pass rate for required invitees was 61.8% for Fall 2006, a 16.8 percentage point decrease from the Fall 2005 pass rate of 78.6%; for Spring 2007, the pass rate was 67.7%, a 5.2 percentage point decrease from the Spring 2006 pass rate of 72.9%.

GRADUATES



- Total degrees/certificates granted were 715, of which 323 (45.2%) were baccalaureate degrees, 343 (48%) associate degrees, and 49 certificates (6.8%).

- Several baccalaureate programs had average graduating GPAs above 3.0: Education, Nursing, Environmental Sciences, Biology, Mathematics, Computer Science and Accounting. For associate programs, Nursing and Science were the only degree programs with average GPA higher than 3.0.

CONTINUING EDUCATION

- Continuing Education enrolled 520 students in Summer 2006, 1,615 students in Fall 2006 and 971 students in Spring 2007. The area with the largest total enrollment was vocational preparation.

- Continuing Education awarded 230 certificates in AY 2006-2007. The programs awarding the greatest number of certificates were medical billing (19 for Summer and 61 for Spring) and real estate (15 for Summer, 14 for Fall and 4 for Spring).

YOUTH DEVELOPMENT PROGRAMS

- Youth Development Programs had nineteen (19) programs in the Youth Development Programs serving 10,582 participants in Fall 2006 and Spring 2007.

FACULTY & STAFF

- Total number of tax-levy employees: 850; 456 full-time, 396 part-time, 53% male; grant-funded employees: 67 full-time, 426 part-time.

- Total number of tax-levy full-time employees: 167 faculty, 72 executives, managerial and administrators, 74 other professional titles, 32 Para-professional or technical staff, 35 clerical and secretarial staff, 11 skilled craft, and 65 service/maintenance staff.

TOTAL STUDENT ENROLLMENT

	FALL 2006		SPRING 2007	
TOTAL HEADCOUNT*	5562	100.0%	5464	100.0%
ENROLLMENT STATUS				
FULL-TIME	3371	60.6%	3184	58.3%
PART-TIME	2191	39.4%	2280	41.7%
CLASSIFICATION				
FRESHMAN	2732	49.1%	2438	44.6%
SOPHOMORE	1312	23.6%	1374	25.1%
JUNIOR	653	11.7%	681	12.5%
SENIOR	492	8.9%	582	10.7%
NON-DEGREE	373	6.7%	389	7.1%
ADMISSION TYPE				
FTF	943	17.0%	441	8.1%
FTT	631	11.3%	401	7.3%
READMITTED	523	9.4%	422	7.7%
CONTINUING	3091	55.6%	3811	69.7%
NON-DEGREE	373	6.7%	389	7.1%
DEGREE SOUGHT				
BACCALAUREATE**	2563	46.1%	2959	54.2%
ASSOCIATE	2482	44.6%	1987	36.4%
CERTIFICATE	144	2.6%	127	2.3%
NON-DEGREE/UNKNOWN	373	6.7%	391	7.2%
SEX				
MALE	1285	23.1%	1364	25.0%
FEMALE	4277	76.9%	4100	75.0%
AGE				
<21	1407	25.3%	1334	24.4%
21-25	1427	25.7%	1434	26.2%
26-30	851	15.3%	841	15.4%
31-35	607	10.9%	589	10.8%
36-40	425	7.6%	431	7.9%
41-45	363	6.5%	356	6.5%
46-50	265	4.8%	277	5.1%
>51	217	3.9%	202	3.7%
AVERAGE AGE	28.5		28.7	
MEDIAN AGE	25.0		25.0	

** Summer 2006 total enrollment was 1828.*

*** Baccalaureate includes CUNY-BA.*

	FALL 2006	SPRING 2007
RESIDENCY		
BROOKLYN	85.7%	85.8%
OTHER NYC	12.9%	13.1%
LONG ISLAND	0.8%	0.7%
OTHER	0.6%	0.4%
ETHNICITY		
AFRICAN AMERICAN*	91.7%	91.5%
EUROPEAN AMERICAN	0.8%	0.8%
ASIAN/PACIFIC ISLANDER	1.0%	1.1%
HISPANIC (NOT PUERTO RICAN)	4.1%	4.1%
NATIVE AMERICAN	0.1%	0.1%
OTHER	2.4%	2.4%
CITIZENSHIP STATUS		
US CITIZEN	63.8%	62.5%
PERMANENT RESIDENT	21.4%	22.1%
FOREIGN STUDENT (F1)	1.8%	1.8%
TEMPORARY VISA	1.3%	1.1%
OTHER	0.3%	0.3%
MISSING/UNKNOWN	11.4%	11.8%
COUNTRY OF BIRTH		
USA BORN	71.4%	68.7%
FOREIGN BORN	28.6%	31.3%
% OF FOREIGN BORN		
- JAMAICA	23.3%	24.1%
- TRINIDAD	18.4%	18.8%
- GUYANA	12.0%	13.1%
- HAITI	11.5%	10.5%
- OTHER CARIBBEAN	16.7%	16.5%
- AFRICA	8.3%	7.8%
- LATIN AMERICA	5.9%	5.4%
- ASIA	2.5%	2.7%
- EUROPE	1.4%	1.2%
- OTHER	0.1%	0.1%
- NOT ASKED	0.0%	0.0%
SEEK	7.2%	6.3%
GED	19.9%	20.0%

** The percentage of this category includes students who did not report their ethnicity (15.1% in Fall and 15.3% in Spring).*

ENROLLMENT BY GENDER

	FALL 2006				SPRING 2007			
	FEMALE		MALE		FEMALE		MALE	
TOTAL ENROLLMENT	4277	100.0%	1285	100.0%	4100	100.0%	1364	100.0%
FULL/PART-TIME								
FULL-TIME	2531	59.2%	840	65.4%	2325	56.7%	859	63.0%
PART-TIME	1746	40.8%	445	34.6%	1775	43.3%	505	37.0%
CLASS LEVEL								
FRESHMAN	2082	48.7%	650	50.6%	1790	43.7%	648	47.5%
SOPHOMORE	1024	23.9%	288	22.4%	1062	25.9%	312	22.9%
JUNIOR	496	11.6%	157	12.2%	504	12.3%	177	13.0%
SENIOR	386	9.0%	106	8.2%	448	10.9%	134	9.8%
NON-DEGREE	289	6.8%	84	6.5%	296	7.2%	93	6.8%
ADMISSION TYPE								
FT-FRESHMAN	697	16.3%	246	19.1%	286	7.0%	155	11.4%
FT-TRANSFER	508	11.9%	123	9.6%	303	7.4%	98	7.2%
CONTINUING	2381	55.7%	711	55.3%	2906	70.9%	905	66.3%
RE-ADMITTED	402	9.4%	121	9.4%	309	7.5%	113	8.3%
NON-DEGREE	289	6.8%	84	6.5%	296	7.2%	93	6.8%
AGE								
16-20	1030	24.1%	377	29.3%	932	22.7%	402	29.5%
21-25	1069	25.0%	358	27.9%	1055	25.7%	379	27.8%
16-30	672	15.7%	179	13.9%	640	15.6%	201	14.7%
31-35	484	11.3%	123	9.6%	465	11.3%	124	9.1%
36-40	346	8.1%	79	6.1%	344	8.4%	87	6.4%
41-45	281	6.6%	82	6.4%	280	6.8%	76	5.6%
46-50	217	5.1%	48	3.7%	221	5.4%	56	4.1%
51+	178	4.2%	39	3.0%	163	4.0%	39	2.9%
ETHNICITY								
AFRICAN AMERICAN	3923	91.7%	1175	91.4%	3756	91.6%	1242	91.1%
EUROPEAN AMERICAN	32	0.8%	11	0.9%	35	0.9%	10	0.7%
ASIAN/PACIFIC ISLANDER	37	0.9%	18	1.4%	41	1.0%	21	1.5%
HISPANIC	177	4.1%	49	3.8%	169	4.1%	53	3.9%
NATIVE AMERICAN	6	0.1%	1	0.1%	6	0.2%	0	0.0%
OTHER	108	2.5%	32	2.5%	92	2.3%	38	2.8%
DEGREE SOUGHT								
BACCALAUREATE	1956	45.7%	592	46.1%	2233	54.5%	726	53.2%
ASSOCIATE	1877	43.9%	589	45.8%	1458	35.6%	5279	38.8%
CERTIFICATE	133	3.1%	11	0.9%	111	2.7%	16	1.2%
NON-DEGREE/UNKNOWN	311	7.3%	93	7.2%	298	7.3%	93	6.8%

