Medgar Evers College, CUNY
Advisement Curriculum Worksheet
Revised: Fall 2009

School: **Liberal Arts and Education**	Department: **Education**	CURRICULUM CODE: **71**
Degree: **Bachelor of Arts in Early Childhood Special Education** (Birth – 2nd Grade) Dual Certification in Early Childhood Education and Teaching Students with Disabilities at the Early Childhood Level	Total # of Credits for Program Completion: **124**	
HEGIS CODE: **0808**	SED CODE: **24659**	

Candidates must maintain their Advisement Worksheet for the duration of their program.

EDUCATION DEPARTMENT BA DEGREE PROGRAM ADMISSION REQUIREMENTS

In order to be admitted to any of the BA degree programs in Education, you must

- ✓ Pass all CUNY Assessment Tests
- ✓ Complete at least 60 and no more than 90 credits
- ✓ Pass the CUNY Proficiency Examination
- ✓ Complete the New York State Teacher Certification Test of Liberal Arts and Sciences (LAST)
- ✓ Complete all MEC core requirements or their equivalents for the AA degree with a grade of C or better.
- ✓ Maintain cumulative grade point average (GPA) of at least 2.7 with a grade of C or better in MEC core and education courses or their equivalents.
- ✓ Complete a minimum of 6 credits in MEC mathematics core courses or their equivalents with a minimum GPA of 2.7 and with a grade of C or better in MTH 220 or MTH 231 and MTH 136
- ✓ Maintain a GPA of at least 3.0 in ENGL 112 and ENGL 150 and ENGL 209 or their equivalents. (You may repeat ENGL 112, 150 or 209 to replace an original grade in ENGL 112, 150, or 209. ENGL 210 may replace an original grade in ENGL 112 or 150. ENGL 211 may replace an original grade in English 209 to raise the English GPA to 3.0 or better.)
- ✓ Complete and submit an application for one of the BA degree programs in Education
- ✓ Participate in BA Program Orientation Seminar
- ✓ Participate in an interview and present a portfolio based on Unit Standards to the Education Department Admission Committee.

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Not Active=NA

Course Number	Course Title	Credits	Semester Taken	Grade	Course Substitute(s)	Pre-Requisite(s)	Co-Requisite(s)
Core Curriculum Requirements							
FS 101	Freshman Seminar I	1			CP 100 (NA)		
FS 102	Freshman Seminar II	1			CP 200 (NA)	FS 101	
ENGL 112	College Composition I	3			ENGL 100 (NA) ENGL 101 (NA)	Pass CUNY ACT Reading and Writing, and exit from all Developmental Skills courses. To be admitted to BA programs in Education, a grade of B or higher and a 3.0 GPA is required.	
ENGL 150	College Composition II	3				ENGL 112 To be admitted to BA programs in Education, a grade of B or higher and a 3.0 GPA is required.	

ENGL 209	Introduction to Children's Literature	3			EDUC 205 (NA)	ENGL 150 To be admitted to BA programs in Education, a grade of B or higher and a 3.0 GPA is required.	
ENGL 212	World Literature: The Evolving Canon	3			ENGL 300 (NA) LAS 304 (NA)	ENGL 150 Student must earn a grade of B or higher.	
FREN 101 **or** SPAN 101 **or** SPCH 121	Beginning French I **or** Beginning Spanish I **or** Sign Language I	3					FREL 101 **or** SPAL 101
FREN 102 **or** SPAN 102 **or** SPCH 122	Beginning French II **or** Beginning Spanish II **or** Sign Language I	3				FREN 101 **or** SPAN 101 **or** SPCH 121	FREL 102**or** SPAL 102
SPCH 102	Fundamentals of Speech	3					
ART 100	Introduction to the World of Art	2			LAS 201 (NA)		
MUS 100	Introduction to the World of Music	2			LAS 201 (NA)		
GEOG 101	Introduction to Geography	3			GEOG 204	Pass CUNY ACT Reading and Writing, and exit from all Developmental Skills courses	
HIST 200	Growth and Development of the USA	3				ENGL 150	

HIST 201	African American History and Culture	3			HIST 101	ENGL 150	
PSYC 101	Introduction to Psychology	3					ENGL 112
MTH 136	Intermediate Algebra and Trigonometry	3			MTH 107 (NA) MTH 115 MTH 119 (NA) MTH 120 & 130 MTH 132 (NA)	Pass CUNY ACT Reading, Writing and Math, and exit from all Developmental Skills courses	
MTH 220 **or** MTH 231	College Geometry **or** Mathematics for Elementary Education	3			Advanced Math course(s) MTH 141 MTH 151 MTH 202 MTH 203 MTH 209 or higher	MTH 136	
BIO 101	Introduction to the Science of Biology	3			BIO 103 (NA) BIO 111 BIO 201 LAS 103 (NA)	Pass CUNY ACT Reading, Writing and Math, and exit from all Developmental Skills courses. To be admitted to BA programs in Education, a grade of C or higher and a 2.7 GPA is required.	

