Medgar Evers College, CUNY
Advisement Curriculum Worksheet
Revised: Fall 2009

School: **Liberal Arts and Education**	Department: **Education**	CURRICULUM CODE: **76**
Degree: **Associate of Arts in Teacher Education**	Total # of Credits for Program Completion: **60**	
HEGIS CODE: **5503**	SED CODE: **14928**	

Not Active=NA

Course Number	Course Title	Credits	Semester Taken	Grade	Course Substitute(s)	Pre-Requisite(s)	Co-Requisite(s)
ART 100	Introduction to the World of Art	2			LAS (201) NA		
BIO 101 **or** *PHS 101	Introduction to the Science of Biology **or** Introduction to Physical Science	3			BIO 103 (NA) BIO 111 BIO 201 LAS 103 (NA) *CHM 112 or higher PHS 200 or higher LAS 303	Pass CUNY ACT Reading, Writing, and Math, and exit from all Developmental Skills courses To be admitted to BA programs in Education, a grade of C or higher and a 2.7 GPA is required.	
ENGL 112	College Composition I	3			ENGL 100 (NA) ENGL 101 (NA)	Pass CUNY ACT Reading and Writing, and exit from all Developmental Skills courses. To be admitted to BA programs in Education, a grade of B or higher and a 3.0 GPA is required.	

Medgar Evers College, CUNY
Advisement Curriculum Worksheet
Revised: Fall 2009

ENGL 150	College Composition II	3				ENGL 112 To be admitted to BA programs in Education, a grade of B or higher and a 3.0 GPA is required.	
ENGL 209	Introduction to Children's Literature	3			EDUC 205 (NA)	ENGL 150 To be admitted to BA programs in Education, a grade of B or higher and a 3.0 GPA is required.	
FS 101	Freshman Seminar I	1			CP 100 (NA)		
FS 102	Freshman Seminar II	1			CP 200 (NA)	FS 101	
HIST 200	Growth and Development of the USA	3				ENGL 150	
HIST 201	African American History and Culture	3			HIST 101	ENGL 150	
MTH 136	Intermediate Algebra and Trigonometry	3			MTH 107 (NA) MTH 115 MTH 119 (NA) MTH 120 & 130 MTH 132 (NA) More advanced Math courses can be substituted	Pass CUNY ACT Reading, Writing and Math, and exit from all Developmental Skills courses	

Medgar Evers College, CUNY
Advisement Curriculum Worksheet
Revised: Fall 2009

MTH 220 **or** MTH 231	College Geometry **or** Mathematics for Elementary Education	3			Advanced Math course(s) MTH 141 MTH 151 MTH 202 MTH 203 MTH 209 or higher	MTH 136	
MUS 100	Introduction to the World of Music	2			LAS 201 (NA)		
PSYC 101	Introduction to Psychology	3					ENGL 112
SPCH 102	Fundamentals of Speech	3					
GEOG 101	Introduction to Geography	3			GEOG 204	Pass CUNY ACT Reading, Writing and Math, and exit from all Developmental Skills courses	
Education Core Requirements							
EDUC 102	Introduction to the World of the Learner	2				ENGL 112	EDUC 501
EDUC 501	Early Field Experience: Shadowing Professionals	0					
EDUC 110	Health, Fitness and Safety for Teachers	1			HSC 212 (NA)	ENGL 112	
EDUC 152	Introduction to Special Education	2				ENGL 112	EDUC 502

EDUC 502	Early Field Experience: Observing Learners	0					
EDUC 231	Child Development	3			PSYC 209	ENGL 112 PSYC 101	EDUC 503
EDUC 503	Early Field Experience: Parents/Communities as School Partners	0					
EDUC 350	Computers in Education	2				Minimum of 4 credits in EDUC courses. Candidates are required to complete EDUC 150 **or** CL 101 **or** CIS 211 **or** be registered by permission of instructor.	EDUC 504
EDUC 504	Early Field Experience: Technology in the Classroom	0					
EDUC 496	Critical Reading/ Writing Seminar	0					
EDUC 498	LAST Seminar	0					
Note: **Students are required to take 11 credits in liberal arts electives. Students who are interested in completing a BA degree in the Education Department and who will meet the admissions requirements are strongly encouraged to select one area of concentration (English, Mathematics, Science or Social Studies [and Psychology only for those interested in the BA in Early Childhood Special Education) and take 11 credits in that area.**							

Medgar Evers College, CUNY
Advisement Curriculum Worksheet
Revised: Fall 2009

EDUCATION DEPARTMENT BA DEGREE PROGRAM ADMISSION REQUIREMENTS

In order to be admitted to any of the BA degree programs in Education, you must

- ✓ Pass all CUNY Assessment Tests
- ✓ Complete at least 60 and no more than 90 credits
- ✓ Pass the CUNY College Proficiency Examination
- ✓ Complete the New York State Teacher Certification Test of Liberal Arts and Sciences (LAST)
- ✓ Complete all MEC core requirements or their equivalents for the AA degree with a grade of C or better.
- ✓ Maintain cumulative grade point average (GPA) of at least 2.7 with a grade of C or better in MEC core and education courses or their equivalents.
- ✓ Complete a minimum of 6 credits in MEC mathematics core courses or their equivalents with a minimum GPA of 2.7 and with a grade of C or better in MTH 220 or MTH 231 and MTH 136
- ✓ Maintain a GPA of at least 3.0 in ENGL 112 and ENGL 150 and ENGL 209 or their equivalents. (You may repeat ENGL 112, 150 or 209 to replace an original grade in ENGL 112, 150, or 209. ENGL 210 may replace an original grade in ENGL 112 or 150. ENGL 211 may replace an original grade in ENGL 209 to raise the English GPA to 3.0 or better.)
- ✓ Complete and submit an application for one of the BA degree programs in Education
- ✓ Participate in BA Program Orientation Seminar
- ✓ Participate in an interview with the Education Department Admission Committee.

EDUCATION DEPARTMENT BACHELOR OF ARTS DEGREE PROGRAMS		
Early Childhood Special Education Leads to dual certification in early childhood education and teaching students with disabilities at the early childhood level. *Prepares candidates to teach children birth through grade 2 in general and inclusive settings.* **124 Credits**	**Childhood Special Education** Leads to dual certification in childhood education and teaching students with disabilities at the childhood level. *Prepares candidates to teach in grades 1 though 6 in general and inclusive settings.* **124 Credits**	**Childhood Education** Leads to certification in childhood education. *Prepares candidates to teach in grades 1 through 6.* **120 Credits**