ENROLLMENT BY SCHOOL AND MAJOR

	CURRIC CODE	FALL 2006	SPRING 2007
BUSINESS		**1318**	**1322**
ACCOUNTING--BS	5	190	238
BUSINESS--AS	38	192	142
BUSINESS--AS	39	209	162
BUSINESS--BS	15	425	486
COMPUTER APPLICATION--AAS	41	25	28
COMPUTER APPLICATION--AAS	43	8	2
COMPUTER INFO SYSTEMS-- BS	16	74	75
APPLIED MANAGEMENT--BPS	17	43	33
APPLIED MANAGEMENT--BPS	18	15	14
APPLIED MANAGEMENT--BPS	19	12	16
PUBLIC ADMIN.--AS	56	46	48
PUBLIC ADMIN.--BS	55	79	78
%ASSOCIATE DEGREES		*36.4%*	*28.9%*
%BACCALAUREATE DEGREES		*63.6%*	*71.1%*
%TOTAL COLLEGE ENROLLMENT		*23.7%*	*24.2%*
LIBERAL ARTS & EDUCATION		**1737**	***1662***
MIDDLE CHILDHOOD EDUCATION--BA	70	4	0
SPECIAL/EARLY CHILDHOOD EDU.--BA	71	7	11
SPECIAL & CHILDHOOD EDU.--BA	72	16	16
CHILDHOOD EDUCATION--BA	74	10	5
EDUCATION--BS	75	1	2
EDUCATION--BS	77	1	0
EDUCATION--BA	78	0	1
EDUCATION--BA	97	30	1
EDUCATION--BA	98	17	1
EDUCATION--AA	76	334	311
ENGLISH--BA	79	40	42
LIBERAL STUDIES--BA	30	334	496
WORLD STUDIES -- AA	33	2	1
LIBERAL ARTS-English Studies--AA	34	6	7
LIBERAL ARTS-Humanities--AA	35	17	16
LIBERAL ARTS-Mass Com--AA	36	33	24
LIBERAL ARTS-SOC SCI.--AA	37	639	499
PSYCHOLOGY--BA	57	246	229
%ASSOCIATE DEGREES		*59.4%*	*51.6%*
%BACCALAUREATE DEGREES		*40.6%*	*48.4%*
%TOTAL COLLEGE ENROLLMENT		*31.2%*	*30.4%*
SCIENCE, HEALTH & TECHNOLOGY		**2109**	**2060**
BIOLOGY--BS	10	811	975
COMPUTER SCIENCE--BS	51	47	48
COMPUTER SCIENCE--AS	50	51	41
ENVIRONMENTAL SCIENCE--BS	20	19	19
MATHEMATICAL SCIENCE--BS	80	31	35
MATHEMATICAL SCIENCE--AS	81		1
NURSING--BSN	45	86	109
NURSING--AAS	46	682	488
NURSING--AAS	47	27	42
NURSING-CRT	48	144	127
SCIENCE--AS	11	178	149
SCIENCE--AS	60	33	26
%ASSOCIATE DEGREES		*46.0%*	*36.2%*
%BACCALAUREATE DEGREES		*47.1%*	*57.6%*
%CERTIFICATES		*13.7%*	*6.2%*
%TOTAL COLLEGE ENROLLMENT		*37.9%*	*37.7%*
CUNY BA	88	**25**	**29**
SECOND DEGREE	99	7	2
NON-DEGREE/UNKNOWN	00	366	389

TOTAL STUDENT FTE TAUGHT

	SUMMER 2006		FALL 2006		SPRING 2007	
TOTAL FTE	**589.0**	**100%**	**3999.5**	**100%**	**3882.6**	**100%**
BY SCHOOL/DIVISION						
BUSINESS	66.0	11.2%	621.3	15.5%	605.6	15.6%
LIBERAL ARTS & EDUCATION	133.6	22.7%	1716.4	42.9%	1645.5	42.4%
SCIENCE, HEALTH & TECHNOLOGY	211.4	35.9%	995.6	24.9%	977.8	25.2%
ACADEMIC FOUNDATIONS	176.4	29.9%	556.0	13.9%	528.3	13.6%
MISCELLANEOUS	1.6	0.3%	110.2	2.8%	125.4	3.2%
BY DEPARTMENT						
BUSINESS						
ACCOUNTING	34.6	5.9%	77.5	1.9%	73.5	1.9%
BUSINESS ADMINISTRATION	22.8	3.9%	178.6	4.5%	180.2	4.6%
COMPUTER INFO. SYSTEM	7.8	1.3%	226.9	5.7%	191.5	4.9%
ECONOMICS & FINANCE	-	-	101.2	2.5%	111.4	2.9%
PUBLIC ADMINISTRATION	0.8	0.1%	37.2	0.9%	63.4	1.6%
LIBERAL ARTS & EDUCATION						
EDUCATION	1.4	0.2%	61.9	1.5%	58.9	1.5%
ENGLISH	41.3	7.0%	470.8	11.8%	475.6	12.2%
FOREIGN LANGUAGES	4.6	0.8%	108.2	2.7%	100.0	2.6%
INTERDISCIPLINARY STUDIES	-	-	18.0	0.5%	22.2	0.6%
MASS COMM,CREAT/PERF ARTS & SPCH	15.9	2.7%	383.0	9.6%	348.7	9.0%
PHILOSOPHY	-	-	46.0	1.2%	56.8	1.5%
PSYCHOLOGY	12.6	2.1%	193.5	4.8%	183.5	4.7%
SOCIAL & BEHAVIORAL SCIENCES	57.8	9.8%	435.0	10.9%	420.2	10.8%
SCIENCE, HEALTH & TECHNOLOGY						
BIOLOGY	145.1	24.6%	351.9	8.8%	347.7	9.0%
MATHEMATICS	52.1	8.9%	304.7	7.6%	308.7	8.0%
NURSING	1.5	0.3%	101.3	2.5%	113.7	2.9%
PHYSICAL, EVIRON. & COMPTR SCI.	12.7	2.2%	237.6	5.9%	224.7	5.8%
COLLEGE OF FRESHMAN STUDIES						
- ACADEMIC FOUNDATIONS						
ENGR	15.6	2.6%	65.7	1.6%	56.1	1.4%
ENGW	34.5	5.9%	174.3	4.4%	151.5	3.9%
ENRW	37.5	6.4%	0.0	0.0%	9.0	0.2%
MTHP	88.8	15.1%	316.0	7.9%	308.3	7.9%
- OTHER PROGRAMS						
FRESHMAN YEAR PROGRAM	1.6	0.3%	82.1	2.1%	85.4	2.2%
PC	0.0	0.0%	4.8	0.1%	2.0	0.1%
SEEK	0.0	0.0%	7.9	0.2%	22.7	0.6%
MISCELLANEOUS						
AIM (Student Services)	0.0	0.0%	13.7	0.3%	11.8	0.3%
LIBRARY (Academic Affairs)	0.0	0.0%	1.7	0.0%	3.2	0.1%

SOURCE: SIMS

ACADEMIC PERSISTENCE & PERFORMANCE

ONE YEAR RETENTION (%)

	FA '05 TO FA '06		SP '06 TO SP '07	
	RETAINED*	ATTRITED	RETAINED*	ATTRITED
ALL STUDENTS	57.0	43.0	55.6	44.4
LEVEL/DEGREE TYPE				
DEGREE SEEKING STUDENTS	60.3	39.7	59.6	40.4
FRESHMEN	51.7	48.3	49.6	50.4
SOPHOMORE	64.3	35.7	62.0	38.0
JUNIOR	72.6	27.4	73.9	26.1
SENIOR	80.6	19.4	80.2	19.8
NON-DEGREE	13.5	86.5	11.6	88.4
ADMIISSION TYPE				
CONTINUING	66.6	33.4	65.0	35.0
FIRST-TIME FRESHMAN	54.0	46.0	47.0	53.0
FIRST-TIME TRANSFER	46.3	53.7	45.0	55.0
READMITTED	44.3	55.7	42.2	57.8

** Note: Retained include graduates during the period of study.*

ONE TERM RETENTION (%)

	SP '06 TO FA '06		FA '06 TO SP '07	
	RETAINED	ATTRITED	RETAINED	ATTRITED
ALL STUDENTS	63.9	36.1	71.3	28.7
LEVEL/DEGREE TYPE				
DEGREE SEEKING STUDENTS	68.2	31.8	74.5	25.5
FRESHMEN	62.1	37.9	71.5	28.5
SOPHOMORE	68.9	31.1	72.9	27.1
JUNIOR	78.4	21.6	83.5	16.5
SENIOR	81.0	19.0	83.8	16.2
NON-DEGREE	16.7	83.3	26.3	73.7
CONTINUING	72.7	27.3	78.1	21.9
FIRST-TIME FRESHMAN	59.9	40.1	77.2	22.8
FIRST-TIME TRANSFER	55.8	44.2	65.1	34.9
READMITTED	52.3	47.7	59.7	40.3

DEAN'S LIST BY SCHOOL

	FALL 2006	SPRING 2007
BUSINESS	177	169
LIBERAL ARTS & EDUCATION	102	110
SCIENCE, HEALTH & TECHNOLOGY	121	145
CUNY-BA	6	5
TOTAL	**406**	**429**

ACADEMIC PROBATION AND DISMISSAL

	FALL 2006	SPRING 2007
PROBATION	457	404
SECOND SEMESTER ON PROBATION	105	0
EXTENDED PROBATION	13	3
PENDING DISMISSAL	77	117
TOTAL	**652**	**524**