PHS 101	Introduction to Physical Science	3			CHM 112 or higher PHS 200 or higher LAS 303 (NA)	Pass CUNY ACT Reading, Writing and Math, and exit from all Developmental Skills courses. To be admitted to BA programs in Education, a grade of C or higher and a 2.7 GPA is required.	
Education Core Requirements							
EDUC 102	Introduction to the World of the Learner	2				ENGL 112	EDUC 501
EDUC 501	Early Field Experience: Shadowing Professionals	0					
EDUC 110	Health, Fitness and Safety for Teachers	1			HSC 212 (NA)	ENGL 112	
EDUC 152	Introduction to Special Education	2				ENGL 112	EDUC 502
EDUC 502	Early Field Experience: Classroom Observations	0					
EDUC 231	Child Development	3			PSYC 209	ENGL 112 PSYC 101	EDUC 503

EDUC 503	Early Field Experience: Parents/Community as School Partners	0					
EDUC 350	Computers in Education	2				Minimum of 4 credits in EDUC courses. Candidates are required to complete EDUC 150 **or** CL 101 **or** CIS 211 **or** be registered by permission of instructor.	EDUC 504
EDUC 504	Early Field Experience: Technology in the Classroom	0					
EDUC 496	Critical Reading/ Writing Seminar	0					
EDUC 498	LAST Seminar	0					
EDUC 252	Early Intervention Needs of Infants and Toddlers	2				Admission to BA Program	
EDUC 253	Assessment, Treatment and Services for Infants	3				EDUC 252 **and** Admission to BA Program	EDUC 509:
EDUC 509	Early Field Experience Assessment in Education II	0					
EDUC 301	Principles of Early Childhood Education	2				Admission to BA Program **or** permission of the chairperson	

EDUC 302	Curriculum and Instruction in Early Childhood Education	2				Admission to BA Program	EDUC 481 EDUC 491 EDUC 507
EDUC 507	Early Field Experience: Curriculum Research and Design	0					
EDUC 307	Foundations of Educational Psychology	3			PSYC 305	ENGL 150 PSYC 101 EDUC 231 Admission to BA Program **or** permission of the chairperson	
EDUC 310	Managing Students with Behavior Disorders	2				EDUC 152 EDUC 307 **and** Admission to BA Program	EDUC 495
EDUC 311	Teaching Reading I	3				Admission to BA Program	EDUC 315 EDUC 505
EDUC 505	Early Field Experience: Working with Individual Learners	0					
EDUC 315	Teaching Elementary Mathematics	3				Admission to BA Program	EDUC 311 EDUC 505
EDUC 505	Early Field Experience: Working with Individual Learners	0					

EDUC 312	Teaching Reading II	3				EDUC 311 **and** Admission to BA Program	EDUC 381 EDUC 494 EDUC 506
EDUC 506	Early Field Experience: Working with Small Groups of Learners	0					
EDUC 381	Reading Methods for Exceptional Learners	3				EDUC 311 **and** Admission to BA Program	EDUC 312 EDUC 494 EDUC 506
EDUC 506	Early Field Experience: Working with Small Groups of Learners	0					
EDUC 494	NYSTCE Content Spec. Test Prep	0				EDUC 311 EDUC 315	EDUC 312 EDUC 381 EDUC 506
EDUC 495	NYSTCE Content Spec. Test Seminar for Special Education	0					EDUC 310
EDUC 355	Critical Issues in the History of Education	3			EDUC 224 (NA)	Admission to BA Program **or** permission of the Chairperson	
CLINICAL PRACTICE REQUIREMENTS Completion of EDUC 311, EDUC 312, EDUC 315, and EDUC 381 **and** at least 100 hours of field experience. **Once you have met all of the above requirements, you should submit an application to begin Clinical Practice.**							
EDUC 481	Teaching Seminar I	1					EDUC 302 EDUC 491

EDUC 491	Student Teaching I	4					EDUC 302 EDUC 481
EDUC 499	NYSTCE ATSW Professional Development Seminar	0				EDUC 481 EDUC 491	
EDUC 482	Teaching Seminar II	1				A grade of C or higher is required: EDUC 302, EDUC 481, EDUC 491	EDUC 492
EDUC 492	Student Teaching II	4					EDUC 482
Candidates are expected to complete a 27-30 credits concentration in English, Mathematics, Science, Social Studies, or Psychology. See individual Concentration Advisement Worksheets for the requirements.							

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