CUMULATIVE GPA BY MAJOR, SPRING 2007

	Code	0.0 - 0.5	0.51- 1.0	1.01- 1.5	1.51- 1.99	2.00- 2.5	2.51- 3.0	3.01- 3.24	3.25- 3.49	3.50- 3.69	3.70- 4.0	Total
SCHOOL OF BUSINESS												
ACCOUNTING, BS	005	3	0	2	15	34	74	41	33	21	13	236
APPLIED MANAGEMNT, BPS	017	0	0	0	1	9	23	15	10	4	0	62
BUSINESS, AS	038	45	19	30	38	55	55	28	14	8	10	302
BUSINESS, BS	015	15	1	12	35	109	164	52	54	28	14	484
COMPUTER APPL., AAS	041	3	1	4	4	7	4	3	1	0	1	28
INFORMATION SYSTEM, BS	016	0	0	3	4	20	19	12	9	2	6	75
PUBLIC ADMIN., AS	056	5	4	1	5	9	17	2	4	1	0	48
PUBLIC ADMIN., BS	055	0	1	0	0	19	22	22	10	1	2	77
SCHOOL TOTAL		**71**	**26**	**52**	**102**	**262**	**378**	**175**	**135**	**65**	**46**	**1312**
% Distribution		17.3%	18.1%	21.7%	23.9%	25.7%	25.7%	27.2%	25.8%	24.0%	17.1%	24.2%
SCHOOL OF LIBERAL ARTS AND EDUCATION												
EDUCATION, AA	076	29	9	17	37	60	75	31	27	12	10	307
EDUCATION, BA **	078	*	*	*	*	*	*	*	*	*	*	1
EDUCATION, BA **	097	*	*	*	*	*	*	*	*	*	*	1
EDUCATION, BA **	098	*	*	*	*	*	*	*	*	*	*	1
EDUCATION, BS **	075	1	0	0	0	0	0	1	0	0	0	2
ENGLISH, BA	079	0	0	1	2	4	16	5	9	0	5	42
WORLD STUDIES -- AA	033	*	*	*	*	*	*	*	*	*	*	1
LIBERAL ARTS, English Studies,AA	034	1	0	1	0	2	1	0	1	0	1	7
LIBERAL ARTS, Humanities,AA	035	3	1	1	2	4	4	0	1	0	0	16
LIBERAL ARTS, Mass Com.,AA	036	2	2	2	2	8	4	2	1	0	1	24
LIBERAL ARTS, Soc Sci.,AA	037	66	35	59	72	109	80	24	25	13	9	492
LIBERAL STUDIES, BA	030	13	7	16	39	112	162	62	56	23	6	496
MIDDLE CHILDHOOD EDU.,BA	071	0	0	0	0	0	6	1	4	0	0	11
PSYCHOLOGY, BA	057	1	1	2	14	54	92	28	21	11	3	227
SPECIAL/EARLY CHILDHOOD EDU., BA	072	0	0	0	1	0	4	6	2	1	1	15
SPECIAL/MIDDLE CHILDHOOD EDU., BA	074	1	0	0	0	0	2	0	1	0	1	5
SCHOOL TOTAL		**117**	**55**	**99**	**169**	**353**	**446**	**160**	**148**	**60**	**37**	**1648**
% Distribution		28.5%	38.2%	41.3%	39.6%	34.7%	30.4%	24.8%	28.3%	22.1%	13.8%	30.4%
SCHOOL OF SCIENCE, HEALTH AND TECHNOLOGY												
BIOLOGY, BS	010	13	11	13	61	161	352	153	103	56	49	972
COMPUTER SCIENCE, AS	050	3	1	5	7	16	4	1	1	1	1	40
COMPUTER SCIENCE--BS	051	1	1	0	4	17	9	5	7	3	0	47
ENVIRONMENTL SCI., BS	020	0	1	0	0	3	4	5	4	2	0	19
MATHEMATICAL SCI. BS	080	2	0	0	0	3	7	8	6	5	4	35
MATHEMATICAL SCI., AS	081	*	*	*	*	*	*	*	*	*	*	1
NURSING, AAS	046	72	21	27	38	92	119	32	31	22	32	486
NURSING, AAS	047	0	1	0	0	2	12	12	9	4	2	42
NURSING, BSN	045	0	0	1	1	7	17	33	24	16	9	108
NURSING, CRT	048	10	3	9	7	20	19	26	15	9	8	126
SCIENCE, AS	011	9	15	16	27	34	23	9	3	5	7	148
SCIENCE, AS	060	5	0	2	2	7	4	2	1	2	1	26
SCHOOL TOTAL		**115**	**54**	**73**	**147**	**362**	**570**	**286**	**204**	**125**	**113**	**2050**
% Distribution		28.0%	37.5%	30.4%	34.4%	35.6%	38.8%	44.4%	39.0%	46.1%	42.0%	37.8%
CUNY BA	888	0	0	0	0	3	6	8	4	5	2	28
NON DEGREE	000	108	9	16	9	38	69	15	32	16	71	383
COLLEGE TOTAL		**411**	**144**	**240**	**427**	**1018**	**1469**	**644**	**523**	**271**	**269**	**5421**
Total % Distribution		7.6%	2.7%	4.4%	7.9%	18.8%	27.1%	11.9%	9.6%	5.0%	5.0%	

*** Major code 033, 078, 081, 097and 098 have only one student each, for whom GPA is not published.**

**** Curriculum codes 075, 078, 097and 098 became inactive in Academic Year 2006-2007.**

ADMISSIONS

FIRST-TIME ADMITTED AND READMITTED STUDENT ENROLLMENT

	FALL 2006	SPRING 2007
ADMISSION TYPE		
FIRST-TIME FRESHMEN	943	441
FIRST-TIME TRANSFER	631	401
FIRST-TIME NON-DEGREE	83	55
TOTAL FIRST-TIME ADMITTED	**1657**	**897**
READMITTED	523	422
SHOW RATES*		
FIRST-TIME FRESHMEN	25.7%	66.4%
FIRST-TIME FRESHMEN-FIRST CHOICE	58.3%	75.2%
FIRST-TIME TRANSFER	63.9%	68.0%
FIRST-TIME NON-DEGREE	37.6%	64.0%
READMITTED	67.5%	74.6%
FIRST-TIME FRESHMEN ENROLLMENT		
TOTAL FIRST-TIME FRESHMAN STUDENTS	943	441
%TOTAL COLLEGE ENROLLMENT	17.0%	8.1%
SEX		
FEMALE	73.9%	64.9%
MALE	26.1%	35.1%
ENROLLMENT STATUS		
FULL-TIME	89.1%	83.2%
PART-TIME	10.9%	16.8%
AGE		
<21	62.7%	51.5%
21-25	17.2%	22.9%
26-30	7.1%	9.5%
31-40	7.8%	10.0%
>41	5.2%	6.1%
AVERAGE AGE	22.8	23.9
MEDIAN AGE	19.0	20.0
HIGH SCHOOL AVERAGE/GED		
>80	8.4%	5.7%
75-79.9	20.3%	15.0%
70-74.9	28.3%	27.7%
<70	18.7%	19.3%
MISSING	3.9%	6.3%
GED	20.5%	26.1%
SEEK	15.6%	1.4%

** Some showrates reflect the CUNY multiple admission policy which increases 2nd and 3rd choice applicants in the application pool.*

	FALL 2006	SPRING 2007
PLACE OF BIRTH		
USA BORN	63.3%	57.8%
FOREIGN BORN	36.4%	41.7%
% OF FOREIGN BORN		
JAMAICA	22.7%	21.2%
TRINIDAD	20.1%	26.1%
HAITI	10.5%	11.4%
GUYANA	12.0%	13.6%
ST. VINCENT	6.4%	3.8%
GRENADA	2.0%	4.9%
NIGERIA	3.5%	2.7%
OTHER CARIBBEAN	9.0%	7.1%
LATIN AMERICAN COUNTRIES	6.7%	3.8%
AFRICAN COUNTIRES	3.5%	2.7%
ASIAN COUNTRIES	2.9%	1.6%
EUROPEAN COUNTRIES	0.6%	1.1%
OTHER	0.0%	0.0%

	FALL 2006		SPRING 2007	
DEGREE SOUGHT				
BACCALAUREATE	182	19.3%	88	19.9%
ASSOCIATE	710	75.3%	330	74.8%
CERTIFICATE	51	5.4%	21	4.8%
CUNY BA	0	0.0%	2	0.5%
TOTAL	**943**	**100.0%**	**441**	**100.0%**

	FALL 2006	SPRING 2007
SAT SCORES		
TOTAL FTF TAKING TEST	76	8
% OF FTF	8.1%	1.8%

HEADCOUNTS	VERBAL	MATH	VERBAL	MATH
200'S	6	6	1	0
300'S	35	37	2	3
400'S	33	30	3	4
500'S	1	3	2	1
600'S	1	0	0	0

MEAN SCORES

	MIN	MEAN	MAX	MIN	MEAN	MAX
VERBAL	230	391	630	280	421	540
MATH	210	388	580	330	426	560

FIRST-TIME TRANSFER ENROLLMENT

	FALL 2006	SPRING 2007
TOTAL FIRST-TIME TRANSFER STUDENTS	631	401
%TOTAL COLLEGE ENROLLMENT	11.3%	7.2%
SEX		
FEMALE	80.5%	75.6%
MALE	19.5%	24.4%
ENROLLMENT STATUS		
FULL-TIME	59.4%	58.1%
PART-TIME	40.6%	41.9%
AGE		
<21	11.1%	10.5%
21-25	34.1%	28.4%
26-30	20.0%	21.7%
31-40	22.7%	22.9%
>41	12.2%	16.5%
AVERAGE AGE	31.5	30.6
MEDIAN AGE	29.0	29.0
CLASSIFICATION		
FRESHMAN	53.7%	58.6%
SOPHOMORE	30.1%	35.2%
JUNIOR	6.7%	6.2%
SENIOR	0.0%	0.0%
SOURCES OF TRANSFER		
CUNY COMMUNITY COLLEGE	30.0%	24.4%
CUNY SENIOR COLLEGE	14.4%	13.0%
SUNY COMMUNITY/SENIOR COLLEGE	4.6%	6.0%
NYS PRIVATE COMMUNITY COLLEGE	0.6%	2.5%
NYS PRIVATE SENIOR COLLEGE	9.5%	11.0%
OUTSIDE NYS	10.9%	9.0%
OTHER SOURCES	25.2%	30.7%
UNKNOWN	4.8%	3.5%
TRANSFERRED GPA		
MEAN	2.49	2.40
MEDIAN	2.55	2.34
MINIMUM	0.23	0.86
MAXIMUM	4.00	4.00
% WITH DATA	20.4%	32.7%
CREDITS TRANSFERRED		
MEAN	22.9	24.1
MEDIAN	18.0	18.0
MINIMUM	1.0	1.0
MAXIMUM	90.0	85.0
% WITH DATA	71.2%	63.3%

FIRST-TIME NON-DEGREE ENROLLMENT

	FALL 2006	SPRING 2007
TOTAL FIRST-TIME NON-DEGREE STUDENTS	83	55
%TOTAL COLLEGE ENROLLMENT	1.5%	1.0%
SEX		
FEMALE	78.3%	85.5%
MALE	21.7%	14.5%
ENROLLMENT STATUS		
FULL-TIME	3.6%	3.6%
PART-TIME	96.4%	96.4%
AGE		
<21	2.4%	1.8%
21-25	20.5%	41.8%
26-30	22.9%	9.1%
31-40	26.5%	29.1%
>41	27.7%	18.2%
AVERAGE AGE	34.5	31.5
MEDIAN AGE	32.0	29.0

READMITTED STUDENTS ENROLLMENT

TOTAL READMITTED STUDENTS	523	422
%TOTAL COLLEGE ENROLLMENT	9.4%	7.7%
SEX		
FEMALE	76.9%	73.2%
MALE	23.1%	26.8%
ADMISSION STATUS		
REGULAR	96.0%	95.5%
SEEK	4.0%	4.5%
AGE		
<21	3.6%	5.7%
21-25	26.8%	24.6%
26-30	22.0%	21.3%
31-40	27.5%	27.0%
>41	20.1%	21.3%
AVERAGE AGE	32.3	32.5
MEDIAN AGE	30.0	30.0
ENROLLMENT STATUS		
FULL-TIME	38.8%	38.9%
PART-TIME	61.2%	61.1%

FINANCIAL AID, AY 2006-2007

	NUMBER OF AWARDS*	%	% OF TOTAL ENROLLED**	$ AMOUNT	%
FEDERAL TITLE IV PROGRAMS:					
- PELL GRANT	3423	37.8%	52.1%	$8,883,043	51.3%
- FSEOG	664	7.3%	11.6%	$229,990	1.3%
- FEDERAL WORK STUDY	242	2.7%	13.2%	$309,200	1.8%
- AMERICAN RD	9	0.1%	0.2%	$8,985	0.1%
TAP PROGRAMS:					
- TAP	2662	29.4%	36.5%	$6,019,290	34.7%
- APTS	433	4.8%	5.5%	$138,185	0.8%
DIRECT LOANS:					
- DIRECT LOAN SUBSIDIZED	446	4.9%	6.5%	$979,264	5.6%
- DIRECT LOAN UNSUBSIDIZED	84	0.9%	1.1%	$165,414	1.0%
- PERKINS LOAN	68	0.8%	2.4%	$116,880	0.7%
- PLUS LOAN	23	0.3%	0.3%	$64,090	0.4%
ACG GRANT: ***					
- ACAD COMP (first year)	67	0.7%	2.4%	$42,901	0.2%
- ACAD COMP (second year)	6	0.1%	0.1%	$3,791	0.0%
SMART GRANT: ******					
- SCIENCE & MATH (third year)	11	0.1%	0.2%	$19,328	0.1%
- SCIENCE & MATH (fourth year)	9	0.1%	0.2%	$17,405	0.1%
CUNY:					
- CUSTA	118	1.3%	2.4%	$9,450	0.1%
SEEK PROGRAMS:					
- SEEK	43	0.5%	0.8%	$9,550	0.1%
- SEEK STP	68	0.8%	1.2%	$11,876	0.1%
- SEEK BOOKS	330	3.6%	5.5%	$206,100	1.2%
- SEEK FEES	330	3.6%	5.5%	$74,059	0.4%
NYC FUNDED:					
- VALLONE SCHOLARSHIP	26	0.3%	0.4%	$23,750	0.1%
TOTAL	**9062**	**100%**		**$17,332,549**	**100%**

* Number of awards may reflect duplicated student headcounts.

** Percent of total enrollment is based on the larger of the percentages receiving aid in Fall and Spring semesters

*** Academic Competitiveness Grant

**** Science and Math Access to Retain Talent

SOURCE: STUDENT FINANCIAL AID SYSTEM REPORT SF500

CUNY BASIC SKILLS & PROFICIENCY TESTING

CUNY SKILLS STATUS OF ALL FIRST-TIME ADMITTED STUDENTS

	FALL 2006		SPRING 2007	
	FTF*	**FTT****	**FTF***	**FTT****
HEADCOUNT	943	631	441	401
READING				
PASSED/EXEMPT	70.9%	87.8%	65.5%	69.6%
FAILED	28.1%	7.5%	27.0%	10.5%
NOT AVAILABLE	1.0%	4.8%	7.5%	20.0%
WRITING				
PASSED/EXEMPT	51.0%	78.8%	43.1%	64.6%
FAILED	48.3%	17.9%	52.2%	21.2%
NOT AVAILABLE	0.7%	3.3%	4.8%	14.2%
MATH				
PASSED/EXEMPT(CUNY)	37.0%	72.1%	32.7%	58.4%
FAILED	63.0%	26.8%	67.4%	34.2%
NOT AVAILABLE	0.0%	1.1%	0.0%	7.5%
NUMBER OF SKILLS PASSED/EXEMPT				
THREE TESTS	23.2%	65.4%	19.5%	51.4%
TWO TESTS	30.5%	16.2%	26.1%	14.5%
ONE TEST	28.2%	10.5%	30.6%	13.2%
NONE	18.0%	7.9%	23.8%	20.9%
TYPE OF SKILLS PASSED/EXEMPT				
NONE	18.0%	8.1%	23.8%	22.4%
R ONLY	18.8%	7.5%	21.3%	5.5%
W ONLY	3.9%	1.3%	5.4%	4.5%
M ONLY	5.5%	1.7%	3.9%	3.0%
RW ONLY	22.3%	11.1%	16.8%	9.2%
RM ONLY	6.7%	4.0%	7.9%	4.5%
WM ONLY	1.6%	1.1%	1.4%	0.5%
ALL THREE	23.2%	65.3%	19.5%	50.4%
PERCENT EXEMPT				
READING	18.9%	32.0%	11.6%	21.0%
WRITING	18.9%	32.3%	11.6%	21.0%
MATH	13.9%	27.7%	9.1%	19.2%

** FTF: First-Time Freshman*

*** FTT: First-Time Transfer*

COURSE PLACEMENT OF REGISTERED FIRST-TIME ADMITTED STUDENTS

	FALL 2006		SPRING 2007	
	FTF	FTT	FTF	FTT
N	**943**	**631**	**441**	**401**
READING				
ENGR 005	4.6%	2.5%	5.0%	3.2%
ENGR 006	19.7%	5.9%	17.0%	9.7%
EXIT/EXEMPT	75.1%	89.2%	74.8%	77.6%
NOT AVAILABLE	0.6%	2.4%	3.2%	9.5%
WRITING				
ENGW 005	11.4%	6.3%	13.2%	8.0%
ENGW 006	44.1%	18.7%	43.3%	22.0%
EXIT/EXEMPT	43.9%	72.6%	40.4%	60.8%
NOT AVAILABLE	0.6%	2.4%	3.2%	9.2%
MATH				
MTH 009	44.5%	21.7%	51.5%	26.7%
MATH 010 (CUNY EXIT)	35.4%	25.5%	29.7%	26.9%
MATH 120 (MEC EXIT)	4.6%	20.3%	3.9%	15.5%
MATH 130/141 AND ABOVE	2.3%	4.8%	5.2%	5.7%
EXEMPT/NOT TESTED	12.4%	25.4%	8.4%	16.0%
NOT AVAILABLE	0.7%	2.4%	1.4%	9.2%

EXIT FROM DEVELOPMENTAL COURSES

	FALL 2006	SPRING 2007
PASSED ENGR 005	85.0%	90.9%
PASSED ENGR 006	50.9%	42.9%
PASSED ENGW 005	56.5%	66.7%
PASSED ENGW 006	36.4%	34.6%
PASSED ESLR 006	21.4%	22.2%
PASSED ESLW 006	31.3%	27.8%
PASSED MTH 009	30.0%	31.6%
PASSED MTH 010	19.2%	33.3%

CUNY PROFICIENCY EXAM (CPE)

	TOTAL INVITED	TOTAL TESTED	SHOW RATE	TOTAL PASSED	PASS RATE (excluding absentees)
FALL 2006					
REQUIRED	398	262	65.8%	162	61.8%
OPTIONAL	298	79	26.5%	59	74.7%
SUBTOTAL OF INVITEES	*696*	*341*	*49.0%*	*221*	-
WALK-IN	-	32	-	17	53.1%
TOTAL TESTED		**373**		**238**	**63.8%**
SPRING 2007					
REQUIRED	360	254	70.6%	172	67.7%
OPTIONAL	296	61	20.6%	50	82.0%
SUBTOTAL OF INVITEES	*656*	*315*	*48.0%*	*222*	-
WALK-IN	-	21	-	13	61.9%
TOTAL TESTED		**336**		**235**	**69.9%**

COURSES OFFERINGS

	SUMMER 2006		FALL 2006		SPRING 2007	
TOTAL NUMBER OF SECTIONS	**167**	100.0%	**929**	100.0%	**934**	100.0%
BY SECTION TIME & LOCATION						
DAY	90	53.9%	546	58.8%	530	56.7%
EVENING	67	40.1%	298	32.1%	314	33.6%
WEEKEND	10	6.0%	63	6.8%	62	6.6%
EAST NEW YORK/OFF CAMPUS	0	0.0%	13	1.4%	15	1.6%
COLLEGE NOW/DUAL ENROLLMENT	0	0.0%	9	1.0%	13	1.4%
BY COURSE TYPE						
REGULAR	121	72.5%	723	77.8%	715	76.6%
DEVELOPMENTAL/REMEDIAL	11	6.6%	91	9.8%	108	11.6%
COMPENSATORY	0	0.0%	2	0.2%	3	0.3%
LABORATORY	35	21.0%	113	12.2%	108	11.6%
BY COURSE LEVEL						
000	10	6.0%	96	10.3%	109	11.7%
100	55	32.9%	421	45.3%	404	43.3%
200	70	41.9%	233	25.1%	221	23.7%
300	14	8.4%	101	10.9%	120	12.8%
400	8	4.8%	62	6.7%	61	6.5%
500*	10	6.0%	16	1.7%	19	2.0%
TOTAL COURSE ENROLLMENT	**2557**	100.0%	**22370**	100.0%	**21642**	100.0%
BY SECTION TIME & LOCATION						
DAY	1225	47.9%	13431	60.0%	12747	58.9%
EVENING	1147	44.9%	6943	31.0%	6946	32.1%
WEEKEND	185	7.2%	1434	6.4%	1390	6.4%
EAST NEW YORK/OFF CAMPUS	0	0.0%	233	1.0%	243	1.1%
COLLEGE NOW/DUAL ENROLLMENT	0	0.0%	329	1.5%	316	1.5%
BY COURSE TYPE						
REGULAR	1868	73.1%	17433	77.9%	17002	78.6%
DEVELOPMENTAL/REMEDIAL	29	1.1%	2428	10.9%	2451	11.3%
COMPENSATORY	0	0.0%	38	0.2%	41	0.2%
LABORATORY	550	21.5%	2471	11.0%	2148	9.9%
BY COURSE LEVEL						
000	133	5.2%	2492	11.1%	2464	11.4%
100	838	32.8%	11870	53.1%	11181	51.7%
200	1280	50.1%	5171	23.1%	4985	23.0%
300	214	8.4%	1871	8.4%	1972	9.1%
400	80	3.1%	794	3.5%	844	3.9%
500*	12	0.5%	172	0.8%	196	0.9%

* 500 level courses are independent study courses

	SUMMER 2006		FALL 2006		SPRING 2007	
TOTAL FTE	**589.0**	**100%**	**3999.6**	**100%**	**3931.4**	**100%**
BY SECTION TIME & LOCATION						
DAY	328.1	55.7%	2362.5	59.1%	2265.2	57.6%
EVENING	235.4	40.0%	1335.5	33.4%	1367.7	34.8%
WEEKEND	25.5	4.3%	257.3	6.4%	255.7	6.5%
EAST NEW YORK/OFF CAMPUS	0.0	0.0%	38.2	1.0%	38.2	1.0%
COLLEGE NOW/DUAL ENROLLMENT	0.0	0.0%	6.1	0.2%	4.6	0.1%
BY COURSE TYPE						
REGULAR	406.3	69.0%	3335.9	83.4%	3301.7	84.0%
DEVELOPMENTAL/REMEDIAL	182.7	31.0%	650.3	16.3%	626.2	15.9%
COMPENSATORY	0.0	0.0%	13.3	0.3%	3.5	0.1%
BY COURSE LEVEL						
000	178.8	30.4%	601.9	15.0%	597.3	15.2%
100	155.1	26.3%	1939.9	48.5%	1842.8	46.9%
200	197.4	33.5%	944.5	23.6%	934.2	23.8%
300	42.0	7.1%	354.5	8.9%	381.4	9.7%
400	13.3	2.3%	141.0	3.5%	155.7	4.0%
500*	2.4	0.4%	17.7	0.4%	19.9	0.5%

AVERAGE CLASS SIZE	**17.0**	**25.8**	**24.0**
BY SECTION TIME & LOCATION			
DAY	16.3	25.8	25.0
EVENING	17.6	23.3	22.7
WEEKEND	18.5	22.8	22.4
EAST NEW YORK/OFF CAMPUS	0.0	17.9	16.2
COLLEGE NOW/DUAL ENROLLMENT	0.0	37.0	27.2
BY COURSE TYPE			
REGULAR	17.4	25.0	24.7
DEVELOPMENTAL	15.2	26.4	23.4
COMPENSATORY	0.0	19.0	13.7
LABORATORY	16.2	22.2	20.1
BY COURSE LEVEL			
000	16.4	26.0	22.6
100	15.5	28.3	27.7
200	18.5	22.7	23.1
300	16.2	19.1	17.2
400	15.4	14.2	15.7

* 500 level courses are independent study courses

COURSE SECTIONS BY SCHOOL/DEPARTMENT

	SUMMER 2006		FALL 2006		SPRING 2007	
TOTAL NUMBER OF SECTIONS	**155**	**100%**	**905**	**100%**	**905**	**100%**
BY SCHOOL/DIVISIONS						
BUSINESS	21	13.5%	139	15.4%	132	14.6%
LIBERAL ARTS & EDUCATION	45	29.0%	354	39.1%	341	37.7%
SCIENCE, HEALTH & TECHNOLOGY	80	51.6%	278	30.7%	291	32.2%
ACADEMIC FOUNDATIONS	9	5.8%	72	8.0%	76	8.4%
ACADEMIC AFFAIRS	0	0.0%	1	0.1%	2	0.2%
STUDENT SERVICES	0	0.0%	61	6.7%	63	7.0%
BY DEPARTMENT						
BUSINESS						
ACCOUNTING	13	8.4%	22	2.4%	20	2.2%
BUSINESS ADMINISTRATION	6	3.9%	35	3.9%	31	3.4%
COMPUTER INFO. SYSTEM	2	1.3%	49	5.4%	44	4.9%
ECONOMICS & FINANCE	0	0.0%	22	2.4%	21	2.3%
PUBLIC ADMINISTRATION	0	0.0%	11	1.2%	16	1.8%
LIBERAL ARTS & EDUCATION						
EDUCATION	2	1.3%	26	2.9%	23	2.5%
ENGLISH	10	6.5%	88	9.7%	91	10.1%
FOREIGN LANGUAGES	4	2.6%	29	3.2%	28	3.1%
INTERDISCIPLINARY STUDIES	0	0.0%	4	0.4%	7	0.8%
MASS COMM,CREAT/PERF ARTS & SPCH	5	3.2%	75	8.3%	74	8.2%
PHILOSOPHY & RELIGIOUS STUDIES	0	0.0%	12	1.3%	13	1.4%
PSYCHOLOGY	6	3.9%	37	4.1%	32	3.5%
SOCIAL & BEHAVIORAL SCIENCES	18	11.6%	83	9.2%	73	8.1%
SCIENCE, HEALTH & TECHNOLOGY						
BIOLOGY	57	36.8%	102	11.3%	97	10.7%
MATHEMATICS	13	8.4%	63	7.0%	63	7.0%
NURSING	1	0.6%	31	3.4%	47	5.2%
PHYSICAL SCIENCES	9	5.8%	82	9.1%	84	9.3%
COLLEGE OF FRESHMAN STUDIES						
- ACADEMIC FOUNDATIONS						
ENGR	0	0.0%	12	1.3%	10	1.1%
ENRW	3	1.9%	0	0.0%	2	0.2%
ENGW	0	0.0%	22	2.4%	22	2.4%
MTHP	6	3.9%	38	4.2%	42	4.6%
- OTHER PROGRAMS						
FRESHMAN YEAR PROGRAM	0	0.0%	41	4.5%	43	4.8%
PC	0	0.0%	1	0.1%	1	0.1%
SEEK	0	0.0%	13	1.4%	13	1.4%
MISCELLANEOUS						
AIM(Student Services)	0	0.0%	6	0.7%	6	0.7%
LIBRARY(Academic Affairs)	0	0.0%	1	0.1%	2	0.2%

SOURCE: SIMS

AVERAGE CLASS SIZE BY SCHOOL/DEPARTMENT

	SUMMER 2006	FALL 2006	SPRING 2007
COLLEGE AVERAGE	17.0	24.8	24.0
BY SCHOOL/DIVISION			
BUSINESS	15.2	22.6	22.9
LIBERAL ARTS & EDUCATION	15.8	27.1	27.1
SCIENCE, HEALTH & TECHNOLOGY	18.3	21.4	20.2
ACADEMIC FOUNDATIONS	15.4	27.6	24.7
ACADEMIC AFFAIRS	0.0	13.0	13.0
STUDENT SERVICES	0.0	27.9	26.3
BY DEPARTMENT			
BUSINESS			
ACCOUNTING	13.6	18.1	18.3
BUSINESS ADMINISTRATION	19.2	25.3	27.9
COMPUTER INFORMATION SYSTEMS	14.0	23.1	21.7
ECONOMICS & FINANCE		25.0	25.9
PUBLIC ADMINISTRATION	0.0	16.4	18.0
LIBERAL ARTS & EDUCATION			
EDUCATION	16.0	15.0	15.1
ENGLISH	21.9	26.6	26.6
FOREIGN LANGUAGES	11.3	36.2	34.3
INTERDISCIPLINARY STUDIES	0.0	20.8	13.7
MASS COMM., CREAT./ PERF. ARTS & SPEECH	16.5	31.3	28.9
PHILOSOPHY & RELIGIOUS STUDIES	0.0	19.2	23.0
PYSCHOLOGY	10.7	25.7	27.2
SOCIAL & BEHAVIORAL SCIENCES	14.9	26.7	28.7
SCIENCE, HEALTH & TECHNOLOGY			
BIOLOGY	19.4	23.2	23.7
MATHEMATICS	18.5	22.4	21.3
NURSING	23.0	19.3	15.7
PHYSICAL SCIENCES	11.1	19.2	17.7
COLLEGE OF FRESHMAN STUDIES			
- ACADEMIC FOUNDATIONS			
ENGR	0.0	18.3	19.2
ENGW	0.0	26.4	23.1
ENRW	14.0	0.0	9.0
MTHP	16.5	31.2	27.6
- OTHER PROGRAMS			
FRESHMAN YEAR PROGRAM	0.0	30.0	30.0
PC	0.0	24.0	10.0
SEEK	0.0	23.6	19.1
MISCELLANEOUS			
AIM(Student Services)	0.0	23.0	18.7
LIBRARY(Academic Affairs)	0.0	13.0	13.0

COURSE SECTIONS TAUGHT BY FULL/PART-TIME FACULTY

	FALL 2006		SPRING 2007	
BY SCHOOL/DIVISION	F/T	P/T*	F/T	P/T*
BUSINESS	78	50	63	60
LIBERAL ARTS & EDUCATION	183	167	166	183
SCIENCE, HEALTH & TECHNOLOGY	128	159	133	167
ACADEMIC FOUNDATIONS	31	41	24	34
ACADEMIC AFFAIRS	1	0	1	0
STUDENT SERVICES	56	8	53	9
BY DEPARTMENT	F/T	P/T*	F/T	P/T*
BUSINESS	**78**	**50**	**63**	**60**
ACCOUNTING	8	3	7	3
BUSINESS ADMINISTRATION	22	14	13	18
COMPUTER INFORMATIONS SYSTEM	22	26	16	27
ECONOMICS & FINANCE	14	6	14	8
PUBLIC ADMINISTRATION	12	1	13	4
LIBERAL ARTS & EDUCATION	**183**	**167**	**166**	**183**
EDUCATION	28	2	25	9
ENGLISH	37	46	41	51
FOREIGN LANGUAGES	6	21	6	20
INTERDISCIPLINARY STUDIES	6	1	5	2
MASS COMM., CREAT/PERF. ARTS & SPCH.	46	30	37	32
PHILOSOPHY & RELIGIOUS STUDIES	5	3	12	2
PSYCHOLOGY	19	17	12	21
SOCIAL & BEHAVIORAL SCIENCES	36	47	28	46
SCIENCE, HEALTH & TECHNOLOGY	**128**	**159**	**133**	**167**
BIOLOGY	32	70	29	67
MATHEMATICS	32	25	27	34
NURSING	25	18	32	26
PHYSICAL SCIENCES	39	46	45	40
COLLEGE OF FRESHMAN STUDIES				
- ACADEMIC FOUNDATIONS	**31**	**41**	**24**	**34**
ENGR	4	8	3	5
ENGW	10	12	9	9
MTHP	17	21	12	20
-OTHER PROGRAMS	**56**	**8**	**54**	**9**
FRESHMAN YEAR PROGRAM	38	7	37	6
SEEK	18	1	16	3
ACADEMIC AFFAIRS				
LIBRARY	1	0	1	0
COLLEGE TOTAL	**477**	**425**	**440**	**453**

Source: CUPS Report 075

** Student Services Programs include HEO title instructors

* Part-time headcounts include multiple-positions.

GRADUATES

GRADUATE HEADCOUNT BY DEGREE, AY 2006-2007

	DEG CODE	AUG - 06	JAN - 07	JUN - 07	TOTAL
SCHOOL OF BUSINESS					
ACCOUNTING, BS	05	3	13	30	46
BUSINESS, BS	15	18	14	26	58
INFORMATION SYSTEM, BS	16	0	5	2	7
APPLIED MANAGEMNT, BPS	17,18,19	8	18	18	44
PUBLIC ADMINISTRATION, BS	55	4	1	6	11
TOTAL SCHOOL BACCALAUREATE		**33**	**51**	**82**	**166**
BUSINESS, AS	38,39	15	27	30	72
COMPUTER APPL., AAS	41,43	3	0	2	5
PUBLIC ADMIN., AS	56	1	2	5	8
TOTAL SCHOOL ASSOCIATE		**19**	**29**	**37**	**85**
SCHOOL OF LIBERAL ARTS & EDUCATION					
LIBERAL STUDIES, BA	30	1	6	19	26
PSYCHOLOGY, BA	57	4	12	28	44
SPECIAL/EARLY CHILDHOOD EDUC, BA	71	1	1	1	3
SPECIAL & CHILDHOOD EDUC, BA	72		1	1	2
CHILDHOOD EDUCATION, BA	74	0	2	1	3
ENGLISH, BA	79	1	1	4	6
TOTAL SCHOOL BACCALAUREATE		**7**	**23**	**54**	**84**
LIBERAL ARTS, AA	34,35,36,37	8	36	24	68
EDUCATION, AA	76	8	17	26	51
TOTAL SCHOOL ASSOCIATE		**16**	**53**	**50**	**119**
SCHOOL OF SCIENCE, HEALTH & TECNOLOGY					
BIOLOGY, BS	10	8	10	20	38
ENVIRONMENTL SCI., BS	20	0	1	0	1
COMPUTER SCIENCE, BS	51	6	1	0	7
MATHEMATICS, BS	80	1	1	7	9
NURSING, BSN	45	5	7	7	19
TOTAL SCHOOL BACCALAUREATE		**20**	**20**	**34**	**74**
SCIENCE, AS	11, 60	26	51	42	119
NURSING, AAS	46,47	0	0	18	18
COMPUTER SCIENCE, AS	50	0	4	0	4
TOTAL SCHOOL ASSOCIATE		**26**	**55**	**60**	**141**
CERTIFICATES					
NURSING, CRT	48	21		28	49
OTHERS					
CUNY BA	888, 889	5	5	11	21
TOTAL ASSOCIATE		61	137	147	**345**
TOTAL BACCALAUREATE		60	94	170	**324**
TOTAL CERTIFICATES		21		28	**49**
TOTAL CUNY-BA		5	5	11	**21**
COLLEGE AND CUNY-BA TOTAL		**147**	**236**	**356**	**739**

GRADUATES MEAN GPA BY DEGREE

	DEG CODE	AUG - 06	JAN - 07	JUN - 07	AY '06 - 07
BACCALAUREATE					
ACCOUNTING, BS	05	2.93	3.05	3.16	3.11
APPLIED MANAGEMNT, BPS	16		2.93	2.84	2.90
BIOLOGY, BS	10	3.01	2.95	3.15	3.07
BUSINESS, BS	15	3.03	2.99	2.97	2.99
CHILDHOOD EDUC, BA	74	0.00	3.23	3.34	3.27
COMPUTER SCIENCE, BS	51	3.17	3.13	0.00	3.17
EDUCATION, BA	78	0.00	0.00	0.00	0.00
ENGLISH, BA	79	2.76	2.64	3.33	3.12
ENVIRONMENTL SCI., BS	20	0.00	3.45	0.00	3.45
INFORMATION SYSTEM, BS	17,18,19	3.09	2.93	3.05	3.01
LIBERAL STUDIES, BA	30	2.77	2.66	2.87	2.82
MATHEMATICS, BS	80	3.84	3.44	3.06	3.19
NURSING, BSN	45	3.09	3.32	3.24	3.22
PSYCHOLOGY, BA	57	2.95	3.20	2.86	2.96
PUBLIC ADMIN., BS	55	3.01	3.27	2.91	2.98
SPECIAL & CHILDHOOD EDUC, BA	72	0.00	3.64	3.37	3.50
SPECIAL/EARLY CHILDHOOD EDUC, BA	71	3.42	3.10	3.43	3.32
CUNY BA	888/889	2.92	3.23	3.28	3.15
ASSOCIATE					
BUSINESS, AS	38,39	2.77	3.11	2.98	2.98
COMPUTER APPL., AAS	41,43	2.52	0.00	2.49	2.51
COMPUTER SCIENCE, AS	50	0.00	2.88	0.00	2.88
EDUCATION, AA	76	2.78	2.84	3.01	2.92
LIBERAL ARTS, AA	34,35,36,37	2.93	2.98	2.88	2.94
NURSING, AAS	47	0.00	0.00	3.25	3.25
PUBLIC ADMIN., AS	56	2.44	2.61	3.10	2.87
SCIENCE, AS	11,60	2.92	2.87	2.93	2.90
CERTIFICATE					
NURSING, CRT	48	3.13	0.00	3.19	3.16

GRADUATES HONORS HEADCOUNT, AY 2006 - 2007

	ASSOCIATE	BACCALAUREATE	TOTAL	%
Cum Laude	50	57	107	61.5%
Magna Cum Laude	16	35	51	29.3%
Summa Cum Laude	8	8	16	9.2%
TOTAL HONORS	**74**	**100**	**174**	**100%**
	42.5%	57.5%		

CONTINUING EDUCATION & COMMUNITY PROGRAMS

HEADCOUNT ENROLLMENT AND TOTAL CONTACT HOURS

	SUMMER 2006		FALL 2006		SPRING 2007	
BY COURSE TYPE	**MALE**	**FEMALE**	**MALE**	**FEMALE**	**MALE**	**FEMALE**
REMEDIAL INSTRUCTION	9	23	58	102	58	102
VOCATIONAL PREPARATION	64	223	102	420	84	382
AVOCATIONAL & RECREATIONAL	76	134	127	249	121	224
GRANTS/CONTRACTS	0	0	325	232	0	0
TOTAL	**149**	**380**	**612**	**1003**	**263**	**708**
PERCENT	28%	3%	38%	1%	27%	73%

	SUMMER 2006		FALL 2006		SPRING 2007	
BY COURSE TYPE	**TOTAL STUDENTS**	**CONTACT HOURS**	**TOTAL STUDENTS**	**CONTACT HOURS**	**TOTAL STUDENTS**	**CONTACT HOURS**
REMEDIAL INSTRUCTION	32	3,686	160	11,424	160	11,424.0
VOCATIONAL PREPARATION	287	5,824	522	12,674	466	10,201.8
AVOCATIONAL & RECREATIONAL	210	3,967	376	8,775	345	7,445.2
GRANTS/CONTRACTS	0	0	557	49,512	0	0
TOTAL	**529**	**13,477**	**1615**	**82,385**	**971**	**29,071**

CERTIFICATES AWARDED	SUMMER 2006	FALL 2006	SPRING 2007	TOTAL
BOOKKEEPING/ACCOUNTING	4	11	10	25
CAKE CRAFT/DECORATING	5	9	1	15
ENTREPRENEURSHIP	0	4	0	4
HAIR BRAIDING	5	1	1	7
MEDICAL BILLING	19	61	0	80
MICROSOFT OFFICE	5	1	5	11
PARALEGAL	7	9	6	22
PHARMACY	4	0	0	4
REAL ESTATE	15	14	4	33
SEWING/PATTERN MAKING	5	7	1	13
WORD PROCESSING	4	6	6	16
TOTAL	**73**	**123**	**34**	**230**

YOUTH DEVELOPMENT PROGRAMS

NAME	REGION	DISTRICT	SCHOOL	REGISTERED	GRADES
Bridge to Education, Training and Advancement (BETA) – Out of School Youth			Central Brooklyn Schools	**35**	**Ages 17+**
Brooklyn Music and Art Program (BMAP)			Central Brooklyn Schools	**200**	**5-12**
Central Brooklyn Tech Prep Consortium				**460**	**9-11**
	6	17	Erasmus High School		
	6	17	MEC Preparatory School		
	5	19	Thomas Jefferson HS		
	5	19	William Maxwell HS Hall		
College Now				**472**	**9-12**
	4	30	Academy of American Studies High School	1	
	8	13	Acorn Community High School	1	
	9	1	Bard High School Early College	1	
	8	13	Bedford Academy High School	4	
	8	13	Benjamin Banneker High School	32	
	79	79	Brooklyn Academy High School	57	
	6	22	Brooklyn College Academy	3	
	5	23	Brooklyn Collegiate	13	
	6	17	Brooklyn H.S for Science & Environment (BASE)	11	
	6	17	Brooklyn H.S. for Music & Theatre	16	
	8	13	Brooklyn Technical H.S	2	
	79	79	Brownsville Academy H.S	12	
	6	17	Clara Barton Voc. H.S	17	
	5	19	East New York Family Academy	2	
	7	21	Edward R. Murrow H.S.	1	
	6	17	Erasmus H.S for Humanities	7	
	7	20	Franklin D. Roosevelt H.S	1	
	5	23	Fredrick Douglas Academy IV/VII	8	
	8	13	Freedom Academy H.S	2	
	7	20	H.S for Telecommunications	1	
	5	19	H.S for Civil Rights @ TJHS	2	
	6	17	H.S for global Citizenship	16	
	9	2	H.S of Graphic Communication Arts	2	
	8	14	Juan Morel Campus Sec. School	10	
	9	2	Manhattan Village Academy H.S	3	
	6	17	Medgar Evers Preparatory	126	
	6	22	Midwood H.S	16	
	9	2	Murry Bergtraum H.S	1	
	6	17	Paul Robeson H.S	2	
	7	21	Rachel Carson H.S	30	
	6	18	Samuel J. Tilden H.S	1	
	8	13	Science Skills Center H.S	7	
	6	22	Sheepshead Bay H.S	5	
	5	23	Teachers Preparatory H.S	7	
	8	13	Urban Assembly School for Law &	1	
	9	2	Washington Irving H.S	1	
	6	17	WEB DuBois H.S	3	
	5	19	William H. Maxwell Voc. H.S	28	
	5	19	World Acad. For Total Comm. Health (WATCH)	19	

NAME	REGION	DISTRICT	SCHOOL	REGISTERED	GRADES
Crown Heights Beacon	6	17	P.S. 138	**1,200**	**K-12**
Flatbush Beacon	6	17	M.S. 2	**1,200**	**K-12**
Head Start				**169**	
	8	15	71 Lincoln Place	76	Pre-School
	8	13	315 Vanderbilt Avenue	55	Pre-School
	6	17	1150 Carroll Street [i]	38	Pre-School
Jackie Robinson Center for Physical Culture – JRC				**3,936**	3-12
	4	32	PS 45	256	3-12
	8	17	IS 49	268	3-12
	8	16	IS 57	274	3-12
	6	17	MS 61	285	3-12
	6	17	PS 92	251	3-12
	6	13	PS 93	263	3-12
	8	16	PS 243	254	3-12
	8	16	PS 308	286	3-12
	8	13	PS 256	257	3-12
	8	13	PS 270	254	3-12
	6	17	PS 316	263	3-12
	6	17	MS 390	258	3-12
	5	18	IS 292	254	3-12
	6	17	MS 391	263	3-12
	6	17	PS 398	250	3-12
Jobs for Youth – In School				**9**	11-12
	8	16	Boys and Girls HS	1	12
	6	17	Clara Barton HS	7	12
	6	17	Lincoln H.S.	1	12
	8	13	Science Skills HS	1	12
Jobs for Youth - Out of School			Central Brooklyn Schools	**42**	**Ages 16+**
Liberty Partnerships Program				**242**	**9-12**
	6	17	Clara Barton HS	128	**9-12**
	6	17	Collective Fellowship & Peace Academy	9	**9-12**
	6	17	MEC Preparatory School	3	**9-12**
	6	17	Paul Robeson HS	102	**9-12**
	6	17	Transit Tech High School	2	**9-12**
MILK[ii]	6	17	PS 138	**240**	**K-12**
NYSP[iii]			Central Brooklyn Schools	**659**	**5-11**
PAVE[iv]				**40**	**9-12**
	5	27	Brooklyn Technical High School	5	10-12
	8	16	Boys & Girls HS	1	9-12
	6	18	Canarsie HS	1	12
	6	17	Clara Barton HS	8	9-12
	7	21	Edward R. Murrow HS	5	9-12
	6	17	High School for Global Citizenship	6	9-12
	5	23	Frederic Douglas Academy	1	
	8	14	High School for Legal Studies	1	9
	9	4	Manhattan Center for Science & Math	1	10
	6	17	MEC Preparatory School	7	9-12
	6	22	Midwood HS	1	10
	N/A	N/A	Nazareth Regional H.S.	1	9

NAME	REGION	DISTRICT	SCHOOL	REGISTERED	GRADES
	6	17	Paul Robeson HS	1	11
	6	22	Sheepshead Bay HS	1	10
STEP [v]				**183**	**7-12**
	7	21	Abraham Lincoln High School	1	9-12
	9	1	Bard High School Early College	1	9-12
	8	14	Beginning with Children Charter School	1	9-12
	N/A	N/A	Bishop Ford Catholic High School	1	9-12
	8	17	Boys & Girls High School	2	9-12
	6	17	Brooklyn Academy of Science and Environment	2	9-12
	6	22	Brooklyn College Academy	1	9-12
	8	15	Brooklyn Secondary School for Collaborative Studies	1	9-12
	8	13	Brooklyn Technical High School	4	9-12
	8	13	City As School	2	9-12
	6	17	Clara Barton High School	8	9-12
	6	17	Crown School for Law and Journalism – PS 161	21	7-8
	5	19	East New York Family Academy	1	9-12
	7	21	Edward R. Murrow High School	5	9-12
	N/A	N/A	Flatbush Catholic Academy	1	9-12
	5	23	Frederick Douglass Academy 7 High School	1	9-12
	9	1	Freedom Academy High School	1	9-12
	5	23	Gen. Daniel Chappie James - PS 183	1	9-12
	6	17	Gladstone H. Atwell – Middle School 61	27	7-8
	6	17	High School for Human Services	1	9-12
	6	17	High School for Public Service	2	9-12
	6	17	High School for Global Citizenship	8	9-12
	6	17	HS Service and Learning @ Erasmus Campus	1	9-12
	6	22	Intermediate School 240 - Andries Hudde School	2	7-8
			Intermediate School 278	1	7-8
	6	18	Intermediate School 285 - Meyer Levin	2	7-8
	7	21	Intermediate School 303 - Herbert S. Eisenberg School	1	7-8
	6	17	Intermediate School 340 - North Star Academy	2	7-8
	6	22	James Madison High School	1	9-12
	7	21	John Dewey High School	1	9-12
	7	20	John J. Pershing School	1	9-12
	7	21	Lafayette High School	1	9-12
	9	2	Manhattan Village Academy	2	9-12
	6	17	Mary McLeod Bethune Academy - MS	1	9-12
	6	17	Medgar Evers College Preparatory	7	9-12
	6	17	MS 2 - Parkside Preparatory Academy	1	7-8
	6	17	MS 390 - Maggie Walker School	1	7-8
	6	22	Midwood High School	3	9-12
	5	23	Mott Hall V	1	7-8
	9	2	Murry Bergtraum High School for Business Careers	1	9-12
	N/A	N/A	Nazareth Regional High School	1	9-12

NAME	REGION	DISTRICT	SCHOOL	REGISTERED	GRADES
	9	1	New Explorations into Science, Technology and Math (NEST+M)	1	9-12
	79	79	Pacific High School	24	9-12
	6	17	Paul Robeson High School	3	9-12
	4	32	Philippa Schuyler School – IS 383	1	9-12
	6	22	Roy H. Mann JHS – IS 78	1	9-12
	6	18	Samuel J. Tilden High School	1	9-12
	8	13	Science Skills Center High School	3	9-12
	6	17	Science, Technology and Research (STAR) Early College at Erasmus Campus	1	9-12
	8	15	Secondary School for Journalism	1	9-12
	6	22	Sheepshead Bay High School	3	9-12
	5	23	Teachers Preparatory High School	2	9-12
	6	17	The John Steptoe School of the 21st Century - PS 181	2	9-12
	5	19	Transit Tech HS	3	9-12
	9	2	United Nations International School	1	9-12
	7	21	William E. Grady High School	1	9-12
	5	19	William H. Maxwell Vocational High School	2	9-12
SYEP[vi]			Central Brooklyn Schools	**252**	9-12
Talent Search				**780**	**6-12**
	6	17	MS 2	147	6-8
	6	17	MS 61	115	6-8
	6	17	Clara Barton HS	100	9-12
	6	17	MEC Preparatory School	210	9-12
TOAST[vii]	6	17	PS 181	**333**	**K-8**
YABC[viii]			CENTRAL BROOKLYN	**132**	**Ages 17+**

TOTAL PARTICIPANTS SERVED BY YOUTH DEVELOPMENT PROGRAMS **10,582**

[i] Partnership with Ella Baker Day Care Center
[ii] Medgar Initiative to Leverage Knowledge
[iii] National Youth Sports Program
[iv] Progressive Adolescent Vocational Exploration
[v] Science and Technology Entry Program
vi] Summer Youth Employment Program
[vii] The Oasis After School Team
[viii]Young Adult Borough Center

FACULTY AND STAFF

TOTAL COLLEGE EMPLOYEES BY FUNCTIONAL GROUP AND GENDER

	FEMALE	MALE	TOTAL
FULL-TIME			
FACULTY	76	91	167
EXECUTIVE/MANAGERIAL/ADMIN.	31	41	72
OTHER PROFESSIONAL	48	26	74
TECHNICAL/PARAPROFESSIONAL	16	16	32
CLERICAL/SECRETARIAL	29	6	35
SKILLED CRAFT	0	11	11
SERVICE/ MAINTENANCE	13	52	65
TOTAL TAX-LEVY	**213**	**243**	**456**
GRANT FUNDED	43	24	67
TOTAL FULL-TIME	**256**	**267**	**523**
PART-TIME			
ADJUNCT FACULTY	85	143	228
COLLEGE ASSISTANT	88	48	136
NON-TEACHING ADJUNCT	4	4	8
ADJUNCT CLT	11	11	22
TOTAL TAX-LEVY	**188**	**206**	**394**
GRANT FUNDED	279	214	493
TOTAL PART-TIME	**467**	**420**	**887**
TOTAL FULL/PART-TIME	**723**	**687**	**1410**

TOTAL COLLEGE FACULTY BY RANK AND GENDER

	FEMALE	MALE	TOTAL
FULL-TIME FACULTY			
PROFESSOR	20	31	**51**
ASSOCIATE PROFESSOR	15	14	**29**
ASSISTANT PROFESSOR	25	15	**40**
INSTRUCTOR	5	7	**12**
LECTURER	11	24	**35**
TEACHING FACULTY	60	78	**138**
NON-TEACHING FACULTY*	4	13	**17**
TOTAL FULL-TIME FACULTY	**76**	**91**	**167**
PART-TIME FACULTY	85	143	**228**
TOTAL FULL-TIME & PART-TIME FACULTY	**161**	**234**	**395**
FULL-TIME/PART-TIME RATIO			1:1.36

Source: Fall 2006 IPEDS Report, Sponsored Research Office

** Non-teaching faculty includes non-teaching librarians; it does not include executives holding faculty titles*

TOTAL TAX-LEVY EMPLOYEES BY FUNCTIONAL GROUP AND ETHNICITY

FUNCTIONAL GROUP	Nonresident Alien	Asian	Black	Hispanic	White	Unknown	Total
ALL FULL-TIME/PART-TIME EMPLOYEES							
FACULTY	10	26	299	9	51	0	**395**
EXECUTIVE/MANAGERIAL/ADMIN.		2	63	2	5	0	**72**
OTHER PROFESSIONAL	2	3	69	6	2	0	**82**
TECHNICAL/PARAPROFESSIONAL	3	2	44	3	2	0	**54**
CLERICAL/SECRETARIAL	11	3	146	5	6	0	**171**
SKILLED CRAFT	0	0	3	0	8	0	**11**
SERVICE/ MAINTENANCE	0	1	51	8	5	0	**65**
TOTAL	**26**	**37**	**675**	**33**	**79**	**0**	**850**

FULL-TIME FACULTY	Nonresident Alien	Asian	Black	Hispanic	White	Unknown	Total
PROFESSOR	0	8	27	2	13	0	**50**
ASSOCIATE PROFESSOR	0	4	18	1	6	0	**29**
ASSISTANT PROFESSOR	3	1	26	0	9	0	**39**
INSTRUCTOR	0	1	7	0	1	0	**9**
LECTURER	0	0	25	0	1	0	**26**
TOTAL FULL-TIME FACULTY	**3**	**14**	**103**	**3**	**30**	**0**	**153**
ADJUNCT FACULTY	7	12	183	6	20	1	**229**
TOTAL FACULTY	**10**	**26**	**286**	**9**	**50**	**1**	**382**

TOTAL COLLEGE FACULTY WITH TENURE BY ETHNICITY

FULL-TIME FACULTY	Nonresident Alien	Asian	Black	Hispanic	White	Unknown	Total
PROFESSOR	0	8	25	2	12	0	**47**
ASSOCIATE PROFESSOR	0	0	15	0	5	0	**20**
ASSISTANT PROFESSOR	0	0	11	0	4	0	**15**
INSTRUCTOR	0	0	0	0	0	0	**0**
LECTURER	0	0	16	0	1	0	**17**
TOTAL	**0**	**8**	**67**	**2**	**22**	**0**	**99**

TOTAL NUMBER OF TEACHING FACULTY BY FULL-TIME/PART-TIME STATUS, SCHOOL AND DEPARTMENT

	FALL 2006		SPRING 2007	
	F/T	P/T*	F/T	P/T*
BUSINESS	**24**	**29**	**21**	**37**
ACCOUNTING	2	1	3	1
BUSINESS ADMINISTRATION	8	9	6	12
COMPUTER INFORMATIONS SYSTEM	5	15	4	17
ECONOMICS & FINANCE	4	3	3	4
PUBLIC ADMINISTRATION	5	1	5	3
LIBERAL ARTS & EDUCATION	**60**	**89**	**53**	**105**
EDUCATION	8	1	6	6
ENGLISH	16	31	13	36
FOREIGN LANGUAGES	3	9	3	8
INTERDISCIPLINARY STUDIES	4	1	3	2
MASS COMM, CREAT/PERF ARTS & SPCH	11	16	10	15
PHILOSOPHY	4	2	6	2
PYSCHOLOGY	6	10	4	15
SOCIAL & BEHAVIORAL SCIENCES	8	19	8	21
SCIENCE, HEALTH & TECHNOLOGY	**40**	**86**	**46**	**91**
BIOLOGY	10	30	11	26
NURSING	9	18	12	23
PHYSICAL SCIENCES	11	24	12	23
MATHEMATICS	10	14	11	19
COLLEGE OF FRESHMAN STUDIES				
- ACADEMIC FOUNDATIONS	**27**	**29**	**26**	**31**
ENGR	1	4	1	4
ENGW	2	6	2	8
MTHP	4	12	3	14
-OTHER PROGRAMS				
FRESHMAN YEAR PROGRAM	11	6	12	4
SEEK	9	1	8	1
ACADEMIC AFFAIRS				
LIBRARY	1	0	1	0
TOTAL FACULTY	**152**	**233**	**147**	**264**

Source: CUPS Report 075, IPEDS Report

** Part-time headcounts include multiple-positions.*

*** Student Services Programs include HEO title instructors*

FINANCES

REVENUES AND EXPENDITURES, FY2006

REVENUES AND EXPENDITURES

CURRENT REVENUES	
TUITION AND FEES*	$8,467,000
GOVERNMENT APPROPRIATIONS	
STATE	$28,029,000
LOCAL	$3,389,000
GOVERNMENT GRANTS AND CONTRACTS	
FEDERAL (includes PELL)	$11,468,142
STATE (excludes TAP & STAP)	$8,970,225
LOCAL/PRIVATE	$6,256,854
AUXILLIARY ENTERPRISES	$288,000
OTHET SOURCES	$258,000
CURRENT REVENUES TOTAL	**$67,126,221**
CURRENT EXPENDITURES	
INSTRUCTION	$31,503,277
RESEARCH	$825,814
PUBLIC SERVICE	$1,820,000
ACADEMIC SUPPORT (Includes Libraries)	$5,997,812
STUDENT SERVICES	$5,853,354
INSTITUTIONAL SUPPORT	$7,891,716
OPERATION AND MAINTENANCE OF PLANT	$7,409,000
SCHOLARSHIPS AND FELLOWSHIPS	$3,705,832
OTHER EXPENDITURES	$46,000
SUBTOTAL	**$65,052,805**
AUXILLIARY ENTERPRISES	$293,000
CURRENT EXPENDITURES TOTAL	**$65,345,805**

SOURCE: Only the FY 2005-2006 is available from the latest IPEDS Financial Report

TAX-LEVY OPERATING BUDGET 2006-2007 ($000)

	OTPS	PERSONNEL SERVICE			TOTAL
		REGULAR	SUMMER & ADJUNCT	TEMP.	
CATEGORIES					
INSTRUCTIONAL & DEPT. RES. (IDR)	$441	$15,125	$3,816	$647	$20,029
ACADEMIC SUPPORT SERVICES	$283	$1,708	$0	$284	$2,275
STUDENT SERVICES	$270	$3,294	$0	$403	$3,967
INSTITUTIONAL SUPPORT SERVICES	$2,078	$7,820	$0	$501	$10,399
SEEK	$29	$279	$0	$189	$497
TAX LEVY TOTAL					**$37,167**

SOURCE: MEC Budget Office

GRANTS AND CONTRACTS RECEIVED FY 2006-2007

GRANT TYPE	NO.OF PROJECTS	NEW	RENEWAL	SUPPLMT.	TOTAL
FEDERAL	11	5	4	2	**$1,628,566**
STATE	15	1	10	4	**$2,413,718**
CITY	24	4	15	5	**$5,288,061**
PSC-CUNY	2	2	0	0	**$5,724**
OTHER	12	7	4	1	**$486,425**
TOTAL	64	19	33	12	**$9,822,494**

GRANT PURPOSE:	NO.OF PROJECTS	TOTAL
COMMUNITY EDUCATION	12	**$3,214,639**
INSTITUTIONAL DEVELOPMENT	3	**$1,030,067**
PROGRAM DEVELOPMENT	3	**$304,373**
RESEARCH	8	**$247,285**
STUDENT SERVICES	10	**$1,036,995**
YOUTH DEVELOPMENT	27	**$3,985,635**
EQUIPMENT	1	**$3,500**
TOTAL		**$9,822,494**

MEDGAR EVERS IS CUNY

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